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The Class of

ACADEMIC CREDENTIALS High School Grade Point Average

Average Scholastic Aptitude Test Score 1,097 (national average 1,000)

Students in Top 25 Percent of High School **Graduating Class** 67 percent

Students in Top 10 Percent of High School **Graduating Class** 37 percent Meet George Fox University's class of 2000-a talented group of 386 full-time traditional undergraduate students.

They are bright. They come in with the best grade point averages and test scores in University history. Some were valedictorians (37 with straight-A's) and many were student government officers.

They are service-oriented. Many participated in service projects during their winter and spring vacations and nearly 10 percent of the freshmen have parents who are full-time pastors or missionaries.

By George Fox standards, there's a lot of them—the largest freshmen class ever. And they come from many backgrounds. One is a 5-foot-5 female weight lifter who has competed nationally. Another spent the summer before school in a body cast recovering from an auto acci-

Some are quite familiar with the school. Ten are children of George Fox employees.

They entered college in an era of cellular phones, coffee shops and roller blades. Computers were passed out to each at the start of the year and communicating by electronic mail is common. Not only are they on the doorstep of the 21st century, but they have the advantage of being the first class that doesn't need to unlearn the acronym GFC.

While some hail from as far as Kenya and Denmark, 20 are Newberg natives, including one who grew up across the street from Pennington Residence Hall. Most have Pacific Northwest roots. Oregonians make up 58 percent of the class. The majority earned their high school diplomas from the public school system.

They are not as diverse as the University would like. Minorities make up eight percent of the class.

Their church choices are more widespread. They come out 34 church denominations. Although 20 percent say they are non-denominational, the Friends Church has the largest single church affiliation with 12 percent. Those who call themselves Baptists aren't far behind.

This year's freshmen are scheduled to graduate and head out into the world in the year 2000. Their members include (back row left Representing the to right) Rose Stoltenberg, entire class is impossible, but 11 of them were lured by pizza into a photogra-

words on pages 4 and 5, you can get a sense of the class of 2000.

local photographer Woodrow Blettel and displayed in their own

(See CLASS OF 2000, page 4-5) Bonnie Swift.

school year. Captured by

Jason Kelleghan, Ty Taylor (Seahawks sweatshirt), Rachelle Staley, Jesse Kruis, (front row) Neil Chaney, Katie Greller,

George Fox to Launch Distance Education Program

Think of George Fox University no more as only a Pacific Northwest institution. From now on, the "campus" has no geographic boundaries.

What the University is best known foran educational program that has garnered top national rankings-will be available starting this fall to virtually any qualified student literally anywhere on the globe.

George Fox on May 30 announced it is taking its traditional Christian liberal arts program and applying it to a whole new realm with unlimited potential for growth and service. That task excites a new administrator at the University as he readies this fall's launch of an Internet-based program in distance education.

"It's like inventing a brand new university," said Reed Sheard, who fills the new position of director of distance learning. But he was quick to add that the new program must be built upon-and also extendGeorge Fox's longtime mission of a highquality Christian education.

'The Internet will allow us to further that mission," he said. "The goal is to work with faculty and with the technology—not to limit, but actually further—those goals."

Sheard said that, to his knowledge, George Fox is the only private college or university in Oregon to enter distance learning so energetically. "We'll have every opportunity, if not to be the first, then to at least have the highest quality," he said.

He acknowledged, though, that taking a traditional university into the new frontier of cyberspace will itself be "a learning process." He estimates first-year operating costs at between \$200,000 and \$250,000.

We have increased our enrollment by 300 percent in the last 10 years by being missiondriven and market-sensitive," said George Fox President Ed Stevens. "This is another of those programs to extend our Christ-centered mission of excellence in education to underserved populations."

phy session near the end of the

After pilot testing this summer, the initial five courses will be offered this fall semester. Included will be undergraduate courses in writing, philosophy, psychology and history, and a graduate-level course in education.

These are not new courses, but are current courses offered in a traditional classroom format that have been specifically redesigned for on-line delivery. Approval is pending from both the Oregon Office of Educational Policy and Planning and the Northwest Association of Schools and Colleges.

Tuition for the undergraduate distance learning courses will be half of that normally charged for traditional classroom courses at

the University. In planning for about a year, the new program targets the following potential audi-

Adult degree-completion students in the

university's Portland, Salem, or Boise, Idaho., programs who need to complete general education requirements.

 Students at other colleges or universities who are interested specifically in enrolling in a George Fox course because of its Christian

· Graduate students, including teachers in rural settings, who cannot access graduate coursework through more traditional av-

· Students in high school who are eligible to begin college coursework early and can do it much more conveniently on-line.

Each course will have a syllabus with a clearly defined purpose, consistent with the University's academic mission. The course design will provide for sufficient and timely studentfaculty interaction.

Just as with George Fox's traditional

(See DISTANCE LEARNING, page 3)



The historic Woodward House in Newberg is the new home for George Fox University's Health and Counseling Services Center.

Historic House Renovated to **Serve Students**

One of Newberg's most recognizable historic homes has a guaranteed future with a new

The Woodward House, believed to have been built in 1891, is passed daily by thousands who make the U.S. 99W turn onto River Street as the highway divides into a two-way couplet through the city.

The two-story ornate Queen Anne-style building at the northeast corner of River and Hancock streets was reopened in April as the site of George Fox University's Health and Counseling Services.

Listed on the city of Newberg's inventory of historic properties, the building is the former home of two of Newberg's most prominent citizens at the turn of the century. It has full-height rectangular bay windows, an encircling porch, windows with decorative moldings, and gables.

Now, with the exterior preserved, the house has been renovated inside in a \$200,000 project that has created physical examination rooms, counseling offices, offices for medical personnel, and a group therapy room.

For many years the house was the home of Ezra and Amanda Woodward, who moved to the Newberg area in 1880, settling on a farm in West Chehalem before moving to Newberg in 1889. He was editor of the Newberg Graphic for more than 30 years, was the city's postmaster, and served as president of the Board of Managers of Pacific College, the predecessor of George Fox University.

Amanda Woodward, along with Evangeline Martin, in 1910 spent months calling on Newberg businesses and individuals to raise funds for a much-needed building at the College. Opened in 1911, the threestory building now is known as Wood-Mar Hall, named for the two women. A photograph taken in 1910 shows them in front of the Woodward House in a buggy drawn by "faithful old Kit," with a sign that notes the success of the fund drive to raise \$30,000 for the building project.

"It's a wonderful facility," said Bill Buhrow, director of the George Fox Health and Counseling Service, in describing the Woodward House. "It will meet our needs for years and years to come. It's hard for me to conceive of a scenario where we will outgrow it."

Thought was given to the design, he said, so it's not only functional, but "also reflects the good quality services and the excellence we want to portray."

In addition to serving as the location of health and counseling services for George Fox students, the building also is the on-site training facility for students in the University's doctor of psychology (Psy.D.)

In the remodeling project, the main entrance for the building was relocated to the addition. Visitors enter a waiting room area with a reception window facing the door. A group therapy room is located on the first floor, as are two physical examination rooms, offices for the health and counseling staff, two counseling rooms, a medical storage room and a staff lounge.

Upstairs are four counseling rooms/practice labs that will be used predominantly by the Psy.D. program for training purposes.

Largest George Fox Graduating Class Urged to Aim for True Success

George Fox College to form the University.

ment in the University's Wheeler Center, and

just before his talk, that George Fox President

Edward F. Stevens presented North his ninth

honorary degree—a doctorate in humane let-

ters. David Le Shana, president emeritus of

the University, introduced North and com-

mended him for being "faithful in service to

the Lord, in helping serve others in need, and

providing leadership in Christian higher edu-

Christian faith he was introduced to as a child

for helping him overcome a youth filled with

poverty and sexual abuse. He urged the

graduates to "seek the calling of Christ first

and foremost" as they pursue their life's vo-

In a candid message, North credited the

It was during the two-hour commence-

A man just presented with his ninth honorary doctorate reminded 414 new graduates of George Fox University that, while their newly earned degrees are important, they do not guarantee automatic success.

True success occurs by depending on God and not on a diploma, commencement speaker Donald North told the largest graduating class ever for George Fox during the University's 105th commencement May 4.

"The degree you are about to receive from this institution does not give you the right to anything," said North, a consultant to non-profit agencies. "The anointing (of your lives) is from God.'

North, of Issaquah, Wash., is the former president of both the Burlington

Northern Foundation and the North also gave two other examples of **Burlington Resources** well-educated people who overcame Foundation. He has challenges with more been active in more education than 29 educational than alone. One was and service-based Helen Keller, organizations, and bewho chaired the board of trustees for Western Evangelical Seminary the when seminary merged last year with

cation."

world famous despite being blind, deaf and mute. The other was a Montana man who, although blind, had traveled with North on a river float trip and had impressed North with his positive attitude and insights.

They succeeded because they presented themselves, and not their degrees, to other people," North said.

Of the 414 graduates, 222 received bachelor's degrees through traditional programs, while 72 earned theirs through the University's adult degree-completion programs. Sixty-three master's degrees were presented to graduates of the seminary. and 52 master's degrees were earned through other University programs. Five people graduated from the University's doctor of psychology program.

The commencement service was preceded by a baccalaureate service in Bauman Auditorium. In a talk titled "God's Pace for Your Life," featured speaker Rev. James Martin, pastor of Mt. Olivet Baptist Church in Portland, Ore., spelled out four "life principles" he had found in the first two chapters of the Bible.

Genesis 1 and 2. They were "take one day at a time," "celebrate small successes," "rest between your accomplishments," and "don't forget God."

"Don't let God just be a Sunday morning thing," said Martin. "Keep him at the center of your life."

> Professor Debra Worden, right, greets Sherrie Dorn, mother of graduating senior Shana Dorn, center, at commence-

Much has been written about "Generation X"- which would be identified as today's youth including our class of 2000 featured in this edition of Life. Unfortunately, most of what has been written has been



negative and I absolutely refuse to believe bad things about our young people. Certainly, I know they have been raised in a different subculture and environment than my growing up in Upton, Wyoming, in the 'fifties. However, the students we are enrolling at George Fox are the best in the world. I was delighted to read a summary of George Barna's book Generation Next: What You Need to Know About Today's Youth and find that someone agrees with me about the potential for our young

Barna gives six S's in describing stu-

- Serious about life
- Stressed out
- Self-reliant
- · Skeptical
- · highly Spiritual
- Survivors

If Barna is correct (and I think he is) then we have much to be grateful for and we can have high expectations for our students and graduates for the year 2000 and beyond.

I was particularly impressed with the Class of 2000, which enrolled this last fall. They are serious about the life of the mind

and about their life in Christ. I observed the confidence they demonstrated in communicating with me and with other older adults. For example, I always invite new students to call me "Ed," but it is a bit difficult for many. The Class of 2000 seemed eager to engage me in personal conversation and were comfortable with the first name basis. This supports another of Barna's research findings, "with this generation, personal relationships count. Institutions don't." That is a good characteristic, my friends.

My wife, Linda, and I were driving by campus in early May, about five days after commencement, and Linda said, "The campus looks terrible!" I said, "What do you mean? I think it looks great." She responded, "I mean that I don't like it when the students are gone for the summer. The place has no life and no purpose." I smiled, thinking perhaps some of the faculty had not even turned in final grades for the semester (and might enjoy a few months break) and Linda wanted the students back already. But she was correct. It is students who give this "institution" a

Linda and I are grateful the Lord called us to George Fox. What an honor and privilege to have a small part in preparing the next generation for servant leadership— in the church, in business, in education, in social work and other helping professions- in every field where our students study. Thank you for your part in enabling us to fulfill our mission into the next century and millennium.

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FACULTY NEWS

Gleason Receives Faculty Achievement Award

In 1987, Raymond Gleason gave up the chief executive officer's position at a multimillion-dollar business to become a fulltime teacher.

Just more than a decade later, the assistant professor of business has received George Fox University's \$2,500 Faculty Achievement Award for Teaching.

Does that give the energetic 42-yearold affirmation that he made the right

'No," says Gleason. "I don't mean to diminish the award, but I get my confirmation from the little things: from continuing relationships with students after graduation, from having students over at my house, from the impromptu talks with students about business, life and what-

Although he remained a major stockholder and director, Gleason left behind a market research and design engineering company in Southern California that he'd helped start. It was recognized by the Small Business Administration as one of the outstanding small businesses in the nation, receiving the Administrator's Award for Excellence.

"I like change," says Gleason. "It was time to move on. I felt a calling to fullsit in and critique his efforts. "It was drummed into me that the class-

dergraduates, but professors would routinely

room shouldn't be teacher-centered, but student-centered," he says. "There's a similarity to business there. It's not about you, the manager, but about your employees - empowering them and turning over responsibility to them. It's the same for students."

Students in his marketing and business classes appreciate the opportunity to put ideas and theories into practice on projects that often have them interacting with the business community.

"Raymond's hands-on approach makes classroom learning enjoyable as well as stimulating," says Kristin Oelrich, a junior who was one of the students who nominated him for the award.

Gleason has earned the reputation of a tough teacher who expects his pupils to be prepared. Students in his Introduction to Business classes were expected to stand beside their desk and deliver their answer.

"His classes are the hardest I've ever taken, but I've gotten the most out of them too," says senior Tanya Bingenheimer. "He

sincerely cares about you and your future," The personal relationships are what make prepared for launch into the seas of life, "but they always know there's a harbor they can come back to. It's something I hadn't come to know before George Fox. I get calls all the time. I am in constant contact with alums, undergrad and grad alike. There is a deep relationship that exists between us." He figures from two to four alumni a week communicate with him

Prior to joining the faculty at George Fox, Gleason taught at Loyola Marymount University and was a guest lecturer at the University of Southern California (USC), but a one-semester stint at The Master's College in Los Angeles showed him what he wanted to do.

"I really liked the environment and opportunities afforded by a Christian college," he

His introduction to George Fox came during a business trip to the Northwest, when he decided to look into the possibility of a teaching position.

"I knew my calling was to Christian education," he says. "I knew it in 1986 when I stood in (George Fox President) Ed Stevens' office three years before coming. I showed up with my California tan, shorts, and Hawaiian shirt and walked into Ed's office unannounced.

"He walked out and in typical Ed-fashion said, 'Who are you?' As we talked, he was intrigued by my background. We just hit it off. I'll never forget that day.'

is I'm an absolute non-believer in 'if it works, don't mess with it.' It can always be better." Gleason has described himself as a vaudeville entertainer who juggles five or six plates at one time, although the addi-

ongoing connection to the business world

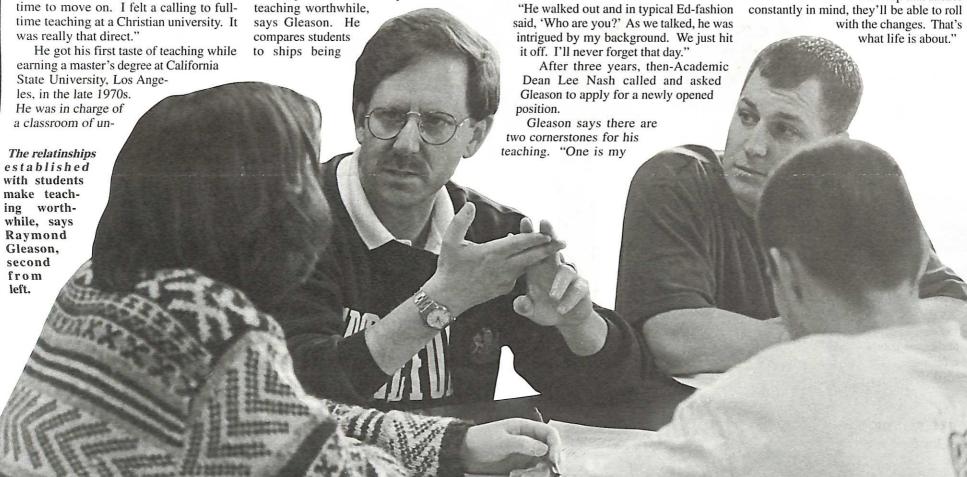
through my consulting work, and the other

tion of his 3-year-old daughter has brought more focus to his life. He shares his expertise with more than

George Fox undergraduate students. He teaches courses for the University's Master of Business Administration program, consults companies in the United States and Europe, and speaks to various outside groups about his three passions: ethics, strategy and creativity.

His teaching goals are not limited to sending out successful businessmen and businesswomen.

"I'm not concerned with them launching careers-there is no such thing as a career," he says. "The average adult today goes through seven job changes. I want them to find anchors for life, too. The main anchor is in Hebrews, where it says, 'Christ is the same yesterday, today and forever.' When students keep that anchor constantly in mind, they'll be able to roll



Distance Learning: Potential Uses of New Technology Appear Unlimited

(Continued from page 1)

classroom courses, the distance learning courses will emphasize individual attention, small class sizes, qualified faculty, excellence in character building and values, and a willingness to be educationally innovative, says

Specifically, the first five courses, all three semester credit hours, are:

- HST 102, "America and the World," taught by Ralph Beebe, professor emeritus of
- WRI 110, "Freshman Composition," taught by Bill Jolliff, associate professor of writing/literature.
- PHL 210, "Introduction to Ethics," taught by Phil Smith, assistant professor of
- EDM 542, "Trends and Issues in Education," taught by Scot Headley, assistant professor of education.
- PSY 150, "General Psychology," taught by Chris Koch, assistant professor of psychol-

Students who enroll in the distance learning courses will be classified as "special students," which includes degree and non-degree students generally enrolled for less than 12 semester hours. They will access the course by computer through the University's main web page. While the course material can be reviewed any time of the day or night, there will be specific times set for on-line instruction or individual guidance by faculty, or for special discussions or seminars.

One goal of the new program is to establish an application, registration and payment procedure on-line. Once accepted, a student would be assigned a password and user name. Each participant would need a computer equipped with a modem and the necessary software to connect to the Internet.

Sheard envisions a mix of features for the computer courses, including graphics, audio clips, on-line discussion groups, and links to other web sites. "For example, if sometime we have a music history course, we could have samples of music on audio right here. Where appropriate, we want to embrace the flexibility that the Internet has to offer."

The distance learning program is an addition to the University's School of Professional Studies, headed by its dean, Glenn Moran. Sheard will be advised by a University task force of faculty and administrators that did preliminary work on the program prior to his arrival.

The University is contracting with a Seattle-based distance learning consulting firm, ComVista, Inc., to bring the new courses online. Technical support services, including faculty training, will be provided by the firm.

Sheard said developing computer courses for a Christian liberal arts university is a perfect fit for him personally, as his background reflects his strong interest in both computer technology and the Christian faith.

"This job allows me to take these two passions that I have in a way that lets me help further the gospel," he said. "This program is a new way to preach the gospel. It really is."

Sheard comes to George Fox from the Seattle area, where he has been a national account executive for Apple Computer, Inc. He also spent the last two years as associate pastor at Community Church of Issaquah, an American Baptist congregation in a city east of Seattle, and is a candidate for ordination in that denomination's Northwest region.

He earlier spent seven years working for a variety of computer companies in marketing, engineering and consulting.

Sheard holds a master of divinity degree from Fuller Theological Seminary in California, where he served as student body president in 1987-88. He later earned a post-masters' certificate in Christian spirituality at the Institute for Theological Studies at Seattle University, and is currently completing a doctorate in educational leadership from SU.

Headley, who also directs the University's master of education degree program, shares Sheard's excitement over the new horizons that distance learning offers the University.

And the potential uses of the new learning technology appear unlimited, he added.

"We're on the cusp of a digital revolution," Headley said. He likened it to someone who, back in the 1890s, saw a horseless carriage for the first time and never dreamed that it would lead to rush hour traffic on today's interstate freeways. Such is the pace at which distance learning will expand, Headley believes.

Sheard agrees, and envisions as many as 1,000 students enrolled in George Fox's distance learning program a decade from now. But he points out that such expansion must be accompanied by careful planning.

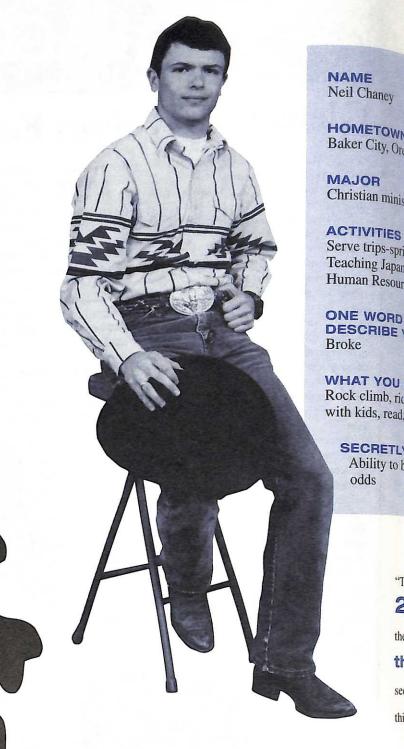
"Everybody talks about surfing the web, but somebody has to put out high-quality content," he said. "It behooves us to take the time to do it right.'

For more information on the new distance learning courses, or to register, phone the University's Continuing Education Admissions office (503) 538-8383, ext. 2270.

GETTING TO KNOW

THE CLASS OF 2000

(Continued from page 1)



NAME Katie Greller

HOMETOWN

Orange City, Iowa

MAJOR

Family and consumer sciences: fashion merchandising-interior design

FAVORITE MUSIC

Country, Christian alternative

ACTIVITIES

Varsity basketball

MOST SURPRISING THING ABOUT COLLEGE

How fanatical college students can get over a stuffed bear

WHAT YOU MISS ABOUT HIGH SCHOOL

Mom's grub

HOW ARE YOU EQUIPPED FOR LIFE IN THE 21ST CENTURY

I'll have my diploma in one hand and my John Deere tractor keys in the other

WHY YOU CHOSE GEORGE FOX

Mountains or cornfields... tough choice



Youngest 18

Average 19

Average 19

ETHNICITY

White 92% Asian/Pacific

Islander 3%

Hispanic 2%

American Indian/ Alaska Native 1%

African American

less than 1%

International 1%

GENDERMen 136 (35%)
Women 250 (65%)

WHERE THEY

CALL HOME Oregon 222

Washington 67

Idaho 33

California 27

California 21

Alaska 13

Montana 4 Nevada 3

Colorado 2 Georgia 2

Kansas 2

Florida 1

Hawaii 1

Illinois 1

Iowa 1

Nebraska 1

Michigan 1

Wyoming 1

International 4*

*Does not include English Language Institute students



"The CLASS OF **2000** is made of

students who have witnessed the growing problems in our country

and are determined to

do something about them."

-Jason Kelleghan Concord, Calif.

NAME Wendy Clark

HOMETOWN Newberg, Ore.

MAJOR Music

CHURCH DENOMINATION Friends (Quaker)

MOST SURPRISING THING ABOUT

COLLEGE That one can still operate on so little sleep

WHAT YOU DO FOR FUN

Laugh a lot, go to movies, plays, etc. with friends and family

INTENDED CAREER

I hope to play violin in a professional orchestra and teach music at the college level.

NAME **Bonnie Swift**

HOMETOWN Beaverton, Ore.

MAJOR Psychology

CHURCH DENOMINATION

Non-denominational

ONE WORD TO **DESCRIBE YOU** Friend

INTENDED CAREER

Emotional support counselor for children

HOW ARE YOU EQUIPPED FOR LIFE IN THE 21ST CENTURY

I am sensitive to the needs of people and I know my future is in Jesus Christ's hands (He continually prepares me)



CLASS OF has the desire and

bility to change

/winter; e at Newberg's

Center

FOR FUN

unt, fish, rodeo

PROUD OF

here against the

horses, work

world. I can already

he impact we have made on iniversity"

-Rachelle Staley Wichita, Kan.

> NAME Ty Taylor

HOMETOWN Portland, Ore.

MAJOR **Mathematics**

ACTIVITIES

Varsity track, intramurals, powder puff football coach (defensive coordinator)

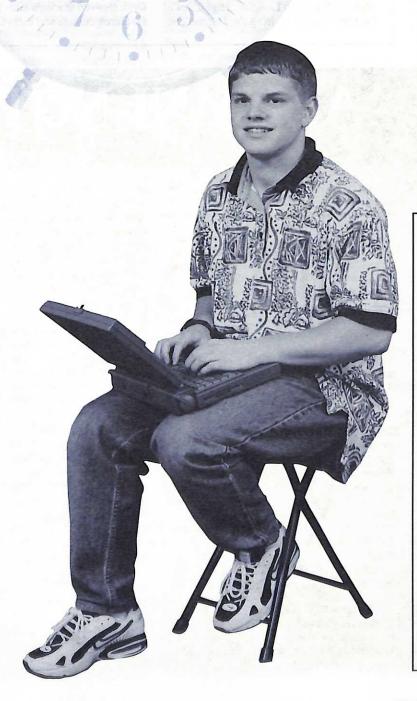
WHAT YOU MISS ABOUT HIGH SCHOOL

Seeing my family everyday

ONE WORD TO DESCRIBE YOU Effort

YOUR "CLAIM TO FAME" AT GEORGE

I only wear shorts (pants only at church)



NAME

Ryan Dougherty

HOMETOWN Springfield, Ore.

MAJOR

Computer science

FAVORITE CLOTHES

Jeans and a nice polo

WHAT'S SO SPECIAL ABOUT THE CLASS OF 2000

The immediate comraderie of each member of the class amazed me

HOW ARE YOU EQUIPPED FOR LIFE IN THE 21ST CENTURY

I feel that with my Powerbook 190 nothing can stop me. The sky is the limit

Students Spend Month in India, Nepal on Missions Journey

With the year's classes behind them, a handful of George Fox University students headed overseas on a missions trip during May to India and Nepal.

Through a program called May Serve, 20 students led by Marta Sears, director of discipleship and outreach and multicultural advisor, and Joe DeVol, assistant professor of management, spent four weeks in the two nations.

The group departed the United States on May 5 and returned on May 31. While overseas, the George Fox representatives were involved in a wide range of ministry activities. They included visits to orphanages and hospitals and involvement in school chapel programs, village evangelism and a vacation Bible school.

After their initial arrival in New Delhi, the participants headed to the Himalayas, to the Indian town of Mussoorie. There they spent a week ministering at Woodstock School, a Christian school, and also assisting the work of the Friends church in that area. DeVol graduated from the school and taught there two years. One of the George Fox students, Jon Rubesh, also is a graduate of Woodstock.

The group spent three days at Chhatarpur in central India, where the Friends church is marking 101 years of missionary work.

A week was then spent at Katmandu, Nepal, ministering in churches, schools, a hospital and a leprosarium. Although Nepal has been open to Christian missions for only about a decade, the Friends church has more than a dozen churches in the area.

The George Fox group also visited the Taj Mahal at Agra, India; made a two-day trek to India's famed Chitwan game preserve; and toured Bangkok, Thailand, during brief stop-

In its fifth year, the May Serve program allows students to minister in diverse cross-cultural settings by spending a month of their summer vacation in Christian service. Earlier trips have headed to destinations including Ukraine

Students are selected through an application process. Each student has to pay his or her own way. To help with fund raising, the team put together a drama troupe that performed at different churches to raise money for the entire group.

The University also sponsors a Winter Serve program, held for a week during Christmas break, and Spring Serve, held during spring break. Unlike May Serve, however, these are only weeklong trips and most are in the United States.

STUDENT NEWS

Record Number of Students Take Part in Juniors Abroad Study Program

A record number of George Fox University students experienced another culture first-hand during May as they participated in the University's popular Juniors Abroad study program.

From May 7 to 27, more than 130 students spent three weeks at one of seven destinations to study music, religion, biology, history, and culture.

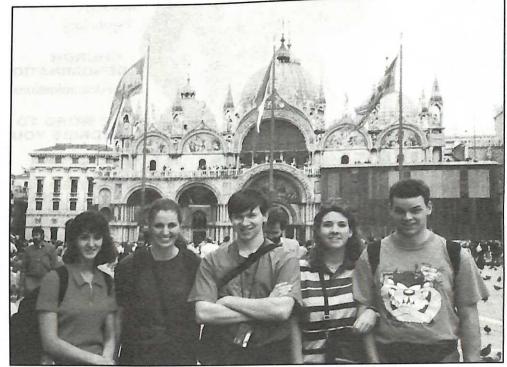
Juniors Abroad provides eligible juniors concentrated study overseas at a reduced cost. Since 1987, the University has paid for transportation and program costs. Students pay for their room and board. Excursions have reached every continent except Antarctica.

The trips are led by George Fox University professors, and the number of students per trip is limited. Students can earn three credits for the study tours, which are registered as part of the spring semester

France and Spain were the focus of a tour by 10 students, accompanied by Kathleen Kleiner, assistant professor of psychology, and Carlisle Chambers, assistant professor of chemistry. The participants visited castles and forts as they studied the architecture and culture of the two countries.

John Bowman, professor of music, and Dave Howard, associate professor of music, led 22 students on a tour of Eastern Europe. The focus of the trip was on the history of music, as the group traveled through Italy, Austria, Germany, and the Czech Republic visiting various castles, palaces and museums.

Twenty-nine students traveled to Western Europe to explore the art, history and religion of Medieval and Renaissance times. Mel Schroeder, associate professor of drama, and Alex Pia, assistant professor of English as a second language, led the students from Italy to England. Among the cities visited were Vienna, Munich, Paris and London. Highlights of the trip included visiting the Dachau con-



Kelleigh Mardock, Stacy Wade, Ryan Zempel, Amy Reeves, Quentin Watne in front of a cathedral in Venice, Italy.

centration camp and the Notre Dame Cathe-

Mark Ankeny, assistant professor of education, and Randall Brown, adjunct professor of biology, led 15 students to Belize. The students explored Mayan ruins and visited natural historical sites, including the second-largest barrier reef in the world. The group also had an opportunity to visit a Belizian village and church.

Manfred Tschan, assistant professor of health and human performance, and Tim Tsohantaridis, assistant professor of religion, led 20 students on a tour of Greece. Students followed the path of the Apostle Paul during his second missionary journey from Phillipi to Corinth. Tsohantaridis, a native of the country, and Tschan, who is from Switzerland, showed students sites focusing on classic Greek culture and early Christianity. Students stayed in camps and in Greek

Thirty-three students headed "down under" to Australia with Paul Chamberlain, professor of chemistry, and Glenn Moran, professor of education. The trip emphasized science, with visits to museums, aquariums, and on-site ecological systems such as the Great Barrier Reef and wildlife refuges. There also was an opportunity to go rafting and snorkeling.

Steve Hannum, associate professor of chemistry, and Brent Wilson, assistant professor of computer science, headed to Hong Kong and Korea with eight students. The group traveled to several cities including Seoul, Pusan, and Guanghni (Canton) while exploring the religious and cultural aspects of Asian life.

ALUMNI NOTES

Robin Johnston (G62) has accepted the call to serve as pastor at Berkeley (Calif.) Friends Church. He and his wife, Janet, will begin their ministry there this fall.

Dixie (vandeFlier) Davis (n65) is director of Gordon Elliott (G78) and his family have The Adoption Exchange in Denver, Colo., a non-profit organization working with social service agencies in seven states to place older children. She recently was included in an article in Good Houskeeping, describing how The Adoption Exchange and other agencies are sponsoring "adoption parties" where prospective parents can meet children in a relaxed setting.

The Ancient Near East is a long way from West Los Angeles. And there is no direct connection of either with Newberg, Oregon, in the Northwest. Yet they all have something in common: a pair of George Fox University

Daniel Smith-Christopher (G77) is associate professor of theological studies (Old Testament) at Loyola Marymount University in Los Angeles. While participating in an Internet discussion group for Ancient Near East scholars, he began chatting with Bill Schniedewind (G84), assistant professor of Near Eastern languages at UCLA. In their electronic discussion they discovered they were both transplanted Portlanders. Then they discovered they were both George Fox graduates. Since then, they and their families have become good friends. Smith-Christopher has been at Loyola for eight years and Schniedewind has been at UCLA—just 20 minter for Newberg Church of the Nazarene. utes away-for the last three years.

moved from La Paz to Santa Cruz, Bolivia, where they will work with local churches for Evangelical Church Missions - Bolivia.

Mary Jane (Hadley) Jones (G79) lives with her husband and two daughters in Kodaikanal, India, where she volunteers at the elementary school and with the children's ministries through the church. Kodaikanal International School serves students from many backgrounds from all over

Susan (Gallahan) Rice (n79) is studying for a master of education in guidance and counseling at the University of Alaska, Fairbanks.

Scott Wilding (G82) is employed in human resources management for Georgia Pacific Corporation, Atlanta, Ga.

Jeral (G83) and Debbie (Fendall) (n84) Ellingsworth live in Camas, Wash., where they are writing and directing dinner theater productions for Wycliffe Associates. The productions will tour across Canada raising awareness, interest and support for Bible translation and literacy

Tim Kunkel (WES83) is a missionary with the Southern Baptist Foreign Mission Board in Uruguay. He and his family are church planters and direct a local Bible institute.

Catherine (O'Neil) Sanchez (G88) is the associate director of financial aid for George Fox University. Her husband, Tim, is the youth pasGeorgia Thomas (WES89) is a family practice physician in Sonora, Calif.

Tomye Jeffrey (G91) is an export specialist at Sequent Computer Systems, Beaverton, Ore.

John Reed (MHR91) is circulation manager of The Capital Press, an agriculture weekly newspaper in Salem, Ore.

Patricia Rushford (WES91) of Vancouver, Wash., is a full-time writer who has written numerous articles and more than 20 books. She conducts writer's workshops for adults and children, is codirector of "Writer's Weekend at the Beach," and is an associate editor for Murderous Intent, a mystery magazine. She also is a registered nurse and holds a master's degree in coun-

Sergio Mendoza (G92) is senior computer programmer for Palm Mortuary, Las Vegas, Nev. Leslie Hurt (G93) teaches elementary school in Yorba Linda, Calif. She currently is enrolled in

the graduate education department at Azusa Pa-Steve Seideman (G93) and his wife, Christie

(Stein) (G93), are volunteer youth directors for New Life Community Church, Odenton, Md. Gerald Markel (MHR94) is human resource

manager for Dabler Brothers, Inc., Portland. Bonny Bissell (WES95) is a professional counselor in private practice in northwest Portland and Damascus, Ore., offices.

Jon (G95) and Kristin (Thomas) (G95) Gault live in Saipan, where he teaches sixth grade and she teaches kindergarten.

Cynthia Gregory (MHR95) is an independent sales consultant for The Longaberger Company, Portland, a marketing company specializing in the sale of handwoven baskets. Jared Jones (G95) lives with his wife, Jody, in Nebaj, Guatemala, serving a three-year term with Food for the Hungry, where he works as an agronomist with local farmers and pastors.

Jeff Nelson (G95) and his wife, Christy (Matsumara) (G93), have moved to Denver, Colo., where he is corporate marketing communications manager for EFTC, an electronics manufacturing services company.

Andrew Glover (G96) has been accepted into the inaugural class of the Arizona College of Osteopathic Medicine, Phoenix, Ariz. He received a military health professions scholarship and will serve in the Army as a doctor for four years once he completes his residency.

Pat Johnson (G96) of Newberg was named the 1996 Rookie of the Year by the Society of Professional Journalists' Willamette Valley chapter, which includes Oregon and southwest Washington. He works as a city reporter for the Woodburn (Ore.) Independent.

MARRIAGES

Victor Racicot (G73) and Elizabeth Allen, April 12, 1997, in Moscow, Idaho.

(Continued on next page)

Alumni Make Mark at Graduate Schools

Students Take Diverse Approaches to Post-Graduate Studies in Religion

Forget the lively discussions that go on in Congress or at the United Nations.

Or the "Monday morning quarterbacking" at the office water cooler about the weekend's

These discussions perhaps don't begin to match the often-vigorous exchange of ideas that goes on in seminaries and theological schools regarding the hottest topic of all: re-

While many George Fox University graduates stay in the Northwest and study at the University's own Western Evangelical Seminary or other schools in the region, others have felt called to schools elsewhere in the United States or in Great Britain. There they are receiving top awards and scholarships and are also standing out as young evangelical leaders. Among them are students in the Ivy League halls of Princeton and Yale, the Quakerly setting of Earlham School of Religion in Indiana, and the distinguished University of St. Andrews in Scotland.

Corey Beals, a 1991 George Fox graduate in language arts education, in May received a master of arts degree in religion with a concentration in philosophical theology, from Yale Divinity School in Connecticut. Beals, who enrolled at Yale after teaching literature and writing for four years at Newberg High School, was one of about three students in his Yale class to be selected for a full-ride tuition scholarship, amounting to \$13,000 a year, plus a \$2,500 stipend.

"It was obviously the Lord's blessing," he said. "I had applied late in the process.

At Yale—which has almost 400 divinity students representing a wide range of backgrounds, but primarily such mainline denominations as Episcopal and Roman Catholic-Beals has taken a leading role in affirming an evangelical voice. He has been co-coordinator of the Yale Divinity School Evangelical Fellowship, a group of about 50 students who contend that the evangelical viewpoint is supportable academically and intellectually.

While evangelicals in the past haven't found much sympathy at Yale for their views, that's changing, Beals said. "In the last three years this group has really grown and become one of the major groups on campus. I think we've seen a lot of growth in evangelicals feeling less inhibited to speak up in class, to have a say on campus issues."

This fall Beals will enroll in a doctoral program in philosophy at Fordham University in New York City. His goal is to teach at the college or university level.

"There's a real growth in evangelical scholarship that's taking place," he said. "I'd like very much to be a part of that."

Beals, who is from Cornelius, Ore., has ocen active back home in both the Newberg and Hillsboro Friends churches. His wife, Jill (Jamison), is a 1992 George Fox graduate.

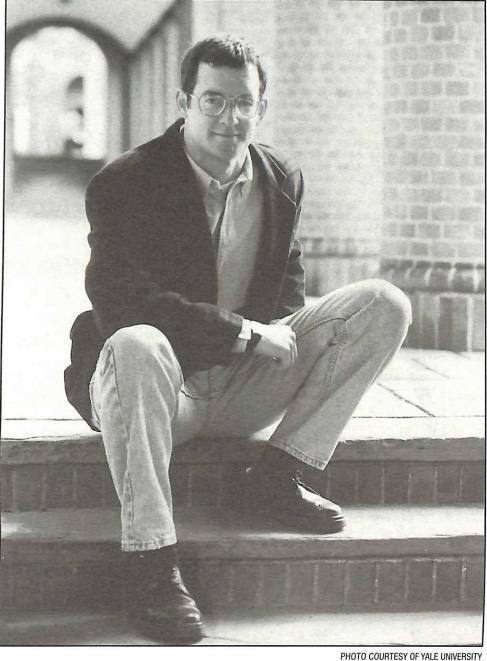
Ron Williams has also stood out as an evangelical divinity student at an Ivy League school. He graduated in May from Princeton Divinity School in New Jersey with a master of divinity degree. "I'm excited about it, even though the diploma's all in Latin and I can't read a word of it," he quipped.

Raised Southern Baptist, but also bringing with him what he termed a "Heinz 57 variety" of church backgrounds, Williams graduated in 1994 from George Fox in biblical studies. After working several years in construction, he came to George Fox, and then Princeton, because of what he felt was a clear call to Christian service. Along the way he 'fell in love with the Quakers" and became affiliated with North Valley Friends Church while in Newberg.

Like Beals at Yale, Williams received a full-ride scholarship, plus stipend, to the 700-student, predominantly Presbyterian divinity school. Annual tuition runs about \$7,000.

"There are all kinds of groups of people here," he said. Nevertheless, Williams said It has been healthy to take his evangelical beliefs into that kind of environment.

"Here at Princeton, I've been challenged



At Yale Divinity School, George Fox graduate Corey Beals has taken a leading role among

evangelical students.

constantly. It broadens your understanding of where other people are coming from. It's made me more compassionate toward those who aren't evangelical, but it definitely hasn't made me a liberal."

Melanie (Weidner) Watson, a 1991 George Fox graduate in Christian ministries who comes out of the Northwest Yearly Meeting of Friends, is now attending the Quaker-sponsored Earlham School of Religion in Indiana. Like Beals and Williams, she also received a full-tuition scholarship and is sharing her evangelical views in an environment that represents a wider range of opin-

"Earlham is around the 'middle,' so it tends to pull people from both sides," she said. "I find my faith is being sharpened here because I get a chance to explain it to people who don't have the same assumptions. It's not always easy. Sometimes we get into heated arguments."

She said her evangelical stance has remained strong while she pursues graduate study.

"Some people worry that you will lose what you think is true," she said. "But it hasn't been that way at all. I've been strengthened in my convictions. I've been free more to explore what faith can mean in different circumstances. It's been broadening, but not at the expense of my basic beliefs.'

Watson's husband Derric, a 1993 George Fox graduate, also is attending Earlham, and both have been selected from among the school's 60 students for a handful of scholarships. The Watsons will graduate in the spring of 1998 with master of ministry degrees-the Quaker equivalent of a master of divinity. Both are not yet certain where their career paths will lead, although Derric currently is enjoying campus ministry, while Melanie is considering that as well as pastoring, church planting or teaching.

Overseas study is ahead for Tricia (Sturdevant) Brown, who this fall will enroll in the University of St. Andrews, about 45 minutes out of Edinburgh, Scotland. There she will spend three years working on a doctorate in New Testament studies. Her goal is eventually to teach New Testament at the college level.

"I knew I wanted to look primarily at schools in the United Kingdom," she said.

"In the European system, your (doctoral) dissertation is much larger, much more weighty. You really become an expert in your particular research topic."

Brown received a bachelor's degree in biblical studies from George Fox in 1996 and then went on to earn a master of arts in Christian studies, graduating this spring. Her husband, Darrell, is the son of Randall Brown, an adjunct professor in biology at George

Brown this year was one of only 20 finalists competing nationally for a dozen Pew Foundation Fellowships. That program aims

to place young evangelical scholars in major universities. She underwent a very intense interview by a panel of 20 judges as part of the review process.

Brown has been awarded a teaching-assistant scholarship and is presently in the running for an Overseas Research Scholarship to be awarded by the British government. She was accepted into all five programs to which she applied, and was able to select the university of her choice.

Beals, Williams, Watson and Brown all heap praise on their religion professors at George Fox for giving them a solid foundation academically and spiritually for the rigors of graduate study.

"What drew me into my calling was that I had a lot of outstanding professors at George Fox," said Beals. "They're just outstanding, across the board."

"I feel like I'm coming out of George Fox and going into the higher academic world as a much more mature and whole person," Brown said, "because of the witness and impact that my professors have had on my spiritual development."

She noted that it was helpful, while looking into schools in the United Kingdom, to have been a student of Paul Anderson, associate professor of biblical and Quaker studies at George Fox. Anderson had studied in the UK and knows some of the scholars there.

"I think I was able to piggyback on his reputation there," Brown said.

Anderson, in turn, is "extremely pleased" that George Fox graduates "are able to compete on national and international levels. Not only their acceptance, but their being awarded fellowships and honors at these institutions, indicates their former success and future promise in their service beyond."

He points out the high academic caliber of schools such as Yale, Princeton and St. Andrews. "I know other departments also have their grad-school success stories," he said, "but the success that our graduates have had getting into these prestigious institutions makes our entire institution look good."

Anderson says evangelicals need to be represented in such schools, and not only in religious studies, "if we are really going to make a difference in the world." He adds that George Fox's merger with Western Evangelical Seminary and the development of other George Fox graduate programs will bolster this part of the University's mission.

'I believe our students have had a superb assortment of experiences here at George Fox, both academically and spiritually, and it's people like that who are really going to make a difference in the world for Christ," he

ALUMNI NOTES

(Continued from page 6)

Susan (Gallahan) (n79) and Don Rice, July 6, 1996, in Fairbanks, Alaska.

Sergio Mendoza (G92) and Adriana Gabriele Reyez, Sept. 14, 1996, in Guadalajara,

Erik Boehme (G94) and Rhonda Harper (G94), March 22, 1997, in Newberg.

Andrew Glover (G96) and Adrianna Wartes, July 28, 1996, in Woodinville, Wash.

Karen Hafford (n98) and Chad Colvin, Dec. 7, 1996, in Sprague, Wash.

Jamie Richter (n98) and Michael Downing. Aug. 24, 1996, in Corvallis, Ore.

BIRTHS

Major (n85) and Diana Inskeep, a girl, Emily Rose, Sept. 28, 1996, in Tacoma,

Eric (n90) and Kristy Vermillion, a girl, McKenzie Rose, April 21, 1997, in Portland. Whitney (Sandlin) (G91) and Ron Francis, a girl, Madeline Anne, Sept. 14, 1996, in Portland.

Kelly (Stringer) (G91) and James Thompson, a girl, Rachel RacAnna, March 21, 1997, in Tualatin, Ore.

Kimmie (Carbone) (G92) and Jeff Auxier,

a boy, Luke Nolan, April 17, 1997, in Oregon

Jennifer (Martell) (G92) and Tim Hildebrand, a boy, Taylor Christian, April 9,

1997, in Goshen, Ind. Yuzuru (G92) and Junko Yamaji, a girl, Mirei Yamaji, Jan. 28, 1997, in Chung-Li, Taiwan. Carrie (Meyers) (G93) and Reid Kisling, a boy, Cameron Marshall, March 27, 1997, in

Steve (G93) and Christie (Stein) (G93) Seideman, a girl, Corrin Noel, Nov. 22, 1996, in Bethesda, Md.

Anndi (Howe) (G94) and Derek Moore, a boy, Connor Benjamin, March 8, 1997, in

Matt (G94) and Kari (Trout) (G94) Willcuts, a boy, James Abram, March 7, 1997, in Newberg.

DEATHS

Dallas, Texas.

Ralph Choate (G31) passed away Dec. 22, 1996, in Wichita, Kan.

Glenn Everest (n38) passed away May 5, 1997, in Newberg. Art Sugars (n39) passed away Dec. 10,

1996, in Belmont, Calif. Joseph Arndt (n63) passed away April 20, 1997, in McMinnville, Ore.

Three Repeat As National Track Champions

Three George Fox athletes claimed their second national titles at the NAIA national track meet in Marietta, Ga., as the women placed seventh — their highest ever — and the men 22nd

Nancy Rissmiller, a junior from Tigard, Ore., successfully defended her 1996 high jump title with a leap of 5-7. Javelin thrower Becci Harper, a senior from Independence, Ore., put together a toss of 145-8 on her first effort to repeat as well. Salem, Ore., senior Ryan Chaney ran a lifetime-best 45.98 to add the 400-meter dash title to the indoor championship he won in the same event earlier this season.

The surprise of the women's meet was 100-meter hurdles runner-up Sharon Barnett, a freshman from Salem, Ore. Despite failing to meet the national meet-qualifying standard in the event, Barnett exploded with three-consecutive lifetime bests at the meet, culminating in a George Fox school record of 14.68 seconds in the final.

Also scoring for the Lady Bruins were pole vaulter Jennifer Christiansen, a senior from Grass Valley, Ore., who cleared 9-6.25 to place fifth, and the 4x400 meter relay squad (Kristin Oelrich, Rissmiller, Heidi Haley and Amy Redenius). The relay finished fifth with a season's best time of 3:49.33.

The men also got points from the 4x400-meter relay team (Peter Carmack, David Parker, Jim Haley and Chaney). The team posted a school-record 3:11.10 to place fifth in the final.

Softball Returns to Winning Form

Before the season began, head softball coach Chris Gross said her players "wouldn't care if they didn't win a game, they enjoy each other so much."

The amiable Lady Bruins did win though, posting their first winning season since the NAIA District 2 championship season of 1994. With just one senior on the squad, George Fox went 18-17, 13-11 in the Northwest Conference.

Conference honorable mention went to utility selection Sharka Vokel, a junior from Sierraville, Calif., and first baseman Coby Van der Meer, a sophomore from Boring, Ore.

George Fox ended the season with a nohitter against Willamette University thrown by freshman Beth Davis of Salem, Ore., and Dara Lakin, a junior from Chehalis, Wash.

Tennis Shows Second-Year Improvement

George Fox's men's and women's tennis teams made strides up the Northwest Conference standings in their second year of existence. One season after both finished last in the 1996 conference tournaments, the men finished seventh out of nine teams and the women eighth out of nine.

The women also posted their first-ever conference match victory, edging past Lewis & Clark College.

Top players for each team were Todd Hammans, a freshman from Eugene, Ore., and Shawna Hughes, a sophomore from Edmonds, Wash.

Hughes and Kailea Curtis, a senior from Aurora, Ore., posted the highest tournament finish, advancing to the consolation doubles championship match, where they lost a wild 6-7 (9-7), 7-6 (7-4), 6-3 struggle.

Young Baseball Bruins Capture Conference Title

A late-season winning streak earned George Fox's youthful baseball team the Northwest Conference championship.

George Fox finished the regular season with a 14-game win streak—the longest in school history—clinching the conference title on the final day. Included in the streak was a no-hitter thrown by senior Troy Schrenk of Aurora, Ore., against then-league-leading Willamette University—the first Bruin no-hitter in 16 years. In eight of the last 10 years, the Bruins have won a league, district or conference title. George Fox's 29-14 record gave the Bruins the second-highest win total in school history. The Bruins finished 16-1 in Newberg and are 30-2 on Morse Field over the last two years under head coach Pat Railey

Along with eight of his players who earned conference honors, Bailey was named

BRUMN SPORTS

Oregon's Fastest

Straight-A Student Ryan Chaney Concludes His College Career As Oregon's Fastest 400-Meter Sprinter

University of Oregon for coach Bill Bowerman back in the Steve Prefontaine days.

"The track coach, Don Berger, came to P.E. class one day and said track would be starting in a month," Chaney said, " and that anyone interested could turn out."

"I decided to try it. I was so shy. We had moved so much that I had done nothing, but I wanted to get involved, to make an identity for myself. But, I'll tell you, I wasn't any good."

"They give you eight different tests when you first turn out for track. Mine came out that I should try the high jump and javelin, but they said I could try the sprints if I wanted to.

"That first year, I ran a 69 (seconds in the 400 meters). We had a girl on the team who ran a 59. No way I dreamed that the 400 would be my event."

"My dad was a track nut, and he said to me, 'You'll run a 48 sometime. Don't limit what you can do and what God can do with

"I probably can't run as fast as he thinks, but who knows what God can do with me. That may sound hokey to you, but that's who I am. From then on, I basically have gone from saying what I can't do, to trusting in what God can do with me. As soon as a I made that change in my outlook, things have gone incredibly well."

By the end of his freshman year in high school, Chaney had his 400-meter time down to 56, and he kept getting better. By the time he graduated, he had collected 10 Class 2A state meet gold medals, including a 100-200-400 sprint sweep when he was a senior.

Meanwhile, the recruiting letters had piled up. "All my life," Chaney said, "I had wanted to go to Oregon. That was my dream. When I started getting letters from Bill Dellinger (the Oregon coach), I saved them all because of the Oregon letterhead."

After a visit to Oregon, Chaney decided to keep looking. "It didn't seem to fit with what I was looking for at that time in my life," he said. "I was leaning to going to a Christian

And so it came down to Azusa Pacific in Azusa, Calif., and George Fox. George Fox was his choice, in part because of track coach Wes Cook—who, Chaney still believes, "is more interested in who you are as a person, not just a track machine, (but someone) who

obviously wants you to do well."

Neither party has any regrets. "He's a pretty focused person," Cook said of Chaney. "I don't know that he ever has his eye off of what he is focused on."

How good can he be?

"I don't know. He pretty much runs on his own in terms of the competition. And the better the competition, the better he is."

Dave Guzman coached Chaney in high school and now is the sprint coach at George Fox. Between Chaney's sophomore and junior years in high school, Guzman said, Chaney "became a student of the sport—shoes, vitamins, training schedule."

"When he goes into a race, he has a plan, a plan based on how he feels, the weather, the track, the competition. And he has a Plan A, a Plan B, and a Plan C.

"The biggest thing he does for his school and his team is that he goes out and shows us how to win. And he has been doing it win after win. There is a lot going on between those ears. It's not that he's just a tough sprinter."

Gary Fawver, a professor of outdoor ministries at George Fox, said Chaney is a young man who "knows himself. He's not splashy, just goes about doing what he knows he can do, both in athletics and academics.

"He is a pleasant young man who would not stand out in a crowd. But you ask him to do something, either in athletics or academics, and he performs."

Chaney's personal best 400-meter time this season is 45.98.

He had the state's top 400-meter time in 1994 and 1996 (Oregon's Pat Johnson had a faster time in 1995), and the fastest 200 meter time last year. He is an eight-time NAIA All-American.

He graduated summa cum laude at the beginning of May, but the running, faith and the dedication will go with him when he leaves the George Fox campus.

Given his dream, Chaney would pick up the phone and someone would be offering "some sort of awesome track sponsorship that would allow me to train and give me the time to work with kids.

"I'd like to get really, really good at track—and to do something that matters."



The George Fox University senior from Salem—and a dozen or so other points in the West—is the 1997 NAIA 400-meter indoor and outdoor champ, and he has the best outdoor time of any sprinter in Oregon.

He probably has a better grade point average, too. Straight A's through high school and four years of college despite pursuing two majors: communication arts and Christian ministry.

Not bad for a kid who changed area codes often enough to be the permanent new kid in school.

That's basically what channeled him into track, where he wasn't exactly an immediate star.

By the time he was a freshman at Salem Academy, he was attending his 11th school—and he didn't run very fast.

"It's not like it scarred me for life," Chaney says now of his itinerant younger years, "but by the time I got to high school, I didn't have the best sense of who I was."

"Every time I would make friends, we would move and I'd have to start over. It was something I struggled with until high school. Then I spent four years at Salem Academy, and that was a world record for me."

At Salem Academy—"a Christian school with about 240 students and good teachers who care about you"—Chaney decided to tackle track. Not that he had shown any great aptitude, although his father, Mike, had been a pole vaulter at the

conference coach of the year. With just one senior among the starting position players, the Bruins set eight team or individual school records, and their .336 team batting average was just off the school record of .337 set in 1975.

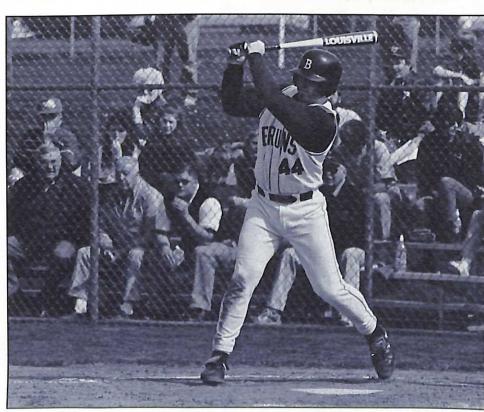
The season ended in the NAIA West Regional Tournament with losses to the NAIA's No. 2- and No. 25-ranked teams.

Barnett Named First-Team All-American

Multi-talented first baseman/pitcher Nate Barnett was voted 1997 NAIA West Region Player of the Year and first-team All-American.

Barnett, a sophomore from Arlington, Wash., set George Fox's school pitching record for wins by going 10-3 with a 3.55 ERA. He struck out 65, second-most ever at George Fox.

At the plate, he broke two school season records and tied three individual-game national records. He recorded a school-record 72 hits and 69 RBI while batting a team-leading .459. He tied three NAIA records: home runs in a game (4), grand slams in a game (2) and RBI in a game (13). He was the NAIA national player of the week on April 29.



Sophomore Nate Barnett is the first George Fox baseball player to be named an NAIA first-team All-American.