

1941

Pacific College Catalog, 1940-1942

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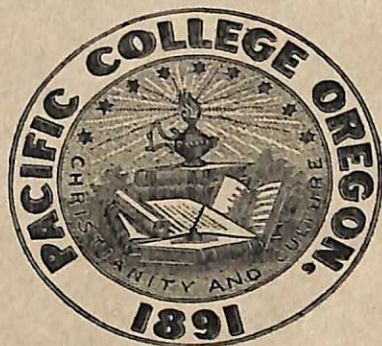
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*Pacific
College
Bulletin*



CATALOGUE NUMBER 1940-1941
ANNOUNCEMENTS 1941-1942

*Newberg
Oregon*

Pacific College Bulletin

Published Quarterly by Authority of the Board of
Managers of Pacific College, Newberg, Oregon

VOLUME XXXIV. MAY, 1941 NUMBER 1



CATALOGUE 1940-41

Announcements for 1941-42

Entered as second-class matter, June 22, 1908, at the post-office at Newberg, Oregon, under the act of July 16, 1894

FORTY-NINTH ANNUAL CATALOGUE

CALENDAR

1941

- June 7, Saturday—Commencement Music Recital, 8:00 p. m.
 June 8, Sunday—Baccalaureate Service, 3:00 p. m.
 Public Meeting of Christian Associations, 8:00 p. m.
 June 9, Monday—Fiftieth Anniversary Celebration, 2:00 p. m. and 8:00 p. m.
 June 10, Tuesday—Commencement, 10:00 a. m.
 Installation of President.

SUMMER VACATION

- September 15, Monday—First Semester Begins
 September 15 and 16—Matriculation and Registration of Students
 September 17, Wednesday—Instruction Begins in All Departments
 November 19, Wednesday—Thanksgiving Recess Begins at 4:00 p. m.
 November 24, Monday—Recitations Resumed at 8:00 a. m.
 December 19, Friday—Christmas Vacation begins at 4:00 p. m.

WINTER VACATION

1942

- January 5, Monday—Recitations Resumed at 8:00 a. m.
 January 30, Friday—First Semester Ends
 February 2, Monday—Second Semester Begins
 March 27, Friday—Spring Recess Begins at 4:00 p. m.
 April 6, Monday—Recitations Resumed at 8:00 a. m.
 May 20, Wednesday—Last Day for Handing in Theses for Degrees
 June 6, Saturday—Music Recital at 8:00 p. m.
 June 7, Sunday—Baccalaureate Service at 3:00 p. m.
 Closing Public Meeting of College Christian Associations at 8:00 p. m.
 June 8, Monday—Class Day Exercises at 8:00 p. m.
 June 9, Tuesday—Commencement at 10:00 a. m.

BOARD OF MANAGERS

Members for Three Years Ending June, 1942

- Amanda M. Woodward, 200 North River Street, Newberg, Ore.
 Tyra A. Hutchens 3535 S. E. Main Street, Portland, Ore.
 John Schmeltzer R. F. D. 3, Sherwood, Ore.
 J. Ray Pemberton, 1455 South Commercial Street, Salem, Ore.
 Hervey M. Hoskins 915 North Street, Newberg, Ore.

Members for Three Years Ending June, 1943

- Joseph G. Reece 1227 S. E. 35th Ave., Portland, Ore.
 Cecil F. Hinshaw 715 Wyooski Street, Newberg, Ore.
 Thomas W. Hester . . . 201 South College Street, Newberg, Ore.
 Frank C. Colcord 409 Wyooski Street, Newberg, Ore.
 Frank L. Cole 5327 S. E. Morrison Street, Portland, Ore.

Members for Three Years Ending June, 1944

- Clarence J. Edwards Tillamook, Ore.
 Joseph W. McCracken R. F. D. 1, Silverton, Ore.
 H. Paul Michener R. F. D. 1, Newberg, Ore.
 Charles C. Haworth 410 West Rural Ave., Salem, Ore.
 Allen Dunbar Greenleaf, Idaho

Ex-Officio

- Emmett W. Gulley R. F. D., Newberg, Ore.

Officers of the Board

- President Thomas W. Hester
 Vice President J. Ray Pemberton
 Secretary H. Paul Michener
 Treasurer Veldon J. Diment

COMMITTEES OF THE BOARD

Executive

- | | | |
|------------------|-------------------|------------------|
| Thomas W. Hester | Hervey M. Hoskins | H. Paul Michener |
| | Cecil F. Hinshaw | |

Faculty and Officers

- | | | |
|-------------------|--------------------|------------------|
| Hervey M. Hoskins | Charles C. Haworth | J. Ray Pemberton |
| | Amanda M. Woodward | |

Buildings and Grounds

- | | | |
|-------------------|------------------|-----------------|
| Hervey M. Hoskins | Joseph McCracken | J. Allen Dunbar |
|-------------------|------------------|-----------------|

Museum and Library

- | | | |
|--------------------|--------------------|---------------------|
| Amanda M. Woodward | Joseph G. Reece | Clarence J. Edwards |
| | Charles C. Haworth | John Schmeltzer |

Finance

- | | | |
|------------------|------------------|------------------|
| Cecil F. Hinshaw | Frank C. Colcord | H. Paul Michener |
| | Tyra A. Hutchens | |

Regular Meetings

The regular quarterly meetings of the Board are held on Friday evening of the week of Newberg Quarterly Meeting of Friends, which meets the second Saturday of February, May, August and November.

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OFFICERS OF ADMINISTRATION

Emmett W. Gulley	President
Laurence F. Skene	Vice President
Irene H. Gerlinger	Vice President in Charge of Outside Activities
Mary C. Sutton	Registrar
Veldon J. Diment	Treasurer
*Richard T. Binford	Librarian
Veldon J. Diment	Governor Men's Dormitory
Jessie N. Cole	Matron Women's Dormitory
Dorothy Vershum	Secretary to the President

MEMBERS OF INVESTMENT COMMITTEE

Thomas W. Hester, President Pacific College Board, Newberg.
 Samuel L. Parrett, Former President U. S. National Bank,
 (retired), Newberg
 Frank C. Colcord, Secretary Yamhill Electric Co., Newberg.
 R. H. C. Bennett, Attorney, Newberg.

PACIFIC COLLEGE VISITING COMMITTEE**Appointed by Oregon Yearly Meeting of Friends**

Lula Heacock, 1960 S. E. 31st Ave., Portland, Ore.
 Irena B. Cunningham, 5702 North Kerby Ave., Portland, Ore.
 Mabel Frost, 1003 Third Street, Newberg, Ore.
 Amy G. Carey, 217 South College Street, Newberg, Ore.
 Milo C. Ross, Greenleaf, Ida.
 Dillon W. Mills, 50 Liberty Road, Salem, Ore.
 Walter C. Cook, R. F. D., Silverton, Ore.
 Evelyn Moore, Box 444, Homedale, Ida.
 Calvin R. Choate, 812 E. 48th., Tacoma, Wash.

*Resignd.

PACIFIC COLLEGE FACULTY AND OFFICERS

Date following name indicates date of election to present position on faculty.

LEVI T. PENNINGTON, A. B., M. A., D. D., President Emeritus.

EMMETT W. GULLEY, A. B., M. A., 1928, President and Professor of Spanish.

A. B., Pacific College, 1917; Student Hartford Theological Seminary, 1917-18; Mission work in Mexico, 1918-24; M. A., Haverford College, 1924; Field Secretary, New York Yearly Meeting of Friends, 1924-28; War Relief Work in Spain, 1939; Relief work for German refugees, Cuba, 1939-40; Pacific College, 1928—

OLIVER WEESNER, B. S., R. P. E., 1909, Professor of Mathematics and Physics.

B. S., Earlham College, 1909; Teacher in public schools of Indiana, 1903-06; Teacher of Mathematics, Pendleton, Ind., High School, 1909; Teaching Fellow, University of Washington, 1912-13 and 1913-14; Registered Professional engineer, 1919; Graduate Student, University of Oregon Summer School, 1926; Pacific College, 1909—

MARY C. SUTTON, A. B., M. A., 1915, Professor of Biology.

A. B., University of Washington, 1911; Instructor in English and Languages, Pacific College, 1911-13; Acting Professor of German, 1913-14; Teacher of Language, High School, Yelm, Washington, 1914-15; Graduate Student, University of Washington, summer terms, 1916, 1917 and 1918; Student, University of California, summer term, 1921; Graduate Student, University of Oregon, summer term, 1922; Graduate Student, University of California, summer term, 1924; Graduate Student, University of Oregon, 1926-27; M. A., University of Oregon, 1927; Pacific College, 1915—

PERRY D. MACY, B. S., B. D., M. A., 1924, Professor of History and Political Science.

B. S., Pacific College, 1907; B. D., Hartford Theological Seminary, 1913; Secretary Y. M. C. A., Pocatello, Idaho, 1907-08; Principal Greenleaf Academy, 1908-09; Pastor Friends Churches, 1913-15; Field Secretary and Evangelistic Superintendent Yearly Meeting of Friends for New England, 1915-18; Pastor Friends Churches, 1918-20; Professor of History and Political Science, Pacific College, 1920-23; Graduate Student, University of

Oregon, summer term, 1921, 1922; M. A., University of Oregon, 1923; Graduate Student, University of Washington, summer term, 1923; Assistant Professor of Sociology, University of Oregon, 1923-24; Pacific College, 1924—

*CHASE L. CONOVER, A. B., M. A., 1926, Professor of Psychology and Education.

A. B., Penn College, 1917; Friends War Relief Work in France, 1917-18; M. A., T. Wistar Brown Graduate School, Haverford College, 1921; Professor of Psychology and Education, Pacific College, 1922-24; Graduate Student in Education, University of Iowa, 1924-25; High School teacher, Davenport, Iowa, 1925-26; Pacific College, 1926—

LAURENCE F. SKENE, B. S., M. S., 1935, Professor of Chemistry.

B. S., Pacific University, 1933; diploma Oregon State Normal, 1934; M. S., Oregon State Agricultural College, 1936; University of Washington, summer term, 1936; Pacific College, 1935—

RUSSELL W. LEWIS, 1940, B. S., Ph. B., M. A., Professor of English and Instructor in French.

B. S., Pacific College, 1910; Ph. B., Penn College, 1910; High School Teaching, Newberg, Oregon, 1911-12; Graduate Student, University of California, summer, 1912; University of Oregon, summer, 1918; University of California, 1919-20; M. A. University of California, 1922; Graduate Student, University of Oregon, summer, 1926; Professor of English, Pacific College, 1912-1934; Professor of English, Friends University, 1934-1939; Pacific College, 1940—

ALVIN ALLEN, A. B., A. M., 1940, Interim Professor of Psychology and Education.

A. B., Southwestern College, 1929; Graduate Student, Southwestern College, summer, 1931; University of Oregon, summer, 1932; Oregon State College, summer, 1934; Claremont Colleges, summers of 1935, 1937, 1938, 1939 and 1940; A. M., 1941; High School Teaching, Lucas, Kansas; High School Teaching and Administration, Iloilo, Bagnio and Sulu, Philippine Islands; Camas Valley, Bridge, Arago and Sutherland, Oregon; High School and Adult Education, San Diego, California; Pacific College, 1940—

*Leave of absence, 1940-41 and 1941-42.

*GERVAS A. CAREY, A. B., A. M., B. D., D. D., Instructor in Religious Education.

A. B., Friends University, 1914; A. M., *ibid*, 1916; B. D., Princeton Theological Seminary, 1918; D. D., Friends University, 1939; Pastor Friends Churches, 1904-12, 1925-35, 1939-41; Teacher Friends University, 1914-16; 1935-39; Pacific College, 1940—

*EDWIN A. SANDERS, A. B., M. A., 1939, Assistant Professor of English and German.

A. B., Earlham College, 1938; M. A., Haverford College, 1939; Pacific College, 1939—

*MARIAN BINFORD SANDERS, A. B., M. A., 1939, Instructor in Public Speaking and Dramatics, and Director of Physical Education for women.

A. B., Earlham College, 1938; M. A., Pennsylvania State College, 1939; Pacific College, 1939—

LOIS MORRILL HARMON, 1940, A. B., A. M., Assistant in English and Education.

A. B., Asbury College, 1936; A. M., George Peabody College for Teachers, 1937; Teacher, Greenleaf Academy, 1937-40; Pacific College, 1940—

*RICHARD T. BINFORD, B. S., A. B. in Librarianship, 1939, Librarian.

B. S., Guilford College, 1938; A. B. in Librarianship, University of North Carolina, 1939; Pacific College, 1939—

VEVA GARRETT MILLER, A. B., Instructor-elect in Dramatics and Public Speaking.

A. B., Willamette University, 1934; Diploma, Oregon State College of Education, 1935; Instructor in Dramatics and Public Speaking, Pacific College, 1935-37; Teacher of English, Newberg High School, 1939-40; Pacific College, 1941—

EARL WAGNER, B. Mus., M. A., 1935, Professor of Music and Teacher of Pianoforte.

B. Mus., Pacific University, 1930; Certificate, Yale University School of Music, 1933; B. Mus., Yale University, 1935; Student of Louis Victor Saar, summer, 1933; Student Ellison-White Conservatory, 1922-26; Student of Arthur Friedheim, summer, 1927; Professor of Pianoforte, Pacific University, 1926-31; M. A., University of Iowa, 1940; Pacific College, 1935—

*Resigned.

*FLORENCE TATE MURDOCK, 1936, Instructor in Voice and Director of chorus.

Pupil of Paul Petri; Church Choir Director and Soloist; Director of The Singers, Corvallis; State Music Chairman, Oregon Business and Professional Women's Club; Pacific College, 1936—

MARK DANIELS, 1941, Instructor in Voice.

Graduate of Opera Department, Eastman School of Music, Rochester, N. Y.; leading baritone with Rochester Opera company, American Opera company, Chicago Civic Opera company, etc.; soloist in leading churches in Portland; private teaching since 1925; Pacific College, 1941—

ROBERT L. HIRTZEL, 1940, Teacher of Violin and Director of Orchestra and Chorus.

Pupil of Franck Eichenlaub, Portland, and Mme. Davenport-Engberg, Seattle; Ensemble study, Mme. Davenport-Engberg and Mordaunt A. Goodnough; member of Seattle Civic Opera and Tacoma Philharmonic; Pacific College, 1940—

*Resigned.

OFFICERS AND COMMITTEES OF THE FACULTY

OFFICERS

Emmett W. GulleyChairman
 Mary C. SuttonSecretary
 Richard T. BinfordTreasurer
 Veldon J. DimentFire Marshal
 Marian B. SandersSupervisor of Dramatics
 Laurence F. SkeneMember Athletic Council

COMMITTEES

Advanced Standings and Extra Work—Oliver Weesner, Perry D. Macy, Mary C. Sutton, Lois Harmon
 Athletics—Emmett W. Gulley, Marian Sanders, Richard T. Binford, Alvin Allen
 Chapel—Edwin A. Sanders, Lois Harmon, Russell W. Lewis, Richard T. Binford
 Cooperation with College Board—Mary C. Sutton, Laurence F. Skene, Alvin Allen
 Discipline—Emmett W. Gulley, Mary C. Sutton, Sarah Louis, Veldon J. Diment
 Library—Richard T. Binford, Alvin Allen, Oliver Weesner, Russell W. Lewis
 Social—Marian Sanders, Lois Harmon, Richard T. Binford, Veldon J. Diment
 Student Affairs—Mary C. Sutton, Sarah Louis, Veldon J. Diment
 Student Aid (Work Committee)—Emmett W. Gulley, Laurence F. Skene, Richard T. Binford, Sarah Louis, Edwin A. Sanders
 Student Cooperation—Laurence F. Skene, Marian Sanders, Perry D. Macy
 Student Council—Perry D. Macy, Edwin A. Sanders, Sarah Louis
 Student Housing—Russell W. Lewis, Oliver Weesner, Mary C. Sutton, Laurence F. Skene

Pacific College

Standards, Aims and Methods

Pacific College is exclusively a college of liberal arts and sciences. It has no preparatory department, and undertakes to do no graduate work. It confines its task definitely to four years of undergraduate work leading to the bachelor's degree. While seeking to promote general culture and to aid its students toward the development of sound, strong character, versatility, and adaptability to the changing conditions of life, it aims also to give adequate fundamental preparation for advanced courses in special fields such as medicine, law, engineering, journalism, the ministry, education, etc.

In 1925, Pacific College was recognized by the United States Bureau of Education as a standard College of Oregon, as provided by the laws of the state.

This matter of standardization is sometimes very much misunderstood. It means recognition, not uniformity. It means that the graduate of the standard college can teach in the standard high schools and colleges of Oregon and other states without examination, if he has taken the proper educational courses and goes on with the work beyond graduation now required by law; it means that he can take his credits to another college or university and have them received at face value; it means recognized admission to graduate schools, professional schools, etc., on the basis of his diploma, and on a par with graduates of other recognized institutions of higher education. It does not mean that some outside authority is dictating just what shall be taught, and how it shall be taught. The individual college is free to determine its own policy, its own courses of study, its own methods, and may maintain its own peculiar traditions and ideals without fear of outside interference.

Pacific College, maintained by the Society of Friends (Quakers) of Oregon Yearly Meeting, is a Christian college whose purpose from its very organization has been "a liberal education, under the best Christian influence, at a minimum expense." It offers courses leading to the A. B. or B. S. degree under influences that are wholesome and definitely Christian, during those years when character is so rapidly developing and crystalizing into its permanent form.

With the clearest recognition of the importance, the indispensableness, of our system of public education, primary, secondary, normal, university, etc., Pacific College undertakes to do what public educational institutions do not and in the

nature of things cannot undertake to do. The Christian college not only seeks to give as thorough an education in the ground which it covers as the state institution can give, with as much care both for the body and the mind as the state-supported institution can bestow; but it places greater emphasis upon the moral and spiritual development than a state school can well do, and it seeks to give definite and positive help to its students in a religious way which the state school cannot officially undertake, in view of the many forms of religion represented, not only among its students, but among the citizens who support it.

Pacific College seeks to be definitely and positively Christian. It seeks to bring its students to an acceptance of Jesus Christ as personal Saviour and Lord. It seeks to help its students to a definite dedication of life to the service of Christ, and to that incoming of the divine Spirit without whose help the fullest service to God and to humanity is impossible. It seeks to assist its students to find their work in life, and at least to begin their definite preparation for it. It emphasizes constantly the ideal of service rather than selfishness, and of character as well as scholarship.

Integrating Course

One of the most vital aims of Christian higher education is the integrating of personality and life. To this end it is important that the knowledge which is acquired in college be integrated, and that the work of the college be always of such a character that it is not a thing apart from the life which the student is to live after graduation, but a definite preparation for that life. This means vastly more than mere preparation to make a living.

The teachers of Pacific College are constantly seeking the proper correlation of the work of the various departments of instruction. And in every department there is an earnest effort to relate the work of the classroom to human life. But to add to the effectiveness of this effort, an integrating course has been adopted.

The Freshmen take for the first semester a course in Contemporary Civilization which serves as a background for all studies in the Social Sciences. Not only is the development of the world studied historically, but the student is introduced to the world as it is today, its races, religions, nations, governments, civilizations, economic and industrial conditions, etc. For the second semester there is a course in Health and Hygiene, in which the aim is the development of good personal health habits and community health service.

The Sophomores have a course in World Literature, the aim being an intelligent understanding and an aesthetic appre-

ciation of the literary products of the people of the earth in various ages, including the work in English, old and new.

For the Junior class, the prescribed course is Sociology. The first semester is devoted to the general principles of the subject; the second to the study of social problems.

The Seniors have a course in which Philosophy and Ethics are combined, with an especial effort to bring the work of the entire college course into vital relation with the individual and social problems of personal attitudes, ethical standards, religious experiences, social relations, service to humanity, etc.

These courses are described in further detail elsewhere.

History of the College

Religion and education have always gone hand in hand in the development of America. This has been markedly true in the work of the Friends church; and the work of Friends in the great Pacific Northwest has been no exception to this rule.

When Friends first came to the Willamette Valley, they immediately instituted provisions for the education of their children. Their first school was held in the humble home of one of the pioneers. As rapidly as possible better and better facilities were provided, before the public schools offered any opportunity for an education in this part of Oregon. In 1885 Friends Pacific Academy was organized, a school of secondary grade. By the year 1891 there was a demand for more advanced work still, and in that year the institution was advanced to college rank. (The preparatory department was continued until the year 1929-30, but with the graduation of the Academy Class of 1930 all work below college grade was discontinued, and the work of the institution is now confined to that of full college grade).

The basic organization of the college is the Pacific College Corporation, whose members are nominated by the College Board, the Alumni, Oregon Yearly Meeting, and the Corporation itself.

The College Board of Managers is elected by the College Corporation on nomination of the College Board, Oregon Yearly Meeting through its Permanent Board, and the Alumni Association.

The College Board elects the faculty, in whom is vested the direct control of the work of the College.

While denominational in auspices, maintained by the earnest labor and sacrifice of its friends and under the direction and care of the Friends church, Pacific College is not sectarian in policy. Annual reports are prepared by the college management and submitted to Oregon Yearly Meeting of Friends, and this body appoints a visiting committee whose

duty it is to visit the college frequently, to keep in touch with the work and to offer any suggestions, advice or encouragement they deem proper. But though thus related to Friends, the college is open to all young people of good character and adequate preparation on an equal basis.

Pacific College is the child of Christian sacrifice, and its success is due to the enterprise and generosity of its friends who have faithfully stood by it from the first, many of whom have made sacrifices nothing less than heroic to maintain the school, and are still making such sacrifices to make the college still more successful and efficient in the coming years.

College Management

The college is controlled by the Board of Managers, fifteen in number, divided into three classes, each serving three years. Two-fifths of this board are nominated by the board itself, two fifths by the Permanent Board of Oregon Yearly Meeting, and one-fifth by the Alumni Association. The Board of Managers, of which the president is a member ex-officio, has general charge of the college, electing the members of the faculty, administering the finances, conferring degrees and outlining the general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

The administration of the college endowment funds is in the hands of a committee consisting at present of the president of the College Board of Managers, the college treasurer, and three able and judicious business and professional men of the city of Newberg. Great care is taken to make only the best and safest investments of the college's endowment funds. There has been little shrinking in the value of the college's invested funds, even during the worst of the depression.

Equipment

The work of Pacific College is done in five buildings on a campus of over 30 acres, at the edge of Newberg.

The buildings consist of Wood-Mar Hall, the main college building; Kanyon Hall, the dormitory for women; the original college building, used as a dormitory for men; a chemistry building erected in 1922; and the gymnasium. These buildings, with the athletic field, occupy the front of the campus. The rear of the campus is a beautiful wooded canyon.

The main college building, Wood-Mar Hall, which was named in honor of Mrs. Amanda M. Woodward and Mrs. Evangeline Martin, who had so much to do with the raising of the funds for its erection, contains most of the rooms for

recitations, the auditorium, the library, the museum, the administration offices, etc.

Kanyon Hall, besides the rooms for the women students and the dean of women, contains the student parlors and the kitchen and dining room.

The old college building contains the rooms for the men students and the governor of the dormitory, and the south wing of the building has additional class rooms, the biological laboratory and the music studio. This is the building in which Herbert Hoover, former president of the United States, was a student in the early years of Pacific.

The gymnasium was originally built by the students themselves, and has later been greatly enlarged and improved by the enterprise of the student body. It is used by both the men and women of the college, basketball and volleyball being the chief indoor sports, aside from regular gymnasium training which is provided for all students.

The library contains over 10,000 volumes, most of which are of recent purchase. There are also many bound volumes of valuable magazines and other periodical literature. More than 50 leading magazines, weeklies, dailies and other periodicals are regularly received. In addition to Pacific College's own equipment, students have the benefit of the Newberg Public Library, which is near at hand, and of the State Library at Salem and the Portland Public Library, with both of which a liberal borrowing agreement exists.

The laboratory equipment is being constantly increased, and adequate apparatus is provided for the courses offered in the various sciences.

Student Activities

A large part of the education of all students consists in what they do for themselves outside of the regular work of the curriculum. An earnest effort is made to prevent outside interests from interfering with the regular work of the class room, but students are encouraged to participate in the student activities of the college.

There is a student body organization, of which all students are members and under the direction of which many of the student enterprises are carried on.

The religious activities of the students center in the Young Men's and Young Women's Christian Associations. These contain in their membership nearly all of the student body from year to year. In addition to the weekly religious meetings, the associations, jointly or separately, conduct student prayer meetings, and deputation meetings, with services in outlying school houses, neglected meetings and places where the gospel is seldom heard.

There is keen interest in athletics, football, basketball, baseball, volleyball, tennis and track being the principal sports in which the college has intercollegiate contests.

Each year Pacific College is represented in intercollegiate contests in oratory, extemporaneous speaking and debating. In all these forms of public speaking contests the college has a creditable record.

The International Relations club, including in its membership both men and women, is organized for the study of international and interracial problems.

An excellent Glee Club is maintained for both men and women under the direction of the Music Department. Every year a number of concerts are given, both in Newberg and in other cities.

A successful orchestra is maintained under the direction of Robert Hirtzel, instructor in violin.

Under the direction of the Dramatic Director, numerous plays are given by the student body and by various classes and organizations during the year.

The Trefian Literary Society is an association of women students who are interested in literature and parliamentary usage.

The Gold P. club for lettermen and the Gold Q. club for women who have won letters promote athletic and other student activities, in addition to the men's and women's athletic associations, with their larger memberships.

A semi-monthly paper, The Crescent is published by the student body during the college year. Both news and literary materials find place in this publication, the staff of which are elected by the student body.

Each year a college annual, L'Ami, is published by the student body.

Various other student activities are carried on, including a May Day celebration every two years, local and intercollegiate contests in oratory, debating, extemporaneous speaking, etc., and intramural tournaments in tennis, basketball, volleyball, baseball, etc.

A point system guards against the danger of capable and popular students being burdened with too much extra-curricular work and responsibility.

Conduct of Students

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and off the campus. When a student enters the college he agrees in writing to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college commun-

ity. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent study, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not properly carrying on his work, his parents or guardian will be notified of the fact, and then, if there is no reformation, his removal from the college will be requested.

The same course will be pursued when a student does not seem to be benefited by the advantages offered or shows an unwillingness to assist cheerfully in maintaining good order, or indulges in practices judged to be detrimental to himself and others or to the reputation of the college. When the faculty consider it advisable a student may be immediately dismissed.

After giving the matter consideration for a long time, the college board adopted the following statement;

"Those who founded Pacific College and those who in the past have been most concerned in its maintenance believed that social dancing, card-playing and the use of tobacco were all injurious to students, and should not be permitted. Many had conscientious convictions that these practices were not only unwholesome but positively sinful. It was the original plan, adhered to until now, to maintain Pacific College as an institution in which these things would not be permitted, to students nor faculty.

"The present management of the college, convinced still that these practices are detrimental, and believing that students would be wiser to avoid them all, but recognizing the fact that many students and the homes and communities and churches from which they come do not share these convictions, and that much friction results from the effort on the part of the college to enforce a higher standard in such matters than the homes and even the churches from which the students come, feel that some change should be made in the college's requirements along these lines.

"It is still our conviction that faculty members and all others in the employ of the college should avoid these practices, and should seek to aid students to avoid them.

"It is still our conviction that the college itself, and all the organizations connected with it should avoid them.

"It is still our conviction that none of these practices should be permitted to students on the campus, nor on any property controlled by the college nor operated by students and for students.

"It is still our conviction that students who wish to avoid such practices, or whose parents wish them to do so,

have a right to be free from the temptation to such indulgence, and we pledge the complete cooperation of the college to that end.

"But the college authorities feel that they can no longer be responsible for the conduct of students in these matters off the campus and where it is known that both the students and their parents desire that students indulge in these practices.

"While the faculty are not required, as heretofore, to make indulgence in these things by such students a matter of discipline, they are fully authorized to enforce the requirements here set down or any other adopted by them or by the board. And if they feel that indulgence in any of these practices or any other is seriously interfering with the work of any student or of fellow students, or bringing discredit on the college, they are authorized to require that the practice be discontinued or the student be withdrawn or dismissed from college."

No change has been made in the ruling in regard to the drinking of intoxicating liquor, which is forbidden both on and off the campus.

Regular church attendance is expected of all students, though the college assumes no responsibility in this matter for students who live in their own homes. There are a number of excellent churches in Newberg, where students find a warm welcome.

Those who represent Pacific College in intercollegiate affairs, athletic and public speaking contests, etc., are required to maintain an adequate standard both of scholarship and character. A minimum of ten semester hours carried with success, with satisfactory character and conduct, is required of a representative of the college in all cases, and a still higher standard is necessary in some activities.

The faculty represents a board of control in regard to matters of discipline, and is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interests of the college.

Recitations and Lectures

The average work of a student is sixteen hours of recitation per week. In all laboratory courses, two hours or more of laboratory work are required as an equivalent of one hour in recitation, experiments being written up outside of the period if it is only two hours in length. Not more than sixteen nor less than fourteen hours of work per week are permitted to any student without special permission of the faculty. A careful record is kept of the attendance and scholarship of each student. In order to complete any work, the student must attain a grade of at least 75.

Students entering late will be expected to take less work than if they had entered at the beginning of the semester.

Semester grades are made from daily recitations, written tests and final examinations.

Variable Credit

Many courses are organized on a variable credit plan, the amount of credit earned depending on the quantity and quality of work done by the student.

Dormitory Life

The life in the college dormitories is one of the distinctive features of Pacific College. It is the aim of the school to furnish for students from outside of Newberg an environment as nearly like that of the Christian home as possible.

The number of dormitory rooms is limited and application for rooms should be made as early as possible to secure accommodations.

DORMITORY FOR YOUNG WOMEN—This building, commonly known as Canyon Hall, is a two-story and basement structure, with rooms for 25 to 30 girls. This building has recently been completely remodeled, practically rebuilt. The rooms are large, each furnished with single beds, mattresses, pillows, table, chairs, and electric lights, with a wardrobe in each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked. In addition to the rooms for students, there are student parlors and living rooms for the matron on the first floor, and the basement is occupied by the kitchen and the student dining room.

The cost of rooms in this hall is from \$1.50 to \$2.00 per week for each student where two share a room, or from \$2.00 to \$2.75 per week where one occupies a room alone.

DORMITORY FOR YOUNG MEN—The dormitory for young men is located in the Old College building. Each room is furnished with single beds, with mattresses, pillows, table, chairs, etc., with a large wardrobe for each room. Students are expected to provide their own bedclothing, towels, napkins, etc., all of which should be properly marked.

Room rent is from \$1.25 to \$1.50 each where two students room together, or \$1.75 to \$2.25 where a student rooms alone.

While all the liberty is given the students consistent with moral safety and good school work, the college undertakes to look carefully after the students placed in its charge, especially those who reside in the dormitories. Students are not expected to be away from the dormitories at night without consent, and their physical, social and moral interests are constantly guarded.

Where special arrangements are made by parents or guardians, for reasons satisfactory to the faculty, students whose homes are distant from the college may board in private families who cooperate with the faculty in carrying out the regulations of the college; but students will not be permitted to board in families where such cooperation is not freely given. Students from a distance should not make arrangements to live outside the dormitories without consent of the college authorities.

If at any time it is deemed advisable the college may require a student living in a home not his own to become a dormitory student.

Boarding

Board in the college dormitories the coming year will be at the rate of \$3.50 per week, payable in advance. The college reserves the right to change this rate if circumstances should make it necessary.

Reductions are made where two or more successive days are missed, provided proper notice is given in advance, at the rate of 35 cents per day.

Expenses

It is the constant aim of the college to keep the expenses of the students down to the lowest point practicable.

The regular tuition for the college is \$50 per semester. A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent is allowed where a full year's tuition is paid in advance.

The tuition charge for less than fourteen hours work in the college is \$3.75 per semester hour.

For each student there is a charge of \$2.00 each semester for library fee.

A student affair fee of \$4.00 per semester is charged each student, this plan having been proposed by a practically unanimous vote of the student body. This entitles the student to admission to all athletic events, oratorical contests, etc., conducted by the student body, subscription to the college paper, a copy of the college annual, etc.

Fees are charged in laboratory courses to cover cost of materials, etc. The fee for the regular college laboratory course is \$5.00 per semester, with breakage, extra. (There is a special fee of \$1 in the courses in General Psychology and Methods of Teaching).

A deposit of \$3.00 per semester will be required of each student of Chemistry, to cover breakage. Any of this fee not actually used will be refunded at the close of the semester.

A graduation fee of \$5.00 is payable to the treasurer of the college by each candidate for graduation before June 1.

All college bills, including tuition, room rent, library and laboratory fees, etc., are payable in advance, and every student is required to settle with the treasurer at the beginning of each semester. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the treasurer promptly at the opening of the semester, that he may understand their position and adjust their accounts. There is a registration fee of \$1.00, which is remitted if the registration is completed, including the payment of tuition, on the regular registration days. Fees should be paid promptly in cash at the beginning of the semester, whatever arrangements are made for tuition.

Sons and daughters of ministers and missionaries of any evangelical denomination who are in active service as such, are required to pay only half the regular tuition.

An extra fee of \$1.00 or more is charged for each special examination unless for special reason this fee is remitted by the faculty. This fee is to be paid to the treasurer and receipt presented to the teacher at the time the examination is taken.

Before being admitted as a student in Pacific College, each applicant must pay at least fifty per cent of the tuition due for that particular semester covering his or her enrollment; or, in cases where it is impossible to meet this requirement, the student must appear before a special committee appointed by the board and make satisfactory arrangements for the payment of said tuition.

At the beginning of each new semester, it shall be required that the balance of the tuition for the preceding semester shall have been paid before the applicant may enroll as a student for the new semester, and fifty per cent of the tuition for the new semester also must be paid before enrollment is permitted, except in those cases where a student appears before the special committee of the board and makes definite arrangements covering said tuition.

Special arrangements must be made and tuition adjusted for work done outside of regular classes under faculty direction.

Grades must be withheld from students whose college bills are not paid in full.

Summary of Expenses

The following is an estimated summary of the necessary expenses for the college year:

Tuition	\$100.00
Library Fee	4.00
Student Affairs Fee	8.00
Board and Room	\$162.00 to \$216.00
Total	\$274.00 to \$328.00

To this must be added the laboratory fees, as noted elsewhere, and the expenses for books and laundry. It will be seen that expenses are made as light as possible, so as to bring the advantage of the college within reach of all.

Refund of Tuition

When a student receives honorable dismissal during a semester on account of his own long-continued illness, tuition will be charged only for that part of the semester during which he was able to be in attendance, at the rate of six per cent of the semester's tuition for each week or part of a week from the beginning of the semester to the time of his withdrawal.

When a student in good standing as to conduct and scholarship voluntarily withdraws during a semester, he will be entitled to honorable dismissal and refund of tuition for that semester on the following basis:

Refund of three-fourths of the tuition if the student withdraws before the beginning of the third week of the semester.

Refund of one-half of the tuition if the student withdraws before the beginning of the fifth week of the semester.

Refund of one-fourth of the tuition if the student withdraws before the beginning of the seventh week of the semester.

No refund of tuition in case of voluntary withdrawal after the beginning of the seventh week.

No refund of library fees, student affairs or laboratory fees at any time.

No refund of tuition or fees in case of expulsion, suspension, or dishonorable dismissal on account of misconduct or unsatisfactory scholarship, nor when the withdrawal of the student is due to dismissal for any cause by faculty action.

Financial Aid

The college desires to encourage self-supporting students, and many such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. No capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. The college has, with one exception, abandoned the giving of general scholar-

ships, but has been generous in the opportunities it has offered to students to work for the college in payment of tuition or other college expenses. The same policy will be followed the coming year.

Through the generous gift of a friend of the college, whose identity the management is not at liberty to divulge, the income from a new gift of \$25,000.00 is available for the aid of needy and worthy students of Christian character who have completed at least one year of work successfully in Pacific College. The selection of students to receive this help is to be made by the college board.

Through the generous gift of Robert A. Booth of Eugene and the gifts of students of the college, there is a Student Loan Fund of over \$1,300 available to college students.

There is also an Alumni Loan Fund available for loans to apply on tuition only.

The Hinshaw Loan Fund of \$1,000 is available to upper class men, for the payment of tuition only.

The college has received a grant of \$1,000.00 from the Ben Selling Scholarship Loan Fund available to all approved applicants, with preference given to upper classmen.

The help provided for students through the National Youth Administration will again be available if the present policy is continued by the Federal government.

The benefits of any such aid will be withdrawn from students whose conduct is not satisfactory or who fail to maintain satisfactory scholarship. Application for aid in any of the above forms should be made to the president of the college as early as possible.

The college wishes to discourage the unnecessary ownership and use of automobiles by students. Any student owning and operating an automobile may be refused financial assistance unless able to show that such operation is necessary in order that the student may attend college.

With the loan funds which are available it is felt that there should be less need than formerly for other forms of student aid.

Scholarship and Prizes

A scholarship in the college is given each year to the student having the highest rank of scholarship and character graduating from Greenleaf Academy. This is good for the regular Freshman tuition of the year following Academy graduation.

Six one semester music scholarships are offered for 1941-42, two each in the piano, voice and violin departments.

Each year the college board gives a prize of a half year's tuition to the student of the Junior class deemed by the fac-

ulty to be the most worthy on account of scholarship and character.

Each year the winner of the Old Pulpit Extemporaneous Speaking Contest has his or her name engraved on a brass plate on the front of the first pulpit ever used in Newberg.

The member of the Senior class deemed most worthy by the faculty is awarded class honors entitling this graduate to a year's scholarship in one of the eastern Friends colleges.

The Peace Association of Friends in America offers each year a first prize of \$25 and a second prize of \$10 for a Pacific College Peace oratorical contest.

The student body has an extensive system of awards to those who do distinctive service for the college in intercollegiate contests. College letters, pins, sweaters, blankets, etc., serve as incentives and mementoes of success in athletics, public speaking, etc.

Terms of Admission

Each student desiring to enter Pacific College is requested to file an application on the blank form, "Application for Admission to Oregon Higher Institutions," which may be obtained from any Oregon high school or from the college.

Pacific College does not require entrance examinations, but admits students on the basis of the minimum entrance requirements adopted by all the institutions of higher education in Oregon, as follows:

Graduation from a standard high school, which in Oregon involves the completion of 16 units, eight of which shall be required as follows: Three units in English; two units in social science, comprising the state-adopted courses in United States history-civics and socio-economic problems; one unit in health and physical education; and two units selected from the fields of natural science and mathematics or of foreign language. Two units in either natural science or mathematics or one unit in each of these fields will be acceptable, but a minimum of two units in a single language will be required if a foreign language is selected.

Graduates from standard out of state high schools shall be required to present substantially the above distribution of units.

No credit toward college entrance is given for work in Penmanship, Spelling, Physical Education, or any subject classified as a student activity.

In addition to the above uniform minimum requirements each college in the state makes its own additional requirements, in accordance with its own course and program.

Pacific College earnestly seeks to accommodate itself to the situation as it exists in the high schools, where often the

student does not secure what is commonly called the college preparatory course, but advises that the following be presented:

- English, three or four units.
- History and Civics, two units.
- Mathematics, two units (Algebra and Plane Geometry).
- Foreign Language, two units in one language.
- Physics or Chemistry with laboratory, one unit.

In case the student is not able to offer just this distribution, but has the full sixteen units of high school work of proper quality (or twelve units from a senior high school) he will be admitted to college, and can in most cases make up his entrance deficiency by electing a larger part of his college work in the department in which his entrance work is deficient.

One unit of high school music will be accepted, when other entrance requirements are met, if work is of proper grade and properly certified in accordance with the standards of the state department of education.

All students coming from other schools must furnish a certificate of dismissal in good standing, both as to scholarship and character.

Advance Standing

Advance standing will be granted to students who present credentials from other colleges of acknowledged standing. Such credentials should be presented upon matriculation.

The college undertakes to make a just and careful evaluation of credits presented for advanced standing from normal schools, vocational schools and other institutions whose credits cannot be accepted merely on certification.

Requirements for Graduation

It is the aim of Pacific College not to produce specialists, but to give a broad general education that will fit the student to live a life, not merely to make a living. Accordingly there is a relatively large amount of prescribed work, the assumption being that a college graduate should have a considerable knowledge in a number of different fields.

QUANTITY AND QUALITY OF WORK—The bachelor's degree is conferred on candidates who have maintained a satisfactory record of conduct and character and who have satisfactorily completed 120 semester hours of work properly distributed, and have met other specific requirements for graduation.

Not less than 80 hours of the 120 shall have received a grade of 80 or better.

At least 30 hours shall be upper division work.

Two years of physical education work are required for graduation. This must be taken during the Freshman and Sophomore years, unless the student is specially excused by the faculty to take the work later.

All Freshmen are required to take Freshman Composition and Health and Hygiene and Contemporary Civilization, and are advised to complete their schedule with work in Laboratory Science, Foreign Language, Social Science and Mathematics. World Literature is required for the Sophomore year, Sociology and Social Problems for the Junior year, and Philosophy and Ethics for the Senior year.

As a part of the graduation requirement, each Senior is required to produce a satisfactory thesis. A two-hour course is taken the first semester of the Senior year in thesis preparation, under faculty direction, the writing of the thesis following this seminar of preparation.

DISTRIBUTION OF WORK—For the selection of major work, the departments of study are divided into four groups, as follows:

Group I, Social Science—Philosophy and Religious Education, History and Political Science, Economics and Sociology, Psychology.

Group II, Mathematics and Science—Mathematics, Biology, Physics, Chemistry.

Group III, Foreign Language—Greek, Latin, German, French and Spanish.

Group IV, English and Music—English, Music, Public Speaking, Dramatics.

Each candidate for graduation must present enough work in his major group to make a total of 40 semester hours in that group, at least 12 of which shall be upper division work.

PRESCRIBED WORK—The prescribed work for all candidates for graduation is as follows:

✓ Freshman Composition, six hours; Contemporary Civilization, three hours; Health and Hygiene, three hours; World Literature, six hours; Public Speaking, four hours; Science (laboratory), eight hours; Sociology and Social Problems, six hours; Bible and Religious Education, six hours; Philosophy and Ethics, six hours.

Additional requirements for the different groups are as follows:

Additional requirements in Group I: Foreign Language, eighteen hours; additional Social Science, twelve hours.

Additional requirements in Group II: None, but those planning graduate work in science are advised to take work in German or French or both.

Additional requirements in Group IV: Additional English, twelve hours; additional Social Science, sixteen hours or two years of college work in some one foreign language.

Special provisions are made for those who continue in college the foreign language work carried in high school, or go on in Pacific College with foreign language work begun in another college.

ELECTIVE WORK—The rest of the work required for graduation may be selected from any courses for which the student is prepared, under the direction of the president and faculty.

Degrees

Students who complete their course with their major work in Group I, Group III or Group IV will receive the degree of Bachelor of Arts; Group II, Bachelor of Science. These degrees, with the other privileges of the college, are open equally to men and women.

SUGGESTED CURRICULA

While considerable latitude is permitted in the choice of electives, students should early plan their courses in such a way as to have no difficulty in meeting the requirements for graduation through improper distribution.

The following suggestions are made for those who select the different major groups for study:

Group I

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Science	5	5
Foreign Language	5	5
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Foreign Language	4	4
General Psychology	3	3
Public Speaking	2	2
Education or Elective	3	3
Physical Education	—	—
	15	15

Junior Year

Religious Education	3	3
Sociology	3	—
Social Problems	—	3
Education and/or Elective	9	9
	15	15

Senior Year

Philosophy and Ethics	3	3
Social Science	3	3
Thesis Preparation	2	—
Education or Elective	6	8
	14	14

Group II**Freshman Year**

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Laboratory Science	5	5
* College Algebra	3	—
* Trigonometry	—	3
Public Speaking	2	—
Extemporaneous Speaking	—	2
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Foreign Language or Elective	5	5
Science	5	5
General Psychology	3	3
Physical Education	—	—
	16	16

Junior Year

Sociology	3	—
Social Problems	—	3
Upper Division in Group	5	5
Education or Electives	8	8
	16	16

Senior Year

Philosophy and Ethics	3	3
Thesis Preparation	2	—
Upper Division in Group	3	3
Education or Electives	4	4
Bible	3	3
	15	13

*Those majoring in biological sciences who do not wish to take mathematics should start their foreign language if this is to be taken.

Group III**Freshman Year**

	First Semester	Second Semester
Freshman Composition	3	3
Foreign Language I	5	5
Contemporary Civilization	3	—
Health and Hygiene	—	3
Laboratory Science	5	5
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Foreign Language II	4	4
General Psychology	3	3
Foreign Language I	5	5
Physical Education	—	—
	15	15

Junior Year

Foreign Language III	3	3
Foreign Language II	4	4
Bible	3	3
Sociology	3	—
Social Problems	—	3
Education or Elective	3	3
	16	16

Senior Year

Foreign Language III	3	3
Education and/or Elective	6	6
Public Speaking	2	2
Thesis Preparation	2	—
Philosophy and Ethics	3	3
	16	14

Group IV

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Public Speaking	2	2
Science (Laboratory)	5	5
Bible	3	3
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
General Psychology	3	3
Social Science	3	3
Education or Elective	3	3
Other English	3	3
Physical Education	—	—
	15	15

Junior Year

Upper Division English	3	3
Education or Elective	3	3
Social Science	3	3
Upper Division in Group	3	3
Sociology	3	—
Social Problems	—	3
	15	15

Senior Year

Philosophy and Ethics	3	3
Thesis Preparation	2	—
Education or Electives	2	2
Upper Division in Group	3	3
Upper Division English	3	3
Social Science	2	2
Electives	—	2
	15	15

PROFESSIONAL AND PRE-PROFESSIONAL COURSES

Pacific College is primarily a college of liberal arts, and its chief aim is to give an adequate four-year course in arts and sciences which will furnish thorough preparation for a full, useful and happy life. There are unquestionable advantages in the four-year liberal arts course before the student specializes in graduate work, medical study, or special work in law, engineering, theology, etc.

When a student desires, however, to complete his professional preparation in the shortest possible time, he can choose from the Pacific College course those studies which will most definitely fit into his professional course later. He will be carefully advised in the selection of these courses.

Following are suggestions in the matter of the choice of studies for those preparing for professional careers:

ELEMENTARY SCHOOL TEACHING

Although in its teacher-training program Pacific College gives its main emphasis to High School teaching, students who are interested in Elementary School teaching can profit by two or more years in Pacific College in securing a broad general background for this type of service. When enrolling, such students are advised to register with the Department of Psychology and Education in order that they may receive special guidance in planning their work in preparation for transferring later to a college of education or normal school which specializes in training Elementary School teachers.

HIGH SCHOOL TEACHING

Graduates of Pacific College who meet the requirements in professional and scholastic training as prescribed by Oregon School Law and by the State Department of Public Instruction, are entitled to the State High School Teacher's Certificate.

STATEMENT OF POLICY—In keeping with its policy of "confining its task definitely to four years of undergraduate work," Pacific College will undertake to prepare young men and women of suitable character, personality, and scholarship for High School teaching, to the extent consistent with undergraduate study. The college welcomes the advanced requirements for High School teachers of work beyond the bachelor's degree, and believes that the interests of the prospective High School teacher will be best served by transferring after graduation to a recognized graduate school for the fifth year of work.

Pacific College has the assurance of the School of Education of the Oregon State System of Higher Education that recommended graduates of Pacific College will be accepted as graduate students in either the University of Oregon or Oregon State College on exactly the same basis as students from the various undergraduate schools of these institutions.

Graduates in 1942 who desire the high school teacher's certificate must meet the following requirements:

1. A total of 20 semester hours subsequent to meeting the requirements for the baccalaureate degree, not less than 6 of which shall be in the field of Education; provided, that if the last 30 semester hours earned in completing graduation requirements include upper-division or graduate hours not necessary for the baccalaureate degree, a maximum of 10 of these may be applied as a part of the 20 hours required before February 10, 1942, and a maximum of 6 hours may be counted after that date.

2. A total of 25 semester hours of Education, which must include 2 semester hours each in Secondary Education, Educational Psychology, Technique of Secondary Teaching, Assistant Teaching, Oregon History, and Oregon School System and Law—and may include courses in any of the following fields: clinical, junior high school, school administration and supervision, vocational education, curriculum, measurements, effective phases of education, secondary teaching, and history and philosophy of education. A minimum of 2 semester hours of General Psychology is required as a prerequisite to all prescribed courses in Education but cannot be included in the 25 hours of Education specified.

Graduates in 1943 must complete in a standard college or university 30 semester hours of work subsequent to meeting the requirements for the baccalaureate degree. A minimum of 27 hours of work in Education shall include all certification requirements in courses in Education as determined by law and the rules and regulations of the State Board of Education, 10 hours of which shall be on the upper-division or graduate level and shall be taken subsequent to meeting the requirements for the baccalaureate degree. The required course in Oregon History cannot be included in the 27 hours of Education after February 10, 1943.

Due to the fact that the requirements for certification in 1942 involve two full terms of work, candidates for the High School Teacher's certificate are advised to plan for a full year of graduate work, thus meeting the certification requirements that will be in effect in 1943.

Education courses should be taken in the following order: Sophomore year, General Psychology, Introduction to Educa-

tion; Junior year, Secondary Education, Educational Psychology; Senior year, Oregon History, Oregon School System and Law. History of Education, Psychology of Adolescence, Seminar in Education, and Individual Research may be elected, on approval, in the Junior or Senior year. Principles of Secondary Teaching and Assistant Teaching should usually be taken as a part of the graduate year.

It is recommended that the work beyond graduation from Pacific College be secured either in the University of Oregon or in Oregon State College.

Students who hope to become High School teachers should give careful attention to the following facts:

1. Teaching is a complex and difficult profession involving responsibility for the physical, intellectual, social, and ethical development of young men and women. Consequently students of only average scholarship and those lacking in strong character, good health, and stable personality should choose some other vocation. The college reserves the right to recommend for graduate study only those students whose scholastic average is as good as or better than the institutional average for all students. The same applies in the case of character and personality. The college reserves the right to recommend only those students who in the judgment of the college administration possess those traits of character and personality that seem to predict a successful teaching career.

2. High schools of Oregon are now selecting teachers on the basis of the following minimum requirements in subject matter preparation in the various high school subjects taught. Prospective teachers should so plan their college course as to meet at least two and if possible three or four of the following subject matter norms:

ENGLISH—A minimum of 24 semester hours, including at least 6 semester hours in composition and rhetoric. It is recommended that a substantial amount of work in speech be included in this training.

LANGUAGE—The equivalent of 20 semester hours of college preparation in each language to be taught. High school credits evaluated in terms of college hours may be accepted in meeting the minimum requirements.

SOCIAL STUDIES—A minimum of 24 semester hours, including at least 12 semester hours in American and European or World History and 3 semester hours each in at least two of the following subjects: Government, economics, sociology or geography.

MATHEMATICS—A minimum of 10 semester hours of college mathematics.

COMMERCE—Shorthand—12 semester hours. This may include high school credits or business college courses evaluated in terms of college hours, or equivalent performance standards.

Typing—4 semester hours including credits from high school or business college evaluated in terms of college hours, or equivalent performance standard.

Bookkeeping, Business Training, and Commercial Law—16 semester hours in accounting and business administration.

NATURAL SCIENCE—Elementary Science—A minimum of 16 semester hours in the natural sciences, including at least 6 semester hours in physical science and 6 semester hours in biological science or in combined courses of botany and zoology.

Biology—A minimum of 12 semester hours in biology, or in combined courses in botany and zoology.

Physics—A minimum of 8 semester hours.

Chemistry—A minimum of 8 semester hours.

PHYSICAL EDUCATION AND HEALTH EDUCATION—A minimum of 8 semester hours each in physical education and health education.

INDUSTRIAL ARTS—A minimum of 16 semester hours.

HOME ECONOMICS—A minimum of 16 semester hours.

AGRICULTURE—A minimum of 16 semester hours.

LIBRARY—See library standards in bulletin on High School Standards.

CHRISTIAN WORK

It is a source of gratification that many Pacific College graduates have entered full time Christian service. A still larger number have rendered effective and intelligent part time service in their respective communities. For those interested in this field we recommend that they devote their attention to such courses as Old Testament, New Testament Times, Life of Christ, Acts and Epistles, Principles of Religious Education, The Junior and the Church, Young People and the Church, History of the Christian Church, History of Friends, Ethics, Philosophy, Homiletics, Public Speaking, Psychology, Sociology, English and the Natural Sciences.

A suggested course for the four years, giving thirty semester hours in Bible and Religious Education, and a degree in Group IV, would be as follows:

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
Public Speaking	2	2
Laboratory Science	5	5
Old Testament	3	3
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
General Psychology	3	3
Social Science	3	3
New Testament Times and Life of Christ	3	3
Other English	3	3
Physical Education	—	—
	15	15

Junior Year

Upper Division English	3	3
Acts and Epistles	3	3
Social Science	3	3
Sociology and Social Problems	3	3
Church History	3	3
	15	15

Senior Year

Philosophy and Ethics	3	3
Thesis Preparation	2	—
Upper Division Social Study	3	3
Homiletics	3	—
History of Friends	—	3
Upper Division English	3	3
Social Science	—	2
	14	14

GOVERNMENT AND SOCIAL SERVICE

The field of Governmental and Social Service is constantly broadening and offering increased opportunities to college men and women.

Students desiring to graduate with the idea of entering these fields are urged to select such courses as History, Political Science, Public Speaking, Sociology, Business Administration, Psychology, Literature, Foreign Languages, Mathematics and Physics. For specialized technical fields of service it is obvious that graduate work in that field will be necessary.

ENGINEERING

While Pacific College cannot give a technical course in engineering it does give an excellent foundation for such specialization. Since an engineer must deal with other people as well as have a technical knowledge, it is important that he have a well balanced education. Many students find it profitable to attend Pacific College for two years and then specialize at a school of engineering. It is also possible, if a proper course is followed, to graduate here and then obtain a Master of Science degree in engineering with two years of graduate work.

For students wishing to spend two years here before going to an engineering school the following curriculum is suggested:

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
College Algebra	3	—
Trigonometry	—	3
General Chemistry	5	5
Public Speaking	2	—
Extemporaneous Speaking	—	2
Physical Education	—	—
	16	16

Sophomore Year

	First Semester	Second Semester
World Literature	3	3
Analytical Geometry	3	3
Calculus	4	4
Physics	5	5
Physical Education	—	—
	15	15

MEDICINE

If a student is interested in the medical profession he will find in Pacific College all the necessary preparation for medical schools.

The following courses are suggested:

Chemistry (general)	10	semester hours
Chemistry (organic)	10	semester hours
Physics	10	semester hours
Biology	14	semester hours
English	12	semester hours
German or French	18	semester hours

The major subjects of the pre-medical student should be in the fields of Chemistry and Biology. (See suggested curricula for Group II). However, other subjects should be selected from the fields of liberal education such as: Sociology, Psychology, Physiology, Economics, History, Mathematics, and further work in English.

PHARMACY

Students interested in pharmacy will find at Pacific College an excellent two year curriculum. The first two years of work can be taken here and the course completed in two additional years. The following course is suggested:

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	—
Health and Hygiene	—	3
General Chemistry	5	5
German or French	5	5
Physical Education	—	—
	16	16

Sophomore Year

	First Semester	Second Semester
World Literature	3	3
Organic or Analytical Chemistry	5	5
Biology	5	5
Physiology	3	—
Health and Hygiene	—	3
Physical Education	—	—
	16	16

DENTISTRY

Standard schools of dentistry very generally recommend "the regular pre-medical course covering the first two years of liberal arts training." This includes work in English Chemistry, Biology and Physics. These can all be secured at Pacific College.

NURSE'S TRAINING

If a student desires work in preparation for a nurse's course, she can find that work offered at Pacific College.

A suggested course is given below:

General Zoology	10	semester	hours
Human Anatomy and Physiology	6	semester	hours
Chemistry (general)	10	semester	hours
Chemistry (organic)	10	semester	hours
German or French	18	semester	hours
English	12	semester	hours
Social Science	6	semester	hours
General Psychology	6	semester	hours

LAW

There is comparatively little in the way of specific training for the practice of law that can be taken previous to entering law school. Recognized law schools require at least two years of college work and nearly all recommend an arts degree before entering law school. The general liberal arts course found in Group I with participation in debate, oratory, and dramatics is excellent background for the prospective law student.

AGRICULTURE

While no technical work is given in agriculture it is possible to spend one year at Pacific College and complete the course in agriculture in three additional years. If two years are taken here, it may be possible to get a Master of Science degree in three additional years.

The following curriculum is suggested for those taking one or two years of their training here:

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Contemporary Civilization	3	3
Health and Hygiene	—	3
Biology	5	5
General Chemistry	5	5
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Organic Chemistry	5	5
Public Speaking	2	—
Extemporaneous Speaking	—	2
Electives	3	3
Economics	3	3
Physical Education	—	—
	16	16

JOURNALISM

Success in journalism is based on two factors: 1. A skill in interpreting through writing events of importance and interest that are occurring in the world around us. 2. A comprehensive knowledge and understanding of the political, economic, religious and scientific forces that are making the modern world what it is, so that these events may be understood, properly selected, and accurately interpreted. Students preparing for Journalism will find their major interests in Groups I and IV.

LIBRARY SERVICE

To enter library service one year of work in a special library school with a degree in Library Science is required.

Eligibility for admission to a Library school is based upon the following:

At least three years of college work with scholarship distinctly above average from a standard college, or preferably four years of college with a Bachelor of Arts or Bachelor of Science degree.

A reading knowledge of French and German and ability to use the typewriter.

Practical experience in a library before entering a special library course is advisable.

Courses in public speaking are an asset to the student.

Good health is essential as the work in a library school requires the full time and energy of the student.

Personality traits such as alertness, neatness, accuracy, promptness, patience and ability to meet the public are considered necessary in library work.

As only a limited number of students are accepted each year in library schools, preference is given to those having the highest qualifications.

Therefore students desiring to enter library service will find it desirable to choose courses in foreign languages, public speaking, literature, and social sciences when first entering the college.

HEALTH AND PHYSICAL EDUCATION

In the field of Health and Physical Education, Pacific College tries to do two things:

1. To instill in individual students health habits and ideals necessary for their own well being.
2. To provide Health and Physical Education courses which meet the requirements for teachers of Health, Physical Education and Coaching in the State High Schools.

For those interested in teaching Physical Education and Health we suggest the following courses:

Freshman Year

	First Semester	Second Semester
Freshman Composition	3	3
Biology	5	5
General Chemistry	5	5
Contemporary Civilization	3	—
Health and Hygiene	—	3
Physical Education	—	—
	16	16

Sophomore Year

World Literature	3	3
Psychology	3	3
Economics	3	3
Coaching	1	1
Public Speaking	2	2
Electives	3	3
Physical Education	—	—
	15	15

Students expecting to teach in this field must enroll for two additional years of Physical Education.

SCIENTIFIC RESEARCH

The field of scientific research is yearly attracting more and more men and women. Most of our advances in the fields of alleviation of human suffering, transportation, communication and conveniences are based on scientific research. Of course the actual research cannot be undertaken until an adequate foundation is built up. The actual research is therefore left to the graduate schools, to which numerous fellowships and scholarships are available to those who make outstanding showings in their undergraduate work. Our students have been very successful in securing these opportunities to continue their studies. A course for science Majors will be found under suggested curriculum for Group II.

THE DEPARTMENTS

The college maintains the following departments of instruction:

- I—Philosophy and Religious Education.
- II—Psychology and Education.
- III—History and Political Science.
- IV—Economics and Sociology.
- V—English and Literature.
- VI—German and French.
- VII—Spanish.
- VIII—Mathematics and Physics.
- IX—Chemistry.
- X—Biology.
- XI—Music.

In addition to these eleven departments, instruction is also given in Public Speaking, Dramatics, Physical Education, Business Administration, etc.

I. PHILOSOPHY AND RELIGIOUS EDUCATION

PRESIDENT PENNINGTON
 PROFESSOR MACY
 PROFESSOR GULLEY
 DR. CAREY
 MRS. HARMON

Philosophy and Ethics

101ab. INTRODUCTION TO PHILOSOPHY AND ETHICS—This course is intended to aid the student in the integration of his own thought life and clarification of his ethical ideals, both as to personal and social duties, through a study of the history of Philosophy, with especial emphasis on Ethics. Required of all Seniors. Throughout the year. Three hours. Variable credit.

Religious Education

1a. OLD TESTAMENT HISTORY—A study of ancient oriental history, with especial reference to the development among the Hebrew people leading up to the work of Jesus Christ and the Christian Church. Lectures, recitations and required readings. First semester, three hours.

1b. OLD TESTAMENT LITERATURE—A study of the literature of the Old Testament, with special emphasis on the poetic and prophetic books. Lectures, recitations and required readings. Second semester, three hours. (Prerequisite, course 1a.)

2a. NEW TESTAMENT TIMES—A study of the history of Palestine from the close of the Old Testament period to the fall of Jerusalem, with special reference to the rise of the Maccabees and the first century of the Christian era. First semester, three hours.

2b. LIFE OF CHRIST—A study of the life and teachings of Jesus, based on Stevens and Burton's Harmony of the Gospels, with lectures and supplementary readings. Second semester, three hours. (Prerequisite, course 2a.)

3. PRINCIPLES OF RELIGIOUS EDUCATION—A basic course covering the nature, aims, and agencies of the teaching work of the church. First semester, two hours.

4. THE JUNIOR AND THE CHURCH—A study of the child and the problems of this age group, and the challenge of the church in meeting his spiritual needs. Practical methods and work in conducting Junior department of Sunday School, Junior Christian Endeavor and Junior Church. Second semester, two hours. (Prerequisite, course 3.)

5. YOUNG PEOPLE AND THE CHURCH—A study of the young person and the problems of the early, middle and later adolescence and the challenge of the church in meeting

his spiritual needs, with a study of present day influences that confront the adolescent, and a survey of methods and materials whereby he may be won and trained for Christian service. Second semester, two hours. (Prerequisite, course 3.)

101a. ACTS AND EPISTLES—A study of the apostolic church, the spread of Christianity during the first Christian century, and of the New Testament writings aside from the gospels.

(a) The early history of the apostolic church, the history of Paul, up to his journey to Rome. In their chronological order the study of Romans, I and II Corinthians, Galatians, Ephesians, Philippians, Colossians, and I and II Thesalonians. First semester, three hours.

(b) Study of the rest of the epistles, Pauline and other, with their proper historical and ecclesiastical setting. Second semester, three hours. (Prerequisite, course 101a.)

102ab. HISTORY OF THE CHRISTIAN CHURCH—A brief review of the history of the apostolic age and of the progress of Christianity from the first Christian century to the present, with special emphasis on the reformation, the rise of the Society of Friends, and modern religious movements. Open to Seniors and Juniors, and other mature students by special permission. Text: Walker's History of the Christian Church. (Not given 1941-42).

(a) Church history up to the time of the reformation. First semester, three hours.

(b) From the reformation to the present time. Second semester, three hours.

103ab. HISTORY OF FRIENDS—Some introductory study will be made in the subject of mysticism and of the historical, economic, social, and religious background of the early Quakers. The life of George Fox and his associates will be studied and the development of the Society of Friends, its history being traced up to the present time.

(a) The history of Friends to the settlement of Friends in the American colonies. First semester, three hours.

(b) History of Friends from the settlement of Friends in the American colonies to the present time. Second semester, three hours.

104. PRACTICAL HOMILETICS—A series of lectures with practical work by the students on the Christian ministry, the structure of the sermon, methods of religious work, etc. Three hours.

II. PSYCHOLOGY AND EDUCATION

PROFESSOR ALLEN
MRS. HARMON

1ab. GENERAL PSYCHOLOGY—This course will be an introduction to the field including a study of the various levels of consciousness, the structure of the nervous system, the nature and significance of native traits, emotions, sensations, animal and human learning, perception, personality and kindred subjects. Some time will be spent in experimentation. A fee of \$1 will be charged to provide material for this work. Open to sophomores and upper classmen. Throughout the year. Three hours.

3. INTRODUCTION TO EDUCATION—An elementary survey of the educational field intended to give the prospective student in education a basis for judging as to his adaptability to the field. First semester, three hours.

4. HISTORY OF EDUCATION—A survey of primitive education and the most important steps in the development of educational systems in Greece, Rome and Medieval Europe, with special emphasis on theories that have most influenced modern education. This course is intended to be of importance to any student interested in the relation of education to the development of civilization. No prerequisite. Text: Cubberly's A Brief History of Education. Second semester. Three hours. Variable credit.

101. SECONDARY EDUCATION—This course is designed to give the prospective high school teacher an understanding of the adolescent pupil, the purpose, means, materials and objective of secondary education. Prerequisites, courses 1ab. First semester, three hours.

102. EDUCATIONAL PSYCHOLOGY—A study of the application of Psychology to the learning process and the school curriculum. Such topics as instincts and capacities to be utilized in learning, individual differences, educational tests and measurements and conditions favorable to learning will be included. Prerequisite, courses 1ab. Second semester, three hours.

104. PRINCIPLES OF SECONDARY TEACHING—A study of the principles which underlie successful high school teaching and their application. Types of recitations, discipline, lesson plans and supervised study and related topics will be considered. A fee of \$1 will be charged for material used in this course. Prerequisites, courses 1ab, 101 and 102. First semester, two hours. (This course should be taken in connection with assistant teaching. Admission will be only by faculty approval.)

105. ASSISTANT TEACHING—Arrangement will be made for Seniors otherwise qualified for the State Teacher's Certificate to assist high school teachers with their regular classroom procedure. To gain credit for this work a minimum of 15 class periods must be used for observation and 30 class periods for teaching. Credit, 2 hours. First or second semester as can be best arranged. (Students contemplating this work should give careful attention to the statement regarding high school teaching certification under "High School Teaching," pages 30-32. Admission to this course will be only by faculty approval).

107. PSYCHOLOGY OF ADOLESCENCE—This course will deal with the principal descriptive facts and explanatory theories related to adolescence. Attention will also be given to various physical and mental adjustments common to adolescence. This course is intended to be of value to any student interested in human problems. Prerequisite, General Psychology. Second semester, two hours.

108. OREGON SCHOOL SYSTEM AND LAW—An analysis of the Oregon School system and of the laws on which the system is based. Attention given to problem of Oregon schools, plans proposed for their solution, the course of study, and trends in educational development in the state. Second semester, two hours. Prerequisite, Education 101.

109. SEMINAR IN EDUCATION—Reading, conference, individual projects, and group discussion in one or more of various educational subjects including the following: Social Education, Educational Measurements, High School Curriculum, Counseling and Guidance, and Philosophy of Education. Hours and credit to be arranged.

110. INDIVIDUAL RESEARCH—The investigation of an approved problem of interest to the student. Open to Juniors and Seniors of approved ability and scholastic background. Credit to be arranged.

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR MACY
PROFESSOR GULLEY

History

1. CONTEMPORARY CIVILIZATION—A general survey course designed as the basic course for the social sciences. Text, lectures and outside readings. Required of all Freshmen. First semester. Three hours.

2ab. MEDIEVAL AND MODERN EUROPEAN HISTORY—A general survey of European history from the Teutonic migration to the present time. (Not given 1941-42).

(a) From the Teutonic migration to 1815. Text, Robinson's History of Western Europe, Vol. 1. First semester, three hours.

(b) From 1815 to the present. Text, Robinson's History of Western Europe, Vol. II. Second semester, three hours.

3ab. AMERICAN HISTORY—A study of the growth of the American colonies and their struggle for independence, the formation of the Union, the establishment of the Federal government, the history of the Civil War and Reconstruction, and the later economic and political life of the nation. Text, Muzzey's The United States of America.

(a) American History through the Civil War. First semester, three hours.

(b) American History since the Civil War. Second semester, three hours.

101. ASIATIC HISTORY—A history of the Asiatic countries which border on the Pacific Ocean, with special reference to their relations with western nations. Second semester, three hours. (Not given 1941-42).

103. HISTORY OF LATIN AMERICA—A survey of the history of the Latin American countries from the coming of the Europeans to the present time, including a review of present social, economic and political conditions. First semester, three hours. (Not given 1941-42).

104. HISTORY OF OREGON—A study of the exploration, settlement and development of the Pacific Northwest, with special reference to Oregon. First semester, three hours.

Political Science

1. AMERICAN GOVERNMENT—A comprehensive study of the theory and practice of the government of the United States—federal, state and local. Should be preceded by History courses 3a and 3b. First semester, three hours. (Not given 1941-42).

2. POLITICAL SCIENCE—A study of the origin, nature and forms of the state, followed by a comparative study of the leading states in Europe. Book reports and theses. Prerequisite, History courses 1a and 1b. Text, Gettel's. First semester, three hours. (Not given 1941-42).

102. INTERNATIONAL RELATIONS—A study of international relationships from the historical, sociological, economic, moral, political, and legal standpoints. Buell's text will be used. Second semester, three hours.

IV. ECONOMICS AND SOCIOLOGY

PROFESSOR MACY
PROFESSOR GULLEY

Economics

1a. ECONOMIC HISTORY OF EUROPE—This course begins with the study of Roman economic life and traces the economic history of Western Europe to modern times. Special emphasis is put on the study of the Industrial Revolution and its effects upon Western Europe. Text, Knight, Barnes & Fluegel "Economic History of Europe." First semester, two hours.

1b. ECONOMIC HISTORY OF THE UNITED STATES—A continuation of course 1a. The development of American industrial life with special emphasis on the Westward movement and the rise of current social and economic problems. Text, Falkner's American Economic History. Second semester, two hours.

2ab. ECONOMICS—An introduction to the principles of economics with attention to leading economic problems. Course runs throughout the year. Three hours.

Sociology

101a. SOCIOLOGY—A course intended as an introduction to the scientific study of society. Its purpose is (1) to study the social forces and social processes whereby present social life is evolved, and (2) to describe modern social organization and the interaction between it and man. Required of all Juniors. First semester, three hours.

101b. SOCIAL PROBLEMS—A course dealing with such problems as poverty, crime, immigration, race, the problems of family life, etc. Special emphasis will be put on society's resources for solving its problems, and methods of preventing social failures. Prerequisite, Sociology 101a. Required of all Juniors. Second semester, two hours.

102a. THE FAMILY—The origins and functions of the family. A serious and frank study of the problems of the modern home, marriage and domestic adjustment. First semester, two hours.

104. SOCIAL PSYCHOLOGY—A course intended to acquaint the student with the social aspects of the individual, the methods of stimulation and response, and the behavior mechanisms involved in group activity. Prerequisite, General Psychology. Open to Juniors and Seniors. Text, Kruger and Rickliss Social Psychology, and supplementary readings. Second semester, two hours.

V. ENGLISH AND LITERATURE

PROFESSOR LEWIS

MR. SANDERS

MRS. SANDERS

MRS. HARMON

1ab. FRESHMAN COMPOSITION—Required of all Freshmen. Throughout the year, three hours.

3ab. THE HISTORY OF AMERICAN LITERATURE—The class will study American writers of all the periods of the nation's history. Especial attention is given to social and religious problems in literature. Throughout the year, three hours.

4ab. THE HISTORY OF ENGLISH LITERATURE—The purpose will be to survey the whole field of English Literature, with special emphasis upon the characteristics of the different periods and the literary types which were supreme in them. The work will consist of lectures, extensive readings, and frequent tests. Not open to Freshmen. Throughout the year, three hours.

5ab. WORLD LITERATURE—The purpose of this course is to give the student an appreciation of the best in the literature, both past and present, of the various countries of the world; to enable him to see that although the writing of each country expresses the thoughts and feelings of its own race, the literatures are closely interrelated. The work will consist of lectures, extensive readings, and frequent tests. Required of all Sophomores. Throughout the year, three hours.

8. DEVELOPMENT OF THE SHORT STORY IN AMERICA—This course aims to give the student a reading acquaintance with the stories of the leading American writers. The works of Irving, Hawthorne, Poe, and writers of local color of whom Bret Harte, Cable, Jewett, Garland and London are typical, will receive special emphasis. Second semester, two hours. (Not given 1941-42).

9ab. ELEMENTARY JOURNALISM—This course aims to give a fundamental knowledge of writing news stories, editorials, features, etc., with much practice in writing these forms. It also deals with the writing of headlines, reading of proof, correcting of copy, newspaper make-up, organization, and ethics. Prerequisite, English 1ab. Throughout the year, two hours.

101. THE ENGLISH ROMANTIC MOVEMENT—The class will study the traits and tendencies of the Romantic Movement in English prose and poetry from their beginnings in the eighteenth century to their culmination in the major

nineteenth century authors. The bearings upon the same movement in Germany and France will be observed. Prerequisites, course 4ab, or the equivalent. Second semester, three hours. (Not given 1941-42).

102. TENNYSON AND BROWNING—A thorough study of the works of each poet will be made, together with some of the criticisms of these works by our best writers. Tennyson and Browning will be studied with a view to comparing them, and for the purpose of seeing each man in his relation to the problems of the Victorian age. First semester, three hours. (Not given 1941-42).

103. MILTON, BUNYAN AND DRYDEN—In this course the writing of these men will be studied with special reference to political and social conditions during the Puritan and Restoration periods. The most important subject will be Milton's Paradise Lost. First semester, two hours.

104. JOHNSON AND HIS AGE—A study will be made of Boswell's Life of Johnson, after which Goldsmith, Burke and Frances Burney will be taken up. Special care will be taken to show the political and social background. Second semester, two hours.

105ab. TWENTIETH CENTURY POETRY—A survey of the leading works of contemporary poets, and of current tendencies in verse. The course includes the leading poems of Kipling, Masfield, Noyes, Brooke, Seeger, Robinson, Frost, Lindsay, Gibson, Giovannitti, Masters, Amy Lowell and others. Throughout the year, three hours.

108ab. SHAKESPEARE—An effort will be made to understand the author and the period. Some of the comedies, histories and tragedies will be given thorough study in the class, and others will be studied less intensively. Outside readings required. Throughout the year, three hours.

109. THE ENGLISH NOVEL—The class will study the historical development of the novel in English literature, and make a study of such authors as Austin, Scott, Hawthorne, Cooper, Dickens, Thackeray, Eliot and Meredith. First semester, three hours.

110. CONTEMPORARY DRAMA—A study of contemporary drama of America, England and the continent, with some attention to dramatic technique. Second semester, three hours.

111. VICTORIAN POETS—A study of the leading Victorian poets exclusive of Tennyson and Browning. Second semester, three hours.

112. THE AMERICAN NOVEL—A study of the leading American novels from James Fenimore Cooper to the present

time. Especial attention will be given to the authors who have portrayed American life and presented American ideals. Second semester, three hours.

114. VOCABULARY BUILDING—The aim of this course is the enrichment of the vocabulary of the student. Much practice is given in the pronunciation and spelling of difficult words, in using words whose meanings are often confused, in analyzing words as a method of ascertaining their meanings, in building words from roots, prefixes and suffixes, and in finding the exact word to express the idea. Some attention is given to the history of interesting words. Second semester, two hours. (Not given 1941-42).

115. CREATIVE WRITING—An advanced course in the writing of English. Prerequisite, 1ab. Throughout the year, two hours.

116. SEMINAR IN CLASSICAL LITERATURE—A study of the great books of the past by such authors as Homer, Aeschylus, Sophocles, Plato, Aristotle, Dante, Chaucer, Cervantes and others. The student may specialize in the literary field in which he is most interested. Work will consist mainly of reading and discussion of material read. Throughout the year, two hours.

VI. GERMAN AND FRENCH

PROFESSOR SUTTON
PROFESSOR LEWIS
MR. SANDERS

German

GERMAN 1ab.—A thorough grammatical foundation with careful drill in pronunciation is given. Conversation is based on reading. Standard elementary texts will be read as the class advances. Throughout the year, five hours. (No credit for first semester unless second semester is taken.) (Not given 1941-42).

GERMAN 2ab.—Review of grammatical principles with drill on verbs and idioms, conversation, composition and reading of standard intermediate texts. Carrington & Holzwarth: German Composition. Schiller: Tell, and other standard intermediate texts. Throughout the year, four hours. Prerequisite German 1ab or equivalent.

GERMAN 101ab.—Independent reading to meet the needs of the individual student. Prerequisite, German 1ab and German 2ab or equivalent. Two or three hours each semester.

GERMAN 102ab.—History of German Literature. A survey of German literature from the Middle Ages to the Twen-

tieth century. Themes, extensive collateral readings and lectures in German. Prerequisite, satisfactory completion of German 1ab and 2 ab, or the equivalent. Throughout the year, three hours.

French

FRENCH 1ab.—A thorough study of grammar with special drill on pronunciation is given. Conversation and composition are based on the reading. Standard elementary texts will be used as the class progresses. Throughout the year, five hours. (No credit for first semester unless second semester is taken).

FRENCH 2ab.—Review of elementary grammatical principles with more advanced study of verbs and idioms. Composition and conversation. Standard intermediate texts are read as rapidly as possible. Prerequisite, French 1ab or the equivalent. Throughout the year, four hours.

FRENCH 101ab.—Independent reading to meet the needs of the individual student. Prerequisite, French 1ab and French 2ab of the equivalent. Two or three hours each semester.

FRENCH 102ab.—A survey of the History of French Literature from the Middle Ages to the present. Themes and extensive collateral readings. Lectures in French. Prerequisite, satisfactory completion of French 1ab and 2ab or the equivalent. Throughout the year, three hours.

VII. SPANISH

PROFESSOR GULLEY

1ab. FIRST YEAR SPANISH—The essentials of Spanish grammar, with easy reading. Direct method used as far as is practicable. Easy Spanish classics are read during the second semester. Throughout the year, five hours. (No credit for first semester unless second semester is taken).

2ab. SECOND YEAR SPANISH—The first semester a rapid review of Spanish grammar alternated with reading and composition. Second semester, reading of Spanish classics: El Sombrero de tres picos; El Si de las ninas, etc. Throughout the year, four hours.

101. MODERN SPANISH LITERATURE—Selections will be read from the best plays and novels of the 19th and 20th centuries, from such authors as Galdos, Valera, Benavente, Blasco Ibanez. First semester, three hours.

102. READING, COMPOSITION AND CONVERSATION—A practice course for drill in the use of the language based on the reading of such selections as: La hermana San Sulpicio,

Valdes; El trovador, Garcia Gutierrez; El estudiante de Salamanca, Espronceda. Second semester, three hours.

103ab. SURVEY OF SPANISH LITERATURE—A general study of the history of Spanish literature. Special attention will be given the most important writers of each period. Outside reading. Reports in Spanish. Throughout the year, three hours.

VIII. MATHEMATICS AND PHYSICS

PROFESSOR WEESNER

Mathematics

1a. COLLEGE ALGEBRA—A brief review of the fundamental principles of Algebra, such as factoring, surds and imaginaries, quadratic equations and proportion. A further study of the binomial theorem, progressions, permutations, combinations, theory of equations, determinants and logarithms. Text, Hawkes' Advanced Algebra. First semester, three hours.

1b. PLANE TRIGONOMETRY—The trigonometric functions of an angle, and the equations expressing their relations. The application of trigonometric principles to the solution of the triangle. Text, Granville's Trigonometry. Second semester, three hours.

2a. ANALYTIC GEOMETRY—A study of the properties of curves by the algebraic methods. This course includes a study of the straight line, circles and conics. Text, New Analytic Geometry, Smith, Gale & Neelley. Prerequisites, courses 1a and 1b. First semester, three hours. (No credit for course 2a unless course 2b is taken).

2b. ANALYTIC GEOMETRY—A further study of the conics, the general equation of the second degree, and an introduction to Solid Analytic Geometry. Prerequisites, courses 1a, 1b and 2a. Text, New Analytic Geometry, Smith, Gale & Neelley. Second semester, three hours.

7. SURVEYING. A course in Surveying will be offered if there is sufficient demand for it.

101a. CALCULUS—The principles of differentiation and their application to problems. Prerequisites, courses 1a, 1b, 2a, 2b. Text, Granville, Smith & Longley. First semester, four hours.

101b. CALCULUS—The principles of integration and their application to problems. Text, Granville, Smith & Longley. Prerequisites, courses 1a, 1b, 2a, 2b and 101a. Second semester, four hours.

110. HIGHER MATHEMATICS—A course in Differential Equations, or some other branch of higher mathe-

matematics will be given upon sufficient demand. Subject and hours will be arranged by instructor with those who wish to take the course.

Physics

1a. MECHANICS AND HEAT—Readings, lectures and laboratory work. Prerequisite, Trigonometry. Text, Spinney's General Physics. First semester, five hours. Variable credit.

1b. SOUND, LIGHT, AND ELECTRICITY AND MAGNETISM—Readings, lectures and laboratory work. Second semester, five hours.

101. ELECTRICITY—A course covering the fundamental principles of electricity and electrical machines. Three hours.

IX. CHEMISTRY

PROFESSOR SKENE

1ab. GENERAL CHEMISTRY—A course in the study of chemical phenomena, principles and generalizations. The course is intended for those students who desire a sound background in general chemistry. Prerequisite to advanced work in chemistry. Three recitations and two laboratory periods per week. Throughout the year, five hours. (No credit for first semester unless second semester is taken).

2a. QUALITATIVE ANALYSIS—Prerequisites, courses 1a and 1b, and Mathematics 1a and 1b. The course consists of laboratory work on the reaction and detection of the common metal and acid ions and analysis of unknown materials, and lectures on the underlying principles of analysis and quantitative consideration of the simpler equilibrium relations. Two lecture periods and three laboratory periods per week. First semester, five hours. (Given alternate years with Organic Chemistry). (Not given 1941-42).

2b. QUANTITATIVE ANALYSIS—Prerequisite, courses 1a, 1b and 2a, and Mathematics 1a and 1b. The aim of this course is to familiarize the student with the important methods of quantitative determination of the elements by both gravimetric and volumetric methods. Special attention is given to theory and general principles as essentials for accurate laboratory work. Second semester, five hours. (Given alternate years with Organic Chemistry). (Not given 1941-42).

101ab. ORGANIC CHEMISTRY—Prerequisites, 1a and 1b. A study of the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reactions and structural theory. The laboratory work consists of the preparation of typical organic compounds and a study of their

properties. Text, Lucas' Organic Chemistry, or equivalent. Three recitations and two laboratories per week. Throughout the year, five hours. Variable credit. (Given alternate years with analysis).

102ab. PHYSICAL CHEMISTRY—Prerequisites, Physics 1a and 1b, Chemistry 1a, 1b, 2a and 2b, and Mathematics 1a, 1b, 2a and 2b, and preceded or accompanied by Mathematics 101a. An introductory course in theoretical and physical chemistry covering especially those portions of physical chemistry that apply to general chemistry. Text, Getman and Daniels Outlines of Theoretical Chemistry. Three recitations per week. Throughout the year, three hours.

103. ORGANIC PREPARATIONS—Prerequisites, Chemistry 101a and 101b. Study of the more important syntheses, such as the Grignard, Friedel-Craft, Perkins, and other reactions. Time and credit to be arranged.

X. BIOLOGY

PROFESSOR SUTTON

1a. BIOLOGY—A general introduction to the science of biology. The work of the first semester will include a study of the invertebrate forms of animal life. Three recitations and two laboratory periods per week. First semester, five hours.

1b. BIOLOGY—The work of this semester will deal with the study of plants. Special emphasis will be put on microscopic and non-flowering plants. Second semester, five hours.

2a. ELEMENTARY HUMAN PHYSIOLOGY—A study of the principles of human physiology. Two lectures and one demonstration-quiz period. First semester, three hours.

2b. HEALTH AND HYGIENE—The general principles of health and hygiene as applied to community problems; the protection of the health of the individual and of the community. Required of all Freshmen. Second semester, three hours.

3. VERTEBRATE ZOOLOGY—The vertebrate group will be the basis for the work of this semester. Two recitations and two laboratory periods. Prerequisite, Biology 1a. First semester, four hours.

102. COMPARATIVE ANATOMY—A comparative study of the vertebrate group. Prerequisites, Biology 1a and Zoology 3. Second semester, four hours.

103. ADVANCED BOTANY—Special emphasis in this course will be placed on the flowering plants. Flowers will be classified and herbaria made. Second semester, three hours.

104. CHICK EMBRYOLOGY—A study of the develop-

ment of the chick. One lecture and two laboratory periods. First semester, three hours.

105. SPECIAL PROBLEMS—Work will be given in either advanced Botany or Zoology as the demand justifies. Hours to be arranged.

XI. MUSIC

PROFESSOR WAGNER MRS. MURDOCK MR. DANIELS MR. HIRTZEL

Academic Music

1ab. DEVELOPMENT OF MUSIC—This is a course in the appreciation of music, combined with a historical survey of the development of the art. Especial emphasis is placed upon the correlation of the various periods of music with the corresponding rise of culture in general. This would mean a survey of ancient music, especially the Greek, medieval music, i. e. the rise of Christian music, secular song and the art of polyphony; the sixteenth century—the Venetian and Roman Schools, church music in Northern and Western Europe, secular music (madrigals, etc.) and instruments; the seventeenth century—the early music drama and rise of dramatic music, church music to Bach, development of instruments and instrumental music; the eighteenth century, Bach, the Italian Opera, Neapolitan, French, German Opera, Handel, Haydn, the evolution of musical forms and instruments continued, Gluck, Mozart; the nineteenth century—Beethoven, Weber, Schubert, Schumann, Mendelssohn, Chopin, Liszt, Verdi, Wagner, Berlioz, music in England, Russia and other countries. The nineteenth century, survey of National accomplishments and study of great names; the early twentieth century, a careful discussion of modern composers and music. The course is illustrated throughout with a large library of new recordings of masterpieces. The piano is used constantly in the classroom. Students are encouraged to attend concerts as arranged by the college. The Development of Music course is equally suited for the layman or the professional student. Text: "Music, History and Ideas" (Leichtentritt). Throughout the year, two hours.

102ab. HARMONY—This course will begin with a review of the minimum requirements of musical knowledge, i. e., the ability to play and write all the scales, intervals and common chords. Then follow in order, voice leading, chord successions and positions, the modes, tones of figuration, suspensions, anticipations, seventh-chords, ninths, dominant re-

relationships and modulations. The course involves writing, reading, playing and hearing elementary harmony. A moderate degree of skill at the piano advisable but not absolutely required (in the case of those who play other instruments). Text: "Elementary Harmony" (Mitchell). Throughout the year, two hours.

103ab. **ADVANCED HARMONY**—This course is a continuation of the foregoing and leads the student to the composition of songs, piano pieces and instrumental works in the small forms. It is indispensable for pianists who wish to improve their sight-reading and memorization, also as a theoretical basis for learning to arrange music. The courses in Harmony and Counterpoint (including analysis) open an entirely new world for the performer. For the enthusiastic amateur, such study reveals many new and unsuspected beauties in the art. Text: review of Mitchell; "Harmony" (Weidig). Throughout the year, two hours.

104ab. **COUNTERPOINT**—This is a course in the polyphonic vocal style of the sixteenth century. Counterpoint and Harmony contrasted. History of Counterpoint. Palestrina and Bach compared. The technical features, such as notation, ecclesiastical modes, melody and harmony. Two-part, three-part, four-part counterpoint in the different species. Imitation. The canon, motet, mass. This is a practical course in strict counterpoint, offered to serious students who have had two years of harmony. Text: "Counterpoint" (Knud Jeppesen translated by Haydn). Throughout the year, two hours.

Applied Music

PIANO—Piano work is offered in all grades, from beginning to artistic finish. For college students who wish to major in piano, a four-year course is offered, leading to a diploma. Both harmony and counterpoint will be required. Students should consult the head of this department and also the Professor of Education, to organize the required subjects necessary for graduation. Piano is offered, with college credits, to those not majoring in music. Also, non-college students are invited to enroll in our department. There are no age limits.

VOICE—A thorough three years' course in voice culture is offered. Of the pupil completing the course in voice culture are required two years (or their equivalent) of work at the piano and one year (or its equivalent) of work in harmony.

CHORUS—A course in ensemble singing will be given, one hour per week, running through the year, with a one hour credit for the year's work. Tuition, \$5.00 for the course.

VIOLIN—Beginners or advanced students may register. For those wishing to major in violin, a four-year course is

given with harmony and an elementary knowledge of the piano required. College credit is given to violin students not majoring in music. Violin students are encouraged to play violin duos, violin and piano sonates, trios and quartettes to develop the playing-listening capacity.

ORCHESTRA—Orchestra rehearsals are held one hour a week throughout the college year. One hour of credit is given and a fee of \$5.00 per year is charged.

CONDUCTING—This course provides actual practice in the technique of the baton and survey of the necessary fundamentals of music, history of music and music literature. Two semester course. Two hours.

Informal recitals are held monthly during the college year in the reception room of Kanyon Hall, with both faculty and students participating.

Music Tuition

All tuitions and fees in the music department are payable to the treasurer of the college at the beginning of the semester, as are other tuitions. The rates will be as follows:

Private lessons in Voice, one lesson per week, \$27.00 per semester.

Private lessons in Piano, one lesson per week, \$27.00 per semester.

Private lessons in Violin, one lesson per week, \$27.00 per semester.

Chorus (for those not taking regular voice lessons), \$5.00 per year.

Tuition for academic music is on the same basis as other regular college work.

OTHER COLLEGE WORK

In addition to the college departments described, other work is given as follows:

SPEECH AND DRAMATICS

MRS. SANDERS
MRS. MILLER

Speech

1. **FUNDAMENTALS OF SPEECH**—A foundation course in the essentials of speech with emphasis on the improvement of conversational habits and general speaking effectiveness of students. It aims to develop thought analysis, as well as ease and directness, in oral expression. This course, or its equivalent, is prerequisite for all other speech or dramatics courses. First semester, two hours.

2. **PUBLIC SPEAKING**—This course aims to acquaint the student with various types of public speeches. It consists of the study of construction of these speeches and gives practice in their delivery. Second semester, two hours.

3. **FORENSICS**—A study of the principles of argumentation and debate. Textbook work supplemented by debates in class and in public. Various types of group discussion methods will also be studied. First semester, two hours.

4. Any advanced course in speech will be given at the request of three or more students.

Dramatics

1a. **PLAY PRODUCTION**—A course designed to develop principles of character analysis and interpretation, with a study of theories of acting. A character recital will be required of each student. First semester, two hours.

1b. **PLAY PRODUCTION**—This is a practical course in play production to prepare students to take part in and direct dramatic productions. Using the one act play, the group will study problems of casting, rehearsing, make-up, costuming, stage setting, and lighting. Must be preceded by 1a. Second semester, two hours.

3. **STAGECRAFT**—An advanced course dealing with the technical side of play production. This class will construct equipment to be used by the dramatics department and will aid in the staging of school plays.

PHYSICAL EDUCATION

PROFESSOR GULLEY
MRS. SANDERS
MRS. MILLER

Men's Division

Credit is given for participation in any of the major sports. There will be gymnasium classes as well as individual work.

COACHING. 1ab—An effort is made to acquaint the student with the theory and practice of the major sports. Not open to Freshmen. Throughout the year—one hour per semester.

Women's Division

INDIVIDUAL SPORTS and ACTIVITIES—Archery, tennis, shuffle board, ping pong, and hiking.

TEAM SPORTS—Basketball, Volleyball and Baseball.

COACHING, 1ab.—A study of the theory and methods of coaching the team sports mentioned above, including both lecture and laboratory work. Not open to Freshmen. Throughout the year—One hour per semester.

Business Administration

PROFESSOR WEESNER

BUSINESS ADMINISTRATION. 1ab—A basic course in business, stressing the fundamentals of accounting, investments, etc. Throughout the year, three hours.

Introduction to Physical Science

PROFESSOR SKENE

PHYSICAL SCIENCE. 1ab—A course which is especially designed for the non-technical student who desires a background in science rather than a specialized course in one particular branch of the field. The subject matter is broad, being drawn from the fields of chemistry, physics, and geology. The purpose of the course is two-fold. One aim being the introduction to the scientific method of problem study. The second, a selection of subject matter which is practical for the non-technical student.

Four hours through the year. Three lecture periods and one laboratory period per week.

STUDENT ORGANIZATIONS

Associated Student Body

President William Rarick
 Vice President Mary Esther Pemberton
 Secretary Hazel Mary Houser
 Treasurer Fern Nixon
 Representative Student Loan Committee
 Norwood Cunningham
 Social Committee Chairman Alice Gulley
 Publicity Manager Edward Harmon
 Forensics Manager Dean Tate

Young Men's Christian Association

President Keith Williams
 Vice President William Thomas
 Secretary David Thomas
 Treasurer Claude Lewis
 Faculty Adviser Prof. Russell W. Lewis

Young Women's Christian Association

President Elenita Mardock
 Vice President Alice Gulley
 Secretary Margery Wohlgermuth
 Treasurer Shirley Helm
 Faculty Adviser Mrs. Harmon

Men's Athletic Association

President James G. Spirup
 Vice President Norwood Cunningham
 Secretary William M. Hays
 Treasurer David Thomas
 Representative Class of '42 Dean Tate
 Representative Class of '43 Kenneth B. Booth
 Representative Class of '44 Claude Lewis

Women's Athletic Association

President Margery Wohlgermuth
 Vice President Betty Jean Vasey
 Secretary Mary Frances Nordyke
 Treasurer Catherine Daniel
 Basketball Manager Wanda Needles
 Baseball Manager Marguerite Barney
 Hiking Alice Gulley
 Tennis Mary Esther Pemberton
 Volleyball Elenita Mardock

Badminton Kathleen Smith
 Faculty Adviser Mrs. Sanders

Crescent Staff

Editor-in-Chief Dale Miller
 Associate Editor James G. Spirup
 Business Manager F. Edwin Daniels
 Advertising Manager Shirley Rees
 Circulation Manager Betty Lou Gardner
 Faculty Adviser Prof. Russell W. Lewis

Gold P Club

President William M. Hays
 Vice President Edward Beese
 Secretary-Treasurer Dean Tate

Gold Q Club

President Mary Esther Pemberton
 Vice President Ruth Cuffel
 Secretary Marguerite Barney
 Treasurer Josephine Haldy
 Booster Elenita Mardock

Treflan Literary Society

President Hazel Mary Houser
 Vice President Josephine Haldy
 Secretary Florence Swanson
 Treasurer Mary Frances Nordyke
 Marshal Shirley Helm
 Critic Janet Phipps
 Reporter Marguerite Barney
 Social Committee Chairman Fern Nixon
 Faculty Adviser Miss Sutton

International Relations Club

President Eugene Rogers
 Faculty Adviser Alvin Allen

Chief Treasurer Student Organizations Claude Lewis

LIST OF STUDENTS

Seniors

Mark L. Fantetti Sherwood, Oregon
 Joseph L. Kycek Newberg, Oregon
 Janet C. Phipps Newberg, Oregon
 Charles Smith Newberg, Oregon
 George Thomas Sherwood, Oregon

Juniors

Marguerite C. Barney Oakville, Washington
 Ruth E. Cuffel Medford, Oregon
 Norwood Cunningham Wapato, Washington
 Josephine A. Haldy Rex, Oregon
 Hiel Heald Denair, California
 Hazel Mary Houser Newberg, Oregon
 Fern L. Nixon Newberg, Oregon
 Mary Esther Pemberton Salem, Oregon
 William M. Rarick Newberg, Oregon
 Dean W. Tate Newberg, Oregon
 William C. Thomas Sherwood, Oregon

Sophomores

Melvin S. Ashwill Newberg, Oregon
 George A. Bales Newberg, Oregon
 Edward T. Beese Newberg, Oregon
 Arnold G. Booth Metlakatla, Alaska
 Kenneth B. Booth Metlakatla, Alaska
 Mark G. Chapman Cascade Locks, Oregon
 T. Douglas Cowley Newberg, Oregon
 F. Edwin Daniel Portland, Oregon
 Kermit E. Daywalt Newport, Oregon
 Bonnie Jeanne Follette Newberg, Oregon
 Alice Gulley Newberg, Oregon
 Clyde M. Hadlock Seattle, Washington
 William M. Hays Newberg, Oregon
 Mary Lou Hoskins Newberg, Oregon
 James C. Kyle Cascade Locks, Oregon
 Beverly J. Lambert St. Paul, Oregon
 Maynard O. Macy Springbrook, Oregon
 Elenita E. Mardock Melba, Idaho
 David P. Michener Newberg, Oregon
 Abigail L. Miller Salem, Oregon
 Galen L. Miller Portland, Oregon
 Wanda R. Needles Salem, Oregon
 Mary Evelyn Peirce Newberg, Oregon
 D. Ellis Roberts Greenleaf, Idaho
 Eugene P. Rogers Newberg, Oregon

Dale E. Smtih Aberdeen, Washington
 James G. Spirup St. Paul, Oregon
 William I. Stein Dundee, Oregon
 James V. Webb Manzanita, Oregon

Freshmen

Dorothy M. Baker Newberg, Oregon
 Harold N. Christensen Astoria, Oregon
 Jack D. Coles Newberg, Oregon
 Catherine E. Daniel Newberg, Oregon
 Betty A. Dixon Newberg, Oregon
 Ralph B. Erb Hubbard, Oregon
 Betty Lou Gardner Dundee, Oregon
 Robert C. Gardner Newberg, Oregon
 Robert W. George Oroville, Washington
 Willis L. Gholston Mosier, Oregon
 Edward F. Harmon Newberg, Oregon
 Shirley J. Helm Portland, Oregon
 Norman A. Hesgard Cascade Locks, Oregon
 Robert L. Hirtzel Rainier, Oregon
 Alan C. Knight Sherwood, Oregon
 Claude A. Lewis Newberg, Oregon
 Irene Lewis Newberg, Oregon
 Harvie A. McCaffree Rex, Oregon
 Dale F. Miller Springbrook, Oregon
 Elsie Elizabeth Miller Portland, Oregon
 James E. Mortenson Mosier, Oregon
 K. LeRoy Newby Newberg, Oregon
 Golden F. Noble Newberg, Oregon
 Mary Frances Nordyke Newberg, Oregon
 Agnes E. Oglevie Caldwell, Idaho
 Verl O. Parrish Newberg, Oregon
 Shirley J. Rees Newberg, Oregon
 Edwin A. Roberts Caldwell, Idaho
 Kathleen L. Smith Portland, Oregon
 Florence E. Swanson Portland, Oregon
 J. David Thomas Sherwood, Oregon
 Montie Trask Newberg, Oregon
 Betty Jean Vasey Dundee, Oregon
 D. Keith Williams Greenleaf, Idaho
 Marjorie May Wilson Newberg, Oregon
 Johnny G. Wohlgemuth Newberg, Oregon
 Margery Mae Wohlgemuth Newberg, Oregon

Special

Amelia K. Crede Newberg, Oregon
 Esther L. Gulley Springbrook, Oregon
 Jessie S. Nichols Manhattan Beach, Oregon
 Dorothy E. Vershum Newberg, Oregon

Piano

Marguerite BarneyOakville, Washington
 Betty A. DixonNewberg, Oregon
 John DixonDundee, Oregon
 Virginia DixonDundee, Oregon
 Ralph B. ErbHubbard, Oregon
 Lela R. GulleyNewberg, Oregon
 Jean GulleyNewberg, Oregon
 Hazel Mary HouserNewberg, Oregon
 F. Irene LewisNewberg, Oregon
 Elva R. LovegrenCherry Grove, Oregon
 Elenita E. MardockMelba, Idaho
 Mary Esther PembertonSalem, Oregon
 Harold WeesnerNewberg, Oregon

Voice

Marguerite BarneyOakville, Washington
 Kenneth BoothMetlakatla, Alaska
 Betty Lou GardnerDundee, Oregon
 Mary Evelyn PeirceNewberg, Oregon

Violin

Adeline M. DareNewberg, Oregon
 Albert Jack GreenNewberg, Oregon
 Lois WeberNewberg, Oregon
 Marjorie M. WilsonNewberg, Oregon

Chorus

Kenneth B. BoothMetlakatla, Alaska
 Kermit E. DaywaltNewport, Oregon
 Betty A. DixonNewberg, Oregon
 Betty Lou GardnerDundee, Oregon
 Alice GulleyNewberg, Oregon
 Josephine A. HaldyRex, Oregon
 Claude A. LewisNewberg, Oregon
 F. Irene LewisNewberg, Oregon
 Elenita E. MardockMelba, Idaho
 Abigail L. MillerSalem, Oregon
 Elsie Elizabeth MillerPortland, Oregon
 Galen L. MillerPortland, Oregon
 Mary Frances NordykeNewberg, Oregon
 Edwin A. RobertsCaldwell, Idaho
 J. David ThomasSherwood, Oregon
 Betty Jean VaseyDundee, Oregon
 Donald Keith WilliamsGreenleaf, Idaho
 Marjorie May WilsonNewberg, Oregon
 Margery WohlgemuthNewberg, Oregon

Orchestra

George BalesNewberg, Oregon
 Richard T. BinfordNewberg, Oregon
 Virlee KuhnDundee, Oregon
 F. Irene LewisNewberg, Oregon
 Kenneth LeRoy NewbyNewberg, Oregon

Alumni

(The college seeks to keep in touch with its graduates. All alumni are asked to keep the college authorities informed as to their address and work).

1893

Clarence J. Edwards, B. S., business man and banker, Tillamook, Oregon.

Amos C. Stanbrough, B. S., A. B., A. M. University of Oregon; professor of mathematics, Oregon College of Education, Monmouth, Oregon.

1895

Harry F. Allen, B. S., (deceased).

Walter F. Edwards, B. S. (deceased).

Jesse Johnson, B. S., farmer, Carmel, Indiana.

Daisy Stanley Lewis, A. B. (deceased).

Ella F. Macy, A. B. (deceased).

1896

Oran K. Edwards, B. S., brick business, 1609 S. W. Park St., Portland, Oregon.

Lida J. Hanson, A. B. (deceased).

H. F. Ong, B. S., M. D., physician and surgeon, Oregonian building; residence 4104 N. E. Royal Ct., Portland, Oregon.

1897

William G. Allen, B. S., fruit business, 901 No. Capitol St., Salem, Oregon.

Harley S. Britt, B. S., erecting engineer, Allis-Chalmers Co., Milwaukee, Wisconsin; home address, Newberg, Oregon.

Sarah Bond Cash, A. B.; home, 3943 10th St., Riverside, California.

S. Lewis Hanson, B. S., 3722 S. E. Salmon St., Portland, Oregon.

Oliver J. Hobson, B. S., deputy auditor, 135 Embarcadero, Palo Alto, California.

Drew P. Price, B. S., LL. B. University of Oregon Law School, attorney, Oregonian Building, Portland, Oregon.

Ore L. Price, B. S., LL. B. University of Oregon Law School, 2681 S. W. Buena Vista Drive, Portland, Oregon.

George T. Tolson, A. B.; M. A., Yale; B. D. and D. D., Pacific School of Religion; librarian and professor of History of Christianity, Pacific School of Religion, Berkeley, Calif.

Charles B. Wilson, B. S.; agriculturist, Newberg, Oregon.

1898

Oscar L. Cox, A. B., 2931 Sedgwick Rd., Shaker Heights, Cleveland, Ohio.

Thomas W. Hester, B. S.; A. B., Earlham; M. D. University of Oregon; physician and surgeon, Newberg, Oregon.

Rollin W. Kirk, A. B. (deceased).

A. Calva Martin, B. S. (deceased).

S. T. Stanley, B. S. (deceased).

Walter C. Woodward, A. B.; Ph. D., University of California; general secretary Five Years Meeting of Friends Church, and editor American Friend, Richmond, Indiana.

1899

Jessie Britt, A. B.; music teacher, Newberg, Oregon.

Hervey M. Hoskins, B. S.; A. B., Haverford College; Newberg, Oregon.

Fred C. Jackson, B. S.; B. S., University of Oregon; salesman with Fidelity Bond & Mortgage Co., 2821 Mt. St. Helens Place, Seattle, Washington.

Anna Hoskins Jones, B. S.; home, 4526 N. E. Hancock St., Portland, Oregon.

May E. Lamb, A. B.; First National Bank; res. Hotel Whitecotton, Berkeley, California.

Edna B. Newlin, A. B. (deceased).

Walter S. Parker, B. S.; business man; 3334 N. E. 19th Ave., Portland, Oregon.

Clara Vaughan, A. B.; teacher, residence 8903 73rd Ave., S. E., Portland, Oregon.

Gertrude Lamb Whiteis, A. B.; home, Prineville, Oregon.

1900

Charles Burrows, A. B.; printing business, 6265 20th Ave. N. E., Seattle, Washington.

Leon B. Kenworthy, A. B.; attorney, Dayton, Washington.

Bertha Cox King, A. B.; home, Kotzebue, Alaska.

Guy Metcalf, A. B.; farm manager, Gervais, Oregon.

M. Otto Pickett, A. B. (deceased).

1901

Grace Ruan Burrows, A. B.; home 6265 20th Ave. N. E. Seattle, Washington.

Clara Newby Dobbins, A. B. (deceased).

Walter B. Hadley, B. S.; M. For., Yale; state horticultural inspector, 658 Cajon St., Redlands, California.

Carroll Kirk, A. B.; insurance, 459 First National Bank Building, Bellingham, Washington.

Olive Stratton Seely, B. S. (deceased).

Mark Wolff, A. B.; Nelscott, Oregon.

1902

- Robert Jones, B. S.; city engineer, McMinnville, Oregon.
 Nervia Wright Parker Lazier, A. B.; home, 10 N. W. 20th Ave., Portland, Oregon.
 Emmor A. Newby, A. B. (deceased).
 Rose Metcalf Newby, B. S., home, R. F. D. 3, Newberg, Ore.

1903

- Dwight D. Coulson, A. B.; real estate and insurance, Newberg, Oregon.
 Clarence Daily, B. S.; farmer, Newberg, Oregon.
 Owen R. Maris, B. S., vice president United States National Bank, Portland, Oregon; residence, 2426 N. E. Halsey St., Portland, Oregon.
 Lucy Gause Newby, A. B.; home, Washougal, Washington.
 Curtis Parker, B. S.; hardware business, Newberg, Oregon.
 Agnes Hammer Marsh, home, Box 250, R. F. D. 2, Renton, Washington.
 Ethel Heater Weed A. B.; home Rt. 4, Box 4743, Sacramento, California.

1904

- Calvin Blair, B. S.; Crown Willamette Pulp Co., Astoria, Ore.
 L. Marvin Blair, B. S.; hotel proprietor, Greybull, Wyoming.
 J. Aubrey Kramien, B. S.; A. B., Earlham College; Hillsboro, Oregon.
 Elizabeth Kirk Miles, A. B. (deceased).
 Gertrude Minthorn, B. S.; M. D., University of Iowa; physician and surgeon; home, Cliff St., Newport, Oregon.
 Carl Nelson, B. S.; automobile supply business, Portland, Oregon. Address, Hillsdale, Oregon.
 Carrie Turner Wortman, B. S.; home, 1007 Evans St., McMinnville, Oregon.

1905

- Florence Wilson Chalmers, A. B.; home, 410 Union Ave., Forest Grove, Oregon.
 E. Worth Coulson, B. S.; orchardist, Scotts Mills, Oregon.
 Orville H. Johnstone, B. S.; traveling salesman; Umpqua, Oregon.
 Mary Eunice Lewis, B. S., A. B.; B. A., Penn College; M. A. University of California; Ph. D., University of Washington; professor of modern languages, Oregon State Agricultural College, Corvallis, Oregon; home, Springbrook, Oregon.
 Charles A. Morris, B. S.; jeweler, Newberg, Oregon.

1906

- Ernest Bales, B. S.; auditor for Standard Oil Co., 1209 Montana Ave., Portland, Oregon.

- Myrtle Gause Bell, A. B.; home, 1909 Harvey St., Vancouver, Washington.
 Marie Hanson, A. B.; Detroit Public Library, Detroit, Michigan.
 Mabel Newby Huff, A. B.; home, Goddard, Alaska.
 Ruth Romig Hull, A. B.; home, 7819 Dayton Ave., Seattle, Washington.
 Bernice Woodward King, A. B.; home, 1508 N. W. Westover Road, Portland, Oregon.
 Walter R. Miles, A. B.; A. B. Earlham College; Ph. D., University of Iowa; professor of Psychology, Yale University, New Haven, Connecticut.
 Lillian Nicholson, A. B.; A. M., Columbia University; teacher, Southern Oregon Normal School, Ashland, Oregon.
 J. Ray Pemberton, B. S.; M. D., Willamette Medical College; physician and surgeon, 1455 South Commercial St., Salem, Oregon.
 Lenora Parker Pemberton, A. B.; home, 1455 So Commercial St., Salem, Oregon.
 Wilfred L. Pemberton, B. S.; M. D., Willamette Medical College; physician and surgeon, Dallas, Oregon.
 Alverda Crozer Rice, A. B.; home, R. F. D., Caldwell, Idaho.
 Lewis L. Saunders, B. S.; real estate, 1625 N. E. 49th St., Portland, Oregon.
 Mary Minthorn Strench, A. B.; A. B., University of Iowa; M. A. Columbia University; U. S. Immigration Service, Honolulu, T. H.

1907

- Ruth Wiley Astleford, B. S.; home, Rt. 1, Newberg, Oregon.
 Clarence M. Brown, B. S.; attorney at law, First National Bank Building, Richmond, Indiana.
 J. Huber Haworth, B. S.; fruit grower, 527 No. Friends St., Whittier, California.
 Cecil J. Hoskins, B. S. (deceased).
 Perry D. Macy, B. S.; B. D., Hartford Theological Seminary; M. A., University of Oregon; professor of History and Political Science, Pacific College, Newberg, Oregon.
 Paul V. Maris, B. S.; B. S., University of Missouri; director of Extension Department Oregon State Agricultural College, residence 1 Park Terrace, Corvallis, Oregon; Government Agricultural Adviser, Washington, D. C.
 Nellie Paulsen Moore, A. B.; A. B., Penn College; home 404 So. 5th St., Corvallis, Oregon.
 Clement L. Niswonger, A. B.; lumber foreman, Snoqualmie Washington.
 Ralph Rees, B. S. (deceased).

Walter Spaulding, B. S.; LL. B., University of Michigan; attorney at law and lumberman, 1726 Court St., Salem, Oregon.

1908

Alice Hayes Lefschetz, B. S.; home, Princeton, N. J.
 Harry Maxfield, B. S.; teacher, Lapush, Washington.
 Harold P. Vickrey, A. B.; with Portland Railway Co., 2006 S. E. 32nd Place, Portland, Oregon.
 Edna Forsythe Washbond, A. B.; office secretary, Newberg, Oregon.
 Arthur K. Wilson, B. S.; teacher, Los Angeles, California.
 Lena M. Spangle Wright, A. B.; home, Lexington, Kentucky.

1909

Edwin Haines Burgess, A. B.; general solicitor Lehigh Valley Railroad, 143 Liberty St., New York, New York.
 Ernest Hadlock, A. B.; fire department, 6614 Rainier Ave., Seattle, Washington.
 Eula Hodson Lewis, A. B.; home, Newberg, Oregon.
 Roy Mills, B. S.; C. K. Spaulding Logging Co.; residence, 1474 Court St., Salem, Oregon.

1910

Nathan Cook, B. S.; 1619 S. E. 48th Ave., Portland, Oregon.
 Roy Fitch, A. B. (deceased).
 Leonard George, B. S.; photographer, Walkill, New York.
 Russell W. Lewis, B. S.; A. B. Penn College; M. A., University of California; professor of English, Pacific College; Newberg, Oregon.
 Harvey A. Wright, A. B.; A. B. Earlham College; Ph. D., New York University; professor of Mathematics, Transylvania College, Lexington, Kentucky.

1911

Mary Cook Fitch, A. B. (deceased).
 Laura Hammer Glover, A. B.; A. B., University of Oregon; teacher of Mathematics, Franklin High School, Portland, Oregon; residence, 1824 S. W. Eleventh Ave., Portland, Oregon.
 Riley D. Kaufman, A. B.; Southwestern Portland Cement Co., Suite 503, 727 West Seventh St., Los Angeles, California.
 Claude Newlin, A. B.; A. B., Reed College; M. A. and Ph. D., Harvard University; professor of English, Michigan State College, East Lansing, Michigan.
 Homer Parrett, B. S.; county treasurer, McMinnville, Oregon.
 Falley Rasmussen, B. S.; farmer, Hubbard, Oregon.

1912

Florence Rees Baldwin, A. B.; A. B., University of Oregon; home, 1105 Montella Ave., Hood River, Oregon.

Claude A. Lewis, B. S.; M. D., University of Oregon; physician and surgeon, 915 Weatherly Building, Portland, Oregon; residence, 2745 N. E. 51st Ave., Portland, Oregon.
 Ross Newby, A. B.; postal clerk, Newberg, Oregon.
 Victor Rees, B. S.; fruit grower, manager Springbrook Packing Co., Route 3, Newberg, Oregon.
 Christian J. Smith, Bakersfield Pipe & Derrick Co., 319 Francis St., Route 1, Bakersfield, California.

1913

Maud Haworth Butler, A. B. (deceased)
 Arthur B. George, A. B.; high school teacher, Portland, Oregon; residence, Reedville, Oregon.
 Mabel Haworth Williams, A. B.; home, Wilder, Idaho.

1914

Mary E. Jones Des Brisay, B. S., home 33 South Elm St., Alhambra, California.
 R. Melvin Elliott, B. S.; A. B., University of Oregon; Pacific Telegraph & Telephone Co., 2910 Regent St., Berkeley, California.
 Elma Paulsen Hadley, A. B.; A. B., Washington State College; home, 337 No. Rosanna, Gilroy, California.
 Olin C. Hadley, A. B.; A. B., University of Oregon; superintendent of schools, 337 No. Rosanna, Gilroy, California.
 Rae S. Langworthy, B. S.; principal high school, Barstow, California.
 Daisy Newhouse, A. B.; graduate Oregon State Normal; A. B., University of Oregon; teacher; 1824 S. W. Eleventh Ave., Portland, Oregon.
 Ernest H. R. Thun, B. S.; A. B., University of Oregon; M. A., Columbia University; teacher of Mathematics, high school, Clovis, California.
 Ray Weatherhead, B. S., Los Angeles, California.
 Herbert S. York, B. S.; educational secretary Y. M. C. A., Seattle, Washington.

1915

Arthur Thomas Benson, B. S.; paint and glass business, 1600 N. Williams Ave.; home, 3436 N. E. 78th Ave., Portland, Oregon.
 Harry H. Haworth, B. S.; A. M., University of California; city superintendent of Visual Education, 1501 E. Walnut St., Pasadena, California.
 Florence Kaufman Harris, A. B. (deceased).
 Lisle Hubbard, A. B., 605 Franklin St., Whittier, California.
 R. Gladys Hannon Keyes, A. B.; A. B., University of Washington; home, 200 West Comstock, Seattle, Washington.
 Eva Campbell Knight, B. S.; home, Sherwood, Oregon.

W. Ellis Pickett, B. S.; M. A., University of California; high school teacher, 1765 Monta Vista, Pasadena, California.
Walter H. Wilson, A. B.; pastor Community Church, Alda, Nebraska.

1916

Meade G. Elliott, A. B.; insurance, Yakima, Washington.
Clarence A. Jones, A. B.; B. S.; dentist, Omak, Washington.
Delbert Replogle, A. B., B. S.; B. S. and M. E. E., Massachusetts Institute of Technology; chief engineer, electronic department, Hygrade Sylvania Corporation, Clifton, N. J.; home, 443 Meadowbrook Ave., Ridgewood, N. J.
Myrtle Thomas, A. B.; home, 1714 Sonoma Ave., Valejo, California.

1917

Ethel M. Andrews, A. B.; the J. K. Gill Co.; home, 10 N. W. 20th Ave., Portland, Oregon.
Lyra B. Miles Dann, A. B.; A. M., Columbia University; home, 725 North 29th St., Corvallis, Oregon.
Robert H. Dann, A. B.; A. M., Haverford College; associate professor of Sociology, Oregon State Agricultural College; 725 North 29th St., Corvallis, Oregon.
Emmett W. Gulley, A. B.; A. M., T. Wistar Brown Graduate School, Haverford College; president Pacific College, Newberg, Oregon.
Norma Harvey, A. B.; graduate Oregon State Normal; teacher, 3136 N. E. 45th St., Portland, Oregon; home, Newberg, Oregon.
Stella Hubbard, A. B.; teacher, Newberg, Oregon; home, Springbrook, Oregon.
Alta Gumm Langworthy, A. B.; home, Barstow, California.

1918

Mildred O. Benson, A. B., B. S. (deceased).
Christine Hollingsworth Chance, A. B.; home, Denair, California.
Lloyd W. Edwards, B. S.; assistant division engineer, Mountain States Power Co., Casper, Wyoming.

1919

Louise Hodgkin, A. B.; graduate, Oregon State Normal; home, Newberg, Oregon.
Ralph E. Knight, A. B.; A. M., Earlham College; B. D. Hartford Theological Seminary; Sherwood, Oregon.
Sewell O. Newhouse, B. S.; B. S., University of Oregon; civil engineer; home, Wedderburn, Oregon.
Olive L. Johnson Shambaugh, A. B., B. S.; A. M. University of Oregon; 2137 El Camino Real, Palo Alto, California.

1920

Frances Elliott, A. B.; private secretary, Hamilton Arms Apartments, 709 S. W. 16th Ave., Portland, Oregon.
Irene Hodgkin Nichols, A. B.; home, McMinnville, Oregon.
Mary E. Pennington Pearson, A. B.; A. B., Earlham College; home, 169 So. Main St., Berkley, R. F. D. Taunton, Mass.

1921

Esther I. Terrell Carter, A. B.; A. B., Penn College; home, 234 No. Bright Ave., Whittier, California.
Paul S. Elliott, A. B.; principal high school, Toledo, Oregon.
Henry G. Keeny, A. B.; B. S., Penn College; M. S. University of Oregon; principal Beach school, 3043 N. E. 32nd Ave., Portland, Oregon.
Marjorie Brown Votaw, A. B.; A. B., University of Oregon; high school teacher, Jacksonville, Oregon.

1922

Ellis H. Beals, A. B.; A. B., Friends University; M. A., University of Pittsburgh; high school teacher, 615 S. Vine St., Wichita, Kansas.
Anna H. Mills Moore, A. B.; A. B., Penn College; home, 140 Ave. E., Billings, Montana.
Cecil E. Pearson, A. B.; A. B., Willamette University; B. D., Hartford Theological Seminary; pastor Congregational Church, Berkley, R. F. D. Taunton, Massachusetts.
E. Locke Silva, A. B.; missionary, Kihhsien, Honan, China.

1923

Theodore Cramlet, A. B.; B. S., University of Oregon; hotel manager, 1718 No. Lawndale Ave., Chicago, Illinois.
Richard A. Haworth, A. B.; Standard Gasoline Co., Rt. 3, Box 228A, Anaheim, California.
Flora E. Campbell Illinski, A. B.; A. B., University of Oregon; graduate Library School, University of Washington; Portland Public Library; home, Route 5, Box 614E, Portland, Oregon.
Gladys M. Scott Kantor, A. B. (deceased)
Harriett Hodgkin Vander Vate, A. B.; home, box 266, Vienna, Virginia.

1924

Lucille Clough Hayes, A. B. (deceased).
Harold P. Mills, A. B.; superintendent Oregon Yearly Meeting Assembly grounds, Twin Rocks, Oregon.
Eva L. Miles Newlin, A. B.; A. M., Willamette University; home, Guilford College, North Carolina.
Howard J. Nottage, B. S.; A. B., Willamette University; teacher Grant High School, 3122 N. E. 35th St., Portland, Oregon.

Dilla G. Tucker, A. B.; A. B., College of Idaho; high school teacher, Nampa, Idaho.

Helen R. Hester Wood., B. S.; A. B., Friends University; home, 628 So. Fern St., Wichita, Kansas.

1925

Hubert E. Armstrong, A. B.; principal high school, Newberg, Oregon.

Olive Armstrong, A. B., home, 1357 48th St., Sacramento, California.

Mary K. Elliott Edmundson, A. B., M. S. S., Smith College School of Social Work; home, Newberg, Oregon.

Delight Carter Hamilton, A. B.; home, 3805 S. E. Henry St., Portland, Oregon.

Reta P. Hanson, A. B.; A. B., University of Washington; home, 527 N. E. Royal Court, Portland, Oregon.

Florence Lee Lienard, A. B.; home, Ridgefield, Washington.

1926

S. Paul Brown, B. S.; high school principal, Huntley, Wyoming.

Edna Christie Hazelton, A. B.; home, Newberg, Oregon.

Homer Nordyke, B. S.; state highway inspector, 1725 So. Commercial St., Salem, Oregon.

Albert I. Reed, A. B.; store manager, Box 1322, Myrtle Point, Oregon.

Harlan Rinard, A. B.; U. S. Weather Bureau, Billings, Montana.

Helen Nordyke Rinard, A. B.; home, Billings, Montana.

Frank D. Roberts, A. B. (deceased).

Lucile Logston Taylor, A. B.; home, Nampa, Idaho.

Olive Terrell, A. B.; religious work, Camas, Washington.

1927

Edna C. Doree Hartin, A. B.; teacher; home, Box 112 R. F. D. 3, Sherwood, Oregon.

Ralph W. Hester, B. S.; U. S. Weather Service; home, 1572 North Prescott St., Portland, Oregon.

Fleeta Leland DeGraff, A. B.; home, Route 1, Perry, New York.

Ruth E. Whitlock, A. B.; high school teacher, Corvallis, Montana; home, Newberg, Oregon.

Hilma Hendrickson Winslow, A. B.; home, Grants Pass, Oregon.

Marion B. Winslow, A. B.; A. M., University of Oregon; Superintendent of schools, Grants Pass, Oregon.

Esther Haworth Woodward, A. B.; home, 5838 N. E. 31st Ave., Portland, Oregon.

1928

Marie Hester Allen, A. B.; A. B., Friends University; home, Newberg, Oregon.

Mildred Choate Beals, B. S.; home, Haviland, Kansas.

Mary Mills Butler, A. B.; graduate, Oregon State Normal School; home, Springbrook, Oregon.

Lois Jones Cousens, A. B.; private secretary, 1810 Bella St., Boise, Idaho.

Lolita Z. Hinshaw Gundry, A. B.; home, R. F. D., Caldwell, Idaho.

Wendell Hutchens, B. S.; B. S., University of Oregon; M. D., University of Oregon Medical College; 912 Medical Dental Building, home, 3527 S. E. Ankeny St., Portland, Oregon.

Retha Tucker Jones, A. B. (deceased).

Martha Mueller Maurer, A. B.; home, Rocklyn, Washington.

May Pearson Nordyke, A. B.; home, 1725 So. Commercial St., Salem, Oregon.

Edris Raycraft Raymond, B. S.; home, 1414 E. 1st St., Bend, Oregon.

Edna Ralston Snow, A. B., home, 1641 35th Place S. E., Portland, Oregon.

1929

Charles A. Beals, A. B.; President Friends Bible College, Haviland, Kansas.

Glen E. Brown, A. B.; A. B., University of Oregon; Ranger Station, Washington Stage, Nevada City, California.

Sanford L. Brown, A. B.; Office Yamhill County Farmers Union Cooperative, McMinnville, Oregon.

Everett J. Gettman, A. B.; high school teacher, Stayton, Oregon.

Rosa Aebischer Hester, A. B.; home, 1572 North Prescott St., Portland, Oregon.

Rachel Lundquist Huntington, A. B.; home, Glendale, Oregon.

Stanley Kendall, A. B.; high school teacher, Newberg, Oregon.

C. Glen Rinard, A. B.; pastor Friends Church, Denver, Colorado.

Velda Livingston Sweet, A. B.; home, Box 597, Oswego, Oregon.

William M. Sweet, B. S.; chemist, Oregon Portland Cement Co., Box 597, Oswego, Oregon.

Arthur H. Winters, A. B.; teacher, Madras, Oregon.

Gwendolyn Hanson Winters, A. B.; home, Madras, Oregon.

1930

Frank Cole, A. B.; U. S. Government employee, 5327 S. E. Morrison St., Portland, Oregon.

- Genevieve Badley Cole, A. B.; home, 5327 S. E. Morrison St., Portland, Oregon.
 Eldon L. Everest, A. B.; Newberg, Oregon.
 Esther L. Gulley, A. B.; China Inland Mission, Yang Chow, China.
 Lela R. Gulley, A. B.; teacher; home, Springbrook, Oregon.
 Ben C. Huntington, B. S.; A. M., University of Oregon; superintendent of schools, Glendale, Oregon.
 Generva Street, A. B.; teacher, 324 10th Ave S., Nampa, Idaho; home, Greenleaf, Idaho.

1931

- Ralph Choate, B. S., A. B.; Friends Mission, Kivimba, Kitega, Urundi, Congo Belge, Africa.
 Helen E. Wipple Cramer, A. B.; home, 2015 H. St., Vancouver, Washington.
 Laurene Gettmann Falsa, A. B.; M. A., University of Oregon; high school teacher, Buffalo, Wyoming.
 Lynn Hampton, A. B.; County school superintendent, Baker, Oregon.
 Fred Harle, B. S.; feed business, 2426 N. E. Emerson St., Portland, Oregon.
 Elmore Jackson, A. B.; B. D., Yale University; personnel director American Friends Service Committee, 20 So. 12th St., Philadelphia, Pennsylvania.
 Leland D. Westfall, A. B. (deceased).

1932

- Doris M. Gettmann Allen, A. B.; M. A., University of Oregon; home, 5725 North Minnesota St., Portland, Oregon.
 Ethel F. Newberry Brown, A. B.; home, 5219 Cathrop St., Los Angeles, California.
 Elizabeth B. Hadley Hall, A. B.; government employee, 2819 R. St., S. E., Washington, D. C.
 Dorothea Nordyke Hart, A. B.; home, Newport, Oregon.
 I. LaVerne Hutchens Moore, A. B.; home, 1539 S. W. Market, Portland, Oregon.
 Elinor F. Whipple, B. S.; pastor's assistant; home, Route 1, Box 279, Vancouver, Washington.
 Lincoln B. Wirt, A. B.; B. D., Yale Divinity School; pastor Green Lake Congregational church; home, 335 E. 55th St., Seattle, Washington.

1933

- Lloyd B. Baker, A. B.; educational director, C. C. C., Lake Odell, Oregon.
 Goldie E. Hendrickson Bowman, A. B.; Gbanes baia, By Senbehun, Sierra Leon, British West Africa.
 Josephine Smith Church, B. S.; home, Camas Valley, Oregon.

- Marion DeVine, A. B.; accounting, 1186 Fulton St., San Francisco, California.
 Doris Kivett Hampton, A. B.; home, Baker, Oregon.
 Dorene Heacock Larimer, A. B.; home, Rt. 9, Box 571, Portland Oregon.
 Dennis H. McGuire, B. S.; high school principal, Gold Hill, Oregon.
 Dorothy J. McMichael McGuire; home, Gold Hill, Oregon.
 Mary Louise Miller, A. B.; high school teacher, Sumas, Wash.
 Curtis T. Morse, A. B.; religious work, Greer, Idaho.
 Della L. Hanville Osburn, A. B.; home, Newberg, Oregon.
 Loyde W. Osburn, B. S.; Yamhill Electric Co., Newberg, Ore.
 Grace L. Mason Roach, A. B.; home, Tigard, Oregon.
 Alan D. Rutherford, A. B.; teacher, 303 Garfield St., Statesville, N. C.
 Winifred L. Woodward Sandoz, A. B.; co-director Friends Center, 3959 15th Ave. N. E., Seattle, Washington.

1934

- John Astleford, B. S.; dairy inspector; home, Route 1, Newberg, Oregon.
 Veldon J. Diment, A. B.; treasurer, Pacific College, Newberg, Oregon.
 Audrey L. France Meyer, A. B.; home, Route 3, Box 73, Hillsboro, Oregon.
 Bernice M. Coppock Richards, A. B.; home, 1604 S. W. Clay St., Portland, Oregon.
 Una A. Hicks Rowley, A. B.; home, Box 1216, Klamath Falls, Oregon.
 Carl V. Sandoz, A. B.; director Friends Center, 3959 15th Ave. N. E., Seattle, Washington.
 Margaret J. Weesner, B. S.; office of city recorder, Newberg, Oregon.

1935

- Elizabeth Aebischer, A. B.; high school teacher, Lebanon, Oregon; home, Newberg, Oregon.
 Helen Lou Povenmire Baker, A. B.; home, Lake Odell, Oregon.
 Eugene Coffin, A. B.; pastor Friends church, 4428 Grant Ave., Fresno, California.
 Garnet Guild, A. B.; teacher Friends Girls' School, Ram Allah, Palestine.
 Eva Hart, A. B.; home, Newport, Oregon.
 Angus Henrickson, B. S.; M. S., College of the Pacific, Shell Chemical Company, Box 607, Concord, California.
 Charles Henrickson, B. S.; student, San Jose State College; residence, 1045 Pine Ave., San Jose, California.
 Ruth Jacobs, A. B.; home, Newberg, Oregon.
 Wendell W. Mills, A. B.; pastor, Sweet Home, Oregon.

Howard J. Richards, B. S.; M. S., Haverford College; high school teacher, 1604 S. W. Clay St., Portland, Oregon.
Helen Wehrley, A. B.; home, Route 1, Newberg, Oregon.

1936

Harvey J. Campbell, A. B.; high school teacher, Carlton, Ore.
Margaret Coulson Discus, A. B.; home, 4263 Belmont St., Portland, Oregon.
Rex M. Hampton, B. S.; superintendent buildings and grounds high school, Scotts Mills, Oregon.
Ruthanna McCracken Hampton, B. S.; home, Scotts Mills, Oregon.
W. Ray Hansberry, A. B.; cab business, Box 1731, Ketchikan, Alaska.
Marjorie E. Seely Hiatt, A. B.; high school teacher, Gresham, Oregon.
Virgil G. Hiatt, B. S.; Oregon State Laboratory, Salem, Oregon.
Clayton Hicks, A. B.; First National Bank, Marshfield, Oregon.
Ernest E. Kaster, B. S.; 1550 Atchison St., Pasadena, California.
Maxine L. Mason, A. B.; home, Tigard, Oregon.
Violet E. Braithwaite Richey, A. B.; home, 4856 S. E. 113th Ave., Portland, Oregon.
Isabella A. Wilson Ruggles, A. B.; Westcott Court, N. E. 8th and Weidler, Portland, Oregon.
Ronald E. Sherk, A. B.; Federal Bureau of Investigation, 408 S. Graham St., Pittsburgh, Pennsylvania.
Charlotte Coleman Sanderman, A. B.; home, Washougal, Washington.
Lera M. Rice Toft, A. B.; home, Huston, Idaho.

1937

Howard R. Adams, A. B.; barber, home, 5702 N. Kerby Ave., Portland, Oregon.
Arlouine L. Bennett, A. B.; secretary; home, Newberg, Oregon.
Jean Gardner Coffin, A. B.; home, 4428 Grant Ave., Fresno, California.
John A. Dimond, A. B.; district circulation manager Oregon Journal, Oswego, Oregon.
Mary B. Brooks Dimond, A. B.; home, Oswego, Oregon.
Rachel Pemberton Gettman, A. B.; home, Dallas, Oregon.
Ned Green, B. S.; painting contractor, 308 No. Redman St., Whittier, California.
Allen Hadley, A. B.; bank clerk, 615 1/2 N. Holladay Drive, Seaside, Oregon.
Willard Hehn, B. S.; First National Bank, Portland, Oregon.
Esther L. Miller Geddes, A. B.; home, Roseburg, Oregon.
Louis Sandoz, A. B.; 5629 S. E. Lafayette St., Portland, Ore.

Mary E. Collver Sandoz, A. B.; 5629 S. E. Lafayette St., Portland, Oregon.
Ruth E. Wilde, A. B.; home, Vancouver, Washington.

1938

Hal H. Chapman, A. B.; high school coach, Woodburn, Oregon.
Peggy Jane Otis Hadley, A. B.; home, 615 1/2 N. Holladay Drive, Seaside, Oregon.
Corilda Stewart Hicks, A. B.; home, Marshfield, Oregon.
Lewis M. Hoskins, A. B.; graduate student, University of Michigan; home, Newberg, Oregon.
Arney C. Houser, A. B.; high school teacher, Arago, Oregon.
Janet Jack, A. B.; high school teacher, Blue River, Oregon; home, 5624 N. E. 9th Ave., Portland, Oregon.
Marjorie L. Miller Macy, A. B.; home, Homedale, Idaho.
Dorothy L. Choate Morse, A. B.; high school teacher Harper, Oregon.
P. Victor Morse, A. B.; high school teacher, Harper, Oregon.
Wilbur V. Newby, A. B.; student Hartford Theological Seminary, Hartford, Conn.; home, Newberg, Oregon.
Dorothy M. Martin Roberts, A. B.; teacher, Rt. 2, Caldwell, Idaho.
Wayne F. Tate, A. B.; state treasurer's office, Salem, Oregon.
Hazel G. Williams George; home, Woodland, Idaho.
Lucy M. Wilson Pierson; home, Woodburn, Oregon.
Maisie B. Burt Webb, B. S.; high school teacher, Perrydale, Oregon.

1939

Lucille H. Barkman, A. B.; high school teacher, Sandy, Oregon; home, Newberg, Oregon.
Lyle C. Barkman, B. S.; with U. S. military forces, Camp Lewis, Wash.; home, Newberg, Oregon.
Leslie Mae Blakely McQuaw, A. B.; home, Burbank, Calif.
Noel W. Bowman, A. B.; missionary, Gbaniabaia, By Senbehun, Sierra Leon, British West Africa.
Wayne V. Burt, B. S.; high school teacher, Wasco, Oregon; home, Newberg, Oregon.
Ruth A. Coppock, A. B.; home, Peshastin, Washington.
Brock Dixon, A. B.; high school teacher, Cloverdale, Oregon.
Verle Emry, A. B.; stage driver, 5415 N. Albina St., Portland, Oregon.
John F. Gearin, B. S.; graduate student of aviation, Northwestern University, Evanston, Illinois.
Vera M. Hicks, A. B.; high school teacher, Woodburn, Oregon; home, Dayton, Oregon.
Gloria Hoffman Kendall, A. B.; office secretary, Newberg, Oregon.
Phyllis L. Knowles Jette, A. B.; home, Newberg, Oregon.

Ivan A. Makinster, A. B.; First National Bank, Portland; home, Canby, Oregon.
 Wauline G. Nelson, A. B.; high school teacher, St. Paul, Oregon; home, Newberg, Oregon.
 Helen A. Schmeltzer, A. B.; high school teacher, Hereford, Oregon; home, Sherwood, Oregon.
 Reola O. Symons Tate, A. B.; home, Salem, Oregon.

1940

Ervin P. Atrops, B. S.; lumber business; home, Sherwood, Ore.
 Willis D. Barney, A. B.; assistant pastor, R. F. D. 1, Oakville, Washington.
 Jack Bennett, B. S.; graduate student Oregon State College; home, Newberg, Oregon.
 Harold J. Davis, A. B.; worker at Douglas Aircraft Co., 137 Bay St., Apartment 6, Santa Monica, California.
 Howard M. Harrison, A. B.; high school teacher, Silverton, Oregon.
 Ruth M. Hodson, A. B.; First National Bank, Newberg, Ore.
 Stanley G. Kellar, A. B.; Bethany Biblical Seminary, Chciago, Illinois.
 Alfreda B. Martin, A. B.; high school teacher, Wheeler, Ore.
 Ladean B. Martin, B. S.; Federal employee, Caldwell, Idaho.
 LeRoy Pierson, A. B.; high school teacher, Woodburn, Oregon.
 Robert V. Sieloff, A. B.; graduate student University of Oregon, Eugene, Oregon.
 Irene Swanson Haisch, A. B.; home, 3616 S. E. Alder, Portland, Oregon.
 Esther May Weesner, A. B.; high school teacher-elect, Harrisburg, Oregon; home, Newberg, Oregon.

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