

6-1983

George Fox College Life, June 1983

George Fox University Archives

Follow this and additional works at: http://digitalcommons.georgefox.edu/gfc_life

Recommended Citation

George Fox University Archives, "George Fox College Life, June 1983" (1983). *George Fox College Life*. Book 55.
http://digitalcommons.georgefox.edu/gfc_life/55

This Book is brought to you for free and open access by the Archives at Digital Commons @ George Fox University. It has been accepted for inclusion in George Fox College Life by an authorized administrator of Digital Commons @ George Fox University. For more information, please contact arolfe@georgefox.edu.

New Major For World Service

A new academic major in international studies will be offered at George Fox College starting this fall.

The new major becomes the 27th at the College and the third new program announced for next year.

The interdisciplinary major is being designed to prepare students for foreign missionary service, international and governmental leadership positions, and pregraduate education in international relations and diplomacy.

A strong international field work program is being emphasized. A total of 60 hours will be required in the major. Two 28-hour minor programs also will be available.

George Fox College Interim President William D. Green said the new major is "an interdisciplinary effort to enhance the focus and coordination of existing curriculum, accentuating cross-cultural and international concerns."

Just two new courses will be required to be added to the curriculum. The chief addition will be "Culture-Oriented Field Work," a course of 12-15 hours, up to one fourth of the major hours requirement. This will involve supervised experiences in a non-American culture. It will be limited to upper division international studies majors and minors, with enrollment by permission.

The other new course is a four-hour class—International Studies Senior Seminar. It will emphasize the investigation of theoretical and current applications of interdisciplinary research in international studies.

The new international studies program has several objectives:

- ... "to attest to the role and necessity of developing Christian leadership in service to the world mission of the Christian community."

- ... "to emphasize the opportunity of student professional development toward career choices of international and government communications positions."

- ... "to provide as a minor a wider scope of awareness and opportunity to such popular career choices as business-economics, premedical, dental and nursing fields."

- ... "to provide a viable liberal arts understanding, with focus for enhancing and developing appreciation for third world nation concerns and Christian responsibility."

- ... "to enhance the possibility of attracting international students."

- ... "to enhance the opportunity for students to increase awareness and appreciation for diverse cultures and peoples, which would result in GFC graduates accepting the role of world citizens."

To receive a degree in international studies the student will be required to take four-hour courses in Cultural Anthropology, International Relations, International Economics, Cross-Cultural Christian Outreach, and World Religions. Twelve hours of the second year of a foreign language also must be taken. The first year meets general education requirements.

Students also must take 9 to 17 hours of courses from among the following four-hour classes: Communication Theory, General and Cultural Linguistics, England, Latin America, Modern Russia, Far East, Modern Europe, Peace and war, World Literature, and Ethnic Groups and Social Minorities.

The new major will be within the Division of Social Science. Because the new major is largely a repackaging of existing courses, no new additional faculty members will be required.

It is believed the new program will assist students in preparation for work with such Christian organizations as World Vision, Wycliffe Bible Translators, OMS International, etc., and with various denominational organizations.

It also is expected the program will open new opportunity for governmental foreign service, the Peace Corps, and with the United Nations.

Graduation 1983

The Chaplain of the United States Senate told a George Fox College Commencement audience of 2,100 that there often is too much distinction between secular and sacred activities.

Richard Halverson, who became the U. S. Senate Chaplain in 1981, told George Fox's 1983 graduates and their sweltering audience that it is not a "biblical definition" and is a "false distinction" to describe organizations and events as sacred or secular when Christians are involved.

"Everywhere you are as a child of God you are a disciple of Jesus Christ," Halverson told the 131 graduates, the second largest class ever.

"Whatever you do, do all to the glory of God," Halverson said. "We are not where we are or where we will go by accident," the Chaplain said. "We are where we are and where we will go by the sovereign control of Jesus Christ."

Halverson said full-time Christian service is not a biblical distinction. "Every believer is in full-time service for Jesus Christ," Halverson said. "Wherever He puts you, that is as sacred a call as a pastor, youth minister or missionary."

"Where He leads you, that is your holy calling," Halverson concluded. He addressed a near-capacity crowd in the 100-plus degree weather that carried over into the College's Wheeler Sports Center.

In morning baccalaureate services, the graduates were asked to define success.

"There is a success that is a failure; and a failure, in the eyes of men, that is a success in the highest sense," said George Millen, superintendent-elect of the new Evangelical Church organization. On Aug. 1 Millen will become the head of a 200-church organization with 14,000 members in 30 states and Canada.



The joy of receiving a college degree, reflected in the faces of Shaun McNay, a Missoula, Montana, psychology major, and Jennifer deJesus, a Carson, Calif., chemistry/biology major, as they are handed diplomas by Interim President William D. Green.

"Accomplishing the task God has given us to do—that is success," Millen told the May 28 audience of about 600. "Our reward will be eternal, not temporal," he noted.

"God is the final judge; He will proclaim if we are successful or unsuccessful; faithful or unfaithful," the denominational leader said.

"It is important we make the right choice," Millen said. The George Fox board member said it should not be money, prestige, authority, power, popularity, or the pleasures of the moment, but "it's who runs our life that counts."

Success, Millen said, "is hearing God say 'Well done, my good and faithful servant.'"

The baccalaureate service was the first held in the College's new William and Mary Bauman Chapel/Auditorium.

Education Endorsement

Establishment of George Fox College's elementary teacher education program has been endorsed by the Oregon Teacher Standards and Practices Commission.

The commission approved allowing George Fox to enroll seniors in the program beginning next fall and place student teachers in schools next spring.

At the same time, the commission gave full approval for George Fox to offer secondary teaching majors in home economics and physical education.

A visit by a review team from the commission now is scheduled for next spring for the elementary teacher education program. It will come just ahead of the scheduled first graduating class.

That is the final step in a process that began nearly five years ago.

Development of its own elementary teacher education program will allow George Fox to end a 27-year arrangement with Western Oregon State College. Under that program students attended George Fox for their first three years, then spent a fourth year at Western Oregon, receiving a bachelor of science degree from George Fox and certification by Western Oregon. Just three students participated in the program last year. Already 20 students are in the first scheduled graduating class from George Fox next spring. The largest previous class in the cooperative program was 12.

Approval of the new secondary teaching major brings to nine the

number of fields now approved for George Fox by the Oregon Teacher Standards and Practices Commission. Already approved are majors in advanced mathematics, biology, integrated science, language arts, music (kindergarten through 12), physical education (kindergarten through 12) and social studies.

The first graduates in the newly approved fields of home economics and physical education (5 through 12) received diplomas this spring.

For the new secondary teaching majors there has been no major curriculum change or addition of more teaching personnel. Most of the courses required have been offered already; the major simply has not been authorized.

Toward Century One and Beyond

"An optimistic plan, based upon the College's accomplishments in the past eight years."

What should George Fox College be as it enters the twenty-first century?

It's a broad question that has been asked of many in the last year. And, as one might expect, there's no single answer.

However, the question has produced some definite suggestions to guide the College to its 100th birthday in 1991 and beyond.

They are contained in a 72-page volume with the title "Report of the Century One Planning Commission." Just as that suggests, it's a document that summarizes the thoughts and hopes and plans of college personnel, students, church leaders and the College's general constituency.

The Century One Planning Commission Report was accepted by the College's Board of Trustees at its spring meeting. Final approval and revisions, if any, are expected at the December board meeting.

Commission chairman David Myton terms the report: "a modest plan, tempered by the current realities . . ." But, he notes, it also is "an optimistic plan, based upon the College's accomplishments in the past eight years."

Authorized by the College board in December 1981, the new planning document succeeds a 15-year Campus Master Plan established in 1974. It was virtually completed in seven years and emphasized construction of new facilities. Following that original plan, the College constructed nine new buildings, valued at nearly \$10 million. The new report concentrates on programs and personnel.

"This planning document is based on the belief that with God's help, George Fox College can reverse the projected trends of the ensuing decade and can become an even better institution than it now is," says Myton in the foreword of the report. He is a GFC board member, a former faculty member, and now coordinator for teacher education, Oregon Teacher Standards and Practices.

The report is the work of a commission composed of 25 persons—Myton, five college administrators, six faculty members, two staff members, two students, two alumni, two parents of current students, two members of the Newberg community, two representatives of Northwest Yearly Meeting of Friends, and one Evangelical Church representative.

The planning book is based on three assumptions about the future of higher education and George Fox College: (1) the number of 18-to-24-year-olds in Oregon is expected to decline through 1984, rise slightly through 1988, decline further through 1991, then rise slowly for the remainder of the planning period; (2) state and federal support for colleges and for financial aid for students will be sharply reduced; and (3) with improved facilities planned and constructed through the last master plan, the College now has the capacity to further counter trends of retrenchment, but must implement the stated objectives.

Following are the 16 stated goals, which are given as broad policies. Under each is a discussion paragraph. Also listed are the objectives to meet that goal, with three five-year periods to complete. Most are to be implemented



in the first five years, then continued and maintained thereafter.

The goals are not ranked in priority order. The information has been summarized for space.

GOAL ONE: The College should develop an undergraduate student body of 1,000 full-time-equivalent students (approximately 1,200-1,250 individuals):

Although the current goal of 850 students has not been met at this time, COPCO believes this ceiling is too low for a liberal arts college in the twenty-first century. The higher enrollment goal is recommended to enable the College to offer a full liberal arts curriculum with at least two faculty in each major department and at least one full-time faculty in each supporting discipline.

- Assure an enrollment of not less than 650 students (FTE).
- Develop a campus-wide marketing program that places special emphasis on the metropolitan areas within a 50-mile radius of Newberg.
- Improve procedures and policies that foster enrollment of transfer students.
- Explore the desirability of offering associate degree programs.

GOAL TWO: The College should maintain, and in some areas increase, the diverse characteristics of the student body with regard to academic ability, racial origin/economic background, denominational affiliation and age, while preserving the distinctives of the institution's Friends heritage.

Because of financial situations the number of community students is expected to increase. More older students are expected to enroll. Enlarging the base of enrollment is expected to increase the number of students from denominations other than Friends. The number of minority students enrolled is likely to decline unless special attention is given to recruitment and retention of minorities.

- Sustain at least 70 percent of undergraduates as resident students (currently 85 percent are residents).
- Foster strong leadership from the Friends Church to assure that Quaker distinctives are recognized and appreciated.
- Increase recruitment among Friends nationally and internationally.
- Explore alternatives (such as community services and student-initiated tutoring) for assisting students with educational disadvantages.
- Support programs that increase awareness and appreciation of cultural diversity.
- Explore ways to increase the number of international students.
- Study and pilot test ways to increase the number of minority students.

- Provide special financial aid programs as needed to achieve the goal of a diverse student body.

GOAL THREE: The College should improve the undergraduate curriculum to reflect the commitment to be a liberal arts institution that integrates Christian faith and learning.

Pressures will be upon all institutions of higher education to specialize and become more professionally oriented. Trustees, administration and faculty must work together in preserving the breadth and quality of a liberal arts program in an era of vocational emphasis. The improvement of current programs should receive higher priority than development of new programs.

- Articulate for various constituencies the meaning and purposes of a liberal arts education and the reasons for integration of faith and learning.
- Provide a general education that includes a broad spectrum of the liberal arts and an understanding of Christian heritage.
- Incorporate the use of computers in appropriate disciplines.
- Provide professional preparation needed for entry-level positions in a limited number of fields closely related to the liberal arts, such as business, Christian ministries, education, social services and video communications.
- Increase awareness and appreciation of global issues and cultural differences through educational experiences such as study abroad, field experiences, internships and study of foreign languages and cultures.

GOAL FOUR: The College should improve the library and its services to meet the educational needs of a student body of 1,000.

The current library building and collection are inadequate for the current student body (more than 70,000 volumes are housed in space designed for 50,000; 139 study spaces where 250 are needed; the library has 17,600 square feet of floor space where 26,200 is needed). The library should incorporate all media needs for instruction and be called a Learning Resource Center.

- Enlarge the library facility to meet the needs of the current and projected student body and to meet accepted library standards.
- Increase the capacity of the present library through use of high-density shelving and other means.
- Develop automated systems for library cataloging, acquisitions, serials and circulation.
- Increase the library collection.
- Expand the reference program to increase access to information within and outside the library.
- Expand the library orientation program for students.
- Install a security system to protect the collection.
- Begin to convert the card catalog to an on-line or computer-output-microform catalog.
- Increase instructional media services to support the educational program.

Executive-In-Residence

Meno Lake, chairman of the board of Transamerica Occidental Life Insurance Co., was on the George Fox College campus for seven days as Business Executive-in-Residence.

George Fox was the second college in Oregon to participate in the unusual program, the first private college. The University of Oregon participated in 1976 and 1980.

Lake is director or chairman of 31 organizations and affiliations, including corporation, trade, medical and service. He is a director of the American Council of Life Insurance.

While in Newberg Lake spoke to classes, met with students informally, gave a public address, met with the faculty, and spoke to several Newberg area service clubs.

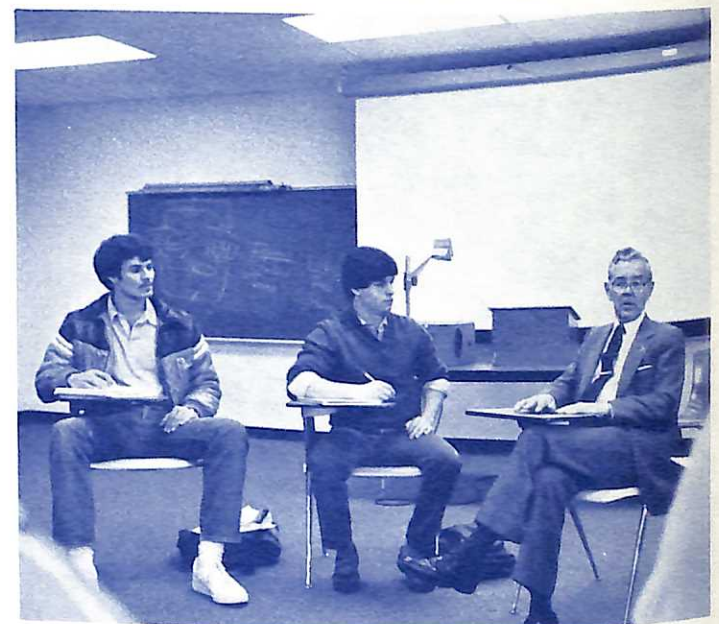
The Business Executive-in-Residence Program is a project of the American Council of Life Insurance. The program has the participants live on campus, getting them out of their corporate offices to meet students.

Lake was elected chairman of the board of Transamerica Occidental Life, headquartered in Los Angeles, last June. He had been named president and chief executive officer in December 1977, after serving as president and chief administrative officer since 1971.

In addition to being chairman, Lake continues as chief executive officer. He joined the company in 1940.

Lake is a charter member of the American Academy of Actuaries and is a fellow of the Society of Actuaries. He is a member and past president of both the Los Angeles Actuarial Club and the Actuarial Club of the Pacific States. Born in Canada, Lake has a bachelor's degree in commerce from the University of Manitoba.

Lake currently is director of the Greater Los Angeles Visitors and Convention Bureau, a director of the Greater Los Angeles Chapter of the National Safety Council, a director of the Hollywood Presbyterian Medical Center Foundation, and a director of the Los Angeles Area Chamber of Commerce.



Executive-in-Residence Meno Lake talks with Psychology of Effective Behavior class.

Lake also is director of Los Angeles World Affairs Council, a director of the Los Angeles United Way and a director of the Metropolitan Los Angeles YMCA.

At George Fox, Lake spoke to classes ranging from Consumer Buying, Critical Thinking and Decision Making, and Organizational Communication, to Introduction to Philosophy and Principles of Economics, Marketing, and Financial Management.

GOAL FIVE: The College should develop programs offering graduate credit in Christian ministries and possibly in teacher education and business.

Academic requirements for church vocations are increasing and are expected to increase further by the end of the century. Requirements for public school teaching and for mid-management positions in business also are expected to increase. Since many GFC undergraduates choose these fields, the College should endeavor to keep pace with requirements for entry-level positions.

- Explore ways to offer graduate credit in Christian ministries to better prepare candidates for church vocations. Develop a graduate studies institute for Christian ministries by 1992. Expand the graduate program to offer a master's degree by 1997.
- Explore alternatives for cooperative graduate programs in education and pilot test joint offerings with other graduate institutions, using GFC facilities and faculty. Develop the cooperative program by 1992. Establish a master's degree program for teachers and replace the cooperative program, if appropriate, by 1997.

GOAL SIX: The College should expand year-round continuing education and lifelong learning programs.

Changing conditions in society and professions necessitate further educational experiences to maintain currency in fields of employment or interest. Increased numbers of older adults are expected to seek further education. Special emphasis, such as women's awareness and minority outreach, provide topics for lifelong learning programs.

- Continue and expand educational opportunities for older adults in traditional courses.
- Offer minicourses and specialized continuing education experiences as the needs of clients and the capabilities of the College warrant.
- Increase the number of GFC Television Center courses for specialized audiences.
- Expand the Elderhostel program.
- Phase in a part-time director of conferences and lifelong learning.

GOAL SEVEN: The College should cooperate with the Newberg community in providing cultural and educational resources and services.

As the population of the Newberg area increases and as costs for transportation to Portland increase, the community will need more cultural and academic services. The College should cooperate with other public and private agencies in meeting these needs.

- Continue to actively support cultural programs within the community.
- Continue to make campus activities available to the public, including lectures, music theater, drama, and athletic events.
- Continue to make meeting space and equipment available for service clubs and community groups.
- Maintain library policies and procedures that make resources available to the community.
- Use television opportunities to meet community needs and interests

GOAL EIGHT: The College should expand its leadership among Christians in the Northwest.

Churches will be strengthened by services and programs that the College offers. This, in turn, will increase the base of support and the number of prospective students for the College.

- Continue the Christian lecture series.
- Provide workshops for church leaders to increase the effectiveness of local congregations.
- Maintain a faculty with interest and expertise in social and Christian issues and with a global perspective on Christianity.
- Encourage the use of the campus and Tilikum as Christian retreat centers and conference sites.

- Expand videotape ministries to provide educational programs for home viewing, cable television and church use.

GOAL NINE: The College should increase its service and strengthen its image in the broader community within a 50-mile radius of Newberg.

The public's perception of the College is generally, but not universally, favorable. A determined effort is needed to nurture existing goodwill and to deal with specific problems that might foster ill will. Providing services and increasing communication within the broader community will assist in building support for the College.

- Encourage faculty, staff and students to be involved in many types of community service.
- Negotiate mutually beneficial programs and use of facilities with other community agencies, including Newberg schools, the Chehalem Park and Recreation District, and the Newberg City Council.
- Offer special interest camps in the summer, including sports, computer, music, drama, art and chess.

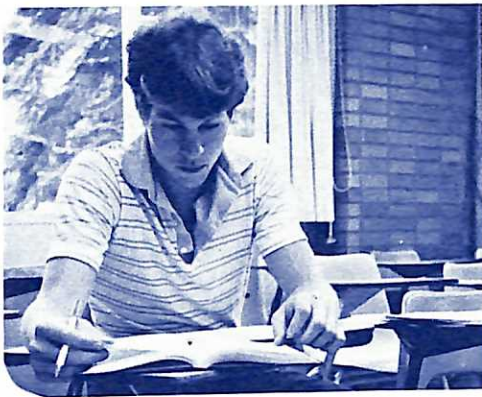
GOAL TEN: The College should strive to be a community that supports successful cocurricular educational experiences.

Attending a Christian college is more than going to classes. The residence hall experiences, student government, spiritual emphasis, intramural and intercollegiate athletics, work experiences and social contacts all contribute to a successful education.

- Continue dialogue and provide encounters with biblical values in individual and group settings.
- Provide support services to aid in overcoming emotional and social barriers to a successful educational experience.
- Maintain high quality housing, student center, lounges, and group study areas to assure a safe, healthy and comfortable environment for study, rest and relaxation.
- Maintain a health center and stress physical fitness and human performance as lifelong goals for the educated person.
- Develop intercollegiate athletic programs for men and women that are highly competitive in the NAIA District 2.
- Encourage the development of student leadership through student government and mutual representation of faculty, administrative and student committees.

GOAL ELEVEN: The College should assist students to identify and realize their career goals through a liberal arts education combined with educational experiences in the community and world.

Students find satisfaction in achieving education goals, but do not see the relationship between educational experiences and career opportunities. Career planning and placement can play a significant role in the retention of students. Field experience programs can assist students in clarifying career objectives, as well as becoming more competent in their chosen vocation.



- Assist students in designing education programs that are appropriate to their career goals.
- Continue a strong field experience program in which students and faculty work in "real life" settings to add practical experience to the theoretical dimensions of scholarship.
- Give socially concerned students an opportunity to learn how to manage resources and acquisition-oriented students an opportunity to acquire Christlike values through field experiences in business and helping professions.
- Promote experiences that increase awareness and interest in other cultures and in vocation opportunities abroad, including short-term missionary programs, student exchange, study tours and study abroad.
- Encourage students to consider careers in helping occupations.

GOAL TWELVE: The College should provide physical facilities and equipment necessary for a student body of 1,000 while maintaining an efficient and aesthetically pleasing campus.

Some of the present facilities will accommodate a student body of 1,000 full-time equivalent students without further expansion. Other facilities are inadequate at present and would require expansion or replacement to meet the needs of a larger student body.

- Place any new buildings to maintain green space.
- Plan any new buildings with options for expansion.
- Install new technology in new and existing facilities to increase operating efficiency.
- Provide appropriate access to facilities for all, including the handicapped.
- Increase security on campus for protection of persons, equipment and supplies.
- Design a campus compatible with community requirements and plans.
- Increase the size of the library to accommodate the planned student body.
- Continue to study facility needs in preparation for campus improvements planned for 1987-1992. These include a new maintenance facility or remodeling of the present building for art and a museum, construction of a new facility for the science department or adding a wing to Calder Center, completion of one additional mini residence hall, remodeling of Wood-Mar Hall, improvement of the sports center parking area, removal or remodeling of Brougher Hall, construction of additional tennis courts, additional Television Center space, and improvement of Hess Creek Canyon.

GOAL THIRTEEN: The College should continue integrating the programs of Tilikum within the broader educational mission of the College to assure mutual benefits.

Tilikum provides a unique opportunity for the College to achieve its mission through ministries to students, faculty and the community. The operation of Tilikum should become a more integral part of the College to achieve its full potential.

- Continue to develop new programs.
- Use facilities of Tilikum in conjunction with programs to increase community relations and recruit students.
- Explore ways to fund retreats for students, faculty and staff.

GOAL FOURTEEN: The College should develop a program to increase annual fund gifts and endowment income to a level that will replace diminished federal and state assistance and provide adequate support for a college of 1,000.

George Fox will need a combination of government funds, annual giving and endowment in the future. As government funds decrease, other sources of income will be needed to maintain at current levels the percentage of costs borne by students and parents.



- Hold at current levels the percentage of education costs borne by students and parents (approximately 65-70 percent).
- Increase annual fund gifts and endowment income to replace state and federal assistance.
- Continue to develop summer conferences to increase gross income.
- Increase the College's endowment to \$6.5 million by 1987, to \$8 million by 1992, to \$10 million by 1997.
- Explore and develop innovative sources of income to support financial aid and other programs.
- Request annual fund support from respective Friends yearly meetings based on \$100 for each full-time equivalent student from that yearly meeting, increase that support to \$300 per student by 1992, and to \$500 per student by 1997.

GOAL FIFTEEN: The College should continue to recruit and maintain a diverse and competent faculty, staff and administration and should provide opportunities for their professional development.

The human resources of the College are its greatest asset. Changing conditions in higher education and in society require continuous updating to develop and maintain high-quality programs. Projected relatively stable enrollments and few retirements in the next few years increase the need for in-service education for current personnel.

- Expand efforts to recruit and retain minority and women employees.
- Continue and expand sabbatical leaves for full-time faculty.
- Increase travel for professional conferences and educational experiences, giving priority to those making presentations and in leadership roles.
- Continue fall faculty conferences and other professional growth experiences.
- Provide funds for professional memberships and periodical subscriptions.

GOAL SIXTEEN: The Board of Trustees should study its composition and functions.

During the coming decade, the College will continue to need a competent and concerned Board of Trustees. The record of attendance and interest of the current board has been excellent. The decreased number of college-bound students and the adverse economic conditions forecast for the ensuing decade make the board's leadership and supervision even more critical to the success of the College.

- Increase the diversity of the board, such as ethnic and social-economic backgrounds, gender, and geographic representation.
- Develop ways to increase the capacity of the board to support the College financially.
- Increase the frequency of meetings of the board to increase the members' understanding of and involvement with college programs.
- Continue to expand the opportunities for formal and informal interchange among board members, students and faculty.
- Conduct a study to determine the most effective size for the board and consider altering the size, if appropriate.

The Campus This Summer

Scientific, sports and religious conferences and camps will bring more than 2,500 persons to George Fox College for a dozen events this summer.

The record number of conferences, up from nine a year ago, will include the first national conference.

For the first time the College will begin overlapping conferences. It will mean at times a mix on campus of high school basketball stars with Northwest church women, computer kids with regional church delegates, and national scientists with young basketball campers.

With classes ended until October, George Fox will turn its facilities to convention and conference use for the next three months. The series opens June 19 with a week-long summer basketball camp by Portland Trail Blazer coach Jack Ramsay. It ends Aug. 28 with a Youth For Christ group. The first national conference is that of the American Scientific Affiliation Aug. 4-8.

The opening Ramsay camp is expected to draw about 150 campers, age 10-17, who will be coached and instructed by Ramsay and Trail Blazer players as daily guests. This is the fourth year for Ramsay camps on campus.

Northwest Presbytery of the Cascade evangelical committee leaders will hold a planning conference June 23-26 with about 30 attending.

Some of the Northwest's top high school basketball players will attend a six-day camp starting July 3. About 100 selected players will participate in the Oregon Prep Basketball Camp for advanced instruction by high school coaches.

Oregon-Idaho United Methodist Women will meet on campus July 7-10 for classes, workshops and meetings for inspiration. About 200 persons are to attend, with a concentration in Christian education.

Newberg Soccer Camp is set for July 10-15 under direction of Tim Conrad, a United States Soccer Federation licensed

coach and a former varsity soccer coach at Biola College in La Mirada, Calif. About 60 participants are expected.

Four weekly sessions of computer instruction for youth 9-17 are scheduled. George Fox is one of nine sites chosen for the national CompuCamp program. About 75 students are expected each week July 10-15, July 17-22, July 24-29, and July 31-Aug. 5. Students will be one-on-one with computer terminals during the lab sessions, with Apple computers featured and exposure to seven other systems.

The largest conference of the year is expected to draw up to 1,000 persons for some sessions of Northwest Yearly Meeting of Friends Church. The annual church conference will be July 23-29. Delegates will come from Oregon, Washington and Idaho. The church group, with 57 individual churches, is the sponsoring organization for George Fox College. Both business and inspirational sessions are scheduled.

North American Resources and World Needs is the theme for the American Scientific Affiliation annual meeting—the 38th for the national organization. With George Fox College as its base, the organization's 130 representatives are planning trips to Mount St. Helens, Columbia River Gorge, and Mt. Hood, in addition to having a salmon bake.

A second Ramsay basketball camp runs Aug. 7-12 with another 125 boys expected. Up to 100 campers are expected to attend a Pacific Soccer Camp program Aug. 14-19.

The final conference will bring about 200 Youth For Christ volunteers and associates to the campus four days starting Aug. 25. The conference, drawing participants from Oregon, Washington and Idaho, is for nonfull-time workers and is designed for inspiration and training.

In addition to the campus residence halls, which serve as temporary "hotels" for the groups on campus, the conference and camps primarily use the 55,000-square-foot Coleman Wheeler Sports Center and the Herbert Hoover Academic Building.

Alumnus Of the Year

For just the second time in its history, George Fox College has made a dual award in naming Loyde and Della Osburn as its 1983 Alumnus of the Year. The award was presented at a banquet May 27 on campus.

The recipients, who graduated 50 years ago this year, have been involved in volunteer service in Newberg, at the Newberg Friends Church and with the College.

The couple has lived in Newberg since graduating from the College. She has been a member of the Newberg Community Hospital Auxiliary for nearly 30 years. For the last seven years she has been a member of the Friends of the Library organization in Newberg, serving four years as its president.

Loyde's involvement has been in international affairs. For nine years, until 1959, he served on the board of directors of the World Affairs Council of Oregon. For 14 years, beginning in 1947, he was a member of the Board of Directors of the American Friends Service Committee.

Together the Osburns have totaled more than a century of service with the choir at the Newberg Friends Church. She has been a member for 55 years, he for 50.

For nearly a half century Osburn has been involved with the church's finance and budgeting process. He began serving as church treasurer in 1937. He last served as chairman of the finance committee in 1974 and continues to serve on the committee.

Mrs. Osburn served for years as the church's recording clerk and has been a member of the music committee for decades. Both have served on dozens of other committees over the years.

The couple has been active over the years with George Fox College. He served as full-time librarian from 1946 to 1949. He was a member of the College's Board of Trustees for six years, ending in 1949, three of those years as secretary of the board. She has been a member of the George Fox Auxiliary for nearly 30 years, holding a variety of positions. Both have been frequent attenders at campus events.

Until his retirement in 1975, Osburn was for 17 years personnel policy coordinator for Tektronix, Inc., Beaverton. Prior to that time he served eight years as associate secretary for



Della and Loyde Osburn receive 1983 Alumnus of the Year award from Alumni Director Dave Adrian.

the American Friends Service Committee, North Pacific Region.

The George Fox Alumnus of the Year Award was presented by Alumni Director Dave Adrian, who cited the Osburns "because of their dedication to God and His work through the Newberg Friends Church and George Fox College, and because of their involvement in the local and world community."

More than 320 attended the banquet, which honored the 1983 graduates and the anniversary classes of 1933, 1958, and 1973.

Alumni News & Notes

J. D. Baker (n52) was elected a division Lieutenant Governor in Kiwanis Int'l at the Pacific Northwest District convention in Bellevue, Wash.

James McDonnell (G58) is manager of the tailoring department for Simon's, a men's clothing store in Boston, Mass.

Lowell Graves (G68) is pastor of the Fellowship Baptist Church in Portland.

Jon (n74) and **Cheryl** (Lewis) (G72) Cadd have been appointed by Mission Aviation Fellowship to serve in Africa beginning in the summer of 1984. They will be providing air transportation and support for churches and missions operating in undeveloped nations. Currently they live in Central Point, Ore.

David Powell (G74) is a paramedic IV and fireman with the Eugene, Ore., fire department. His wife, **Debbie** (Sexton) (n76), is full-time homemaker for their two children. They live in Veneta, Ore.

Tim Minikel (G75) is living in Astoria, New York, and recently received his first royalty check, from the G. Shirmer Music Company, which published one of his music compositions.

Lisa (Hawkins) (G76) Darling is a director of library services at Friends Central School in Philadelphia. Her husband, Bill, will be chaplain and math/computer teacher at the Hun School of Princeton University in Princeton, New Jersey. They are moving from Pomfret School in Connecticut.

Roger Sargent (G76) is a volunteer chaplain for the Kelso (Wash.) Police Department. He rides with the night police patrols eight hours a month and assists in settling domestic disturbances and delivering death notices to families.

Mark Thompson (G76) is attending the Methodist School of Nursing in Omaha, Neb.

Marla (Hadley) Clinger (G77) has graduated from Western Michigan State University with a master's degree in social work and a certificate in gerontology. She and her husband, David, will move to Newport, Ore., where he will practice medicine.

Roy Gathercoal (G78) has been accepted for graduate school at Purdue University. He will be a teaching assistant beginning next fall and will major in organizational communication.

Barbara Collins (n78) is budget administrator for Freightliner Corporation in Portland, responsible for budgets for more than 100 departments and \$140 million. She graduated from Oregon State University in 1980 with a degree in clothing and textiles and a minor in business.

Steve Fine (G79) graduated May 27 from Western Evangelical Seminary, Portland, with a masters

degree in counseling. He has been named pastor at Caldwell, Idaho, Friends Church beginning in July.

Paul Koch (G79) will be on the economics faculty at Olivet Nazarene College in Kankakee, Ill., beginning in September.

Craig Roberts (G79) graduated May 20 from Washington University School of Medicine in St. Louis, Missouri, with a doctorate in medicine.

Fred Van Gorkom (G79) graduated May 28 from Washington State University School of Veterinary Medicine (with a DVM degree).

Randall Harnisch (G80) graduated May 29 from Lewis & Clark College Northwestern School of Law (Portland) with a doctor of jurisprudence degree.

David Olson (G80), serving in Haiti with World Concern, has been accepted for admission to a graduate program in public health administration at Johns Hopkins University in Baltimore, Maryland.

Jeff Crosgrave (G81) is a waiter at the Night Deposit Restaurant, Salem, Ore.

Linda Ostrin (G81) is a receptionist and assisting with accounting office work at Datec, a computer sales company in Seattle.

Toby Schroeder (G81) this summer is a student minister at St. Mary's Resort on the Blackfeet Indian Reservation at the east entrance of Glacier National Park in Montana. He will continue studies at Western Evangelical Seminary, Portland, in the fall.

Jay Adrian (n81) is Western Regional Relief Teller for Benj. Franklin Savings & Loan and is based at the Washington Square Branch, Progress, Ore. He services six branches in the Western Portland area.

Christine Drapela (G82) is teaching two-year-olds at Little Beavers Preschool and Day Care in Corvallis, Ore.

Jeff Townley (G82) is working in a boys' home in Seattle.

Rozelee Beck (n83) graduated in June with a bachelor's degree in psychology from Seattle Pacific University. She will begin graduate work at Ohio State University in the fall.

Debbie (Daudt) Farmer (n83) is microfilmer for Payless Northwest in Wilsonville, Ore. She and her husband, **Mike** (G82), are living in West Linn, Ore. He is cook at a Portland Denny's restaurant.

MARRIAGES

Lois Hodson to **Rawlen Smith** (G78), June 4 in Newberg.

Chris Winters (G80) to **Mark Watkins**, May 15 in Newport, Ore.

Jeanette Wilson (n82) to **Bruce Timmons** (n77) May 21 in Portland.

Debbie Daudt (n83) to **Mike Farmer** (G82) Aug. 21 in Portland.

Rhonda Rodine (G83) to **Ron Wellborn** (student), May 20 in Newberg.

BIRTHS

Lowell (G68) and **Linda** (Lambert) (G80) Graves, a boy, Joshua Murray, April 8 in Portland.

Stan (G68) and **Cathy** (Clites) (n70) Thornburg, a boy, by adoption, Max Cody, born April 23, Plains, Kansas.

Ron (G72) and **Elaine** (King) (G74) Rittenhouse, a girl, Erin Joy, Feb. 26 in Boise, Idaho.

David (G74) and **Debbie** (Sexton) (n76) Powell, a girl, Christina Joy, Jan. 26 in Eugene, Ore.

Ed (G76) and **Judy** (Johnson) (n80) Burns, a boy, Chad Edward, April 12 in Newberg.

Robert (G79) and **Nancy** (Minthorne) (G77) Laughland, a boy, Craig Robert, Feb. 25 in Portland.

Steve and **Diane** (Beebe) Eichenberger (BG77), a girl, Erin Michelle, April 15 in McMinnville, Ore.

Bill (G78) and **Ruth** (Schlinger) (G76) Smith, a boy, Shiloh W.W., May 20 in Coos Bay, Ore.

David (G79) and **Malina** (Dayton) (n82) Lindell, a boy, Matthew David, May 14 in Pendleton, Ore.

Bruce and **Lori** (Dworshak) Rhodes (BG79), a boy, Landon Samuel, April 4 in Corvallis, Ore.

Jess (G80) and **Jeanette** (Myers) (G78) Bineham, a boy, Christopher Ryan, May 21 in West Lafayette, Ind.

Ron and **Lori** (Beebe) Tuning (BG80), a boy, Joel Charles, May 24 in McMinnville, Ore.

Jim (G82) and **Debbie** (Hilkey) (n83) Gaylord, twin boys, Joshua Henry and Jesse Ernest, April 1 in Portland.

Brian (G83) and **Gaylyn** Barkdull, a girl, Jana, April 5 in Portland.

DEATHS

Maxine (Mason) Brandt (G36) passed away Feb. 28 in Tigard, Ore.

Hal Chapman (G38) passed away March 3 in Mukilteo, Wash.



Campus Capsules

Student Officers Elected

Brett Barbre, a junior business economics major, is George Fox's 1983-84 student president.

Barbre, from Yorba Linda, Calif. will be the second junior in a row to fill the post. He defeated Greg Dueker, a junior from Tigard.

Barbre will have Tom Walker, a Portland junior history major, as his vice-president. The two ran as a team, when students, for the first time, elected the president and vice-president as running mates on the same ballot.

Secretary is **Becky Tabor**, a senior business economics major from Wilsonville, Ore. The treasurer will be **Dennis Littlefield**, a senior business major from Tigard.

The students administer a student budget of about \$50,000.

GFC Music Group Tours West

A seven-member music group representing George Fox College is on a six-weeks tour of five western states.

The group of four women and three men is singing in Oregon, Washington, Idaho, Montana and California on a 5,000-mile tour.

Called Dayspring, the group will perform during the summer in more than 35 churches and at family and church conference camps.

Members of the group are **Debbie Cawthorn**, Portland senior, first soprano; **Robin Carmichael**, Grants Pass, Ore.,

junior, second soprano; **Robyn Johnson**, a Vancouver, Wash., senior, alto; **Ben Hickenlooper**, Sheridan, Ore., junior, tenor; **Tom Wagoner**, Grants Pass junior, bass/baritone; **Jeff Vandenhoeck**, Boise, Idaho, sophomore, bass/baritone; and **Dani Gilbertson**, Tigard, Ore., junior, pianist.

The group provides arrangements of traditional music, contemporary gospel-folk, and spirituals, with piano accompaniment.

Watts Becomes NAIA All-American

George Fox College track Coach Rich Allen was right.

The 14-year Bruin coach in his preseason outlook called **Mike Watts** "a talented athlete who has a chance to compete at the national level as a freshman."

May 26 the 6-2, 195-pounder became an NAIA All-American. The Woodland, Wash., product threw the javelin 207-11 to claim fifth place in the nation in the NAIA championships in Charleston, West Va.

The distance was exactly the same Watts threw to capture the NAIA District 2 javelin title May 14 in Salem. He also won the district discus crown at 148-9.

Watts is the seventh track All-American Allen has coached. He's had 27 national competitors in the NAIA, including Watts, and freshman **Paula Wittenberg** from Circle, Montana.

Paula won the NAIA District 2 discus title this spring with a 138-5 throw, setting a district record and earning a right to the national meet, but did not place there. She was 11th-ranked going into the nationals.

As a team the men finished seventh in the district, the women were fourth.