

1890

## Friends Pacific Academy Catalog, 1889-1890

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CATALOGUE

—OF—

FRIENDS'

PACIFIC ACADEMY

—FOR—

—1889-'90—

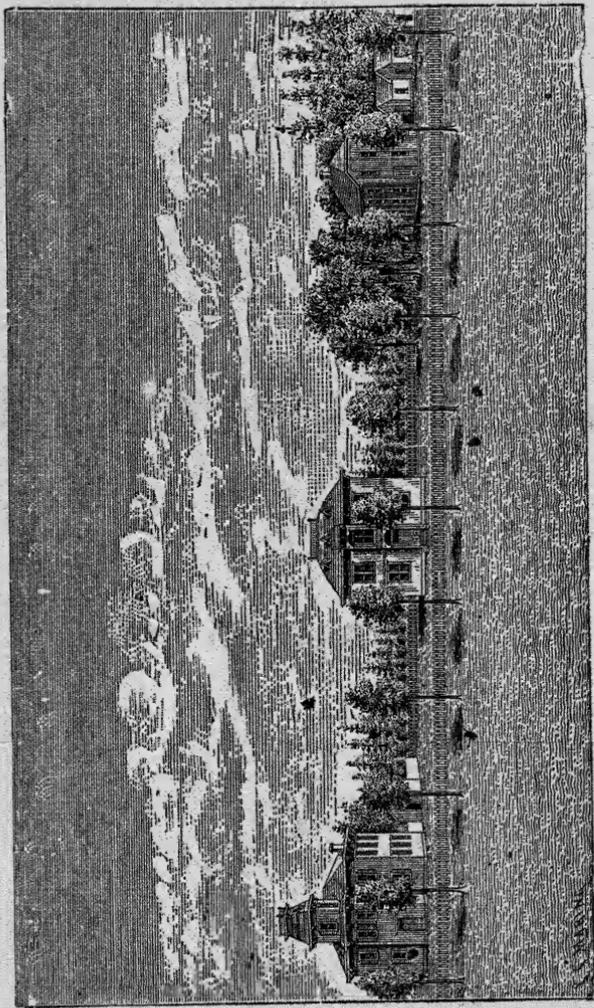
ESTABLISHED IN 1885



PORTLAND, OREGON:

DAVID STEEL, SUCCESSOR TO HIMES THE PRINTER  
169-171 Second Street.

1890.



Friends' Pacific Academy, Newberg, Oregon.

CATALOGUE

—OF—

FRIENDS'

PACIFIC ACADEMY

—FOR—

—1889-'90—

ESTABLISHED IN 1855

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PORTLAND, OREGON:

DAVID STEEL, SUCCESSOR TO HIMES THE PRINTER  
169-171 Second Street.

1890.

### BOARD OF TRUSTEES.

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E. H. WOODWARD, President,	- - -	Newberg
MOSES VOTAW, Sec'y and Treasurer,	- - -	Newberg
JESSE EDWARDS,	- - - - -	Newberg
JESSE HOBSON,	- - - - -	Newberg
GEORGE W. MITCHELL,	- - - - -	Newberg

### VISITING COMMITTEE.

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MARY E. K. EDWARDS,	- - - - -	Newberg
BENJAMIN MILES,	- - - - -	Newberg
ELIZABETH B. MILES,	- - - - -	Newberg
W. S. REECE,	- - - - -	Newberg
LAURA REECE,	- - - - -	Newberg
DR. J. B. MOORE,	- - - - -	Newberg
EMMA MOORE,	- - - - -	Newberg
JENNIE GROFF,	- - - - -	Newberg

### CALENDAR.

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Fall Term begins	- - -	September 9th, 1890
Fall Term closes	- - -	November 27th, 1890
Winter Term begins	- - -	December 2nd, 1890
Winter Term closes	- - -	February 26th, 1891
Spring Term begins	- - -	March 3rd, 1891
Spring Term closes	- - -	May 21st, 1891

## FACULTY.

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EDWIN MORRISON, B. S.,

Principal, and Instructor in Natural and Mental Sciences.

G. N. HARTLEY, A. B.,

Instructor in Mathematics, Greek and Latin.

L. ELLA HARTLEY,

Instructor in History, Drawing and Painting.

DAHLIA HOLLOWAY,

Instructor in Music.

JAMES VESTAL,

Governor.

MARTHA J. VESTAL,

Matron.

# STUDENTS.

## Academic Department.

### SENIOR CLASS.

Washburn, Elmer E. . . . . Newberg, Oregon.

### JUNIOR CLASS.

Edwards, C. J. . . . . Newberg, Oregon.

Longley, John A. . . . . Newberg, Oregon.

Stanbrough, Amos . . . . . Newberg, Oregon.

Stanley, C. E. . . . . Newberg, Oregon.

Stanley, L. R. . . . . Newberg, Oregon.

### SOPHOMORE CLASS.

Brown, Anise. . . . . Salem, Oregon.

Brown, Elma . . . . . Salem, Oregon.

Edwards, W. F. . . . . Newberg, Oregon.

Hobson, Frank E. . . . . Newberg, Oregon.

Hobson, Oliver J. . . . . Newberg, Oregon.

Larson, Jennie. . . . . Newberg, Oregon.

Longley, Mary . . . . . Newberg, Oregon.

Miles, Abbie L. . . . . Scott's Mills, Or.

Robertson, Warren L. . . . . Dundee, Oregon.

Robertson, Walter O. . . . . Dundee, Oregon.

Stanley, Dasie. . . . . Newberg, Oregon.

Vestal, Emma. . . . . Newberg, Oregon.

### FRESHMAN CLASS.

Ballinger, Emma . . . . . Newberg, Oregon.

David, Mabel . . . . . Newberg, Oregon.

David, Hallie . . . . . Newberg, Oregon.

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Finigan, William R. . . . .	Laurel, Oregon.
Haworth, Rhoda . . . . .	Newberg, Oregon.
Heater, Grant. . . . .	Newberg, Oregon.
Hoskins, Joycie . . . . .	Newberg, Oregon.
Hoskins, Minnie V. . . . .	Newberg, Oregon.
Kirk, Rollin . . . . .	Newberg, Oregon.
Newman, L. H. . . . .	Newberg, Oregon.
Olds, Ella. . . . .	McMinnville, Or.
Ong, Harlon . . . . .	Newberg, Oregon.
Samms, Robert . . . . .	Ft. Scott, Kansas.
Vantress, Jessie . . . . .	Newberg, Oregon.

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## Grammar Department

### SECOND YEAR.

Brown, James A. . . . .	Sheridan, Oregon.
Clemenson, Mary . . . . .	Newberg, Oregon.
Cook, A. W. . . . .	Newberg, Oregon.
Cooke, Grace . . . . .	Arlington, Oregon.
Epler, Fred. . . . .	Wilsonville, Oregon.
Fishburn, Lola . . . . .	Oswego, Oregon.
Hampton, Edgar . . . . .	Newberg, Oregon.
Hampton, Rosa . . . . .	Newberg, Oregon.
Haworth, Ruth . . . . .	Newberg, Oregon.
Holt, Edward. . . . .	Newberg, Oregon.
Hoskins, R. E. . . . .	Hommestead, Kan.
Hunt, Lola . . . . .	Newberg, Oregon.
Jenson, Nels P. . . . .	West Chehalem, Or.
Keene, Clarence W. . . . .	Fairfield, Oregon.
Lamb, Gertrude. . . . .	Newberg, Oregon.
Larkins, John. . . . .	Newberg, Oregon.
Maloney, Lilly . . . . .	Sheridan, Oregon.

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Ong, L. Elva . . . . .	Newberg, Oregon.
Potter, Minnie . . . . .	Sheridan, Oregon.
Rogers, Fred R. . . . .	Newberg, Oregon.
Stow, Mollie . . . . .	Sheridan, Oregon.

## FIRST YEAR.

Brandt, Rosa . . . . .	Tualatin, Oregon.
Brown, Elnora . . . . .	Sheridan, Oregon.
Cone, Dolph . . . . .	Butteville, Oregon.
Coppock, Elva . . . . .	Newberg, Oregon.
Edwards, Mabel. . . . .	Newberg, Oregon.
Edwards, Oran K. . . . .	Newberg, Oregon.
Groff, Minnie. . . . .	Newberg, Oregon.
Haworth, J. C. . . . .	Newberg, Oregon.
Holloway, Dahlia . . . . .	Newberg, Oregon.
Holloway, Ruth . . . . .	Newberg, Oregon.
Iler, Arthur. . . . .	Butteville, Oregon.
Iler, Cora. . . . .	Butteville, Oregon.
Iler, Emma. . . . .	Butteville, Oregon.
Johnson, Charles . . . . .	Newberg, Oregon.
Keeney, William J. . . . .	West Chehalem, Or.
Kinney, Frank . . . . .	West Chehalem, Or.
Macy, Effie. . . . .	Newberg, Oregon.
Macy, W. L. . . . .	Newberg, Oregon.
McCown, Dora . . . . .	Silverton, Oregon.
Millsap, Bertie . . . . .	Fairfield, Oregon.
Ripperton, Fred W. . . . .	Portland, Oregon.
Rogers, Edward. . . . .	Newberg, Oregon.
Shiple, Randolph. . . . .	Oswego, Oregon.
Stanley, S. T. . . . .	Newberg, Oregon.
Titus, Maggie. . . . .	Arlington, Oregon.
Vestal, Frank . . . . .	Newberg, Oregon.
Weesner, Everett . . . . .	Douglas, Alaska.
Wiley, Lilly . . . . .	Netarts, Oregon.
Yergen, Henry . . . . .	Butteville, Oregon.

IRREGULAR AND MUSIC.

Carter, Irvin . . . . .	Butteville, Oregon.
Cook, Mary . . . . .	Newberg, Oregon.
Crissell, Adolph . . . . .	Wilsonville, Oregon.
Hill, Lon. S. . . . .	Newberg, Oregon.
Moore, Chas. F. . . . .	Newberg, Oregon.
Smith, Lillie C. . . . .	Newberg, Oregon.
Washburn, Lydia . . . . .	Newberg, Oregon.

SUMMARY OF STUDENTS.

ACADEMIC STUDENTS.

Senior Class . . . . .	1
Junior Class . . . . .	5
Sophomore Class . . . . .	12
Freshman Class . . . . .	14
Total . . . . .	<u>32</u>

GRAMMAR SCHOOL STUDENTS.

Second Year . . . . .	21
First Year . . . . .	29
Total . . . . .	<u>50</u>

IRREGULAR AND MUSIC STUDENTS.

Total . . . . .	<u>8</u>
Total number of Students . . . . .	<u>90</u>

## COURSE OF STUDY.

### Grammar School Department.

Figures at the right indicate the number of recitations per week.

FIRST YEAR.	SECOND YEAR.
FALL TERM.	FALL TERM.
ARITHMETIC—Fish.....	ARITHMETIC—Fish.....
GRAMMAR—Reed and Kellogg.....	GRAMMAR—Reed and Kellogg.....
READING—Watson.....	UNITED STATES HISTORY—Barnes.....
WRITING—Spencerian.....	COMPOSITION.....
SPELLING—Watson.....	
WINTER TERM.	WINTER TERM.
ARITHMETIC—Fish.....	ARITHMETIC—Fish.....
GRAMMAR—Reed and Kellogg.....	GRAMMAR—Reed and Kellogg.....
GEOGRAPHY—Monteith.....	U. S. HISTORY—first half of term—Barnes.....
READING—Watson.....	PHYSIOLOGY—last half of term—Martin.....
SPELLING—Watson.....	COMPOSITION.....
SPRING TERM.	SPRING TERM.
ARITHMETIC—Fish.....	PHYSIOLOGY—Martin.....
GRAMMAR—Reed and Kellogg.....	PHYSICAL GEOGRAPHY—Houston.....
GEOGRAPHY—Monteith.....	ENGLISH HISTORY—Gardiner.....
READING—Watson.....	COMPOSITION.....
SPELLING—Watson.....	

# Academic Department.

## FRESHMAN YEAR.

### FALL TERM.

MATHEMATICS—Algebra—Brooks.....	5	
THEORY AND PRACTICE OF TEACHING—Page.....	5	
LATIN—Harkness' First Year.....	5	
CIVIL GOVERNMENT—Lectures.....	2	

### WINTER TERM.

MATHEMATICS—Algebra—Brooks.....	5	
RHETORIC—Hill.....	5	
LATIN—Harkness' First Year.....	5	
Drawing.....	5	

### SPRING TERM.

MATHEMATICS—Algebra—Brooks.....	5	
LATIN—Harkness' First Year.....	5	
ZOOLOGY—Colton.....	3	
HISTORY OF REFORMATION—Serbohm.....	3	

## SOPHOMORE YEAR.

### FALL TERM.

LATIN—Caesar (one book) Chase & Stuart.....	5	
MATHEMATICS—Algebra, completed—Brooks.....	5	
PHYSICS—Gage.....	5	
COMPOSITION.....	2	

### WINTER TERM.

LATIN—Caesar (two books)—Chase & Stuart.....	5	
MATHEMATICS—Plane Geometry—Olney.....	5	
PHYSICS—Gage.....	5	
COMPOSITION.....	5	

### SPRING TERM.

LATIN—Virgil (two books)—Chase & Stuart.....	6	
MATHEMATICS—Plane Geometry—Olney.....	5	
BOTANY—Gray.....	3	
COMPOSITION.....	3	

## ACADEMIC DEPARTMENT—Continued.

## JUNIOR YEAR.

## FALL TERM.

LATIN—Virgil (two books)—Chase & Stuart.....	4	GERMAN—Grammar and Exercises *.....	4
MATHEMATICS—Geometry, Solid and Spherical—Olney, 5	5	GREEK—Goodwin's Grammar and White's Lessons.....	4
CHEMISTRY—Remsen.....	5	MATHEMATICS—Analytical Geometry—Peck.....	5
		GEOLOGY—LeConte.....	5

## SENIOR YEAR.

## FALL TERM.

## WINTER TERM.

LATIN—Cicero's Orations—Chase & Stuart.....	3	GERMAN—Grammar and Buchheim's Reader.....	4
CHEMISTRY—Remsen.....	5	GREEK—Xenophon's Anabasis—Goodwin.....	4
MATHEMATICS—Trigonometry, Plane and Spherical— Olney.....	5	GEOLOGY—LeConte.....	5
OUTLINES OF GENERAL HISTORY.....	5	MATHEMATICS—Analytical Geometry and Calculus—Peck	4
		ASTRONOMY—Descriptive—Sharpless.....	5

## WINTER TERM.

## SPRING TERM.

LATIN—Livy—Chase & Stuart.....	4	GERMAN—Grammar and Storm's Immensee.....	4
OUTLINES OF AMERICAN AND ENGLISH LITERATURE, 5	5	GREEK—Xenophon's Anabasis, continued.....	4
MATHEMATICS—Surveying—Bellows and Hodgman.....	5	MATHEMATICS—Calculus—Peck.....	5
Composition.....	1	PSYCHOLOGY—Sully.....	5

## SPRING TERM.

\* German is elective with Greek.

## Departments of Study.

### DEPARTMENT OF NATURAL AND MENTAL SCIENCE.

PROF. EDWIN MORRISON.

In teaching the Natural Sciences it is the intention to train the student to habits of close observation and comparison; to train him in the methods of classification. In order to accomplish this nature is made the subject of study instead of the text-book. The text-book is used only as a means to an end. We can endorse the following language of Dr. Jordan, President of the Indiana State University: "I would not turn my hand over to have biology taught in every school in the land, if the subject is taught through books only." Especial attention is given to those subjects that are of value in active life.

Natural Philosophy is illustrated by numerous easy and simple experiments, many of which can be performed by the students without expense.

In Chemistry the subjects are illustrated by experiments before the class, and during the winter term, three recitations per week will be spent by the students in the Laboratory in qualitative analysis. The Laboratory is supplied with a good outfit of chemical apparatus. A fee sufficient to cover the actual cost of chemicals and breakage is charged for all work done in the Laboratory.

It is the intention in the work in Botany to analyze and classify as nearly as possible all the flowers of the neighborhood. And in Zoology a thorough study of a few typical forms of the animal kingdom will be made. Each student has his specimen, and the outlines given in "Colton's Elementary Course in Practical Zoology" are followed as nearly as possible. LeConte's Compend of Geology is used as the basis of the work in Geology. A careful study and classification of the fossils in the cabinet are made.

Descriptive Astronomy is taught during the fall term. This includes a thorough study of the solar system and the pointing out of the principle fixed stars and constellations.

The Seniors give five hours per week during the spring term to the study of Psychology. Sully's Psychology forms the basis for the work.

#### DEPARTMENT OF GREEK AND LATIN.

PROF. G. N. HARTLEY.

The aim in this department is to give the student as thorough a knowledge of the Greek and Latin languages, and of Greek and Roman life in their various phases as the time will permit.

At the first the student is carefully drilled in the forms and syntax of the Grammar. When he has become sufficiently acquainted with these, the purpose is to read as much of the Greek authors themselves as can be read without neglecting the grammatical side. Care is taken throughout, that the student shall understand what he translates.

One great object in view in this department is to induce an accurate and analytic habit of mind, by persistent drill in inflections and construction, to contribute to a better understanding of English by comparative study and to lead the student to enter somewhat into Greek and Roman life through their own literature.

### Other Departments.

#### MATHEMATICS.

The course in Mathematics embraces such subjects as will give the student a practical knowledge of this important branch. It also includes higher mathematics : Geometry, Solid and Spherical; Higher Algebra; Trigonometry, Plain and Spherical; Analytical Geometry, and Calculus. Throughout this course the intention is to secure a thorough mastery of the subject. And while much of the subject matter may never be of any practical value to an ordinary student, yet the drill in the habits of accurate statement, concentrated thought, and logical reasoning can but be of lasting practical value to the student. In surveying as much field work with the instruments will be given as possible.

#### ENGLISH AND AMERICAN LITERATURE.

It is our aim to aid our pupils to think good English thoughts, and to speak, read and write them with ease and force.

The work in literature embraces not only a study of the lives, character and surroundings of the authors, but a careful study is made of their writings, both as to works of literary art and in their connection to the growth and development of the English language.

#### COMMERCIAL COURSE.

We purpose to give a thorough, complete and practical business education, including Book-keeping, single and double entry, Commercial Arithmetic, Commercial Law, Business Correspondence, and instruction in the customs of business men.

#### THE NORMAL DEPARTMENT.

The demand, and the success of the students who have gone out from the school as teachers, lead us to give more attention to this important department of work. Instruction will be given in the Theory and Practice of Teaching, and especial attention will be given to School Economy, the art of School Management and other subjects of interest to those who intend to teach. Students of this department can enter any other classes and review preparatory to the county examination.

#### THE MUSIC DEPARTMENT.

Since the organization of the school there has been a growing demand for instruction in music, both instrumental and vocal. To supply this demand a competent instructor of music has been secured. The instruction will include both instrumental and vocal music. Those students who have never studied music will be given a thorough drill on the elements of music; and those who are competent will be given instructions in the higher elements of music. A chorus class will also be formed, which will meet once each day. Tuition in this department, extra.

#### ART DEPARTMENT.

BY L. ELLA HARTLEY.

To cultivate a love for the beautiful is no insignificant part of the education of the young.

An attempt to reproduce upon the canvas the beautiful scenes in nature can only have a refining influence upon the mind of the student; and, like the study of Botany or Geology, it will produce the

habit of closer observation and a more thorough examination of objects in nature that surround us.

A mind thus trained to observe will receive not only added pleasure through life, but also new inspiration from witnessing the effects even of light and shade in the shifting clouds, or the varying tints displayed in a sunset sky, which, to the coarse and uncultivated, would perhaps be unobserved.

Provisions have been made by which the students can avail themselves of the opportunity each week of lessons in Crayon Drawing and Oil Painting. Tuition in this department extra.

#### LITERARY SOCIETY.

The students sustain a literary society—"The Whittier Literary Society"—which meets every Friday evening. Much interest is manifested in this work, especially in the formation of a society library. This was commenced during last year, and this year the following named books have been placed in the library:

Milton's Poems,	Michael Faraday,
Tennyson's Poems,	Looking Backward,
Life of Franklin,	Life of Noah Webster,
Life of Washington, 2 Vol.,	Life of Hamilton,
Life of J. Q. Adams,	Emerson's Conduct of Life,
Buried Cities Recovered,	Smith's History of Greece,
Buckley's History of Natural Science,	
Glimpses of Fifty Years—by Frances E. Willard.	

#### THE PACIFIC ACADEMICIAN.

The Whittier Literary Society publishes a monthly paper during the nine months of the academic year, under the name of *The Pacific Academician*. The editorial staff and financial manager are elected annually by the Literary Society. The paper is devoted to the interests of the Academy, literary work and academy news.

#### CABINET.

The Cabinet has been increasing rapidly during the past year. Friends of the institution should make it a point to place all natural curiosities, fossils, and geological specimens in the Cabinet. Throwing around home they are of no value, but here they are of great

value, either for the purpose of illustrating the subject matter of geology and mineralogy, or for teaching practical lessons on the wonders of nature.

#### LECTURES.

During the past year the students have had the opportunity of attending the following lectures:

Historic Men,	- - - - -	G. N. HARTLEY, A. B.
"The Child is Father to the Man,"	- - - - -	EDWIN MORRISON, B. S.
The Ideal Wife,	- - - - -	DR. ALFRED KUMMER, of Portland
Tent and Saddle in Palestine,	- - - - -	DR. ROSS C. HOUGHTON, of Portland

#### THE READING ROOM.

The "reading-rack" which has been placed in the reading-room (East Class-room,) adds very much to its appearance. The Reading-room is supplied with the following papers: *New York Tribune, New York Voice, Pacific Express, Friends Review, Christian Worker, Christian Union, The Student, Scientific American, Youth's Companion, Newberg Graphic* and *Popular Science Monthly*. Other papers will be added to the list.

#### GOVERNMENT.

We make no pretention of a reform school for students who cannot be managed at home, or have been expelled from other institutions. If such students come to us, as soon as found out they will be given an honorable dismissal. Our school is designed for those who are desirous of a good education, and those who are willing to cheerfully submit to what few rules and regulations may be made by the Faculty and Board of Trustees. We believe the only successful means of government, both in the school and State, are to appeal to the principles of true manhood, found to a greater or less degree in all students. We also believe he only is governed who governs himself. "If you want men to be worthy of trust, trust them," are the words of a great preacher. So we place the student upon his honor, appealing at the same time to his higher and better nature, to his self-respect, and to his respect for others.

#### ACCOMMODATIONS FOR STUDENTS.

A boarding hall and girls' dormitory will accommodate ten young ladies, and the rooms are furnished with bedstead and woven wire-mat-

dress, stove, table and chairs. Students furnish bedding, fire, lights, etc.

A boys' dormitory has been erected that will accommodate thirty boys. These rooms are furnished with bedstead and woven wire mattress, stove, table and chairs. Students furnish everything else. The boys take their meals at the boarding hall. Board will be furnished those stopping in the dormitories at actual cost, and will be about \$2.50 per week. Six cottages have been built for the accommodation of girls who wish to board themselves, and thus reduce the expenses somewhat. These rooms, furnished with bedsteads, woven wire mattresses, stoves, tables and chairs, rent for fifty cents per week for each student.

A matron fee of twenty-five cents per week will be charged all students stopping in the dormitories or cottages.

#### EXPENSES.

Good board in private families can be obtained at \$3.00 to \$3.25 per week. The total expense for those stopping in the boarding hall will be about \$125 per year.

#### TUITION.

For pupils in the Grammar School Department, the price is \$8.00 per term; for those in the Academic, \$10.00; for those pursuing an elective, irregular course, \$10.00 will be charged when they pursue one study outside the Grammar School Course. The students of the Music Department will be charged fifty cents per lesson. Members of the Chorus Class will be charged twenty-five cents per week. Students of the Art Department will be charged \$4.00 per term, or forty cents per lesson. Tuition, payable in advance.

#### LOCATION.

Friends Pacific Academy is located at Newberg, Yamhill county, Oregon, on the Portland & Willamette Valley railroad, twenty-six miles from Portland, and one mile from Roger's Landing on the Willamette river.

#### NEWBERG.

It is an incorporated town, situated in a beautiful valley among the mountains of Western Oregon, and has a healthful and agreeable climate. It is a temperance town and has a moral and enterprising class of people. People desiring to put their children in a school

where the whole community is interested in keeping out undesirable influences and encouraging education and religion, will find no better place than Newberg. The Academy is one of the special objects of interest to the citizens of the town, and no pains are spared to make the town home-like to students. The homes of all the best citizens are always open to them, and the exercises in the church and Sabbath schools are adapted to their needs.

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## General Rules.

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In the management of an institution where so many young people are brought together, it is impossible to formulate rules to meet all emergencies that may arise. Therefore we can only give here a few standing rules.

The exercises of the day are opened by devotional exercises, and all students are expected to be present, or present a reasonable excuse.

Students are not allowed to leave school without being excused by the Principal; and non-resident students must be excused before leaving town for their homes at any time.

Written examinations will be held at the close of each term. Examinations will be marked on a scale of 100 per cent. When a student's written examination falls below 75 per cent. he is not passed in the subject.

Written reports of the student's standing will be sent to the parents or guardian of each student at the close of each term.

No student is allowed to change a recitation which has been assigned, without permission of the Faculty.

Students are held responsible for their deportment and conduct at all times and all places, while connected with the school.

A student having been expelled from any other educational institution in the State, or without a certificate of honorable dismissal from such institution, will not be received as a student.

Any student who shall have been absent from any recitations, study hours, or chapel exercises five times without excuse shall be no-

tified by the Principal. When such absences shall have reached seven the Principal will report the fact to the parents or guardian of the student. When such absences shall have reached ten the student shall be suspended.

Students are required to observe the hours from 7 to 9 P. M., and from 8 to 9 A. M. for study.

All students are required to attend church services on Sabbath morning. There are several churches in the place. Each student attends the church of his choice.

Students are not allowed to engage in amusements and indulgences such as dancing, card playing, the use of tobacco, etc.

#### MATRICULATION PLEDGE.

When students enter the school, they are required to sign the following matriculation pledge:

"The student, in writing his name below, thereby pledges himself to comply with all rules and regulations made for the government of the Academy, both those that are in force when he enters and those that may be enacted by the Faculty and Board of Trustees during his connection with the Academy."

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# Newberg Hardware Store.

**J. B. MOUNT,**

DEALER IN

*Pumps, Hardware, Stoves and Tinware.*

I will Furnish the Trade with any Goods in my  
Line at Portland Prices.

---

**J. BURT MOORE,**

**PHYSICIAN and SURGEON.**

Office and Residence: One Block South of Postoffice,

**NEWBERG, : : : : OREGON.**

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## **THE ARLINGTON HOTEL.**

At the new hotel near the depot Travelers will find a pleasant  
house. The best meals for the money. Clean beds.

JOHN ATKINSON, Proprietor.

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## **NEWBERG SHOE SHOP.**

Repairing neatly done. Orders for Hand Made Boots and Shoes  
Promptly Filled.

A. HOSKINS, CENTER STREET, BET. FIRST AND SECOND.

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**MRS. S. J. HOSKINS,**

*Special Florist* Green house plants always on hand. Or-  
ders for Bouquets promptly filled.

COR. FOURTH AND RIVER ST., NEWBERG.

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**N. TIBODO**

**CARRIAGE AND SIGN PAINTING.**

Paper Hanging and Ceiling Decorating a Specialty.  
SECOND STREET, BETWEEN RIVER AND CENTER STREET.

BENJ. MILES,  
*President.*

JESSE EDWARDS,  
*Vice President.*

MOSES VOTAW,  
*Cashier.*

## BANK OF NEWBERG.

CAPITAL STOCK, \$30,000.

A General Banking Business Transacted.  
Correspondence with Eastern Investors Solicited.

B. C. MILES, President.  
JESSE EDWARDS, Vice President.

F. A. MORRIS, Secretary.  
G. J. SMITH, Treasurer.

N. C. MARIS and J. C. COLCORD, Managers.

## THE CHEHALEM VALLEY BOARD OF IMMIGRATION.

Newberg, the center of "The Greatest Fruit Growing Section in Oregon," as well as an educational center.

We have the selling of the best addition to Newberg and have a splendid list of farms and small tracts for fruit raising. You can buy ten acres of good land for \$500 to \$750, that by setting to fruit and caring for it a few years at a comparative small expense, will be worth several thousand dollars. It is a substantial investment with no boom but a steady, rapid growth and development.

If you wish to buy good city property we will make safe and good investments for you in Portland, the largest city of the Northwest, and Astoria, the coming great seaport of Oregon.

Correspondence solicited. Assistance rendered with pleasure.

Address Managers of

CHEHALEM VALLEY BOARD OF IMMIGRATION,

Reference: Newberg, Oregon.  
Bank of Newberg, City Mayor, Newberg Graphic.

## A HOME IN OREGON.

WHAT TO BUY, WHERE TO BUY, AND HOW TO BUY.

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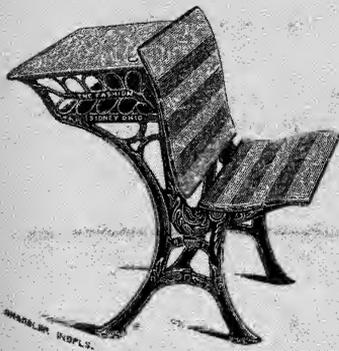
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