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George Fox College Life, April 1978

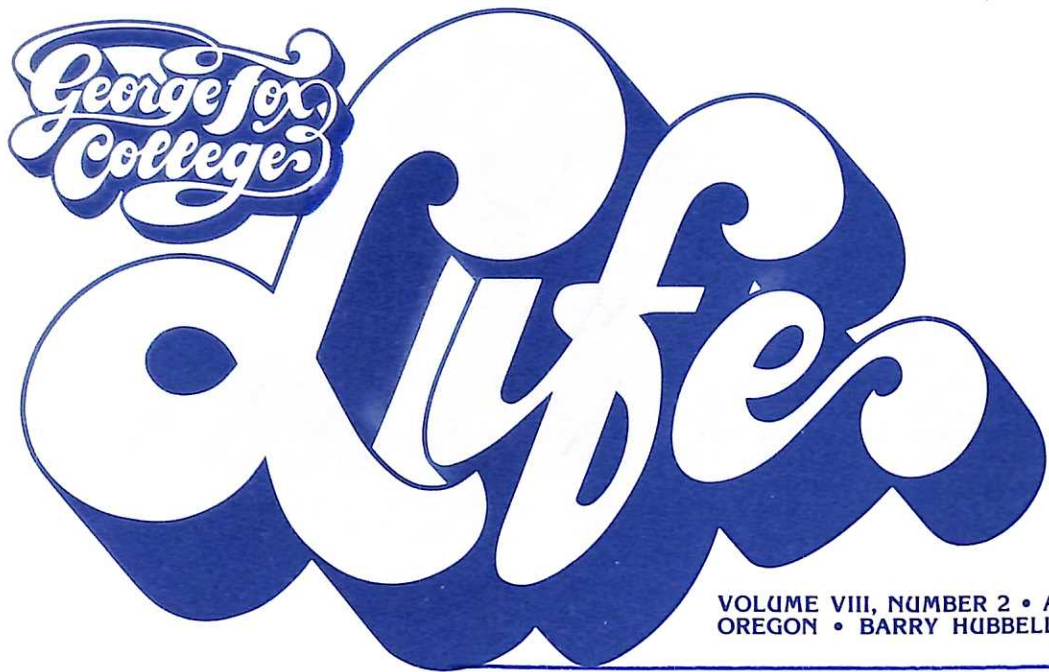
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VOLUME VIII, NUMBER 2 • APRIL 1978 • PUBLISHED BIMONTHLY BY GEORGE FOX COLLEGE, NEWBERG, OREGON • BARRY HUBBELL, EDITOR • SECOND CLASS POSTAGE PAID AT NEWBERG, OREGON 97132

Graduation Weekend May 26-27

National leaders in evangelism, education and business will be guest speakers for 1978 George Fox College Commencement events.

Josh McDowell, author of the national best-seller **Evidence That Demands a Verdict** and sequels **More Evidence That Demands a Verdict** and **More Than a Carpenter**, will speak at graduation ceremonies starting at 2:00 p.m. May 27 in Miller Gymnasium of the Coleman Wheeler Sports Center.

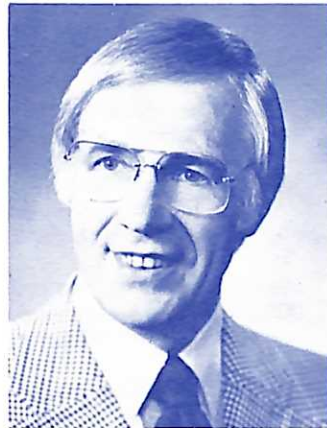
McDowell, international lecturer for Campus Crusade International and a resident of Texas, in 10 years has spoken to more than five million students and faculty on 550 university and college campuses in 53 countries. He is an honors graduate of Talbot Theological Seminary. His books provide historical evidence for the Christian Scriptures and practical arguments to those who challenge the historical accuracy and integrity of the Bible.

Baccalaureate speaker will be Dr. Carl Lundquist, president of Bethel College of St. Paul, Minn., and newly elected president of the National Association of Evangelicals. Bethel, along with George Fox, is a member of the national Christian College Consortium. Baccalaureate services will be at 10:30 a.m., also in Miller Gymnasium on May 27. The public is invited to both baccalaureate and commencement programs.

Speaking at the 19th annual George Fox College Commencement Dinner May 20 at 6:30 p.m. will be L. E. Hoyt,



Josh McDowell



Dr. Carl H. Lundquist

vice-president of the Southern Pacific Company and president of the Southern Pacific Foundation, headquartered in San Francisco. The \$50-a-plate dinner will be in Heacock Commons on campus.

Alumni weekend events will include a banquet at 7:00 p.m. May 26. Special honors will go to the anniversary classes of 1928 and 1953 and 1968, which also will have reunions that weekend.

Enrollment Climbs

Spring term enrollment at George Fox College is 610, up from 588 at the same time a year ago.

The increase is about 4 percent.

Registrar Hector Munn reports 199 freshmen, 139 sophomores, 116 juniors and 122 seniors. In addition

there are nine students on joint-degree programs, and 25 students in programs for senior citizens, continuing education courses, post graduate work or unclassified.

The enrollment does not include another 13 students taking a noncredit

course offered spring term. Adding those students to the other total would give 623, a 6 percent increase over last spring, when similar courses were counted in registration figures.

Included on campus this spring are 17 new and transfer students.

Crystal Collection Given to College

A 35-year collection of more than 700 museum quality crystals and minerals is being donated to George Fox College for public display.

The collection, valued at more than \$20,000, will be called the Bess Bulgin Crystal and Mineral Collection and is being given through her family.

Mrs. Bulgin, a former California resident now living in Newberg just one block from the college, started the collection as a hobby in 1942. The collection, categorized, catalogued and labeled, will be put on display in a new museum area currently under preparation in Shambaugh Library.

The collection, described as better than some museum displays, contains items ranging from a few flakes in glass vials to one specimen weighing more than 100 pounds.

Specimens in the collection were found personally, traded or purchased from dealers. Items come from throughout the world: Brazil, Siberia, Greece, Africa, Bolivia, Honduras and the United States.



"I want it to be studied and used scientifically as well as for show."

Some items in the collection have historical significance. Included is a cluster of large amethyst crystals once owned by Mrs. Ulysses S. Grant, wife of the general and president. It originally came from Brazil, and Mrs. Bulgin purchased it in Denver from a friend of Mrs. Grant.

Parts of the collection are reported irreplaceable because they were found earlier in the century before modern mining methods, which destroy some formations. One specimen is believed one of only two existing in the world.

Mrs. Bulgin moved to Newberg 10 years ago following a career as personnel director for Goodwill Industries in Long Beach, Calif. Her husband Elwood was a minister.

"I reached the limit of storage and showing space," Mrs. Bulgin says. "I always felt this collection should go to a small college or museum; I didn't want to see it dispersed."

Mrs. Bulgin reports starting the collection hobby after receiving a thunder egg (an agate formation): "I didn't know anything about rocks," she says. She taught herself—especially about crystals. "I sat down with a crystal one Sunday night for two hours and with a book on crystals in my lap—suddenly it all dawned on me and it made sense."

She became a confirmed collector and an expert in her field. "We bought and traded and I would go any distance to see crystals," Mrs. Bulgin says. "I'm a pushover if it's beautiful."

Mrs. Bulgin reports no goal was set to establish an extensive collection. "I just went on the extent of its beauty or if it was very rare," she says of her many specimens. "I tried to be knowledgeable."

Because of her expertise in classification and description the collection, in addition to being put on display over a three-year period, is also to be made available for use by the George Fox science department. "I want it [the collection] to be studied and used scientifically as well as for show," Mrs. Bulgin says.

"But I want visitors to be able to see it; they shouldn't just collect dust." The college will display the collection in cases currently being constructed. Because some of the specimens are fluorescent, a black-lighting system will be installed.

The collection's value is disclaimed by Mrs. Bulgin, who says "time has done it—the scarcity and the inflation, accident or otherwise."

Specimens will be given as they are sorted and locations are created on campus. Museum type crystals and pieces were the first to be given.

Mrs. Bulgin, a former chairman of the George Fox College Auxiliary Fine Arts Committee and founder of the annual Fine Arts Festival, said she chose the college for the collection location "because of my growing interest in George Fox and what it does." "I want to do whatever I can."

Intensified Studies—Twenty Years Old

An accelerated learning program at George Fox College is celebrating its 20th anniversary this spring, and a look back at its history indicates participants may be ahead of their time in concern over what later became national issues.

The college's Intensified Studies program was launched in March 1958, with just two participants. Since then more than 150 students have participated in the program, which offers additional courses and opportunity for individual research.

Student topics have ranged from the purely scientific (with titles almost unpronounceable) to history, drama and art.

But some stand out because of the subject—well in advance of current interests. In 1972 student Dale Hadley researched "Unit Pricing: A Study in Consumerism." Oregon made it a law this month.

In 1963 Golden Gym researched "Thermionic Generation of Electricity," a study involving use of heat to produce electrical energy. It's a topic much discussed today with the present warnings of energy shortage.

In 1968 student Jerry Baker wrote of "The Crisis Next Door: A Study of the French-English Conflict in Canada." It's a growing problem that this year has gained considerable attention in the United States media.

Also in 1968 student Stan Thornburg researched "Censorship of Obscene Literature." It's a topical matter today, even with trials underway.

The Intensified Studies program for gifted youth was the idea of Arthur O. Roberts, then dean of the college and now professor of religion and philosophy. It was the college's aim, he says, "to provide a program of special interest to creative students who could profit from independent study." Roberts directed the program until 1975, when he resigned from its leadership. It is now directed by Ralph Beebe, associate professor of history.

The procedures and technicalities of the program have changed over the last two decades, but have continued to be built around two major units: an honors colloquium and independent research.

The colloquium is a weekly one-credit hour discussion that brings together all students in the program. Students discuss contemporary issues in culture, society and religion and read approximately three books a term to use as a basis for their discussion. Students participate in the sessions their sophomore and junior years. Currently 24 are involved.

Independent study occupies the senior year, with 9 to 13 credit hours awarded for the completed project. Nine is the usual amount, according to Beebe. Participating in the research project is not mandatory and about 50 percent of students in the project elect to conduct a project. This year 5 of 10 students are completing independent study. All study is in consultation with a faculty advisor and approved by the division chairman.

What might be future concerns as indicated by current student interests? Warren Koch, a senior from Caldwell, Idaho, is working on a series of 16 millimeter films as possible public service announcements for "A New Call to Peacemaking."



Dave Shawa, a senior from Astoria, is developing a test to check differences in infected and noninfected tissue, using rats for testing.

Jon Chandler (photo above), a senior from Culver, Ore., is preparing a philosophy unit for sixth graders with the hope of using it to give better conceptualizing skills in order to develop better reading skills. It's a new plan to be taught this spring in a Newberg classroom.

Currently students may enter the special study program by two routes: application as a sophomore with a grade average of at least 3.25 on a 4.00 scale, or automatic participation if the student is a Benson Scholar, an honors student already participating in a scholarship program limited to just 3 percent of the student body. Elizabeth Carey Minas Honors Scholarship students also have the option of enrolling without being required to submit a formal application. Membership in the Intensified Studies Program is not to exceed 5 percent of the student body enrollment and selection is made by a faculty committee.

For their participation students already on honors scholarships continue to receive those funds, but also may receive \$100 per year as a sophomore, \$100 plus another \$100 if need is demonstrated as a junior; and up to \$200 as a senior, plus up to \$200 for the research project.

The George Fox program also has an open option for other than honors grade students. With the policy some students, even though not "A" achievers, may apply for consideration by the faculty. Some especially creative students are thus being accepted. "These students are not necessarily on the honors program and the confidence placed in the student by the faculty has often served to motivate students to achieve beyond previous record," a 20th year report on the program says.

The program also appears to be a good indicator of future success for its graduates. They include seven doctors, two lawyers, three professors, three dentists, teachers, ministers and business persons. "Many have stated that the Intensified Studies format and the election by the faculty constitute the impetus for them to go on to achieve beyond college," the Intensified Studies anniversary report says.

What Generation Gap?

Although there is nearly a half-century age gap involved, elderly in three Newberg care centers are making friends with George Fox students.

"There's an awful lot of people who need someone to care about them," says Gordon Elliott, one of 46 students involved in weekly visits to those in the care centers.

And it's mostly an unplanned, voluntary involvement by the students, who read to patients, participate in a game of checkers, accompany a senior citizen friend on a walk, or just visit for awhile.

Benefits of bridging the generation gap appear on both sides. "It's fun," says Elliott, a senior history major from Dallas, Ore. "As a Christian, it's a ministry," he says of his voluntary efforts. He leads the residents of Newberg Care Home in a weekly evening church service, a project he's taken on for the last three years. Elliott is one of 13 volunteers at the care center and probably its most faithful. The services he conducts are held each Tuesday evening and involve singing, sharing and visiting by Elliott and two or three other college students.

"Their work here has been absolutely fantastic," says John Lamoreau, activities director for Newberg Care Home, with 60 residents. "They're extremely well-loved by the residents."

"I'm super excited," says Marcia Hadley, activities director at Friendsview Manor. Students helping at the Manor associate with more than 30 residents in the infirmary. Individual students volunteer one to two hours a week, making her job much easier, says Miss Hadley, a 1977 George Fox graduate.

"I think what's best is the one-to-one contact," Miss Hadley says. Although some of the college students work with two or three residents, most of the volunteers confine themselves to one individual.

The arranging and scheduling of students with Manor residents is done by Miss Hadley, who says she tries to match the personalities of the resident with the volunteer.

Mary Kay Hansen, a George Fox freshman with a "crazy personality," according to Miss Hadley, was coupled with a female Manor resident possessing an equally lively disposition. Together the two are often heard rather than seen—the patient on the harmonica, and Miss Hansen accompanying on the kazoo. "It's a great experience to feel like you're helping somebody," says the social service major from Cottage Grove.

Reading aloud is one of the more common services performed by students, since poor vision is a problem with many of the elderly. The Bible is



Senior Lois McIntyre and Chehalem Care Center resident

a popular book for the majority of older adults at Friendsview Manor, where many of the residents are former ministers, ministers' wives or missionaries.

Keith Lamm, a senior psychology/sociology major from Eugene, works with a Friendsview Manor stroke victim. "I love it," he says, "because I'm working with older people and it's an extension of social work." Lamm's hours at the Manor are spent helping the elderly resident regain his power of speech. He also visits Chehalem Care Center, with 68 residents, weekly to join in with their Friday morning swimming sessions.

Both students and the care home supervisors express a desire for even more students to become involved.

One person able to assist in that goal is George Fox assistant professor of psychology Mike Allen, who teaches courses in sociology and gerontology—the study of aging. His sociology course offers a project option of individual work and assistance of a social nature within the community. And his gerontology class requires each student to develop a "one-to-one relationship" with an elderly person.

Activities for the students include writing letters, guiding picnics and outings, leading crafts, playing games, reading, editing senior citizens newsletters, singing, Bible study and the favorite—stopping for a friendly chat to show care and concern.

Benefits of bridging the generation gap appear on both sides.



Sophomore Trina Fuerst and Friendsview Manor resident

Campus Revisited

When Gene Mulkey left his principal's office at Robert Frost Elementary School in Silverton, Ore., for spring break he didn't stay long out of the classroom.

Mulkey and his wife, Nadine, a media specialist at the same school, went back to college—briefly.

The Mulkeys turned back the clock nearly 25 years to return to George Fox College for three days to sample life on a campus in the seventies, comparing it to their stay in the early fifties.

Over a three-day period they lived in a residence hall, ate with students in Heacock Commons, attended classes, talked with students in lounges and recreation areas, and visited professors.

The couple is the second to participate in an "Alumni-in-Residence" program at George Fox that each spring brings to campus former students to let them discover the changes, observe, then tell the administration candidly what they like and dislike about current operations.

Despite the major building program at the college in the last few years, the Mulkeys say that is not the greatest change they found. "Students seem very much more relaxed; there's just not the tension of our age," says Mulkey, a 1953 GFC graduate.

"We found students extremely friendly and open," Mulkey said. Both of the

Mulkeys said that carries over into the classroom with the professors.

"The teaching style is different," says Mrs. Mulkey, a 1950 graduate. "There's much more interaction and warmth between the professor and the students; there's a real freedom."

Mulkey, who as principal must evaluate the teaching methods of the teachers in his school, said he felt qualified by that to judge the classroom teaching he observed at George Fox. "I was impressed," he said, "although I considered we had good quality teaching when I was here."

"This compares favorably to what I have observed anywhere else, and I have attended three campuses," Mulkey said.

The Mulkeys spent most of their daytime hours in classrooms, including a sampling in physical education, music, psychology, education, science and writing.

One of the biggest differences in the classroom instruction is the emphasis on the practical, according to the Mulkeys. "There are opportunities to make applicable what you're learning," Mulkey said. The college last year, under a Kellogg Foundation grant, began a field experience program to provide practical experience on the job for students in any field.

The Mulkeys say they were not shocked by the campus dress styles of today, terming it politely "much more relaxed," with Mrs. Mulkey adding, "It doesn't bother me; I guess I'm getting conditioned to that." They had two children, Ron and Cheryl, who attended George Fox, graduating in 1974 and 1977.

Both Mulkey and his wife noted the "plushness" of the buildings compared to their time on the campus. They say the buildings are "creatively designed" and even the older buildings have been made more usable than during their stay.

The quality and selection of pictures and artwork on campus, the increased availability of equipment and materials and study space also were cited by the Mulkeys as being favorable changes.

And the campus food also draws comments. It's not unanimously favored by students because of a modified health food plan started this year.

"Some like it, some don't; we got that clearly," the Mulkeys noted. But they come down on the "for" side. "I think it's fantastic; I'm 100 percent for it; we as Christians need to respect and fully take care of our bodies," Mulkey said.

Having lived, eaten and studied with the students for three days, the Mulkeys said they repeatedly asked students why they were at George Fox. They say it breaks down to three reasons: a feeling of "being called by the Lord," influence of an alumnus, pastor or friend, or the smallness of the school.

The Mulkeys say they would recommend the school stay at 800 to 1,000 students to preserve the small-school atmosphere.

Although they gave preliminary statements before leaving campus, the Mulkeys were to provide a written report to the college's alumni office, which will share it with other college administrators.



Gene and Nadine Mulkey and sophomore Ramona Ronglien

Alumni News & Notes

Ross McIntyre (G42) retired Feb. 28 after more than 25 years of teaching, the last 23 at Chiloquin Elementary School teaching fifth grade.

Betty (Street) Hockett (G52), with Grace Abbott of the Christian Education Dept. of the Free Methodist Church headquarters, has coauthored a book, *Life Changing Learning for Children: Resources That Work*, published by Light and Life Press, Winona Lake, Ind. Betty, working out of her Newberg home, is preschool curriculum specialist for Aldersgate Publications.

Hideo Kaneko (G57) is curator of the East Asian Collection, Yale University Library and currently is serving on the Advisory Committee on Libraries for the Japan-United States Friendship Commission, Washington, D.C.

Joyce (Klutsenbecker) Barton (G65) and her husband Jack are flying instructors in Muscatine, Iowa.

Barbara (Berg) Beil (G65) has been awarded the Captain Winifred Quick Collins Award for inspirational leadership by the United States Navy. This award goes annually to one woman officer and one enlisted woman in the Navy or Marine Corps. She received the officer's award and is based in Orlando, Fla., at the recruit training command.

Catherine Pettijohn (G72) is teaching English and French in a Christian junior and senior high school in Los Angeles.

Linda Nay (G73) is an administrative assistant at Pacific Christian College in Fullerton, Calif.

Sandra (McCullough) Long (n73) is living in Phoenix, Ariz., where her husband Glenn is supervisor for Ajax Contracting Co.

Sally Wheeler (n73) is working for the State Forestry Department in Salem, Ore. Recently she and her mother took a six-week trip to Kenya, by way of London and Switzerland, to visit missionary friends.

Dolores (Marks) Kastine (G74) is teaching piano at home and accompanying a grade school choir teacher, in addition to working three days a week at Earl Marks Co., Portland.

Ron Mulkey (G74) is teaching music in grades 1-8 in Butte Creek, Ore. He also coaches football.

Lana Thurston (G74) is an assistant forest dispatcher on the Okanogan National Forest, Okanogan, Wash.

Orlo Baldwin (G75) is in Rockaway, Ore., where he and his parents are building a home.

Mike Kirkman (G75) is attending Western Conservative Baptist Seminary, Portland.

Chuck Johnston (G75) is working with Bethlehem Church of Lake Oswego, Ore., in their ministry to students at Portland State University. They sponsor Home Ministries, which provides counseling, housing and a drop-in center for PSU students.

Launi Manley (G75) is working in the office at Twin Rocks camp, Rockaway, Ore.

Steve Johnson (G76) is attending Western Evangelical Seminary, Portland.

Ray Willis (G76) was named to the All-Tournament basketball squad as his Portland team, Claudias, won the Oregon state AAD title.

Phaynes Reeda (n76) is in his second year as a member of the Harlem Clowns basketball team. He was in Newberg recently with the team to play at Newberg High School.

Steve Cadd (G77) spent the month of February in the Philippines directing a film for Action International Ministries. The film, *Six Who Died*, is the story of six people who meet in St. Peter's office.

Cheryl Mulkey (G77) is a data entry operator in the Admissions Office at Seattle Pacific University.

Margaret (Single) Sweeney (G77) is a research assistant at the Salem Mushroom Farm of Castle and Cooke Foods, Inc.

Walt (n77) and **Yvonne (Cadd)** (n79) Everly are in Klamath Falls, Ore., where she is in nurses training at Oregon Institute of Technology and he is employed by Weyerhaeuser Lumber Co.

Barbara Collins (n78) in April becomes president of the student member section of the Oregon Home Economics Association and will attend the national Home Economics Association meeting in New Orleans in June. She is majoring in clothing and textiles at Oregon State University and also working part time at a furniture store in Albany.

BIRTHS

To **Jack and Joyce (Klutsenbecker)** (65) Barton, a son, Jeffrey Josef, Mar. 13, in Mediapolis, Iowa.

To **Hans and Judy (McCord)** (n66) Allard, a boy, Erik Scott, Dec. 10 in Chambersburg, Pa.

To **Erling and Laurel (Crum)** (n69) Jensen, a girl, Karli Noelle, Dec. 15 in Fort St. John, British Columbia, Canada.

To **Dan** (G70) and **Vicki (Ankeny)** (G72) Johnson, a girl, Heidi Lynne, Feb. 21 in Newberg.

To **Marshall** (G70) and **Louise (Strait)** (G72) Sperling, a girl, Melissa Anne, Mar. 20 in Newberg. Melissa was the first baby born in Oregon on "Agriculture Day" and was awarded a gift pack by the Yamhill County Women for Agriculture.

To **Daryl** (n71) and **Julene (Falkenberg)** (n72) Williams, a girl, Laura Jane, Feb. 2 in Redmond, Wash.

To **Glenn and Sandi (McCullough)** (n73) Long, a boy, Vincent Michael, Sept. 1 in Salem, Ore.

To **Ron** (G74) and **Debbie (Cloud)** (n77) Mulkey, a boy, Nathaniel Joseph, Sept. 15 in Silverton, Ore.

To **Dave** (G76) and **Phyllis (Mardock)** (n77) Hampton, a boy, Michael David, Mar. 4 in Newberg.

To **Dennis and Marci (Friesen)** (n76) Brown, a girl, Jessica Lynn, Aug. 12 in Dallas, Ore.

To **Rod** (G77) and **Kathy (Johnson)** (n76) Brown, a boy, Zachary Charles, Mar. 2 in Stanwood, Wash.

MARRIAGES

Brenda Trehern to **Stephen Reynolds** (G71) April 16 in Santa Ana, Calif.

Lori Fitzwater (G76) to **Bob Nunes**, Dec. 9 in Portland.

Connie Woodrich (n77) to **Richard White** Jan. 27 in Rapelje, Mont.

Jenni Eichenberger (n78) to **John Bacon** March 11 in Newberg.

Ila Essley (n80) to **Marvin Haas** March 10 in Kailua, Hawaii.

Memorial services were held April 23 for two George Fox College graduates missing since April 8 when their light plane failed to reach its destination of Renton, Wash.

The pilot of the single-engine Cessna 152 was Carol Zimmerman, 30, a 1969 George Fox graduate who lived in Salem. Her passenger was her sister Arlene Sunderlin, 24, also of Salem. She was a 1975 graduate of the college and was married July 23 in Salem to her husband Richard.

The sisters left the McMinnville, Ore., airport en route to Renton for a wedding, a two-hour flight. The plane never arrived.

Members of the Civil Air Patrol searched for five days, failing to find a trace of the rented plane. The search involved 100 persons and 15 aircraft and covered 50,000 square miles.

Memorial services were at the South Salem Friends Church with the family requesting donations to the South Salem Memorial Fund.

Christian Education Conference

Nationally known author/speaker Ethel Barrett headlined a list of 30 speakers leading sessions in the three-day Christian Education Conference hosted by the college.

Mrs. Barrett is the author of 15 books, including *Sometimes I Feel Like a Blob, It Only Hurts When I Laugh and Will the Real Phony Please Stand Up?* She is director of audio education for Gospel Light Publications with a background in radio and television.

The conference, open to the public, included workshops, general sessions and exhibits by a dozen national and regional organizations and companies supplying materials for use in Christian education.

The conference was designed for Sunday school teachers, youth workers, club leaders, camping directors, educa-

tion committee members, pastors, church Christian education directors and others interested in working with similar programs.

Workshop topics included summer ministries, puppetry, biblical philosophy of teaching, preschool teaching, youth activities, organization and administration, building media centers, teaching marriage and family communication, and day camping.

Other sessions considered home Bible studies, ministering to college students, girls' clubs, lesson preparation, developing youth as leaders, building staff morale, children's church, counseling, camps and retreats, the superintendent's role, evangelism, and creative teaching for adults.

One Final Honor

George Fox College—for the first time—is retiring a uniform and number as it gives one more honor to its most honored basketball player ever.

Athletic director Sam Willard announced the number 44 uniform of senior Paul Cozens has been retired and will be displayed permanently in the college's trophy case in the new Wheeler Sports Center.

Cozens, in March, was named to the NAIA All-American second team. For four consecutive years he was named an NAIA District 2 All-Star and this spring, for the second time, was chosen to the five-member Northwest Small College all-star team, composed of players in Oregon, Washington, Idaho, Montana, Alaska and British Columbia.

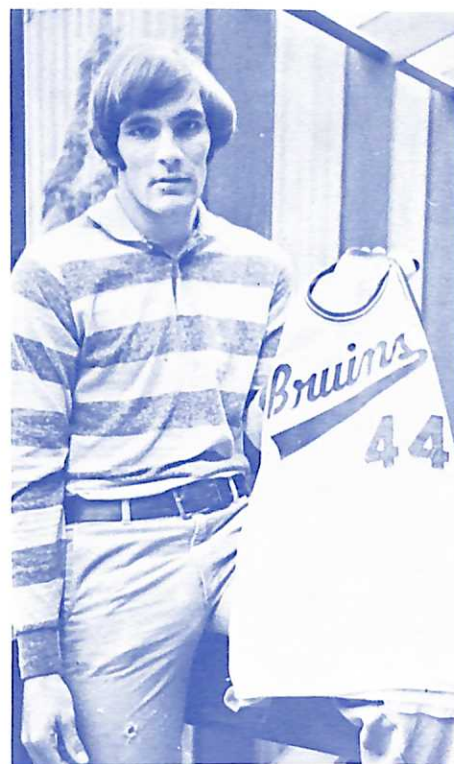
A 6-6 center, Cozens, a native of Seattle, rewrote the Bruin basketball record book, setting 25 individual game, season and career marks. During the last season he led NAIA District 2 and the Northwest in scoring with 23.9 points a game. His 12.8 rebounds a contest also was best in the district. He averaged 19.35 points a game for his four-year career, compiling 2,187 points and hitting at a .533 pace from the floor. At the free throw line he had a .845 career average and was .905 at the line this year, fourth best in the nation. He grabbed 1,147 rebounds in four years for a 10.2 average. All are school records. He was the only player in the nation to be ranked by the NAIA in both scoring and rebounding.

Cozens had a game high of 38 points this year against Warner Pacific, a contest in which he was a perfect 12 out of 12 at the charity stripe. His 692 total season points is a new season record, based on a record 270 field goals and a record 152 free throws. He grabbed 370 rebounds this season for another new record. He had more steals than any other player in four years (132) and he played in more games, 113, never missing a contest in four seasons.

"We felt this was the appropriate thing to do," said Willard. "Paul has meant so much to us, on the court and as a person; we wanted to give him our highest honor, one that would be remembered."

Earlier, Cozens was named the team's Most Valuable Player, for the third straight year. Senior forward Kirk Burgess, East Wenatchee, Wash., who averaged 7.7 points a game and five rebounds, was named team captain. Junior guard Bob Laughland, of Placencia, Calif., received the Most Inspirational award for his team support. The Bruins finished the season with a 15-14 record, reaching the District playoffs for the seventh time in eight years and bowing 79-65 to Oregon Tech in Klamath Falls.

In women's basketball awards, given in a joint evening dessert with the men's team, the Most Inspirational award went to Cheryl Lawrence, a Mill City, Oregon, senior. The Most Improved designation went to Karen



Jackson, a freshman from Seattle, and the Rookie of the Year honors went to Lois Hantho, a La Center, Wash., freshman. The Bruin women compiled a 1-15 record in a season that was highlighted with the naming of Kim Johnson, a Sonoma, Calif., junior, to the Women's Conference of Independent Colleges All-Star first team.

First International Baseball Player



George Fox junior Wes Rogers has been named the first baseball player from the college ever selected to play for a Sports Ambassadors international touring squad.

Rogers, a pitcher for the Bruins and a .350 hitter, has been chosen for a 15-member team that will spend five weeks this summer in Guam and the Philippines.

Considered by some to be a major league prospect, Rogers will start with a practice camp May 20 in either San Jose, Calif., or Honolulu.

A 6-1, 180-pound right hander, Rogers was last season's Most Valuable Player for George Fox as he collected 33 hits, had a .351 batting average and a .987 fielding standard.

Rogers will participate in a program nicknamed "Ventures for Victory" sponsored by Sports Ambassadors, a division of Overseas Crusades, based in Santa Clara, Calif. The program this summer will send 11 sports teams to Latin America, Africa and the Orient.

Although Rogers is the first Bruin baseballer chosen to participate, three George Fox basketball players—Steve Strutz, Tom Hewitt and Dave Adrian—have been chosen in recent years.

Sports Ambassadors teams play local teams in the cities they visit and share their Christian testimony and Bible studies after the games. Players are chosen from across the nation and must pay their own expenses. For Rogers it's a \$2,840 cost that he is currently trying to raise through donations from fellow students, community residents, and church members in the area.

Rogers, a business/economics major at George Fox, as with his father and brother, who have had pro ball ties, has his eyes set on professional ball. "It's in the back of my mind, I'd like to get a chance," he says.

Meantime, he'd like to travel this summer, playing baseball. "It's a good exposure for baseball and will be a good exposure of where I'm at in baseball compared to other guys," he says.

But he notes his major interest in wanting to make the tour: "It's really a neat way to witness spiritually, and I'm excited about that."

Wheeler Center: Awards and Birds

George Fox's new Coleman H. Wheeler Center for Sports and Physical Education has been selected for national recognition by the American Association of School Administrators.

Of more than 300 entries, the 51,000-square-foot facility was one of a few chosen for display at the organization's annual national conference in Atlanta, Ga., in February.

The new \$2.4 million sports/athletic complex, opened in October, was entered by the Portland architectural firm of Daniel, Mann, Johnson and Mendenhall. Noted architect Pietro Belluschi was conceptual and consulting architect for the project, which took 11 months to complete.

"We are pleased to be able to participate in this recognition with the college; it demonstrates the quality of our collective efforts and serves to reinforce the national stature of George Fox," said Bob Cloud, project manager for the construction of the center.

The complex was chosen for its design and functional use. The building features Northwest wood products and sits on a wooded canyon edge. It contains a 22,000-square-foot gymnasium with seating for up to 2,700, weight, multi-purpose and class rooms, handball courts, dressing rooms, locker rooms, and academic offices in addition to upper and lower lobbies.

When George Fox opened its \$2.5 million sports center, it expected Bruins inside, but nobody anticipated the woodpeckers outside.

But the do-it-yourself birds didn't wait for an invitation and started moving into the center's modern wood sheathing on their own.

The chiseling birds, which may be red shafted flickers, have drilled at least 15 nesting holes in the walls. Flickers, it seems, aren't content with small quarters: the holes are up to three inches wide.

Architect Pietro Belluschi used native lumber to match the building's setting on a wooded canyon edge.

Physical plant director Bob Barnett says the woodpeckers apparently find the center's wood walls and the canyon's trees an irresistible combination.

Getting woodpeckers may be easier than getting rid of them, Barnett found. State law bans shooting and poisoning the birds. So the college has responded by buying four plastic decoy owls, at \$40 each, to put around the top of the building and in a nearby tree.

The woodpeckers' reaction? Barnett says there's no guarantee they'll be scared away, but he thinks there has been a slowdown in the homebuilding.

And the owls? They don't give a hoot.

Spiritual Dimension

Education is preparation for life physically, socially, intellectually and spiritually. You can't leave out the spiritual dimension.

Those were the thoughts of John Dellenback, president of the national Christian College Consortium, speaking at a George Fox College dinner in Medford.

Dellenback, a former Oregon congressman and former head of the U.S. Peace Corps, said, "Preparing people for life must, if it is sound education, really equip students to go out to the world and with a significant role." "God and Christ to us are not irrelevant," he said.

President of the 14-member Christian College consortium since November, Dellenback also reemphasized his belief in that form of higher education, saying it is "between secular education and the narrow education of the Bible school." Dellenback stressed he is not critical of either, saying there are fine points in both systems. "But I come down between those," he said.



He said he disagrees with the Bible school idea that all of education is to be found in the Bible and that if you learn from the Scriptures you can deal with all of the problems, whether trained or not. He also does not side with secular education without any values taught.

Dellenback echoed the CCC theme of "the integration of faith and learning."

"What we say is that Christianity can't be left outside; it is woven in inextricably; Christ is a guide of inestimable value."

"We weave together the integration of faith and knowledge and what the Scriptures tell us," Dellenback said of the Christian college methods.

Of the CCC he said the member colleges are seeking excellence, wholeness and Christian values. He said of the 3,000 colleges and universities in the nation 1,400 are private institutions. Of those 700 have some tie to a faith "of one nature or another." He said, however, "Fewer than a hundred can truly be called Christian colleges, but for many it's the ideal way."

To his George Fox audience he said, "Look at this particular school that's in our state; it embodies that of which we're speaking."