

9-1999

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# LIFE

*George Fox  
University*

VOL. XXIX, NO. 3

SEPTEMBER 1999

## The Boy Who Would Be President

*George Fox claims a link to Herbert Hoover, the only president to live in Oregon*



ASSOCIATED PRESS

Our nation's 31st president, Herbert "Bertie" Hoover, as a five-year-old boy. Six years later, orphaned, he would arrive in Newberg to live with his uncle and aunt, Dr. Henry and Laura Minthorn, and eventually attend Friends Pacific Academy, the forerunner of George Fox University.

Echoes of President Herbert Hoover still reverberate throughout the George Fox campus. Most incoming new students soon hear that the nation's 31st president lived in Newberg as a boy. Some even become aware he attended Friends Pacific Academy, which later became George Fox University.

But many of the century-old stories about the future president's time in Newberg are not so familiar.

### Orphan Overindulgence

The day in 1885 he arrived as an 11-year-old orphan, Hoover was taken to the home of his uncle and aunt, Dr. Henry and Laura Minthorn. The Minthorns' own son recently had died, and they had requested Hoover be sent from Iowa to live with them.

His first memory was of his aunt and two girl cousins making pear-butter from the pears that grew in their yard. Mrs. Minthorn encouraged him to eat as much of the fruit as he liked.

"I had never eaten a pear before as my family circumstances in the Midwest did not permit the exotic luxury," Hoover later remembered. "I liked the idea, and I liked it too much."

For his first two days he lived on a near all-pear diet.

"And then she tucked a small sick boy into bed. I ceased to eat pears for a while."

The same pear trees still grow in the yard of the house, now a restored historic landmark two blocks from campus.

### Minthorn Mottoes

Dr. Minthorn — a country doctor, entrepreneur and the superintendent of the academy — was a dramatic character in the small frontier town of Newberg. Occasionally, he took Hoover along to make house calls to remote locations. As they traveled the rough and often muddy roads, he lectured the boy on health and medicine. He told stories of his work on the Underground Railroad, when he transported former slaves to safety in the North.

As a youth, Minthorn had run away from home to fight in the Civil War. He shared his non-pacifist advice with Hoover.

"Turn your other cheek once, but if he smites it . . . punch him!"

Hoover called Minthorn, "A severe man on the surface, but like all Quakers kindly at bottom."

### "The worst thing a man can do is to do nothing."

Hoover took his dead cousin's place and was given his toys and chores.

*continued on page 6*

# University Adds Three Graduate Programs

Tim Graham, principal of St. Paul (Oregon) Elementary School, is enrolled in the first year of the University's new Doctor of Education program.

More than 125 people in existing school leadership have expressed interest in the graduate program, one of three being added during the 1999-2000 academic year.



GARY ALLEN

**G**rowth not simply for growth's sake, but with a clear purpose.

That's what is motivating George Fox University this academic year to expand its graduate programs by a third — from nine to 12.

University leaders say that, as a Christian institution equipping people to make a difference in the world, it is most appropriate for George Fox to add dynamic new programs to meet well-documented needs.

Two of the programs lead to doctoral degrees, respectively, in education and ministry, and the third is a management-oriented master's degree program in a relatively new and growing geographic market for the University.

While for many years its focus was on undergraduate liberal arts education alone, it is appropriate today for the University to demonstrate its Christian mission in broader terms, says Robin Baker, new academic vice president.

"If Christian education is really unique, then we need to provide believers the opportunity to engage in research and serious discussion, and to fulfill their calling," Baker said.

Andrea Cook, vice president for enrollment services, said the new offerings reflect the increasing importance in today's world of graduate education.

"More and more people are continuing to be lifelong learners," she said. "Our new programs are very geared to adult learners, and offered in formats that speak to their needs."

Yet, expanding academic offerings isn't done on a whim at George Fox. Cook noted that discussions about the doctoral programs have been under way for several years, and about 15 months for the master's degree program.

"First and foremost, we have to determine whether a program fits well with the University's mission. Then we have

to ask ourselves, 'Can we do it with excellence?'" Also carefully studied are the potential market for a proposed program and its set-up costs and requirements.

Baker anticipates this fall launching a strategic, University-wide planning process that will help George Fox make wise decisions about further program expansions.

received endorsement by the Northwest Association of Schools and Colleges.

The new Ed.D. program is particularly needed at this time in Oregon, according to Mark Ankeny, who has been appointed interim director and a faculty member in the program. The Oregon Teacher Standards and Practices Commission predicts rapid turnover in leadership positions in

Oregon's public schools as long-time leaders retire, some in response to more advantageous retirement benefits.

Ankeny said more than 125 administrators in existing school leadership positions have expressed interest in completing their doctorate.

In addition, the new Ed.D. program will provide

an opportunity for approximately 275 graduates and 145 current students in George Fox's master's degree programs in education to continue their education at George Fox.

The Ed.D. program will emphasize leadership. It will focus on the qualities of cultural, moral and organizational leadership as the basis for leading complex education organizations.

Joining Ankeny as a faculty member in the Ed.D. program will be Glenn Moran, professor of education and director of the administrative licensure program.

## Doctor of Ministry

In January, the University will offer a Doctor of Ministry (D.Min.) degree in

*continued on next page*

**"If Christian education is really unique, then we need to provide believers the opportunity to engage in research and serious discussion, and to fulfill their calling."**

— Robin Baker, vice president for academic affairs

"Programs should be seen in a holistic fashion, seeing the whole University community, and then, as is said in business terms, we need to apply our resources to the best opportunities," he said.

Here is an overview of the three new programs:

## Doctor of Education

The new Doctor of Education (Ed.D.) program is George Fox's first doctoral program expansion in nine years and just the second ever. The University has offered a Doctor of Psychology degree since 1990.

The University's trustees authorized the new degree, and the new program has

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# PRESIDENT'S PEN

## Graduate Education and the Liberal Arts University

This issue of *LIFE* announces the start of two new doctoral programs at George Fox University — the Doctor of Ministry (D.Min.) and Doctor of Education (Ed.D.) — and the addition of a new master's degree program in organizational leadership.

Until recently, graduate education was the exclusive purview of the large research universities. Today, more than 30 percent of George Fox students are in graduate programs. (Another 10 percent are nontraditional-aged undergraduates.)

During this past year, I have heard questions — on and off campus — about graduate programs at George Fox. These questions include the following:

- Is graduate education compatible with our mission?
- Will the addition of graduate programs dilute the quality of the undergraduate program?
- Do we have the necessary resources to ensure high quality for the graduate programs?

One of the joys of becoming acquainted with George Fox University this year has been to hear and respond to these questions.

I am wholeheartedly in favor of enlarging the University in both size and quality through the addition of graduate programs. At the heart of a George Fox education is the integration of faith and learning. Unless our kind of institution provides graduate programs, this essential component of Christ-centered education belongs only to the undergraduate curriculum.

Integration of faith and learning is a difficult activity that deserves attention at the graduate level. I am proud of the way this topic is integral to George Fox graduate programs. The American Psychological Association, in its accreditation review, cited our integration of the Christian faith as a strength of the Psy.D. program. Because of this integrative approach, our graduate programs



President  
David Brandt

believe this serves both groups of students well by providing a greater variety of instructors. Larger departments also give faculty members more colleagues with whom to relate professionally.

The community of learners at George Fox is enriched and enlarged by the presence of graduate programs. Lunch in the Bruin Den is alive with a wider variety of persons than we would have with only traditional undergraduate programs. Graduate students may be more narrowly focused, but they also tend to bring an intellectual intensity that helps to shape the campus.

George Fox University always must provide adequate resources for programs. Graduate programs do not diminish traditional programs at the University. In my opinion, the George Fox commitment to both traditional and non-traditional programs creates a university that is alive and vibrant — equipped to serve students at the beginning of the 21st century.

*Dave*

are qualitatively distinct from others.

The addition of graduate programs at George Fox has allowed us to strengthen departments with more faculty members than we would provide for the undergraduate program alone. In education, psychology and business, faculty members usually hold teaching assignments in both graduate and undergraduate programs. I

leadership and spiritual formation. The new degree will be offered through the University's seminary at its Portland Center. It is being designed for the working pastor.

Students in the program will study with the same group of colleagues in twice-yearly modules for two years. They complete their doctoral project the third year.

Several years in the planning, the Doctor of Ministry program recently received approval from the Association of Theological Schools, the national accrediting agency for seminaries.

The first cohort (17 to 25 students) starts in January. National advertising for the program emphasizes that the degree is "practical and supportive" and "designed to foster spiritual and professional renewal by combining academic excellence and practical, hands-on learning opportunities in a close-knit community."

The new program also is planned to serve Christian ministry professionals other than church pastors, including leaders in parachurch organizations, mission workers, and other Christian leaders and professionals seeking to upgrade their training.

Program director is Charles "Chuck" Conniry, assistant professor of pastoral ministry. He joined the George Fox faculty last fall to help develop the program.

Conniry has a doctorate in systematic theology from Fuller Theological Seminary and is an ordained Baptist General Conference minister who spent 16 years in full-time pastoral ministry. Prior to moving to George Fox, he was the lead faculty person for an adult education program in San Diego sponsored by Bethel College.

Conniry cites a strong need for the new doctoral program. "I have a heart for ministry and for pastors," he said. "I know the challenges they face. I know the discouragements that often beset them.

"We plan to provide a program that not only provides the intellectual stimulation they crave, but fortifies them spiritually."

Conniry said he believes the doctoral program's emphasis will make it stand out in the region. "The emphasis on the integration of spiritual formation and leadership is absolutely dynamic," he said. "That, I believe, will distinguish our degree from any other D.Min. degree that emphasizes leadership."

### A Master's Degree Program in Idaho

With needed state and accrediting agency approvals now in hand, George Fox this fall inaugurates its first graduate program in Idaho.

In April, the Northwest Association of Schools and Colleges approved George Fox's plan to offer a Master of Arts in organizational leadership (MAOL) at its Boise Center. The plan earlier this year received endorsement from the Idaho Board of Education.

Alan Kluge, associate professor of management, said the program was developed as a result of strong interest expressed by the business community in Idaho, as well as by those who have taken George Fox's baccalaureate degree programs there. Already more than a hundred people have shown interest in

enrolling in the MAOL program.

"This is driven by requests in the marketplace," Kluge said. "It's driven in response to the needs there."

The program starts this fall with the first cohort group of 24 students, he said. One new cohort will begin annually. Students in each cohort will attend classes one night a week and on some Saturdays over 22 months to complete the degree.

After more than nine years of experience in Oregon with baccalaureate degree programs for the adult learner, George Fox in 1995 opened a center in Boise and started offering a Bachelor of Arts degree in management and organizational leadership (MOL). Since then, a total of 14 cohorts have been started there with 193 students.

The new MAOL will serve not only Boise MOL graduates, but also others in the greater Boise community who hold bachelor's degrees from other accredited institutions.

The MAOL is intended to develop leaders for a broad range of organizations, including commerce, health care, education, the church and the public sector. The program will be designed primarily for working professionals who are making the transition from technical positions to positions with greater managerial and leadership responsibility.

John DeJoy, assistant professor of management at the Boise Center, is directing the new MAOL.

— John Fortmeyer

## Landis Receives Emeritus Status

Pat Landis experienced hardship at a young age when, as a daughter of Christian & Missionary Alliance missionaries, she spent two years in a Japanese prisoner-of-war camp in the Philippines during World War II. Her account of the camp and of her family's eventual rescue by American soldiers made for a very interesting story.

For the past 15 years, Landis experienced a different kind of adventure — helping train George Fox students for fulfilling careers as teachers. She retired last June and has been granted the lifetime honor of the title "professor emeritus" by the board of trustees.

Emeritus status is based on faculty rank, years of service, Christian character and contribution to the University and academic discipline. Candidates must be recommended by the academic vice president or seminary dean, approved by the president, and confirmed by the board's executive committee.

Jim Foster, who last year served as interim academic vice president, forwarded to President David Brandt a recommendation from Glenn Moran, then dean of the School of Professional Studies, that Landis receive emeritus status. Moran commended her "commitment and diligence" in keeping George Fox's teacher education programs "on the cutting edge."

"All organizations, in my opinion, need a Pat Landis to be successful," wrote Moran. "She was a driving force for teacher education at George Fox for these many years."

Landis joined the George Fox faculty in September 1984 as an associate professor of education, coming to Oregon after 16 years at Nyack College, a Christian school in New York state.

Landis did her undergraduate work at Seattle Pacific University and then earned a Master of Arts in education from the University of Washington.

Landis in 1986 was named director of teacher education at George Fox. She was given full professor status in 1996.

# The Story of Henry Mills

*One of George Fox's first benefactors, Mills donated the funds that started its endowment*

## Pioneer Leaves Legacy

Henry Mills was a pioneer in willing his home to Pacific College while he was still living in it, said Todd Newell, director of estate and planned giving at George Fox University.

"No doubt, Henry was ahead of his time. He actually started planned giving before that term was commonly used.

"Estates and planned giving, as we know it today, is a method of giving that is one of the fool-proof ways of growing the endowment," said Newell. "Charitable Remainder Units, gift annuities, bequests, gifts of life insurance — as well as outright gifts — are ways that people, following Henry Mills' example, can grow the endowment for the University."

Previously, those who have honored George Fox University in this way have been called the Endowment Builders. Last spring the name was changed to the Henry Mills Society.

"Henry represents planned giving and endowments at George Fox University, and we hope others catch his spirit of generosity and his vision," said Newell.

One century ago, at age 69, Henry Mills pulled up his deep roots in Vermillion County, Ill., and moved across the country to Newberg, Ore., to begin a new life.

Henry and his wife, Mary Folger Mills — whose ancestry is traced to the Mayflower — had both lived full lives while raising a family of seven children and building up their estate. They left it all behind to begin a new and vital mission with Pacific College.

A hard-working farmer born in 1830, Henry Mills was raised in rugged frontier territory. He had little chance for a formal education as his father and only brother died when he was still a youngster, leaving him to care for his mother and sisters.

Mills was a quick learner and, with the help of several men, made and burned enough bricks to build a house so large that it was warmed by three fireplaces and a coal heater.

Henry and Mary, who married on Nov. 10, 1852, were industrious, inventive and independent. They raised animals for meat and milk, grew vegetables and fruits, and planted corn and wheat for cornmeal and flour. Their bees provided honey, and from a maple grove they made maple syrup and sugar. Henry also raised sorghum and fashioned a horse-powered sorghum mill that made sweet molasses.

But the birthright Quaker with callused hands nurtured a lifelong love for the world of arts and letters. This passion for education and unquenchable thirst for knowledge stirred up a deep yearning in Mills and led him west.

While a septuagenarian, Mills opened a whole new chapter of his life, becoming one of the strongest and most active supporters of Pacific College, as George Fox University

was then known.

When the Millses moved to Oregon, Henry and Mary lived in a comfortable home across the street from the Friends Church. The couple lived a contented life with several of their children and grandchildren nearby, and Henry became deeply involved in Pacific College from the school's very infancy.

A biography on Henry Mills from the George Fox library reads, "At times (almost innumerable), had he not come to its rescue with his hundreds and his thousands, it seemed that the college doors must have closed. In doing so he has builded [sic] an imperishable monument for himself in the hearts and character of the young people of his generation."

In 1902, Mills established the first recorded estate gift by deeding his home to Pacific College. He specifically asked that his donation be used to establish an

endowment for the school. The act of generosity couldn't have occurred at a better time.

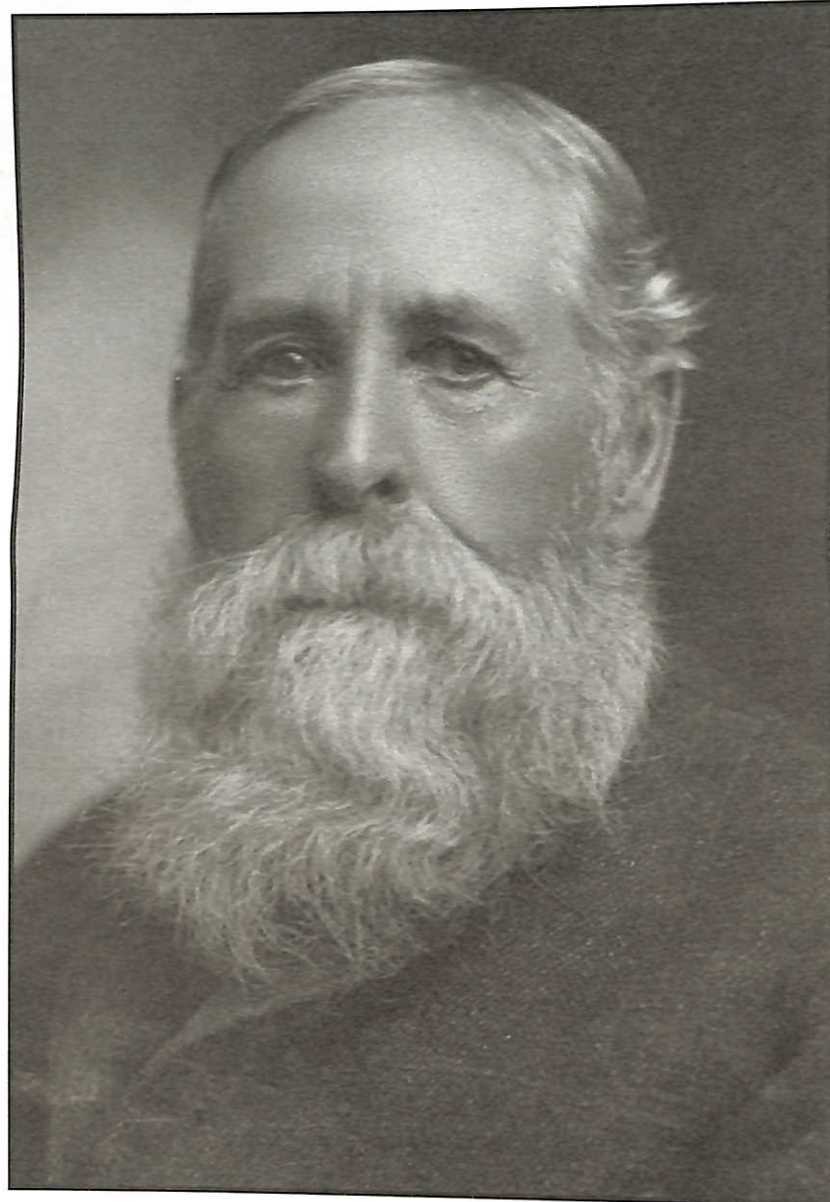
The fledgling school was in the midst of tumultuous times, and board and administrators faced pressures to increase expenditures. The teachers' salaries were an issue, and budget shortfalls were a thorny problem. Pacific College faced a major deficit unless it could raise a large enough endowment to yield a continuing income.

As the college's managers reiterated the need for an endowment, Mills deeded his \$1,200 home in order to initiate such a fund. With Mills' gift providing a much-needed spark, several years later the board finalized plans to raise \$50,000.

Constance Larson, a great-granddaughter to Henry and Mary Mills, lives at Friendsview Manor retirement center near today's George Fox campus.

Henry Mills passed away when she was only 3 years old. Although she can't remember him, Larson says she's heard the family speak so often about him, and read so much about him, she feels like she knows him. She describes Mills as a quiet, self-educated man who clung to the highest principles, and as a loving father who was not afraid to show his feelings. "He was a pacifist and deeply committed to Quaker education. It's an honor to be a part of his legacy," Larson said.

Larson, who also helps out by buying books for several students at George Fox University each term, has two sisters, Marjorie, in Eugene, Ore., and Irene, in Florida. Her brother, Claude, who served on the board of trustees for George Fox University, died in 1996. A granddaughter, Christi Larson, is now a junior at George Fox University.



In 1902, with the University facing a major deficit, Mills deeded his \$1,200 home to the University, sparking a much-needed endowment fund that will soon approach \$17 million.

Currently the Henry Mills Society has 345 members, but the number is actually much higher, as over the years, many individuals have given anonymously to George Fox University. Todd Newell, director of estate and planned giving, said he would like to recognize the unknown donors. First, however, he has to find them — not an easy task.

"We hope people who have included George Fox in their estates will contact us, so we can formally thank them and offer them membership benefits."

Benefits of membership include invitations to campus activities including concerts and plays, awards ceremonies, athletic events and free estate-planning seminars.

Newell can be contacted at (503) 554-2117 or by e-mail at [tnewell@georgefox.edu](mailto:tnewell@georgefox.edu).



## Endowments: Gifts that Grow

If Henry Mills' endowment gift could be traced back to the original donation, and if that gift was administered under the University's current endowment policies, it would serve as a good example of how endowments grow.

Assuming the original gift of \$1,200 grew at 10 percent over the last 97 years, with the University using 5 percent for annual use and adding 5 percent back to the principal, Mills' gift would be worth more than \$136,000 today.

Likewise, George Fox University's endowment fund has increased dramatically, from slightly more than \$1 million in 1974, to \$3.7 million in 1989, to \$7.29 million in 1994. By the end of 1999, according to the Office of University

Advancement, the endowment will be approaching \$17 million.

Besides providing George Fox University with long-term financial stability, endowments relieve pressure from enrollment fluctuations and ease the burden on tuition increases, thereby benefiting students, said Vice President for Advancement Dana Miller.

"Endowments are also critical to faculty development, including research and writing projects, and sabbaticals," he said. "It helps us attract high-quality faculty members. Mark Hatfield, a recipient of the Herbert Hoover professorship, is an example of that."

# Cafe Remembers George Fox Leader

"Ed's Table" at the Donald Cafe has laminated news clippings about the life of former president Edward Stevens, who died of a brain tumor in 1998



KATHRYN SCOTT OSLER / ASSOCIATED PRESS

Some of the regulars at the Donald Cafe in Donald spend their lunch breaks at a table dedicated to the late Ed Stevens, who was president of George Fox University. Terry Arendt (left), Gary Cuff (center) and Jeffrey Frank eat their food above laminated copies of articles about Stevens.

The late George Fox University President Edward Stevens found giant pancakes and a favorite table at the Donald Cafe.

A spread of another sort greets customers who sit there today.

"Ed's Table," which is covered by laminated news clippings, celebrates the life of Stevens, who died of a brain tumor in May of 1998 at age 57.

While waiting for a "Donald Clubhouse" or biscuits and gravy, cafe patrons learn about the man who lifted the Christian college to university status, quadrupled enrollment and expanded many programs during his 15-year tenure.

They learn something of a man who sang hymns after a tumor-induced stroke put him in a convalescent center, a regular person who discovered a comfortable corner of the world and wove himself into the fabric of a small town.

His cafe compatriots wouldn't know he was a university president unless they heard it from someone else. "Just Call Me Ed," reads one headline.

Stevens could talk wheat prices or hog slaughters with the regulars at the wood table with 10 matching chairs that stands out from the dominant Formica theme.

"The man would talk about anything," retiree Monte Glud of Dundee said. "Everyone liked the man . . . He was a fine gentleman. You met him once and he felt like an old friend."

He "was always just regular folk," owner and cook Greg Collins said. "He came in and ate pancakes."

For Stevens, the 20-minute drive through the country from the Newberg campus ended at a place that reminded him of growing up in Wyoming. On weekends, he sometimes showed up in blue jeans, cowboy hat and boots. Often, he had his granddaughter in tow.

Besides Stevens and the regular crop of growers, the cafe attracts travelers who stop at the Donald-Aurora exit of Interstate 5 and venture inland a few miles beyond the truck stop.

The smoke-free cafe, on Main Street in a greenish building next to City Hall, has been around since 1936. It started as a barbershop. Then the barber put in a

lunch counter for his wife. It was called "The Squeeze-In." Health officials frowned.

"The health department said you either cut hair or serve sandwiches" but not both in the same place, said Collins.

By at least the early 1940s, the barbershop had moved next door.

Collins and his wife, Kathleen Verley-Collins, bought the place four years ago. Much of the structure is original, although the old chicken coop in back is now a studio apartment.

Verley-Collins and her sister, Susan Ibarra, made the cafe's cheery, red-striped curtains bedecked with fruits and vegetables. It was Ibarra, a Newberg High School teacher, who suggested the table as a tribute to Stevens. She had taught his daughter. Besides, Steven knew everybody and "everybody in Newberg pretty much loved him," Ibarra said.

She recalls walking into the Donald Cafe once and running into Stevens. He not only called out her name but knew that her husband had been a standout basketball player for George Fox in the 1960s. "He paid attention to everything," she said.

Stevens, or "Fast Eddie" as he was known back in college, had a special interest in basketball, as Ed's Table reveals. As a point guard, Stevens helped his Nebraska Wesleyan University team advance to the 1962 NCAA Final Four tournament.

As an adult, he could polish off the "acre pancake." That spared him the fate of some customers, who leave a portion only to have Greg Collins make a per-

sonal visit from the kitchen to glare and ask: "Is there a problem here?"

Stevens attended the Newberg Friends Church. "He didn't preach to you," Verley-Collins said. "He was a witness through example. He just lived the life."

Ed's Table is front and center at the cafe, which seats 47 at a counter and tables spread across a linoleum floor.

Newcomers consume a bit of Stevens' life as soon as they sit down. Articles such as "Legacy of a Leader" stare up at them, clustered at each of the four place settings. Verley-Collins knows they read the clippings because every once in a while, the customers will stand up before their food has arrived. "I think, oh, they're leaving," she said. Instead, "They all shift one chair, then they sit down."

Stevens was absent from the cafe for months after the brain tumor caused a stroke and he endured chemotherapy treatments. When he returned, he was drawn but had the same smile.

He came with his family, hanging onto the hand of his wife, Linda, and accompanied by his daughter and granddaughter, Verley-Collins said.

With the passing of the one-year anniversary of his death on May 21, he is greatly missed in the community, many said.

New visitors sometimes ask whether Stevens was among Donald's early founders.

No, cafe manager Michelle Wilson said. "Just a real regular customer."

— Cheryl Martinis, Correspondent, *The Oregonian*

Ed's cafe compatriots wouldn't know he was a university president unless they heard it from someone else. "Just Call Me Ed" reads one headline at Ed's Table.

## University on Schedule in Y2K Preparations

George Fox University's computer specialists acknowledge they can't predict how severely the "Millennium Bug" will bite the nation or world at large come Jan. 1, 2000.

But on the local level, they are confident about the University's preparedness for the technical effects of the changeover in how computers read dates after Dec. 31, 1999.

"With what we know so far — our desktop systems, our computers, our software, our financial systems and our networks — I feel comfortable in saying that we'll be in good shape," said Sean McKay, director of user services in the University's institutional technology department.

For most of this year, that department has worked, with authority from the President's Cabinet, to prepare the University's systems to be "Y2K compliant."

Those steps have included detailed assessments of the software, hardware and peripherals involved in the computer systems used by each department, said Keri Macadaeg, executive director of institutional technology.

Among the positive signs, McKay said, is that a majority of the software applications in use are substantially compliant and those that aren't can be easily addressed. Out of the several hundred computers in use at George Fox, a miniscule amount — perhaps two to five — will not be compliant. "And we have extra computers that we can deploy in their place," he said.

Upgrading of networking hardware and a switch to new hardware and software for the University's e-mail systems have all taken place this summer so as to be ready for the year 2000, he added.

Tony Brock, director of systems and networks, agrees with McKay and Macadaeg that the department is on schedule for taking needed action. "Time-wise, I don't see any problems," he said.

Also now undergoing evaluation for compliance are the University's telephone services and various campus facilities systems, including heating and air conditioning controls, fire systems, elevators and alarm systems.

An added help is that classes don't resume for spring semester at George Fox until Jan. 10, so there is time immediately after the arrival of the New Year to deal with problems that might arise, according to staff.

# Hoover: Stories Reveal the President's Humanity, Deed

continued from page 1

"I was at once put to school and the chores," he said. "Those included feeding the doctor's team of ponies twice a day, hitching them up periodically, milking the cow and splitting wood. All this routine, plus the abundant religious occasions, some-

"In order to do our part, we, the oncoming generation, packed a drain, tamped both ends hard with clay and fixed a fuse. The fuse was short and it proved more powerful than we expected. Dr. Minthorn was busy for hours picking pieces of tile out of the skins of small boys. He engaged in no reprimands."

## Equality Before Fish

The city of Newberg and surrounding area provided other entertainment.

"Somehow I found time for baseball, jigsaws, building dams, swimming, fishing and exploring the woods with other village boys," Hoover said.

Fishing became a lifelong passion. He remembered wandering the Oregon forests when a license was not necessary and "there were no legal limits on the fish you could catch."

One of his later observations was that presidents had no special advantage in the sport, remarking, "All men are equal before fish."

## Young Love

Hoover also found time for youthful romance.

A hand-written letter — his earliest remaining correspondence — reveals the passion of 12-year-old love:

*Friend Daisy Trueblood, (and I hope you are more than my friend, although I do not dare to head it that way yet).*

*You do not know the extent to which I am enthralled, and I am sure that no girl should be allowed such mastery over any person's heart, unless there are such feelings in her own heart. I could not have helped paying my attentions to you, if I had tried and I am sure I did not try very hard. I do not think you care. Do you?*

*Answer this please.*

*Bert*

## An Unlikely Leader

Although he later would enter the world spotlight, he cast a small shadow in his new town.

"Bertie" was the smallest student in the academy's first class: "an undersized, rosy cheeked boy."

The owner of a small Newberg restaurant, Matilda Zumwalt Howard, said she felt sorry for Hoover. She said she fed him many times, believing that the full schedule of classes and chores was hard on him. She felt he wasn't getting enough to eat. Often he appeared at her café "ill-kept and shabby."

"He had a sorry attitude, not sullen, but thoughtful beyond his years," Howard remembered. "He was particularly hungry and forlorn."

He was described as "a modest, reticent boy of few words." Serious, seemingly unfriendly, even one of his best boyhood friends found him "one of the most difficult boys to meet. He never said much, but he was a good listener."

## School Days

With his uncle as superintendent and his aunt as a teacher, Hoover enrolled in the first class at Friends Pacific Academy. He is known to have excelled in mathematics.

At its founding in 1885, the school consisted of 19 students, three staff members and one half-completed building. In the next three years, enrollment grew to more than 100, and a boarding hall, cottages for students and other structures were added.

Hoover spent his first two years at the grammar school. During the final years of his life, his 1887 graduation program from the academy was displayed in a place of distinction on the wall of his office.

Hoover advanced from the grammar school to the academy and gave the school credit for shaping his values.

"As a young student there for three years, I received whatever set I may have had toward good purposes in life."

Although Wood-Mar Hall was built after he left, Hoover was well acquainted with the women whose names were combined to name the building. At the academy, he was taught by Amanda Woodward. Evangeline Martin was his Sunday School teacher. On his later trips to Oregon, he visited Martin. Stories are told of important Oregon citizens waiting impatiently outside her door while he paid his respects to his former mentor.

## University Contributes to C-SPAN Show on Hoover

Since last spring, millions of Americans have enjoyed perhaps the ultimate history course on U.S. presidents — and George Fox University is helping present one of the "lessons."

During the week of Oct. 4, the University's most prominent alumnus will have the spotlight as C-SPAN, one of the nation's most popular cable TV networks, focuses on Herbert Hoover during the 31st week of its "American Presidents: Life Portraits" series. Among the features will be an interview taped last spring on the Newberg campus.

From about 5 to 8 a.m. Pacific time on Monday, Oct. 4, C-SPAN will broadcast live from the Herbert Hoover National Historic Site, Presidential Library and Museum in West Branch, Iowa. From about 5 p.m. to midnight Pacific time on Friday, Oct. 8, C-SPAN will repeat Monday's broadcast and then follow it with three or more hours of other documentation on Hoover, including the Newberg segment.

The Newberg portion will also air at various unspecified times during the week as part of a series of brief vignettes on Hoover. Noting that Congress will be in session in October, series executive producer Mark Farkas could not be specific on the full week's schedule of Hoover vignettes for the public affairs network.

A film crew from Washington, D.C.-based C-SPAN visited the Hoover Academic Building on the Newberg campus Monday afternoon, March 1. The film crew visited George Fox after spending the morning with curator Eileen Jette at Newberg's Hoover-Minthorn House Museum. That historic home, several blocks from the University campus, was Hoover's boyhood home while in Newberg.

Danya Ochsner, the University's director of special events and projects, was contacted by C-SPAN at the urging of Hoover historians in Iowa, where Hoover spent his earliest years before moving to Oregon.

Ochsner was among several George Fox staff members who

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HENRY MILLER NEWS PICTURE SERVICE

After graduating from Friends Pacific Academy, Hoover — shown here in 1898 — eventually earned a spot in Stanford University's first class in 1891.

what interrupted the constant call for exploration of the Oregon forests and streams. That, however, was accomplished in time."

Hard work was part of Minthorn's creed. One of his mottoes was, "The worst thing a man can do is to do nothing."

One anecdote is told about when Hoover forgot to water the family cow. His uncle pulled him from his bed.

"You go to the barn, boy, and pump 12 pails of water," Minthorn ordered. "Remember: 12 full pails."

"But uncle," Hoover protested, "the cow can never drink that much."

"Humph," replied the doctor. "Pour it on the ground. It will help thee to remember not to repeat the offense."

Hoover herded the Minthorn cows in the pasture now known as Hoover Park, which is across the highway from George Fox's campus.

Minthorn's wife also kept Hoover busy maintaining the supply of firewood. Years later the president still remembered his aunt's repetitive reminder, "It is time thee gets in the wood."

The future president paid for school by tending the furnace, sweeping floors and cleaning blackboards. His summer jobs included weeding onions in the flatlands near Sherwood.

Hoover was also responsible for clearing large trees from the Minthorn land. The boy would bore holes in stumps of firs and drop a coal into the hole to burn the tree.

"It was sport the first few times," Hoover later said dryly.

## Silent Rebel

The Minthorns were more strict than Hoover's parents had been, and he apparently built up some resentment. The silent boy sometimes clashed with his strong-willed uncle — at one point temporarily moving in with other relatives in Newberg. In late 1887 and early 1888 he lived in Minthorn Hall, when it served as an academy dormitory. One point of conflict was over Minthorn's prized horses. Hoover disliked the beasts. His preferred steed was his "wheel," an early bicycle.

## Short Fuse

Life was not all work for young Hoover. He told of an explosive Fourth of July celebration.

## Connections to Newberg and Its College

### Salem and Stanford

In 1888, Dr. Minthorn moved his family to Salem to begin a land development business. With the equivalent of an eighth-grade education, Hoover quit school and went to work in the office. At night, he took classes at a local business college.

Three years later, Hoover took the entrance exam for the new Stanford University that was opening that year. He performed well in subjects he had studied at the academy, but his deficiencies in areas he had not studied caused him to fail the exam. Yet, as he struggled, the examiner noticed the "strength of will" of the "quiet and serious" youth who spoke "with monosyllables." With extra tutoring to make up for the education he had missed during his career as an office boy, Hoover eventually earned a spot in Stanford's first class in 1891.

### Engineer, Humanitarian, Commander-in-Chief

Hoover would go on to make a fortune as a mining engineer. His work took him to Australia, Europe, Africa and Asia. He burst on the world scene in 1914 as an administrator of food relief in Europe. During his career, he distributed billions of dollars worth of relief for victims of World War I and II. His career changed again when he joined the President's Cabinet. He has been called the best commerce secretary ever.

Forty years after leaving the academy, Hoover would be elected president of the United States by what was then the largest landslide victory in history. After two decades of living abroad, he was the most internationally sophisticated presidential candidate ever elected. He had been in office just seven months when the stock market — weakened by World War I — crashed and plunged the country into poverty. It was ironic that Hoover, the humanitarian, in many American minds was blamed for the great depression, which struck the nation during his presidency. His legacy would include 50 years of public service, establishing the United States' "Good Neighbor" policy toward Latin America and providing guidance on building a lasting world peace following World War II.

### Coming Home

Hoover didn't forget his alma mater. He was honorary chairman of a fund-raising campaign in 1926. He wrote to the U.S. National Bank president asking the bank and the people of Oregon to help the institution.

"Because of the fact that I secured my early schooling at Pacific College, the Friends college at Newberg, I have been much interested in the needs of that institution, for which I feel a real affection... The Friends, who have principally supported the college in the past, have struggled for years to bring the college to its present position. They must have help in addition to their heroic giving in order to meet the advanced requirements. I have myself contributed what I can afford... There is nothing that we need in our educational system today more than support to the smaller and more intimate colleges. Our universities are getting too big. They are not making character as strongly as it can be



GLOBE PHOTOS/NEW YORK CITY

The Hoover children, Santa Monica, Calif., in 1890: Theodore, left, 20; Herbert, 16; and Mary, 14.

made in these smaller institutions. I, of course, have a peculiar sympathy for Pacific College, which is my justification for addressing you in the hope that you might interest yourself in devising some sort of campaign for them."

Hoover returned in 1940 to receive the first honorary doctorate ever given by the school. In 1949, when the school decided to change its name from Pacific College, Herbert Hoover College was one of the options considered.

In 1952, the former U.S. president was hosted by George Fox president Levi Pennington at his home, now the Undergraduate Admissions Office. Hoover made his last visit to the Newberg campus in August of 1955 when he came to dedicate the Hoover-Minthorn House.

### Remembering "Our" President

George Fox continues to pay tribute to Hoover. A six-foot brass image of his face looks out from the Herbert Hoover Academic Building. Inside is an exhibit that includes photos of him with world leaders and a larger-than-life bust donated by former Sen. Mark Hatfield, whose title at George Fox is Herbert Hoover Distinguished Professor.

Since 1977, George Fox has brought leading Hoover scholars to campus every other year for its Hoover Symposium. This year's symposium will be held Oct. 23 and is open to the public. For information, contact the Humanities Office: 503/554-2670.

— Rob Felton



OREGON HISTORICAL SOCIETY

"All men are equal before fish," the president once said, here pictured along the Florida coast in 1933.

### C-SPAN: Presidential Series to Focus on George Fox Alumnus

*continued from page 6*

coordinated an expansion of the University's Hoover exhibit in 1998. That exhibit is on the first floor of the Hoover Academic Building. Much of the memorabilia on display was donated to the University by one of its part-time faculty members, former U.S. Sen. Mark Hatfield. Hatfield, who holds the title Herbert Hoover Distinguished Professor at George Fox, met Hoover as a college student and considered him a mentor.

Ochsner arranged for the C-SPAN representatives to interview Lee Nash, professor of history and former academic dean at George Fox, who is a noted scholar on Hoover. Nash coordinates George Fox's biennial symposium on the life of the 31st president.

The interview with Nash covered a wide range of topics, including the history of the academy and University, Hoover's life in Newberg and as a student at the academy, how his time in Oregon influenced his life, and what Hoover is best remembered for as a president and statesman.

Farkas said C-SPAN is spending at least \$750,000 on the 41 weeks of special programming that runs through December. A staff of three producers, two associate producers and several interns has labored to interview, tape and edit the many hours of material presented each week.

It's a big undertaking for the network, but has been exceptionally well received by viewers from coast to coast, said Farkas.

"The viewer mail and e-mail has been overwhelmingly positive," he said. "About 99 percent. We have folks who write in and say, 'You guys are creating a real historical record.'"

By the time his crew's work is done, Farkas himself may become quite a walking encyclopedia of presidential history. "If I can remember everything," he quips.

Farkas pointed out that the series avoids presenting dry facts about the various presidential administrations. He said it tries — as the series title implies — to look at each president's life in a personal, in-depth manner.

"What better way to learn about American history than by looking at each of these men and their first ladies and their time periods?" he said. "You are really learning by doing it this way."

— John Fortmeyer



# The Mud-Puddle Biologist

*Professor Dwight Kimberly wins campus and statewide Teacher of the Year honors*

## *The little things matter to Dwight Kimberly:*

- The smallest scholars in the state hold great value to this college biology professor. To show classrooms full of wide-eyed elementary students how fun science can be, he drives more than 5,000 miles a year with a car stuffed with microscopes, snakes and spiders.
- Microscopic organic tissues smaller than a grain of sand receive the focus of his highly regarded medical research at the Oregon Health Sciences University.
- When a student surgeon saw his pint-sized patient (and his chances for a passing grade) fading quickly, Kimberly didn't hesitate to jump in and administer mouth-to-mouth resuscitation — to a rabbit.

What doesn't seem to be a big deal to Kimberly are the awards that he's racking up this year. The 25-year teacher finished his fifth year at George Fox as the school's teacher of the year. Two months earlier, the Oregon Academy of Sciences picked him as its 1999 Outstanding Teacher of the Year for Higher Education.

It appears former George Fox President Ed Stevens knew what he was doing in 1992 when he succeeded — after years of recruiting — in luring Kimberly away from another local college.

It was almost like coming home. Kimberly and all five of his siblings are George Fox graduates. His parents, Charles and Jean Hanson, are so devoted to the school they received George Fox's 1998 volunteers of the year award. Even his three children have carried on the tradition, with the youngest earning her degree last spring.

Kimberly agreed to return to his alma mater on one condition: he could write his own job description.

What resulted was a three-part 60-hours-a-week position that splits his time between teaching, research and community service.

## Resuscitating Science Education in the State of Oregon

Kimberly is leading a crusade to improve science education in Oregon — from the bottom up.

"The resources for teachers in our elementary schools are pathetic," he says. "We've got good teachers, but most are poorly trained or simply don't have the equipment to provide a solid program."

He brought his vision to George Fox, where it has blossomed.

"We have a growing reputation for science outreach. No other college in Oregon does as much as we do."

His scientific show-and-tell road show provides welcome reinforcement for under-equipped teachers trying to teach science. He figures he worked directly with 130 elementary, middle and high school teachers in 1998-99.

"My goal isn't to come into a classroom and wow the kids, but to be a scientist the teachers can count on for help," he says. "If we don't capture students' interest in science when they're young, they think they never can learn it."

He hosts high school classes in the George Fox lab, presenting a vivid lesson in anatomy through work with human cadavers.

His work doesn't stop with public schools. George Fox annually invites about 200 home school students who need equipment and classes to campus to work with George Fox undergraduates who need science teaching experience. Numerous colleges across Oregon and the U.S. have contacted Kimberly about starting their own programs.

He feels the neglected state of science education is the fault of the colleges.

"It's the whole pyramid of science education. The industry and medical schools blame colleges for not turning out better science students. Colleges in turn blame the high schools, high schools blame the middle schools, and middle schools blame the elementary schools. Colleges turn out the elementary education teachers."

With the big picture in mind, he has worked with the George Fox teacher education department to redesign



As part of a job description he designed himself, Dwight Kimberly led George Fox's science outreach program into the classrooms of 130 schoolteachers in 1998-99. "If we don't capture students' interest in science when they're young, they think they never can learn it," says Kimberly. He describes himself as a "mud-puddle biologist. It means I don't take myself too seriously. I do science because it's fun for me... I do it with the same enthusiasm as I did as a kid collecting snakes."

science classes for elementary education teachers, offering less lecture and more hands-on experience.

"When they go into the classrooms, they don't have to be a scientist, but they do need to have enthusiasm for teaching it."

## A Mud-Puddle Biologist Swimming in the Deep End

Kimberly describes himself as a "mud-puddle biologist."

"It means I don't take myself too seriously. I do science because it's fun to me... for my own curiosity. I do it with the same enthusiasm as I did as a kid collecting snakes. Whatever tumbles out of that professionally, that's great."

Don't be fooled by his modesty. His expertise with the electron microscope and related equipment has made him a valued researcher of placenta development and the heart at the Oregon Health Sciences University (OHSU). Kimberly gets high marks on "the Hill" from Kent Thornburg, the director of OHSU's Congenital Heart Research Center.

"His research is at the highest level," says Thornburg. "He is in demand by faculty at OHSU to help with any kind of project that requires specialized histological (tissue) expertise. He is able to use his microscopy talents for cutting-edge work."

Often Kimberly allows his students to join him in his research.

"He lives and breathes for his students," says Thornburg.

## Making Room on a Full Plate

Asked what his office hours are, Kimberly laughs. "He stays later than the students," says Holly Heselgrave, a 1999 biology graduate.

"He'll be there at 10 or 11 at night. Sometimes he comes in at four or five a.m. Probably the thing his stu-

dents love most is he never says no. He'll drop everything to help you. He always has a full plate, but he makes time for you."

His department colleagues say he's a team player who goes beyond the typical call of duty. Last year, he routinely made three-hour trips to the Mount St. Helens region to pick up rabbits for a class he wasn't even teaching. He also lent a hand (and mouth) during the animal physiology class's surgery lab.

Despite the fact his asthma is triggered by close contact with rabbits, Kimberly reacted quickly to give the ailing hare oxygen through a short throat tube.

"There's lots of panic to keep these animals alive," he says. "The kids were in shock, so I gave it the best air supply I could get it. It lived."

## Eliminating Excuses

Kimberly has high expectations of himself and his students. He tries to make it so a student can't help but succeed.

"When a student comes in to tell me why they're not doing well, I try to take away that excuse. If a student says they need practice exams, I'll give practice exams. If they need lecture outlines, I'll do them. If they need six-a.m. review sessions, I'll hold them. Whatever holds you back, I'm going to take it away. When students see me working hard, they work hard."

## Kimberly the Storyteller

Kimberly works hard to grab students' attention during lectures.

"He really has an effective lecturing style," says Heselgrave. "He uses examples for everything."

When diabetes was the topic, Kimberly brought in a student who showed how he gave himself shots to stabilize his blood sugar.

"I could have talked for hours about insulin," says Kimberly. "But this kid came in, and the students will

*continued on next page*

remember that forever.”

He shares anecdotes — lots of them.

“I teach by storytelling,” he says. “People love stories. They pay huge amounts of money to go to movies. I don’t think my teaching is extraordinary, but I think I make up for it in labs when I make personal contact.”

### Kimberly the Minister

Although science is the topic, Kimberly has spiritual lessons to pass on.

“I want my students to have a sense of humility about what we know and who we serve. I like Micah’s response (in Micah 6:8) to what the Lord requires. ‘To do justice, to demonstrate mercy and walk humbly with our God.’ That’s so right.”

Beyond humility, he has a couple other skills he’d like to cultivate in his pupils.

“My task is two things: teaching how to be a critical thinker and how to be disciplined. If they can do those two things, they can do anything they want.”

### The Students’ Advocate

Kimberly says he’s an advocate, giving goals and then prodding and assisting students to attain them.

“This is not acceptable,” he jotted on the top of a sub-par test turned in by one freshman. “Based upon your abilities, I know you can do better.”

Embarrassed, the student improved his performance and eventually graduated with honors.

“He later told me he didn’t want to let me down,” said Kimberly. “Time is precious. You don’t often get a chance to repeat things. I don’t let them slide. I’m on them. That’s one of the advantages of being at a small college. I can chase kids a bit.”

Many times they come to him for guidance in classes, careers and life. Students say a line forms outside his office door the minute he arrives on campus.

Kimberly figures he wrote more than 100 letters of reference last year, helping maintain a steady stream of George Fox graduates enrolling at some of the top medical, graduate and nursing schools in the country. Roughly half of the university’s science students pursue additional schooling.

### Defining Success

But ask Kimberly for his success stories and he talks not about the former students who went on to prestigious medical schools and lucrative practices, but about an aimless young woman who responded to his challenge to become a middle-school teacher.

“I would define success as someone who was clueless about their life’s ministry and decided to be a teacher and made an incredible difference at their calling. I really don’t categorize my students; not one stands out above the others.”

Kimberly feels his ministry is his work with the garden-variety student. “I do better with the average schmucks like me. I do best with the people who need a little support and encouragement.”

### Gratitude

Students respond. One asked him to fill in for her deceased father at her wedding. Over his career, he’s accumulated a three-foot stack of thank-you notes and letters — from a hand-written note from a college president to drawing-covered cards from grade schoolers.

His college students express appreciation not just for the passion for science they picked up from Kimberly or the reference letters he wrote, but also for his personal encouragement.

Many say thanks for a hallway conversation that made a big impact on their student career. Often Kimberly can’t remember the moment, but understands each contact is precious.

“How we treat each other is so important,” says Kimberly. “I just realized there aren’t any idle conversations.”

For Kimberly, the little things add up.

— Rob Felton

## A Year at Yale

Describing his time as “one of the most exciting years of my life,” religion professor Paul Anderson returns to George Fox after spending the 1998-99 academic year at Yale University

Engaging some of the world’s premier scholars in discussion during high tea will be one of Paul Anderson’s lasting memories of the year he spent teaching at Yale University.

Organized by the university, the afternoon gatherings served one of the many opportunities Yale provided for faculty and students to meet distinguished visitors.

Anderson — who served as Yale’s visiting associate professor of New Testament

— spent two semesters at the Ivy League school. He represented George Fox well, receiving high marks from the students who took his four graduate-level courses and from his colleagues with whom he discussed his newly released book on the gospel of John.

Two of his personal highlights were book signings he gave at Yale and Harvard bookstores.

Following is an Internet interview he gave while still in Connecticut.

**LIFE:** What were your general impressions of Yale?

**Anderson:** One of the amazing things about being at a world-class university is the outrageous opportunities there are to meet and engage many wonderful people. In that sense, it is like George Fox, just more so. Yale’s students come from a broad diversity of places, nationally and internationally, and this heightens the global perspective of the educational venture. There are over a hundred special lectures, Master’s Teas, performances and conferences at Yale every week, and some are at the Divinity School. So it is a very stimulating environment, to say the least!

**LIFE:** What were your impressions of the faculty?

**Anderson:** The professors I have come to know here are really fine people. We’ve made some lasting friendships here. Especially at the Divinity School, I find each person I have come to know is someone who has a deep personal commitment to God and who wants to serve the church and the world well through the students that are trained here.

Of course, different religious traditions make for varying ways of understanding and living out one’s faith, but I have felt very warmly received as an evangelical Quaker.

Something about the tenure selection process here is a bit outrageous. After conducting world-wide searches and a prospective candidate has been selected, the candidate and the names of five top experts in the field are passed on to a “jury” of leaders in the field.

If the candidate does not average as one of the top three in the world, it’s back to the drawing board with a new search. This is why Yale tenure searches may take two or three years sometimes, and it’s quite amazing that anyone receives a tenure post here.

Of course, it is a rare privilege to work alongside scholars who are world-class in their fields. I find I learn something in every conversation!

**LIFE:** Describe your students at Yale.

**Anderson:** At the Divinity School, we have students who are either called to ministry or who are preparing



Paul Anderson

for doctoral work. This means they are highly motivated to learn, and that many have some good training before coming to Yale.

I would say, though, that any of our solid graduates would do quite well at Yale if they were to apply and gain admittance. Actually, several of our George Fox graduates have done very well at Yale, and I’d be happy to work with any of our students who are interested in pursuing graduate

studies, at Yale or elsewhere.

Students responded very well to my classes, and I was a bit taken back by the fact that a very high percentage of my course evaluations received the highest marks possible.

**LIFE:** What did you contribute as an evangelical Christian?

**Anderson:** I found that my contributions as an evangelical Bible scholar — whose findings on the historical Jesus debates and on the interpretation of Gospel Christologies tend to be constructive as well as analytical — were very much appreciated by students, especially those preparing for ministry.

A fun part of the semester was offering a series of seven Jesus films for the larger community, and that addition to community life was appreciated. I found I was able to share Friends’ perspectives on decision making more than a few times, and the Quaker worship chapel service I was asked to conduct went very well. Students have also responded well to my writings, and one of them will be translating my book into Korean.

**LIFE:** What do you bring back to George Fox?

**Anderson:** I think I bring back a helpful set of impressions as to how we might better accomplish our mission at George Fox University, and some strategic know-how as to how to get there.

What we really want to do at George Fox is not just to help people get degrees — we want to make a difference for Christ in the world. This is why we push toward the highest standards of excellence on all fronts. We want the world to be better off, and closer to the Kingdom of God, 20 and 30 years down the road because of what we do inside and outside the classroom today. This is what makes what we do so important.

We believe in the ministry of every person, and that Christian ministry often happens in non-religious ways. Whatever one’s occupation, it should be connected to their vocation — their calling as a follower of Christ — to be the best disciple possible.

In business, in public service, in science, in education, in Christian ministry — all of these are contexts for living out one’s Christian calling. This is why we strive for excellence and why we want to prepare our students for meaningful service and for graduate school.

True success involves furthering the way of Christ in the world, and any calling to serve is also a calling to prepare. Jesus prepared 30 years for three years of ministry. Can his followers fail to settle for less?

— Rob Felton

# Business Professor Helps Guide Quaker U.N. Program

He goes to the world's hub of diplomacy several times each year in pursuit of a more peaceful world, but a visit last December gave a George Fox University faculty member advance word on America's plans for a military intervention.

While at the Quaker United Nations Office in New York City, Tom Head heard a diplomat say that things were likely to heat up within days in Iraq.

"There was a sense that things were imminent," Head recalled.

That prediction proved true when the U.S. began military strikes against Iraq after Saddam Hussein refused to cooperate with U.N. weapons inspectors.

Head, professor of business and economics at the University, spends two days every three months at the Quaker United Nations Office. With the U.N.'s tower across the plaza as a backdrop, he joins with fellow members of the Friends, or Quaker, church, in guiding the office's ongoing work in international relations.

Since 1995, Head has served as one of about 20 at-large members of the Quaker United Nations Committee, overseeing the work of the Quaker U.N. Office, which has non-governmental organization consultative status at the United Nations. The Quaker U.N. Office works in the fields of disarmament and security, social and economic justice, sustainable development, environment and human rights.

Another Quaker agency, the American Friends Service Committee, established the Quaker U.N. program in 1947, taking on sponsorship of this activity for the Friends World Committee for Consultation, the world body of Friends that carries official accreditation to the United Nations.

Head, who joined the George Fox faculty in 1971, was nominated for the Quaker U.N. Committee partly because of his leadership involvement in other Quaker organizations, including the American Friends Service Committee and the Friends Association of Higher Education. He recently concluded six years as a member of the Philadelphia, Pa.-based American Friends Service Committee.

Head also was invited to sit on the Quaker U.N. Committee because of his background in international economics and because he brings representation to the panel from the western United States.

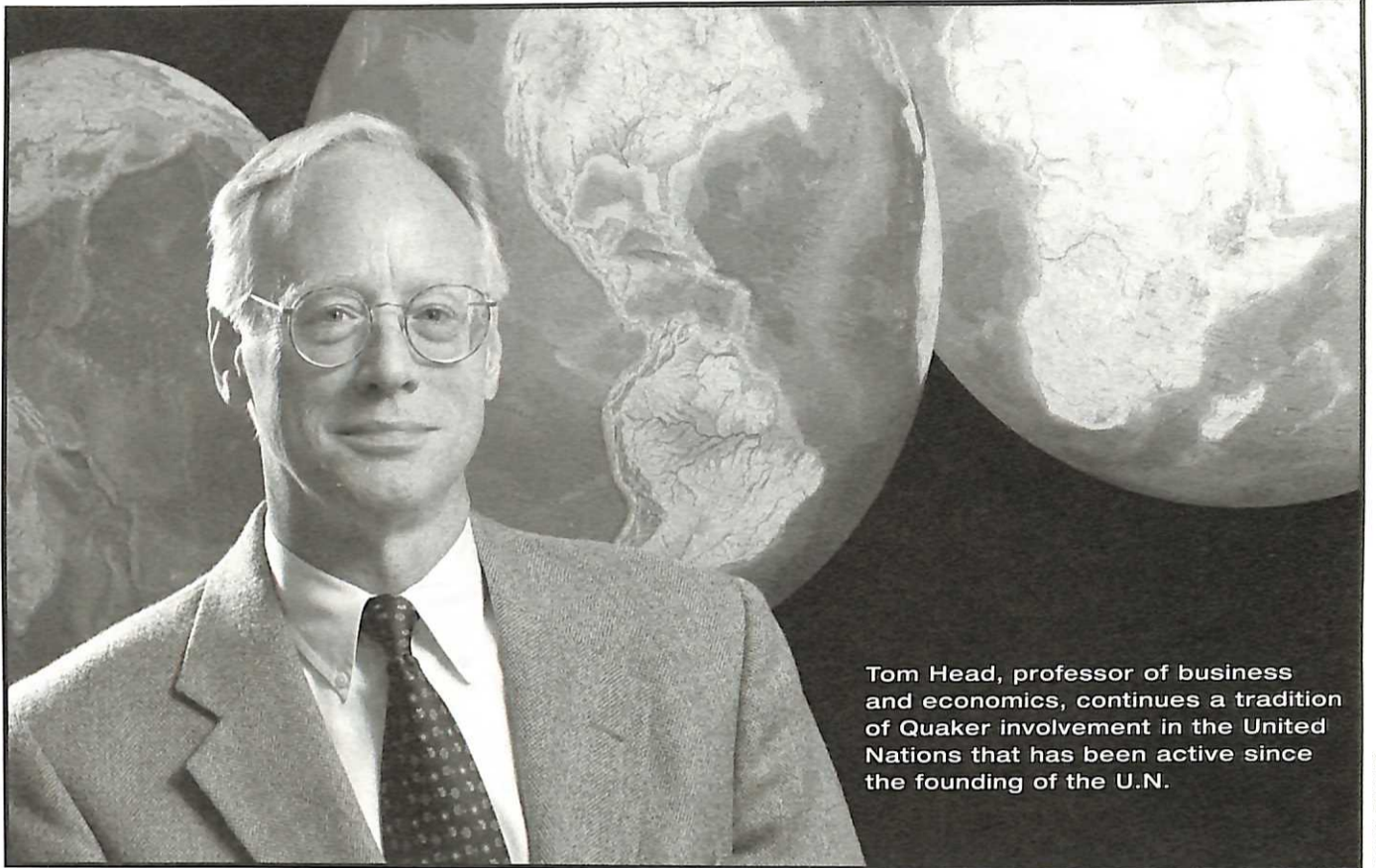
"They were interested in having someone from the West Coast," he said. "The committee tends to be heavily weighted toward the East Coast."

Serving with Head on the committee are two George Fox alumni who are ex-officio representatives from two Quaker organizations. Kara Newell, a 1958 graduate, is executive director of the American Friends Service Committee, and Corilda "Cilde" Grover, a 1972 grad, is executive secretary for the Friends World Committee for Consultation.

The United Nations' aims — to prevent war whenever possible and to promote "social progress and better standards of life in larger freedom" — are shared by Quakers, who have worked for more than 300 years for a nonviolent and just society. Quakers have pursued the abolition of war and the building of peace, and have provided relief for those suffering from the effects of war and violence.

Quakers have been active in the United Nations since the organization's founding.

"The general principles of the U.N. are terribly important to people of faith," said Head. "They are really basic human values."



Tom Head, professor of business and economics, continues a tradition of Quaker involvement in the United Nations that has been active since the founding of the U.N.

CHIJO TAKEDA

Under the auspices of the Friends World Committee for Consultation, the Quaker U.N. Office staff members build contacts with government negotiators and U.N. staff, sit in on U.N. debates, and make oral and written presentations to U.N. meetings when called upon.

In addition to working out of their location near the main U.N. building, the office staff also often bring negotiators together for structured, off-the-record meetings at Quaker House, a four-story brownstone a few blocks from the U.N.

During Head's December visit to the office, he and other committee members heard from a woman who represents Portugal on the U.N. Security Council. She informed them of the likelihood of American action against Iraq.

"It was accepted reality in any of the U.N. missions that (such military action) was necessary," said Head. "But that was a bit difficult for a Quaker organization to relate to."

Head said the Quaker office always stands ready to make its case against armed conflict or express other concerns, and has a history of being well received at the U.N.

"There is a consistent bias in the U.N. charter toward nonviolent means of resolving conflicts," he said.

He added that non-governmental organizations, or NGOs, such as the Quaker office also help supplement the work of the U.N., which has its own severe financial limitations.

"The U.N. has increasingly welcomed and endorsed the contributions of NGOs, in part because the U.N. is so poverty stricken itself right now," he said.

Head feels privileged to have a role in the international work of the Quaker U.N. Committee, and believes it helps boost his effectiveness as a faculty member at George Fox.

"It certainly helps me in my work teaching international trade and development," he said.

— John Fortmeyer

## George Fox Establishing Career Contact Network

George Fox University's Career Services Office is in the process of building a key networking and career information service for students and alumni: the Career Contact Network (CCN).

If you would like to provide fellow George Fox students and alumni with information and networking opportunities specific to your occupation (or use them for yourself), please register online with JobTrak <<http://www.jobtrak.com>>.

Here's how to become part of the George Fox University Career Contact Network by registering online:

1. Go online to the JobTrak Web site: <<http://www.jobtrak.com>>
2. Once you arrive at the JobTrak home page, select the "students & alumni" link.
3. Select the "Career Contact Network" option from the main menu.
4. To obtain the GFU database, select "George Fox" from the list of colleges and universities presented.

5. Enter your password (Bruin).

6. Select "Career Contact Network" from the various options.

7. Enter your information.

It's that easy. You are now a part of the George Fox Career Contact Network. You can also post job openings and/or search résumé databases for your company or organization.

If you would prefer to have the George Fox Career Services Office input your registration information, simply contact the staff at (503) 554-2330 and they will be happy to take your information over the phone or via e-mail at <[careers@georgefox.edu](mailto:careers@georgefox.edu)>.

The Career Contact Network is a critical link between college and the world of work and is an excellent resource for current students as well as alumni. Thank you for your willingness to participate in this important program.

## Career Services Co-Sponsors Virtual Graduate School Fair

During the first two weeks of November, George Fox alumni interested in attending graduate school will have an opportunity to explore a variety of graduate schools and connect with recruiters online.

A Web site will provide contact points for admissions, testing and financial aid information, along with a chance to interact on message boards and in chat rooms with faculty, other students and alumni, admis-

sions personnel, career services personnel, and graduate school admissions expert and author Don Asher.

To access the site Nov. 1-12, go to <[www.linfield.edu/occls/ogsf.htm](http://www.linfield.edu/occls/ogsf.htm)>. This site is temporary, but it will direct you to the permanent site.

Please call the Career Services Office at (503) 554-2330 if you have questions, or e-mail <[careers@georgefox.edu](mailto:careers@georgefox.edu)>.

## Three Decades After Attending George Fox, Alumnus from Africa Earns Degree, Receives Diploma

As is the case with hundreds of George Fox graduates each year, Julius Wafula was excited to receive his diploma personally from the University's president.

He had waited over 30 years for that recognition, and George Fox President David Brandt traveled to the other side of the world to deliver it.

The timing and the travel combined to make the diploma presentation all the more thrilling for both the presenter and recipient.

Wafula, who lives in the east African nation of Kenya, attended George Fox during 1961-62 and part of the 1962-63 academic year. He returned to Kenya a few credits short of graduation. In 1994 — more than three decades later — the now retired Wafula was granted three hours of "life learning" credit by George Fox for his many years of work in Kenya. He also had earned some credits from a Kenyan institution, and the combination allowed him to complete his bachelor's degree in business and economics at George Fox.

Wafula has wanted to attend a commencement service at George Fox since 1994 but has not been able. When Brandt, who was in Kenya in November on other business, learned about Wafula, he found a way to bring a commencement service, of sorts, to him.

Brandt, who became George Fox president in August 1998, has visited Kenya 12 times since the early 1980s because of his interest in Daystar University, a Christian institution in the Kenyan capital of Nairobi. Brandt serves on the U.S. board for Daystar and went to Kenya this fall to participate in the African school's 25th anniversary celebration. Daystar University is chartered by the Kenyan government to grant bachelor's and master's degrees.

With the help of Wafula's children, John and Jane Wafula — who both also

studied at George Fox in the 1980s and now live on the U.S. East Coast — Brandt made arrangements for the elder Wafula to meet him in Nairobi to receive his diploma.

Brandt said he was moved by the encounter with the "new" graduate. Along with the diploma, he presented Wafula a cap and gown and a tassel.

"Higher education is of great worth to those for whom it is less accessible than it is for those of us who live in the United States," Brandt said. "The gratitude expressed by Julius and his family were worth the trip. Julius' son Joseph accompanied him, and we had a great graduation party. After this presentation, I was invited to join at least part of the Wafula family for lunch and celebration two days later."

After leaving George Fox in the 1960s, Wafula returned to Kenya and worked at the Kaimosi Teachers Training College, which was the first Quaker post in Kenya. He became an education officer at the school — a position similar to a superintendent of schools in the United States, John Wafula said.

Prior to retirement, Wafula was a chairman of the Nzoia Sugar Company. He also was involved in politics and became the chief executive of the Bungoma District.

Julius Wafula now lives in Bungoma, Kenya, about 400 miles west of Nairobi. He spends his time working on his farm, raising crops and taking care of cattle,



Since Julius Wafula of Kenya couldn't participate in a University commencement, President David Brandt brought the ceremony to him — complete with cap and gown — during one of Brandt's visits to Daystar University.

and is active in his church, the Elgon Friends Yearly Meeting.

Jane Wafula graduated from George Fox in 1986 with a degree in education and now lives in New York. John Wafula graduated in 1982 with a double major in political science and history and now lives in New Jersey. He says they join their father in having fond memories of George Fox.

"Newberg is a place that we have a lot of friends," he said.

— John Fortmeyer

## Yale University Invites George Fox Graduate to Join Its Divinity School Faculty

When Allen Hilton decided in the 1980s to pursue graduate studies at Ivy League schools back East, he recalls, some of his evangelical Christian friends in a Newberg Bible study quipped that they would "pray for my salvation."

Since graduating summa cum laude in religion from George Fox in 1985, Hilton hasn't been inclined to hang around traditional bastions of evangelicalism. He completed those graduate studies on the East Coast, first earning a Master of Divinity degree in 1989 from Princeton Theological Seminary. Deciding at that point that he was drawn more toward academics than the pastorate, he worked for a year at a Princeton research institute, then enrolled at Yale University Graduate School, receiving his doctorate in New Testament studies in 1997.

He's been away from Yale for only two years, but already the university wants him back. Hilton accepted Yale Divinity School's invitation to join the faculty full time this past summer as assistant professor of New Testament studies. He will also work informally as theologian-in-residence at nearby New Canaan (Conn.) Congregational Church.

Hilton, who was raised not far from Newberg in the western Yamhill County town of Sheridan, describes his spiritual background as one of "multidenominational influence," including the United Methodist and evangelical Friends churches, as well as the Churches of Christ. But in recent years, he has leaned toward Congregational churches, and for the past two years, has

been the first and only Protestant on the faculty of religious studies at the Roman Catholic St. Mary's College near Oakland, Calif.

The Yale Divinity School has almost 400 students representing a wide range of backgrounds, but primarily such mainline denominations as Episcopal and Roman Catholic. Yet the school also attracts some evangelicals. A 1997 George Fox *LIFE* article spotlighted 1991 George Fox graduate Corey Beals' involvement in the Yale Divinity School Evangelical Fellowship, a group of about 50 students who contend that the evangelical viewpoint is supportable academically and intellectually.

Contributing to that discussion this past academic year has been Paul Anderson, associate professor of biblical and Quaker studies at George Fox, who was invited by Yale Divinity School to spend 1998-99 as a visiting associate professor of New Testament. Hilton was delighted to meet Anderson at a recent conference of the Society of Biblical Literature in Florida, and is well aware of the role Anderson has played at Yale this past year.

"He has been so well respected there," Hilton said.

Hilton says it is appropriate to see evangelical Christianity represented in the intellectual give-and-take of such schools as Yale.

"At George Fox, I learned that all truth is God's truth," he said. "The truth doesn't lose to inquiry. Aggressive, unafraid investigation is a true Christian act."

Big influences on that point for Hilton were Arthur Roberts, the longtime religion and philosophy professor who now holds the title professor-at-large at George Fox, and the late Cyril Carr, another religion professor, who died in 1982 at age 32.

"Arthur Roberts and Cyril Carr taught us that high intellectual engagement with the Bible and theology were a viable, proper way to go about Christian inquiry," said Hilton. "That's borne fruit in many lives."

But their influence was more than just intellectual, Hilton added.

"They impacted me not only through lecture and classroom time, but because they were interested in my life," said Hilton, who served as student body president at George Fox in 1984-85.

Hilton actually got his first taste of teaching at George Fox in 1985-86 as a teaching assistant to Roberts in philosophy and religion courses.

Hilton is excited about returning to Yale, where as a doctoral student he taught Greek on an adjunct basis. "Yale is steeped in history," he said.

But it was a move he had not anticipated.

"It was a big surprise when I was contacted by the graduate professors there," he said. "I was not looking at all to leave St. Mary's."

Hilton will be one of two junior-rank professors among the five full-time faculty in New Testament at Yale Divinity School.

— John Fortmeyer

# And the Band Played On

*Despite international tension, China allows abbreviated tour for George Fox Concert Band*

With George Fox's Concert Band en route to Beijing, China, NATO missiles struck the Chinese embassy in Belgrade, Yugoslavia, killing three.

CNN broadcast angry Chinese demonstrators stoning American embassies. Chinese leader Jiang Zemin refused a phone call from President Clinton. U.S. apologies and explanations

were rejected by China's government.

U.S.-China relations reached their lowest point in years.

Meanwhile, the George Fox travelers were having a pretty good time seeing the sights of China. For the 37 members of the travel party, the crisis seemed more of an inconvenience than international incident. As a precaution, the Chinese government initially cancelled all eight of the band's scheduled concerts. Also cancelled were concerts that same week by the Boston Symphony Orchestra in Beijing.

Converted from musicians to tourists, the George Fox band members walked the Great Wall and haggled with vendors on the streets. They avoided the political hot spots such as universities and embassies and said they felt no threat.

"I think our families back home were more concerned about our safety than we were," said 1999 graduate Eileen McCreith, a flutist from Lakeview, Ore.

Band director Dennis Hagen — a frequent lecturer and guest professor at Chinese universities during the last decade — maintained daily contact with the U.S. by phone and e-mail. He emphasized in his messages that the band would come home at the first sign of danger.

None came.

"Everywhere we went, people wanted

to have their pictures taken with us or to practice their English on us," said 1999 graduate Michele Jacobson, an oboist from Camas, Wash. "We were friends despite the fact that our countries were having differences."

Hagen — who has pioneered a professor exchange program between George Fox and a Chinese university — feels the two countries will grow closer.

"The Chinese people truly love Americans," he said. "This unfortunate accident put a strain on relations short term but will not affect long-term relations."

As they neared the end of their 22-day trip, permission was granted for two of the originally scheduled performances to occur. A rehearsal in the city of Wuhan was turned into an impromptu concert when nearby seminary students and staff came to listen. The audience swelled to nearly 500 when local school children joined. Omitting "Stars and Stripes Forever" from their program, the band played Broadway and film themes.

The biggest hit, however, wasn't "The Sound of Music" or "The Lion King."

"The band was practicing some familiar Chinese songs," Jacobson said. "Next thing we knew, they burst into smiles and were singing along. The music had overcome any language barriers."

— Rob Felton



Political tension couldn't dampen the spirits of the crowd at the Shen Zhen Civic Auditorium, which showed enthusiastic appreciation for the George Fox University Concert Band directed by Dennis Hagen.

## ALUMNI NOTES

**Edgar Madrid** (G65) in the month of June received the University Medal by the Rectory of the St. Charles State University of Guatemala, the Replica of University Medal by the Chiquimula Section of the St. Charles State University, the Order Francisco Marroquin by the President of the Republic of Guatemala, and the Favourite Son of Chiquimula by the Mayor and City of Council of Chiquimula, Guatemala.

**John Halgren** (G66) has been named president of the University of Oregon's alumni board of directors for 1999-2000.

**Gary Sloan** (G70) is district superintendent for the Free Methodist Church, Oregon Conference.

**Glenn Ludtke** (G71) has been selected as a kindergarten through 12th grade arts specialist for the Portland Public Schools. He previously was the music director for five years at Roosevelt High School in Portland.

**Diana Mock** (G75) has joined Providence Newberg Hospital to practice gynecology. She previously practiced for 13 years in Forest Grove, Ore.

**Brad Smith** (G75) has returned to Oregon City to coach the high school girls' basketball team. He was assistant women's basketball coach at Vanderbilt University, Nashville, Tenn., for the 1998-99 school year.

**Laurie Roth** (G81) is the host of CD Highway, a television program seen on 125 stations nationwide that showcases up-and-coming musical talents.

**Don Staples** (G86) is assistant principal at Mabel Rush Elementary School, Newberg.

**Larry Kading** (G87) is director of business services for Spider Technologies, San Diego, Calif.

**George Myers** (HRM88) is director of continuing education for the School of Business and Economics at Seattle

Pacific University in Seattle, Wash.

**Fritz Liedtke** (n93), with his black and white photography, was the featured artist for the month of June at the Wind River Studio and Gallery in Bend, Ore.

**Sharon (Davis) McDowell** (G94) is employment coordinator for World Relief, Richland, Wash.

**Lisa Pedrojetti** (n95) has been named head girls' basketball coach and physical education teacher at Eagle Point (Ore.) High School.

**Deborah (Haines) Keller** (G96) received her Doctor of Jurisprudence degree on May 16, 1999, from the Willamette University School of Law, Salem, Ore.

**Kathy Belcher** (MHR96) received her Doctor of Jurisprudence degree on May 16, 1999, from the Willamette University School of Law, Salem, Ore.

**Jennifer (Jorgenson) McConnell** (G96) is teaching first grade at John Wetten Elementary School, Gladstone, Ore.

**Josephine Smith** (G98) is the marketing director for Macerich Company at Cascade Mall, Burlington, Wash.

### Marriages

**Sharon Davis** (G94) and **Kip McDowell**, Feb. 6, 1999, in Richland, Wash.

**Angela Barnett** (G96) and **Joshua Tran**, July 24, 1999, in Boise, Idaho.

**Elisabeth Hunt** (G96) and **D.J. Brent Hoffman**, July 10, 1999, in Salem, Ore.

**Jennifer Jorgenson** (G96) and **Matthew McConnell**, June 25, 1999, in Hermiston, Ore.

**Brian Heinze** (G97) and **Susanna Christie** (G98), May 22, 1999, in Portland.

**Trevor Handley** (G98) and **Felicia Marsolini** (G98), Aug. 1, 1999, in Portland.

**Angela Pratt** (MAT98) and **Ryan Cunningham**, June 26, 1999, in West Linn, Ore.

**Hans Schneider** (G98) and **Rebekah Crover** (G99), June 19, 1999, in Tangent, Ore.

**Ginger Schudel** (MHR98) and **Jeffery Larcom**, March 12, 1999, in Kailua-Kona, Hawaii.

**Michelle Bennett** (G99) and **Jeffrey Martin** (n99), May 22, 1999, in Portland.

**Sarah Jagger** (G99) and **Eric Thompson** (G99), Aug. 13, 1999, in Beaverton, Ore.

### Births

**Denise (Creelius)** (G79) and **Chris Baird**, a boy, Seth Allen, May 22, 1999, in Portland.

**Peggy (Gering)** (G82) and **Jasper Li**, a boy, Joshua William, May 13, 1999, in Plymouth, Minn.

**Julie (Lyda)** (G82) and **John Lansford**, a boy, Josiah Robin, May 31, 1999, in Henderson, Tenn.

**Kelley (Grant)** (G87) and **Phil** (G88) **Marchant**, a boy, Jared Taylor, June 1, 1999, in Chino Hills, Calif.

**Greg** (G88) and **Lori Loyd**, a boy, Thomas Keith, April 24, 1999, in Salem, Ore.

**Laine** (G89) and **Lisa Holdahl**, a boy, Logan Ray, Aug. 5, 1999, in Tualatin, Ore.

**Laura (Inman)** (G91) and **Scott Frazier**, a girl, Leanne Tamar, Sept. 9, 1998, in Portland.

**David** (G91) and **Kristin (Potts)** (G91) **VanTassel**, a boy, Cedar David, May 13, 1999, in Salina, Kan.

**Daniel** (G92) and **Laura Brown**, twin boys, Elijah Ross and Jesse Raymond,

April 16, 1999, in Glendale, Ariz.

**Geoff** (G92) and **Christina Guiger**, a girl, Madeline Tove, May 11, 1999, in McMinnville, Ore.

**Kim (Stafford) Stafford-Galaviz** (G92) and **Rob Galaviz**, a girl, Olivia Belle, April 20, 1999, in Olympia, Wash.

**Nelisse (Meyer)** (G92) and **Charles** (G94) **Sumey**, a boy, Dawson Garrett, June 25, 1999, in Portland.

**Christine (Peterson)** (G93) and **Tim** (G95) **Brandt**, a girl, Daria Willa, March 4, 1999, in Tualatin, Ore.

**Christy (Matsumura)** (G93) and **Jeff** (G95) **Nelson**, a girl, Asianna Dawn, May 15, 1999, in Tucson, Ariz.

**Annie (Ojeda)** (MHR94) and **Tom Duffy**, a girl, Hanna Margarita, Feb. 4, 1999, in Salem, Ore.

**Jake** (G96) and **Shana (Dorn)** (G97) **Jabusch**, a girl, Sydney Lea, Aug. 3, 1999, in Portland.

**Jennifer (Mardock)** (G97) and **Matt** (n97) **Lusk**, a girl, Emma Lyndsie, July 19, 1999, in Lake Elsinore, Calif.

**Travis** (G97) and **Crystal** (G98) **Withers**, a girl, Kali Elyse, April 12, 1999, in Tualatin, Ore.

### Deaths

**Doris (Gettmann)** Allen (G32), June 18, 1999, in Seattle, Wash.

**Ruby Brisbine** (n32), July 13, 1999, in Newberg.

**Cyrus Littlefield** (n51), May 30, 1999, in Newberg.

**Edwin Fankhauser** (n59), July 6, 1999, in Richland, Wash.

**Sydney Mae (Jackson)** Roth (G62), June 25, 1999, in Salem, Ore.

**Anthia Swanson** (MHR93), Aug. 2, 1999, in Hillsboro, Ore.