

8-1974

## George Fox College Life, August 1974

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George Fox College's concert band with director Dennis Hagen performs at Expo '74 in Spokane, Washington.

Prof. Jerry Friesen, center, chats with George Fox a cappella choir members in front of the youth hostel where the choir stayed in London, England. Dan Cobb with Jan Hines on his shoulders, both GFC choir members, view the changing of the guard at Buckingham Palace in London while on choir's tour of Europe last summer.

## GFC Summer School: Everywhere But Campus

Arlene Zimmerman is on the mission field in Ecuador; Thomas Outwater is supervising a boys ranch in Alaska; Julia Whitaker is making salads in Salem and Betty Treharne is tutoring students in Mississippi.

Despite the varying geographic locations and diversity of jobs, the students are all participating in George Fox College's 1974 summer school program with bases around the world.

About 13 centers are serving as background for George Fox students who are receiving college credit for their summer work and responsibilities.

The Newberg campus itself has been quiet; there are no formal summer classes with students sitting in hot classrooms. Instead, students are applying their fall and winter learning experiences to practical situations under supervision.

Still others are involved in independent study and research on their own under different course titles. Generally they are research projects, primarily involving reading with a written report at the end.

Thirty-two students are participating in the stepped-up college summer pro-

gram according to Dean of Faculty William Green. The college this summer will give some 183 hours in credit to students who have signed up for credit blocks ranging from one to 16 hours.

Students select and propose their own courses instead of relying on catalog offerings. They check with the division chairman in their major field, receive guidance and application forms, then approval and assignment of a teacher-supervisor.

Students in the program pay \$35 a credit hour and are expected to complete 25-30 hours of work for each hour of credit. A 16-hour credit limit is set with final reports turned to the college registrar.

How can you get credit for making salads and attending summer camps? The practical experience is well worth it, according to Green.

In addition, other students are receiving religion department credits for help as church youth workers and pastoral assistants, in economics for money and banking experience in offices, and physical education for day camp organization and administration.

## Study of 'Black Experience' Set

What's it like to be a black in America today?

That's one of the topics to be discussed in a "Black Experience Week" set for Sept. 23-27 on the George Fox campus.

The miniterm, preceding the start of the college's regular fall term, will feature several of the college's minority students along with invited outside black speakers. They will tell of their cultural differences and reactions in Newberg after coming from larger cities with high black concentrations.

The conference is open to the public as well as full-time students. More than 100 of the college's students already had signed up by the end of August.

Three hours' credit can be received for attending the full sessions plus ad-

ditional summer reading, or persons can attend on a noncredit basis for a \$25 charge through the college's Continuing Education Department.

Principal speaker will be William Bentley, president of the National Black Evangelical Association. He will be assisted by Aaron Hamlin, western field director of the NBEA, and by five black scholars from the area. Bentley, who holds degrees in both philosophy and sociology and in theology, currently is a community relations consultant for the State of Illinois.

Conference topics will include racial identity for both blacks and whites, the rise and development of black Christianity in America, and understanding the crisis of being black in a white community.

# GEORGE FOX COLLEGE

## August '74

# LIFE!

## Fiscal Financial Success Counters National Trend

Have you heard the stories about the troubles of small colleges? Well, you'd have a hard time convincing George Fox College officials, who have another story to tell.

During the just-ended fiscal year, the college ended in the black with a \$32,000 carryover out of a total budget of \$1.7 million.

The financial success of the college counters the national trend for private colleges, which generally has been a financial bind. The college's unusual financial situation that goes against the current has been studied by the national Council for the Advancement of Small Colleges.

During the last two years, starting from a base of just over \$5 million, assets have risen over \$1.6 million. College President David Le Shana points out, however, that the situation does not mean a surplus of money, but shows careful management of funds that have been given by the college alumni, friends and businesses to support the objectives of the college.

And it's not just in finances that the college is countering trends. While all but a few colleges in Oregon last year lost in student totals, George Fox enrollment was up 7 percent. The future appears even brighter.

According to the Admissions Office, new student enrollment so far is up nearly 15 percent in the number of accepted students. The Student Affairs

Office reports a "tight" housing situation with three dormitories full and additional off-campus housing being scouted.

Le Shana notes that the bright college situation is not an accident. He calls it the result of "a well-defined mission coupled with careful management." That mission is to provide a liberal arts education "in a distinctive setting which appreciates personal and spiritual wholeness of the individual." A prime concern is to integrate faith and learning.

The emphasis seems to agree with many. During the year just completed George Fox received more than \$1.1 million in gifts and grants to keep the college's goals attainable.

More than 1,200 persons gave to the college, including one gift of \$200,000 that has been earmarked toward the construction of a new chapel-fine arts center. Already on the drawing boards is a new physical education-sports complex for which more than a half million dollars already has been received. (See inside report.)

The financial giving to the college, while showing support for its objectives, also helps in an immediate way with student tuition. Students pay about two-thirds of what it actually costs for their education, with gifts and grants from others supplying the remainder to keep tuition as low as possible.

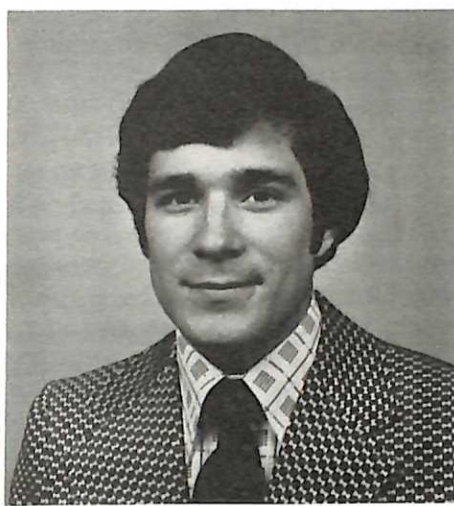
## Dean of Student Affairs Named

Eugene B. Habecker, a specialist in administrative, educational and governmental law, became dean of student affairs at George Fox College Aug. 15.

Habecker, formerly assistant dean of student affairs and financial aid direc-

a bachelor's degree from Taylor University.

He had been on the Eastern College staff since 1970. In addition to serving as assistant dean of students, he served as assistant director of athletics, cross-country coach, financial aid director and a resident faculty hall director.



Eugene B. Habecker

tor at Eastern College in St. Davids, Pa., replaces Harold Ankeny.

Ankeny, a 1950 graduate of GFC who has held the position since 1968, moves to the position of director of institutional research and continues his duties as financial aids director.

Habecker, 28, received his law degree in May from Temple University. He holds a master's degree in student personnel administration in higher education from Ball State University and

## George Fox Given \$300,000 Trust

A Newberg couple has turned over to George Fox College property valued at more than \$300,000.

The agreement calls for the land, a large agricultural and forest tract in the Newberg area, to be sold and the proceeds placed in a trust fund with the college to receive the assets at the death of the couple. The donors wish to remain anonymous.

During the lifetime of the couple under the charitable remainder trust plan, the couple will receive quarterly benefits from the trust investment. Ultimately the trust proceeds will be placed in the college's endowment fund.

According to college officials the transaction is the second largest trust ever established with the college. In 1972 the college received a \$468,000 trust from the estate of Tom and Adele Benson, which has backed an annual scholarship program for outstanding Northwest students.

# GFC CAMPUS

For a number of years the Board of Trustees has been concerned about the development of a campus master plan, one that would give professional guidance to the board in its decision-making process relative to new facilities with curriculum and the projected growth patterns of student enrollment. All such plans would also have to relate to the total objectives of the college.

A year ago, following a major capital gift to the college, the Board of Trustees engaged the Oregon firm of Robert Meyers Engineering to develop a campus master plan for George Fox. The firm had just completed a similar study for the city of Newberg, and there seemed advantage in utilizing the same firm to continue its work on behalf of the college.

Over the months a campus committee has worked with planners, representing various segments of the college community, including students, faculty, staff, alumni, and trustees. An extensive

preliminary report was presented to the trustees in June.

The campus master plan suggests land-use guidelines for a community of 800-1,000 students. Recommendations are also to be made for the construction of new buildings and the remodeling or relocation of existing buildings.

The campus master plan is not meant to be an arbitrary regulation but allows for flexibility. It is designed to be a guide to the long-range total development of the college.

I believe that the Lord honors good stewardship and wise and careful planning. As you read this report, I trust that you will pray with us that such a campus master plan may, in fact, be part of the Master's plan for our college.

*Dave P. Shana*  
President

## LONG RANGE DEVELOPMENT PLANS REVEAL HOPES OF COLLEGE FAMILY

Like looking into a crystal ball, only on a much more scientific basis, the future of George Fox College is being revealed this summer.

Developed after many months of detailed investigation and study is a major text that may never be a best-seller, but one that to George Fox College is all-important.

It's a 70-page volume with the simple title "Long Range Development Plan." And just as that suggests, it's a work that summarizes the thoughts, hopes and plans of college administrators, students, alumni, board members, faculty, staff personnel as they look ahead to what George Fox College should be 20 years from now.

The plan was developed with the assistance of an outside firm, Robert E. Meyer Engineers, Inc., of Beaverton, Ore., under a contract funded through a gift last summer by Portland lumberman James Miller. College architect Donald Lindgren, Vancouver, Wash., was a collaborating architect with the engineering firm in the planning.

Now being used intensively as the college makes major plans for new construction, the plan succinctly lists its purpose as "to guide future growth in response to anticipated needs of college facilities." It will function as the framework within which the college board can make decisions regarding future development for the college to meet the educational goals.

### FAST-GROWING COLLEGE

Acknowledging that George Fox is one of the fastest-growing private colleges in Oregon, the plan calls for major new construction to meet the needs for an estimated 1,000 students. And that level is not too far off according to projections. Growth rates are figured on the low side at 4 percent, and on the high side at 10 percent, with an average of 7 percent used to predict that the 1,000 level will be reached as early as another eight years and at least by 1985. The 1,000 level is the maximum student size the college board has set as being desirable in order for the college to retain its small college flavor with emphasis on individual attention to students.

Jerry Draggoo, planner in charge of the study, notes in the report: "One of the reasons the college has been able to enjoy a steady increase in enrollment is it has established a reputation where students can receive a strong liberal arts education while maintaining a high degree of Christian and moral values."

According to Draggoo the college has been able to grow because "it offers the major influences students consider when selecting a private college. These include an intellectual atmosphere, good facilities, social opportunities, financial aid and a Quaker-oriented education." He adds: "As long as the college is able to rank high in these categories, it will continue to attract students."

### ACTIVITY AREAS

On the growth assumption, the campus has been divided into four major activity areas: the academic campus on the west side, including classroom and administration buildings; the sports and athletics area on the north-east including sports fields and gymnasium facilities; a housing area on the south and east consisting of residence halls, and a supportive facilities area in the center consisting of the Student Union, library, dining commons and maintenance. Surrounding the major activity areas are a series of parking areas providing easy entrance and exit to the campus.

### CAMPUS FOCAL POINT

The plan recommends the creation of a strong focal point easily visible to those entering the campus. Proposed is a sculpture or architectural feature located in the center of the academic campus on the axis with River Street. The plan calls for the River Street entrance on the south of the campus to be the main access route.

The crescent drive in front of Wood-Mar Hall would be eliminated with parking space located where the present drive entrance is located on Meridian Street.

Although the present campus holdings are about 90 acres, the developed campus is located on a central 35 acres of which about eight acres are located in Hess Creek Canyon. The development plan envisions a consolidation of land into one integral campus unit. In some instances this will require the acquisition of a few minor parcels of land, while some land, particularly north of the campus, could be released.

The total land shown on the plan is for a campus of 50 acres, with 11 additional acres to be purchased, including 21,000 square feet east of the campus just off Villa Road; 30,000 square feet for parking at the corner of Sherman and River Streets south of the campus, and 34,000 square feet along

Carlton Street and about eight acres north of Fulton Street for athletic field expansion.

### HESS CREEK

Hess Creek area, 400 feet wide and 25 feet deep in places, offers "both development opportunities and constraints," the report says. Although it now acts as a barrier to development and limits access to the east, the canyon offers strong recreational opportunities and esthetic beauty to the campus, the report concludes. "It is a place where a student can escape the business of campus life and is a source of natural open space."

The concept is for Hess Creek to be cleared in some parts for nature studies, picnic areas and study nooks. Connecting the areas will be a series of paved walkways and trails. A park-like atmosphere will be created with the clearing of brush and planting of grass and the adoption of lighting and tables.

Near the north end an outdoor amphitheater is planned in a natural bowl-shaped area. Envisioned is a series of four to five foot flat areas in step fashion, seeded and graded for audiences to watch outdoor performances on a small stage toward the bottom of the canyon.

### ARCHITECTURAL CONCEPT

To maintain an overall image an architectural concept is suggested that would have most of the buildings use a common factor: Willamina Brick. In addition, since most of the existing buildings are two stories in height, this height limitation should be observed, the report says. Also, any new buildings should follow the pattern of existing shapes, basically rectangular. "That is not to say all buildings should be exactly the same; they should, however, observe the same basic principles of material, size and shape of the present buildings," the report states.

Strong attention to landscaping is recommended, including plantings between double walkways planned to connect buildings.

Based on projected growth the long-range plan reports the need for nearly 400,000 square feet of total building floor area, more than double the existing 180,000 square feet.

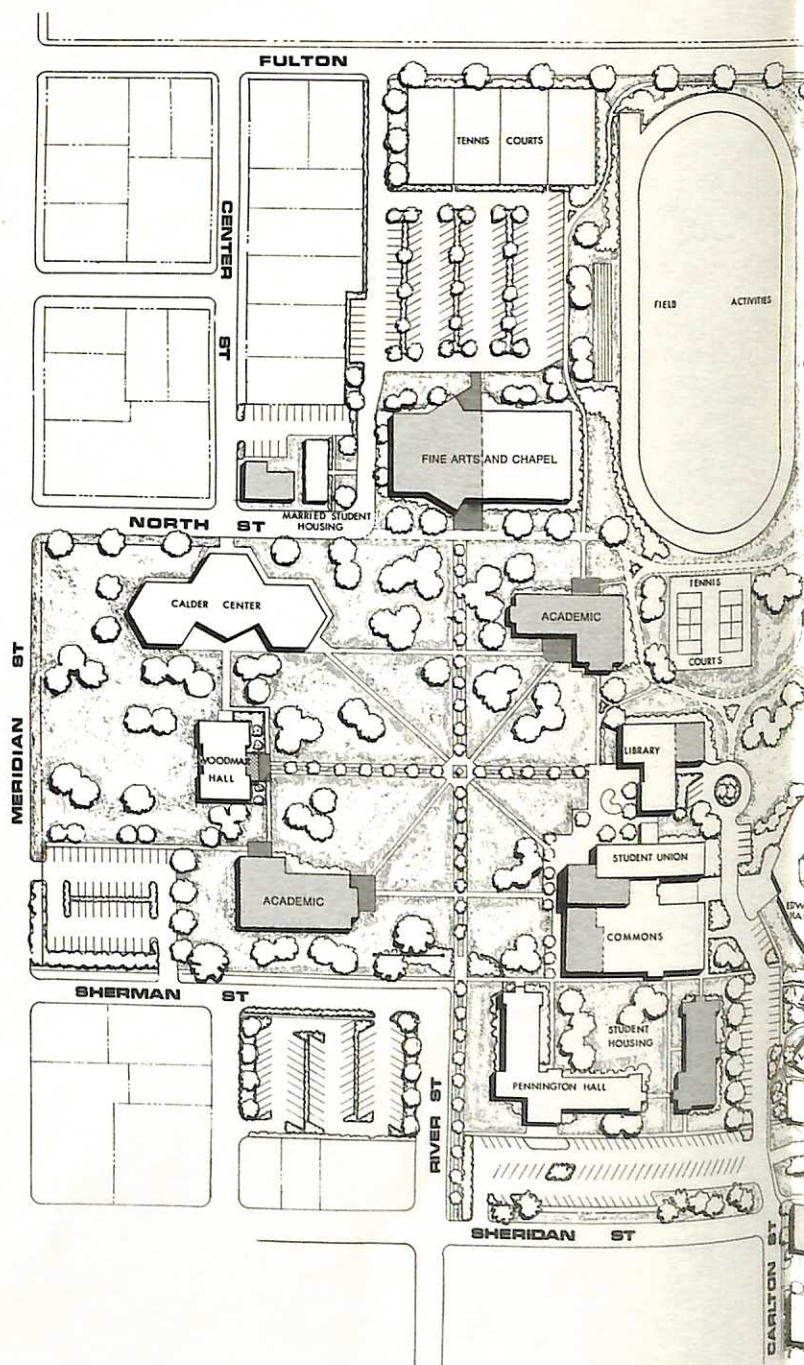
### CLASSROOM SPACE

With a present classroom space of 10,022 square feet, the study shows the need for 17,000 square feet for 1,000 students. Laboratory space will need to be increased from the existing 13,867 to about 21,000 square feet. Library space will need to be expanded from 18,000 now in use to 24,000 including 2,000 additional square feet for housing 20,000 more books to be added to the present 50,000 volumes, 1,780 more square feet for service space and 5,865 square feet for additional reader room.

With 346 resident students, the college now has 60,242 square feet of total residential area. Using the space factor of 200 square feet per student and assuming 700 will need housing eventually, a total of 140,000 square feet of floor area in housing will be needed.

Office space area will need to be expanded from the present 10,883 square feet to 25,000 as enrollment reaches its maximum. Student center space is recommended to go up from the present 12,571 square feet to 17,500 including the 2,500 square feet now occupied by the bookstore, which is deemed to be large enough already for a larger student body. The additional 5,000 square feet would house more student activity rooms.

Heacock Commons now has 14,320 square feet, of which approximately 4,200 square feet is for the dining area itself. An additional 3,800 square



# MASTER PLAN

feet of floor area for dining is recommended.

How does this space requirement translate into actual building? The long-range plan even works that out.

## WOOD-MAR HALL

In the academic area, Wood-Mar Hall is to be maintained and in its present use as an administrative building. A major new entrance on the east side would be added, however. The addition would contain stairs, an elevator and a reception area. Purpose of the addition is to orient the building toward the center of the campus (an overall objective of the plan) and to prove a better system of access to the third floor auditorium, which the study says should be retained as a small auditorium for dramatics and smaller presentations.

No reconstruction or additions are proposed for Calder Center, which is

to be designated as the science center. It is suggested that more laboratory space for science might be necessary, requiring the move of the home economics department to a new proposed classroom building.

Brougher Hall, brought to campus in 1946 on a "temporary" basis, is listed as "difficult to remodel or expand and as being in an undesirable location." The recommendation is that the building be removed and, if possible, used for some other purpose, perhaps as the basis for a new maintenance center.

## MINTHORN HALL

Historic Minthorn Hall, constructed in 1886 and the one in which President Herbert Hoover attended classes as a boy, is to be saved. It would be removed from its present site, however, something that has happened to it once before when it was moved

across town in the 1890s. Because it has both economic and sentimental value, the building is suggested as the possible center for a new campus and city museum on another location on Carlton Street south of Sheridan Street.

## CLASSROOM BUILDINGS

Two new classroom buildings are proposed to complete the academic campus quad. One is a 20,000-square-foot building located just north of Sherman Street and south of Wood-Mar Hall. The two-story building would face the campus center.

A second classroom building, to contain 15,000 square feet, would replace floor area lost by the removal of the existing Fine Arts buildings, Brougher and Minthorn Halls. This building would be located near the tennis courts and be designed to allow for further expansion if needed.

## CHAPEL-FINE ARTS BUILDING

A major recommendation is for a new chapel-fine arts building. The concept is for a 1,200-seat auditorium in a structure of approximately 18,000 square feet that would "recycle" the present Hester Gym.

Twenty-one feet of the existing gym on the west end would be incorporated into the new auditorium with a balcony area, the building to cover the existing gym parking lot. The remaining part of the gym, containing 14,378 square feet of floor area, would be converted to music and fine arts activities. The existing building would be completely renovated on the exterior to blend with existing buildings and the interior gutted and remodeled for music practice rooms, band practice area, classrooms and offices.

## SUPPORTIVE FACILITIES

Four units composing the supportive facilities category also are recommended for enlargement. Three additions are proposed for the Student Union: expansion of the dining commons, addition of a second story over the existing north wing for use as student offices and activity areas, and a new entrance on the west side.

The new entrance would consist of a large covered patio containing informal seating areas, indoor plantings and larger spaces for informal discussion. The new section would be designed to orient the building toward the campus center, to give height to the existing building, and to better distribute traffic.

Ruling out the idea of satellite dining areas and eating meals in shifts, the long-range plan suggests the third alternative: expand the dining area since the existing kitchen already is large enough to support more diners. The addition of 3,800 square feet would be on the west end of the existing building located where the Fine Arts buildings now stand.

## LIBRARY

Recommended for the library is the addition of a 50-foot wing on the east side, a provision provided in original construction. The two-floor addition would provide an additional 5,000 square feet and allow existing classrooms in the basement to be converted to storage.

On the basis that the maintenance building should be on the campus periphery rather than in the center, it is recommended that a new building be constructed on the east side of Hess Creek south of Fulton Street. One consideration is to move Brougher Hall and place it on top a lower foundation level to provide a two-story structure.

Approximately 20 acres have been reserved for athletic facilities, all on the north side of campus. Wherever possible, sport activities occurring during the academic day have been located as close to the gym as possible. Other uses such as baseball and field hockey have been located farther away.

## SPORTS-PHYSICAL EDUCATION COMPLEX

Already in the design stage is a new sports-physical education complex to be located on the west side of Hess Creek Canyon just off Fulton Street. Estimates are for a need for 60,000 square feet of floor area, including playing floors, classrooms, dressing rooms, and offices. Parking is provided on the east side of Hess Creek with a high-level bridge connecting the parking area to the structures on the west side.

## HOUSING

The concept for housing calls for the grouping of residence halls into the one area. Suggested is another 15,000 square foot wing, including a basement, to be completed at Hobson Hall as originally planned. The complex could then house another 100 students for a total of 170.

The long-range study suggests Weesner Village be turned into single student housing for 36 students. The 12-apartment units currently are used for married student housing, and the recommendation is that they be housed in college-owned housing adjacent to campus.

Another dormitory is recommended as part of the Pennington Hall complex. It would be constructed to the east of the present building and be built for 150 students on two floors.

Should the need arise, another housing area is proposed on the west side of Hess Creek south of Sheridan Street.

Parking for approximately 750 cars is located around the campus in the master plan, much more than needed for the estimated 1,000 students, but enough to handle large crowds for ball games and conferences in the new gymnasium complex. The parking concept is to develop a series of medium-sized lots, rather than one or two larger ones, in order to reduce the visual impact and to allow drivers to park closer to their destinations.

Where do you start on such a list of building needs to meet the pressures of a growing student body? The long-range plan answers that question also.

## THREE-PHASE CONSTRUCTION

Suggested is a three-phase construction concept continuing into the 1990s. Suggested for Phase I is construction of the second phase Pennington Hall, remodeling of Wood-Mar Hall with the new entrance; the construction of the sports-physical education complex, the completion of the chapel-fine arts complex; and improvement to the Hess Creek park system. This phase would be completed over the next six years.

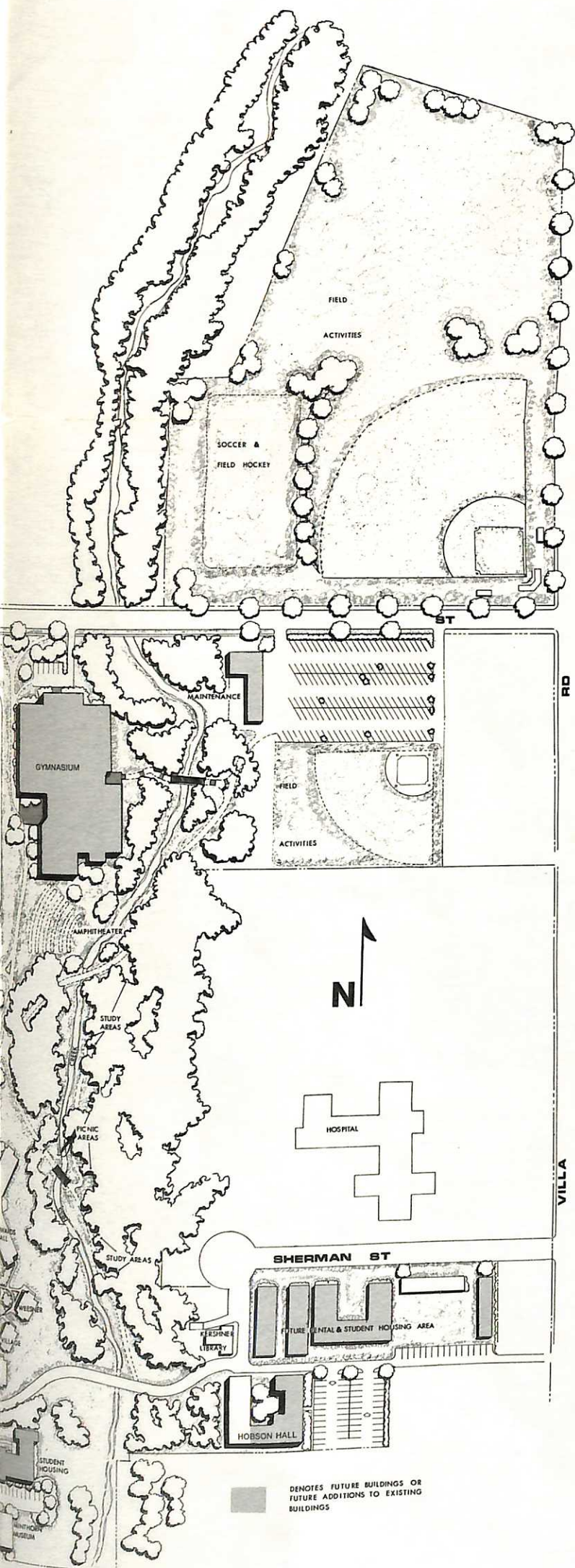
Suggested for Phase II, to be completed between 1980-85, is construction totaling \$1.7 million. Included is clearing and preparation of athletic fields; completion of parking lot near the chapel-fine arts center, the moving of Brougher Hall, the addition to the Student Union Building and Commons, the addition of the second wing to Hobson Hall, and construction of a new 20,000-square-foot classroom building.

Phase III, to be finished after 1985, would cost \$1.2 million. Programed is completion of the Hess Creek development, construction of four new tennis courts, completion of a new residence hall on Carlton Street, the moving of Minthorn Hall for the museum site, construction of the second new classroom building and the acquisition of land and construction of a new parking lot near River and Sherman Streets.

## FUNDING

With total master plans now available, fund raising through a concentrated effort is now on schedule. Already hired is noted architect, Pietro Belluschi, who is developing plans for the gymnasium complex, and rough concept ideas for the fine arts-chapel complex are also being completed.

Plans for the funding of the plan are expected to be announced this fall.





# ALUMNI NEWS AND NOTES

CARL (G34) and WINIFRED (WOODWARD) (G33) SANDOZ recently returned from a world tour with the Oregon Singers, of which their daughter Marian is a member.

ARNEY HOUSER (G45) has been elected chairman of the Newberg School Board, his fourth time in eight years as a member.

PRISCILLA (DOBLE) (G52) and LEON (n59) JEFFERY have both received "exemplary awards" from the Kent (Wash.) teacher organizations signifying innovative teaching ideas developed for students. She is a librarian and reading teacher and offers students advanced "degrees" for expanding their skills. He was cited for developing a program of arts and crafts that crosses traditional lines and offers a wide range of subjects and instructors.

J. D. BAKER (n52) recently celebrated his 10th anniversary as a partner in Baker and Lovelyn Inc., a real estate and construction firm in Coeur d'Alene, Idaho.

RON WORDEN (G60) is leaving a pastorate in United Methodist Churches of South Wasco County and Dufur, Ore., to join the division of religion faculty at Friends Bible College.

STEVE (G63) and NANCY (CRAVEN) (G61) WILHITE and family have returned from Kenya, Africa, where he was in charge of the Friends Mission Hospital. He will be in special practice in surgery at St. Vincent Hospital, Portland.

DAVE VAN BERGEN (G62) has left management of a Newberg photography store to become a co-owner of Newberg Printing.

DUANE (G64) and SHERRILL (HULL) (G63) COMFORT left Newberg in June for a second mission term in Peru.

RICHARD FOSTER (G65) is the new associate pastor of the Newberg Friends Church under a new team ministry format.

STEVE BUTT (G70) recently was discharged from the U.S. Air Force. Now residing in Flagstaff, Ariz., he is a member of a research team studying the effect of power lines on environment.

BOB SWEAT (n70) is the new pastor of Metolius Friends Church.

DANIEL CAMMACK (G66) is a June graduate of the University of Oregon Medical School and is interning in Spokane.

FRED NEUMANN (G66) has joined the Friends Bible College faculty in Haviland, Kans.

RANDY MORSE (G71) and his family are in Illinois attending Missionary Intern School for a year in preparation for missionary service.

GARY HUGHES (G71) graduated from Asbury Theological Seminary in Wilmore, Ky., in June, and is associate pastor of Boise Friends Church.

STUART (G71) and Kathie WILL CUTS are back in Saigon, South Vietnam, for another two-year term with the World Relief Commission.

MICK GWILYM (G71), on the athletic staff at California Baptist College in Riverside, Calif., is listed in the 1974 edition of *Outstanding Young Men of America*.

GREG WEAST (G71) is director of music and tennis coach at Sherman Union High School, Moro, Ore.

BILL PRUITT (G72) is the new minister of music at the Alamitos Friends Church in Garden Grove, Calif.

WESLEY (G72) and JANET (BRANDT) (n73) TAYLOR are in Portland, where he is a motor vehicle representative with the Oregon Division of Motor Vehicles, and she is a payroll supervisor with Oregon Continuing Education.

GORDY LOEWEN (G73) is working as a draftsman for Wilsey and Ham Inc., a consulting engineers firm in Portland.

BOB BLETSCHER (G73), CARL DUHRKOOP (G73), and DAVID WILDERMUTH (G72) were licensed to preach by the Pacific Conference of the Evangelical Church of North America during its annual conference in June in Portland.

HIROSHI IWAYA (G73) is back in the U.S. working as a photographer for several Japanese fashion magazines.

LARRY HILL (G73) has opened a candle-making shop in Newberg.

EUGENE BRIGHTUP (n73) was discharged from the Navy in June and is now residing in San Diego.

NOVELYN (FRANKLIN) VOLL (n73) is working at State Farm Insurance Regional Office, where she has been for the last 3 1/2 years.

LAURA ALDI HALL (n75) is an account executive and talk show host for Portland Radio Station KKEY.

NANCY JESSUP (student) to GAYLE BUCKLEY (G74) June 15 in Whittier, Calif.

MARILYN RICHEY (G62) to Donald Crover June 15 in Newberg.

Julie Purkey to RICHARD DUHRKOOP (n74) June 21 in Milwaukie, Ore.

SHELLEY BATES (n75) to STEVE CADD (student) June 22 in Warren, Ore.

PEGGY STANDS (G74) to Larry Cree July 6 in Spokane, Wash.

PEGGY JOHNSON (G74) to Bob Hansen July 6 in Bell, Calif.

DORIAN BRIZENDINE (G72) to Mike Davidson July 13 in Seattle, Wash.

SHIRLEY BARNETT (G73) to MERCED FLORES (G73) August 2 in Sherwood, Ore.

CAROLYN CLOUD (n75) to VERN HYDE (G71) Aug. 3 in Greenleaf, Idaho.

RUTHANN HADLEY (G74) to JON TIPPIN (student) August 10 in Portland.

SUZANNE McCLANE (n76) to William Lee Thrasher August 10 in Portland.

## BIRTHS

CRAIG (G74) and CHERYL (LOWERY) (n75) TAYLOR, a girl, Leah Michelle, born July 12 in Salem, Ore.

FRED (G66) and LaVONNE (CRISMAN) (G69) GREGORY adopted a girl, Crista La Shell, born Aug. 13, 1973.

JIM (G71) and Joyce SHAW, a boy, Justin Everett, born June 15 in Elko, Nev.

George and CANDYCE (JANTZI) (n70) Pepin, a girl, Monica Ann, born Feb. 27 in Lebanon, Ore.

JOHN (n66) and Elaine BAKER, a boy, Michael William, born May 13 in Seattle.

## DEATHS

ELMER THORNE (academy student in '08) passed away April 4 in Newberg.

KENNETH L. MAINWARING (n65) passed away June 13 in Medford, Ore.

## Prof. Gilmore Explains to Auxiliary Use of GFC Audiovisual Media

It seems George Fox students are being televised just about every time they turn around.

According to Robert Gilmore, director of instructional media on campus, videotapes are made for more than 29 activities and a variety of purposes for students, faculty and for classroom use.

In remarks prepared for the George Fox College Women's Auxiliary, Gilmore, using the topic "Show and Tell Goes to College," said video tapes are made of gymnastics skills, drama re-

hearsals, rally team practices, music conducting, basketball games, and practice teaching sessions in public schools.

In addition, tapes are made of speeches being delivered, of deputation groups in practice and of visiting lecturers. Also put on video tape are communication workshop experimental projects, music performances, and instructions for freshmen at orientation.

Videotaping is just one of many tasks for the instructional media department at the college, according to Gilmore. "Visuals are a language; it means not just sitting there talking but making things come alive," Gilmore says.

He says the department makes sound recordings of lectures and musical programs, runs a tape duplicating service; produces slides, live and from pictures, and produces overhead projection transparencies for classroom use.

The department, which employs seven students, also serves as a lending library for resources, produces slide and sound presentations for special occasions, and serves as the headquarters for the campus self-instruction laboratory in which students teach themselves by using prepared tapes and slides.

## GFC Student Picked For Teaching Award

James E. Jackson III, a George Fox graduating senior in psychology, has been awarded a \$500 teaching incentive award from the Carnation Company, one of 10 given in the Western United States this year.

The award is given to a minority student preparing for a teaching career. Requirements include active participation in community relations, race relations or urban affairs on campus or in the community.

The national awards program was inaugurated by the Carnation Company in Los Angeles in 1969 to attract "creative, dedicated, understanding educators who can motivate and develop the potential of young people from our congested inner-city schools."

Jackson, who plans to use his \$500 check to attend graduate school to major in education or guidance and counseling, hopes to help the people of his own race (black) to get through high school for better careers.

GEORGE FOX COLLEGE  
AUGUST 1974, PAGE 4



LIFE!

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Barry Hubbell, Editor

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## MARRIAGES

ANITA BARNETT (n73) to Greg Potter March 16 in Tigard, Ore.

Sherri Fetters to PHIL VARCE (G73) May 3 in Oregon City.

CYNDALE McNELLY (n75) to JIM BLAKE (G74) May 28 in Newberg.

DIANA SAVARINO (n77) to STEVE GULLEY (G74) June 5 in Canoga Park, Calif.

RHONDA ENEBO (n74) to DOUG FLAMING (G74) June 8 in Caldwell, Idaho.

NOVELYN FRANKLIN (n73) to Dave Voll June 9 in Salem, Ore.

SUE VERLEY (student) to SAMMY IBARRA (G73) June 10 in Newberg.

SHIRLEY ANDERSON (n72) to Doug Hunter June 15 in Milwaukie, Ore.

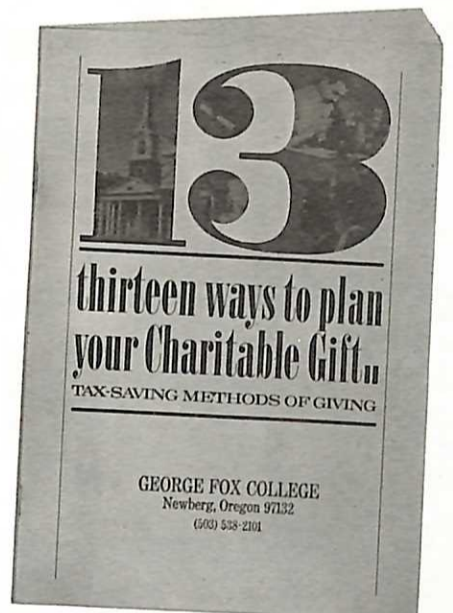
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