

6-1996

## George Fox College Life, June 1996

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# TIME

## George Fox College

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CHANGES TO GEORGE FOX COLLEGE, NEWBERG, OREGON 97132

## The Importance of Parents

Each year at graduation, President Edward F. Stevens asks parents to stand and be recognized. He then praises and thanks them for their parts in the lives of their graduating sons and daughters.

While they provide the students for George Fox, parents influence the College in other ways as well.

"They've had an instrumental role," Stevens says of the impact parents make on GFC. In some ways,

that role is

obvious. They often are the ones who encourage their children to attend the College — and then support them financially while they are here.

There's another kind of support as well, Stevens says, that of "prayer and the kind of encouragement that can only come from people who deeply believe in a son or a daughter and passionately want them to succeed both as Christian persons and in life and in relationships."

Ranee Pohlman-Palacios of Seattle, Wash., is one mother who is convinced of the power of prayer. Her son, Chad, just completed his freshman year at GFC.

"It really was his own choosing, and I was just so delighted that Chad chose a Christian college," she said. "I know he's going to get a much broader edu-

(See PARENTS, page 3)

John and Marilyn Duke, whose daughters attended George Fox, with four of the 21 GFC students who received Duke Scholarships in 1995-96.



## Reasons Vary for Name Change to University

A lot of people this summer will be challenged to break a longtime habit.

For more than 100 years, "the College" is what people have informally called the collection of stately structures in the middle of Newberg. But on July 1, that description becomes obsolete.

On that date, Western Evangelical Seminary merges with George Fox College to create "the University." That change falls right in line with a historic trend that is clearly observable both regionally and nationally. As colleges have grown and added programs, many have adopted "university" as a better description of what they do.

The new name has received strong endorsement from throughout the George Fox

community. Yet, as is the case with any big change, the shift to university status also has raised some concerns.

There are no hard and fast rules on when such name changes are desirable for educational institutions. Nationally, some schools with enrollments as small as a few hundred students — but apparently with large vision — have chosen to become "universities." Some institutions that are easily large enough to adopt the term have opted to remain "colleges."

In making the change, George Fox follows the example of many other public and private schools. Azusa Pacific (Calif.), Biola (Calif.), Eastern Mennonite (Pa.), Sioux Falls (S.D.), Washington State,

Seattle, Western Washington, and Seattle Pacific are among one-time colleges that made the jump to university status.

The term "university" historically has meant a place of universal learning, consisting of teachers and classes representing a wide range of interests. When a college switches to university status, the change generally reflects expansion of the institution's educational programs.

In the case of George Fox College, such expansion has taken place at a steady pace in recent years. Until 1990, when the College acquired the Doctor of Psychology program from Western Conservative Baptist Seminary, George Fox had no graduate programs. Four master's degree programs rep-

resenting additional disciplines have been added since then.

By merging with WES and taking on its theology, ministry and counseling programs, George Fox instantly more than doubles its graduate programs, to 12. Those 12 programs, when combined with the 34 undergraduate majors now offered at George Fox, represent a far wider range of study areas than was offered only a decade ago.

Recognizing that the seminary's programs would not fit in a traditional "college" structure, the WES Board of Trustees made the name change to George Fox University one of its conditions for approving the

(See UNIVERSITY, page 5)



Library director Merrill Johnson with the cards made obsolete by the College's new computerized on-line catalog.

## Card Catalog Was 'Collector's Dream'

Merrill Johnson has lived the quiet life of a librarian for years, but his true nature as a super salesman emerged this spring.

"This is a collector's dream!" he exulted about the 400,000 3x5-size catalog cards at the George Fox College library. They would have headed directly for the disposal bin if not for Johnson's creative efforts at finding new homes for them.

Johnson is in charge of the Murdock Learning Resource Center, the College's library. As is the case at most libraries today, the listings at GFC's library have become fully computerized, making its traditional card catalog obsolete.

"The Murdock Learning Resource Center would like to officially announce the death of its card catalog," Johnson informed

the College community this spring on the campus e-mail system. "As an alternative to cremation, the catalog will donate its parts to anyone who can make use of them."

With the enthusiasm of a car salesman who is talking up the virtues of a relic, he contended that the thousands of catalog cards were more than just used paper. They were a slice of George Fox College history.

"These treasures are a part of our culture and heritage — something to show and tell your grandchildren," pointed out Johnson. "Imagine having a Hemingway, a Dickinson, or a George Fox. Some of our faculty and students have authored works that are in the library. If you are one of these people, you could autograph your cards and give them as Christmas presents! Or, send

cards to living authors and ask for autographs. It's done with baseball cards, and we all know how valuable they become!"

His enthusiasm building, Johnson went on to note the cards' durability and suitability for framing. "They can bring years of enjoyment to any home," he concluded, with tongue just a bit in cheek.

Johnson invited the general public to stop in at the library and take as many of the cards as desired. After the cards were disposed of, the cabinets themselves were made available, free, to any GFC department that could make use of them.

"Let your imagination run wild," invited Johnson, returning to his super-salesman mode. "All could be neatly labeled by drawer for convenient access."

## Twins: Sisters Have Opponents Seeing Double

(Continued from page 6)

Sally. "We wanted to experience college on our own, but we both wanted to go here individually and didn't want to give it up. It wasn't planned."

The Linnells were headed to different state schools before being attracted by the softball program.

"We saw George Fox play," said Brenda. "We looked into it and both liked the school."

Playing seems to be more fun with a twin.

"I enjoy playing sports together," said Brenda. "We push each other. We always have someone to tell us what we're doing wrong and be honest."

Mary and Sally Butts competed with but not against each other in high school.

"It was always fun to play together in softball and soccer," said Sally. "She was my best friend and teammate as well. When I played basketball, Mary was a scorekeeper. We've always supported each other."

Now Sally is faced with a reversal of roles. Mary sees more playing time during softball season.

Despite attending the same school and playing the same sports, the twins want to be individuals.

"People are always trying to make you into one person," said Brenda.

"Everyone thinks we like the same things," Amy said. "We open presents and get the exact same things."

Their personalities are different. "Jen's more outgoing and aggressive," said Amy. "She says what she thinks."

Sally feels she and Mary balance each other out. "I'm definitely more a Type 'A' personality: very outgoing and punctual. She's more laid back. I get Mary excited, and she calms me down."

None of the twins are roommates, although the Linnells live in the same house.

Sally says she and Mary live separately to get to know other people and have different experiences.

"We get along better when we're not around each other all the time," said Amy.

Gross tries to coach as if none were twins.

But, "you can't help but recognize they have a sister out there," she said. "It plays into the way you coach, but as much as possible I treat them as two individuals. They have different strengths and personalities."

"We're unique," said Brenda, "but we always have a really good friend."

## PRESIDENT'S PEN

"Parents are Important!" was a statement I made a year or so ago to some of our staff members. One responded, "It sounds like a good story for LIFE." Therefore, you have an opportunity to read about a few of the thousands of parents who have given us their "best" — their children — and then given more.



GFC President  
Edward F. Stevens

I often hear from parents about the costs of college and sometimes of the struggle to keep a son or daughter at George Fox. Some of the parents featured in LIFE are doing a great deal to help with those costs. But I suppose when I think of my own college experience, I identify with those parents who struggle with the increasing cost. It should be noted that 99 percent of the parents who write or call are appreciative of the excellence in education and our attempt to maintain a community that honors Christ.

In 1959, I said "goodbye" to my dad and climbed into my '52 Ford (with the leaky radiator and therefore with a five-gallon can of water in the trunk) and headed for Denver University. I thought it was a little peculiar that Mom didn't come out to say "goodbye," but I decided she was busy canning fruit and vegetables or taking care of the younger children. After all, my folks raised me to be independent.

Thirty years later, I mentioned to my older sister Kay that I had always wondered why Mom didn't come out for the "send-off." She said, "Well, she was in the kitchen crying!" That would have been a little hard to take, as I had never seen my mom cry.

Mom and Dad were married five days after Mom turned 16. She finished high school 19 years later. Dad started teaching in a country school at age 25. He finished his college degree after 19 years of "summer school." So it is safe to say that education (and persistence) was valued in our home.

Dad was making about \$2,800 a year when I started college. My tuition was near \$1,100. My freshman year I had saved \$900, had a \$300 academic scholarship, and worked about 30 hours a week so my folks didn't have to help me much with finances. My sophomore year I transferred to Nebraska Wesleyan, which was about the same cost, but I had been sick most of the summer and only saved \$400. I told my dad I was going to join the paratroopers (well, it sounded glamorous at age 19) so I would qualify for the GI Bill. He convinced me to persevere in college and promised he and Mom would send me \$80 a month. They did, but as I look back, I don't know how.

Perhaps as much as the financial help in that critical year was Mom's constant encouragement and unconditional love. I remember a time when I was particularly low. She sent me a poem (which I have since lost) titled, "Timberline Tree." I remember the message (if not the exact words) of the first few lines and the closing phrase:

High on a lonely mountain pass  
Facing alone all nature's blasts,  
Twisted and bent with your branches worn,  
Winning life's battles by holding fast.

Timberline tree I am so ashamed  
Of the fight I've made in the world of men.  
I go to the valley to fight again.

In the "world of men" today — with the increasing complexity of life and the decreasing stability of core institutions, including the family, church, and education — parents are important. When most colleges and universities have disdained *in loco parentis* (in the place of a parent), we continue to believe that young people need a strong and positive Christian environment around them in order to make good decisions.

Recently, a mother of a graduating senior wrote to me: "It (George Fox) has been an outstanding environment for her growth, both personal and spiritual. God has used many of her teachers to challenge and inspire her to become more of the young woman God wants her to be."

Not only are parents an important influence on a son or daughter, but they are important to George Fox if we are to enable their students to be everything God wants them to be.

If you are a parent of a former, current or future student, thanks for caring about, praying for, and sharing with our educational ministry.

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# FACULTY NEWS

## Professor's Study Identifies Seven Skills of 'Effective Fathers'

What makes a good father?

Research by George Fox psychology professor Gale Roid has identified seven skills found in men who are known as effective fathers. The study, sponsored by the National Center for Fathering, formed the basis of a recent book.

In 1994, Roid co-authored a study in which men identified by pastors and peers as "effective fathers" were found to be quite different from a general sample of fathers.

"We were looking for whatever differences there were, and seven emerged," said Roid.

Areas in which the "effective fathers" scored higher:

- Commitment (spending time with children)
- Knowing Your Child (knowing what motivates the child)
- Consistency (not having major shifts in moods; predictability of daily actions in dealing with children)
- Protecting and Providing (being "level-headed" in a crisis, having a steady income)
- Love of Spouse (being "romantic" with spouse)
- Active Listening (paying attention, careful listening)
- Spiritual Equipping (family worship time in the home)

The findings led to a Tyndale House book, "The 7 Secrets of Effective Fathers" by Roid's research partner, Ken Canfield.

Roid drew upon his experience as a consultant and editor of IQ tests to work on the technical part of the study. He made certain the questionnaires were

well written and that information was accurately gathered.

A group of 42 "effective fathers" were nominated by at least four other peers (two men and two women) using the following criteria: They exhibited

a high commitment to fathering, were married and had at least one adult child, were involved in the life of their children, were consistent in relationships with their children,

were aware of the developmental needs of their children, and were nurturing toward their children.

A questionnaire called the Personal Fathering Profile was collected from both the "effective fathers" and 1,650 other fathers.

In the research, Roid found something he believes has made him a better dad. It fell in the category of "active listening" and has inspired him to do additional research.

"I think we're onto something in the area of calmness in communication," he said. "There are times as a father where I've had to use discipline. If it is done in an angry or bitter way, it damages relationships. We need to be calm in crisis. It's difficult to creatively problem-solve if you're hot."

His interest in the subject also led him to develop a questionnaire to measure interpersonal calmness. It is still in the research phase.



Gale Roid



## Promotions Awarded to Nine Faculty

Promotions for nine George Fox College faculty members for the 1996-97 contract year were recently announced by Vice President for Academic Affairs Dirk Barram.

Seven associate professors will move to full professor status. They, and their instructional areas, are Pat Landis, education; Rebecca Ankeny, writing/literature; Byron Shenk, health and human performance; Doug Campbell, art; Craig Johnson, communication arts; Gale Roid, psychology; and Ron Stansell, religion.

Clark Campbell and Kathleen Kleiner, both assistant professors of psychology, will become associate professors.

Landis, a member of the George Fox faculty since 1984, holds a master's degree in education from the University of Washington.

Ankeny, who is dean of GFC's School of Humanities, joined the faculty in 1988. She received her doctorate in Victorian literature from the University of Oregon.

Shenk chairs the College's Department of Health and Human Performance and has been at GFC since 1990. He earned a Ph.D. in education in sports medicine at the University of Virginia.

Doug Campbell, a member of the faculty since 1990, received a Ph.D. in comparative arts at Ohio University.

Johnson chairs GFC's Department of Communication Arts. On the GFC faculty since 1988, he earned his doctorate in speech communication at the University of Denver (Colo.).

Roid joined the faculty in 1993. He holds a doctorate in psychometrics from the University of Oregon.

Stansell, who chairs GFC's Department of Religious Studies, has been on the College's faculty since 1985. He received a doctorate in missiology from Trinity Evangelical Divinity School in Illinois.

Clark Campbell came to GFC in 1991 and is director of the Graduate School of Clinical Psychology. He earned a doctorate in clinical psychology at Western Seminary in Portland, Ore.

Kleiner holds a Ph.D. in developmental psychology from Case Western Reserve University in Ohio. She joined the GFC faculty in 1993.

## Parents: Support of George Fox College Covers All Areas

(Continued from page 1)

cation than in public schools."

Throughout the 1995-96 academic year, Pohlman-Palacios met weekly to pray for an hour with other mothers as part of the international Moms In Touch program.

"It just worked out wonderfully," she said. "There are enough women from our vicinity that have students at George Fox. I just got on the phone and started calling."

Between five to 15 mothers gathered in her home every Thursday to "pray specifically for the school and everything it encompasses — curriculum, administration, financial needs — down to specific things: our children."

"I strongly believe in the power of prayer," she said. "I've seen how God has been able to affect the lives of our kids and some of the specific needs we pray about."

Pohlman-Palacios visited campus during Parents Weekend last fall and spoke with other parents about Moms In Touch. Together, they met and prayed with President Stevens. "He mentioned some specifics that we were able to carry with us for the whole year and continue to pray for," she said.

Stevens says Pohlman-Palacios and her group are not the only ones praying for the College. "Literally hundreds of times a year parents will say to me, 'I'm praying for you, and I'm praying for the College,'" he said. "And often when I face very difficult decisions, I can literally sense the power of prayer."

The financial and spiritual support parents give to George Fox while their children are in school often continues after graduation. Many of the College's major donors are the parents of former students.

John and Marilyn Duke's daughter, Julie, graduated from GFC in 1981, while her sister, Cindy, attended from 1981 to 1983. It was in the early '80s that the Dukes made their first gifts to George Fox.

"The mission of the school was something that we could identify with and wanted to encourage," Marilyn said.

They also were concerned with the College's loss of state funding to educate Oregon students — funding that was lost as a result of GFC's clear Christian mission.

"George Fox students weren't on an equal playing field with other colleges in the state that were either well endowed or had state funding," John said. "We were aware of the need for additional endowment at George Fox to help fund the tuition for students that couldn't afford it and to bring quality students to George Fox."

Initial contributions went for building projects like Bauman Auditorium and the Murdock Learning Resource Center. For the past four or five years, however, the Rogue River, Ore., couple have been in the process of building the Duke Endowed Scholarship Fund until it has become one of the larger endowed scholarships at George Fox College. Last year 21 academically talented student leaders received scholarships. Next year that number will increase significantly.

Another set of parents who have been strong financial supporters of the College are Jim and Lila Miller of Portland. Their son, Paul, a 1969 GFC graduate, played baseball while a student but also was on the junior varsity basketball team.

According to Stevens, the Millers were pleased with what happened to Paul's life while he was at George Fox and, having sat

through several JV games in the old Hester Gymnasium, realized the College's need for a new facility.

One day in the mid-1970s, David Le Shana, who was president of GFC at the time, was invited to lunch by Jim Miller and presented with stock worth \$700,000.

"Dave recounts he was speechless at that amount of money and couldn't even begin to comprehend what it might mean for George Fox," Stevens said.

What it did mean was the start of a campus master plan and major building program in which not only was the Wheeler Sports Center/Miller Gymnasium constructed, but eight other buildings as well.

The Millers also have funded scholarships for students, and Jim — like John Duke — served on the George Fox board of trustees. Jim was a trustee for 12 years and now is a lifetime honorary trustee. John is in his second term as a board member.

That kind of service is yet another way parents give to GFC. They join boards and committees, help plan events, or use their influence to attract top-notch people for the College. They also attend sporting events, concerts and plays.

Virgil and Vera Walters of Vancouver, Wash., are often among those in the crowds at games. "They've woven their lives into the fabric of the College in a way very few parents do," Stevens said.

The Walters' daughter, Diane, a 1986 GFC graduate, was a three-sport standout as a student. In 1991, she was killed when struck by a truck while bicycling outside of Newberg. At the time, she was an assistant softball and volleyball coach at George Fox.

Three years later, her husband, Chris Davis, a 1983 GFC grad and former softball

coach for the College, died after a five-year fight with chronic progressive multiple sclerosis.

Diane's parents continue to attend George Fox events because, her mother said, "it makes me think about her and because she loved the College."

Chris' parents, Ken and Penny Davis of Ojai, Calif., have been able to make it to campus less often, but Penny remembers her first visit and "just thinking this was the most wonderful, warm place I'd ever been."

She also remembers how Chris' college buddies — Stan Russell, Shaun McNay and Craig Taylor — visited him every Thursday during the last year of his life. They'd bring their lunches and, despite the fact that Chris could no longer talk, would include him in their conversations.

"So I guess all of those things are what I think about when I think about George Fox," she said. "The people I've known over the years speak very well of George Fox."

The Walters and the Davises have established a scholarship in Chris and Diane's memory so other students can attend GFC.

"We just contribute monthly, and then every once in awhile someone will give," Penny said. "Sometimes my mom or a couple of friends will ask, 'What can I get you?' And I tell them, 'You know what? I'd rather you gave to the College what you'd spend on me.'"

It's that belief in the value of a George Fox education that makes parents so important to the life of the College. For as Stevens says, "Probably our best source of referral of prospective students has been parents who have been excited about what's happened to their son or daughter at George Fox."

# Alumnus Spans the Globe Bringing Relief To the World's Needy and Oppressed

Stuart Willcuts' international business dealings require him to work at a fast pace.

He's not a commodities trader facing tight deadlines, nor is he catching first-class jet flights to the world's financial centers. That's tame stuff compared to the world experienced by Willcuts, who sometimes literally dodges bullets or mortar rounds as he works in some of the globe's hottest trouble spots, including Bosnia, Angola and Liberia.

A 1972 business and economics graduate of George Fox College, Willcuts has, for more than two decades, been in the business of helping some of the most needy and oppressed people throughout the world. Few Americans have seen the extent of human suffering and heartbreak — as well as the courage and hope — that Willcuts has observed in his work for a wide range of relief and diplomatic agencies.

Willcuts, who makes Newberg his home base, in March paid a brief visit to the College before leaving for his latest assignment — as director of new program development for Air Serv International, a California-based Christian organization providing aircraft support to organizations involved in humanitarian activities.

Before leaving, Willcuts anticipated his latest work would keep him in the African nation of Liberia for about a month. But things got cut short there, as a tenuous peace in that country evaporated with a new spasm of civil war in April. It was the latest outbreak of fighting in a vicious factional war that began in 1989. Since then, seven rebel groups have killed roughly 150,000 people, left more than 1 million homeless, and destroyed civil society in Liberia, which was established as a republic in 1847 by freed American slaves.

In the new fighting, rebel groups captured hundreds of civilians and used them as human shields to stave off attacks by government troops. U.S. military commandos evacuated hundreds of fearful Americans and others from the capital city



Stuart Willcuts

of Monrovia. In that city, bands of armed thugs roamed the streets, looting homes and shops and smashing cars and windows. Liberia's only international airport was destroyed, the control tower was bombed, and United Nations-donated helicopters and a commercial jet lay gutted on the tarmac.

Willcuts and the five others in the Air Serv team were caught in the middle of the chaos. Pinned down by rifle, mortar and rocket-propelled grenade fire, they were unable to reach the airport to check on the status of their twin-engine aircraft, which was to have been used to fly relief teams into remote regions of Liberia.

The team went to the U.S. Embassy for protection. It soon became evident that the embassy was not sufficiently staffed to handle the growing influx of people seeking refuge, and the Air Serv workers volunteered to help register and process people for evacuation flights. Although they were

themselves eligible for early evacuation, their humanitarian concern for the others compelled them to stay and spend several exhausting 18-hour days processing 1,500 people for evacuation.

Eventually the Air Serv workers learned that while other aircraft at the airport had been destroyed, their twin-engine craft was still intact but could not be flown due to holes in the fuselage, wings, tail, engine and fuel cells. At that point, the team decided to join the evacuation. Willcuts went elsewhere in West Africa to work with other relief agencies that are regrouping in hopes of being able to meet the needs of the Liberians later.

In an e-mail message sent to GFC immediately after his departure from Monrovia, Willcuts recalled that the week was "all a blur of searching bags, looking at passports and identification papers, and listening to desperate people explain why they had no documents of any type because all had been stolen." He said many vivid memories were etched in his mind during "one of the most intense events ever experienced by each of us." Among them:

■ The crying of children who had not drunk or eaten in days, and the weeping of men and women over the loss of friends and

family members.

■ The "incredible feeling" of hearing evacuation helicopters arriving, for security reasons, at night only, and never seeing them but feeling the winds caused by the landings and take-offs.

■ The day a sniper bullet passed down the main street over the heads of Willcuts and the other Air Serv workers, hitting a house where one evacuation group was waiting. Willcuts kept the bullet in his shaving kit as a souvenir.

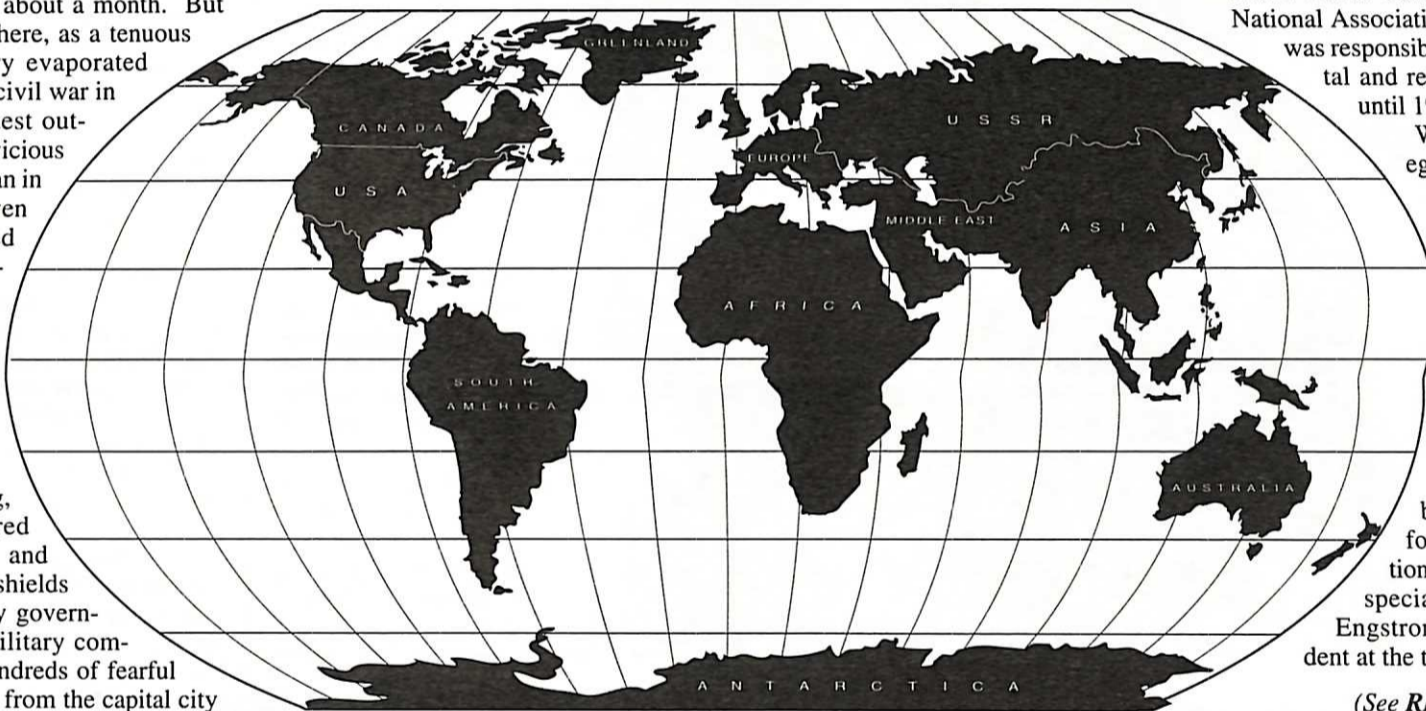
■ "Trying not to lie too much" when calling home and assuring family and friends back home about his and the rest of the team's safety.

"The evacuation of Monrovia, Liberia, during the week of April 6 to 15, 1996, is one of the finest examples of everything that America represents," Willcuts summarized. "No other country could provide this hope. I count it a rare privilege to have been part of this operation."

The son of Friends Church missionaries to Bolivia, Willcuts was in the sixth grade when his family returned to Newberg to give him a sense of roots in America. But after college, Willcuts — who admits to always enjoying adventure, even as a youth — was quick to go overseas as field director of the World Relief Commission, an arm of the National Association of Evangelicals. He was responsible for a children's hospital and refugee camp in Vietnam until 1975.

Willcuts returned to Oregon, where he worked in public relations for the commission until joining World Vision International. In 10 years with that Christian humanitarian organization, he served as regional director for relief and development for Latin America and the Caribbean, associate director for relief and rehabilitation worldwide, and then as special assistant to Ted Engstrom, World Vision president at the time.

(See RELIEF WORK, page 6)



## ALUMNI NOTES

**Eugene Gillett** (G73) and his wife, Deanna, are owners of Witts Home Center, a building supply firm in Cottage Grove, Ore.

**Rod Williamson** (G79) and his family have returned from Taiwan to the United States, where he is working with OMS International in Greenwood, Ind. His duties will include collecting and researching financial and statistical reports from the fields and communicating information between headquarters and the fields.

**Kelton (Tad) Cobb** (G81) is professor of theology and ethics at Hartford University, Hartford, Conn.

**Lee Riley** (G81) received a commendation from the Intensive Supervision Program of the Los Angeles Police Department for his work in the surrender of a murder suspect. ISP officials believe that the arrest was possible only because of the relationship between the suspect and Riley, who is a deputy probation officer.

**Gene Christian** (G85) is volunteer director of the Northwest Christian Community Foundation, an organization solely devoted to advancing the cause of Christ in the Northwest.

**Dave Nolte** (G88) is working in interactive educational software development with Meridian Creative Group, a division of Larson Texts, Inc., in Erie, Pa.

**Rich Schlachter** (G90) is vice president and general manager of Two-Under Golfwear Corporation, Arcadia, Calif.

**Theresa Tuffli** (HRM90) is chairperson for Clackamas Community College's Accelerated Degree Department, which offers a new education delivery system for working adults who need to balance education with work and family. Clackamas Community College is located in Oregon City, Ore.

**Tim Jacobson** (G91) is employed at Hermiston (Ore.) High School, where he teaches World Cultures and coaches freshman boys basketball.

**Kirk Mylander** (G91) received a master of arts degree in religion from Yale University on May 27.

**Dan Brown** (G92) received a master's degree in mechanical engineering from Purdue University in August 1995. He is employed at Allied Signal Aerospace, Phoenix, Ariz.

**Missy Bullock** (G92) is full-time youth ministry assistant for the Northwest Yearly Meeting of Friends, Newberg.

**Wendy Abel-Hatzel** (G94) has been promoted to business manager of Abel & Swank, an insurance agency in Coos Bay, Ore.

### MARRIAGES

**Jody Tufford** (G82) and Jerry Kilgore, March 1, 1996, in Portland.

**Matt Kirkpatrick Clemons** (G93) and Ariel Bue Eyn Gyong, April 8, 1995, in Pusan, Korea.

**Christy Coreson** (G93) and Roger Schober, Nov. 4, 1995, in Nampa, Idaho.

**Kristen McKinlay** (n93) and Jason Clark, Nov. 26, 1994, in Portland.

**Elisabeth Norton** (G95) and Erik Dasher, April 6, 1996, in College Place, Wash.

### BIRTHS

**Aletha (Zeller)** (G81) and **Steve** (G91) **McKennon**, a girl, Adria Mae, March 1, 1996, in Newberg.

**Hille** (G81) and **Kelli (Manzano)** (G83) **van der Kooy**, a boy, Bart Christopher, May 13, 1996, in Tiendeveen, The Netherlands.

**Denise (Beed)** (G83) and **Kevin Brooks**, a boy, Joseph Sterling, April 8, 1996, in Newberg.

**Dani (Gilbertson)** (G84) and **Dean Aldinger**, a girl, Rachel Joy, Feb. 28, 1996, in Hillsboro, Ore.

**Jodi (Peters)** (G85) and **Doug Imes**, a boy, Paul Joseph, Feb. 10, 1996, in Milwaukee, Wis.

**Richelle (Rae)** (G86) and **Christian Burns**, a boy, Grant Christian, March 24, 1996, in Juneau, Alaska.

**LaVonna (Zeller)** (G88) and **Jim Williams**, a boy, Justin James, March 19, 1996, in Portland.

**Jonathan** (G90) and **Laura (Zimmerman)**

(G91) **Umfleet**, a girl, Alison Rose, March 7, 1996, in Newberg.

**Nancy (Katus)** (G90) and **Jon White**, a boy, Nathan Michael, July 23, 1995, in McCall, Idaho.

**Randel** (G91) and **Amy (Helsabeck)** (G91) **Hutchins**, a boy, Chace Carter, March 13, 1996, in Portland.

**Janette** (n91) and **Paul (PsyD92) Stoltzfus**, a boy, Micah James, Feb. 14, 1996, in Newberg.

**Angela (Cox)** (G92) and **David Goldsmith**, a boy, David Michael, Feb. 21, 1996, in Newberg.

**Trevor** (G92) and **Shelly (Daloff)** (n94) **Lewis**, a girl, Marly Joyann, March 22, 1996, in Dallas, Ore.

**Aaron** (G93) and **Laurie (Richards)** (G93) **Rauch**, a boy, Isaac Marcus, Oct. 5, 1995, in Newberg.

**Tamarah (Fast)** (G94) and **Eric Lee**, a girl, Kesia Corrine, March 10, 1996, in Redmond, Wash.

**Kevin** (n96) and **Crescent** (n96) **Larson**, a girl, Ruby Nicole, July 5, 1995, in Newberg.

### DEATHS

**Elizabeth (Aebischer)** Edwards passed away April 8, 1996, in Newberg.

**Clyde Hadlock** (G43) passed away April 1, 1996, in Seattle, Wash.

# STUDENT NEWS

## Theater Students Tackle Wilder's Oddball Comedy

Director Jo Lewis warned audiences that the College's spring play, "Skin of Our Teeth," was a "really strange play," even bizarre.

"The response was exactly what we expected," she said of the April productions. Some people liked it and some hated it and many were confused — a reaction similar to the one elicited in 1942 when Thornton Wilder's oddball, cosmic comedy won the Pulitzer Prize.

Lewis chose the play because it's considered a classic and because of the challenge it presented to the student actors who were graduating seniors: the script has the actors constantly falling out of character and playing themselves.

She also liked its universality. "It's stuffed with biblical allusions," she said. "Mr. Antrobus (the main character) says at the end, 'God has always given us that second chance.' As a Christian school, that's something we can relate to."

The play sets the prototypical family in a crazy world. They survive — by the skin of their teeth — an ice age in 1942, a flood in Atlantic City in 1996, and an apocalyptic war "20 minutes into the future." Among the comedy's unique features were small roles for members of the audience and a multimedia display that won student Tara Lee an achievement award from the Kennedy Center Ameri-

can College Theater Festival.

The five principal characters keep recurring throughout the play. Bryan Boyd, a senior from Newberg, and Elissa Sartwell, a sophomore from Dundee, Ore., were cast as Henry and Margaret Antrobus, while

Jesse Cadd, a sophomore from Newberg, and Becky Bailey, a freshman from Sandpoint, Idaho, played their children, Henry and Gladys. Charity Benham, a senior from Newberg, was Sabina, the family's maid.



The Antrobus family (Jesse Cadd, Elissa Sartwell, Becky Bailey and Bryan Boyd, from left) spend some time in Atlantic City prior to the coming of a flood.

## Officers Elected to Lead Students During 1996-97

Eight George Fox College students have been elected to lead the student government association for undergraduates during the College's first year as a university.

The eight were chosen in student elections this spring to serve on the Associated Student Community's Central Committee for the 1996-97 school year. That committee leads student government activities.

Currently known by the longer title of Associated Student Community of George Fox College, or ASCGFC, the organization's name will be shortened after the formal change to university status on July 1.

Elected as president was Scott Wade, a junior business major from Olympia, Wash. Vice-president elect is Kelly Scrutton, a junior business major from Milwaukie, Ore. Cary Wadlow, a sophomore chemistry and biology major from Albany, Ore., was elected secretary, and Monte Wilber, a junior business major from Clackamas, Ore., was elected treasurer.

Voted to be the Christian services director was Tim Goodfellow, a junior Christian ministries major from Portland, Ore. Kyle Chowning, a junior business major from Bend, Ore., was elected activities director. Rebecca Malmfeldt, a junior social work major from San Dimas, Calif., was chosen to serve for a second year as supreme court justice, and Michael Slivkoff, a sophomore communication arts major from Dallas, Ore., was elected communications/public relations director.

Appointed to the central committee as student chaplain was Alex Walker, a junior from Newberg majoring in both music performance and writing/literature.

## University: College's New Name Draws Mixed Reaction

(Continued from page 1)

merger. The new name is thus seen as a unifying factor as the 105-year-old college and 48-year-old seminary combine.

The name also carries positive implications as George Fox seeks to serve more students from throughout the world. Marvin Mardock, then director of international student services at GFC, said in 1994 that he favored the change to university. Noting that George Fox has had increasing international involvement, he said "university" was better understood in other nations. Around the world, "college" is generally interpreted to mean a two-year school.

Universities usually are also structured with several "colleges" or "schools." By that definition, George Fox has operated under a university structure since 1991. At that time, the College's programs were reorganized into three schools — Humanities, Natural and Behavioral Sciences, and Professional Studies. WES comes to George Fox as a fourth school of the new University.

It also is not unusual for universities to operate from more than one campus. The seminary's Hampton Plaza facility in Tigard will be a second George Fox campus. George Fox also has an office and classroom complex in Boise, Idaho.

The late Ernest Boyer, president of the Carnegie Foundation for the Advancement of Teaching and considered one of America's top experts on higher education, pointed out that colleges and universities are patterned nationally after two historic models.

In the "European" model, highest value is placed on the faculty, specialization is important, the specific guild or discipline is the focus, and research is emphasized. In the "Colonial" model, students are highly valued, general education is important, the campus is the focus, and teaching is emphasized.

In a memo to the campus community after the merger

plans were announced last year, GFC President Edward F. Stevens affirmed that George Fox University would follow the latter model to ensure that the institution's sense of community remains strong. "It is my understanding that George Fox University always will have the purpose, goals and values of the Colonial colleges and universities," he wrote.

While members of the George Fox community express a range of emotions about the change — from excitement to indifference to skepticism — a national report indicates use of the term "university" does indeed make a difference to many people.

In "A Look at the Future of the Private College," researcher George Dehne reports that 75 percent of college-bound students recently surveyed prefer attending a "university" to a "college." They also tend to think of universities as institutions with more than 3,500 students.

George Fox University will start with fewer. The combining of the College and the seminary creates an institution of more than 2,000 students.

According to Dehne, 10 years ago, "colleges" were regarded as having better teaching, offering more personal attention, and being better for undecided students. "Universities," on the other hand, were credited with more diversity among students, a better social life, and a greater choice of major fields. For most of 20 other qualities listed, students back then generally saw little difference between the two institutional types.

But those attitudes have changed, according to Dehne. "Since our initial studies, the perception has changed dramatically and dangerously for the small college," Dehne writes. He says a majority of today's students now believe universities and colleges are equally able to provide good teaching, excellent undergraduate education, and excellent preparation for postgraduate studies. He also gives a variety of statistics that show today's students overwhelmingly

think of universities as having more prestige, more respect by employers, a better social life, a better career orientation, greater diversity, and more challenging courses than colleges.

When Stevens announced in a George Fox College chapel last November that the change to university would soon occur, a spontaneous cheer and applause went up from much of the crowd.

Todd Randall, a freshman from West Linn, Ore., this past academic year, is one of those excited by the change. "I believe more opportunities will be available for the students as well as the institution as a whole," he said. "These are exciting times for George Fox. I am proud to be a member of this community."

Cari Hogan, a sophomore from Beaverton, Ore., says people generally understand "university" to mean a better education, even though that's not automatically the case.

"But the media seem to portray this, and I've grown up thinking, for some reason, that a 'university' would be better quality than a 'college,'" she said. "I'm happy about the name change."

Bill Cathers, an instructor in the Continuing Education Department, said that, "without exception," the students in his adult degree-completion classes welcomed the name change and wanted to be sure their diplomas would carry the university title.

"They indicated that 'university' carried a degree of 'class' they were delighted to be associated with," he said.

Junior Christina Reagan, from Seattle, says to her, the word university means "big and impersonal," adding, "personally, I like the smallness that GFC has been."

Senior Matt Helmboldt, from Kent, Wash., said he didn't care much for the new name, but was keeping an open mind about it. "College is a word that states what George Fox is all about — a place for higher learning where the emphasis is placed on teaching and learning in a small, tightly bound community.

"I don't see what George Fox has to gain with university status," he said. "But I am curious to see where God will take the future of George Fox University, and I hope it will become an even better place to learn and grow in a Christian atmosphere."

Michelle Brown, a third-generation GFC alumna who now is an admissions counselor for the College, acknowledges mixed emotions about the change. "On one hand, there is a sadness in the sense that the name will change from that of which I graduated," she said. "I have never been one who thrives on change."

At the same time, Brown feels a "great sense of excitement" as George Fox seeks to establish itself as a major Christ-centered university for the Northwest.

"George Fox is being recognized for our achievements, not only academically, but spiritually as well," she said. "As recognition flourishes, so does our growth. As our community continues to seek the Lord's guidance, He will be faithful to us and bring forth the fruits of our labor."



## BRUIN BRIEFS

### Smith Named National Coach of the Year

Brad Smith (G75) considers high school youth work his ministry, but he's likely the only George Fox and Western Evangelical Seminary alumnus to be recognized for his labors on ESPN.

The coach of the Oregon City High School girls' basketball team has been selected national high school coach of the year by the Women's Basketball Coaches Association. In March, he guided Oregon City to its third consecutive Oregon Class 4A state championship and fourth in five years. The Pioneers finished a perfect 26-0 season ranked No. 1 in the nation by USA Today — the second consecutive year the team received the honor.

### Young Heart Attack Survivor Graduates

After passing the May 21 one-year anniversary of the day she nearly died of heart failure, former GFC softball catcher Angie Jordan (G94) is as full of life as ever. The 22-year-old with a genetic heart abnormality could be seen throughout the year pedaling her bicycle all over Newberg.

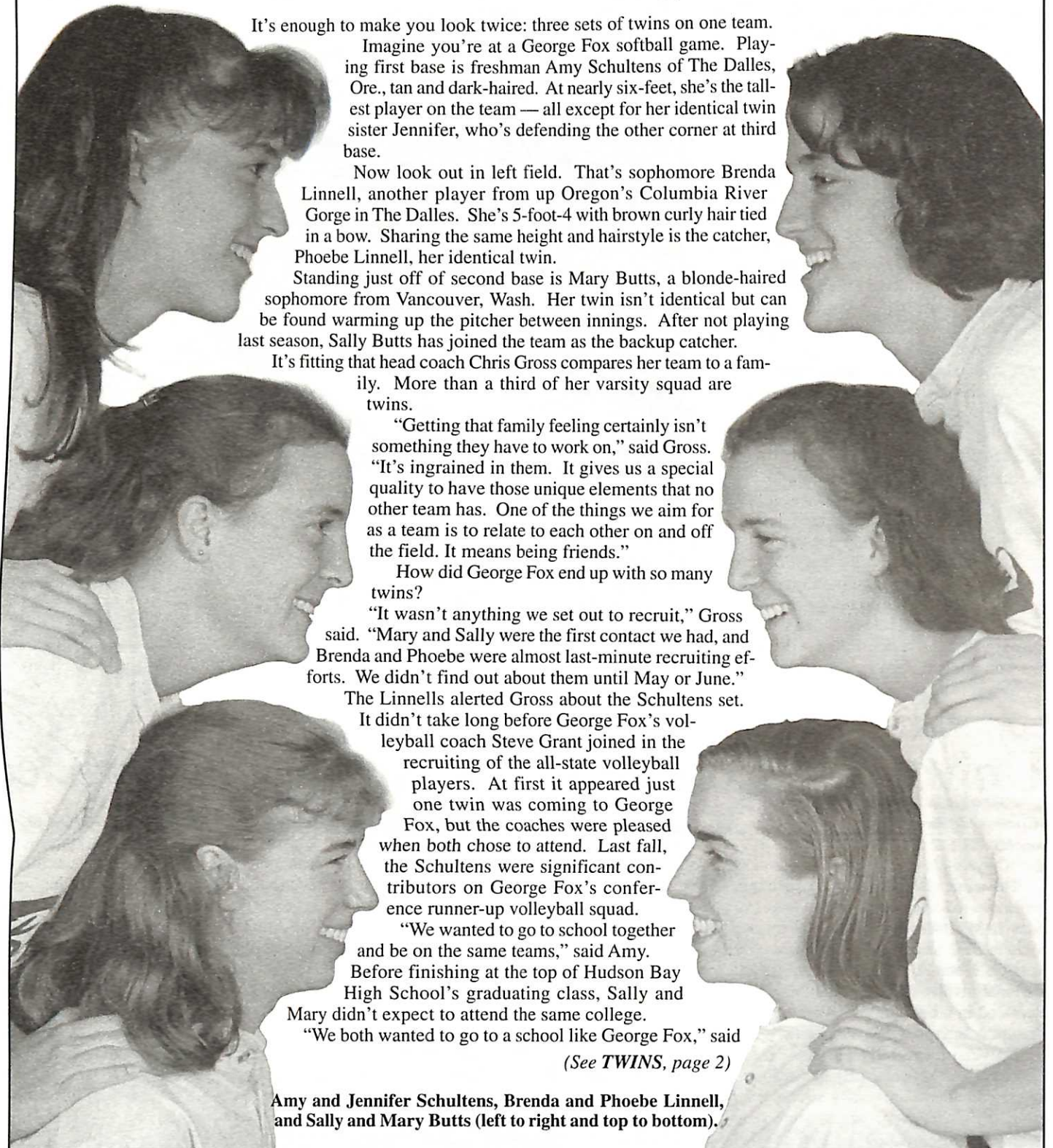
In addition to speaking to church youth groups about her experience, Jordan assisted the softball team, helped out at GFC basketball games, worked at a Newberg restaurant, and earned a master of arts in teaching degree at George Fox in May.

### Sports Hall of Fame Nominations Sought

George Fox's Sports Hall of Fame is seeking nominations for its second class of inductees. A selection committee will choose persons who have brought distinction, honor and excellence to the GFC athletic program. For nomination forms, contact Hal Adrian, associate director of athletics, at 503/538-8383 ext. 2922. Deadline is Sept. 1.

# BRUIN SPORTS

## Softball Scores Triple Double



It's enough to make you look twice: three sets of twins on one team.

Imagine you're at a George Fox softball game. Playing first base is freshman Amy Schultens of The Dalles, Ore., tan and dark-haired. At nearly six-feet, she's the tallest player on the team — all except for her identical twin sister Jennifer, who's defending the other corner at third base.

Now look out in left field. That's sophomore Brenda Linnell, another player from up Oregon's Columbia River Gorge in The Dalles. She's 5-foot-4 with brown curly hair tied in a bow. Sharing the same height and hairstyle is the catcher, Phoebe Linnell, her identical twin.

Standing just off of second base is Mary Butts, a blonde-haired sophomore from Vancouver, Wash. Her twin isn't identical but can be found warming up the pitcher between innings. After not playing last season, Sally Butts has joined the team as the backup catcher.

It's fitting that head coach Chris Gross compares her team to a family. More than a third of her varsity squad are twins.

"Getting that family feeling certainly isn't something they have to work on," said Gross. "It's ingrained in them. It gives us a special quality to have those unique elements that no other team has. One of the things we aim for as a team is to relate to each other on and off the field. It means being friends."

How did George Fox end up with so many twins?

"It wasn't anything we set out to recruit," Gross said. "Mary and Sally were the first contact we had, and Brenda and Phoebe were almost last-minute recruiting efforts. We didn't find out about them until May or June."

The Linnells alerted Gross about the Schultens set. It didn't take long before George Fox's volleyball coach Steve Grant joined in the recruiting of the all-state volleyball players. At first it appeared just one twin was coming to George Fox, but the coaches were pleased when both chose to attend. Last fall, the Schultens were significant contributors on George Fox's conference runner-up volleyball squad.

"We wanted to go to school together and be on the same teams," said Amy. Before finishing at the top of Hudson Bay High School's graduating class, Sally and Mary didn't expect to attend the same college.

"We both wanted to go to a school like George Fox," said

(See TWINS, page 2)

Amy and Jennifer Schultens, Brenda and Phoebe Linnell, and Sally and Mary Butts (left to right and top to bottom).

### Young Softball Squad Slogs Through Wet Spring

What started as a trickle of softball rainouts ended as a flood of makeup games.

After spending most of the season re-scheduling around spring showers, head coach Chris Gross was forced to put half of George Fox's Northwest Conference schedule in one long final weekend. The Lady Bruins played nine games in four days, finishing fourth in the six-team conference.

The inability of a senior-less squad to find continuity in an often-changing schedule and a gauntlet of difficult games led to George Fox's 10-23 record.

George Fox was 3-0 against NCAA Division II teams, 0-4 versus NCAA Division I competition, and 7-19 with NAIA teams.

"The season was pretty much what I expected," said Gross. "Being as young as we were, we made some mental errors a more experienced team may not have made. Hopefully, next year we'll be able to avoid some of those errors and play together more as a team."

### Tennis Completes First Season of Competition

The start wasn't spectacular, but George Fox's first-year men's and women's tennis teams concluded long seasons with an upbeat finish.

"The high point of the season was the way we ended," said head women's coach Scott Rueck. At the Northwest Conference tournament, four of GFC's six singles players won their final matches in the consolation bracket. In doubles play, GFC's No. 1 team won its first match of the season before losing to the eventual tournament runner-up. The No. 2 and No. 3 doubles teams won their final matches in consolation play.

The individual victories were refreshing for a team that went 1-10 in counting dual play.

On the men's side, head coach Mark Sendelback was pleased to see his No. 1 and No. 2 doubles teams win tournament matches. He puts less emphasis on GFC's 0-11 dual match record and more on the improvement he's seen.

"I'm really happy with the way the team members have kept their chins up this season," he said. "Though it's tough to lose, I'm really happy with their progress."

Neither coach had the luxury of recruiting before the year began.

## Relief Work: Civil War Cuts Short Willcuts' April Trip to Liberia

(Continued from page 4)

The home turf briefly drew Willcuts back. For three years he was executive director for the Friendsview Manor retirement center adjacent to the GFC campus in Newberg. That was followed by more than a year as vice president for relief and new program development at Portland-based Northwest Medical Teams International. That duty saw him focusing on response programs for Romanian orphans, medical needs in Albania, and for the Kurdish refugees in northern Iraq.

In 1992, Willcuts traveled to Moscow, Russia, as part of an American Red Cross relief team to the former Soviet Union. Later that year, he became deputy head of a delegation to Armenia for the International Red Cross, designing and implementing a \$2 million refugee assistance program funded by the U.S. government.

In late 1993, Willcuts began a year with Save the Children as regional director in the Caucasus region of the former Soviet Union, and then as field director in the war-ravaged nation of Angola.

Under a private service contract, Willcuts spent the first half of 1995 as a field officer in the former Yugoslavia for the U.S. government's Office of Foreign Disaster Assistance. He had an apartment in the war-torn Bosnian city of Sarajevo. Rarely did he have electricity or heat, and water service was sporadic. The sound of mortar shelling

was a constant presence, and Willcuts' bedroom window was once shot out.

Willcuts then did two months work in Sierra Leone and Liberia for California-based International Medical Corps before joining the Air Serv team last January.

Willcuts is a seventh-generation Quaker and believes his spiritual heritage is one factor behind his interest in world relief. "The Quaker heritage has always been there, as it relates to service," he said.

While there is much excitement and adventure in his work, there is also much that he finds difficult to observe.

"I get angry," he said. "I get weary of going from situation to situation where I see what people do to each other. And I will admit there are some times when I ask, 'Where is God in all this? Why does He put up with it?' There are no easy answers. But you go on, having faith that God is in control of the situation."

Willcuts says he is one of about 100 people worldwide who manage international relief efforts on a full-time basis professionally. Despite the risks, he finds it fulfilling work that provides constant opportunities to meet needs in Christ's name. "It's very rewarding to help people," he said.

He added that he isn't inclined to get too comfortable working in often dangerous situations. "If you don't get scared, you get hurt," he said. "A little fear is a very healthy thing."