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Western Evangelical Seminary Catalog 1994-1996

Western Evangelical Seminary

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Catalog
1994-96

Western Seminary

WESTERN SEMINARY DIRECTORY

PORTLAND CAMPUS

Location: 5511 S.E. Hawthorne Blvd., Portland, Oregon USA 97215-3399

Telephone: (503) 233-8561 (800) 547-4546 FAX (503) 239-4216

Academic Affairs	Ext. 344
Admissions Office	Ext. 303
Advancement Office	Ext. 396
Alumni Affairs	Ext. 396
Bookstore	Ext. 335
Business Office	Ext. 322
Counseling Department	Ext. 388
Estate Planning	Ext. 396
External Studies	Ext. 327
Faculty Offices	Ext. 342
Financial Aid	Ext. 301
International Student Office	Ext. 376
LEDR Institute	Ext. 410
Library	Ext. 323
Placement	Ext. 378
President's Office	Ext. 312
Registrar	Ext. 336
Student Services	Ext. 339

SAN JOSE CAMPUS

Location: 16330 Los Gatos Blvd., Suite 100, Los Gatos, California 95032-4520

Telephone: (408) 356-6889 FAX (408) 358-2907

Academic Affairs	Ext. 23
Admissions Office	Ext. 10
Bookstore	Ext. 13
Business Office	Ext. 14
Counseling Center	Ext. 24
Seminars	Ext. 17
Student Services	Ext. 12

SEATTLE TEACHING SITE

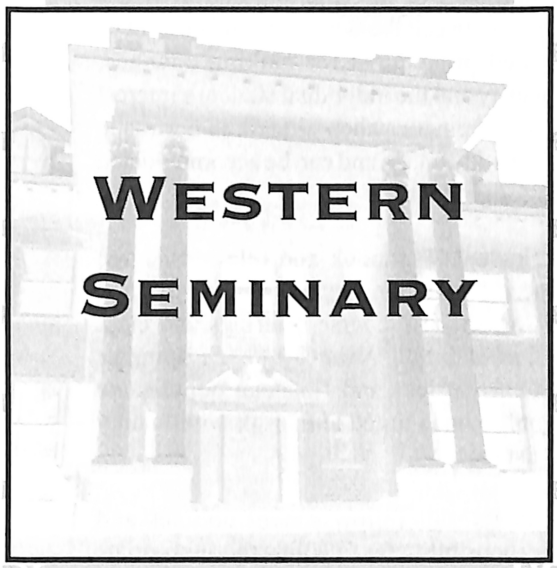
Office: Alderwood Manor Community Church, 3403 Alderwood Mall Blvd., Lynnwood, Washington 98036

Telephone: (206) 670-0376 FAX (206) 771-2611

SACRAMENTO TEACHING SITE

Office: 2924 Becerra Way, Sacramento, California 95821-3939

Telephone: (916) 488-3720



Western Seminary

Catalog

for the
Academic Years
1994-1996

Western Conservative
Baptist Seminary

Accredited by the
Northwest Association
of Schools
and Colleges

Candidate member,
Association of
Theological Schools
in the
United States
and Canada

STATEMENT

While every effort is made to ensure the accuracy of the information in this catalog, Western Conservative Baptist Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information, and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. There are established procedures for making changes, procedures which protect the Seminary's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the student's advantage and can be accommodated within the span of years normally required for graduation.

Students are advised to read closely the Student Handbook and relevant degree program handbooks, available at new student orientation, registration, or through appropriate offices of the school. Details on specific course offerings and class times are published in the Class Schedule, available in advance of each semester from the Records Office. Information on current fees and financial policies are available from the Business Office. Students are also urged to consult with faculty advisors for additional information and assistance.

It is the Seminary's expectation that students will follow school policies and procedures. The student assumes personal responsibility for fulfilling the appropriate course of study and completing the graduation requirements of Western Seminary. Ignorance of a policy which appears in published student documents, particularly the catalog or program handbooks, is not a valid reason for granting an exception to any policy.

Western Conservative Baptist Seminary actively subscribes to a policy of equal education and employment opportunity for all people regardless of race, national origin, sex, age, marital status, or handicap. This policy is in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Students have specific rights guaranteed by the Family Educational Rights and Privacy Act of 1974. Inquiries regarding compliance with federal law should be directed to the Office of the President, Western Conservative Baptist Seminary.

This publication is edited by the Office of Student Services. Letters or inquiries should be addressed to the Registrar, Western Seminary, 5511 S.E. Hawthorne Blvd., Portland, Oregon 97215 U.S.A..

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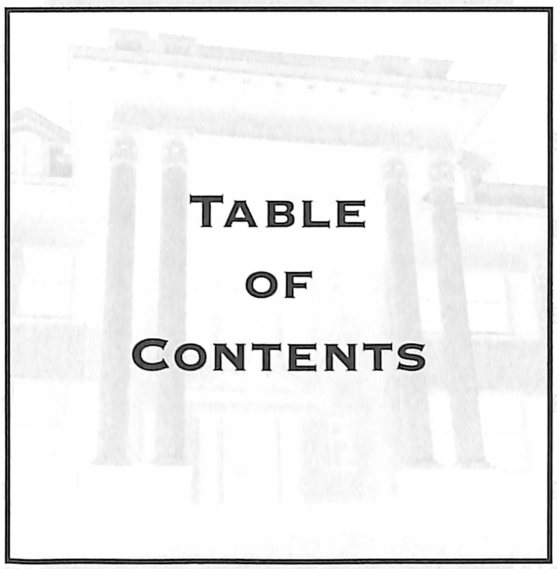

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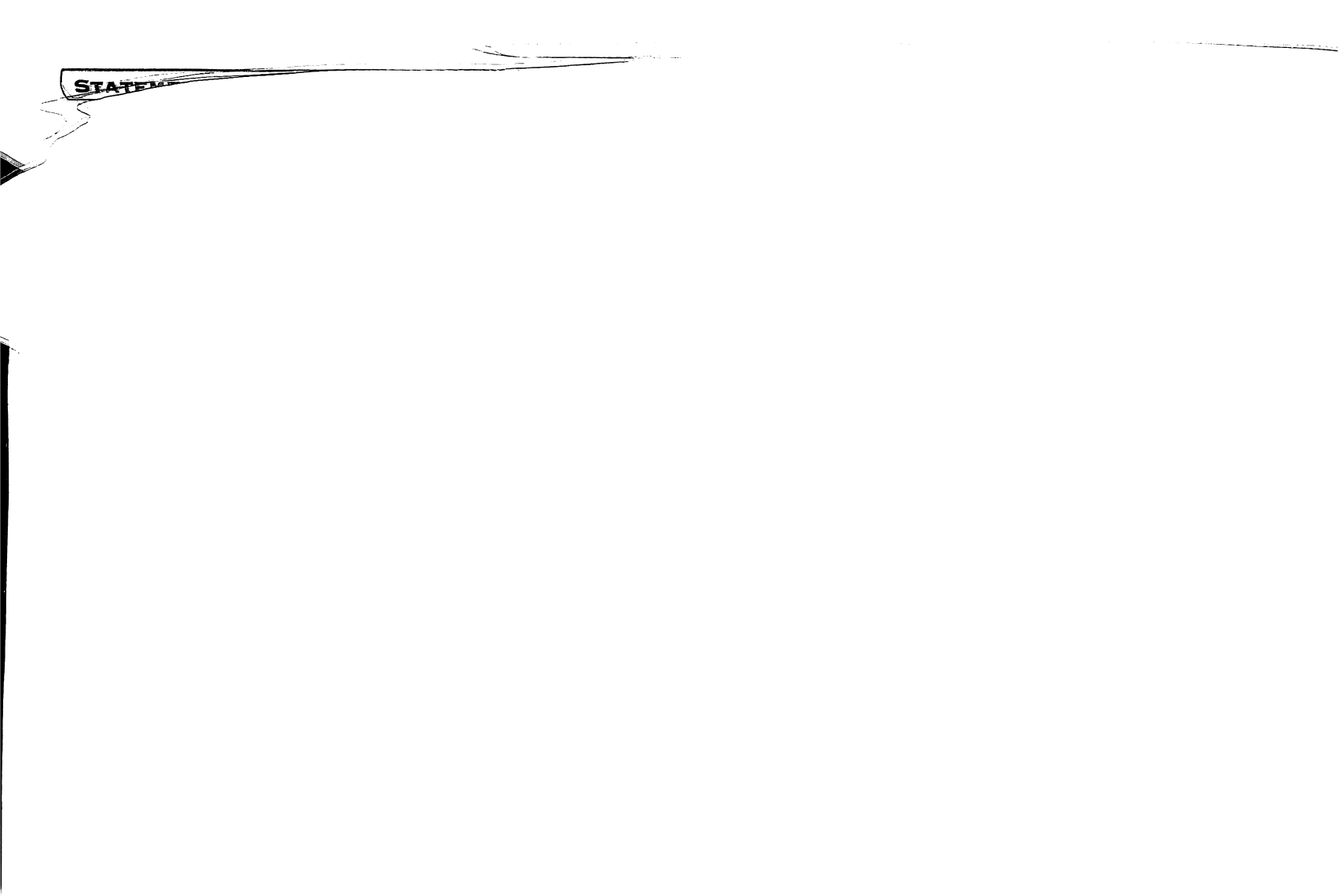
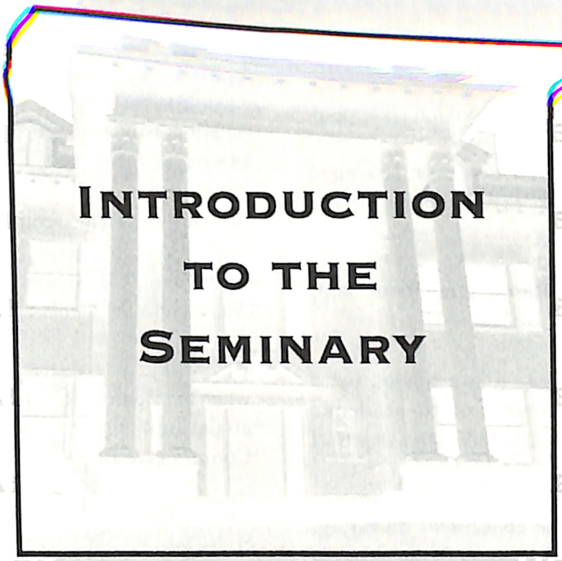


...rence W. Ayers,



INTRODUCTION TO THE SEMINARY

THE MINISTRY OF WESTERN SEMINARY

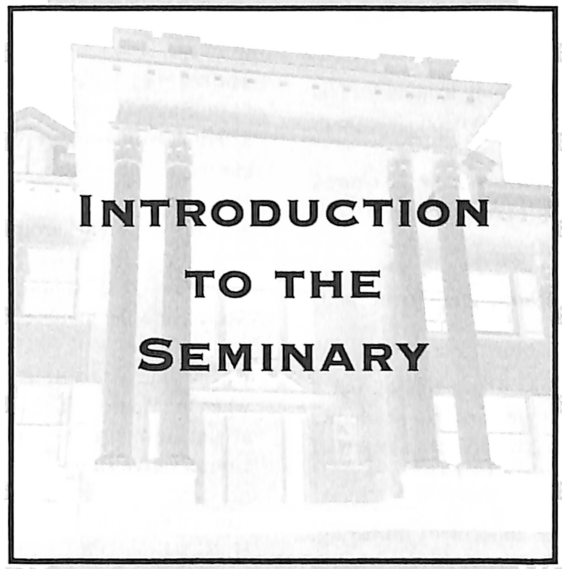
AN ACADEMIC COMMUNITY

PORTLAND CAMPUS

SAN JOSE CAMPUS

INSTITUTION-WIDE SERVICES

STUDENT WIVES' ACTIVITIES



Introduction to the Seminary

The Ministry of Western Seminary

An Academic Community

Portland Campus

San Jose Campus

Institution-Wide Services

Student Wives' Activities

THE MINISTRY OF WESTERN SEMINARY

The Mission

Western's mission reflects the Lord's priorities in training leaders for His church. These priorities are reflected in the Seminary's vision statement:

"Western Seminary is an educational institution, nurturing for the church godly leaders committed to, and competent for, Christ's redemptive purpose throughout the world."

Each of these words was carefully chosen; elaborating upon them sheds even greater light upon Western's goals.

First, Western is an educational institution. Thus, it is a school, not a church or a prolonged Bible conference. Furthermore, its academic program is strenuous, providing the foundational breadth and depth of training students need for effective ministry.

Second, the educational process emphasizes the concept of nurturing. The term "seminary" is derived from a Latin word meaning "a place where something develops, grows, or is cultivated." While nurturing encompasses both teaching and modeling, it goes beyond both to stress the individual attention and care given to the shaping of each student.

Third, this nurturing is focused upon training for roles of church leadership. Western therefore aims to equip individuals to serve in strategic roles of influence for the one institution explicitly founded by Christ, the local church, and for those parachurch groups that are genuine extensions of these congregations.

Fourth, Western recognizes that the church needs leaders who combine godliness with high levels of commitment and competence. Western therefore seeks to provide its constituency with a steady supply of men and women whose lives reflect spiritual integrity, whose attitudes model Christ-like humility, and whose counsel contains genuine wisdom.

Fifth, the focus of this commitment and competence is Christ's redemptive purpose. Western's mission is to develop leaders who can skillfully apply God's Word to the various circumstances of life, and who can encourage others to join them in pursuing greater fellowship with God through faithful obedience to His good and perfect will.

Finally, Western understands that Christ's redemptive purpose extends throughout the world. The Seminary therefore recognizes the obligation and privilege of each believer to further the spread of the Gospel to every race, culture, and tongue.

Western Seminary is driven by this Christ-honoring mission. Having this strategic focus, the Seminary's resources can therefore be carefully managed to enhance the quality of its graduates.

The History of Western Seminary

Through the efforts of Walter B. Hinson, pastor of East Side Baptist Church, and other Portland, Oregon, pastors, the Portland Baptist Bible Institute was organized in the winter of 1925. During the first two years, classes met in the downtown public library and in the annex of the East Side (later to be known as Hinson Memorial) Baptist Church.

Upon the death of Dr. Hinson in 1926 and the arrival of John Marvin Dean to the pastorate of Hinson Church, efforts were begun to replace the Bible Institute with a graduate-level seminary in order to provide more adequate theological education in the Northwest. Western Baptist Theological Seminary was officially dedicated on October 4, 1927, and classes began the next day at Hinson Memorial Baptist Church. An enrollment of 30 day students and 120 evening school students was recorded.

The purpose of the infant institution was reported by the Board of Trustees: "Looking across the years... we saw coming out of Western Baptist Theological Seminary, men and women schooled to preach and teach the eternal truths of God's Word and the redemptive love and blood of our Lord Jesus Christ. We saw pupils of sound teachers occupying pulpits and mission fields around the world."

When Dr. Dean resigned as president in 1929, the helm of the Seminary passed into the hands of the faculty dean, Dr. William T. Milliken.

Dr. Milliken served as administrative head of the Seminary until 1944 when the Board of Trustees acquired the present five acre campus. Classes at the new site convened in the fall of 1944, coinciding with the Conservative Baptist movement's first full year of existence.

Among the milestones of the late 1940s were the presidencies of William H. Wrighton and Earl S. Kalland, the introduction of summer sessions, and lectureships by outstanding scholars from across the nation. By 1952 the number of students had increased to 109, with extension evening classes commencing in 1955.

In 1956, Albert G. Johnson, pastor of Hinson Memorial Baptist Church since 1934, became the Seminary's fifth president. Sensing the Seminary's need for academic, administrative, and financial strengthening, Dr. Johnson hired a number of faculty members whose contributions would have a long-lasting and significant impact on the school.

Dr. Earl Radmacher joined the Western Faculty in 1962 as Professor of both New Testament Language and Exegesis and Systematic Theology. Two years later he was appointed Dean of the Faculty, and in the fall of 1965 became Western's sixth president. Dr. Radmacher helped bring the school to national prominence and set the tone for the admission of a record number of students. From 1990 through 1994 Dr. Radmacher served as Western's first chancellor. In that role, he spoke at churches and conferences throughout North America, wrote, and taught seminary courses.

Dr. Russell A. Shive, former general director of the Conservative Baptist Association of America, and a Western professor since 1987, served as interim president from 1990-91.

In 1991, the Seminary called its seventh president, Dr. John Vawter. Prior to assuming Western's presidency, Dr. Vawter pastored for fourteen years the 1000+ member Wayzata Evangelical Free Church located near Minneapolis, Minnesota.

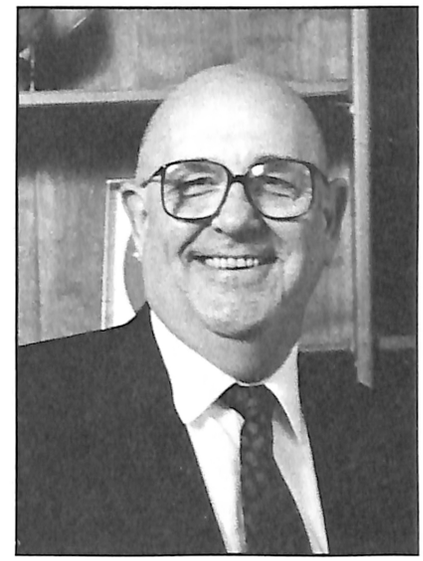
Upon Dr. Vawter's resignation in mid-1992, Dr. Lawrence Ayers was named president. Dr. Ayers, holding a doctorate in educational administration from Oregon State University and a Master of Christian Leadership degree from Western Seminary, brings over thirty years' experience in public school administration to the presidency. In addition, he capably served as Western's board chairman from 1988-1992. Currently serving as consultants to Dr. Ayers are two honorary presidents, Dr. Robert B. Pamplin, Jr., and Dr. Stuart K. Weber. Dr. Pamplin, president of the R.B. Pamplin Corporation, offers counsel in business and financial matters. Dr. Weber, senior pastor of Good Shepherd Community Church, provides advice on issues pertaining to church relations and curriculum.

Under the leadership of these presidents, Western has established a number

of highly visible and forward-looking programs. It was one of the first evangelical schools to offer the Doctor of Ministry degree and a variety of extension courses. In 1981, Western launched an innovative video instruction program which quickly expanded to serve hundreds of students per year in study centers across America and overseas.

More recent expansions include two additional seminary locations. Western Seminary San Jose was established in 1985 to serve the San Francisco Bay area and other northern California locales. In 1988, Western Seminary Phoenix opened with classes meeting in several different locations across the Valley of the Sun. The Phoenix campus became an independent seminary in July, 1994.

Throughout its history, Western Seminary has been richly blessed by God. The school has enjoyed a faithful and praying constituency; a loyal and serving staff; a caring and gifted faculty; and a steady stream of teachable and dedicated students.



Lawrence W. Ayers, President

THE CHARACTERISTICS

In its various locations, Western Seminary is a single institution dedicated to maintaining consistent quality in the following spheres:

Doctrinal Commitment. Western's theological stance remains consistent with its evangelical, baptistic heritage. The Seminary consciously submits to the authority of inerrant Scripture and models a hermeneutical framework that interprets the Bible in light of its grammatical, historical, literary, and theological contexts. The doctrinal understanding produced by this study, and to which its faculty annually subscribe, is detailed in the "Faculty Teaching Position" found in this catalog.

Experienced Faculty. The heart of any seminary is its faculty. Each Western faculty member is expected to blend personal piety, academic scholarship, and ministry experience so as to serve as credible models of spiritual maturity and ministerial expertise. Many of Western's faculty further bring to their teaching a firsthand understanding of the dynamics and challenges of inter-cultural ministry.

Program Diversity. Western offers a wide variety of programs that address the many leadership roles needed to serve the church. While these degree programs share a common core of biblical, theological, and ministerial competencies deemed to be essential for every Christian leader, each program offers a range of courses and experiences designed specifically for that discipline. Hence, students are equipped to be both generalists with respect to ministry fundamentals and specialists with respect to their desired vocational focus.

Spiritual Life Development. Scripture clearly teaches that effectiveness in ministry requires godly character in addition to professional skill. Western thus seeks to establish a campus environment that fosters genuine spiritual growth. Spiritual development serves as one of the overarching objectives in Western's curriculum; thus, every course is expected to make some contribution to one's maturing into Christ-likeness. Character development is also a major focus of both faculty and field mentoring. The foundation for this growth is provided by required courses in spiritual formation which address the responsibilities, resources, and results involved in the development of Christian character. Many of these courses also include a small group component which provides a peer relational structure aimed at stimulating each student's progress in the Christian life.

Local Church Participation. From its earliest days Western Seminary has maintained a focused commitment to serve and build the local church worldwide. Since Western nurtures leaders for the church, responsible involvement in a local congregation is expected of students, staff, and faculty. Furthermore, curricular evaluation and participation are constantly sought from representative leaders of these congregations to ensure the relevance of the content and skills being imparted.

Localized Education. Western Seminary endeavors to serve local churches by providing opportunities for theological education within the geographic locale of its students. This includes study leading toward a degree, as well as non-degree and continuing education experiences. Seminars, conferences, workshops, and off-campus graduate level course work are among the alternative forms of training offered. Beyond the two campus locations in Portland, Oregon, and San Jose, California, extension teaching sites operate in Seattle, Washington, and Sacramento, California. Additionally, the Department of External Studies offers courses for credit and enrichment which may be applied toward certificates of study and master's degrees. (A master's degree requires a minimum period of residence at a campus.)

Diversity of Student Body. Western's students come from a wide diversity of backgrounds. Studying alongside those of differing ethnicity, disciplinary specialty, and denominational affiliation is a very stimulating component of seminary education.

Liveability. At each of its campuses, the Seminary is located within a major metropolitan area, providing ready accessibility to employment and other urban conveniences. Portland and San Jose both enjoy outstanding reputations for their liveability.

Wives' Programs. Western strongly affirms the importance of a husband and wife both feeling prepared for the ministry to which they will be called as a team. Though roles, gifts and backgrounds may vary considerably, the Seminary strives to provide a variety of opportunities for wives of seminarians to receive both quality training and meaningful fellowship during their time at Western. For example, spouses of students taking 10 or more credits per semester (or the equivalent) as a degree student may be eligible to take courses (including for-degree credit) at half the normal tuition rate. The discount will also apply if neither husband nor wife takes 10 hours but the total enrollment for the couple equals 16 credits in a semester. This benefit does not apply to courses beyond entry level degrees (i.e., Th.M., D.Min., D.Miss., or postgraduate courses). This option, along with the Wives' Certificate of Achievement program (Portland) and the Partners Together in Ministry program, strengthens the couple's ministry and helps lighten their financial burden.

Trustworthiness and Accountability. The voluntary contributions of thousands of individual donors and local congregations account for approximately half of each student's total cost of education, thereby helping

Robert B. Pamplin, Jr.,
Honorary President

Stuart K. Weber,
Honorary President

keep tuition costs moderate. Western's careful stewardship of these gifts conforms to the guidelines of the Evangelical Council for Financial Accountability. The Seminary has been a member of ECFA since 1983.

AN ACADEMIC COMMUNITY

Accreditation, Approvals, and Affiliations

Western Seminary is a member of and accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges (NASC), the institutional accrediting body for colleges and universities in the northwest region of the United States and recognized by the Commission on Recognition of Postsecondary Accreditation (CORPA) and the United States Department of Education. Western Seminary is a candidate member of the Association of Theological Schools (ATS), the recognized accrediting association of theological schools in the United States and Canada. Western's accreditation status extends to all campus and teaching site locations, including extension education offered through the Department of External Studies (DES).

Western is approved by the Veterans Administration for the training of veterans and eligible persons under Title 38, U.S. Code. Veterans who desire further information regarding their educational benefits should contact the nearest Veterans Administration Office or the Veterans Clerk at Western Seminary.

Western Seminary is authorized under federal law to enroll nonimmigrant alien students.

The Seminary is one of the associated schools of the American Institute of Holy Land Studies (AIHLS) in Jerusalem, Israel, and a charter member of the Institute of Theological Studies (ITS).

Western Seminary has been recognized as a training site for chaplains desiring to serve in the United States Armed Forces.

The Seminary is a member of the Evangelical Training Association and is authorized to grant the Graduate Teacher Diploma of the Association to students meeting course requirements.

Western is an institutional member of the Association of Christian Schools International (ACSI).

Western is a member of the Evangelical Council for Financial Accountability (ECFA), an association of evangelical, non-profit organizations requiring the highest standards of financial accountability and disclosure.

Western is an institutional member of the American Theological Library Association, the Association of Christian Librarians, the American Library Association, and the Association of College and Research Libraries. Additionally, the Seminary is a member of the Christian Higher Education Coalition of Oregon (CHECO).

The Seminary holds institutional membership in the following professional organizations which provide standards for informed and ethical practice:
American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Counseling Association (ACA)
Association for Christians in Student Development (ACSD)
Association of International Educators (NAFSA)
Christian Management Association (CMA)
National Association of College and University Business Officers (NACUBO)
National Association of Student Financial Aid Administrators (NASFAA)
Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO)

Lectureships

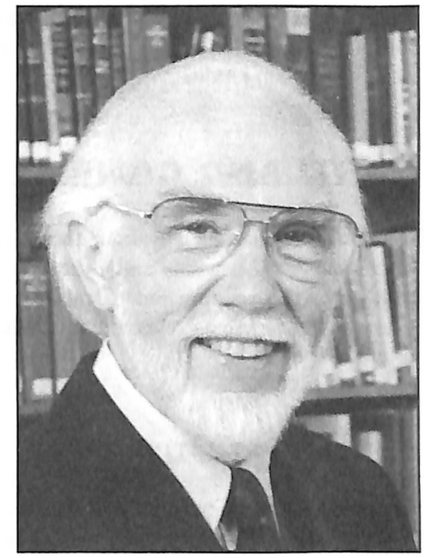
The Seminary brings special lecturers to the Portland campus each year to enrich the scholarly and devotional dimensions of the school. Audio tapes of these lectures are normally made available to Western students and members of the school's broader constituency for purchase.

The Bueermann-Champion Lectureship. In 1957 a Portland medical doctor, Winfred H. Bueermann, established a lecture fund as a memorial to his father and well-known Baptist minister, the Rev. Frederick Bueermann, and to his wife's father, John B. Champion, pastor, educator, and author. The week-long lectureship is given by a Christian leader each fall on a pertinent issue from his or her area of expertise. Past lecturers include:

Herman B. Centz, 1957, Eschatology of Matthew, Chapters 24 and 25
Blaine Bishop, 1958, Church Administration
Charles L. Feinberg, 1959, The Basis for Pre-Millennialism
J.B. Rowell, 1960, Catholicism—Contemporary Theology
Charles C. Ryrie, 1960, Biblical Theology
John F. Walvoord, 1961, Eschatology, Israel and the Church
Ralph L. Keiper, 1962, Bible Exposition
Chester E. Tulga, 1963, Apologetics
Virgil G. Gerber, 1964, Missions
Howard G. Hendricks, 1965, Christian Education
John C. Whitcomb, 1966, Apologetics—Evolution, Science, and Scripture
Donald E. Chittick, 1966, Apologetics—Evolution, Science, and Scripture
Charles Furness, 1967, Christian Social Ethics—Biblical Morality
Ray Stedman, 1967, Biblical Morality
Roy B. Zuck, 1968, Christian Education
Milford Sholund, 1968, Christian Education
Lloyd T. Anderson, 1969, The Pastor and His Problems
Homer A. Kent, Jr., 1969, Exposition of 1 Timothy
Warren Webster, 1970, Missions: Dimensions in Missionary Communications
Jack MacArthur, 1970, Emotional Maturity for Pastors
Ted Ward, 1971, Communications: Relationship of Behavioral Science to Christianity—Communications and Learning
Leslie B. Flynn, 1971, Insights for Practical Ministry
Howard Stevenson, 1972, Music—The Art and the Ministry
John MacArthur, 1972, The Priorities for Building the Body
H. Norman Wright, 1973, The Church and the Home
Bruce K. Waltke, 1974, Creation and Chaos
Merrill C. Tenney, 1975, The Certainties of Luke
Robert Clouse, 1976, Millennialism in America
Erwin Lutzer, 1977, Biblical Ethics in our Society
Robert Saucy, 1978, Aspects of Biblical Anthropology
Ronald Dunn, 1979, The Ministry of Prayer
Edwin Yamauchi, 1980, Biblical Archaeology
Anthony Evans, 1981, Cross-Cultural Evangelism
Carl F. H. Henry, 1982, Christianity and the Current Mindset
E.V. Hill, 1983, You Are God's Answer
Patrick Sookhdeo, 1984, Christian Witness in a Pluralistic Context
Samuel Ericsson, 1985, Religious Liberty and the Law
James Houston, 1986, Prayer as a Way of Christian Living
Emilio Nunez, 1987, Liberation Theology
Duane Litfin, 1988, The Proclamation Principle
J.P. Moreland, 1989, Issues in Medical Ethics
Elliott Johnson, 1990, Hermeneutical Issues in Bible Exposition
Akbar Abdul-Haqq, 1992, Understanding Islam
Ted Ward, 1993, Leaders Among the People of God
Robert L. Saucy, 1994, Growth Through a Change of Heart

The Spring Lectureship. The Seminary also offers a week-long lectureship each spring to focus on the practical aspects of the ministry. A noted pastor, scholar, or layman is invited to share his studies and insights for effective ministry. Past lecturers have included:

Peter Toon
J. Vernon McGee
Bruce Leafblad
John G. Mitchell
Bruce Lockerbie
Craig Ellison
Richard Longenecker
Harold O.J. Brown
Bruce Waltke
W.A. Criswell
Cleon Rogers
Walter Kaiser
Donald Carson
John Gerstner



Earl D. Radmacher, President Emeritus

James I. Packer
Leon Morris
Richard Strauss
Lynn Buzzard
J. Dwight Pentecost
Warren S. Benson
David Fisher

STUDY TOURS IN ISRAEL

The Seminary recognizes the value of firsthand study of the history, geography, and culture of the Holy Land. Many years the Seminary sponsors a study tour under the direction of Western faculty members. Elective credit may be arranged. Information about future study tours may be obtained by contacting the Holy Land tour coordinator on the Portland campus.

INSTITUTE OF HOLY LAND STUDIES

Extended study in the Holy Land is possible through the American Institute of Holy Land Studies, Jerusalem, Israel. The Institute offers both graduate and undergraduate studies. The curriculum is specialized to achieve specific objectives for the student and includes the following: a study of Palestine and the Near East; training in the cultural and biblical literature of the area; understanding of Near Eastern cultures and peoples in ancient times; and fostering an appreciation for the cultures and peoples of this day.

Courses are offered in archaeology, biblical geography, history of Palestinian sites and churches, contemporary Judaism, and modern Hebrew. The major portion of instruction is presented in the English language by the Institute's staff. Courses taken at the Institute are accepted for transfer to M.A. and M.Div. programs according to the guidelines for the transfer of credits. Students in the Th.M. program may transfer up to eight hours into the Biblical Studies major with program director approval. For more information, contact the American Institute of Holy Land Studies, P.O. Box 456, Highland Park, IL 60035; or P.O. Box 1276, Jerusalem, Israel.

INSTITUTE OF THEOLOGICAL STUDIES

Western Seminary is a charter member of the Institute of Theological Studies (ITS). This is a cooperative program among evangelical seminaries

which offers a common set of courses via audio tape and printed material formats. Students may enroll in these courses as electives for M.A. or M.Div. program credit.

PORTLAND CAMPUS

The Portland campus is designed to provide Western students with the broad range of services and experiences typically associated with a seminary. It is thus prepared to deal with those students who must relocate to enroll in seminary or who desire additional breadth in either program or elective options.

CAMPUS FACILITIES

The Portland campus overlooks the beautiful city of Portland from its location in a residential area on the western slope of Mount Tabor. Each of the campus buildings reflects a distinctive purpose and history.

Armstrong Hall was built as part of the original Buehner estate in the early 1900s. It is now an historical landmark in the City of Roses and serves as the main administrative building. The mansion houses on its second floor the offices of the President, the Director of Business and Finance, and the Director of Advancement. The Business Office, Admissions and Records Office, and Student Services Office are located on the first floor. The Advancement Department occupies the third floor, while Information Services is located in the basement.

Bueermann Hall was built in 1971 and honors Winfred H. Bueermann, longtime benefactor and former Chairman of the Board of Trustees. The three-story, multi-roomed structure houses the major portion of the academic program, including most of the classrooms and faculty offices.

Milliken Hall provides offices for the Placement Office and some faculty. Soundproof music practice rooms, a large music classroom, and a dining area are also found in the building. The offices for the Department of External Studies, the International Student Coordinator, and the International Student Center occupy the second floor.

The Albert G. Johnson Chapel, with its octagonal shape, distinctive steeple, and stained glass windows, was built in 1967 and stands at the center of campus. This multi-purpose, tri-level structure contains the worship area, Sandoval studio, and a fellowship hall.

The Carriage House retains the elegant architectural design of the original estate, while serving the seminary community as a full-service bookstore.

Note: While Western Seminary desires to serve adequately all students, not all campus facilities are wheelchair accessible at this time. The Admissions Office will be happy to respond to inquiries regarding specific situations.

CLINE-TUNNELL LIBRARY

The Cline-Tunnell Library, built in 1961, contains more than 96,000 volumes and receives over 850 current theological journal subscriptions. The library makes full use of technological advances that aid faculty and students in pursuing their research and study goals. It is a member of the Online Computer Library Center (OCLC), a national library network which gives patrons access to more than 31 million volumes at over 18,000 institutions through interlibrary loan; it also has access to several other area libraries via computer modem. Patrons, likewise, have access to the American Theological Library Association's index to religious periodicals on CDROM disk and campus news via the campus computer network; and the staff is also available to help faculty and students with computer-assisted database searching. The library is a participant in the American Theological Library Association's Monograph Preservation Program and has received thousands of volumes of out-of-print materials on microfiche from them, in addition to its book purchases.

The library also houses the Instructional Resource Center, which provides a large variety of Christian education resources and audio-visual materials to assist the student with class assignments, projects, and church service needs. The center maintains current curriculum from several publishers as well as resources for teacher training and other church ministries. This area also has personal computers for student use, as well as other equipment that can be used in preparing audio-visual materials.

The most recent accreditation report, prepared by the Northwest Association of Schools and Colleges, singled out Western's library for special commendation, noting the increase in the number and quality of its holdings, the quality of service it provides to users, and its imaginative use of available space.

The Seminary holds institutional membership in the American Theological Library Association, Association of Christian Librarians, American Library Association, and the Association of College and Research Libraries. It is also a member of the Christian Higher Education Coalition of Oregon (CHECO), a group of eight Christian colleges in the Willamette Valley, which was created to collaborate on projects of mutual benefit and to cooperate in sharing resources.

EXTENSION TEACHING SITE: SEATTLE

Endeavoring to serve the need for a localized theological education for ministry within the greater Seattle metropolitan area, Western Seminary opened an extension teaching site in September 1991. By offering accredited graduate courses on evenings and weekends, the Seattle site makes theological education possible for many church staff members, church leaders, business people, homemakers, professionals, and others whose careers and circumstances preclude relocation to a campus for full-time study. For the completion of a master's degree, a minimum of one-third of the required credit hours must be taken in residence at either the Portland or San Jose campus. For information on admission, course offerings, schedules, locations, and registration contact the Seattle Office.

Western Seminary, Seattle Teaching Site
3403 Alderwood Manor Blvd.
Lynnwood, Washington 98036
(206) 774-7766

STUDENT SERVICES AND ORGANIZATIONS

Admissions and Registration. The general standards and procedures for admission to the Seminary may be found in the second section of this catalog. Once an application has been filed, the student services staff will assist the incoming student with orientation and registration information.

Mentoring/Student Development. Students are assigned faculty mentors according to the programs they are pursuing. The mentor often assists the student in planning his or her academic program (including the practicum, where applicable) and provides a source for helpful counsel in other areas of life and ministry. These mentors are ordinarily experienced practitioners in the field in which the student is training. Students and mentors are encouraged to maintain frequent contact with each other.

Housing and Employment. The Student Services Office assists students with housing and employment needs. Although the Seminary does not provide its own housing, there is a good selection of one-and two-bedroom apartments within a mile or two of the school. Two- and three-bedroom houses, though less prevalent than apartments, are usually available as well. The Seminary maintains a file of housing and job opportunities in the community. The Student Services Office is also frequently able to provide information which will assist professionals such as teachers and nurses to investigate job possibilities before relocating to Portland. Additionally, the Placement Office maintains a listing of part- and full-time ministry openings throughout the metropolitan area. Students should contact the Placement Office for assistance in pursuing ministry placement.

International Student Center. For many years, a significant number of international students have come to the Portland campus for ministry training. Some are seeking their first professional training for ministry, such as the Master of Divinity or Master of Arts degree. Others are experienced, recognized national leaders enrolling in advanced degree programs, such as the Master of Theology or Doctor of Missiology. The International Student Coordinator assists international students in the process of applying, locating housing, adjusting to a new educational system, and preparing to return to their home countries. The International Student Center provides a comfortable location to study, gather for discussion, and fellowship around meals.

Food Closet and "Wearhouse." The Women's Auxiliary helps administer a number of programs intended to assist students and their families. Churches and individuals donate non-perishable food and good used clothing for students and their families.

Student Leadership. All Portland campus students are welcome to participate in the Student Council. Elected from their peers, the student leadership team (1) represents the needs and interests of the student body to the Seminary's faculty, staff, and administration; (2) serves as a source of information for and input to the students; and (3) ministers to the entire Seminary community in all areas of its life—academic, social, and spiritual.

World Christian Fellowship. This organization brings together students who are interested in the needs of the world and who desire to interest other members of the Western community in intercultural ministry. This group organizes a weekly meeting during which students and faculty members can learn more about God's work in various parts of the world, discuss topics of interest to those interested in world ministry, and pray for a specific country or work. Other meetings, during which those interested in a particular country or type of ministry meet on a regular basis to pray together, are scheduled. The planning and implementation of the annual World Ministry Conference is also a major focus of this group's activities.

Counseling Resources. Counseling services are available from a variety of sources. Students and their families often turn to their pastors for spiritual and/or emotional guidance and support. In addition, many faculty mentors are experienced counselors and are prepared to counsel students. The Coordinator of Student Life is likewise available to counsel a limited number of students on the Portland campus. Students should check with the administrative personnel on each campus regarding referrals to and any funds available for partial subsidy of off-campus professional counseling services.

Practicum/Mentored Ministry Supervision. Most programs at Western include a practical ministry experience component. This component is taken when deemed most prudent by the student, his/her faculty mentor, and a field mentor. The field mentor is an experienced practitioner in the field of the student's intended ministry. Practicum sites are most often local churches, but can include parachurch organizations or college campuses. When needed, students are assisted in both site and field mentor selection.

SAN JOSE CAMPUS

The San Jose campus is designed to serve the needs of a non-traditional student body in the San Francisco Bay area and throughout Northern California. It is focused, primarily, on those who must remain in their current residence while enrolling during evening and weekend courses.

Campus Facilities

Western Seminary San Jose is located on the campus of Calvary Church in Los Gatos, California. Calvary Church is an example of a major church using its facilities creatively and strategically. The Seminary utilizes the well-equipped classrooms of the church for instruction. In addition, the Seminary utilizes a two-story business and student services center, separate faculty offices for the ministerial department, and additional office spaces with a seminar room for the department of counseling studies.

The Seminary provides a theological reading room of 2,500 volumes and 40 periodicals. Western students enjoy research privileges at nearby San Jose Christian College and the Graduate Theological Union. Additionally, students have access to the library support service of the Cline-Tunnell Library on the Portland campus.

Extension Teaching Site: Sacramento

Endeavoring to meet the need for local theological education for ministry within the Sacramento area, Western opened a Sacramento teaching site. By offering accredited graduate courses on evenings and weekends, the Sacramento teaching site makes theological education possible for many church staff members, church leaders, business people, homemakers, professionals, and others whose careers and circumstances preclude relocation to a campus for full-time study. The student may take up to fifty percent of a master's degree program at the Sacramento teaching site. For information on admission, course offerings, schedules, locations, and registration contact the Sacramento Office.

Western Seminary, Sacramento Teaching Site
2924 Becerra Ave.
Sacramento, California 95821-3939
(916) 488-3720

Student Services

Admissions and Registration. The general standards and procedures for admission to the Seminary may be found in the second section of this catalog. Once an application has been filed, the student services staff will assist the incoming student with orientation and registration information.

Mentoring/Student Development. Students are assigned faculty mentors according to the programs they are pursuing. The mentor often assists the student in planning his or her academic program (including the practicum, where applicable) and provides a source for helpful counsel in other areas of life and ministry. These mentors are ordinarily experienced practitioners in the field in which the student is training. Students and mentors are encouraged to maintain frequent contact with each other.

Student Leadership. All San Jose degree students are welcome to participate in the Student Council. Elected from their peers, the student leadership team (1) represents the needs and interests of the student body to the Seminary's faculty, staff, and administration; (2) serves as a source of information for and input to the students; and (3) ministers to the entire Seminary community in all areas of its life—academic, social, and spiritual.

Counseling Resources. Counseling services are available from a variety of sources. Students and their families often turn to their pastors for spiritual and/or emotional guidance and support. In addition, many faculty mentors are experienced (and sometimes licensed) counselors and are prepared to counsel students. Also, in the Ministry Evaluation course (CDS 502), the student may arrange limited counseling hours with the licensed counselor team-teacher. The Nurturing the Family course (CDS 505) also addresses the needs of the seminary student family. The Executive Vice-President is also available to counsel a limited number of students.

Practicum/Internship Supervision. Most programs at Western include some kind of supervised ministry or practicum component. For example, the M.Div. program expects two practicum experiences and one internship. In the first practicum the seminary supervisor addresses the inner life of the student; in the second the relational and leadership skills of the student are considered. The intership is a creative and different ministry experience that the seminary mentor and the student create together.

INSTITUTION-WIDE SERVICES

FINANCIAL AID OFFICE

The Seminary understands that financial assistance is a vital concern to many people as they plan for graduate and professional education. The Financial Aid Office, located on the Portland campus, helps students identify and secure various sources of financial assistance. More detailed information regarding financial aid may be found in the second section of this catalog.

INTERNATIONAL STUDENT OFFICE

Western Seminary provides for the distinctive needs of our international students and their families through the International Student Office, located on the Portland campus. The International Student Coordinator assists with admission, immigration matters, orientation, cultural adjustment, and reentry concerns. Further information on international student services is descriptive in the second section of this catalog.

COMPUTER SERVICES OFFICE

Western Seminary's data processing services are supported by a Local Area Network that extends to both campuses and, through remote access, to all teaching sites. This system, located on the Portland campus, supports a variety of functions including email, wordprocessing, fax services, student records management, constituent information services, personnel, accounts payable/receivable, and general ledger.

PLACEMENT OFFICE

The Seminary offers the services of the Placement Office for students and alumni who seek assistance in locating a ministry position. The Placement Office, located on the Portland campus, maintains files and resumes of students and graduates using this service, as well as a current listing of churches, parachurch organizations, and mission agencies that are seeking staff.

ALUMNI OFFICE

Western offers a number of services to its over 4,200 alumni. In addition to a placement program that assists graduates find a place of ministry, Western's support also includes opportunities for continuing education at reduced rates, periodic publications written especially for alumni, and occasional gatherings with Seminary personnel for "updates" on campus news. Further information is available from the Alumni Office on the Portland campus.

STUDENT WIVES' ACTIVITIES

One of the most important ministry dynamics that a husband and wife can recognize and develop during their seminary days is a sense of team ministry. Developing this awareness of being co-laborers for Christ who share a common mission (though gifts and roles may differ) creates a "spiritual kinship" that results in special effectiveness in ministry. To nurture this awareness of being significant co-laborers, Western offers a number of opportunities for student wives to grow and prepare for ministry along with their husbands. These opportunities include:

PARTNERS TOGETHER IN MINISTRY

Western Seminary offers spouses of degree students the privilege of attending classes on a no-cost, no-credit basis. Classes may be the same as those of their spouses, or may be any other of those offered at the master's degree level. There are a few limitations--check with the Records Office for further assistance.

"ESPECIALLY FOR WIVES" (PORTLAND CAMPUS)

This is an organized fellowship of Western Seminary student wives and female staff and faculty members. The goals are to encourage women intellectually; provide opportunity for them to develop skills in ministry and in their roles as wives and mothers; and to foster their own moral, spiritual, and character growth. The fellowship brings together women from diverse backgrounds who share common goals. It provides opportunities for leadership and training in a practical, supportive environment. The group meets periodically during the fall and spring semesters. Occasionally, special events are planned that include the entire Seminary community.

CERTIFICATE OF ACHIEVEMENT PROGRAM (PORTLAND CAMPUS)

Begun in 1971, the Certificate of Achievement Program also helps to build a sense of team ministry between a husband and his wife.

The Certificate of Achievement curriculum consists of the study of biblical and ministerial topics deemed to be most significant for life and ministry. Wives are taught by the Seminary faculty in an academic setting similar to that of regular Seminary students. Opportunities are also provided to interact with women who are experienced in various facets of married life and personal ministries.

At least two courses are offered each term, fall and spring. Classes ordinarily meet on Monday evenings, either from 7:15 - 8:15 p.m. or from 8:30 - 9:30 p.m.

Each applicant must furnish a Spouse Information Statement and a Certificate of Achievement Biographical Information Form (available from the Admissions Office or during registration).

Registration takes place the first night of class each semester. Late registration is available through the third class meeting. Tuition per course is $30. There is no registration fee. Tuition fees may be paid at the Business Office or may be charged to the husband's account. Prior to the beginning of the third class session, a 100 percent refund will be given. After the third class session, 50 percent of the tuition will be refunded; and after the fourth class session, no refund will be given. Scholarships are offered each year by Western Seminary's Women's Auxiliary for this program. Application forms are available from the Student Services Office and should be submitted before the semester begins.

CAP Course Descriptions:

WBL 101, 102 - Old Testament Survey. A brief survey of the books of the Old Testament is provided, giving an overview of each book's historical setting and redemptive program. 1 unit each.

WBL 201, 202 - New Testament Survey. The life of Christ and the establishment and expansion of the church is surveyed. The basic principles of church life, doctrine, and future hope are examined in particular. 1 unit each.

WBL 301 - Bible Study Methods. Basic principles of Bible interpretation and Bible study methods are presented. Strategies for organizing and developing biblical materials for public presentation are also introduced. 1 unit.

WTH 101, 102 - Bible Doctrine. An introductory survey of Christian doctrines is presented. During the fall semester, the doctrines of Scripture, God, the Trinity, creation, man, and sin are treated. During the spring semester, the doctrines of salvation, the church, and last things are considered. 1 unit each.

WIM 101 - The Christian Leader's Wife. The biblical qualifications and duties of the Christian leader and his wife are explored. The need for balancing the wife's role in the ministry with her husband, while establishing her own personal ministry, is discussed. Hospitality and evangelism are also emphasized. 1 unit.

WIM 102 - Woman: Person, Partner, Parent. Three important aspects of a wife's ministry with her husband are addressed. Attention is given to the wife as a person, include her self-image, physical and emotional well-being, and spiritual growth. The partnership aspects of communication, sex, and ministry support are also covered. The parents' concerns, including child growth and development, family life, and general homemaking, are examined. 1 unit.

WIM 103 - Developing Women's Ministries. Suggestions for mobilizing women in the church for ministries, commensurate with their spiritual gifts, are offered. Personal discipleship, counseling women, and philosophy of missions are included. 1 unit.

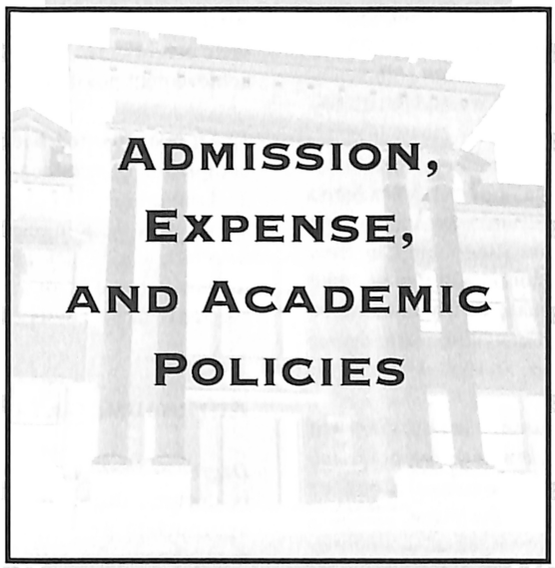
WCE 103 - Christian Education of Children and Youth. Practical helps in ministries for children and youth (birth - high school) are provided. Subjects include: growth and development; how to teach creatively; and organization and administration. Special attention is given to the role of the leader's wife in youth ministries. 1 unit.

WCO 101 - Communication in Ministry. Interpersonal, small group and public communication processes and problems are examined from biblical, theoretical, and practical ministry perspectives. Concepts are applied to such ministries as personal counseling and discipleship, teaching and leading in small groups, and public speaking. Emphasis is upon skill development and the understanding of ideas. 1 unit.

WMS 101 - Vocal Training and Song Leading. Techniques are imparted for singing free of strain, as well as breathing, diction, phrasing, and interpretation. Students will conduct simple rhythms essential for good song leading. Limited to 15 students. 1 unit.

WCL 101 - Basic Counseling Skills. This skill-oriented class will provide you with some practical ways to enhance the ability to provide biblically-sound counsel and spiritual direction. The importance of spiritual preparation on the part of the counselor will also be underscored. 1 unit.

Successful completion of the program requires a minimum of six (6) units passed with a satisfactory evaluation. Of the six courses, at least one must be a WIM course. Graduates will be awarded a Certificate of Achievement upon the completion of the program. Wives of regular students can be awarded their certificates at the time of their husbands' graduation ceremony. No official graduate credit is earned through this program. Those interested in earning graduate credit should contact the Office of Admissions.



Admission, Expense, and Academic Policies

Admission

International Students

Expenses

Financial Aid

Registration

Academic Policies

ADMISSION

PHILOSOPHY AND STANDARDS

Western Seminary's educational mission is "To nurture for the church godly leaders committed to, and competent for, Christ's redemptive purpose throughout the world." This necessitates an admission philosophy which attracts applicants with both the heart for ministry and the ability for graduate-level study.

This philosophy takes into account more than the applicant's academic record. Western Seminary seeks to admit and nurture men and women whose lives evince the goals, gifts, and graces consistent with Christian ministry. They will be characterized by compassion; a willingness to be ruled by the authority of Scripture; a spiritually focused vision ambitious for the glory of Christ; a teachable spirit; and a conviction of a divine commission for Christian ministry and leadership.

Faculty members at Western Seminary are convictionist in their doctrinal commitment, as represented in the Teaching Position of the school (page 90). However, Western's students represent a broad range of denominational and doctrinal backgrounds. As with the entire Seminary community, students are expected to hold to such evangelical distinctives as represented in the Statement of Faith of the National Association of Evangelicals*, and to exhibit a teachable attitude in their studies. Students should understand, however, that all instruction will be in the context of the doctrinal position represented by the Teaching Position.

In its admission policies and practices, Western Seminary does not discriminate on the basis of race, color, gender, handicap, national or ethnic origin.

ACADEMIC STANDARDS

Applicants must have earned a four year baccalaureate degree or its full educational equivalent from a college or university accredited by a United States association holding membership in the Commission on Recognition of Postsecondary Accreditation (C.O.R.P.A.) or membership in the Association of Universities and Colleges in Canada, or from an institution which maintains similar academic requirements and standards.

General admission requirements include a cumulative grade point average of 2.5 (on a 4.0 scale) for the Master of Divinity, Master of Christian Leadership, and Graduate Studies Diploma programs, and 3.0 for the Master of Arts, Master of Church Music, Master of Theology, Doctor of Ministry, and Doctor of Missiology programs.

Western Seminary recommends that an applicant's undergraduate degree contain a minimum of 35 semester hours of the liberal arts and sciences, within the following specific areas:

English (composition and literature)	6
Philosophy	2
Psychology	2
History (western civilization)	4
Speech	2
Natural science	4
Social science	4
Foreign language	2
Additional liberal arts and sciences	9
Total	35

Applicants may be accepted on a provisional or probationary basis if their previous record indicates a weakness but with promise of greater achievement possible. Common areas of weakness include:

1. An unaccredited baccalaureate degree. Provisional acceptance for completion of satisfactory work in residence.
2. Low grade point average. Provisional acceptance for completion of satisfactory work in residence.
3. A lack of a specific admission requirement. Students may be permitted to enroll for one or more courses while they complete a specific requirement for admission to a degree program.

ADMISSION CATEGORIES

Degree or Diploma Status. A student who has been admitted to a master's or doctoral degree or diploma program at Western Seminary with all appropriate privileges and responsibilities. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree and diploma applicants use the regular application materials and procedures.

Non-Degree Status. A student who has been admitted to enroll for one or more courses without the intention of completing a program from Western Seminary. The student must satisfy the general admission requirements of the Seminary. A limited number may be admitted each semester, and enrollment is restricted in some courses. Non-degree students wishing to earn credit are expected to complete the same course work requirements as degree or diploma students. Under certain conditions, credits accrued are later accepted for degree requirements at Western Seminary or may be transferred to another graduate institution. Most courses may be audited if there is adequate classroom space. The Non-Degree status is considered a one-semester admission category, subject to renewal. The graduate studies (non-degree) application materials are used. Non-degree students are subject to the same deadlines and fees as regular students.

ENGLISH LANGUAGE COMPETENCY

All incoming students whose first language is not English are required to take an English placement exam (oral and written competency) prior to registration for the first semester of enrollment. Students who score below an established level will be required to complete additional training in English concurrent with or prior to seminary courses. This requirement is in addition to the evidence of English proficiency required of international students during the admission process.

CULTURAL AND ACADEMIC ADAPTATION

International students, permanent resident students, and recent immigrants will find many differences in the language, culture, and academic environment of the United States when they begin their studies. In order

***Statement of Faith, National Association of Evangelicals:** 1. We believe in the Bible to be the inspired, the only infallible authoritative Word of God. 2. We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit. 3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. 4. We believe that for salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential. 5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. 6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation. 7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

to serve these students, the Seminary offers a course on cultural and academic adaptation each fall term: DIS 532 Academic Acculturation. Students are assisted with study and research skills; cultural and social patterns; and communication skills. While required for international and permanent resident students, the course may be waived upon interview with the International Student Coordinator or the Director of Student Services. The course is recommended for U.S. citizens whose first language is other than English.

APPLICATION

Applications generally are specific by degree, and requests should indicate the program of interest. Forms may be obtained by contacting:

Western Seminary
5511 S.E. Hawthorne Blvd.
Portland, OR 97215-3399 U.S.A.
(800) 547-4546; (503) 233-8561

Western Seminary San Jose
16330 Los Gatos Blvd., Suite 100
Los Gatos, CA 95032
(408) 356-6889

Admission is granted to a specific program or admission category, not to the Seminary at large.

General admission materials include: official transcripts from all postsecondary schools, institutes, universities, and seminaries; four personal letters of recommendation (on forms provided by Western Seminary); a health history form; and a letter of endorsement from the official board of the church of which the applicant is a member. Applicants must provide a written statement of Christian experience covering the areas of personal faith and growth, previous ministry experience, strengths and weaknesses for study and future service, and vocational objectives. After admission, an identifying photograph is requested for the file. A non-refundable fee of $35 must accompany the application ($20 for non-degree status).

APPLICATION DEADLINES

All forms should be completed and returned to the Admissions Office as early as possible. Applications received within 15 days of the first day of class are considered late applications and will be subject to the late application fee ($10).

Once the Seminary has received the application and all necessary information, the Admissions Committee will promptly examine the material and notify the applicant in writing regarding admission status. If more information is needed, the applicant will be contacted either in writing or by telephone. Applicants are welcome to call the Admissions Office to verify the arrival of documents such as transcripts and recommendations.

Within 30 days of notification of acceptance, most programs require that a tuition deposit be paid. This deposit guarantees the student a place in the incoming class and enables the Seminary to plan textbook purchases and enrollment estimates accordingly. This non-refundable deposit is credited toward the first semester's tuition.

INTERNATIONAL STUDENTS

Western Seminary welcomes international students who desire to develop their ministry leadership abilities. This school is authorized under federal law to enroll nonimmigrant alien students.

ADMISSION REQUIREMENTS

International student applicants are expected to meet the same admission standards as other applicants. A baccalaureate degree or its full educational equivalent, with above-average marks, is required. The applicant must send official transcripts covering all undergraduate, graduate, and theological studies undertaken accompanied by certified English translations, if necessary. When graduate theological work has been completed and the applicant requests credits to be transferred, a catalog and course syllabi or descriptions must be submitted.

International student applicants must state, in detail, why they believe it is necessary to enroll at Western Seminary instead of completing theological and ministerial studies in their own country. The chosen degree program at Western should be compatible with their vocational and ministry objectives. International students are required to continue working toward a degree as a full-time student at all times.

International students may enter the Seminary only at the beginning of the fall semester. Because of the stress of adjusting to a new culture and a new academic environment, a special period of orientation is provided shortly before school begins in the fall.

ENGLISH LANGUAGE REQUIREMENTS

In addition to the specified admission requirements for each degree program, applicants who do not speak English as their first language are required to demonstrate evidence of mastery of the English language for graduate study through the Test of English as a Foreign Language (TOEFL). Most applicants can obtain the TOEFL Bulletin by writing to TOEFL, Box 899, Princeton, NJ, 08540, USA. Some applicants will need to obtain the Bulletin of Information in his or her own country. Because the TOEFL exam is given only a limited number of times each year, the applicant should allow sufficient time for the results to be included in the seminary admissions process. The Seminary requires a minimum score of 550 for admission to any of its degree programs. The institution code of Western Seminary is 4968.

During the orientation program and prior to registration, incoming students whose first language is not English are required to take an English placement examination (oral and written competency). Students who score below a designated level will be required to complete additional training in English concurrent with or prior to Seminary courses. The purpose of this requirement is to enable all students to make rapid progress in the comprehension and mastery of their chosen program of study.

The Seminary also provides a course each fall semester covering cultural and academic adaptation skills for the student. International students are required to enroll for this course.

FINANCIAL REQUIREMENTS

International students are required to provide a financial guarantee that will cover their study and living expenses for one year. It is strongly recommended that funds be secured for the length of the entire degree program. Because most married students bring their spouses and children

with them, this financial guarantee must include the living expenses of their dependents as well. This guarantee must indicate the individual(s) or institution(s) that will actually provide the funds for study and living expenses. This is accomplished by:

1. Showing that the international student is sponsored by an organization which will guarantee the necessary support and round-trip transportation for the student and dependents; or
2. Producing a letter from a financial institution indicating that the student has sufficient funds to cover the cost of tuition, books and fees, living expenses for the student and family, and round-trip transportation; or
3. Providing similar proof, from individuals or organizations wishing to contribute to the student's support, that sufficient funds exist to cover the international student's financial obligations.

If the student's spouse and/or children will remain in the home country, the Seminary strongly recommends that adequate financial arrangements be made for their care while the student is away.

Terms of student visas do not permit international students to engage in employment except on the campus of study. Exceptions must be approved by the United States Immigration and Naturalization Service. Spouses of students from other countries (unless they are citizens with permanent visas or residents of the United States) are forbidden to work in any capacity or accept payment of any kind.

Because Western Seminary is not a residential campus, few jobs are available on campus. These jobs are generally not available to entering students, as hiring is usually prior to the arrival of new students.

Scholarships generally are not available to international students during their first year of study. During the second year, an international student may apply for a scholarship. Varied amounts toward tuition may be available on the basis of need. These are for tuition only and not for living expenses or books.

The Seminary cannot assume the financial responsibility for hospitalization and medical expenses and all students are required to purchase health insurance. The Seminary will provide information about several suitable health insurance plans from which to choose.

The Seminary does not provide on-campus housing for any of its students. However, the administration assists students in finding appropriate rental housing.

Admission Process

1. Request a Pre-Application Questionnaire. This brief form requests personal information, church relationship, academic record, financial information, conversion experience and call to ministry, vocational objectives, and degree program of interest. When pre-admission standards are met, a formal application will be sent to the international student.
2. Complete an Application for Admission to a specific degree program. Accompanying the application should be a statement of Christian experience, four personal references, recommendation from a local church or denominational leadership, health history, and a recent photograph. Official transcripts are required from all undergraduate, graduate, and theological schools attended. A $35, non-refundable, application fee is required.
3. Present proof of mastery of English. (See previous explanation.)
4. Present proof of financial support. (See previous explanation.) Financial information, including estimated expenses for one year of study and housing, will be sent to the applicant upon receipt of the application.

Official admission is not granted until a complete review of all required documents is conducted by the Admissions Office. When a student is notified of admission, he or she will also receive the Certificate of Eligibility for F-1 Student Status (Form I-20), which is essential when requesting a visa.

The Seminary recommends that application materials be received by March for the upcoming fall semester.

Counsel and Advising

Western Seminary's International Student Coordinator is available to answer questions, provide counsel and encouragement, and assist students with their adjustment to the new culture and academic environment.

EXPENSES

Western Seminary attempts to keep the cost of education as low as possible without jeopardizing its educational standards. Students pay about half of the entire cost of their education through tuition fees. The remainder is received through gifts from interested friends and churches, and from auxiliary sources.

The Seminary reserves the right to change fees and policies when necessary. Current information may be secured by contacting the Business Office (Portland) or the Campus Office (San Jose).

Fees and Expenses (1994-95 year)

Admission:

Application, degree status (non-refundable)	$35
Application, non-degree status (non-refundable)	$20
Late application, 15 days prior to matriculation	$15
Deposit applied against tuition (non-refundable)	$100

Tuition per credit hour:

M.Div., M.A., M.C.M, Diploma	$190
M.C.L.	$190
Th.M.	$190
D.Min.	$190
D.Miss.	$190
Non-Degree	$190

Audit, per credit hour:

Currently enrolled degree students or their spouses	$23.75
Western Seminary graduates	$23.75
All other students	$95.00

(Note: audit restricted to master's level courses only.)

Enrichment, per credit hour:

Currently enrolled degree students or their spouses	$23.75
Western Seminary graduates	$23.75
All other students	$47.50

Special Fees:

Course change (per change)	$10
Late registration fee	$40
Elementary Greek or Hebrew qualifying examination	NC
Thesis/Product processing	$35
Personal copy, per bound	$20
Delinquent account annual interest rate	12%
Transcript	$5

Graduation Fees:
Diploma of Divinity $65
Master's Degree $80
Doctoral Degree $105
Note: Graduation fees are paid by all graduates, including those in absentia.

Wives' Certificate of Achievement Program:
Application ..... NC
Registration, per semester ..... NC
Tuition, per course $30
Graduation ..... NC

External Studies:
Application $15
Tuition (per credit hour)
Credit $145
Audit $72.50
Enrichment $50

Private Music Study Fees:
One hour $335
Two hours $635

*NC = No Charge

Book Costs

Expenses for textbooks average about $350 per semester the first year and $250 per semester for subsequent years.

Health Insurance

Because the Seminary cannot assume responsibility for medical and hospitalization expenses, all students are required to provide evidence of medical-hospital insurance coverage, or to enroll in a program recommended by the Seminary. The school will provide information about several suitable plans from which to choose. Insurance premiums carried through Western's program must be paid during the first week of classes each semester. Further information is available from the Business Office.

Tuition Payment Policy

Tuition payment is due within the first two days of classes each semester. Alternative payment plans (including a monthly payment plan) are available, but there is a charge (either a "flat fee" or an interest charge of no more than 12 percent per annum) for other options. Contact the Business Office for information regarding specific payment plans. A student may not secure grade reports or transcripts, or attend classes in any subsequent semester, if he/she has not completed payment for courses already taken.

Tuition Refund Policy

Tuition refunds for courses dropped (net reduction in the number of hours) will be made as per the following schedule regardless of class attendance during the fall and spring semesters (15 week terms):

First and second weeks ..... 100% refund
Third and fourth weeks ..... 80% refund
Fifth and sixth weeks ..... 50% refund
Seventh and eighth weeks ..... 40% refund
Ninth week on ..... No refund

Courses meeting on an irregular schedule will have a prorated refund schedule.

Western Seminary San Jose has a separate refund schedule. Summer semester has its own refund schedule.

Stafford Loans and Tuition Refund

If a student receiving a Stafford Loan (formerly Guaranteed Student Loan) drops below half-time attendance and is due a tuition refund, the Seminary is required to send the refund to the lending institution.

FINANCIAL AID

Most students finance their seminary education through a combination of two or more of the following: personal employment, spouse's employment, loans, or pledged support. Because the school's ability to offer financial assistance is limited, it is expected that a student will provide the majority of the total amount required to meet expenses.

Employment (Portland Campus)

The Seminary provides limited assistance in finding employment for students and spouses. Local employers frequently contact the Seminary with employment opportunities; these announcements are made available through the Student Services Office. This office is also frequently able to provide information which will assist professionals such as teachers and nurses to investigate job possibilities before relocating to Portland.

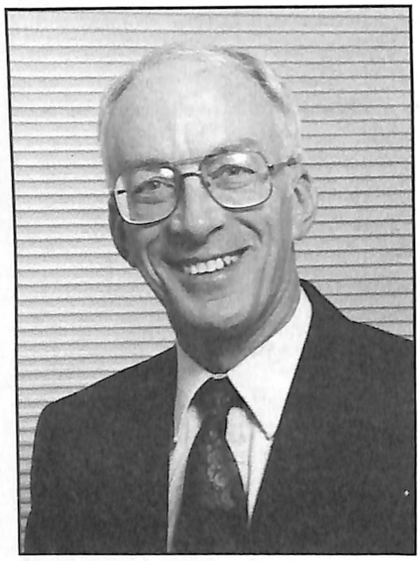
Each year there are a limited number of openings for campus employment, such as campus maintenance, library, graduate assistantships, and graduate fellowships. These positions are usually filled by current students who are available for interviews and training.

The Placement Office maintains a listing of part- and full-time ministry openings throughout the metropolitan area. Students should contact the Placement Office for assistance. Faculty members also help students secure local ministry positions, particularly in the fields of music, counseling, and education.

Students admitted for degree study are permitted to apply for ministry employment through Student Ministries, Inc. This organization provides a non-profit organizational structure for seminary students to raise financial support and engage in a supervised ministry. Further information is available from the Student Services Office.

Self-Help Assistance

Stafford Loan Program. Western students are eligible to apply for the federal government's Stafford Loan (formerly Guaranteed Student Loan) program. Applicants must be at least half-time degree students; making satisfactory progress toward their degree; and be able to demonstrate financial need. The loan interest and principal are deferred as long as the student maintains at least half-time status. Applicants must file the Free Application for Federal Student Assistance (FAFSA). Stafford Student Loan checks are disbursed by the Business Office no earlier than the first day of class/registration.



Lynn R. Ruark, Coordinator of Student Life

The Walter Benwell Hinson/J. Earl Jones Memorial Student Loan Fund. Loans from this fund bear no interest during the time a student is in seminary, and repayment is usually made within a three-year period after the borrower leaves school.

The H. Guy and Marvel E. Bevington Memorial Loan Fund. Special consideration is given to students with an interest in homiletics or world ministry.

Further information regarding loan conditions and qualifications, as well as application materials, is available from the Financial Aid Office.

GIFT ASSISTANCE

In addition to the Student Aid Fund described in the general section on financial aid, students on the Portland campus may be eligible for assistance from one or more of the following grant funds.

African-American and Native-American Scholarship Fund. Limited financial aid is available to American black and Native American students for educational expenses.

Alumni Association Scholarship Fund. The Alumni Association maintains a scholarship fund from which grants are awarded to deserving students. Additional information regarding monies available and qualification is available from the Student Affairs Office.

Carl Berg Memorial Scholarship. Endowed by the family of Mr. Carl Berg, this fund is for a member of First Baptist Church of St. Johns or Laurelwood Baptist Church who is taking missions training at Western Seminary.

Church Challenge Grant. Available to first-year master's degree students at the Portland campus, the seminary matches the first $500 a church pays toward the student's tuition. The Financial Aid Office will give further information regarding additional qualifications.

Clarence and Grace DeYoung Memorial Scholarship Fund. The scholarship is awarded to an outstanding student in or entering the Th.M. program with an emphasis in New Testament Studies. The fund is for educational costs.

Esperance Scholarship Fund. This fund was endowed by members of Esperance Baptist Church in Edmonds, WA and is for the benefit of students preparing for ministry service.

Folkerts Scholarship Fund. This fund provides grants to deserving students on the basis of financial need and ministry potential.

Hawthorne Scholarship Fund. This fund, endowed by a faithful supporter of the seminary, assists students displaying outstanding ministry potential with tuition expenses.

International Student Scholarship Fund. This fund is intended to give financial assistance to international students based on demonstrated need.

Islamic World Scholarship. An annual scholarship given to a student demonstrating special concern for the Islamic World, the recipient is chosen by the World Ministry faculty.

John R. Turnbull Memorial Scholarship Fund. The fund assists one or more students with payment of educational costs during his or her final year of studies at Western.

President's Scholarship Fund. Tuition assistance may be available to encourage and assist economically disadvantaged individuals. Deserving students will be considered on the basis of need and ministry potential. Awards are made on a year-by-year basis and cover tuition expenses only.

R.S. Beal Scholarship Fund. This grant is awarded each year to a senior Master of Divinity student entering the Master of Theology program.

Relocation Grants. Incoming students moving to Portland from 500 or more miles away may receive $200-400 credit against their first-term tuition.

Smith Scholarship. This fund aids music or Christian education/music students affiliated with the Conservative Baptist Association of America. Maximum of $300 per year per recipient.

Van Dyke Scholarship Fund. This fund provides grants to deserving students on the basis of financial need and ministry potential.

Varghese Foreign Student Assistance Fund. This fund provides aid for non-U.S. citizens who plan to return to their home country for full-time ministry.

Vicky J. Mather Memorial Student Scholarship Fund. This scholarship, endowed by the donor in memory of a cherished friend, assists students in or about to enter the Master of Divinity program who exhibit significant need due to personal and/or family circumstances.

W.H. Bueermann Religious Scholarship Fund. This trust fund provides a limited amount of gift assistance for ministerial and missionary students who agree with the doctrinal statement set forth in the trust.

Wardin International Student Scholarship Fund. Established by Albert W. and Anna G. Wardin, this fund assists students from a country other than the United States who intend to return to their home country for ministry.

VETERANS BENEFITS

Students eligible for veterans benefits, in general, must be admitted to a degree program and enrolled as part- or full-time students. Once approved by the Veterans Administration and certified for enrollment at Western, veterans receive monthly payments. These payments are customarily received after the student has enrolled and paid school fees with his/her own funds.

The Veterans Administration's progress requirements are the same as those

stated in the Academic Standing and Probation sections of this catalog, with one exception: Recertification will not be granted if, after one semester of probation, the cumulative grade point average has not reached the minimum standard. Information is available from the Veterans Clerk in the Records Office at the Portland campus.

Spouses' Tuition Policy

Spouses of students taking 10 or more credits per semester (or the equivalent) as a degree student may be eligible to take courses (including for-degree credit) at half the normal tuition rate. This discount will also apply if neither husband or wife takes 10 hours, but the total enrollment for the couple equals 16 credits in a semester. This benefit does not apply to courses beyond entry level degrees (i.e., Th.M., D.Min., D.Miss., or postgraduate courses). Contact the Financial Aid Office for more information regarding this program.

REGISTRATION

Orientation

At the beginning of each semester the Seminary presents a student orientation program. The purpose of the program is to welcome incoming students to the seminary community and provide them with the information and procedures necessary for a smooth transition into seminary life.

During orientation, incoming students meet with faculty and students in both formal and informal settings. Registration, testing, campus and library tours, etc., are also scheduled. A number of presentations and seminars are offered to help incoming students and spouses adjust to their new setting. During the longer orientation period in the fall semester, a special seminar is scheduled for student wives/spouses.

Fall orientation usually occurs the week prior to the first day of classes, with other events occurring during the first four weeks of classes. Spring and summer semester orientation programs usually occur on the Monday before classes begin.

Because the orientation programs have proven to be such a valuable experience for students and spouses, the Seminary asks incoming students to view them as mandatory.

Registration for Classes

Class registration is the outcome of the planning and advising efforts of both the student and the faculty advisor. A preliminary long-term plan is adopted during the first semester of enrollment. Each semester's course selection is agreed upon during a conference between the student and advisor. Vocational and ministry goals are reviewed at this time. The student will leave the conference with a signed registration card for the subsequent semester.

Faculty-student involvement in registration provides numerous benefits:
1. Because a student is assigned to a faculty member in the student's area of specialization, the advising will reinforce the mentoring and training relationship already in place;
2. Because the faculty member is an experienced practitioner in the field of his or her instruction, the student will receive practical career counseling along with academic planning; and
3. The registration process enables the faculty member to receive valuable feedback on student satisfaction and success.

Registration for continuing students is scheduled during the previous semester, with registration for new and returning students occurring during the orientation program immediately prior to the beginning of the semester. Students who miss the regular registration periods are allowed to register during the late registration period. A fee is charged for late registration.

A completed registration indicates that the student confirms his or her basic harmony with the doctrinal position of the Seminary and agrees to comply with all of its regulations affecting students. For the general welfare of the school community, those who find they are in disharmony with the doctrinal position or regulations may be asked to withdraw.

Course Changes

Students may change their registration with the written approval of their program advisor. No course is officially added or dropped until the change has been recorded on the student's enrollment record in the Records Office.

Students are permitted to add 15-week courses during the first two weeks of the semester. Additions after the second week must be approved in advance by petition to the Administrative Committee.

Students are permitted to drop 15-week courses without grade penalty during the first six weeks of the semester. Any course dropped thereafter will be recorded with a failing grade, unless the student has been granted permission to drop without academic penalty by the Administrative Committee.

All course changes are the responsibility of the student and must be accomplished in writing.

Course Load

The minimum full-time academic load for the Master of Divinity, Master of Arts, and Master of Church Music programs is eight credit hours (San Jose, 6 hrs.). The minimum half-time load for those programs is four credit hours (San Jose, 3 hrs.). For the Master of Theology program, the minimum full-time academic load is six credit hours and the minimum half-time load is three credit hours. The full-time academic load for all programs during the summer semester is six credit hours; the half-time load is three credit hours.

Students are advised to plan their course load a year or more in advance. Recommended course sequencing is provided for all degree programs, with variances for course load. Class schedules are customarily published one or two semesters in advance. A selection of courses for each degree program is available each semester of the year. Students are encouraged to make steady progress toward their degrees while balancing the responsibilities of family, church ministry, and employment. Students are not permitted to enroll for more than 18 credits without written permission from the Coordinator of Student Life (Portland) or Executive Dean (San Jose).

A credit hour normally represents one 50-minute class meeting per week throughout the 15-week semester. For each hour in class the student should anticipate studying approximately two hours outside of class. The first semester of enrollment generally requires more time for adjustment and the development of effective study and management skills. If employment or ministry responsibilities entail more than 20 hours per week, the student may be requested to adjust his or her course load.

AUDITING

Any student may audit a course without credit, assuming registration is made as an auditor. Anyone auditing a course is considered a participant in the class, though completion of written assignments or examinations are not required. Enrollment is restricted in some courses. Normal attendance requirements must be met in order to receive transcript notation. Audited classes may be repeated for credit.

Any person who has not been admitted as a degree-status student must apply for admission under the non-degree status in order to audit. Graduate Studies (non-degree) application forms are available from the Admissions Office. Non-degree status students are subject to the same requirements and fees as regular students.

CLASS ATTENDANCE

Students are expected to attend and participate in classroom activities as directed by the instructor. It is the student's responsibility to make arrangements with instructors for missed class work. An instructor is under no obligation to assist a student in making up assignments unless a student provides a legitimate reason for the absence (i.e., illness or family emergency). When a foreseeable absence occurs, a student should consult with the instructor in advance about work which will be missed. The attendance policy for each class will be included in the course syllabus.

LEAVE OF ABSENCE, WITHDRAWAL, AND RE-ADMISSION

Whenever possible, students should plan extended absences of a semester or longer with their faculty advisors. (Absence during summer semester does not affect one's standing in the degree program.) A degree-status student may petition for a leave of absence of up to one calendar year. An approved leave of absence (two semesters or longer) secures the student's standing in the program during the leave of absence. A leave of absence is granted only to students in good standing and does not constitute a waiver of the statute of limitations for completion of the degree. Petitions are available from the Records Office.

Students who fail to enroll for two consecutive semesters or one academic year (whichever is longer) without a prior approved leave of absence will be considered to have withdrawn from their degree program and the Seminary. Students who have withdrawn and desire to return will need to apply for re-admission through the Admissions Office. Such students will be subject to the catalog requirements in effect at the time of re-admission rather than those in effect at the time of initial admission.

Students may withdraw from the Seminary without academic penalty during the first six weeks of 15-week courses. (Students enrolled in courses on a different calendar should consult with the Records Office for further instructions.) A withdrawal after the first six weeks will be recorded as a failing grade in all courses, unless the student has been granted permission to withdraw without academic penalty by the Administrative Committee.

Students considering withdrawing from the Seminary, regardless of the reason, should meet with the Coordinator of Student Life (Portland) or Executive Dean (San Jose) to begin the formal withdrawal process. Withdrawal is not complete until the appropriate form has been signed by the Business Office and the Records Office. Failure to submit this form will constitute a failing grade in every course and result in the forfeiture of all refunds.

Tuition refunds are made according to the date of change as recorded in the Business Office. During 15 week semesters, changes recorded during the first two weeks of instruction are granted a 100 percent refund; during the third and fourth weeks an 80 percent refund; and during the fifth and sixth weeks a 50 percent refund; and no refund for the seventh and following weeks. Semesters of less than 15 weeks have separate refund schedules. Further information is available from the Business Office.

ACADEMIC POLICIES

Each student is responsible for knowing and understanding current academic policies and procedures. Ignorance of a policy which appears in published student documents, particularly the catalog or program handbooks, is not a valid reason for granting an exception to any policy.

The seminary catalog is the primary document of academic policies. Further information is provided by the Student Handbook, published annually and distributed to all students during New Student Orientation. Current and detailed information concerning policies specific to Th.M., D.Min., and D.Miss. degree programs is available from the respective handbooks.

Occasionally, changes are made in the general regulations and academic policies. A curriculum or graduation requirement, when altered, generally is not made retroactive to currently admitted students unless the change is to the student's advantage and can be accommodated within the span of years normally required for graduation.

TRANSFER CREDIT AND RESIDENCE REQUIREMENTS

Students enrolled at Western Seminary who desire to take courses at other institutions applicable to their degree programs must have the approval of the Registrar and their program advisor prior to enrolling for such courses.

Students who have completed relevant studies prior to matriculation at Western Seminary may request consideration for the transfer of credit. Western Seminary normally accepts appropriate transfer credit from graduate institutions accredited by the Association of Theological Schools or regional accrediting associations. No transfer credit will be granted for non-degree status students. Incoming students should submit requests for transfer credit evaluations in writing prior to or during the first semester of enrollment. For credit to be granted, the previous work must approximately parallel course content, as described in Western's catalog, judged by comparison of typical course syllabi. The previous courses must be validated by an official transcript with indication of a grade of "B" (3.0) or higher. The course work must have been completed within five years of the application for transfer credit.

Where students can show warrant, exceptions to these guidelines may be granted. It is the Seminary's responsibility to determine credit allowed. Courses approved for transfer credit are not entered on the Western transcript and are not considered in the grade point average computation for the purposes of determining continued enrollment and graduation. Questions regarding the transfer of credit should be addressed to the Registrar.

Students enrolled in the Master of Divinity, Master of Arts, Master of Church Music, and Graduate Studies Diploma programs may transfer up to a maximum of 50 percent of the required credits for graduation. Students enrolled in the Master of Theology, Doctor of Ministry, and Doctor of Missiology programs should consult appropriate sections of their program handbooks.

At least the final one-third of the hours of a masters degree program must be completed in residence at one of the campuses.

ADVANCED STANDING AND ADVANCED SUBSTITUTES

Qualified M.Div., M.A., M.C.M., and Graduate Studies Diploma students coming from accredited Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Requests for exemption will be based on one of the following conditions:

Advanced Standing. No transfer of credit is given for undergraduate education. However, when undergraduate studies clearly parallel certain prescribed courses in the master's level curriculum, the student may request advanced standing toward the masters degree. This has the net effect of reducing the masters degree program by the number of advanced standing credits granted. (M.Div. students must complete a minimum of 80 graduate hours; M.A. students 54-62 hours. The M.C.M. program does not participate in advanced standing.)

Advanced standing is governed by these guidelines: (1)The undergraduate course(s) must have been completed at a Christian liberal arts college or Bible college accredited regionally or by the American Association of Bible Colleges. (2) At least 80 percent of the course(s) must parallel the content of the Western Seminary course, judged by comparison of course syllabi. (3) The student must have earned at least a grade of "B" in the specific course(s) under consideration, and be able to demonstrate competency in the subject matter. (4) The student must enter the seminary degree program within five years of the time he or she enrolled in the undergraduate course. (5) If foundational language courses (e.g., DBS 500, OTS 511, NTS 511) are exempted, four credits of advanced standing will be granted for each course. (6) If biblical literature or interpretation courses (e.g., BLS 501, 502, 503, DBS 506) are exempted, two credits of advanced standing will be granted for each four hour course. (The additional two credits will be taken as advanced electives.) (7) No advanced standing is granted in the subject areas outside of biblical languages, literature, or interpretation. (8) In the event that a student enrolls for a course previously exempted, that previous exemption is nullified. The action to grant advanced standing toward a master's degree will be noted on the student's academic record. Requests for advanced standing should be submitted to the Registrar before studies begin at Western.

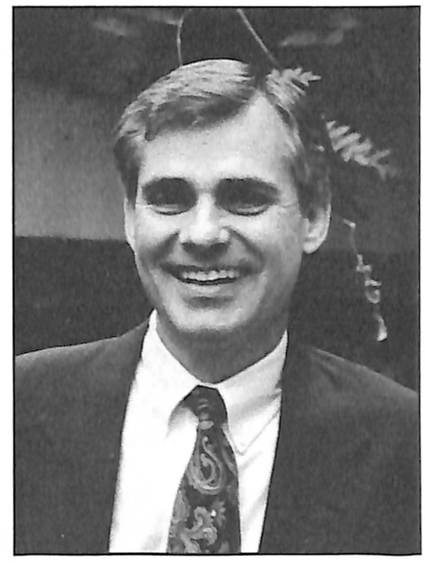
Advanced Substitutes. The substitution of electives in place of prescribed courses may be granted in certain instances. In cases where one of the above criteria may preclude the granting of advanced standing, the student may nevertheless be able to demonstrate a satisfactory level of competency in a given course. Competency Verifications are certified by examining faculty under the direction of divisional chairmen. Advanced electives within the same academic division may then be substituted for the course(s) in question.

INDIVIDUALIZED STUDY

A faculty advisor, in consultation with the course instructor, may approve an individualized course of study. This elective permits students to design and pursue personalized courses. The course numbers for master's-level studies are generally listed in the catalog with a 580 numeration, 680 for Th.M. To be eligible for approval, the study should:

1. Not replicate a course normally offered in the regular curriculum;
2. Have the support of the faculty member who would potentially supervise the study;
3. Pursue defined objectives which are clearly set forth in a course syllabus prior to registration; and
4. Be undertaken by a student maintaining an overall grade point average of at least 3.4 in the degree program.

Robert W. Wiggins, Registrar



INDEPENDENT STUDY

The Administrative Committee may grant permission for a student to enroll in a regular course through independent study. To be eligible for approval, independent study should not be undertaken solely for personal convenience, but because of scheduling conflicts that prevent the student from taking the course when it is normally offered. Requests for independent study should be submitted to the Registrar well in advance of the scheduled registration time.

COURSE PAPERS

Written assignments are to be typed and in thesis form unless otherwise designated by the instructor. The Student Handbook and appropriate program handbooks describe and illustrate the various approved styles. A specific professor's policy for written work will be indicated in the course syllabus.

EXAMINATIONS AND EXTENSIONS

Final exams are generally held during the last week of the semester during the regularly scheduled meeting time. Students are expected to take their examinations as scheduled. In the case of serious illness, family emergency, or if a student has three exams scheduled for the same day, arrangements may be made to take the examination(s) at another time during that week. An unexcused absence from any examination will result in a failing grade for that exam.

Faculty members determine their own procedures and due dates for the completion of course assignments. The instructor's expectations will be stated in the course syllabus. The final deadline for submitting all course work is the last day of the semester. In the case of serious illness, family emergency, or other extenuating circumstances, the instructor may grant an extension. A temporary notation of "I" (incomplete) is assigned until a final grade can be determined. The maximum extension permissible is six weeks. All course assignments not completed by the extended deadline will be given a failing grade. Under no circumstances may this six-week period be extended except by petition and approval of the Administrative Committee.

GRADING

Educational programs at Western Seminary employ a common set of marks to indicate student achievement in a course. The course syllabi detail specific requirements for each level of achievement.

The following criteria are used at Western Seminary in assigning a final grade:
A = Excellent; superior achievement of course objectives
B = Good; commendable achievement of course objectives
C = Satisfactory; acceptable achievement of course objectives
D = Poor; marginal achievement of course objectives
S = Satisfactory; adequate achievement of course objectives
U = Unsatisfactory; insufficient achievement of course objectives
F = Failure to advance in the course to the extent necessary for credit to be given
W = Withdrawal; official permission granted to withdraw from the course after the final date for dropping the course
Temporary notations are used:
I = Incomplete, a temporary extension
IP = In Progress; continuation into subsequent term
R= Registered
Grades have been assigned the following numerical values for the purpose of computing the grade point average:

A/A+	4.0 grade points per credit
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0

Student grade reports are prepared at the conclusion of each semester in which course work is attempted. Courses which are assigned a Satisfactory or Unsatisfactory grade are not computed in the grade point average. Transfer credits and credits by waiver appear on the transcript but are not included in the determination of the grade point average.

A course in which a student has received a grade of C, D, or F may be repeated. When completed, only the last grade will be used in determining the grade point average. However, both grades will appear on the student's permanent record.

A student has one full semester to protest in writing any grade received.

ACADEMIC STANDING

To remain in acceptable academic standing, the following grade point averages must be maintained:

Degree	Semester	Major	Cumulative
M.Div.	2.0	2.0	2.0
M.A.	2.5	3.0	2.5
M.C.M.	2.5	3.0	2.5
M.C.L.	2.5	3.0	2.5
Th.M.	3.0	3.0	3.0
D.Min./D.Miss.	3.0	3.0	3.0

For computation of the grade point average of the M.A. in Exegetical Theology, the entire program is regarded as the major. Students enrolled in M.C.L., D.Min., and D.Miss. programs should consult the appropriate section of their program handbooks.

ACADEMIC PROBATION AND DISMISSAL

In the event that a student fails to meet the standards for acceptable academic standing, he or she will be notified in writing and placed on academic probation. If the student improves his or her grade point average to the required standard during the subsequent semester, the student is removed from probation. If a student remains on probation for two consecutive semesters, he or she may be dismissed. Any student in a degree program whose grade point average falls below 1.0 for a semester is subject to dismissal at the end of that semester. Students enrolled in the Th.M., M.C.L., D.Min., and D.Miss. programs should consult their program handbooks for appropriate academic consequences.

If a student is dismissed for failure to meet academic standards, the student may appeal to the Administrative Committee for readmission. The student must show that there were exceptional circumstances involved and provide evidence indicating that he or she can remove the grade point average deficiency within one semester. Appeals for readmission will be considered after five weeks of the next academic semester have passed.

Incoming students may be admitted on academic probation for several reasons:

1. The student's undergraduate grade point average was below the admission standard.
2. The student's baccalaureate degree was granted from a non-accredited institution. In such cases, the probationary status may be removed after the completion of 12 credit hours of satisfactory work as compared to the required grade point average for acceptable academic standing.

Veterans Administration standards for progress are the same with one exception: recertification will not be granted if, after one semester of probation, the cumulative grade point average has not been raised to the minimum standard.

STATUTE OF LIMITATION FOR COMPLETION OF DEGREE

All course work for a degree offered by Western Seminary must be completed within the established time limit as measured from the date of entry to the degree program.

Master of Arts	Four years
Master of Church Music	Four years
Master of Divinity	Five years
Master of Chr. Leadership	Four years
Master of Theology	Three years
Doctor of Ministry	Five years
Doctor of Missiology	Five years

Western Seminary will terminate the student's program at the end of the statute of limitation unless a plan for timely completion is approved by the Administrative Committee.

STANDARDS FOR COMPLETION OF A SECOND MASTER'S DEGREE

A student who has earned or is working on a master's degree at Western Seminary may earn a second master's degree (M.A., M.C.M, or M.Div.) under the following conditions:

1. The student must meet the normal requirements for admittance to the Seminary and to the specific degree program. The student who has not completed his or her first master's degree may be admitted provisionally to the second degree program, pending completion of the first degree.
2. Credits earned by the student completing his or her first master's degree may be used to meet the requirements of the second master's degree, provided those credits were earned within five years of admission to the second degree program.
3. The student shall meet all requirements for the second degree, including practicum and thesis, if appropriate.
4. Completion of the second degree includes a minimum of 18 semester hours taken at Western Seminary beyond the degree program requiring the greater number of hours.

GENERAL GRADUATION REQUIREMENTS

In order to graduate from the Seminary, all students must:

1. Give evidence of orthodox belief, genuine Christian character, and conduct consistent with a God-given call to a position of leadership.
2. Demonstrate an ability to use the English language with precision in both speech and writing.
3. Complete the prescribed course of study within the time limitation and achieve the required grade point average as outlined in the catalog.
4. Remove any admission provisions.
5. Complete at least 24 credit hours in resident study. Program handbooks contain residency requirements for the M.C.L., D.Min., and D.Miss. programs.
6. Settle all financial obligations, including payment of the graduation fee. Students who have not made satisfactory financial arrangements will not have access to any student services, including transcript, diploma, or enrollment for a second degree.
7. Receive the recommendation of the Faculty and approval by the Board of Trustees for graduation.
8. File all graduation information with the Records Office.
9. Attend the annual commencement exercises. Permission (in writing) to graduate in absentia must be requested by writing to the Administrative Committee at least six weeks prior to commencement. Such permission is normally granted only when it would cause serious hardship for the student to attend.

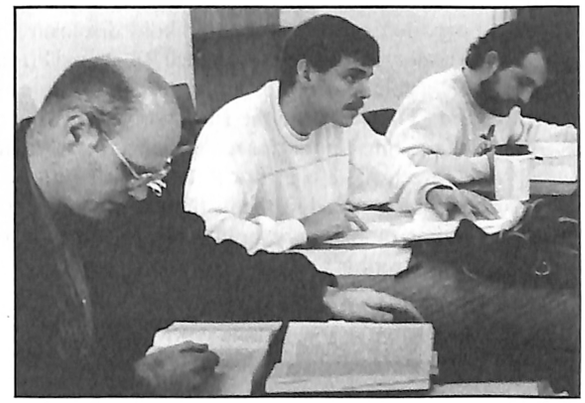
Additional graduation requirements for specific degrees are announced in the degree sections of this catalog and the program handbooks.

Students who have not completed all academic requirements may petition the Administrative Committee for permission to participate in commencement exercises if the following conditions are satisfied:

1. The remaining graduation requirements will be completed by the end of summer semester.
2. Eight hours (M.Div.), six hours (M.A., M.C.M.), or fours hours (Th.M.) or less remain for completion of the degree.
3. The student has registered for these courses from the regularly scheduled summer course offerings (independent studies specifically excluded).
4. All admission provisions are removed.
5. All incompletes satisfied.
6. All thesis requirements are complete.
7. The appropriate graduation fee has been paid.

Students in master's level intercultural studies programs (M.A., M.Div.) may be permitted to participate in commencement prior to completion of their internship/practicum. Consult with the Registrar for additional information.

Students anticipating graduation must inform the Records Office in writing prior to their final semester of enrollment.



Degrees are recorded each semester. The last day of the semester, as indicated by the academic calendar, is considered to be the official date of graduation. Commencement exercises are held only at the end of the spring semester. A degree is granted only when the Registrar confirms the completion of all academic requirements, the Business Office affirms the settlement of all fees, the Faculty recommends, and the Board of Trustees votes to award the degree.

RECORDS RETENTION AND TRANSCRIPTS

The Records Office retains a variety of records pertinent to the academic progress of students. These records are available to faculty and staff who have legitimate educational interest in the student. Educational records are released to other individuals or agencies only with the student's written authorization.

The Seminary retains documents received in the Admissions Office for those who apply but do not enroll for up to two years. For students who do enroll, the school retains documents in their official files for five years beyond the date of last attendance at Western. The basic application materials and the official records of academic achievement at Western are retained permanently.

The Family Educational Rights and Privacy Act of 1974 governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the student. Students wishing to view their files should make an appointment with the Registrar.

Western Seminary students and alumni are entitled to receive transcripts of their completed course work. Upon the written request of the student, with signature, the Records Office will issue an official transcript to appropriate institutions or individuals. Transcripts will not be issued for students who have financial obligations with the Seminary.

PUBLIC NOTICE DESIGNATING DIRECTORY INFORMATION

Western Seminary designates the following student information as public or "Directory Information." Such information may be disclosed by the Seminary for any purpose, at its discretion: name, spouse name, school identification number, campus mailbox, postal address, telephone number, program of study, dates of attendance, degrees conferred, and previous institutions attended.

Currently enrolled students may withhold disclosure of any item of information under the Family Educational Rights and Privacy Act of 1974, as amended. To withhold disclosure, written notification must be received in the Record's Office within the first three weeks after the first day of class for the fall semester. Forms requesting the withholding of Directory Information are available in the Record's Office. Request for non-disclosure will be honored by the institution for only one academic year; therefore, authorization to withhold directory information must be filed annually in the Records Office.

HONESTY AND INTEGRITY

Every member of the seminary community is expected to uphold the highest standards of academic excellence, social behavior, relations with staff and faculty, moral and ethical conduct, and personal appearance.

The Seminary's policy on academic honesty and integrity assumes that the student is honest, that all course work and examinations represent the student's own work, and that all documents supporting the student's admission and graduation are accurate and complete.

Dishonesty in any form is a violation of both the command of God and Seminary regulations. As such, it is an extremely serious offense. Violations of this standard include, but are not limited to, plagiarism, cheating, and academic fraud.

Dealing with dishonesty is the responsibility of the individual faculty member and options for resolution range from forgiveness with no restitution necessary to failure on the test, assignment, or course. If a student feels he or she has been unjustly accused or treated unfairly, the student may appeal to the Coordinator of Student Life. Further information about this policy may be obtained from the Coordinator of Student Life.

REGULATIONS AND APPEALS

It is the desire of Western Seminary to be responsive to the needs of the student in all areas of his or her life. The Seminary has established policies and procedures in both academic and financial areas, as well as personal, moral, ethical, and spiritual development. These policies and procedures are intended to cover most circumstances which arise, but it is recognized that on occasion there are situations which warrant special individual consideration.

If a student feels that his or her situation warrants an exception to academic or financial policies or regulations, he or she is encouraged to file a petition with the Administrative or Financial Appeals Committee, respectively. It is the responsibility of these Committees to investigate the circumstances and make a judgment whether or not such exceptions are warranted. Petition forms for academic requests are available from the Records Office, and those dealing with financial policies may be obtained from the Business Office.

STANDARD OF CHARACTER AND CONDUCT

Western believes that, under the leadership of the Holy Spirit, there is to be freedom of each student's moral, ethical, and spiritual development. However, the school also recognizes that, while the student prepares for positions of spiritual leadership, he or she will often be viewed as a Christian leader by others. Therefore, it is essential that the student exemplify a God-controlled life both on and off the campus and conform to the highest standards of conduct. Habitual infraction of this principle will jeopardize a student's continued enrollment.

It should be recognized that standards of behavior for the believer are based on the Bible and are divided into at least two categories:

1. That which is expressly prohibited by Scripture such as fornication, drunkenness, homosexuality, theft, dishonesty, "sins of the Spirit," and "sins of the tongue" (Mark 7:20-23; Gal. 5:19-21); and

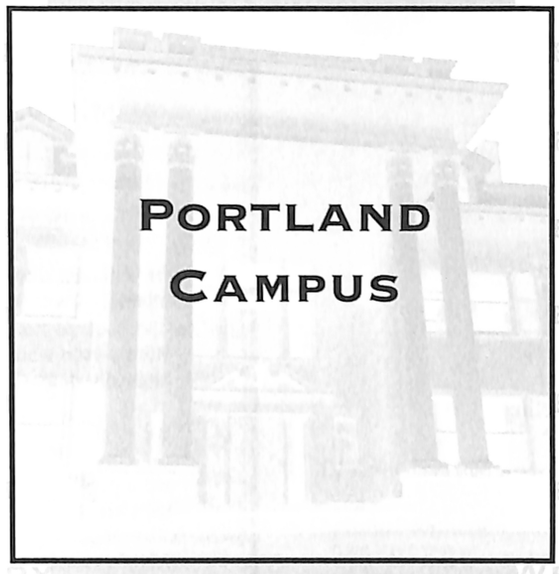
2. Those things which may be unwise or not expedient in deference to those within our own community and the broader evangelical tradition (Rom. 14; 1 Cor. 8). Questions about particular practices may be referred to the Coordinator of Student Life (Portland campus) or the Executive Vice-President (San Jose campus).

Failure on a student's part to live up to this standard becomes the concern of the Coordinator of Student Life (Portland) or the Executive Vice-President (San Jose). (It is assumed, however, that any matter of concern in this area between members of the Seminary community will first be dealt with according to the principles of Matthew 18:15-22.) In this, as well as the financial and academic areas, care will be taken to assure protection of the student's interest.

The lines of appeal in the moral, ethical, or spiritual development area shall be Coordinator of Student Life or Executive Vice-President, Student Personnel Services Committee, Faculty, and ultimately, the President.

Any action which would interrupt a student's progress in a program (i.e., suspension or dismissal) may only be taken by the Administrative Committee after input from the faculty. In such cases, the student shall receive a written statement of the concerns raised by the appropriate committee. The student may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions confronting him or her. Should the situation warrant it, the student may be given a warning, a disciplinary probation, a suspension, or a dismissal. Appeal of action at any level must be in writing; a personal interview will be granted to deal with any appeal which goes to the President.

It should be noted that the above procedure relates primarily to resident students at the Portland and San Jose campuses. Procedures relating to students in off-campus programs (such as D.Min. or External Studies) may differ, although such procedures will always include the opportunity to appear in person (at his or her own expense) and the right of appeal.



Portland Campus

Programs Offered at the Portland Campus

Master of Divinity

Master of Arts

Master of Arts/ Master of Divinity

Master of Church Music

Graduate Studies Diploma

Certificate of Chaplaincy Ministry

Master of Christian Leadership

Master of Theology

Doctor of Ministry

Doctor of Missiology

PROGRAMS OFFERED AT THE PORTLAND CAMPUS

Master of Divinity (M.Div.)
- Pastoral Ministry
- World Ministry
- Expositional Ministry
- Educational Ministry
- Pastoral Care
- Worship/Music Ministry

Master of Arts (M.A.)
- Exegetical Theology
- Educational Ministry
- Intercultural Studies
- Women's Ministries

Master of Arts (M.A.)/Master of Divinity (M.Div.)
- M.A. in Counseling
- M.A. in Counseling/M.Div. in Pastoral Counseling *(dual degree)*

Master of Church Music (M.C.M.)

Graduate Studies Diploma
- Biblical Studies
- Chaplaincy Ministry
- Educational Ministry
- Intercultural Studies
- Pastoral Care

Certificate of Chaplaincy Ministry

Master of Christian Leadership (M.C.L.)

Master of Theology (Th.M.)

Doctor of Ministry (D.Min.)

Doctor of Missiology (D.Miss.)

MASTER OF DIVINITY (M.DIV.) PROGRAM

Program Objectives

The Master of Divinity degree program is designed for those engaged in or preparing for vocational ministry, including the pastorate, intercultural service, Christian education, pastoral counseling, chaplaincy, evangelism, music and worship ministries, and related areas of service. Historically, the M.Div. degree has been the recommended program for those preparing for ordination.

The M.Div. program requires a divinity core of biblical, theological, and applied ministry studies. In addition, students select an elective track consisting either of a ministry specialization or a self-designed sequence of electives approved by a faculty mentor. This flexibility of design recognizes that many students come with differing God-given gifts, passions, talents, experiences, and goals.

The M.Div. course of study, designed to assist the local church in the training and nurturing of godly leaders, is guided by five overarching educational values which the Seminary believes are essential to that objective. Those values are:

1. Competency-based instruction.
2. Spiritual and character formation.
3. Mentor relationships.
4. Church relatedness.
5. Global and cultural awareness.

The explicit competencies which the M.Div. seeks to produce encompass all the dimensions of life and work and focus on outcomes of learning. This means that the educational experiences of the M.Div. student are intended to produce growth in knowledge, character, and skills for ministry.

M.Div. Core Competencies

Upon completing the core M.Div. curriculum, each student shall:

- BE a person whose godliness is worthy of being emulated by others and whose integrity imparts credibility to his/her ministry
- BE a person who is able to articulate and is committed to a biblically defensible philosophy of ministry
- BE a "global Christian" who thinks, acts and prays strategically
- BE a person who experiences interdependency with others so that the interests of the whole group are best served
- KNOW the major themes and developments within biblical history to understand the "big picture" of God's redemptive program
- KNOW the tenets of historic orthodoxy
- KNOW the leading figures, movements, and events of church history world wide
- KNOW his/her personal strengths, weaknesses, and other elements of individuality that can help or hinder ministry effectiveness
- KNOW HOW to interpret and apply biblical texts accurately
- KNOW HOW to communicate effectively with others of the same or different cultures
- KNOW HOW to discover those elements of culture that must be understood for effective ministry
- KNOW HOW to train others to develop their God-given capacities for Christ-like character and ministry
- KNOW HOW to lead a group of people so that God's purposes are efficiently accomplished in and through them
- KNOW HOW to think critically so that various truth claims can be effectively evaluated
- KNOW HOW to build upon his/her seminary training to be a true life-long learner
- KNOW HOW to communicate the Word of God to others clearly, accurately and convincingly through preaching and/or teaching
- KNOW HOW to participate in and train others to engage in the principle functions of the church

Admission Requirements

In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.Div. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 2.5 or higher (on a 4.0 scale), including a breadth

of liberal arts studies. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE REQUIREMENTS

The Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.Div. curriculum with a minimum grade point average of 2.0. Students may complete their studies in six semesters, including practicum.

The M.Div. degree requires a minimum of 90 credit hours. The program is designed around a common core of 68 hours and an elective track of 22 hours. The 68 hour core contains 6 hours of mentored ministry experiences (i.e., practicum). The elective track, nearly twenty-five percent of the program, includes the completion of either a ministry specialization or a self-designed sequence of electives approved by a faculty mentor.

M.DIV. CORE
(68 HRS.)

Spiritual Formation
Biblical Interpretation
Biblical Languages
Theology
Ministry
Mentored Ministry

↓

ELECTIVE TRACKS
(22 HRS.)

Electives		Ministry Specializations
	OR ↔	Pastoral World Expositional Educational Pastoral Care Worship/Music

Ronald B. Allen, Hebrew Scriptures

Divinity Core (68 hours).

Spiritual formation studies ..... (4 hours)
- SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
- SFS 502 Deepening The Spiritual Life ..... (1)
- SFS 503 Honoring God in Marital Relationships ..... (1)
- SFS 504 Growing into Ethical Maturity ..... (1)

Biblical interpretation studies ..... (16 hours)
- DBS 506 Learning to Interpret Scripture ..... (4)
- BLS 501 Interpreting Genesis to Song of Solomon ..... (4)
- BLS 502 Interpreting the Prophets to Gospels ..... (4)
- BLS 503 Interpreting Acts to Revelation ..... (4)

Biblical language studies ..... (12 hours)
- NTS 511 Foundational Greek: Discovering the Language of the New Testament ..... (4)
- NTS 512 Reading the Greek New Testament ..... (2)
- OTS 511 Foundational Hebrew: Discovering the Language of the Old Testament ..... (4)
- OTS 512 Reading Hebrew: Advancing into the Old Testament ..... (2)

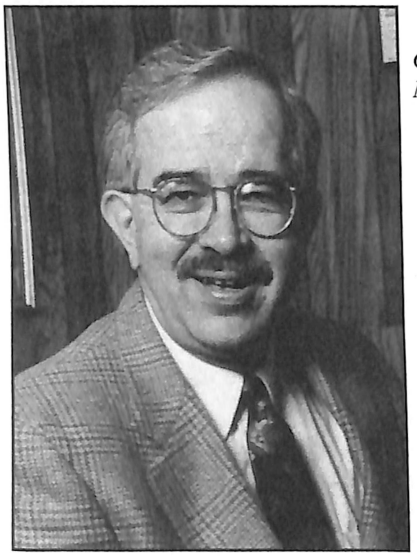
Theological studies ..... (16 hours)
- CHS 505 Wisdom from Church History ..... (4)
- THS 501 Knowing the Living God: Theology I ..... (4)
- THS 502 Glorifying the Word of Life: Theology II ..... (4)
- THS 503 Living in the Spirit: Theology III ..... (4)

Ministerial studies ..... (14 hours)
- DMS 510 Shaping Ministry Foundations ..... (4)
- DMS 519 Developing as a Christian Leader ..... (2)
- PTS 510 Preparing and Preaching Expository Sermons ..... (2)
- PTS 552 Introduction to Counseling: The Helping Relationship ... (2)
- DIS 501 Creating Understanding ..... (2)
- DIS 506 Culture Mapping: Discovering the Context for Service .. (2)

Mentored ministry ..... (6 hours)
- PRA 530 Pre-Practicum: Discovering Ministry Potential ..... (1)
- PRA 531 Practicum: Developing Ministry Proficiency ..... (5)

Notes: (1) Students in ministry specialization tracks enroll for PRA 530 and five hours of practicum within their own specialty. (2) International and bicultural students substitute PRA 530K (2 hours) and PRA 531 (4 hours).

Gregg R. Allison, Theology/Church History



Gordon L. Borror, Music/Worship

Elective Tracks (22 hours).

The 22 hours of course work in the elective block may be taken in one of three ways: a ministry specialization (minimum of 16 hours in one emphasis), one or more program concentrations (minimum of eight hours in one emphasis), or by an integrated sequence of electives chosen with faculty guidance. The choice between these three options is based on student goals, talents, God-given gifts, and experiences.

MINISTRY SPECIALIZATIONS

The intent of a ministry specialization is to further equip an individual with the skills, insights, and training experiences necessary for a distinctly defined ministry role. Like the divinity core, the ministry specializations are competency-driven. Sixteen hours of course work reflect a thoughtful blend of required courses and restricted electives designed to impart the character, knowledge, and skill competencies deemed essential for each particular role.

Choices from the restricted electives are informed by each student's strengths, interests, and ministry goals, as identified in consultation with each specialization's faculty mentor. More detailed statements of the competencies that guide each of the ministry specializations can be obtained by request from the Admissions Office.

Ministry specializations are currently offered in the following ministry roles: pastoral ministry, world ministry, expositional ministry, educational ministry, pastoral care, and worship/music ministry.

Students enrolled in ministry specializations also design their "mentored ministry" practicum courses under the guidance of that specialization's faculty mentor. Practicum will bear the prefix of that concentration to reflect the specialized practicum experience.

Pastoral Ministry. The pastoral ministry specialization is designed for those who will fill traditional pastoral roles (e.g., as the only vocational minister on staff or as the "lead pastor" of a church staff). Broad-based knowledge and skills needed to provide essential pastoral care are therefore emphasized (e.g., leadership, pastoral duties, preaching, administration, and counseling). Note: In the pastoral ministry specialization, students substitute five hours of PTS 530Y Pastoral Ministry Practicum for PRA 531 Practicum.

Required courses ..... (8 hours)
- PTS 505 Providing Pastoral Leadership ..... (2)
- PTS 506 Providing Pastoral Care ..... (2)
- PTS 507 Evangelizing and Discipling Through the Local Church . (2)
- PTS 514 Preparing for a Preaching Ministry ..... (2)

Restricted electives ..... (8 hours)

Any PTS electives
- CNS 511 Marriage and Contemporary Issues ..... (3)
- CNS 512 Group Counseling ..... (3)
- CHS 520 The Christian Church and Social Responsibility ..... (2)
- CHS 521 Christian Worship Through the Centuries ..... (2)
- DIS 522 Starting and Developing Churches ..... (2)
- DIS 523 The Glory of the Living Word ..... (2)
- EMS 542 Serving as an Associate Pastor ..... (2)
- NTS 513 Understanding Greek Syntax ..... (2)
- NTS 515 Exegeting and Expounding the Greek New Testament .... (4)
- OTS 515 Exegeting and Expounding Hebrew Scripture ..... (4)
- SFS 512 Developing a Life of Prayer ..... (2)
- SFS 515 Becoming a Spiritual Director ..... (2)
- THS 505 Apologetics ..... (2)
- THS 506 Developing a Christian World View ..... (2)
- THS 516 Man: The Image of God ..... (2)
- THS 536 Evaluating Approaches to Sanctification ..... (2)

Open electives ..... (6 hours)

World Ministry. Recognizing both the importance and challenges of global ministry, the world ministry specialization is especially suited for students anticipating intercultural ministry whether in the United States or abroad. Special sensitivity to cultural dynamics are therefore stressed, along with the ability to minister and communicate God's truth to those of a different culture. Note: In the World Ministry specialization, students complete a total of six hours consisting either of PRA 530 Pre-practicum (1), DIS 533 Functioning Overseas (2), and DIS 530 World Ministry Practicum (3); or six hours of DIS 532 Academic Acculturation (1), PRA 530K Ministry Preparation for Bicultural Students (2), and DIS 530 World Ministry Practicum (3).

Required courses ..... (10 hours)
- DIS 508 Practical Anthropology
  or DIS 509 Culture and Ministry ..... (2)
- DIS 516 Language and Culture Learning ..... (1)
- DIS 517 Practical Language and Culture Learning ..... (1)
- DIS 520 History of Missions ..... (2)

DIS 522 Starting and Developing Churches ..... (2)
DIS 526 Religions of the World ..... (2)

Restricted electives ..... (6 hours)

Students may choose (with advisor approval) the remaining six hours of specialization electives from the many courses offered in Western's curriculum to support the development of the skills necessary for a ministry centered on world ministry. Your advisor will work with you to develop a plan for the courses to complete your specialization.

Open electives ..... (6 hours)

Expositional Ministry. The expositional ministry specialization seeks to develop advanced skills in those whose ministry will focus especially on the teaching and preaching of the Word of God. Hence advanced studies in the biblical languages and exegetical skills are provided, along with additional training in communicating the fruit of one's study. (In the Expositional Ministry Specialization, students substitute five hours of PTS 530X Expositional Ministry Practicum for PRA 530 Practicum.)

Required courses ..... (10 hours)
NTS 513 Understanding Greek Syntax ..... (2)
NTS 515 Exegeting and Expounding the Greek New Testament .... (4)
OTS 515 Exegeting and Expounding Hebrew Scripture ..... (4)

Restricted electives ..... (6 hours)

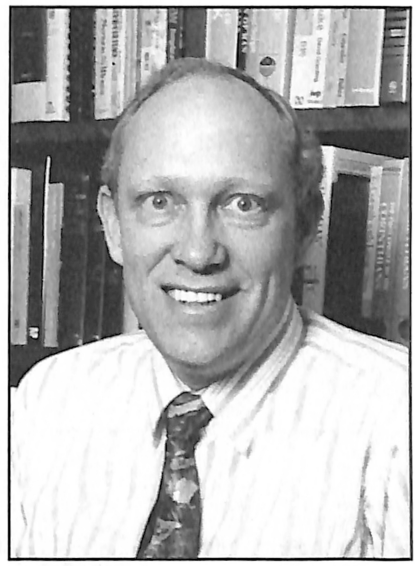
Students may choose the remaining six hours of electives from the many courses offered in Western's curriculum to support the development of the skills necessary for a ministry centered on Bible exposition. Your advisor will work with you to develop your plan for the courses to complete your specialization.

Open electives ..... (6 hours)

Educational Ministry. The educational ministry specialization is designed for those anticipating a leadership ministry in church-based education. Theory-based skills in program design and implementation are imparted. Special attention is also given to developmental issues in spiritual nurture and growth. Further description of the educational ministry program is provided under the M.A. in Educational Ministry listing. (In the Educational Ministry Specialization, students substitute five hours of EMS 551-555 Educational Ministry Practicum for PRA 530 Practicum.)

Required courses ..... (10 hours)
EMS 501 Shaping the Educational Ministry of the Church ..... (2)
EMS 502 Grappling with Philosophical Issues in Educational Ministry ..... (2)
EMS 503 Understanding the Learning Process ..... (2)
EMS 504 Understanding the Teaching Process ..... (2)
EMS 542 Serving as an Associate Pastor ..... (2)

Restricted electives ..... (6 hours)
Any EMS electives
CNS 502 Psychological Theory and Techniques ..... (3)
CNS 511 Marriage and Contemporary Issues ..... (3)
CNS 512 Group Counseling ..... (3)
PTS 505 Providing Pastoral Leadership ..... (2)
PTS 506 Providing Pastoral Care ..... (2)
PTS 514 Preparing for a Preaching Ministry ..... (2)
SFS 515 Becoming a Spiritual Director ..... (2)
THS 505 Apologetics ..... (2)
THS 516 Man: The Image of God ..... (2)
THS 536 Evaluating Approaches to Sanctification ..... (2)



Gerry Breshears, Theology

Open electives ..... (6 hours)

Pastoral Care. Designed for pastoral staff members who anticipate that counseling will be a important component of their ministry, this specialization develops the knowledge and skills necessary to offer basic counseling effectively and ethically. Attention is given to small group dynamics and the mobilization of various counseling resources. (Note: In the pastoral care specialization, students substitute five hours of PTS 530J Pastoral Care Practicum for PRA 531 Practicum.)

Required courses ..... (9 hours)
CNS 502 Psychological Theory and Techniques ..... (3)
CNS 511 Marriage and Contemporary Issues ..... (3)
CNS 512 Group Counseling ..... (3)

Restricted electives ..... (7 hours)
Any CNS elective
EMS 503 Understanding the Learning Process ..... (2)
EMS 542 Serving as an Associate Pastor ..... (2)
PTS 505 Providing Pastoral Leadership ..... (2)
PTS 506 Providing Pastoral Care ..... (2)
SFS 515 Becoming a Spiritual Director ..... (2)
THS 516 Man: The Image of God ..... (2)
THS 536 Evaluating Approaches to Sanctification ..... (2)

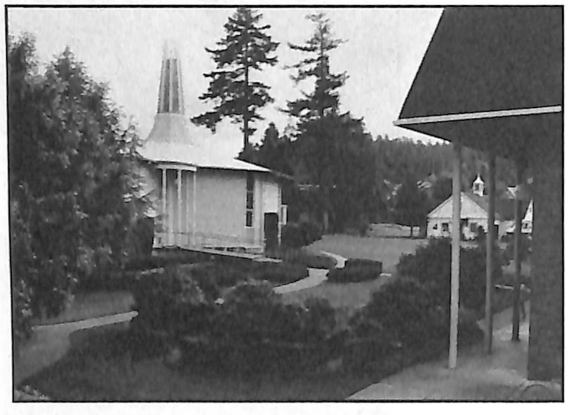
Open electives ..... (6 hours)

Worship/Music Ministry. The worship/music specialization is designed for those who seek to help the church grow in its worship of God. A strong grounding in the theology of worship, along with the musical and personal skills ordinarily required of a worship leader, comprise the organizing focus of this specialization. Further description of the worship/music ministry program is provided under the M.C.M. listing. (Note: In the worship/music specialization, students substitute five hours of MMS 530 Worship/Music Ministry Practicum for PRA 531 Practicum.)

Required courses ..... (10 hours)
MMS 509 Philosophy and Theology of Worship ..... (2)
MMS 518 Worship Arts Programming ..... (2)
MMS 519 Worship Arts Administration ..... (2)
MMS 528 Church Music History and Hymnology ..... (2)
MMS 547 Worship Team Lab ..... (2)

Restricted electives ..... (6 hours)
Any MMS electives
CHS 521 Worship Through the Centuries ..... (2)
EMS 542 Serving as an Associate Pastor ..... (2)
EMS 561H Implementing Change in Ministry ..... (2)
OTS 520 Exegesis of Hymnic Literature ..... (2)
PTS 505 Providing Pastoral Leadership ..... (2)
PTS 506 Providing Pastoral Care ..... (2)
SFS 512 Developing a Life of Prayer ..... (2)

Open electives ..... (6 hours)



Program Concentrations

The purpose of program concentrations is to provide a focused, intensive preparation in one area of emphasis. They may be ministry-specific, academically-oriented, or a combination of both. Program concentrations consists of at least eight hours of course work in one area of emphasis, chosen in consultation with one's faculty mentor. Courses selected for a program concentration must not come from the divinity core of the M.Div. program.

Program concentrations currently offered include: Bible, Chaplaincy, Church History, Communication, Education, Evangelism, Family Ministry, Greek, Hebrew, Intercultural Studies, Leadership, Music, Pastoral Counseling, Preaching, Spiritual Formation, Theology, Youth Ministry, and Worship.

Students may complete both a ministry specialization and a program concentration, but no more than two hours of credit may overlap and be applied to both. No course can be applied to more than one concentration.

Students may choose from among the concentrations listed above, or may propose a concentration drawn from courses offered by Western Seminary (subject to approval). Appropriate course work from other graduate institutions might also be used in designing a concentration (subject to transfer credit provisions). These must be acceptable graduate-level work, with at least 50% of the credits being taken at Western.

The successful completion of a program concentration is noted on the student's academic transcript.

MASTER OF ARTS (M.A.) PROGRAM

Program Objectives

Western Seminary offers the Master of Arts (M.A.) degree for students seeking specialized, graduate, theological education. Five areas of specialization are offered on the Portland campus: counseling, educational ministry, exegetical theology, intercultural studies, and women's ministry. (The M.A. degree in Counseling is further described in a separate section below.)

In addition to the Seminary's general educational goals, the Master of Arts program endeavors to achieve the following objectives:
1. Cultivate skills in the efficient study and interpretation of Scripture;
2. Provide theoretical and practical skills in one area of focused specialization; and
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships.

The M.A. program is designed for the individual engaged in or preparing for a focused, specialized ministry. These ministries include:
> Associate pastoral roles in education, outreach, discipleship, and small groups ministries;
> Teachers in Christian or public schools seeking advanced biblical and theological education;
> Individuals serving in parachurch ministries directed towards students, youth, and other distinctive populations;
> Intercultural specialists who wish to combine biblical studies with missiological training;
> College-educated individuals who endeavor to combine their professional vocation with biblical insight and principles;
> Students who anticipate doctoral studies in a field where the M.A. degree is an appropriate intermediate step.

The M.A. program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate, chaplaincy, evangelism, and church planting.)

A program coordinator oversees each specialization of the M.A. program and is available to help students identify career goals, select courses, and complete the practicum requirements.

Admission Requirements

In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Degree Requirements

The Master of Arts degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average

of 3.0 in the specialization and 2.5 overall. Students may complete their studies in four semesters, including practicum. Intercultural Studies majors should anticipate a six month field internship at the conclusion of course work.

The M.A. degree requires a minimum of 64 credit hours. The program is designed around a common core of 33 hours and a degree specialization with related electives of 31 hours:

M.A. Core ..... (33 hours)
- Spiritual formation studies ..... (4)
- Biblical interpretation studies ..... (16)
- Theological studies ..... (12)
- Ministry assessment ..... (1)

M.A. Specialization ..... (23-25 hours)
Electives ..... (6-8)

Total ..... 64 hours

Practicum/Internship. A practicum or internship experience is required of all students in the educational ministry, intercultural ministry, and women's ministry specializations. Practicum or internship settings are arranged by the student in collaboration with the program coordinator.

Electives. M.A. specializations provide a minimum of six hours of open electives. Using these electives, students may select courses best suited to his/her own needs or may elect to complete a concentration in a secondary area of emphasis. The Seminary defines a program concentration as eight or more hours of study in one particular subject area, chosen in consultation with one's faculty advisor (see Program Concentration under MDiv program above). No more than two hours of credit may overlap between the degree specialization requirements and a program concentration. Students may choose from among the concentrations listed below, or may propose and design their own concentration drawn from electives offered by Western Seminary (subject to approval). Appropriate course work from other institutions might also be used in designing or pursuing a concentration. The successful completion of program concentration is noted on the student's academic transcript. Concentrations currently available include: Bible, Chaplaincy, Church History, Communication, Education, Evangelism, Family Ministry, Greek, Hebrew, Intercultural Studies, Leadership, Music, Pastoral Counseling, Preaching, Spiritual Formation, Theology, Youth Ministry, and Worship.

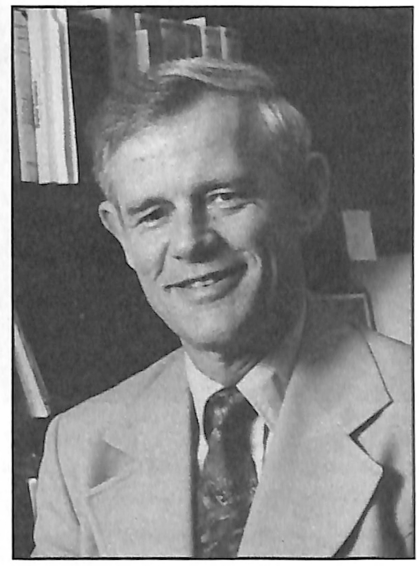
Biblical Languages. The Seminary encourages all M.A. students to learn at least one biblical language. However, apart from one introductory course (DBS 500) required in the Education, Intercultural, and Women's ministries programs, the formal study of biblical languages is optional (with the exception of the exegetical theology specialization).

M.A. Degree Specializations

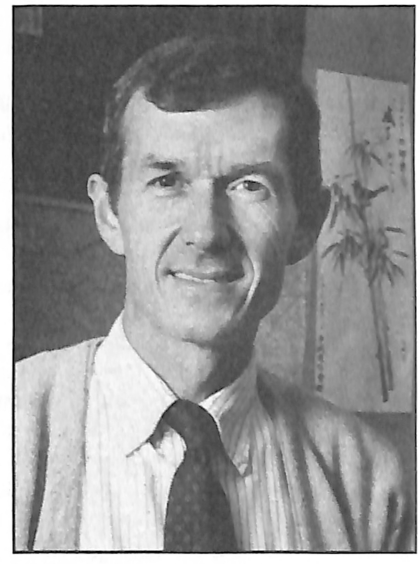
Exegetical Theology. The M.A. degree with a specialization in Exegetical Theology focuses upon graduate level education in the biblical and theological disciplines. It is ideal for students with various academic goals including individuals with a Bible school background who have been in full-time ministry for five years or more and realize the need for graduate study in theology and biblical languages; persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital lay ministry role; students completing an academic base suitable for doctoral studies; and for men and women serving with parachurch organizations or other specialized ministries.

The specialization includes at least 64 semester hours of coursework:

Spiritual formation studies ..... (4 hours)
- SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
- SFS 502 Deepening the Spiritual Life ..... (1)
- SFS 503 Honoring God in Marital Relationships ..... (1)
- SFS 504 Growing into Ethical Maturity ..... (1)



James B. DeYoung, New Testament



J. Carl Laney, Biblical Literature

Biblical interpretation studies ..... (16 hours)
- DBS 506 Learning to Interpret Scripture ..... (4)
- BLS 501 Interpreting Genesis to Song of Solomon ..... (4)
- BLS 502 Interpreting the Prophets to Gospels ..... (4)
- BLS 503 Interpreting Acts to Revelation ..... (4)

Biblical language studies ..... (12 hours)
- NTS 511 Foundational Greek: Discovering the Language of the New Testament ..... (4)
- NTS 512 Reading the Greek New Testament ..... (2)
- OTS 511 Foundational Hebrew: Discovering the Language of the Old Testament ..... (4)
- OTS 512 Reading Hebrew: Advancing into the Old Testament ..... (2)

Theological studies ..... (15 hours)
- THS 501 Knowing the Living God: Theology I ..... (4)
- THS 502 Glorifying the Word of Life: Theology II ..... (4)
- THS 503 Living in the Spirit: Theology III ..... (4)
- THS 506 Developing a Christian World View ..... (2)
- THS 507 Integrating Your Theology ..... (1)

Exegetical theological electives ..... (6 hours)
(Select courses from BLS, NTS, OTS, SFS, CHS, THS areas)

Mentored ministry ..... (1 hour)
PRA 530 Pre-Practicum: Discovering Ministry Potential ..... (1)

Thesis or exegetical theological electives ..... (4 hours)

You may either complete an MA thesis (RES 500 and RES 502) or four hours of exegetical theology electives chosen in consultation with your advisor.

Open electives (or program concentration studies) ..... (6 hours)

Total ..... 64 hours

Educational Ministry. The M.A. degree with a specialization in Educational Ministry is designed to strengthen the teaching ministry of the church locally and worldwide. All believers are commanded to make disciples (Matthew 28:19-20) and, thus, can benefit from training that enhances their teaching and disciple-making skills. Training students to equip the saints for disciple-making is at the very heart of Western's educational ministry program.

Educational Ministry is theological discipline informed by the social sciences. Thus, educational ministry students at Western take a 33-hour core of biblical and theological studies in order to develop a strong theological foundation. In addition, students study educational theories and methods that augment their disciple-making and teaching abilities.

Limited-enrollment classes help faculty and students establish personal and caring relationships, thereby allowing the disciple-makers to be discipled. Students assess their strengths and those areas needing improvement, while personal discipleship skills are refined in ministry settings that match the students' vision. Faculty advisors, practicum mentors, and small groups of peers help students hone these skills.

The Master of Arts degree in Educational Ministry facilitates each graduate's disciple-making skills in ministries such as: youth pastor, associate pastor, Christian education pastor, director of children's ministries, minister of family life, parachurch staff member, curriculum writer, missionary (discipleship emphasis), minister of youth and Christian education, minister of music and Christian education, pastor of discipleship, minister to adults, Camp Program Director, and campus minister. (The M.A. degree with an Educational Ministry specialization is not intended to provide adequate preparation for those who plan to undertake a traditional pulpit ministry. For additional information, see the description for the M.Div. degree with an Educational Ministry specialization, or contact the program coordinator.)

The program requires at least 64 semester hours of course work:

Spiritual formation studies ..... (4 hours)
SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
SFS 502 Deepening The Spiritual Life ..... (1)
SFS 503 Honoring God in Marital Relationships ..... (1)
SFS 504 Growing into Ethical Maturity ..... (1)

Biblical interpretation studies ..... (16 hours)
DBS 500 Introduction to Biblical Languages ..... (4)
DBS 506 Learning to Interpret Scripture ..... (4)
BLS 501-503 Biblical Literature (2 of 3 courses) ..... (8)

Theological studies ..... (12 hours)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 502 Glorifying the Word of Life: Theology II ..... (4)
THS 503 Living in the Spirit: Theology III ..... (4)

Educational ministry studies ..... (18 hours)
EMS 501 Shaping the Educational Ministry of the Church ..... (2)
EMS 502 Grappling with Philosophical Issues in Educational Ministry ..... (2)
EMS 503 Understanding the Learning Process ..... (2)
EMS 504 Understanding the Teaching Process ..... (2)
EMS 508 Providing Educational Ministry to Children ..... (2)
EMS 511 Providing Educational Ministry to Youth ..... (2)
EMS 515 Providing Educational Ministry to Adults ..... (2)
EMS 542 The Associate Pastor ..... (2)
EMS 570/571 Senior Project ..... (1,1)

Specialization practicum ..... (6 hours)
PRA 530 Pre-Practicum: Discovering Ministry Potential ..... (1)
EMS 551 Practicum I: Improving Bible Teaching Skills ..... (1)
EMS 552 Practicum II: Developing Leadership ..... (1)
EMS 553 Practicum III: Growing in Interpersonal Skills ..... (1)
EMS 554 Internship I: Administering an Educational Program ..... (1)
EMS 555 Internship II: Putting It All Together ..... (1)

Open electives (or program concentration studies) ..... (8 hours)

Total ..... 64 hours

Intercultural Studies. The M.A. degree with a specialization in Intercultural Studies is designed to prepare students for an effective ministry within rapidly changing cultural settings in the U.S. and abroad. In some cases it provides adequate preparation for service as a missionary or some other specialized ministry within a different culture. It also serves as an excellent degree program for those who want to expand their knowledge and skills of intercultural issues.

A significant part of the program is a full-time, supervised, cross-cultural internship lasting six months. While not necessarily located overseas, the internship always involves intercultural living, communication, and other activities typical of a regularly appointed missionary. Normally, the intern is responsible for raising his or her own financial support for this phase of the training.

The specialization includes at least 64 semester hours of course work:

Spiritual formation ..... (4 hours)
SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
SFS 502 Deepening The Spiritual Life ..... (1)
SFS 503 Honoring God in Marital Relationships ..... (1)
SFS 504 Growing into Ethical Maturity ..... (1)

Biblical interpretation studies ..... (16 hours)
DBS 500 Introduction to Biblical Languages ..... (4)
DBS 506 Learning to Interpret Scripture ..... (4)
BLS 501-503 Biblical Literature (2 of 3 courses) ..... (8)

Theological studies ..... (12 hours)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 502 Glorifying the Word of Life: Theology II ..... (4)
THS 503 Living in the Spirit: Theology III ..... (4)

Intercultural ministry studies ..... (14 hours)
DIS 501 Creating Understanding ..... (2)
DIS 516 Language and Culture Learning ..... (1)
DIS 517 Practical Language and Culture Learning ..... (1)
DIS 520 History of Missions ..... (2)
DIS 522 Starting and Developing Churches ..... (2)
DIS 508 Practical Anthropology ..... (2)
or
DIS 509 Culture and Ministry ..... (2)
DIS 526 Religions of the World ..... (2)
DIS 511 Contemporary Mission Strategies ..... (2)
or
DIS 570 Senior Project ..... (2)

Specialization internship ..... (10 hours)
PRA 530 Pre-Practicum: Discovering Ministry Potential ..... (1)
DIS 532 Academic Acculturation ..... (1)
or
DIS 533 Functioning Overseas ..... (2)
DIS 531 Intercultural Ministry Internship ..... (7)

(Note: In the M.A. in Intercultural Studies, students complete a total of ten hours consisting either of PRA 530 Pre-practicum (1), DIS 533 Functioning Overseas (2), and DIS 531 Intercultural Ministry Internship (7); or DIS 532 Academic Acculturation (1), PRA 530K Ministry Preparation for Bicultural Students (2), and DIS 531 Intercultural Ministry Internship (7).

Open electives (or program concentration studies) ..... (8 hours)

Total ..... 64 hours

Women's Ministries. The M.A. degree in Women's Ministries is designed for people who are called to exercise their gifts in ministering to women, nurturing and building them to maturity in Christ. Women's ministries students take the 33-hour core of spiritual formation, biblical interpretation and theological studies in order to develop a strong foundation for ministry in the local church. This foundation is then strengthened by women's ministries studies and related electives.

The purpose of this specialization is to foster competencies in counseling, education, and ministry development. The student will also develop ministry proficiency through practicum experience. In conjunction with an advisor, the student shapes a program of studies in such a way as to reflect ministry goals in light of personal life experience.

The program includes at least 64 semester hours of course work:

Spiritual formation studies ..... (4 hours)
SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
SFS 502 Deepening the Spiritual Life ..... (1)
SFS 503 Honoring God in Marital Relationships ..... (1)
SFS 504 Growing into Ethical Maturity ..... (1)

Biblical interpretation studies ..... (16 hours)
DBS 500 Introduction to Biblical Languages ..... (4)
DBS 506 Learning to Interpret Scriptures ..... (4)
BLS 501-503 Biblical Literature (2 of 3 courses) ..... (8)

Theological studies ..... (12 hours)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 502 Glorifying the Word of Life: Theology II ..... (4)
THS 503 Living in the Spirit: Theology III ..... (4)

Mentoring ministry ..... (1 hour)
PRA 530 Pre-Practicum: Discoverng Ministry Potential ..... (1)

Women's ministries studies ..... (23 hours)
DMS 510 Shaping Ministry Foundations ..... (4)
PTS 546 Developing Women's Ministries ..... (2)
THS 572 Integrating a Theology of Women in Ministry ..... (2)
PTS 570 Senior Project ..... (2)
PRA 531 Practicum: Developing Ministry Proficiency ..... (3)

Mikel Neumann, Intercultural Studies

Approved specialization electives (chosen from among the following) ..... (10 hours)
Any CNS, EMS, PTS course
DMS 519 Developing as a Christian Leader ..... (2)
DIS 501 Creating Understanding ..... (2)
DIS 506 Culture Mapping ..... (2)

Open electives (or program concentration studies) ..... (8 hours)

Total ..... 64 hours

COUNSELING DEGREE PROGRAMS

PROGRAM OBJECTIVES

Western Seminary offers two counseling degree options at the Portland campus: the Master of Arts (M.A.) in Counseling with a marriage and family emphasis (requiring 72 hours), and the dual degree track of M.A. in Counseling and the M.Div. in Pastoral Counseling (requiring 108 hours). In addition to the Seminary's general educational goals, the counseling program endeavors to achieve the following:

Robert J. Radcliffe, Education

1. Equip counselors for ministry in and through the Church;
2. Integrate biblical and theological foundations with the insights of psychology and practical counseling strategies;
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships; and
4. Prepare individuals who are seeking state licensure.

Program Description

The Master of Arts (M.A.) in Counseling is intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice counseling in the church, non-profit organizations or clinical settings. Western has created this program to be an integrative approach which seeks to understand and explain the psychological issues and problems that people face in life from a thoroughly biblical point of view. The counseling program is designed to place an emphasis on theological reflection and spirituality as they relate to the therapeutic process.

Four major areas of study are blended in the M.A. program: biblical studies, theological studies, counseling, and spiritual formation. The program combines three components. First is a quality classroom experience. The second component is the application of the classroom education in a practical setting--the student's internship site. The third component is the personal examination and reflection that takes place in small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them personally and professionally.

The M.A. in Counseling program is intended to prepare individuals for church staff positions in pastoral counseling, and for work in parachurch ministries, family services, mental health clinics, residential and outpatient treatment programs, and counseling centers.

The M.A. in Counseling/M.Div. in Pastoral Counseling dual degree track program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis. It is designed to prepare individuals for such ministries as the pastorate, pastoral counseling, family ministries, pastoral care and visitation, discipleship, and small group ministries. Additionally, the dual degree track program begins to prepare individuals for membership in the American Association of Pastoral Counselors.

The M.A. program is designed to meet the educational requirements for licensure by the Oregon Board of Licensed Professional Counselors.

Admission Requirements

In addition to the general requirements for admission to the Seminary given on page 16, applicants to a counseling program (M.A. or M.A./M.Div.) must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete appropriate undergraduate course(s) at an approved institution, or complete a self-guided instructional program provided through the Department of Counseling Studies of Western Seminary. The student may not begin the second year of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people.

Degree Requirements

The Master of Arts degree in Counseling is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 2.5 overall, and 3.0 in counseling studies.

The M.A. in Counseling degree requires 72 hours of study. The courses are drawn from counseling (48 hours), spiritual formation (4 hours), biblical studies (10 hours), and theological studies (10 hours).

Counseling studies ..... (48 hours)
- CNS 501 Interpersonal Communication ..... (2)
- CNS 503 Family Systems Therapy ..... (3)
- CNS 504 Psychotherapeutic Systems ..... (2)
- CNS 505 Psychopathology ..... (3)
- CNS 506 Legal and Ethical Issues ..... (3)
- CNS 507 Human Life Span Development ..... (3)
- CNS 508 Introduction to Integrative Issues ..... (2)
- CNS 511 Marriage and Contemporary Issues ..... (3)
- CNS 512 Group Counseling ..... (3)
- CNS 513 Social and Cultural Foundations ..... (3)
- CNS 518 Career and Lifestyle Development ..... (3)
- CNS 524 Research Evaluation ..... (3)
- CNS 525 Tests and Measurements ..... (3)
- CNS 530 Internship Case Conference I ..... (2)
- CNS 531 Internship Case Conference II ..... (2)
- CNS 532 Internship Case Conference III ..... (2)
- CNS 533 Internship Case Conference IV ..... (3)
- CNS 534 Internship Case Conference V ..... (3)

Spiritual Formation studies ..... (4 hours)
- SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
- SFS 502 Deepening the Spiritual Life ..... (1)

SFS 504 Growing into Ethical Maturity ..... (1)
PRA 530 Pre-Practicum: Discovering Your Ministry Potential ..... (1)

Biblical studies ..... (10 hours)
DBS 506 Learning to Interpret Scripture ..... (4)
BLS 501 Interpreting Genesis to Song of Solomon ..... (4)
Choose one of the following:
BLS 502X Interpreting the Prophets and Gospels--Part I ..... (2)
BLS 502Y Interpreting the Prophets and Gospels--Part II ..... (2)
BLS 503X Interpreting Acts to Revelation--Part I ..... (2)
BLS 503Y Interpreting Acts to Revelation--Part II ..... (2)

Theological studies ..... (10 hours)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 502 Glorifying the Word of Life: Theology II ..... (4)
THS 503 Living in the Spirit: Theology III--Part I ..... (2)

Total ..... 72 hours

The M.A./M.Div. dual degree track requires 36 hours in addition to the 72 hours listed above.

Biblical interpretation studies ..... (6 hours)
Three of the following:
BLS 502X Interpreting the Prophets and Gospels--Part I ..... (2)
BLS 502Y Interpreting the Prophets and Gospels--Part II ..... (2)
BLS 503X Interpreting Acts to Revelation--Part I ..... (2)
BLS 503Y Interpreting Acts to Revelation--Part II ..... (2)

Biblical language studies ..... (12 hours)
NTS 511 Foundational Greek: Discovering the Language of the New Testament ..... (4)
NTS 512 Reading the Greek New Testament ..... (2)
OTS 511 Foundational Hebrew: Discovering the Language of the Old Testament ..... (4)
OTS 512 Reading Hebrew: Advancing into the Old Testament ..... (2)

Theological studies ..... (6 hours)
CHS 505 Wisdom from Church History ..... (4)
THS 503 Living in the Spirit: Theology III--Part II ..... (2)

Ministerial studies ..... (12 hours)
DMS 510 Shaping Ministry Foundations ..... (4)
DMS 519 Developing as a Christian Leader ..... (2)
PTS 510 Preparing and Preaching Expository Sermons ..... (2)
DIS 501 Creating Understanding ..... (2)
DIS 506 Culture Mapping: Discovering the Context for Service .. (2)

Total ..... 108 hours

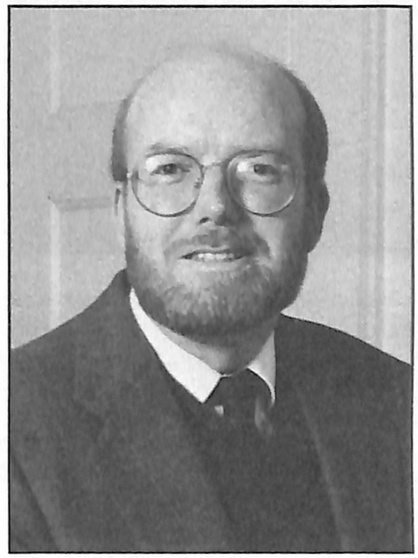
MASTER OF CHURCH MUSIC (M.C.M.) PROGRAM

Program Objectives

Christopher Smart wrote in 1793, "Glorious the song, when God is the theme." The Church exists today to bring glory to God through the believer's life and service. Music and worship ministries should enable the local church to do that very thing. The Master of Church Music (M.C.M.) program seeks to provide vocationally competent music and worship leadership for churches, colleges, parachurch agencies and mission fields. Specialized worship and music ministry courses are available for students in the Master of Divinity and Master of Arts programs as well.

The M.C.M. program is designed to equip musicians to assume pastoral leadership roles of music and worship. The program offers a specialization in worship ministry with a foundation in biblical-theological studies. In contrast to other programs which offer a singular focus on either music, biblical studies, or pastoral studies, the M.C.M. endeavors to prepare Christian musicians with the worship leadership competencies in great need today.

Randal R. Roberts, Spiritual Life



Admission Requirements

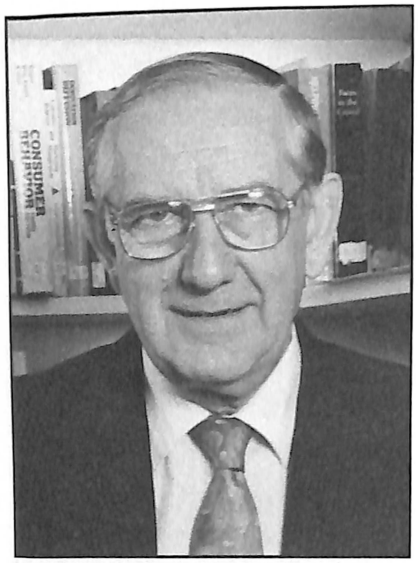
In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.C.M. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership potential also are required.

Entering M.C.M. students are expected to bring to the program foundational music competencies. These qualities are usually developed through the completion of a baccalaureate degree with a major in music according to the guidelines of the National Association of Schools of Music. Proficiency in the foundational music competencies will be confirmed through placement examinations and auditions, required of all incoming M.C.M. students.

If deficiencies are indicated, remedial work will be required. The M.C.M. student may satisfy these deficiencies in one of the following ways: Complete the appropriate undergraduate course(s) at a nearby educational institution; complete independent study with a Western Seminary instructor; or demonstrate accomplishment to the satisfaction of Western's music faculty through appropriate private study. The student may not begin music ministry studies without satisfying appropriate foundational equivalencies.

Degree Requirements

The Master of Church Music degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and



Donald K. Smith, Intercultural Studies

conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.C.M. curriculum with a minimum grade point average of 3.0 in the specialization, and 2.5 overall. Students may complete course work in three semesters.

The M.C.M. degree requires the completion of 44 hours of study. These courses are drawn from music ministry studies (22 hours) and the divinity curriculum (22 hours).

Music ministry studies ..... (22 hours)

MMS 509 Philosophy and Theology of Worship ..... (2)
MMS 518 Worship Arts Programming (lab) ..... (2)
MMS 519 Worship Arts Administration ..... (2)
MMS 522 Music Theory and Aural Comprehension ..... (2)
MMS 523 Harmony and Arranging (lab) ..... (2)
MMS 528 Church Music History and Hymnology ..... (2)
MMS 532 Choral Conducting and Literature ..... (2)
MMS 547 Worship Team Lab (lab) ..... (2)
MMS 548 Dramatic Arts Lab (lab) ..... (2)
MMS 530 Worship Ministry Practicum ..... (2)
MMS Electives ..... (2)

Note: MMS 513 Functional Keyboard (1) and MMS 538 Vocal Pedagogy (1) are required unless the student demonstrates equivalent competency.

Divinity studies ..... (22 hours)

Spiritual formation studies ..... (2 hours)
SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
SFS 502 Deepening The Spiritual Life ..... (1)

Biblical interpretation studies, restricted electives ..... (12 hours)
DBS 506 Learning to Interpret Scripture ..... (4)
BLS 501 Interpreting Genesis to Song of Solomon ..... (4)
BLS 502 Interpreting the Prophets to Gospels ..... (4)
BLS 503 Interpreting Acts to Revelation ..... (4)
DBS 500 Introduction to Biblical Languages ..... (4)

(The M.C.M. student chooses 12 hours from the above list of 20 hours. DBS 506 is required unless the student demonstrates sufficient competency to waive. If the student presents an adequate background to waive 12 or more of these 20 hours, then substitution within the divinity curriculum may be arranged through the divisional chair or designee. Suggested courses would include DMS 510 Shaping Ministry Foundations and THS 502 Theology II.)

Theological studies ..... (8 hours)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 503 Living in the Spirit: Theology III ..... (4)

Total ..... 44 hours

Notes:
1. The four music ministry courses designated "Lab" (MMS 518, 523, 547, 548) constitute a practical lab network which directs the student's work in applied training. Chapel services will be utilized as much as possible for such training.
2. Students further assess their strengths and develop their leadership skills through two or more semesters of supervised practicum (MMS 530) in an effective church or parachurch ministry.
3. The M.C.M. degree program is designed with a singular ministry focus: worship leadership. Students intending to enter a broader pastoral or mission role (e.g., music and Christian education; music and youth; music and family ministries; music evangelism), will be advised to add a minimum of 8 hours in a program concentration. Depending upon vocational objectives, additional courses in biblical and theological studies may likewise be recommended. Students anticipating a pastoral ministry with a music and worship emphasis should enter the more comprehensive M.Div. degree program with a specialization in worship/music ministry.

GRADUATE STUDIES DIPLOMA PROGRAM

Program Objectives

Western Seminary offers this flexible, short (one-year) nondegree program for individuals with varying objectives for theological education. The program may be appropriate for: (1) Christian laypersons who desire one year of theological study to equip them for effective ministry in the local church or elsewhere; (2) mission personnel in non-professional roles who seek formal biblical, theological, and missiological training; (3) Christian workers with limited time available for theological study; (4) individuals who need a "trial year" in seminary to better define their goals and calling; (5) Christian educators who need to continue their education in biblical and theological studies; (6) professionals who wish to supplement their college/university education with a year of theological study; and (7) spouses of Western students who wish to complete concurrently a program of studies in anticipation of vocational ministry.

The Diploma program, by itself, is not adequate preparation for the vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide basic biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the first year of either the M.Div. or M.A. programs.

Admission Requirements

Students entering the Diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

COMPLETION REQUIREMENTS

To earn a diploma a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. The following are general program requirements (except for the intercultural studies concentration):

Spiritual formation studies ..... (2 hours)
SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
SFS 502 Deepening The Spiritual Life ..... (1)

Biblical interpretation studies, restricted electives ..... (12 hours)
BLS 501 Interpreting Genesis to Song of Solomon ..... (4)
BLS 502 Interpreting the Prophets to Gospels ..... (4)
BLS 503 Interpreting Acts to Revelation ..... (4)
DBS 500 Introduction to Biblical Languages ..... (4)
DBS 506 Learning to Interpret Scripture ..... (4)

(The diploma student chooses 12 hours from the above list of 20 hours. DBS 506 is required unless the student demonstrates sufficient competency to waive. If the student waives 12 or more of these 20 hours, then substitution within the divinity curriculum may be arranged through the divisional chair or designee. Suggested courses would include DMS 510 Shaping Ministry Foundations and THS 502 Theology II.)

Theological studies ..... (8 hours)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 503 Living in the Spirit: Theology III ..... (4)

Concentration studies ..... (8 hours)

Students select one concentration from those described below.

Total ..... 30 hours

CONCENTRATION OPTIONS

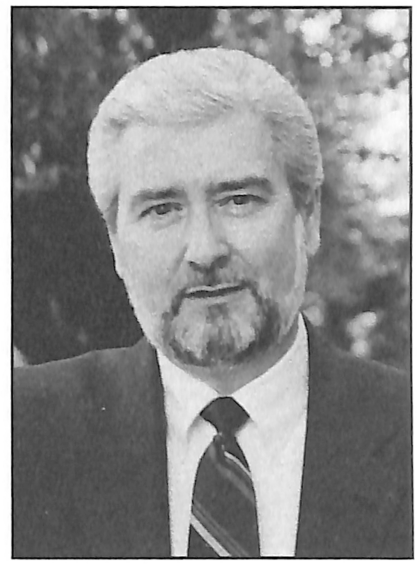
Biblical Studies. Students select eight hours of course work from BLS, NTS, and OTS studies with program advisor's approval.

Chaplaincy Ministry. Students select eight hours of course work from ICS with program advisor's approval.

Educational Ministry. Eight hours are listed below:
EMS 501 Shaping the Educational Ministry of the Church ..... (2)
EMS 503 Understanding the Learning Process ..... (2)
EMS 504 Understanding the Teaching Process ..... (2)
EMS 508 Providing Educational Ministry to Children ..... (2)
or
EMS 511 Providing Educational Ministry to Youth ..... (2)
or
EMS 515 Providing Educational Ministry to Adults ..... (2)

Intercultural Studies. The Intercultural Studies diploma program has been expressly designed to satisfy requirements of certain mission boards. Students should counsel with their appropriate mission personnel offices before enrolling in any program. The following are program requirements:
SFS 501 Experiencing the Dynamics of Spirituality ..... (1)
SFS 502 Deepening The Spiritual Life ..... (1)
BLS 501 Interpreting Genesis to Song of Solomon ..... (4)
BLS 502 Interpreting the Prophets to Gospels ..... (4)
BLS 503 Interpreting Acts to Revelation ..... (4)
DBS 500 Introduction to Biblical Languages ..... (4)
or
DBS 506 Learning to Interpret Scripture ..... (4)
DIS 501 Creating Understanding ..... (2)

James E. Sweeney, Homiletics/Pastoral Theology



Robert A. Vogel, Homiletics

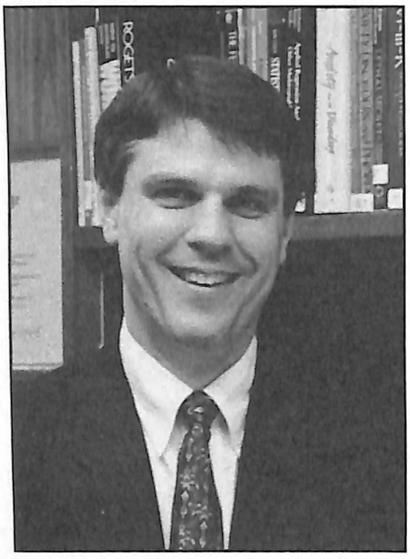
DIS 508 Practical Anthropology ..... (2)
or
DIS 509 Culture and Ministry ..... (2)
DIS 516 Language and Culture Learning ..... (1)
Intercultural electives (advisor's approval) ..... (3)

Open electives ..... (4)

Pastoral Care. Students select eight hours of course work from CNS with program advisor's approval.

CERTIFICATE OF CHAPLAINCY MINISTRY PROGRAM

The Certificate of Chaplaincy Ministry program is a specialized course designed for the experienced Christian worker who is called to chaplaincy ministry. Such chaplaincy ministries might include military, hospital, nursing home, law enforcement, and others. For some, this may include a redirection of career service and the need for additional training. For others, the Certificate program provides the opportunity to enhance their skills as a chaplain in continuing service.



David R. Wenzel, Counseling

ADMISSION REQUIREMENTS

Students entering the Certificate of Chaplaincy Ministry program shall hold a seminary degree or its educational equivalent (e.g., M.Div., B.D., M.A., M.R.E., Th.M.) from an institution accredited regionally and/or by the Association of Theological Schools in the United States and Canada (A.T.S.). A cumulative grade point average of 2.5 (on a 4.0 scale) is required. Applicants must satisfy the general admission requirements of the Seminary. Applicants who seek admission, but do not meet admission requirements, may request special consideration from the Admissions Committee.

CERTIFICATE REQUIREMENTS

To earn the Certificate of Chaplaincy Ministry a student must complete a minimum of 16 credit hours with an overall grade point average of 2.0. The following are program requirements:

Chaplaincy studies ..... (8-9 hours)
ICS 501 The Chaplaincy ..... (2)
ICS 505 The Hospital Chaplaincy ..... (2)
or
ICS 540 Chaplain Speciality Studies ..... (2)
ICS 525 Special Issues in the Chaplaincy ..... (2)
ICS 530 Chaplaincy Practicum ..... (2-3)

Counseling studies ..... (7-8 hours)
CNS 501 Interpersonal Communication ..... (2)
CNS elective (With advisor approval) ..... (2-3)

Total ..... 16 hours

Note: A maximum of eight hours may be transferred into the Certificate program. Contact the Registrar's Office for additional information.

MASTER OF CHRISTIAN LEADERSHIP (M.C.L.) PROGRAM

PROGRAM OBJECTIVES

A distinctively different seminary program, the Master of Christian Leadership (M.C.L.) degree is designed for the business and professional person with a desire to be an effective Christian lay leader in the workplace and in the church. Not called to classic vocational church ministry, many business persons, community leaders, career professionals, and parachurch leaders nevertheless share a desire for rigorous and sound biblical and theological training. That training will enable them to draw their careers and ministries into unified, not separate, arenas.

The program is offered by Western Seminary, which awards the credits and degree, in conjunction with the Robert B. Pamplin, Jr., Institute for Lay Leadership Education, Development, and Research (LEDR). The institute exists as a ministry of Western Seminary.

The goal of the M.C.L. program is to develop servant-leaders who can effectively apply biblical principles in their personal, corporate, and community lives. The successful M.C.L. student will achieve the following:

1. Evince an overall skill in biblical knowledge comprising the broad sweep of biblical facts and themes;
2. Develop his or her biblical interpretation skills and demonstrate those skills through appropriate interpretation projects;
3. Learn to communicate one's faith in personal and public forums;
4. Indicate comprehension of principles and confirmed practice in the development of healthy biblical relationships including self, family, church, career, and the world;
5. Demonstrate the ability to identify and apply appropriate biblical principles to contemporary moral and ethical issues;
6. Learn the basic content of central theological themes of the Bible and confirm that knowledge through appropriate projects and tests;
7. Learn skills for effective teaching and learning; be able to affirm those skills in actual teaching experiences, appropriate projects, and tests;
8. Expand his or her development in areas of special interest by experiencing 15 contact hours in LEDR-approved seminars or LEDR-sponsored institutes (Portland);
9. Experience a five-month mentoring relationship with a local church leader focusing on development of leadership knowledge and skills, as well as related personal areas of development; and
10. Complete a final paper or project focusing on an appropriate theme which helps the student integrate and apply what he or she has learned through the program.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.C.L. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 2.5 or higher (on a 4.0 scale), including a breadth of liberal arts. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership skills also are required.

Applicants must hold a management level position (or the equivalent) in their chosen career, exemplify significant involvement in lay ministry, and demonstrate character qualities biblically required of Christian leaders. Applicants must also evidence maturity in human relations and life experiences.

DEGREE REQUIREMENTS

The Master of Christian Leadership degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership;

(2) complete all courses in the prescribed M.C.L. curriculum with a minimum grade point average of 2.5.

The Master of Christian Leadership degree, requiring 28 semester hours, may be completed in three years of part-time study. The program is not available on a full-time enrollment basis. Courses include:

MCL 500 Principles of Biblical Interpretation ..... (3)
MCL 502 Survey of Theological Themes ..... (3)
MCL 504 Communicating the Faith ..... (3)
MCL 506 Contemporary Moral Issues ..... (3)
MCL 508 Spiritual Life Disciplines ..... (3)
MCL 512 Principles of Biblical Leadership ..... (3)
MCL 515 Historical Survey of the Bible ..... (3)
MCL 517 Educational Skills for Leaders ..... (3)
MCL 520 Mentoring Experience ..... (2)
MCL 524 Final Paper/Project ..... (2)

Total program ..... 28 hours

MASTER OF THEOLOGY (TH.M.) PROGRAM

Program Objectives

The Master of Theology (Th.M.) is a one-year program intended for persons who desire further graduate work in one specific area of biblical, theological, or ministerial studies, or for students who desire to more fully prepare for ministry or doctoral studies. It is designed for those who have previously completed the three-year Master of Divinity degree or its academic equivalent.

The Th.M. may have an academic direction or a ministerial direction. The academic Th.M. is designed for students who may wish to continue toward the Ph.D. or Th.D. degree and a teaching career. The ministerial Th.M. is designed for those who foresee a career in church-oriented ministry and who wish to solidify their initial professional training while gaining additional expertise in ministerial-oriented disciplines.

Majors may be pursued in the Division of Biblical Studies, the Division of Theological Studies, or the Division of Pastoral and Church Ministries. Courses are selected in consultation with the program director and are largely drawn from elective offerings utilizing the 600 sequence numbers. However, individualized seminars of particular interest to a specific student are available.

The director of the Th.M. program is available to help students clarify academic goals, select courses, and complete the registration procedure. A copy of the Th.M. program handbook is available by writing to the director of the Th.M. program at the Seminary.

In addition to the Seminary's general educational goals, the Master of Theology program attempts to achieve the following purposes:

1. To expand skills in the efficient study and interpretation of Scripture;
2. To sharpen theological research and writing skills; and
3. To prepare the student for further doctoral level study within a chosen theological field.

Mary H. Wilder, Intercultural Studies

Admission Requirements

A prospective Master of Theology student must hold a three-year Master of Divinity (M.Div.) or its educational equivalent from an institution accredited regionally and/or by the Association of Theological Schools in the United States and Canada (A.T.S.). A cummulative grade point average of 3.0 (on a 4.0 scale) is required. In addition, the successful applicant must be able to demonstrate an ability to work in any language considered necessary for the chosen field of study. Proficiency in English composition is also required. This latter requirement shall be determined by submitting, along with the application, a research paper written during previous studies which reflects grammatical and compositional competency.

Degree Requirements

The Master of Theology degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed Th.M. curriculum with a minimum grade point average of 3.0.

An acceptable thesis and comprehensive examination are integral parts of the program.

The Th.M. degree can be completed in one year of full-time study. All students, however, are expected to finish the degree within three years of initial registration. A 3.0 grade point average must be maintained throughout the program.

The Master of Theology is a highly personalized degree program. Students may design their program to fit particular academic and/or vocational goals. All programs, however, must fit the following basic structure:

Courses in major ..... 12 hours
Open electives ..... 6 hours
Th.M. Colloquium ..... 2 hours
Thesis research and writing (RES 600) ..... 1 hour
Thesis (RES 602) ..... 4 hours
Total ..... 25 hours

Post-M.Div. studies completed at another professionally or regionally accredited seminary or graduate school may be considered for transfer credit, if the proposed transfer credit fits the nature of the program and other requirements are met. A maximum of eight semester hours may be

transferred. Students wishing to transfer credit should contact the Registrar's Office.

Students in the Biblical Studies major may complete up to eight hours through the Institute of Holy Land Studies in Jerusalem, Israel. These hours may be selected from among approved master's level courses at the Institute. The selection of such courses should be under the guidance of the director of the Th. M. program.

Sandra K. Wilson, Counseling

DOCTOR OF MINISTRY (D.MIN.) PROGRAM

The Doctor of Ministry program is an advanced professional program intended for persons engaged in some aspect of full-time Christian ministry such as the pastorate, Christian education, chaplaincy, evangelism, music and worship ministry, and related areas of service. Its intent is to enable seminary-trained Christian leaders who have already demonstrated a significant measure of ministerial competence to enlarge their vision and abilities in the service of the Lord and His Church. Through the exploration of biblical and theological knowledge and exposure to various issues and needs in contemporary ministry, the D.Min. student further develops practical skills of ministry rooted in and governed by biblical and theological truth.

Program Ideology

With the goal of elevating the practice of ministry in the churches in view, we wish to bring together strong student and faculty resources to create an excellent learning environment. Our students should be interested in seeking unselfishly to increase the impact of the Church worldwide. They should be committed to sharing their ideas and sharpening one another, "as iron sharpens iron."

Our D.Min. faculty, consisting of both adjunct ministry experts (including current practitioners) and members of our resident faculty with expertise in the ministry areas, possess a concern for and interest in working with D.Min. students and are able to relate to the cutting edge of ministry.

Together, students and faculty concentrate on the planning, doing, assessing, and reporting of ministry effectiveness. Methods used include such things as diagnostic testing, peer and professorial discussion, peer and professorial critiques of student work, broad reading in a subject area, development of ministry research skills, meaningful involvement of the student's congregation, and case study.

Program Objectives

Upon completing the program, the student should be able to:
1. Articulate and defend an advanced biblical philosophy of ministry that demonstrates knowledgeable and competent use of Scripture, as well as historic and contemporary thinking;
2. Exercise library and field research skills conducive to personal growth and the enrichment of his or her public ministry;
3. Demonstrate advanced ministry knowledge and skills in a chosen area of concentration;
4. Demonstrate the ability to think and speak as well as write critically and logically on biblical, theological, and practical ministry issues.

Admission Requirements

Admission requirements for the D.Min. program assume a high level of achievement in biblical, theological, and ministerial areas through previous academic studies and ministry experience.

In addition to the Seminary's general requirements for admission, the applicant to the Doctor of Ministry program shall hold a three-year Master of Divinity (M.Div.) degree or its educational equivalent from an institution accredited regionally and/or by the Association of Theological Schools in the United States and Canada (A.T.S.). A cumulative grade point of 3.0 (on a 4-point scale) is required.

An applicant with a Master of Divinity degree from an unaccredited institution may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of application. Any additional documentation the applicant wishes to submit to assist the Committee is its decision is welcome. If the review is favorable, the student will be admitted on academic probation. The probationary status will be reviewed upon the satisfactory completion (3.0 average or greater) of two doctoral courses.

Doctoral applicants must provide evidence of significant achievement in ministry. A minimum of three years of full-time ministry experience after the completion of the Master of Divinity degree is required. Current involvement in vocational ministry is required both for admission and for continuance in the program. Because the D.Min. is an in-service professional program, it is necessary for the doctoral student to remain active in ministry throughout the program.

A set of admission materials must be completed and on file in the Admissions Office before action can be taken. These materials include an admission statement; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; official transcripts of all college, graduate-level, and seminary education; a health history form; and an identifying photograph. In addition, doctoral applicants must provide a sample of writing and research skills. This commonly takes the form of a seminary research paper, articles for publication or distribution, or materials produced for use in one's ministry. The sample selected should reflect the applicant's writing skills in form, style, and content. The deadline for submission of the application is 15 days before the close of registration for each doctoral course. (For a schedule of D.Min. courses and the registration dates, please contact the Admissions Office.)

Doctoral applicants who are otherwise qualified but lack the completion of a Master of Divinity degree may seek admission by establishing the educational equivalent of the divinity degree. Interested parties are encouraged to contact the Director of Admissions for further information.

DEGREE REQUIREMENTS

The D.Min. program features one track in which courses are offered, namely, Church Leadership. All students enroll in this single track. Individual needs and interests are accommodated by the variety of subjects treated in the curriculum. Six four-hour courses, a product (six credit hours), and a final product demonstration are required in the program.

The D.Min. degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all components of the program, accumulating at least 30 hours of credit. A minimum grade point average of 3.0 must be maintained throughout the program. If the student receives a grade for any one course below a "B," he or she will be placed on academic probation and continuance in the program will be in jeopardy. Two grades below a "B" are grounds for dismissal from the program.

Up to four hours of Th.M. credit and up to eight hours of D.Min. credit may be transferred into the program from other accredited seminaries. The maximum number of credits transferred shall not exceed eight. Transfer of credit is not automatic. The student must show that the work to be transferred is relevant to the program emphasis in church leadership, and was completed at a comparable advanced level. Requests for acceptance of credit from other seminaries should be made at the time of admission to the program. Later transfer will only be done by prior approval through the program director and the Registrar's Office.

The statute of limitations for the Doctor of Ministry program is five years. If the circumstances warrant, an extension of this time limit may be granted by the Doctoral Standards Committee based upon petition submitted to the Doctor of Ministry program director.

COURSE SCHEDULE

One course, "PTS 701: The Leader as Servant: A Theology of Christian Leadership," is required of all doctoral students. Five courses are elected by the student from the slate of offerings provided. For one of the courses, the student may choose to do an independent study.

Doctor of Ministry courses are scheduled throughout the year on Western's two campuses, Portland and San Jose, and at other convenient locations. Courses encompass four-month study periods, with a week-long intensive seminar scheduled approximately in the middle of the course. Pre-seminar preparation and post-seminar projects are part of each course, and are completed by the student over the four-month period. Specific dates for courses are available from the Registrar's Office.

Each student will develop a product as the culminating achievement of his or her program. The product is concerned with strengthening the actual practice of ministry. Therefore, a D.Min. product should focus on the planning, doing, assessing, and reporting of some aspect of ministry effectiveness. The product may take one of several forms, such as a course of learning, a book, or a manual. The length, nature, subject matter, and appropriate form are determined by the product advisory committee, in consultation with the student. Due to its nature and the credit it receives, this phase of the program will require two semesters or longer to complete. A timeline for completion of the project/product will be determined in consultation with the faculty advisor assigned to the product.

The product demonstration differs from an oral comprehensive exam or a defense of a dissertation. In a manner appropriate to the subject matter of the product, the student presents the product to an audience selected in consultation with the product advisor.

COURSES

Courses offered in the program are of three types. One course is designated as a required course and is taken by all students. Nine courses are core electives, each with fixed descriptions and substance. Three courses are omnibus electives, which are normally flexible, one-time courses offered to meet peculiar interests of students at a particular site. The student selects five of the eleven elective courses, according to his or her ministry goals.

PTS 701 - The Leader as Servant: A Theology of Christian Leadership ..... (4 hours)

PTS 721 - The Leader as Preacher: Heralding God's Word .... (4 hours)

PTS 722 - The Leader as Equipper: Preparing Others for Ministry ..... (4 hours)

PTS 723 - The Leader as Worshipper: Developing the Life of Response to God ..... (4 hours)

PTS 724 - The Leader as Guardian: Protecting the Flock ..... (4 hours)

PTS 725 - The Leader as Overseer: Administering the Local Church ..... (4 hours)

PTS 726 - The Leader as Counselor: Addressing Human Problems on a Personal Level ..... (4 hours)

PTS 727 - The Leader as Teambuilder: Developing Team Ministry ..... (4 hours)

PTS 728 - The Leader as Evangelist: Communicating Beyond the Walls ..... (4 hours)

PTS 729 - The Leader as Facilitator: The Use of Small Groups ..... (4 hours)

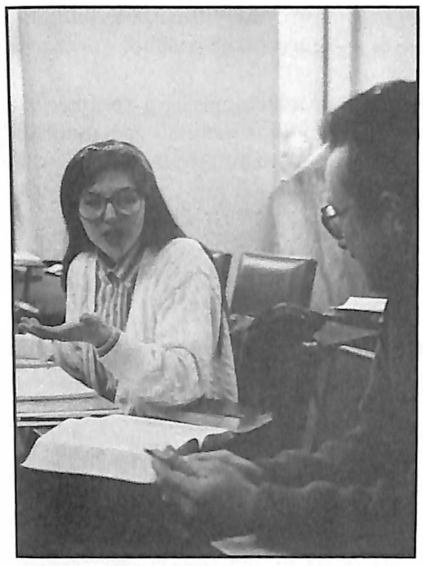
PTS 771 - Issues in Church Leadership: Omnibus Seminars . (4 hours)

PTS 784 - Independent Study ..... (4 hours)

PTS 790 - Doctoral Product ..... (6 hours)

DOCTOR OF MISSIOLOGY (D.MISS.) PROGRAM

The Doctor of Missiology (D.Miss.) is an advanced professional degree intended to aid in the development of leadership for the worldwide church, enhancing leadership skills and qualities of those who have already shown leadership in ministry. The program is designed specifically for those who work outside their own culture, and for those who are faced with the challenge of a pluralistic society - where there are different ethnic groups that may or may not share a common language. Mature church leaders



from Asia, Africa, and Latin America who participate in the program ensure cross-fertilization of perspectives and spiritual insights with those from North America and Europe.

The director of the D.Miss. program oversees the program and is available to help students clarify research goals, formulate an academic plan, and complete the registration procedure. The D.Miss. Handbook, available from the program director, further describes program characteristics and standards.

Program Objectives

The D.Miss. program seeks to equip people for ministry in an intercultural context in order to:
1. Understand and practice intercessory prayer as central in any Christian ministry;
2. Transmit a contagious missionary vision;
3. Develop missionary leadership that develops and uses appropriate strategies for evangelism and church-building;
4. Undertake church planting and development, penetrating beyond existing church frontiers;
5. Articulate an advanced biblical philosophy of world ministry that demonstrates competent use of Scripture, as well as historic and contemporary thinking;
6. Demonstrate the ability to think, speak, write, and act critically and logically on biblical, theological, and practical world ministry issues; and
7. Use library and field research skills to develop, clarify, and evaluate ministry.

Admission Requirements

In addition to the Seminary's general requirements for admission described on page 16, applicants for the Doctor of Missiology program shall hold a three-year Master of Divinity degree, or its educational equivalent, from an institution accredited regionally and/or by the Association of Theological Schools (A.T.S.) in the United States and Canada, or (in the case of non-North American theological schools) from schools which maintain academic requirements and standards similar to those of Western. A cumulative grade point of 3.0 (on a 4-point scale) in M.Div. studies is required.

An applicant with a Master of Divinity degree from an unaccredited institution may seek admission by special review. A copy of the institution's catalog, setting forth faculty credentials, curriculum, facilities and learning resources, shall be submitted at the time of application. Any additional documentation the applicant wishes to submit to assist the Committee in its decision is welcome. If the review is favorable, the student will be admitted on academic probation. The probationary status will be reviewed upon the satisfactory completion (3.0 average or greater) of two doctoral core courses.

Doctoral applicants must provide evidence of significant achievement in ministry. A minimum of three years of full-time intercultural ministry experience after the completion of the Master of Divinity degree is required.

A set of admission materials must be completed and on file in the Admissions Office before action can be taken. These materials include an admission statement; experience statement (or professional vita); a statement of supportive endorsement from the church or agency with which the applicant serves; four professional and personal references; official transcripts of all college, graduate-level, and seminary education (English translation required, if necessary); a health history form; and a recent photograph. In addition, D.Miss. applicants must submit a statement outlining a program proposal which identifies the major area of interest and primary opportunity or problem the student wishes to pursue in the program.

Applicants for whom English is not their first language must pass the Test of English as a Foreign Language (TOEFL) with a score of 550 before admission is granted. In addition, incoming doctoral students will sit for an English placement examination (oral and written competency) prior to registration for the first semester of enrollment. Additional training in English may be required.

International students, permanent resident students, and other students who are unfamiliar with the language, culture, and academic environment of the United States will find many differences when they begin their studies. In order to serve these students, the Seminary requires them to enroll for a course on cultural and academic adaptation offered each Fall term. Students are assisted with study and research skills, cultural and social patterns, and communication skills. While required for international and permanent resident students, the course may be waived upon interview with the International Student Coordinator or Director of Admissions.

If the D.Miss. student intends to enter the United States on a student visa, at least three months is necessary to secure admission approval and visa documentation. For further information on international student admission, please see section two of this catalog.

Doctoral applicants who are otherwise qualified but lack the completion of a Master of Divinity degree may seek admission by establishing the educational equivalent of the divinity degree. Interested parties are encouraged to contact the Director of Admissions for further information.

Degree Requirements

Five components make up the D.Miss. program: central problem, core courses, tutorials, colloquia, and product.

The program is individually designed. Each student's assignments and readings will be built around his/her central concern or problem. The product will be a proposed solution based on lectures, readings, guided ministry, seminars, and integrative papers as well as library and field research—all part of core courses and tutorials.

Four core courses provide a foundation on which the tutorial studies are developed. Requirements for the tutorials are designed specifically for each doctoral student, relating to his/her central problem. Seven key areas

of ministry are covered in the tutorials. There is important and frequent interaction with fellow students and faculty in biweekly colloquia, during which a different student's concern and focus of study is the topic at each session.

Work done in the core, tutorial, and the refining of thought resulting from colloquia is brought together in the final product. This product is similar to a dissertation, but results less from original research than applying the new perspectives gained in the D.Miss. program.

Twenty hours in residence are required. Courses may be taken consecutively, at separate times, or in one-month modules if ministry commitments make that necessary. The equivalent of a two-year period of full-time study is usually necessary to complete the doctorate. A limited amount of work may be taken at other institutions. Some study in the cultural area where the student normally ministers is required.

The D.Miss. degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements oulined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all components of the program, accumulating at least 38 hours of credit. A minimum grade point average of 3.0 must be maintained throughout the program. If the student receives a grade for any one course below a "B," he or she will be placed on academic probation and continuance in the program will be in jeopardy. Two grades below a "B" are grounds for dismissal from the program.

PROGRAM OVERVIEW

Doctoral Committee. The student will secure agreement from three faculty members to serve as the student's doctoral committee: one faculty member to serve as the chairman of the committee plus two additional committee members, at least one of whom must be from outside the faculty of intercultural studies programs. The committee members will guide the student in his/her studies, administer the comprehensive examination, and evaluate the product and its defense.

Learning Contract. During the period of residence and prior to beginning tutorial studies, a learning contract is to be developed in cooperation with the doctoral committee. The completed contract must also be approved by the D.Miss. program director. Since each D.Miss. program is individually designed, the learning contract will summarize the specific studies and requirements the individual student must fulfill in completing the D.Miss. It is the student's responsibility to ensure completion of the contract early in his/her program. Modifications to the learning contract must be approved by the program director and the student's doctoral committee. Each student's learning contract will include:

a) Membership of the doctoral committee;
b) Statement of the core problem/area around which the doctoral studies will center;
c) Requirements to complete in each tutorial, evidencing relevance to the core problem;
d) Preliminary statement of the nature, purpose and title of the final product; and
e) Timetable for completion of the work.

Core Courses. The satisfactory completion of four core courses, with three units of credit assigned to each, is required. These courses are:

DIS 701 Principles of Intercultural Communication
DIS 720 History of Mission
DIS 723 The Glory of the Living Word
DIS 728 Methods and Use of Social Research in Mission

As a general rule, a total of 150 clock hours of work is required for each core course. This standard is only a guide. As such, it may fluctuate. Students will be given six months from the first day of a core course to submit their final work in completion of the course requirements.

Colloquia. Active participation in Colloquia (DIS 760) is required throughout a student's period of residence in Portland. Whether on campus or not, students register for one credit of DIS 760 each academic year (July through June) to maintain their status in the program. For students off-campus, a monthly report to the chairman of the student's committee is expected, covering student reading, research activities, and ministry involvement.

Tutorial Studies. The completion of work in seven tutorial areas is required, with three units of credit assigned to each. The areas are:

DIS 741 Cultural Anthropology
DIS 742 Contextualization
DIS 743 Contemporary Practice in Mission
DIS 744 Evangelism and Church Building
DIS 745 Religion and Ideologies
DIS 746 Management and Administration
DIS 747 Intercultural Education

The usual flow of work in developing the tutorial study program will begin with an assessment by the D.Miss. program director of all previous academic work in related areas (course names, descriptions, texts, and instructors as fully as possible), private readings, and ministry or job experience in areas related to the tutorial summarized.

On the basis of this documented summary and the student's central doctoral problem, a work plan is developed that will include new input, integration and lead to the final product. While tutorial requirements may be met in various ways, each consists of not less than 150 hours of work. Before a tutorial is considered complete, students must demonstrate a familiarity with the concepts and professional literature in the relevant field, and they must show evidence that they are able to apply the concepts to their ministry. Students will be given 12 months from the first day of a tutorial course to submit work in completion of course requirements. Further information on tutorial studies is available in the D.Miss. Program Handbook.

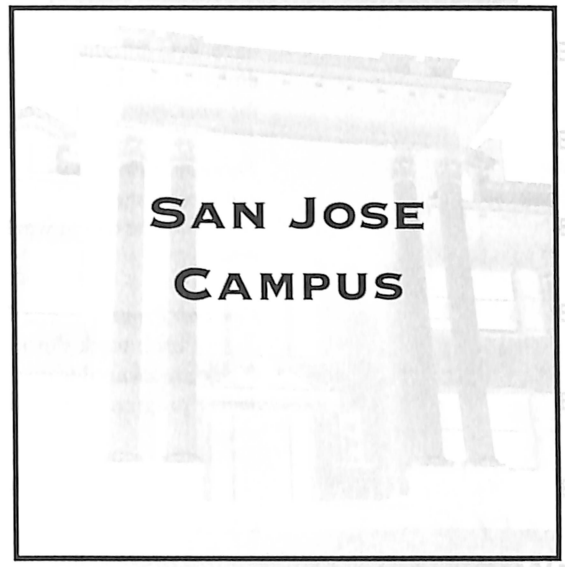
Comprehensive Exam. All core and at least four tutorials must be completed prior to the candidacy examination. This examination is designed to reveal the student's mastery level of the area of concern in which the product will be prepared, based on the core courses, completed tutorial studies, and previous experience. The examination will also be designed to demonstrate the student's comprehension of the topic's significant relationships to other world ministry tasks. Prior to scheduling the actual comprehensive exam, a formal product proposal must be prepared and be approved by the student's doctoral committee chairman. Further information on the exam is stated in the Program Handbook.

Product. The product, representing three credit units, is developed during the individual program of study. The papers (from the tutorial areas) will focus on various aspects of the ministry problem that is the center of the student's work. All work done within the program, and especially that done for the completion of the tutorials, should be designed to build toward the final product. Thus, the particular emphasis of each student's tutorials will reflect the theme or the problem to be dealt with in the product. Some additional material will usually be necessary for the total product, to ensure complete handling of the topic and to avoid producing a product that is merely a collection of essays. The tutorial papers should be considered building blocks that may be brought together in creating the final product. The product not only reflects personal study and practical experience, but shall make a meaningful contribution to world ministry. This ministry-related document must evidence substantial theoretical and

biblical foundations. Students register for two credits of DIS 790 at the beginning of product writing, and then one credit during the semester when the final draft is accepted.

The major portion of the product may assume one of several forms. It may be a course of learning, a book, a manual, a new translation, a model, etc. These forms are allowed in order to enhance the practicality of the product. Whatever form it takes, it must be something original rather than something already available to the student or to the church at large. It must reflect a capacity to think independently, to organize practiced concepts and methods, and to present the findings in correct literary form. Its length, nature, subject matter, and appropriate form must be determined in consultation with the student's doctoral committee.

Defense of Product. When all academic work has been successfully completed and the product meets the approval of the student's doctoral committee chairman, a defense of the product examination may be scheduled at the option of the chairman in consultation with the committee members. Such an examination will cover the content, purpose, and methodology of the student's product, with an emphasis on it practical application to world ministry. The examinations may be written or oral, at the discretion of the committee chairman.



San Jose Campus

Programs Offered at the San Jose Campus

Master of Divinity

Master of Arts in General Ministry

Master of Arts in Exegetical Theology

Counseling Degree Programs

Graduate Studies Diploma

PROGRAMS OFFERED AT THE SAN JOSE CAMPUS

Master of Divinity (M.Div.)
- General Ministry
- Pastoral Care

Master of Arts (M.A.)
- Exegetical Theology
- General Ministry

Master of Arts (M.A.)/Master of Divinity (M.Div.)
- M.A. in Marriage, Family, and Child Counseling
- M.A. in Marriage, Family, and Child Counseling/ M.Div. in Pastoral Counseling (dual degree)

Graduate Studies Diploma
- Biblical Studies

Doctor of Ministry (D.Min.)
- (Please consult the Portland campus section for the D.Min. program description.)

MASTER OF DIVINITY (M.DIV.) PROGRAM

PROGRAM OBJECTIVES

The Master of Divinity degree program is designed for men and women engaged in or preparing for a wide range of ministry leadership roles with a major emphasis upon the preaching and teaching of the Word of God. Most M.Div. graduates enter vocational ministry, including the pastorate, intercultural service, Christian education, pastoral counseling, chaplaincy, evangelism, and related areas of service. Historically, the M.Div. has been the recommended program for those preparing for ordination.

The M.Div. program requires a divinity core of biblical, theological, and applied ministry studies. In addition, students select a specialization track consisting either of general ministry or pastoral care studies.

The Master of Divinity is designed to nurture and train godly, mature leaders. The program calls for individuals who demonstrate promise in ministry, a commitment to Scripture, a desire to develop their spiritual gifts, and a servant-leader's heart toward God's people.

This program seeks to:
1) Develop genuine spirituality;
2) Impart a working knowledge of the Bible;
3) Develop practical communication and leadership skills; and
4) Nurture a love for people.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.Div. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 2.5 or higher (on a 4.0 scale), including a breadth of liberal arts studies. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE COMPLETION OPTIONS

Course scheduling at the San Jose campus permits individuals who commute long distances or who are employed in occupations or ministry vocations to make significant academic progress. All programs include the first year weekend sequence as the initial seminary experience. This three-term introduction to theological education provides a base of personal direction, biblical and theological foundation, and ministry orientation for subsequent advanced study and skill development.

Three Year Program--The three year program includes classes in Hebrew and Greek one or two evenings per week each semester of the first two years and one day of weekend classes per week each semester of all three years.

Five Year Program--The five year program begins with one day of weekend classes each week during each semester of the first year. Hebrew and Greek are taken during the evenings of the second and third years. The degree program is completed with weekend classes the fourth and fifth years.

DEGREE REQUIREMENTS

The Master of Divinity degree is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; (2) complete all courses in the prescribed M.Div. curriculum with a minimum grade point average of 2.0. Students may complete their studies in nine semesters (three years), including practicum.

The M.Div. degree requires a minimum of 94 credit hours. Student elect from two program tracks: General Ministry and Pastoral Care.

GENERAL MINISTRY CONCENTRATION

Character development studies ..... (8 hours)
- CDS 501 Spiritual Life Development ..... (2)
- CDS 502 Personal Ministry Evaluation ..... (2)
- CDS 503 Life Management ..... (1)
- CDS 504 Group Experience ..... (1)
- CDS 505 Nurturing the Family ..... (2)

Biblical literature studies ..... (16 hours)
- DBS 506 Learning to Interpret Scripture ..... (4)
- BLS 504 Old Testament Studies I ..... (3)
- BLS 505 Old Testament Studies II ..... (3)
- BLS 506 New Testament Studies I ..... (3)
- BLS 507 New Testament Studies II ..... (3)

Biblical language studies ..... (16 hours)
- OTS 511 Foundational Hebrew: Discovering the Language of the Old Testament ..... (4)
- OTS 515 Exegeting and Expounding Hebrew Scripture ..... (2)
- NTS 511 Foundational Greek: Discovering the Language of the New Testament ..... (4)
- NTS 513 Understanding Greek Syntax ..... (4)
- NTS 515 Exegeting and Expounding the Greek New Testament .... (2)

Theological studies ..... (22 hours)
- CHS 501 The Advancing Church ..... (4)
- CHS 503 The Modern Church ..... (2)
- THS 501 Knowing the Living God: Theology I ..... (4)

THS 502 Glorifying the Word of Life: Theology II ..... (4)
THS 503X Living in the Spirit: Theology III, Part I ..... (2)
THS 503Y Living in the Spirit: Theology III, Part II ..... (2)
THS 504 Define and Defend the Christian World View: Theology IV ..... (4)

Ministerial studies ..... (26 hours)
DIS 501 Creating Understanding ..... (2)
DIS 506 Culture Mapping: Discovering the Context for Service .. (2)
DMS 506 Leadership and Administration ..... (2)
DMS 507 Worship in Ministry ..... (2)
DMS 509 Theology of Ministry ..... (2)
DMS 514 Evangelism in Ministry ..... (2)
EMS 545 Creative Bible Teaching ..... (2)
PTS 510 Preparing and Preaching Expository Sermons ..... (4)
PTS 551 Counseling in Ministry ..... (2)
PTS 530A Ministry Practicum I ..... (2)
PTS 530B Ministry Practicum II ..... (2)
PTS 531 Ministry Internship ..... (2)

Open electives ..... (6 hours)

Total: ..... 94 hours

Pastoral Care Concentration

Character development studies ..... (8 hours)
CDS 501 Spiritual Life Development ..... (2)
CDS 502 Personal Ministry Evaluation ..... (2)
CDS 503 Life Management ..... (1)
CDS 504 Group Experience ..... (1)
CDS 505 Nurturing the Family ..... (2)

Biblical literature studies ..... (16 hours)
DBS 506 Learning to Interpret Scripture ..... (4)
BLS 504 Old Testament Studies I ..... (3)
BLS 505 Old Testament Studies II ..... (3)
BLS 506 New Testament Studies I ..... (3)
BLS 507 New Testament Studies II ..... (3)

Biblical language studies ..... (12 hours)
OTS 511 Foundational Hebrew: Discovering the Language of the Old Testament ..... (4)
OTS 515 Exegeting and Expounding Hebrew Scripture ..... (2)
NTS 511 Foundational Greek: Discovering the Language of the New Testament ..... (4)
NTS 513 Understanding Greek Syntax, Part I ..... (2)

Theological studies ..... (22 hours)
CHS 501 The Advancing Church ..... (4)
CHS 503 The Modern Church ..... (2)
THS 501 Knowing the Living God: Theology I ..... (4)
THS 502 Glorifying the Word of Life: Theology II ..... (4)
THS 503X Living in the Spirit: Theology III, Part I ..... (2)
THS 503Y Living in the Spirit: Theology III, Part II ..... (2)
THS 504 Define and Defend the Christian World View: Theology IV ..... (4)

Ministerial studies ..... (12 hours)
DIS 501 Creating Understanding ..... (2)
DIS 506 Culture Mapping: Discovering the Context for Service .. (2)
DMS 509 Theology of Ministry ..... (2)
DMS 514 Evangelism in Ministry ..... (2)
EMS 545 Creative Bible Teaching ..... (2)
PTS 551 Counseling in Ministry ..... (2)

David J. Eckman, Old Testament

Pastoral Care studies ..... (19 hours)
CNS 501 Interpersonal Communication ..... (2)
CNS 502 Psychological Theory and Techniques ..... (3)
CNS 503 Family Systems Therapy ..... (3)
CNS 505 Psychopathology ..... (3)
CNS 506 Legal and Ethical Issues ..... (2)
PTS 530J Pastoral Care Practicum I ..... (2)
PTS 530K Pastoral Care Practicum II ..... (2)
PTS 530L Pastoral Care Practicum III ..... (2)

(Note: PTS 530A, 530B, and 531 may be substituted for PTS 530J-K-L.)

Open electives ..... (5 hours)

Total program ..... 94 hours

MASTER OF ARTS (M.A.) IN GENERAL MINISTRY PROGRAM

Program Objectives

Western Seminary offers the Master of Arts (M.A.) degree program with a specialization in General Ministry for men and women engaged in or preparing for a wide range of ministries and leadership positions. This specialization is well-suited for those who are deeply involved in lay ministry as well as those anticipating future vocational ministry placement. These ministries include: evangelism, discipleship, youth and family, administration, and related ministries.

The M.A. in General Ministry program is not recommended for those preparing for a ministry where ordination is expected or required (e.g., the pastorate, chaplaincy, and church planting), nor is this program adequate preparation for specialized ministry professions requiring advanced training (e.g., counseling, music, intercultural studies, education). Students anticipating a ministry in counseling should enter the M.A. in Marriage, Family, and Child Counseling program, or consider the dual track option of M.A./M.Div.

The Master of Arts program seeks to develop biblically trained leaders for the Christian ministry. Specifically, it seeks to:
1) Develop genuine spirituality;
2) Cultivate skill in the efficient study and interpretation of Scripture;

3) Provide theoretical and practical skill in ministry; and
4) Nurture a love for people.

ADMISSION REQUIREMENTS

In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.A. program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative

William R. Herkelrath, Counseling

grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts studies. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership potential also are required.

DEGREE COMPLETION OPTIONS

Course scheduling at the San Jose campus permits individuals who commute long distances or who are employed in occupations or ministry vocations to make significant academic progress. All programs include the first year weekend sequence as the initial seminary experience. This three-term introduction to theological education provides a base of personal direction, biblical and theological foundation, and ministry orientation for subsequent advanced study and skill development.

Two Year Program--The two year program includes one day of weekend classes per week each semester of both years and classes in Introduction to Biblical Languages (DBS 500) and ministry one or two evenings per week several semesters.

Four Year Program--The four year program begins with one day of weekend each week during the first year. Introduction to Biblical Languages (DBS 500) and ministry courses are taken during evenings of the second and third years. The program is completed with weekend classes the fourth year.

DEGREE REQUIREMENTS

The Master of Arts degree with a specialization in General Ministry is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; and (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 2.5. Students may complete their studies in six semesters (two years), including practicum. The M.A. degree requires a minimum of 64 credit hours.

Character development studies	(8 hours)
CDS 501 Spiritual Life Development	(2)
CDS 502 Personal Ministry Evaluation	(2)
CDS 503 Life Management	(1)
CDS 504 Group Experience	(1)
CDS 505 Nurturing the Family	(2)
Biblical literature studies	(20 hours)
DBS 500 Introduction to Biblical Languages	(4)
DBS 506 Learning to Interpret Scripture	(4)
BLS 504 Old Testament Studies I	(3)
BLS 505 Old Testament Studies II	(3)
BLS 506 New Testament Studies I	(3)
BLS 507 New Testament Studies II	(3)
Theological studies	(12 hours)
THS 501 Knowing the Living God: Theology I	(4)
THS 502 Glorifying the Word of Life: Theology II	(4)
THS 503X Living in the Spirit: Theology III, Part I	(2)
THS 503Y Living in the Spirit: Theology III, Part II	(2)
Ministerial studies	(16 hours)
DIS 501 Creating Understanding	(2)
DIS 506 Culture Mapping: Discovering the Context for Service	(2)
DMS 509 Theology of Ministry	(2)
DMS 514 Evangelism in Ministry	(2)
EMS 545 Creative Bible Teaching	(2)
PTS 551 Counseling in Ministry	(2)
PTS 530A Ministry Practicum I	(2)
PTS 530B Ministry Practicum II	(2)
Open electives	(8 hours)
Total program	64 hours

MASTER OF ARTS (M.A.) IN EXEGETICAL THEOLOGY PROGRAM

PROGRAM OBJECTIVES

The Master of Arts (M.A.) degree with a specialization in Exegetical Theology focuses upon graduate level education in the biblical and theological disciplines. It is ideal for students with various academic goals including individuals with a Bible school background who have been in full time ministry for five years or more and realize the need for graduate study in theology and biblical languages, persons seeking a solid theological education to enhance their chosen professions and prepare them to fill a vital lay ministry role, students completing an academic base suitable for doctoral studies, and for men and women serving with parachurch organizations or other specialized ministries.

The M.A. program's intent is to enable Christian leaders who have already demonstrated a significant measure of ministerial competence to enlarge their vision and abilities in the service of the Lord and His Church. The program seeks to:

1) Develop deeper growth in genuine spirituality;
2) Assist the student in articulating and defending an advanced biblical philosophy of ministry that demonstrates knowledgeable and competent use of Scripture, as well as historic and contemporary thinking;
3) Develop library and field research skills conducive to personal growth and the enrichment of his or her public ministry;
4) Develop advanced ministry knowledge and skills;
5) Develop the ability to think and speak as well as write critically and logically on biblical, theological, and practical ministry issues.

Admission Requirements

The M.A. program in Exegetical Theology is a limited enrollment program. In addition to the general requirements for admission to the Seminary given on page 16, applicants for the M.A. in Exegetical Theology program are expected to present an accredited baccalaureate degree (or its equivalent) with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts studies. Admission is generally provisional and requires that the student complete a year of Greek or Hebrew with a grade average of "B" (3.0) or higher. A recommendation from the applicant's home church and four personal recommendations regarding the applicant's Christian character and leadership potential are required.

Degree Completion Options

Class scheduling at the San Jose campus permits individuals who commute long distances or who are employed in vocations or ministries to make significant academic progress. All programs include the first year weekend sequence as the initial seminary experience. This three-term introduction to theological education provides a base of personal direction, biblical and theological foundation, and ministry orientation for subsequent advanced study and skill development.

Two Year Program--The two year program includes weekend classes as well as classes in Hebrew and Greek one or two evenings per week during all three terms of both years.

Four Year Program--The four year program begins with one day of weekend classes during each semester of the first year. Hebrew and Greek are taken during evenings of the second and third years. The degree program is completed with weekend classes during the fourth year.

Degree Requirements

The Master of Arts degree with a specialization in Exegetical Theology is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; and (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 3.0. Students may complete their studies in six semesters (two years), including practicum. The M.A. degree requires a minimum of 64 credit hours.

Character development studies ..... (4 hours)
- CDS 501 Spiritual Life Development ..... (2)
- CDS 502 Personal Ministry Evaluation ..... (2)

Biblical literature studies ..... (16 hours)
- DBS 506 Learning to Interpret Scripture ..... (4)
- BLS 507 New Testament Studies II ..... (3)
- BLS 504 Old Testament Studies I ..... (3)
- BLS 505 Old Testament Studies II ..... (3)

- BLS 506 New Testament Studies I ..... (3)

Biblical language studies ..... (16 hours)
- OTS 511 Foundational Hebrew ..... (4)
- OTS 515 Hebrew Exegesis ..... (2)
- NTS 501 Foundational Greek ..... (4)
- NTS 513 Understanding Greek Syntax ..... (4)
- NTS 515 Greek Exegesis ..... (2)

Theological studies ..... (22 hours)
- CHS 501 The Advancing Church ..... (4)
- CHS 503 The Modern Church ..... (2)
- THS 501 Knowing the Living God: Theology I ..... (4)
- THS 502 Glorifying the Word of Life: Theology II ..... (4)
- THS 503X Living in the Spirit: Theology III, Part I ..... (2)
- THS 503Y Living in the Spirit: Theology III, Part II ..... (2)
- THS 504 Define and Defend the Christian World View: Theology IV ..... (4)

Thesis ..... (4 hours)
- RES 500 Graduate Research and Writing ..... (1)
- RES 502 Thesis ..... (3)

Electives ..... (2 hours)

Total program ..... 64 hours

COUNSELING DEGREE PROGRAMS

Program Objectives

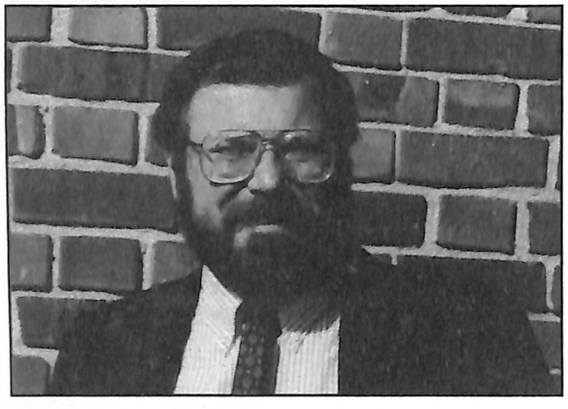
Western Seminary offers two counseling degree options at the San Jose campus: the Master of Arts (M.A.) in Marriage, Family, and Child Counseling (requiring 68 hours), and the dual degree track of M.A. in Marriage, Family, and Child Counseling/M.Div. in Pastoral Counseling (requiring 112 hours). In addition to the Seminary's general educational goals, the counseling program endeavors to achieve the following:

1. Equip counselors for ministry in and through the Church;
2. Integrate biblical and theological foundations with the insights of psychology and practical counseling strategies;
3. Promote growth in Christian maturity demonstrated through effective interpersonal relationships; and
4. Prepare individuals who are seeking state licensure.

Program Description

The Master of Arts (M.A.) in Marriage, Family, and Child Counseling is

Roy K. Low, Old Testament



M. James Sawyer, Jr., Theology

intended to prepare Christian counselors with the knowledge, skills, and insight needed to practice counseling in the church, non-profit organizations, or clinical settings. Western has created this program to be an integrative approach which seeks to understand and explain the psychological issues and problems that people face in life from a thoroughly biblical point of view. The counseling program is designed to place an emphasis on theological reflection and spirituality as they relate to the therapeutic process.

Four major areas of study are blended in the M.A. program: biblical studies, theological studies, counseling, and spiritual formation. The program combines three components. First is a quality classroom experience. The second component is the application of the classroom education in a practical setting--the student's practicum site. The third component is the personal examination and reflection that takes place in small group case conferences and mentoring with faculty. In these settings the student is challenged to reflect upon the practical application of theory and what meaning it has for them personally and professionally.

The M.A. program is intended to prepare individuals for church staff positions in pastoral counseling and for work in parachurch ministries, family services, mental health clinics, residential and outpatient treatment programs, and counseling centers.

The M.A. in Marriage, Family, and Child Counseling/M.Div. in Pastoral Counseling dual degree track program expands the student's preparation in the biblical and theological areas, and adds a substantial ministerial emphasis. It is designed to prepare individuals for such ministries as the pastorate, pastoral counseling, family ministries, pastoral care and visitation, discipleship, and small group ministries. Additionally, the dual degree track program begins to prepare individuals for membership in the American Association of Pastoral Counselors.

The M.A. program is designed to meet the educational requirements for licensure by the California Board of Behavioral Science Examiners.

Admission Requirements

In addition to the general requirements for admission to the Seminary given on page 16, applicants to a counseling program (M.A. or M.A./M.Div.) must have earned an accredited baccalaureate degree with a cumulative grade point average of 3.0 or higher (on a 4.0 scale), including a breadth of liberal arts studies. Applicants who do not meet these general academic requirements may petition the Admissions Committee for consideration.

Entering counseling students are expected to bring a foundational knowledge of psychology. Proficiency in this foundational knowledge will be confirmed through a placement exam, required of all incoming counseling students. If deficiencies are indicated, remedial work will be required. Counseling students may satisfy these deficiencies in one of the following two ways: Complete appropriate undergraduate course(s) at an approved institution, or complete a self-guided instructional program provided through the Department of Counseling Studies of Western Seminary. The student may not begin the second year of counseling studies without satisfying proficiency requirements.

Applications must give evidence of personal character, interpersonal relationships, goals, motivation, and potential for future counseling ministry as fitting the program. These will include a vital spiritual life, growing and nurturing relationships with people, commitment to a biblical/theological orientation to the therapeutic process, and vocational aspirations involving the care and nurture of people.

Degree Requirements

The M.A. degree in Marriage, Family, and Child Counseling is conferred upon the attainment of certain personal and academic requirements. In addition to the general seminary requirements outlined on page 25, degree candidates must (1) give evidence of a genuine Christian character, orthodox belief, and conduct consistent with a God-given call to a position of leadership; and (2) complete all courses in the prescribed M.A. curriculum with a minimum grade point average of 2.5 overall, and 3.0 in counseling studies.

The M.A. degree in Marriage, Family, and Child Counseling requires 68 hours of study. The courses are drawn from counseling (44 hours), character development studies (4 hours), biblical studies (10 hours), and theological studies (10 hours).

Character development studies ..... (4 hours)
- CDS 501 Spiritual Life Development ..... (2)
- CDS 502 Personal Ministry Evaluation ..... (2)

Biblical literature studies ..... (10 hours)
- DBS 506 Learning to Interpret Scripture ..... (4)
- BLS 507 New Testament Studies II ..... (3)

Choose one of the following:
- BLS 504 Old Testament Studies I ..... (3)
- BLS 505 Old Testament Studies II ..... (3)
- BLS 506 New Testament Studies I ..... (3)

Theological studies ..... (10 hours)
- THS 501 Knowing the Living God: Theology I ..... (4)
- THS 502 Glorifying the Word of Life: Theology II ..... (4)
- THS 503X Living in the Spirit: Theology III, Part I ..... (2)

Counseling studies ..... (44 hours)
- CNS 501 Interpersonal Communication ..... (2)
- CNS 502 Psychological Theory and Techniques ..... (3)
- CNS 503 Family Systems Therapy ..... (3)
- CNS 504 Psychotherapeutic Systems ..... (2)
- CNS 505 Psychopathology ..... (3)
- CNS 506 Legal and Ethical Issues ..... (2)
- CNS 507 Human Life Span Development ..... (3)
- CNS 508 Introduction to Integrative Issues ..... (2)
- CNS 511 Marriage and Contemporary Issues ..... (3)
- CNS 512 Group Counseling ..... (3)
- CNS 513 Social & Cultural Foundations ..... (2)
- CNS 514 Research in Family Studies ..... (2)
- CNS 515 Marriage and Family Assessment ..... (2)
- CNS 517 Child & Adolescent Therapy ..... (2)
- CNS 521 Substance Abuse ..... (2)
- CNS 522 Child and Elder Abuse ..... (1)
- CNS 523 Human Sexuality ..... (1)
- CNS 530 Counseling Practicum I ..... (2)
- CNS 531 Counseling Practicum II ..... (2)
- CNS 532 Counseling Practicum III ..... (2)

Total M.A. program ..... 68 hours

The M.A./M.Div. dual degree track requires 44 hours in addition to the 68 hours of the M.A. listed above.

Character development studies ..... (4 hours)
- CDS 503 Life Management ..... (1)
- CDS 504 Group Experience ..... (1)
- CDS 505 Nurturing the Family ..... (2)

Biblical literature studies ..... (6 hours)
Choose two of the following:
- BLS 504 Old Testament Studies I ..... (3)
- BLS 505 Old Testament Studies II ..... (3)
- BLS 506 New Testament Studies I ..... (3)

Biblical language studies ..... (12 hours)
- OTS 511 Foundational Hebrew: Discovering the Language of the Old Testament ..... (4)
- OTS 515 Exegeting and Expounding Hebrew Scripture ..... (2)
- NTS 511 Foundational Greek: Discovering the Language of the New Testament ..... (4)
- NTS 513 Understanding Greek Syntax, Part I ..... (2)

Theological studies ..... (12 hours)
- CHS 501 The Advancing Church ..... (4)
- CHS 503 The Modern Church ..... (2)
- THS 503Y Living in the Spirit: Theology III, Part II ..... (2)
- THS 504 Define and Defend the Christian World View: Theology IV ..... (4)

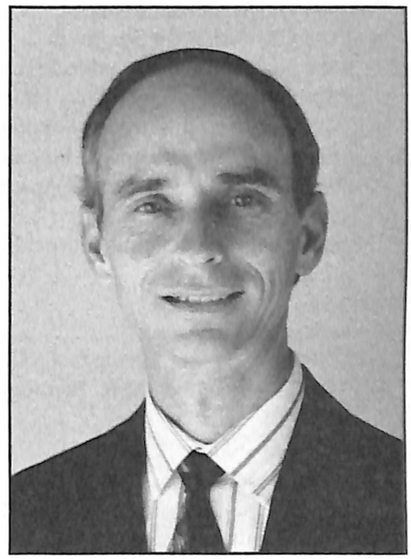
Ministerial studies ..... (10 hours)
- DIS 501 Creating Understanding ..... (2)
- DIS 506 Culture Mapping: Discovering the Context for Service ... (2)
- DMS 509 Theology of Ministry ..... (2)
- DMS 514 Evangelism in Ministry ..... (2)
- EMS 545 Creative Bible Teaching ..... (2)

Total M.A./M.Div. program ..... 112 hours

GRADUATE STUDIES DIPLOMA PROGRAM

Program Objectives

Western Seminary offers this flexible, short (one-year) nondegree program for individuals with varying objectives for theological education. The program may be appropriate for: (1) Christian laypersons who desire one year of theological study to equip them for effective ministry in the local church or elsewhere; (2) Christian workers with limited time available for theological study; (3) individuals who need a "trial year" in seminary to better define their goals and calling; (4) Christian educators who need to continue their education in biblical and theological studies; (5) professionals who wish to supplement their college/university education with a year of theological study; and (6) spouses of Western students who wish to complete concurrently a program of studies in anticipation of vocational ministry.



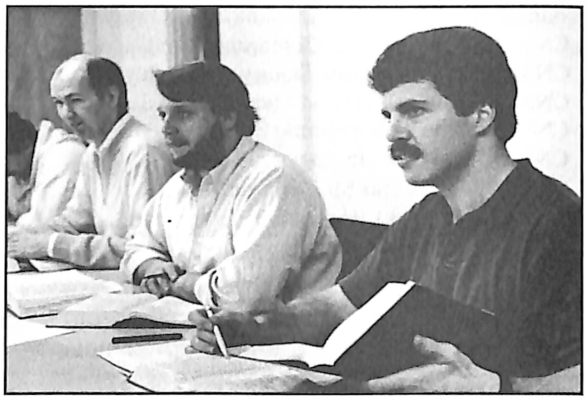
Gary E. Tuck, Biblical Literature

The Diploma program, by itself, is not adequate preparation for the vocational ministry. While it is not intended to provide a full level of training and education for pastoral, church-planting, and teaching ministries, it does provide basic biblical education and ministry skills helpful for bi-vocational ministries and those serving in a support capacity. The program is designed to fulfill minimum educational requirements of certain parachurch and mission organizations. The diploma program may be used as the first year of either the M.Div. or M.A. programs.

Admission Requirements

Students entering the Graduate Studies Diploma program are expected to present a baccalaureate degree and give evidence of Christian faith, character, promise, and maturity. The same admission standards, materials, and procedures as for the M.Div. program are required. Applicants who seek admission, but do not meet admission requirements, may seek special consideration from the Admissions Committee.

COMPLETION REQUIREMENTS



To earn a diploma a student must complete 30 semester hours of study with a 2.5 cumulative grade point average. The following are program requirements:

Character development studies ..... (4 hours)
- CDS 501 Spiritual Life Development ..... (2)
- CDS 502 Personal Ministry Evaluation ..... (2)

Biblical literature studies ..... (12 hours)
- BLS 507 New Testament Studies II ..... (3)
- BLS 504 Old Testament Studies I ..... (3)
- BLS 505 Old Testament Studies II ..... (3)
- BLS 506 New Testament Studies I ..... (3)
- DBS 500 Introduction to Biblical Languages ..... (4)
- DBS 506 Learning to Interpret Scripture ..... (4)

The diploma student chooses 12 hours from the above list of 20 hours. DBS 506 is required unless the student demonstrates sufficient competency to waive. If the student waives 12 or more of these 20 hours, then substitution within the divinity curriculum may be arranged through the Dean or designee.

Theological studies ..... (8 hours)
- THS 501 Knowing the Living God: Theology I ..... (4)
- THS 503 Living in the Spirit: Theology III ..... (4)

Concentration studies:
Biblical studies ..... (6 hours)
Students select six hours of course work from BLS, NTS, and OTS studies with program advisor's approval.

Total ..... 30 hours

Special Programs

Department of
External Studies

The LEDR Institute

Western Seminary

DEPARTMENT OF EXTERNAL STUDIES

Western Seminary's Department of External Studies (DES) provides seminary-level education to non-resident students. Extension programs include seminary courses for degree-bound students and enrichment courses for lay and vocational ministers.

Historically, Western has been a pioneer in external education, introducing video courses in the early 1980s. Those who benefit from external studies include: pastors and other church personnel seeking on-the-job training; missionaries satisfying mission board requirements or continuing education needs; prospective pastors, missionaries, and others considering full-time ministry; future resident seminary students; lay leaders, teachers, and workers desiring in-depth biblical and theological training; and those with a course-specific interest.

Since 1980, the Department of External Studies has served hundreds of North American students each year by bringing seminary directly to the students. Western's external courses are built upon two models: video courses which the Seminary has developed, and audio courses produced by the Institute of Theological Studies (ITS). Courses from both models may be taken for credit or non-credit.

Many external students complete video and audio courses on a course-by-course basis. Christian school teachers in the Association of Christian Schools International (ACSI) may utilize 12 video courses as partial fulfillment of ACSI certification requirements. See notations under course descriptions for ACSI approved courses.

DIPLOMAS AND CERTIFICATES

In addition to course-by-course usage, students may earn the following awards through external studies:

1. Graduate Diploma in Theological Studies or Ministerial Studies. The equivalent of one full year of resident study, these graduate diplomas allow external students to earn significant recognition for work in theology and Bible. A diploma requires completion of 30 hours of study with a 2.5 (on a 4.0 scale) grade point average in the prescribed course of study. Courses taken toward these diplomas may apply to other Western educational programs. Students interested in such application should consult the Admissions Office before taking any external courses.

2. External Study Certificate. The external study certificate program allows students to focus their studies upon three specific content areas: Biblical Studies—New Testament; Theological Studies; and Church Ministries. Each certificate requires the successful completion of 12 hours of prescribed courses with a 2.5 grade point average.

3. Enrichment certificates. Students may take external courses on a non-credit basis. This is an ideal plan for developing leadership, training teachers in-depth, and attaining personal satisfaction and competence in specific areas of study. Students who complete six courses in a specific concentration will be awarded an enrichment certificate in recognition of their achievement. Enrichment certificates include the Theological Studies Certificate, the Church Ministries Certificate, and the Biblical Studies—New Testament Certificate. The enrichment program is a non-credit program and does not apply toward seminary degree requirements.

For complete details on diploma and certificate programs, consult Western's Department of External Studies catalog. Copies are available by calling DES at 1-800-547-4546 or writing:

Western Seminary
Department of External Studies
5511 S.E. Hawthorne Blvd.
Portland, OR 97215-9905

EXTERNAL STUDIES COURSE DESCRIPTIONS

The following external courses are available for seminary credit or may be taken on a non-credit enrichment basis.

BIBLICAL LANGUAGES

NT501V - Elementary Greek 1
Leonard H. Hillstrom, Th.D.
Recognizing the importance of using the original language for the interpretation of the New Testament, Dr. Hillstrom introduces you to a foundational knowledge of Greek. In this course you will begin to explore the basics of Greek grammar. 21 video sessions, 2 semester credits, 2 Continuing Education Units.

NT502V - Elementary Greek 2
Leonard H. Hillstrom, Th.D.
Building on the foundation of Elementary Greek 1, this course utilizes readings in I John to lead you further into the grammar and vocabulary of New Testament Greek. The course includes information on the use of appropriate language tools to facilitate your personal study. 22 video sessions, 2 semester credits, 2 Continuing Education Units.

THEOLOGY

T500V - Hermeneutics: Principles of Biblical Interpretation
Earl Radmacher, Th.D.
In this course, Dr. Radmacher explains the principles and processes of interpreting the Scripture and applying it to life. Practical projects give you immediate opportunities to use these Bible study tools. This course is approved for ACSI certification. 30 video sessions, 2 semester credits, 3 Continuing Education Units.

T501V- Exegetical Method: Applying the Principles of Hermeneutics
A follow-up to Hermeneutics, this course expands on the crucial principles for understanding the Bible. You'll discover how to avoid exegetical fallacies and how to better use and evaluate Bible study tools. Helpful forms and hands-on assignments make this a very practical skill-building course. Available only to credit students who have completed T500. Text-based course includes video and audio materials, 2 semester credits.

T505V - Prolegomena and Bibliology: Foundations of Doctrine
W. Robert Cook, Th.D.
Theology gives us a framework for understanding the great scriptural truths about God and His revelation to man. This course will introduce you to the nature and method of theology and will address the inspiration and authority of God's written revelation. This course is approved for ACSI certification. 33 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

T507V - Theology Proper: The Doctrine of the Triune God
W. Robert Cook, Th.D.
Father, Son, and Holy Spirit - one God in three Persons. Do you ever find the Trinity difficult to understand or explain? This course addresses this doctrine, as well as the nature, being, and attributes of God. The decree of God, creation, preservation, and providence also are investigated. This

course is approved for ACSI certification. 36 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

T508 - Anthropology and Angelology
Gerry Breshears, Ph.D.
What does the Bible teach about the nature of man and angels -- and how should these truths affect the way we live? This text-based course explores these issues. Available for credit students only. Text-based course, 2 semester credits.

T513V - Soteriology: The Doctrine of Salvation
Earl Radmacher, Th.D.
Salvation is more than a one-time release from sin's penalty. It is a lifelong process and future hope. This course investigates the past, present, and future aspects of salvation, and discusses various theological errors regarding salvation. This course is approved for ACSI certification. 50 video sessions including exams, 3 semester credits, 5 Continuing Education Units.

T515V - Ecclesiology: The Doctrine of the Church
Earl Radmacher, Th.D.
Few areas of doctrine are more debated today than the doctrine of the church. The church versus the parachurch, male and female roles in the church, divorce and the ministry. Basic to all these issues is a careful understanding of the nature of the church. This course focuses on what the church is and how that affects its ministry. This course is approved for ACSI certification. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

T517V - Eschatology: The Doctrine of Last Things
Earl Radmacher, Th.D.
Are we living in the end times? Will Christians go through the tribulation? What happens when believers and unbelievers die? This course will help you answer these and other questions concerning personal and corporate eschatology. This course is approved for ACSI certification. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

T520V - Contemporary Theology
Gerry Breshears, Ph.D.
This course addresses oppression, political action, and other issues of liberation theology. Existentialism and Marxism also are discussed and representative writers are evaluated. This course is approved for ACSI certification. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

T548V - Theology of the Pentateuch
Ronald Allen, Th.D.
In this course, Dr. Allen shows that all the foundations of redemption through Christ are revealed in the first five books of the Bible. The major doctrinal themes of Genesis through Deuteronomy are systematically studied. This course is approved for ACSI certification. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

IST501 - Neo-Orthodoxy
Lubbertus Oostendorp, Th.D.
A series of lectures centering on the historical development and theological position of Karl Barth. An effort is made to understand the critical attitude of Barth toward the modernism of his day and to trace the development of his dialectical method. The purpose of the course is a critical understanding of Barthianism and its impact on today's church. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

IST502 - Messianic Prophecy
Louis Goldberg, Th.D.
A study of the themes of the Old Testament which find their fulfillment in the Messiah, Jesus Christ. The course emphasizes proper study methods in prophetic literature, identifies Messianic ideas, and surveys Old Testament passages which teach these themes. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

PRACTICAL THEOLOGY

PT501V - The Dynamics of Spiritual Life
J. Grant Howard, Th.D.
How can you discern God's will? What does the Bible teach about the Spirit-controlled life, spiritual gifts and relationships with God, self, and others? This in-depth study of the biblical and theological issues of Christian living will help you answer these and other practical questions. 30 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

PT503V - Philosophy of Ministry
Robert Anderson, Ph.D.
What does a local church ministry look like? This course will help you discover and put together the puzzle pieces through lecture, reading, and your study of God's Word. In the process, you will see how you fit in and you will develop principles to guide you in your particular ministry. 30 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

PT515V - Christian Worship
Gordon Borror, D.Lit., and J. Grant Howard, Th.D.
What is true worship and how can it be achieved? This course offers a biblical and historical perspective on worship, with an emphasis on music. It also provides practical ways to structure and evaluate the worship service. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

PT538V - Studies in Leadership
J. Grant Howard, Th.D.
What is the nature and function of authority? What is a leader's role in evaluation, change, goal setting, supervision and delegation? In this course you will examine what the Scriptures say about these and other leadership issues, particularly as they apply to the local church. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

BIBLICAL LITERATURE

BL501V - Genesis - II Samuel
J. Carl Laney, Th.D.
This course explores the events described in the historical books of Genesis through II Samuel, with an emphasis on the practical lessons which can be learned from them today. 32 video sessions, 2 semester credits, 3 Continuing Education Units.

BL502V - I Kings - Song of Solomon
Stanley Ellisen, Th.D.
Many have read the Bible stories, but too few realize what those historical accounts teach about God and how to walk with Him. Dr. Ellisen will help you discover those truths through analysis, interpretation, and synthesis of I Kings through Song of Solomon. This course is approved for ACSI certification. 40 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

BL504 - Prophetic Books
Bryan Beyer, Ph.D.
A survey of the Old Testament prophetic books in their chronological order. The historical background, theme and plan of each book is discussed, as well as ways in which each book's message applies to life today. This course was produced by Columbia School of Biblical Education. 41 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $50.

BL511V - New Testament Synthesis: Matthew - John
Robert Hughes, Ph.D.
This course analyzes and compares the four accounts of His life on earth with emphasis on Matthew and John. Each chapter is interpreted in the context of the Gospel and the overall movement of Jesus' ministry. This course is approved for ACSI certification. 38 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

BL512V - New Testament Synthesis: Acts - Colossians
Robert Hughes, Ph.D.
The time span since the New Testament was written can make it difficult to understand and apply today. In this study, Dr. Hughes helps bridge the gap with analysis (what is there) and synthesis (why it is there). This course is approved for ACSI certification. 39 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

BL513V - New Testament Synthesis: I Thessalonians - Revelation
Robert Hughes, Ph.D.
How does each book of the Bible fit into the whole picture of God's message? This course answers that question through a study of the content, development, and doctrinal contributions of I Thessalonians through Revelation. Analysis and synthesis are employed. This course is approved for ACSI certification. 40 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

IOT501 - The Pentateuch
R. Laird Harris, Ph.D.
A study of the contents of the Pentateuch against its archaeological background together with consideration of the particular problems of evolution and higher criticism. The laws which form the basis of Israel's theocracy will be examined with regard to their content, meaning, and applicability today. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

IOT502 - Conquest and Settlement
John Davis, Th.D.
A study of the conquest and settlement period in Israel's history from the standpoint of archeology, theological truths, and history. The books included in the study are Joshua, Judges, and Ruth. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

IOT503 - The United Monarchy
John Davis, Th.D.
A historical, archaeological, and theological analysis of the period of the United Monarchy in Israel. The books of I and II Samuel, the first 10 chapters of I Kings, and the parallel passages in Chronicles and Psalms are studied. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

IOT504 - The Divided Monarchy
John Whitcomb, Jr., Th.D.
The history of Israel is traced from the beginning of Solomon's apostasy (I Kings 11) about 950 B.C. to the Babylonian Captivity (II Kings 25) in 586 B.C. Parallel passages from Chronicles and the prophetic books are carefully interwoven into the study, as well as evidence from contemporary secular history. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

IOT505 - The Book of Psalms
Bruce Waltke, Th.D., Ph.D.
An introduction to the Book of Psalms, with emphasis on the principles involved in the exegesis of the hymnic literature. Special attention is given to the various forms of the Psalms, their setting within the historical experience of Israel, and their application today within the church. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65

IOT506 - Understanding the Old Testament
Bruce Waltke, Th.D., Ph.D.
A survey of the history of salvation in the Old Testament, especially as it relates to the central theme of Old Testament theology -- the rule of God or the establishment of God's kingdom upon the earth. 24 audio sessions, 3 semester credits, 3 Continuing Education Units, Materials: $80.

IOT507 - The Book of Proverbs
Bruce Waltke, Th.D., Ph.D.
An exegetical study of the Book of Proverbs, in its cultural, historical, and literary setting with attention to its critical problems. 24 audio sessions, 3 semester credits. 4 Continuing Education Units. Materials: $80.

IOT508 - The Post-Exilic Prophets
Richard Rigsby, Ph.D.
A survey of the historical and biblical contexts of the prophets Haggai, Zechariah, and Malachi with an exposition of each of these books. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $80.

IOT509 - The Christian and Old Testament Theology
Walter Kaiser, Jr., Ph.D.
This study identifies the focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and

discontinuity between the Old and New Testaments. 24 audio sessions, 3 semester credits, 3 Continuing Education Units, Materials: $80.

INT501 - The Sermon on the Mount
John Stott, D.D.
This course presents the consecutive exposition of Jesus' Sermon on the Mount in Matthew, chapters 5-7. Focus is placed upon the practical and spiritual application of the Sermon on the Mount and upon the theological issues and historical interpretations of that passage. 10 audio sessions, 2 semester credits, 3 Continuing Education Unit. Materials: $55.

INT502 - The Pastoral Epistles
John Stott, D.D.
An expository and exegetical study of I and II Timothy and Titus, with emphasis on their exegetical and interpretative problems. Their theology and practical relevance for society and the church, especially church leadership, is explored. 20 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $115.

INT503 - The Epistle to the Romans
Harold Hoehner, Th.D., Ph.D.
An exegetical-theological study of Paul's Epistle to the Romans in the Greek text. Special emphasis is given to the theological themes and overall argument of the epistle. This course assumes a basic skill in Greek exegesis. 24 audio sessions, 3 semester credits, 3 Continuing Education Units, Materials: $80.

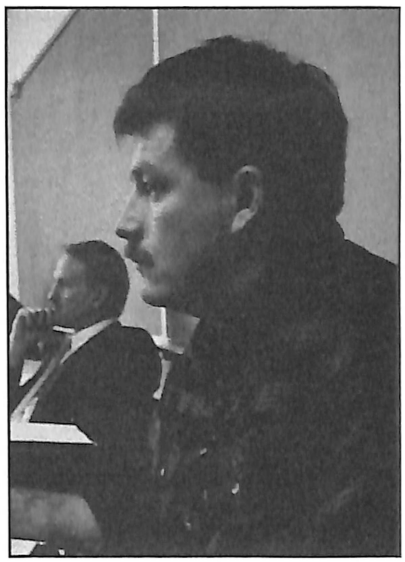
CHURCH EDUCATION

CE501V - Foundations of Church Education
Neal McBride, Ed.D., Ph.D.
What are the nature and requirements of the local church's educational task? This course helps you establish biblical goals for church education and addresses basic issues of learning, including the roles of the teacher, student, and Holy Spirit. 27 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

CE502V - Surveying the Educational Programming
Bill Bynum, Ed.D.
A vast array of educational programs can be implemented in the church today. This course introduces the nature and scope of available programming. Topics include organizing, staffing, recruiting, training, selecting curriculum, and implementing specific age-group ministries. 30 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

CE531V - Marriage and Family
J. Grant Howard, Th.D.
This course covers premarital relationships, marriage, and Christian family living. In each area, practical principles are given for building and maintaining relationships which glorify God. 30 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

ICE501 - Church Leadership and Administration
Kenneth Gangel, Ph.D.
This course is designed to develop your leadership potential and to give you familiarity with the various elements of the administrative process, including goal setting and achieving, organization, delegation, human relations, group dynamics, supervision, and the training of other leaders. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.



COMMUNICATION

COM502V - Communication in Christian Ministry
James Sweeney, Ph.D.
Ministry is communication. This course is designed to help you understand the communication process, increase your sensitivity to the perceptions of those to whom you minister, and improve your interpersonal communication skills. 25 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

CHURCH HISTORY

ICH501 - The Ancient Church
Richard Gamble, Th.D.
From the close of the New Testament in 95 A.D. to approximately 600 A.D., this course explores the church and the Roman Empire, ecclesiastical organization, the development of theology and dogma, as well as Christian life and worship. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $80.

ICH502 - Reformation Church History
W. Robert Godfrey, Ph.D.
A study of the development of the theology, piety, and churches of the Reformation against the backdrop of the social, political, and intellectual character of the 16th century. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $80.

ICH503 - The History of Christianity in America
John Hannah, Th.D., Ph.D.
A study of Protestant churches in America from colonial beginnings to the present with emphasis on the numerous influences that have forged the current religious scene. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $80.

ICH504 - The Theology of Jonathan Edwards
John Gerstner, Ph.D.
An examination of the theology of Jonathan Edwards in detail. Taking a topical approach, the course covers Edwards' teaching regarding all the major points of systematic theology with particular emphasis on Edwards' unique theological contributions. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $80.

WORLD MISSION

M502V - Philosophy of Mission
Donald Smith, Ph.D.
This course examines the Christian's commission to reach out to the world. Topics include the theology of mission, theories of evangelism, the missionary call, the historical spread of the church, and basic elements of cross-cultural communication and contextualization. 28 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

M542V - Ministry to Muslims
Galen Currah, D.Miss., Host
Ten out of every 55 people are Muslim. This course shows how to pray for these people and witness to them with culturally appropriate words and actions. Guest scholars, ministers to Muslim peoples of several nations, and Western faculty members present current theological, cultural and church-growth issues critical today in the Islamic world. 29 video sessions including exams, 2 semester credits, 3 Continuing Education Units.

IWM501 - Introduction to World Christian Missions
William Taylor, Ph.D.
An introductory survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a study of missions in the local church. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $65.

IWM502 - The History of Missions
J. Herbert Kane, L.H.D.
This course traces the historic development of the Christian mission in chronological sequence from Pentecost to William Carey (1793). The modern period is developed along geographical lines. The course closes with an evaluation of past achievements and future prospects. 24 audio sessions, 3 semester credits, 3 Continuing Education Units. Materials: $80.

IWM503 - Urban Mission and Ministry
Roger Greenway, Th.D.
This course focuses on ministry in the world's growing cities. The biblical basis for urban ministry is presented and focused on issues such as ministry to the homeless, raising a family in the city, and planting urban churches. 24 audio sessions, 2 semester credits, 3 Continuing Education Units. Materials: $65.

* A Continuing Education Unit is a nationally recognized measurement of non-credit participation in a course. One CEU is equivalent to 10 hours of classroom time.

AUDIO COURSES NOT FOR CREDIT

O101 The Book of Daniel, Lehman Strauss, D.D.
Expositional studies of Daniel, with emphasis on God's sovereignty. 12 tapes, 1.5 Continuing Education Units. Materials: $50.

O102 The Prophecy of Habakkuk, Harold Longenecker, D.D.
A series of analytical and interpretive studies of Habakkuk, with emphasis on the prophet's experience as he is brought from initial doubt to certainty. 12 tapes, 1.5 Continuing Education Units. Materials: $50.

N101 The Book of Acts, Wendell Babcock
A study of Acts, with emphasis on doctrinal development in the early church and the ministries of Peter and Paul. 24 tapes, 3 Continuing Education Units. Materials: $65.

N102 The Epistle to the Hebrews, J. Oliver Buswell, Jr., Ph.D.
A thorough study of the book based on the Greek text, yet presented for the student without a background in Greek. 24 tapes, 3 Continuing Education Units. Materials: $65.

N103 The Epistle of James, Stuart Lease, D.D.
This study concentrates on the practical message of James and includes a brief introduction to the General Epistles. 12 tapes, 1.5 Continuing Education Units. Materials: $50.

N104 The Book of Revelation, Wilbur Smith, D.D.
A premillennarian interpretation of the book by this late popular preacher. 24 tapes, 3 Continuing Education Units. Materials: $65.

D101 Christian Evidences, Victor Matthews, S.T.D.
An investigation of the essence of Christianity and the nature of its defense. 12 tapes, 1.5 Continuing Education Units. Materials: $50.

D102 Soteriology, H. Phillip Hook, Th.D.
A study of the doctrine of salvation with a survey of Calvinism and Arminianism. 24 tapes, 3 Continuing Education Units. Materials: $65.

D103 Christology, C. Fred Dickason, Th.D.
A survey of the person of Christ and His past, present, and future work. 24 tapes, 3 Continuing Education Units. Materials: $65.

ADMISSIONS AND ADMINISTRATIVE INFORMATION

Students seeking to take Western's external courses for credit must meet the general admission standards for Western Seminary as described on page 16 of this catalog. To apply for admission, students must complete the external studies application and submit appropriate fees. Western's admissions office reviews all applications and recommends approval for graduate study. Students approved for external studies for credit may take up to twelve semester hours before applying to enter a specific degree or certificate program through Western Seminary.

Those students desiring to complete courses on an enrichment (non-credit) basis complete an Enrichment Registration Form, but are not subject to the general admissions process due to their non-credit status. Enrichment students do not earn seminary credit and their work does not apply toward seminary degrees or graduate certificates.

The 1994-95 tuition and fees for external courses are:

Credit application fee (one-time)	$20
Credit tuition, per semester hour	$145
Enrichment tuition, per semester hour	$50

Tuition and fees do not include the costs for textbooks, ITS course materials, or other study items related to the courses themselves. For complete details, consult the Department of External Studies catalog.

While Western's external courses have been accepted by a number of other schools as transfer credit, this decision is always at the discretion of the receiving school. Students seeking such an application should consult the admissions office of their chosen institution before enrolling in external courses from Western or any other seminary.

All students taking external courses for credit have their work rigorously evaluated by assigned evaluation personnel from the staff and faculty of Western Seminary. Graduate performance equal to resident student levels is expected of external students. Specific grading standards for external courses may be found in the Department of External Studies catalog.

Many churches and other organizations form study groups for the purpose of completing one or more of Western's video courses. Please contact the Department of External Studies for information on study group formation, locations, and related materials.

THE DR. ROBERT B. PAMPLIN, JR., INSTITUTE FOR LEADERSHIP EDUCATION, DEVELOPMENT, AND RESEARCH

PURPOSE AND HISTORY

The Dr. Robert B. Pamplin, Jr., Institute for Leadership Education, Development, and Research (LEDR) exists as an educational mission to promote and facilitate the equipping of leaders for lay ministry in and through the local church and to provide academic training and research in areas relevant to lay ministry.

In keeping with its purpose, LEDR seeks to accomplish six major goals:

1. Provide educational programs at the master's, doctoral, and enrichment levels that equip men and women to advance lay ministries within and through the church;
2. Emphasize and facilitate, through on-campus and off-campus educational programs, the integration of biblical principles and life;
3. Heighten and promote a sense of urgency within the evangelical community for "the equipping of the saints for the work of service" (Ephesians 4:12);
4. Develop continuing education opportunities, conferences, seminars, and educational events for those called to equip and those called to serve the "whole" church; and
5. Foster research and produce publications for the advancement of lay training and ministry.

LEDR was established as a ministry of Western Seminary in May 1988 through a grant from the R.B. Pamplin Corporation. The president of the corporation, Dr. R.B. Pamplin, Jr., has served a vital role in initiating Western's long-standing work with community Christian leaders and has been instrumental in the development of the Master of Christian Leadership program, the Doctor of Ministry degree, and the Enrichment Studies program with a lay ministry emphasis.

PROGRAMS OF THE LEDR INSTITUTE

LEDR's programming includes:

1. Master of Christian Leadership. A seminary-level graduate training program for career and community leaders who desire growth and ministry in lay leadership.

A distinctively different seminary program, the Master of Christian Leadership (M.C.L.) degree program is designed for the business and professional person who has a desire to be an effective Christian lay leader in the workplace and in the church. Not called to classic vocational church ministry, many businesspersons, community leaders, career professionals, and parachurch leaders nevertheless share a desire for rigorous and sound biblical and theological training that will enable them to draw their careers and ministries into unified, not separate, arenas.

The M.C.L. program is organized and scheduled with the needs of busy professionals in mind; therefore, classes are kept small for integrative interaction and are scheduled to least interfere with the normal workday.

The program is offered by Western Seminary, which awards the credits and degree, in conjunction with the Dr. Robert B. Pamplin, Jr., Institute for Leadership Education, Development and Research (LEDR). The LEDR Institute exists as a ministry arm of Western Seminary.

Because of its lay leadership emphasis, the M.C.L. is not designed for developing pastors, missionaries, and other career ministers. (For admission requirements, application procedures, and curriculum information, consult the Master of Christian Leadership section of this catalog, page 40).

2. Doctoral Fellows of the Institute. A scholarship program for Doctor of Ministry students whose primary program emphasis is lay leadership development.

LEDR, in cooperation with Western Seminary, offers up to five scholarships annually to qualified students who apply for a LEDR Fellowship and who are subsequently selected by the Western faculty for such distinction. Fellows of the Institute will complete the Doctor of Ministry with a lay ministry emphasis and will, in the process, make a serious contribution to the progress of lay ministry and lay leadership development through original research, development of leadership training materials, and the writing of articles and books that are suitable for publication.

For additional information contact the LEDR Institute, Portland campus. Fellowships are awarded on an annual basis.

3. Institute for Enrichment Studies. A combination of events, seminars, conferences, studies, and classes scheduled throughout the year to address leadership needs of lay and vocational church leaders in a less formal, non-degree format.

Throughout the year, LEDR sponsors a variety of time-intensive educational opportunities related to Christian leadership development. Seminars, workshops, conferences, and studies are designed to help the community, Western's graduates, and other ministry professionals continue growing in their ministry knowledge and endeavors. Programs are offered in formats suitable for those with demanding schedules. The content of these events is shaped around specific issues, areas of knowledge, contemporary needs, or precise skills needed by the lay person and ministry professional in order to stay at maximum effectiveness.

Enrichment Studies programming is offered on a non-credit, enrichment basis. Application involves the completion of a simplified registration form and payment of the appropriate program fees. Those desiring more information and a Calendar of Events should contact the LEDR Institute, c/o Western Seminary, 5511 S.E. Hawthorne Blvd., Portland, Oregon, 97215; 1(800) 547-4546.

Course Descriptions

Division of
Biblical Studies

Division of
Intercultural Studies

Division of
Pastoral Studies
and Church Ministry

Division of
Theological Studies

Research and
Thesis Courses

Course listings are arranged in alphabetical order by course prefix within the four divisions of study.

Division of Biblical Studies (DBS):
- BLS--Biblical Literature
- NTS--New Testament Language and Literature
- OTS--Hebrew Scripture

Division of Intercultural Studies (DIS)

Division of Pastoral Studies and Church Ministry (DMS):
- CNS--Counseling Ministry
- EMS--Educational Ministry
- ICS--Chaplaincy Ministry
- MCL--Christian Leadership
- MMS--Music Ministry
- PRA--Mentored Ministry
- PTS--Pastoral Ministry

Division of Theological Studies (DTS):
- CDS--Character Development Studies (San Jose campus)
- CHS--Historical Theology
- SFS--Spiritual Formation (Portland campus)
- THS--Systematic and Biblical Theology

Research and Thesis Courses (RES)

DIVISION OF BIBLICAL STUDIES (DBS)

DBS 500 - Introduction to Biblical Languages. A practical, hands-on course for students who are not in the traditional biblical language course sequences. The student learns to use the Hebrew and Greek alphabets, and to pronounce, analyze, and study the uses of biblical terms. Grammatical issues will be encountered and discussed in an inductive manner. Emphasis on learning how to utilize Hebrew and Greek language study tools and how to evaluate and utilize various types of biblical commentaries. No credit for students in M.Div. and M.A. Exegetical Theology programs. 4 hours.

DBS 506 - Learning to Interpret Scripture. In this course you will study the foundational principles and interpretive procedures of the grammatico-historical method of biblical interpretation. You will also apply these principles and procedures in actual Bible study, using the English Bible. Required during the first year of M.A., M.C.M., or M.Div. studies. 4 hours.

BIBLICAL LITERATURE (BLS)

Biblical Literature is the study of the literature of the Bible which takes into consideration the language, history, culture, and geography of the ancient world. The discipline focuses on the major sections of Scripture which are studied as to their literary, thematic, and theological contributions.

Each Biblical Literature course involves the study of the historical setting, specific purpose, and thematic development of the biblical materials with a view to identifying principles for application. Serious effort is made to discover the dynamic relevancy of the biblical materials for today.

BLS 501 - Interpreting Genesis to Song of Solomon. This initial course in biblical literature lays a foundation for the further study of the Bible by introducing the biblical covenants and God's kingdom program. Our examination of the Pentateuch will focus on the great attributes of God. The historical books will show how God works among His people. We will conclude with a consideration of the practical lessons found in the Wisdom Books and Psalms. Recommended pre- or co-requisite: DBS 506. 4 hours.

BLS 502 - Interpreting the Prophets and Gospels. In this course you will learn the historical background of each of the prophets and become acquainted with their distinctive contribution and modern relevance. After examining the prophecies concerning the Messiah, you will see how they are fulfilled in Jesus Christ. Our focus in the Gospels will be on Matthew and John. You will study Jesus' teachings, miracles, and parables with consideration given to present day application. Recommended pre- or co-requisite: DBS 506. 4 hours.

BLS 503 - Interpreting Acts to Revelation. Our focus in the early part of the course will be on the beginnings of the church. As we trace Paul's life, we will study his letters in the order in which they were written, giving attention to the historical and cultural settings. Special focus will be given to Paul's great teachings on salvation, justification, and sanctification. Our attention will then turn to the subject of eschatology as we examine the General Epistles and Revelation. Recommended pre- or co-requisite: DBS 506. 4 hours.

BLS 504 - Old Testament Studies I. The Pentateuch and historical books are studied, with emphasis upon both biblical content and the application of hermeneutical methodology. Recommended pre- or co-requisite: DBS 506. 3 hours. San Jose campus.

BLS 505 - Old Testament Studies II. The poetic and prophetic books are studied, with emphasis upon both biblical content and the application of hermeneutical methodology. Recommended pre- or co-requisite: BLS 504, DBS 506. 3 hours. 3 hours. San Jose campus.

BLS 506 - New Testament Studies I. The Gospels and the book of Acts are studied, with emphasis upon both biblical content and the application of hermeneutical methodology. Recommended pre- or co-requisite: DBS 506. 3 hours. San Jose campus.

BLS 507 - New Testament Studies II. The Epistles and the book of Revelation are studied, with emphasis upon both biblical content and the application of hermeneutical methodology. Recommended pre- or co-requisite: DBS 506. 3 hours. San Jose campus.

BLS 521/621 - Genesis. This course involves a detailed study of Genesis with emphasis on the institutions, persons, and events that shaped the rest of history. Key principles of life are examined in light of further biblical amplification. 2 hours.

BLS 522/622 - The Poetical Books. An exposition of Job, Proverbs, Ecclesiastes, and The Song of Solomon. The distinctive form of Hebrew poetry is noted and the central message of each book is emphasized. 2 hours.

BLS 523/623 - Isaiah. The life and times of this evangelical prophet, evaluation of his character, exposition of his message, and an examination of his culture and Messianic emphasis. 2 hours.

BLS 524/624 - Ezekiel and Daniel. This course examines the backgrounds of these important prophetic books, determines their structure and scope, and presents their prophetic teaching and the books' practical value. 2 hours.

BLS 525/625 - The Minor Prophets. The place and function of the prophet in Israel's life, and the political, social, and religious conditions of the times. An exposition of each prophet's particular message will also be studied. 2 hours.

BLS 529/629 - Selective Studies in Biblical History. The significant areas in Bible history are traced and the historical settings of the books of the Bible are investigated. Special emphasis is given to collateral histories of nations and cultures affecting the biblical narrative. 2 hours.

BLS 530/630 - Old Testament Archaeology. The methodology, history, and results of the excavations in Old Testament lands from Genesis through the Persian period. Emphasis is placed upon artifactual data which aids in the reconstruction of the historical and cultural background of the Old Testament, stressing the value of this discipline for correct interpretation. 2 hours.

BLS 531/631 - Archaeology of the Ancient Near East. Historical and cultural surveys of Mesopotamia, Egypt, Anatolia, and Iran from their earliest periods down to classical time. Emphasis is upon history, literature, and religious development in each of these areas. Presents the value of these surveys as historical and cultural backdrops to biblical times and events. 2 hours.

BLS 532/632 - Intertestamental History. A survey of the history and literature of the intertestamental period and its importance for understanding the background and environment from which the New Testament arose. Problems of the Apocryphal books and the content and contribution of the Dead Sea Scrolls are studied. 2 hours.

BLS 533/633 - New Testament Backgrounds and Archaeology. The methodology, history, and results of the excavations in New Testament lands from Alexander the Great to the early church will be examined, emphasizing the historical and cultural milieu of the New Testament. 2 hours.

BLS 534/634 - Archaeology of Israel. Archaeology is not a hunt for buried treasure and museum pieces. Rather, archaeology involves the study of the material remains of antiquity. The archaeology of Israel provides background necessary for an accurate interpretation of the biblical text. In this course we will study the methods, excavations, and reports of archaeological work done in Israel. Our goal is to be able to read, evaluate, and use archaeology literature in teaching and preaching the Bible. 2 hours.

BLS 535/635 - The Life of Christ on Earth. A chronological study of the life of Christ, organizing the content of His life and ministry as given in the four Gospels and giving an interpretation of each event, saying, or segment of the ministry from the historical perspective. 2 hours.

BLS 538/638 - Romans. A thorough exposition of the epistle, including detailed argumentation and structure, with special emphasis on the doctrinal and ethical values for contemporary application of the local church and its ministry. 2 hours.

BLS 540/640 - The Corinthian Epistles. Each letter is interpreted in light of its cultural background so as to understand clearly the nature of the problems addressed and the solutions offered. The meaning of the letters within the canon-wide concepts of Scripture is probed. Special attention is given to the interpretive aspects of Paul's use of the Old Testament both in their Jewish-Hellenistic contexts and in their implications for contemporary exegesis. 2 hours.

BLS 546/646 - Revelation. An evaluation of the various interpretive approaches to the book; including its relationship to other parts of the Bible; a determination of the symbolism employed; and a careful exposition of the text. Its premillennial eschatology is shown to be centered in the person and work of Christ. 2 hours.

BLS 547/647 - Types and Parables. This course explores the specialized sciences dealing with Old Testament types and Gospel parables. Principles of interpretation are developed, representative portions expounded, and their basic doctrinal thrusts are set forth. 2 hours.

BLS 548/648 - Apostolic History. A historical survey of the apostolic age in which the relation of the New Testament epistles to each other, and to the book of Acts, is studied. The occasion for Acts and the epistles, the chronology of the period, and the interpretation of difficult passages are explored. 2 hours.

BLS 550/650 - Biblical Manners, Customs, and Institutions. Selected elements in the cultural backgrounds of both Testaments are treated in detail with emphasis upon the customs, institutions, and manners that bear most directly upon the interpretation of the Scriptures. Reconstructs cultural settings in which biblical events occurred and thereby aids students in their historical hermeneutics. 2 hours.

BLS 551/651 - Historical Geography of the Holy Land. General topographical features of Palestine and their bearing on the politics, economy, and history of the Holy Land. Sites from ancient historical documents (both biblical and extra-biblical) will be identified and examined as to their relation to biblical events in the times of both the Old and New Testaments. The course is designed to give perspective and depth to the student's appreciation of the message of God's unfolding revelation and the setting in which it took place. 2 hours.

BLS 580/680 - Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator is required. 1-4 hours.

NEW TESTAMENT LANGUAGE AND LITERATURE (NTS)

The Greek language is the gateway to the interpretation of the New Testament and its application to your personal growth and ministry. The required courses provide you with grammar and vocabulary and with the ability to read basic portions of the New Testament. In the elective courses you will learn syntax while you read and interact with theologically significant passages, and you will integrate hermeneutics, exegesis and exposition. Together these courses will start you down the path of being a life-long learner and user of the Greek text.

NTS 511 - Foundational Greek: Discovering the Language of the New Testament. Recognizing the importance of using the original language for the interpretation of the New Testament, you will gain a foundational knowledge of Greek. You will learn the essentials of grammar and an adequate vocabulary by reading various portions of New Testament literature and by the use of appropriate language tools. 4 hours plus 2 hours lab.

NTS 512 - Reading the Greek New Testament. Building upon a foundational knowledge of New Testament Greek, you will read substantial portions of theologically significant passages of the New Testament in order to discover the value of the Greek New Testament for theological thinking and Christian living. In doing so you will gain additional vocabulary and syntax. You will utilize those tools which will enable you to be a lifelong learner and user of the Greek New Testament for personal growth and for ministry. Prerequisite: NTS 511. (Students may enroll in NTS 512 and 513 concurrently.) 2 hours.

NTS 513 - Understanding Greek Syntax. In this course you will learn the essentials of Greek syntax and increase your vocabulary while reading theologically significant passages in all genre of literature in the New Testament. You will gain the ability to think syntactically in solving significant theological issues practical to spiritual life and ministry. Prerequisite: NTS 511 and 512 or consent of instructor. (Students may enroll in NTS 512 and 513 concurrently.) 2-4 hours.

NTS 515 - Exegeting and Expounding the Greek New Testament. In this course you will learn the art and science of discovering and declaring the author's intended meaning, using a book in Pauline literature. You will learn how to do historical/cultural background studies and basic problem-solving in textual criticism of the New Testament. You will be able to follow involved logical development in the text, identify significant words and syntactical issues, and discover their relevance to theology and life. You will apply your skills to writing a mini-commentary, one aspect of a biblical theology, and an exegetical sermon. You will leave the course with a strong understanding of this Pauline epistle and materials from which to draw for teaching and preaching. Prerequisite: NTS 513. 2-4 hours.

NTS 520/620 - Exegeting Gospel Discourse Literature. Certain passages of the Gospels are significant discourses about Jesus' relation to the Law, the nature of the Kingdom, His love for His people, and His future reign. Using the Greek text, you will interpret the major discourses of Christ, focusing on the Sermon on the Mount, the Parables, and the Olivet and the Upper Room Discourses. Prerequisite: NTS 515 or the consent of the instructor. 2 hours.

NTS 524/624 - Exegeting Johannine Epistolary Literature. The nature of fellowship with God is the basis of spiritual formation. Perhaps no other Epistles deal with this as well as do these Epistles from the Disciple whom Jesus loved. Using the Greek text, you will study the Epistles of John to understand the great themes of truth and love. You will produce exegetical products including an inductive commentary and a biblical theology. You will also be introduced to the structure, authorship, style, and problem passages of the Epistles. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 527/627 - Exegeting Pauline Soteriological Literature. How to be justified and how to experience spiritual growth are the foundational concerns of Christianity. Exegeting the Greek text of either Galatians or Romans, you will trace the argument of the author and do an intensive study of the great themes of salvation and sanctification, and other matters such as the significance of the Law and the covenants for the believer. You will also study the authorship, date, structure, and place of origin of the epistle. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 529/629 - Exegeting Pauline Ecclesiological Literature. The nature of the Church, its offices and the functions of men and women in ministry are the concerns of Paul as he addresses Timothy and Titus. The relevancy of his instruction is a contemporary challenge to the Church world-wide. Practicing exegesis you will interpret Paul's instruction for the Church today. The question of authorship is a special focus of study. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 531/631 - Exegeting Eschatological Literature. As speculation about the time of the return of Christ abounds, it is essential that we have a clear grasp of the teaching of scripture. Concentrating on the Thessalonian Epistles your exegesis of end time events and the place of the Church will also include perspectives from other literary forms, namely the Olivet Discourse of Jesus and the Apocalypse of John. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 536/636 - Exegeting New Testament Apocalyptic Literature. The interpretation of the Apocalypse of John continues to be a challenge to the Church. Comparing the Apocalypse with its antecedents in the Old Testament and the intertestamental literature, your exegetical study will include various interpretive systems and such problems as the rapture of the Church; the relationship of the seals, trumps and bowls; the antichrist or beast; the harlot; and the nature of both the Messianic Kingdom and the new heavens and the new earth. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 537/637 - Exegeting the Book of Hebrews. Few books of the New Testament so clearly exalt the person of Jesus Christ as prophet, priest and king, and so convincingly call the believer to persevere by faith in worship of Him. Interpreting Hebrews will lead you to spiritual renewal in mind and in heart. The warning passages and the theology of the epistle are a special focus, along with the matters of authorship, date, recipients, style and vocabulary. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 539/639 - Exegeting James and 1 Peter. The place of works in salvation and perseverance in faith are the concerns of every growing Christian. Exegeting these epistles will enable you to discover their literary qualities, style, and theological import, and to mature in spiritual formation. Prerequisite: NTS 515 or consent of the instructor. 2 hours.

NTS 546/646 - Exegetical Problem Solving. Students develop a method, display the practice, and participate in exegetical problem-solving. Prerequisite: NTS 515. 2 hours.

NTS 548/648 - Interpreting the Use of the Old Testament in the New Testament. Understanding how and why the New Testament quotes and alludes to the Old Testament is foundational to our faith. Such a pursuit has implications for textual criticism, hermeneutics, exegesis, theology and the spiritual life. In this course you will examine various passages where Jesus, Paul and the author of Hebrews used the Old Testament and why they did so. You will compare biblical methodology with rabbinic exegesis such as midrash, pesher and allegory. Other topics include the unity of scripture, typology, and the meaning of prophecy. Prerequisites: OTS 515 and NTS 515 or consent of the instructor. 2 hours.

NTS 551/651 - Investigating Critical Problems. The matters of canon, text, authorship, date, and various critical concerns such as source, form, and redaction criticisms, etc., affect our understanding of the nature and authority of the New Testament. By research and conference you will gain a greater appreciation of the foundational significance of the New Testament to our faith. 2 hours.

NTS 552/652 - Engaging in Textual Criticism. Understanding the textual history of our New Testament enables us to evaluate English translations and the making of Greek texts. This course enables you to evaluate various methods of textual criticism, exposes you to major textual problems, and provides direct contact with facsimiles of important ancient manuscripts of the text. You will focus on building your own method of textual criticism. Prerequisite: NTS 513. 2 hours.

NTS 554/654 - Reading the Greek New Testament. By translating extensive sections of the text from differing literary forms, you will develop your skills in reading and advance your ability in vocabulary and syntax. Reading about one-third of the New Testament, you are laying the foundation for a life-long use of your Greek text. Prerequisite: Greek Reading 1 or consent of the instructor. 2 hours.

NTS 555/655 - Learning Advanced Greek Grammar. Engaging in an intensive examination of Greek grammar equips you to use it in exegetically significant ways and to teach it to others. You will apply grammatical principles to exegetical problems in the text as you work extensively with Robertson, Moulton, Blass-Debrunner-Funk, Moule, and others. Prerequisite: NTS 513 or consent of the instructor. 2 hours.

NTS 561/661 - Reading Early Patristic Literature. Reading the earliest writings to appear after our New Testament, you will gain a new appreciation for the devotion of these early heroes of the faith. Translating representative portions of the Apostolic Fathers (Didache, 1 and 2 Clement, Ignatius, Polycarp, Barnabas, Hermas), you will engage in an inductive study of early Christian thought and practice, and discover such topics as gnosticism, ecclesiology, ethics, and spiritual formation. Prerequisite: NTS 511 or consent of the instructor. 2 hours.

NTS 580/680 - Individualized Research. Meeting specific needs of today's student, this elective research seminar gives you the opportunity for a significant learning experience. You craft your own course of study to enhance your preparation for personal growth and future ministry. Approval required. 1-4 hours

HEBREW SCRIPTURE (OTS)

Courses in the area of Hebrew Scripture (the "Old" Testament) are designed to lead you into the discovery of the riches of the larger part of the Bible by a variety of means. First, you will learn the language of the Old Testament Scriptures as a means for a more authentic encounter with its meaning. Second, you will learn the manner of the Old Testament Scriptures. That is, you will discover the nuances of text and truth that are not easily translated. Together, these will serve as a means for deepening your own spiritual life before the Lord, and for enriching your ministries of His word in a wide variety of presentations. We believe the teaching of biblical languages in a practical, hands-on manner, to be an essential element in the thorough preparation for the ministry of the word by God's servants in the decades to come.

OTS 511 - Foundational Hebrew: Discovering the Language of the Old Testament. This course leads you into the Hebrew Scripture for use in your personal devotional life as well as in a variety of public ministries. You will learn a foundational working vocabulary, an understanding of the patterns of the verb, the uses of the noun, and basic issues in Hebrew syntax. You will be able to translate and interact with narrative prose materials with the aid of a lexicon. 4 hours plus 2 hours lab.

OTS 512 - Reading Hebrew: Advancing into the Old Testament. Here you will be led in progressive steps in the reading of the Hebrew Scripture, developing additional facility in syntax. You will experience the great riches of the study of the text in Hebrew, as elements of devotion, life application, theology, and preaching and teaching are intertwined regularly in the course. You will also be introduced to a wide variety of tools, in book and computer format, that may enhance your practical use of the Hebrew Bible. Prerequisite: OTS 511. 2 hours.

OTS 515 - Exegeting and Expounding Hebrew Scripture. In this course you will explore the varied literatures and genres of the Hebrew Scripture, with samplings in narrative, prophetic, hymnic, and wisdom texts. Your understanding of Hebrew syntax will be strengthened. You will learn a basic understanding of the practice of textual criticism in the Old Testament. You will learn how to use your Hebrew studies productively both in the writing of exegetically sound expository products, and the production of an exegetical sermon. This course incorporates as well your understanding of hermeneutics, with special application to the nature of Hebrew texts. Prerequisite: OTS 512 or consent of instructor. 2-4 hours.

OTS 518/618 - Exegesis in Legal Literature. The "law" of Moses was God's great gift of grace to the people of Israel with the purpose of forming them into His holy people. In this course you will study selected texts of Torah, with comparison to extra-biblical legal materials, and with a focus of the role Torah was to play in the life of the people. You will also discover ways in which these texts relate to New Testament life and faith. Prerequisite: OTS 515 or consent of instructor. 2 hours.

OTS 520/620 - Exegesis in Hymnic Literature. The Psalms of Israel are among the greatest literary treasures from antiquity, and they form one of the most loved sections of the Bible. They are examples of great spirituality and deep theology. You will learn how to study the Hebrew text of the Psalms with reference to constructive form criticism, how to experience their poetic form, and how to minister to others from these ancient songs of hurt and joy. Psalms for class study will be selected to display a variety of style and content. Prerequisite: *OTS 515 or consent of instructor.* 2 hours.

OTS 521/621 - Exegesis in Narrative Literature. Everyone loves a story! Some of the finest stories in the world are found in the pages of the Hebrew Bible. In this course you will learn how these stories work, how to discover nuances from the original text, and how to minister the truth of God from narrative literature. Prerequisite: OTS 515 or consent of instructor. 2 hours.

OTS 522/622 - Exegesis in Prophetic Literature. The prophets not only spoke of the world to come; they also spoke to people(s) in the world in which they lived. Our study of selected portions will help you to learn the forms of prophetic speech, the role of the prophet in the life of ancient Israel, the use of prophetic passages in contemporary preaching and ministry of God's word. Prerequisite: OTS 515 or consent of instructor. 2 hours.

OTS 523/623 - Exegesis in Wisdom Literature. The Hebrew Scriptures abound with varied types of literature. Among the last to be "discovered" for riches of meaning and significance are the "wisdom writings." You will analyze selected portions of the wisdom of Israel in the light of ancient Near Eastern wisdom texts, and with a view to discovering the role these texts played in the life of the people of Israel, the development of God's word, and their culmination in the life and ministry of Jesus, the truly Wise. Prerequisite: OTS 515 or consent of instructor. 2 hours.

OTS 528/628 - The Dead Sea Scrolls. Few biblically-related discoveries in the twentieth century match the importance of that made of long-hidden texts near the Dead Sea during the time of Israel's war for independence. You will learn about the discovery, the significance, and the practical use of varied texts from that rich discovery. You will also learn how to understand continuing controversies relating to these texts. You will make comparative textual studies of selected readings from Qumran and the standard Biblical text. 2 hours.

OTS 532/632 - Advanced Hebrew Reading. Prose narratives are translated, enabling students to enlarge their Hebrew vocabulary, to expand their capacity to translate Hebrew into English with ease, and to allow the elements of basic Hebrew grammar to become functional in the student's reading process. Prerequisites: OTS 511 and 512 or consent of instructor. May be repeated. 2 hours.

OTS 533/633 - Reading in the Septuagint. The first translation of the Old Testament was made into Greek about 250 B.C. and became the Bible of the Early Church. It forms the basis for the theology and vocabulary of the New Testament. You will discover the Old Testament in its Greek translation by reading Messianic passages from all types of literature. You will learn about the origin, transmission, and significance of this vital translation. You will compare the Greek with both the Hebrew text and New Testament quotations. Prerequisites: OTS 511 and NTS 513. 2 hours.

OTS 538/638 - Christian Preaching from the Old Testament. The contemporary preacher finds considerable difficulty at times in making one's way through texts from the "Old" Testament. Here you will consider some of these problems, work toward solutions, and demonstrate by producing written sermon manuscripts your ability to use Hebrew Scripture rightly in the preaching ministry. 2 hours.

OTS 550/650 - Elements of Ugaritic. The ancient texts from Ugarit in North Syria form an almost indispensable tool for the understanding of the culture of ancient Canaan at the time of early Israel, and for an advanced understanding of the poetry of the Bible. Here you will learn the elements of this ancient language and how to use it to enrich your use of Biblical Hebrew. 2 hours.

OTS 552/652 - Biblical Aramaic. There are two languages of the "Old" Testament. Aramaic is the language of sections of both the Book of Daniel and the Book of Ezra. On the basis of Biblical Hebrew, you will move to an understanding of the grammar and syntax of Biblical Aramaic, with special attention given to the reading and exegesis of Daniel 2:4-7:28. 2 hours.

OTS 580/680 - Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 hours.

DIVISION OF INTERCULTURAL STUDIES (DIS)

In light of the cultural diversity in America and globally, anyone called of God to minister will be working across cultural and social barriers. Our goal is to prepare God's people to recognize and creatively minister with effectiveness across these barriers. Students are given strategies and skills to develop effective interpersonal relationships, to analyze culture and society, and to develop leadership in a second culture. Emphasis is placed on intercultural communication, equipping people to work with and enhance the ministry of God's people from and in every part of the world.

DIS 501 Creating Understanding - Ministry is Communication. The content must be known and experienced or the proclamation will have no substance or credibility. Thus after learning what we are to communicate, we must then learn how to communicate. This class will impart a series of fundamental propositions that will equip you to communicate across personal and cultural differences. 2 hours.

DIS 502 - Perspectives on World Ministry. This course provides practical direction to students in discharging the mandate of the Church to go into all the world and to make disciples. Emphasis is balanced between the imperatives of evangelism and edification. The course gives insights into missiology, and its applications to the ministry of the local church. 2 hours.

DIS 506 - Culture Mapping: Discovering the Context for Service. Through an incarnational approach to ministry, with Jesus as the ultimate example and Scripture as the primary source, we will inculcate a respect for, and understanding of, cultural diversity. Recognizing that cultural units are the social reality through which revelation was given and ministry is conducted, you will develop basic skills for learning a culture (including its patterns and networks). This course will thus equip you for the lifelong process of cultural analysis, enabling you to minister effectively in multi-cultural settings. 2 hours.

DIS 508/608 - Practical Anthropology. Concepts of culture and cultural effects on the communication of God's Word in different societies. Cultural assumptions and resulting patterns of attitudes and behaviors, as well as the need to use anthropological tools for field study are identified. 2 hours.

DIS 509/609 - Culture and Ministry. Using the concept of world view, four important dimensions of cultural difference are studied. This course provides a useful approach to cross-cultural comparisons and development of Christian ministry in each setting. 2 hours.

DIS 511/611 - Contemporary Mission Strategies. Case studies and experienced outside resource personnel are used to help summarize the factors that affect an overall strategy of mission. For seniors who have completed, or are nearing completion, the required studies in world mission, and who have completed their practicum. It is intended to integrate seminary learning, the practicum and experience of each student, and to focus on a particular field of service. Co-requisites or prerequisites: WMS 501, 516, 520, 522, 530. 2 hours.

DIS 516 - Language and Culture Learning. Outlines a practical method for learning another language in the living setting of its own culture. The course draws on introductory phonetics, general linguistics, and psycholinguistic theory. 1 hour.

DIS 517 - Practical Language and Culture Learning. You will apply under field conditions the techniques acquired in WMS 516 for learning another language and culture. Both WMS 516 and 517 therefore combine to take you from theory to practice in the development of these important skills. 1 hour.

DIS 520/620 - History of Missions. The dynamic factors God has used in the expansion and spread of His church. Successes and failures in mission endeavors, from era to era, by both Eastern and Western churches and events are analyzed. Strategies used by missionaries throughout the ages are studied as a guide to forming a personal strategy of mission and an understanding of practical aspects and principles of world missions. 2 hours.

DIS 522/622 - Starting and Developing Churches. Basic principles for starting and developing churches. Concentration is on the biblical factors in quantitative and qualitative church growth. Current church growth theories are critiqued as part of the preparation for field practice. 2 hours.

DIS 523/623 - The Glory of the Living Word. Fresh perspectives on apostolic evangelism, church planting, and local church leadership training are gained from examining the place and meaning of Scripture in the life and ministry of Jesus. This course shows how commitment to Scripture and the Lord Jesus Christ affects the evangelistic outreach of the local church in its worldwide mission. 2 hours.

DIS 526/626 - Religions of the World. A survey of each major world belief system is presented in order to learn the common themes expressed in different religions. Strategies are examined for establishing an effective witness to the uniqueness of Christ to each of the major religions. Includes field trips to local places of worship. 2 hours.

DIS 529 - Cross-Cultural Music. Students explore the different facets of ethnomusicology and how Christian musicians can and should be involved in the study of other musics in order to ensure culturally relevant worship and music in the church. Through comparison, demonstration, participation, listening and lecture, students become acquainted with the music systems of non-Western cultures and how music is used within those cultures. Principles used in the study of culture are employed in the study and appreciation of worldwide music. Cross-listed as MMS 557. 2 hours.

DIS 530 - World Ministry Practicum. Students live and minister in an ethnic community different from their own. This "cultural immersion" includes language learning, competent supervision, rigorous accountability, continued theoretical imput, and practical application. Timing and location are flexible, but normally a minimum of six months

in length. Prerequisites: PRA 530; either WMS 532 or WMS 533. For M.Div. students electing the World Ministry specialization. 3 hours.

DIS 531 - Intercultural Ministry Internship. Students live and minister in an ethnic community different from their own. This "cultural immersion" includes language learning, competent supervision, rigorous accountability, continued theoretical imput, and practical application. Timing and location are flexible, but normally a minimum of six months in length. Prerequisites: PRA 530; either WMS 532 or WMS 533. For M.A. students electing the Intercultural Ministry specialization. 8 hours.

DIS 532 - Academic Acculturation. Learning how to function effectively in the American academic setting, including logic systems, academic integrity, and notetaking. Includes adjustment to American living habits and expectations, use of support networks, and review of skills needed for graduate study at Western (such as computer literacy, library research, language use and writing of study papers). Required for all students holding an F1 visa. 1 hour.

DIS 533 - Functioning Overseas. Preparing adequately for living outside one's own culture, handling culture stress and developing effective personal witness. Includes legal and health needs, immigration and customs, planning for the travel, and learning and adjusting to new situations and expectations. 2 hours.

DIS 542/642 - Ministry to Muslims. Nine renowned Islamicists and a Muslim missionary to the United States deal with the beliefs and practices of Islam. American misconceptions are discussed as well as the uniqueness of many different Muslim peoples. Ways to create understanding for building bridges so that the Gospel is brought to Muslims is a major theme of the course. Appropriate and successful mission strategies are highlighted by the different course leaders. 2 hours.

DIS 556 - Foundations of Global Civilization. Designed for field-based study, content deals with what God is doing in the world today and our role in the purpose of God. It gives an integrated foundation for advanced studies in missiology which organizes studies around the purposes of God and the historical flow of His unfolding Will. Foundations uses a wide variety of texts that are comprehensive and integrative, both Christian and secular in orientation. During the semester, studies begin with Creation from both a biblical and scientific perspective, and continue by integrating theology, anthropology and religion in understanding the development of human history and God's purposes in the world. The course material originates from the Institute of International Studies. 8 hours.

DIS 570 - Senior Project. A plan for the first years of service following seminary training is developed, involving a careful study of the geography, history, sociology, religions, and church/missions activities in an intended area of service. This personal strategy integrates missiology, theological and biblical studies, with the spiritual and physical needs of that particular area. 2 hours.

DIS 580/680 - Individualized Research. An elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1 - 2 hours, as needed.

DIS 581/681 - Intercultural Ministry Experience. Working with experienced missionaries and a Western Seminary faculty member, students are provided with a practical learning and ministry opportunity in another cultural setting. Extensive reading beforehand will help prepare students for ministry in and with the national church as cultural awareness is being developed. 1-4 hours.

DIS 701 - Principles of Intercultural Communication. A basic understanding of intercultural communication is developed through in class lectures, readings in both scholarly and popular literature, and examination of case studies. This course provides a framework for further study in areas of major importance to the intercultural Christian worker such as education, management and administration, and contextualization. 3 hours (D.Miss. only).

DIS 720 - History of Mission. The expansion of Christianity, from apostolic days to the present, based on Latourette's seven-volume, History of the Expansion of Christianity. Each student concentrates on the mission and church history of the particular region (or type of ministry) relevant to his or her area of service. 3 hours (D.Miss. only).

DIS 723 - The Glory of the Living Word. Fresh perspectives on apostolic evangelism, church planting, and local church leadership training are gained from examining the place and meaning of Scripture in the life and ministry of Jesus. This course shows how commitment to Scripture and the Lord Jesus Christ affects the evangelistic outreach of the local church in its worldwide mission. 3 hours (D.Miss. only).

DIS 728 - Methods and Use of Social Research in Mission. The appropriate uses of social research are considered by examination of case studies and completed research reports. Essential techniques of quantitative (social survey-type) research, including a fundamental understanding of inferential statistics and the methods of qualitative research. Students complete research projects demonstrating their basic ability to conduct both quantitative and qualitative research, interpret the results, and apply the findings in ministry. 3 hours (D.Miss. only).

Competencies. Each doctoral student will be expected to demonstrate competencies in ways that are relevant to his/her core project and area of ministry. A description of the areas covered in each competency follows.

DIS 741 - Cultural Anthropology. Basic anthropological concepts, including: culture; culture change; role and status; stratification; kinship patterns and structures; the annual cycle; life cycles; characteristics of tribal, peasant, and urban societies; the processes of enculturation and acculturation; social organization; and world view. Emphasis upon relating anthropology to the broad spectrum of mission work. Competence in field anthropological research must be demonstrated, as well as the ability to write a clear ethnographic report. 3 hours (D.Miss. only).

DIS 742 - Contextualization. Three primary areas of contextualization — theological, methodological, and structural — are explored. Problems and opportunities in each of these areas are identified, developing guidelines to contextualization for personnel working in a specific culture. A thorough acquaintance with the debate and literature concerning contextualization is expected. 3 hours (D.Miss. only).

DIS 743 - Contemporary Practice in Mission. Trends in world mission are summarized, identifying major contemporary developments and the probable end results of these trends. This overview includes structures, methods, sources, and development of mission personnel; relationships between churches and parachurch organizations, as well as between churches in different parts of the world; areas where change is anticipated or needed both geographically and methodologically; and interrelationships between mission activity and socio-economic context should be considered. Application of these overall findings to a specific ministry is expected, by working out a suggested long-range plan for development of that ministry. 3 hours (D.Miss. only).

DIS 744 - Evangelism and Church Building. The ability to integrate knowledge of culture, biblical theology, and zeal for evangelism and church development needs to be evidenced. This may be done by a strategy for evangelism among a given group of people; a plan for revitalizing a church

or group of churches and leading them to be reproducing churches; an outline procedure for training of church leadership in a region or group of churches; or a similar project. A broad knowledge of church growth theories and the ability to appropriately select and adapt in designing specific strategies for ministry is expected. 3 hours (D.Miss. only).

DIS 745 - Religion and Ideologies. The major streams of religious and pseudo-religious thought, including: Hinduism, Islam, Confucianism-Shintoism, Buddhism, traditional religions, Judaism, Christianity (and its variant forms), Marxism, and secular humanism. Greater in-depth knowledge of one specific religion or ideology, apart from the Christian faith, is demonstrated through writing and in work done within relevant competency areas (741, 743, and 744). 3 hours (D.Miss. only).

DIS 746 - Management and Administration. The demonstration or development of administrative skills such as planning; conflict management; selecting and developing personnel; appropriate use of goals; and evaluation. Acquaintance with professional management literature is expected, as is knowledge of how cultural differences affect management expectations and style. 3 hours (D.Miss. only).

DIS 747 - Intercultural Education. Basic educational principles and how those principles will be worked out in differing cultural contexts are examined. Educational approaches used in intercultural ministries are to be examined and evaluated, such as theological education by extension, correspondence courses, use of video, Bible institutes, lay training programs. Programs tried or proposed within the student's area of ministry are to be carefully considered for their appropriateness theologically and culturally, as well as for their socio-economic suitability and probable long-term effects. 3 hours (D.Miss. only).

DIS 760 - Colloquia. International experts lead a series of discussions on various topics which are of vital interest in world ministry. Doctoral students are required to participate in these discussions, and to lead one colloquium to present the central topic of their study program. 1 hour each term. (D.Miss. students are required to enroll for a minimum of one hour of DIS 760 Colloquia each academic year until graduation.)

DIS 790 - Doctoral Product. A comprehensive statement of the area of inquiry of the student's doctoral program and the related course of action in ministry which the student has developed. It will include library and field research and, in many cases, the results of field testing of proposed programs. The product integrates both the student's previous experience and completed doctoral studies. 3 hours (D.Miss. only).

DIVISION OF PASTORAL STUDIES AND CHURCH MINISTRY (DPSCM)

The Division of Pastoral Studies and Church Ministry comprises those areas of ministry that are primarily local church based. Each discipline seeks to help students develop a theologically sound philosophy of ministry and those skills needed to apply effectively that philosophy in a wide variety of settings. Instruction is offered by both residential faculty (all of whom remain active in a variety of church ministries) and current full-time ministry practitioners so that a stimulating blend of perspectives and wisdom is provided.

DMS 506 - Leadership and Administration. Theological perspectives and practical components of effective leadership and administration in the local church and related ministry contexts. Balancing the values of organizational efficiency and spiritual nurture is explored. 2 hours. San Jose campus.

DMS 507 - Worship in Ministry. The biblical concept of worship and the appropriate utilization of music in its public forms. Identifies the conditions, qualities, and ingredients that most enhance the integrity and meaningfulness of public worship. 2 hours. San Jose campus.

DMS 509 - Theology of Ministry. Approaches to ministry in the modern world that are theologically sound and functionally sophisticated in their principles, practices, and perspectives. Includes personal requirements for effective service; the nature and mission of the church; and evaluation of contemporary approaches to ministry in light of biblical perspectives and contemporary realities. 2 hours. San Jose campus.

DMS 514 - Evangelism and Ministry. The biblical mandate for evangelism, including a short history of evangelism in the church, methods of crusade evangelism, and contemporary evangelistic methods. The personal evangelism component of this course requires students to share their faith with others, using course-based guidelines for discipling new believers. 2 hours. San Jose campus.

DMS 510 - Shaping Ministry Foundations. The purpose of the church is to accurately represent God to the entire world with a view of making worshipers out of rebels through evangelism and discipleship. This course introduces the differing perspectives and skills needed to achieve balanced ministry. It integrates study of the Word with development of a personal philosophy of ministry including evangelism, discipleship, worship and world ministry. Leading others from complete unawareness of God to the place of spiritual maturity and reproduction will be the unifying factor for the various aspects presented. Required during the first year of M.Div. studies. 4 hours.

DMS 511 - Personal Ministry Evaluation. An analysis of personal characteristics, preferences, and ministry goals is prepared following analysis of several evaluative instruments. This course contains a small in-class component. 2 hours. San Jose campus.

DMS 519 - Developing as a Christian Leader. You will learn the elements of effective leadership, management, and administration for church and parachurch ministries. By exploring strategies of managerial and organizational development you will learn how to challenge the status quo, inspire a shared vision and mission, empower others to act, model the way, and encourage the heart of others. Examining personal and interpersonal effectiveness will help you achieve biblical balance in your life and strengthen your leadership credibility. 2 hours.

COUNSELING MINISTRY (CNS)

These courses provide training in the theory and practice of counseling, preparing men and women with a commitment to ministry to serve in a variety of church and community settings. Integrates biblical and theological foundations with the insights of psychology and practical counseling methods.

CNS 501 - Interpersonal Communication. This course will cover the theory and process of interpersonal communication. Emphasis will be given to models of communication process and skills of effective listening. The course will include basic counseling skills of attending, personalizing, and action. 2 hours.

CNS 502 - Psychological Theory and Techniques. This course will cover the application and development of treatment strategies and interventions. Focus will be given to cognitive-behavioral and short/term/brief therapy models. Prerequisite: CNS 501. 3 hours.

CNS 503 - Family Systems Therapy. This course will include the theoretical and practical approaches to understanding and intervening with

families. A review of the major family system theories will be covered. Prerequisite: CNS 501. 3 hours.

CNS 504 - Psychotherapeutic Systems. This course will provide a historical and theoretical overview of the major counseling theorists. 2 hours.

CNS 505 - Psychopathology. This course will focus on diagnosis and treatment of the major psychopathologies. Focus will be given to using the DSM-IV (Diagnostic and Statistical Manual of Mental Disorder). 3 hours.

CNS 506 - Legal and Ethical Issues. This course will include an overview of professional ethics and state law as applied to counseling. Topics to be addressed will include professionalization, licensure and practice issues. 2-3 hours.

CNS 507 - Human Life Span Development. This course covers human development, including biological, psychological, sociological, and cognitive development from conception to death. 3 hours.

CNS 508 - Introduction to Integrative Issues. This course provides an introduction to the theological and psychological categories or systems providing one with a model of integrative thought and practice. Prerequisites: CNS 504, THS 501. 2 hours.

CNS 511 - Marriage and Contemporary Issues. This course prepares the student in a broad range of issues including pre-marital, marital and couple counseling, spousal abuse, single families and other contemporary issues. Prerequisite: CNS 501. 3 hours.

CNS 512 - Group Counseling. This course provides an overview of the principles of group theory, dynamics and process as applied to various therapeutic settings and problems. 3 hours.

CNS 513 - Social and Cultural Foundations. This course will focus on the problems and issues arising from values and assumptions that affect counseling with individuals and families of different ethnic origins. 2-3 hours.

CNS 514 - Research in Family Studies. This course gives an introduction to testing and research in family studies, including an understanding of research methodology and statistical techniques. 2 hours. San Jose campus.

CNS 515 - Marriage and Family Assessment. This course covers an introduction to testing instruments available for marital and family therapy that provides the counselor with quantative and diagnostic information for appropriate interventions. Prerequisite: CNS 514. 2 hours. San Jose campus.

CNS 517 - Child and Adolescent Therapy. This course provides an overview of the major treatment modalities for children and adolescents. Prerequisite: CNS 501, 505. 2 hours. San Jose campus.

CNS 518 - Career and Lifestyle Development. The course begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision making. 3 hours. Portland campus.

CNS 521 - SubstanceAbuse. This course presents an overview of addictive processes, treatment modalities, and relapse prevention. This will include a knowledge of chemical reactions as well as treatment methods that include individual, family and community issues. 2 hours. San Jose campus.

CNS 522 - Child and Elder Abuse. This course reviews recognition and assessment of abuse, reporting procedures and prevention programs. 1 hour. San Jose campus.

CNS 523 - Human Sexuality. This course will give an overview of the theological, physiological, psychological, and sociological perspectives on human sexuality. It includes a consideration of sexual identity, sexual behavior and sexual disorders as well as an introduction to treatment considerations and referrals. 1 hour. San Jose campus.

CNS 524 - Research Evaluation. This course is an introduction to psychological research and testing. The student will be introduced to research design and statistical methodologies. 3 hours. Portland campus.

CNS 525 - Tests and Measurements. This course will provide an introduction to testing instruments that are available to the counselor for use in diagnostic and therapeutic interventions within a counseling setting. Prerequisite: CNS 524. 3 hours. Portland campus.

CNS 530 - Internship Case Conference I. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. 2 hours. Portland campus.

CNS 530J - Counseling Practicum I. This course will provide a supervised counseling experience with an on-site supervisor, and class and faculty feedback and evaluation. The internship requires that the student apply classroom knowledge to interviewing, assessment, diagnosis, and treatment of individual, marital, and family dysfunction. Prerequisites required. Enrollment limited to counseling degree students. 2 hours. San Jose campus.

CNS 531 - Internship Case Conference II. 2 hours. Portland campus.

CNS 531J - Counseling Practicum II. 2 hours. San Jose campus.

CNS 532 - Internship Case Conference III. 2 hours. Portland campus.

CNS 532J - Counseling Practicum III. 2 hours. San Jose campus.

CNS 533 - Internship Case Conference IV. 2 hours. Portland campus.

CNS 534 - Internship Case Conference V. 3 hours. Portland campus.

CNS 580 - Individualized Research. This is an elective research course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 2 hours.

EDUCATIONAL MINISTRY (EMS)

These courses provide both philosophical and practical instruction and experience for men and women preparing for ministry that is educational in nature. The courses provide a firm foundation of knowledge, perspective, and ministry practice to ensure continued personal and professional development consistent with biblical values. (Note: EMS 501 is the recommended prerequisite for all EMS courses. Students without this course should consult with instructor before registration.)

EMS 501 - Shaping the Educational Ministry of the Church. You will be introduced to significant theological and educational perspectives and principles with an emphasis given to their application in local church

ministry. The course attempts to answer significant questions such as: What is the goal in educational ministry? How do we grow and learn? How should we teach? How should we help others become better teachers? Prerequisite or co-requisite for all EMS courses. 2 hours.

EMS 502 - Grappling with Philosophical Issues in Educational Ministry. You will investigate the role of philosophy upon the educational ministry of the church. You will also develop a personal statement of a theological basis for a ministry based on philosophical principles. Pre-requisite or co-requisite: THS 503 or consent of instructor. 2 hours.

EMS 503 - Understanding the Learning Process. You will receive a general survey of knowledge about growth (human development) and learning (educational psychology), studied within the context of theological anthropology. 2 hours.

EMS 504 - Understanding the Teaching Process. You will learn major principles and elements of effective teaching and learning. You will also develop a personal philosophy of teaching and be involved in a variety of teaching methods (including the development of course outlines and lesson plans). You must have access to teaching opportunities with Christians (adults, youth, or children). Prerequisite: EMS 503 or consent of instructor. 2 hours.

EMS 508 - Providing Educational Ministry to Children. You will receive practical, biblical guidance in communicating with and ministering to children (birth to grade six) through a proper understanding of their characteristics, behavior patterns, and needs. Administration, departmental organization, resources and church-home cooperation are also discussed. You will thus develop a philosophy and principles of ministry to children. This course is primarily applicable for Christian education directors and children's workers, but is also relevant for parents. 2 hours.

EMS 511 - Providing Educational Ministry to Youth. You will learn about the special needs relating to the discipleship of youth from seventh to twelfth grade, and examine various models of youth ministry. Specific elements of a biblical rationale for youth ministry, social relationships, leadership development, and regular ministry projects are integrated to form a balanced ministry to young people at various levels of spiritual commitment. You will develop your own philosophy and principles of youth ministry. This course is primarily applicable for youth leaders, but is also relevant for parents of teens. 2 hours.

EMS 515 - Providing Educational Ministry to Adults. You will learn how to nurture adults in the development of Christ-likeness through a range of life stages. Life roles, vocation, and church body function are investigated in depth. Methods of discipleship, preparation for ministry and contemporary forms of program design are also reviewed. 2 hours.

EMS 522/622 - Family Life Education. A survey of biblical and practical principles for nurturing family life in and through the educational program of the local church. Topics such as family relationships, responsibilities, roles in parenting, family worship, recreation and ministry are treated with attention given to church-home cooperation in the discipling of children and youth. 2 hours.

EMS 538/638 - Development of Moral Character. An introduction to critical issues related to the philosophy, psychology, and practice of moral education. Issues are examined within the context of progressive sanctification. Implications for parenting and ministries to children, youth, and adults are emphasized. 2 hours.

EMS 541/641 - Administrative Issues in Educational Ministry. An introduction to management theory and skills applied to education issues in the local church. Administrative models and practical procedures will be explored to manage the resources necessary for an effective educational ministry. Prerequisite: EMS 501. 2 hours.

EMS 542 - Serving as an Associate Pastor. You will understand the roles and responsibilities of those who serve in associate pastoral staff positions in the local church (e.g. youth pastor, pastor of Christian education, family life, discipleship, adults, children's ministry, etc.). Emphasis is placed on expectations of roles, relationships in ministry, and personal growth and development. 2 hours.

EMS 545/645 - Creative Bible Teaching. The origins and processes of creativity will be seen in the Word of God. The course will also examine how people learn, modalities of learning, and barriers to creative communication. Teaching techniques and methods will be reviewed for the purpose of restructuring our approach to teaching and preaching. 2 hours.

EMS 551 - Practicum I: Improving Bible Teaching Skills. The improvement of Bible teaching skills in a local ministry context will be the heart of this course. You must be involved in a weekly Bible teaching ministry with an on-site mentor. Various teaching competencies are practiced. Prerequisite: PRA 530, Co-requisite: EMS 504. 1 hour.

EMS 552 - Practicum II: Developing Leadership. Designing and implementing Leadership Development context is the core of this course. You will formulate and apply a plan for leadership development in a local ministry context with guidance from an on-site mentor. Prerequisite: EMS 551. 1 hour.

EMS 553 Practicum III: Growing in Interpersonal Skills. While continuing to implement the leadership development plan from the previous practicum, you will focus this semester on interpersonal relationship skills. These skills are practiced in a local ministry context with an on-site mentor. Prerequisite: EMS 552. 1 hour.

EMS 554 Internship I: Administering an Educational Program. You will focus this semester on improving the ministry skills involved in administering an educational ministry in a local ministry context (including design, planning and evaluation). An on-site mentor is required. Prerequisite: EMS 553. 1 hour.

EMS 555 Internship II: Putting It All Together. The focus of this semester will be helping you integrate all of the ministry skills learned in all of the previous Practica and Internship I. An on-site mentor is required in an educational ministry in a local ministry context. Prerequisite: EMS 554. 1 hour.

EMS 560/660 - Curriculum Development. Principles for effective curriculum design and decision-making in the development and evaluation of educational programs and materials. Students analyze various curriculum issues and problems, and evaluate published curricula. 2 hours.

EMS 561/661 - Advanced Topics in Educational Ministry. Issues and specialized topics related to educational ministry. Opportunities may include brief seminars and learning experiences as well as more formal course listings. 1 - 4 hours.

EMS 561g/661g - Spiritual Growth Through Discipleship Development. Nurturing believers to become disciple-makers. Includes discipling process, content, relationship and outcomes. Students participate in personal discipleship with supervision and evaluation. Emphasis is on developing a ministry plan that produces disciples. Prerequisites: SFS 501-502 and EMS 501. 2 hours.

EMS 561h/661h - Implementing Change in Ministry. Theological and practical guidance in how to bring about successful changes in Christian ministry. Topics include: the pastor as an effective change agent; evaluating ministry needs of people; organizational structure; current programming; dealing with resistance and other barriers to change; preparing people for change; and implementing change. 2 hours.

EMS 570/571 - Senior Project. An independent study requiring 90 hours in the preparation of a summative integration concerning some aspect of educational ministry. The study may be written or presented in another media form, with approval of the program coordinator. Offered fall and spring semesters only. 1 hour per semester.

EMS 575/675 - Readings in Educational Ministry. Guided reading of literature related to a specific aspect of educational ministry. Prerequisite: EMS 501. Registration for this course is by petition only. A student proposal must be approved by the program coordinator prior to registration for the course. 1-2 hours per semester, up to 4 hours maximum.

EMS 580/680 - Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. A student proposal must be approved by the program coordinator prior to registration for the course. 1-2 hours per semester, up to 4 hours maximum. Prerequisite: EMS 501.

CHAPLAINCY MINISTRY (ICS)

Western Seminary offers a number of courses and seminars specifically geared toward the career chaplain. Ministry training is available for those anticipating service as military chaplains, chaplains to law enforcement agencies, hospitals, prisons, nursing homes, industry or campus ministries. Each of the coures offered is designed to combine theory with practical application. Additional courses appropriate for chaplaincy training may be found in the listing of counseling courses.

ICS 501/601 - The Chaplaincy. Introduces students to the military chaplaincy and six areas of institutional chaplaincy, including hospital, prison, law enforcement, campus, geriatric, and industrial chaplaincies. Part-time service in either the military reserve or some form of institutional chaplaincy is studied. Students receive a guided exposure in field ministries, including a weekend visit to military reservations. 2 hours.

ICS 505/605 - The Hospital Chaplaincy. Classroom presentations and direct patient contact take place at the Veterans Administration Hospital under the direction of the chief of chaplain services. Case histories are developed and guidance given in providing pastoral care for hospital patients and their families. 2 hours.

ICS 515/615 - The Law Enforcement Chaplaincy. The distinctive differences a chaplain faces in dealing with law enforcement officers; centering on meeting the special needs of these people through chaplaincy ministries. The course is designed both for those already engaged in law enforcement ministries and those anticipating serving in this capacity. Prerequisite: ICS 501. 2 hours.

ICS 525/625 - Special Issues in the Chaplaincy. The problems faced by chaplains, related theological and philosophical questions, and methods for dealing with each of these issues. The course is designed both for prospective chaplains as well as those already engaged in chaplaincy ministries. Prerequisite: ICS 501. 2 hours.

ICS 530 - Chaplaincy Practicum. An intense, guided field education experience in the student's area of concentration. Veteran, career chaplains in military or institutional settings, carefully supervise the student as he/she gains expertise in the military chaplaincy or in one of six institutional chaplaincies for which the Seminary provides training. Prerequisites: PRA 530, ICS 501, and either ICS 505, ICS515, or ICS 540. 2-4 hours.

ICS 540/640 - Chaplain Specialty Studies. Concentrated studies in one of the following chaplaincies: military, hospital, law enforcement, prison, geriatric, industrial, or campus. Requirements may include intensive readings, interviews with chaplain professionals, workshops, seminars and course offerings at other schools. The culmination of this course is a major paper integrating these various educational experiences. Prerequisite: ICS 501. 2 hours.

CHRISTIAN LEADERSHIP (MCL)

MCL 500 - Principles of Biblical Interpretation. Introduction to interpretation (hermeneutics) of the English Bible. 3 hours. (M.C.L. only).

MCL 502 - Survey of Theological Themes. A basic survey of the major themes of systematic theology. Students will be able to demonstrate a working knowledge of those themes.
3 hours. (M.C.L. only).

MCL 504 - Communicating the Faith. Skills for communicating and defending the biblical message based on a sound understanding of the doctrine of salvation. Basic communication skills and the establishment of strategies for applying those skills to one's own context. 3 hours. (M.C.L. only).

MCL 506 - Contemporary Moral Issues. Examination of major issues facing contemporary society and the church. Students develop the skills necessary to biblically evaluate and respond to current and future issues. 3 hours. (M.C.L. only).

MCL 508 - Spiritual Life Disciplines. The responsibilities, resources, and results involved in the formation of Christian character are examined from a biblical, theological, and practical perspective. Spiritual formation and growth are encouraged through goal setting, readings, a personal journal, and interaction papers. Developing positive personal habits in critical areas of life, including nutrition, exercise, and recreation, is emphasized. 3 hours. (M.C.L. only).

MCL 512 - Principles of Biblical Leadership.
Using appropriate principles of biblical interpretation, students probe the basic teachings of Scripture on the subject of leadership. Emphasis is placed upon developing a philosophy of leadership applied to the church first and then to the business and professional world. The nature and function of authority, spiritual gifts, and ethics will be discussed. The role of the leader in initiation, change, evaluation, goal setting, supervision, and other managerial roles are covered. 3 hours. (M.C.L. only).

MCL 515 - Historical Survey of the Bible. Using the Walk Thru the Bible survey approach, students learn to think and talk their way through the broad sweep of Scripture as well as develop a unique mental filing system to help capture and retain biblical truths. The "Walk Thru" program, combined with additional reading, memory and study exercises, lay the groundwork for a high level of competence in articulating and understanding the basic content of Scripture. 3 hours. (M.C.L. only).

MCL 517 - Educational Skills for Leaders. Building on the biblical mandate that leaders should be able teachers, M.C.L. students learn the practical principles of teaching and learning. Attention is given to educational methodologies, current educational theory, and curriculum models for church ministry. Special attention is given to small group ministry models and group dynamics. 3 hours. (M.C.L. only).

MCL 520 - Mentoring Experience. The student completes a five-month mentoring program under the direction of a local Christian leader in his or her community. The experience includes the completion of a prescribed program from Western with regularly scheduled interaction with the mentor regarding program components. A minimum of three contact hours per

month for five months and the completion of the required mentoring exercises is required. Exercises focus on practical leadership skills and their development, handling key issues of leadership, and character development. 1 hour. (M.C.L. only).

MCL 522 - Personal Growth Seminars. The M.C.L. student completes 15 contact hours of experiences in approved seminars and institutes. Students select their own experiences, petition the program director for approval, and participate in the chosen educational event. To receive final credit for the approved events, the student makes the tuition payment to Western and completes the M.C.L. evaluation projects which accompany this supplemental experience. All contact hours may be completed in one educational event or over several events depending upon the student's personal goals. 1 hour. (M.C.L. only).

MCL 524 - Final Paper/Project. Each M.C.L. student completes a final paper/project which integrates the principles and skills the student has learned in the development of an approved topic/theme/practical product. This final component has two parts: 1. The Project Workshop is designed to give the student the skills necessary for the project and to help the student select a topic, build a complete outline and bibliography; and 2. The Project/Paper includes the actual writing and submission of the project to the assigned advisor for final evaluation and approval. 2 hours. (M.C.L. only).

MUSIC MINISTRY (MMS)

The courses in music ministry provide training opportunities for musically gifted individuals who desire to serve Christ and His Church effectively through music in worship, edification, and outreach. In addition to the study of music, students take other courses in which a strong foundation for the creation of a biblical philosophy of ministry is developed and defined.

MMS 509 - Philosophy and Theology of Worship. The theological and philosophical dimensions of music ministry are unique within the church. Why and how music fits into ministry is the primary focus of this class. Students develop a philosophy of ministry with biblical and aesthetic integrity that serves as a developing guide for effective ministry. Cross-listed with PTS 545/645. 2 hours.

MMS 513 - Functional Keyboard Skills I. Students develop functional keyboard skills common to congregational playing, including reading, realization, harmonization, modulation, transposition, playing by ear, transcription, and improvisation. Diatonic chords are employed. By consent of instructor. 1 hour.

MMS 518 - Worship Arts Programming. A practical lab bringing students face to face with creative worship service planning. Biblical elements for corporate worship are defined and applied in campus chapel services and classroom lab sessions. Thematical services are developed around biblical/theological concepts directed to life-changing worship experience. 2 hours.

MMS 519 - Worship Arts Administration. Organization and implementation of music/worship activities through time management, people skills, and program development are dealt with, with the students' personal goals carefully considered. Direction of graded choir programs, instrumental programs, and compilation of resources ranging from repertoire to equipment are included. 2 hours.

MMS 522 - Music Theory and Aural Comprehension. Students develop the advanced theory skills necessary for church music leaders facing a diversity of styles and genres in common use today. Aural skills, demanding and in constant need of refinement for personal application and teaching, are stressed. 2 hours.

MMS 523 - Harmony and Arranging. Students develop advanced arranging skills and the ability to produce arrangements both in sound and on paper. Using the seminary's computers and accoustic and electronic keyboards, students compose choral and instrumental arrangements for use in chapel services. 2 hours.

MMS 528 - Church Music History and Hymnlogy. Students gain greater appreciation of our hymnic heritage, the practical theology of hymns, and are made to see our place in the continuation of church music history. To study the past increases understanding of the present so we can shape the future responsibly. 2 hours.

MMS 530 - Worship/Music Ministry Practicum. Students locate a suitable setting in which to put learned worship leadership skills to work. The program coordinator must approve and coach the practicum student and situation, which is evaluated by resident pastor and laymen. Putting skills to work teaches all concerned how effective the teaching/learning process is. Prerequisite: PRA 530. 1-5 hours.

MMS 532 - Choral Conducting and Literature. This course assumes the student has had collegiate conducting and seeks to define and refine skills for conducting both choral and instrumental forces. Videotape sessions and labs provide objective criticism for students, giving them maximum effectiveness in large choral works and weekly anthem material. Literature is reviewed along with techniques for musical/spiritual evaluation of literature. 2 hours.

MMS 538 - Voice Pedagogy and Repertoire. The development of the voice for solo and ensemble singing, and the expansion of suitable church music vocal repertoire. Includes class participation, videotaped evaluation, and practice in teaching voice to others. 2 hours.

MMS 547 - Worship Team Lab. Worship leadership skills in the corporate church service are honed. Students practice with one another, then lead worship in the seminary's chapel. Logistics, literature and leadership are all considered for the student's maximum effectiveness on the platform. 2 hours.

MMS 548 - Dramatic Arts Lab. Communication skills through the dramatic arts, including public reading of Scripture, writing, producing, acting out sketches to illustrate service themes and/or sermon points, and composing and leading of congregational litanies. The class culminates with the presentation of a short dramatic work. 2 hours.

MMS 550 - Chorale. In an ensemble setting, students are encouraged in their vocal capabilities and ministry conviction. A greater awareness of music ministry is developed in rehearsal, and through church and chapel performances. (May be repeated.) 1 hour.

MMS 552 - Masterworks. Participation as a vocalist in the Seminary's annual Masterworks Chorale, involving 10 weeks in the second semester. By thoroughly preparing and performing a great choral work such as "Elijah" by Mendelssohn or "Requiem" by Brahms, the student becomes thoroughly involved in the music-making process, including rehearsal techniques, musical/spiritual dimension and various production challenges. (May be repeated.) 1 hour.

MMS 553 - Performance Study. Study is undertaken with a private teacher in voice or on a selected instrument. Designed primarily for students desiring to earn elective performance credit. Previous training in the selected performance area is not required. (May be repeated. Requires a special fee.) 1 hour.

MMS 556 - Music Equipment and Facilities of the Church. The cost, value, and use of traditional and contemporary musical equipment. The preparation for and use of drama, lighting, and sound systems, and how

these factors should be integrated into building plans. Classroom demonstrations and local field trips to churches, and manufacturers and distributors of musical instruments and other pertinent equipment. 2 hours.

MMS 557 - Cross-Cultural Music. Students explore the different facets of ethnomusicology and how Christian musicians can and should be involved in the study of other musics in order to ensure culturally relevant worship and music in the church. Through comparison, demonstration, participation, listening and lecture, students become acquainted with the music systems of non-Western cultures and how music is used within those cultures. Principles used in the study of culture are employed in the study and appreciation of worldwide music. Cross-listed as DIS 529. 2 hours.

MMS 562 - Advanced Choral Conducting and Literature. Choral conducting projects of an advanced nature are developed in the larger sacred music choral forms. Emphasis is placed upon developing concise choral conducting practices in respect to historical styles and literature. Taught on an individual basis. Prerequisites: MMS 532, MMS 533. (Requires special fee; may be repeated.) 2 hours.

MMS 565 -Advanced Composition. Composition projects of an advanced nature are developed in the larger sacred music forms. The course will synthesize previous composition, scoring, arranging, and chancel music production experiences. Emphasis is given to developing systematic composing methods. Taught on an individual basis. Prerequisite: MMS 541. (Requires special fee; may be repeated.) 2 hours.

MMS 580 - Individualized Research. This elective course is designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for significant learning experience. Registration for this course is by petition only. (May be repeated.) 1 - 4 hours, as needed.

MENTORED MINISTRY (PRA)

Because Western students are being prepared for positions of ministry leadership, practical experience in ministry is an essential complement to classroom instruction. This ministry experience is even more valuable when it comes under the personalized tutelage of a seasoned and respected practitioner.

To that end, all students in the professional masters' level programs are required to take at least six units of practicum. The first unit is devoted to a personal assessment class which is designed to explore each student's personality type, gifting, leadership style and other factors that might inform a wise vocational choice. The remaining units consist of actual experience in the form of ministry to which the student senses a divine call. This ministry experience is designed and implemented with the active involvement of the student, a faculty advisor, and a field mentor. Thorough evaluation of key competencies will be done both during and at the conclusion of this experience.

M.Div. students who select a ministry specialization (and pertinent M.A. students) will enroll in a practicum bearing the prefix of that specialization. Their faculty advisor will be that program's director. All other students taking practicum will enroll in PRA 531; faculty advisement will be assigned by Western's practicum coordinator.

PRA 530 - Pre-Practicum: Discovering Ministry Potential. This personal assessment course uses a wide variety of tools that will enable you to gain greater insight into how your background, personality, and gifting might best be matched with potential ministry opportunities. An additional materials fee will be charged. Required of all M.A., M.C.M., and M.Div. students during their first term of studies. 1 hour.

PRA 530K - Ministry Preparation for Bicultural Students. Required of all international (F-1 status) and non-native English speaking students in the M.A., M.C.M., and M.Div. programs during the first year of study. 2 hours.

PRA 531 - Practicum: Developing Ministry Proficiency. This course is designed to help students, under the direct tutelage of an experienced mentor, gain greater confidence and competence in those elements of ministry that will likely characterize their anticipated post-graduation role. A minimum of five units of PRA 531 is required of all M.Div. students; the timing and sequence in which these units are taken is developed through student consultation with his/her faculty advisor and field mentor. Prerequisite: PRA 530. 1-5 hours.

PASTORAL MINISTRY (PTS)

Effective ministry depends upon the practical implementation of a carefully crafted theology of ministry. Therefore, the courses in this discipline are designed to enable students to apply a sound theology of ministry in the work of the pastoral ministry. This is accomplished by providing both opportunity for reflection on issues of theory and practical guidance for performing the varied responsibilities of spiritual leadership in pastoral ministry. Among these responsibilities are accurate, relevant, clear, and persuasive expository preaching of the Word of God; management and administration of human and material resources; leadership in worship; the work of evangelism; skillful disciple making; and emphasis on missions.

PTS 505 - Providing Pastoral Leadership. Building upon your core course in leadership, you will develop greater understanding of the dynamics of pastoral leadership in a congregational context. Various issues related to church management and administration will also be considered. 2 hours.

PTS 506 - Providing Pastoral Care. In this course you will develop both a philosophy of pastoral care and the skills required for the practical application of that philosophy. You will learn how to conduct the ordinances, provide pastoral counsel, perform weddings and funerals, do hospital and home visitation, etc. 2 hours.

PTS 507 - Evangelizing and Discipling Through the Local Church. In this course you will learn strategies and programs for biblically-based evangelism and discipleship through the local church. You will develop your own skills in personal evangelism and will learn how to disciple others so that they may reproduce themselves in yet other disciples. 2 hours.

PTS 509 - Laying the Foundations for a Preaching Ministry. In this course you will explore biblical, historical, and practical perspectives establishing preaching as the dynamic center of the pastoral ministry. You will learn sound homiletical values expressive of an informed commitment to expository preaching. 2 hours.

PTS 510 - Preparing and Preaching Expository Sermons. In this course you will learn how to organize and develop life-changing sermons based upon and bounded by careful biblical interpretation. You will also learn how to communicate the relevance of the biblical message to your contemporary audience, and to deliver that message in a natural and effective manner. Prerequisite: DBS 506. 2-4 hours.

PTS 514 - Preparing for a Preaching Ministry. Building upon the foundation of PTS 510, you will develop further your gifts for preparing and preaching expository sermons. You will prepare and preach sermons from various biblical literary genre, and will be video-taped and evaluated by your professor and peers. You will also gain preaching experience by

delivering messages in settings outside the classroom. Prerequisite: PTS 510. 2 hours.

PTS 515 - Preaching Practicum. Each student preaches various types of sermons under controlled conditions in this course. All messages are video taped and critiqued by peers and a professor. The purpose of the practicum is to provide life experience, opportunity for refinement of skills, and reinforcement of concepts and values. Prerequisite: PTS 514. 2 hours.

PTS 516 - Preaching Various Biblical Literary Genre. The Scriptures reflect a marvelous literary diversity in the midst of thematic unity; the unfolding, unified message of Scripture is presented in a variety of literary forms. In this course you will study four of these diverse literary types, with an interest in developing expository sermons that respect and reflect their literary distinctives. Homiletical theory, models, and practice are incorporated in the treatment of biblical narrative, poetry, wisdom, and prophecy. 2 hours.

PTS 518 - Voice Help for Preachers. Examines the vocal instrument both from a speaking and singing viewpoint. Exercises to strengthen vocal placement, resonance, breathing, diction, and verbal communication. 2 hours.

PTS 519/619 - Introduction to Logic. Students are introduced to principles of sound reasoning and have opportunity to reason cogently, to differentiate between valid and unsound arguments, and to recognize many of the common fallacies in reasoning. 2 hours.

PTS 521/621 - Communication: Elements of Persuasion. The examination and application of persuasive elements in the communication process. From a biblical perspective appropriate and effective functions of persuasion and motivation in preaching and teaching are examined. Motivation in the learning process, leading people to decisions, communication and behavior change, and the balance of reason and emotion are among the factors considered. 2 hours.

PTS 522/622 - Communication: The Interpersonal Process. Analysis and application of communication research theory. Designed to provide a practical understanding of interpersonal relationships through communication, the course incorporates a problem-study approach to communication needs in the home and the church. 2 hours.

PTS 524/624 - Enhancing the Relevance of Your Preaching. In this course, working with a variety of biblical passages, you will acquire skills for developing, from its meaning, the contemporary significance and application of a text of Scripture. You will analyze selected sermons to discern this underlying process and to observe its sermonic expression. You will also practice the reasoning processes that enable relevant preaching. 2 hours.

PTS 525/625 - Developing a Long-Range Preaching Plan. Here you will examine biblical priorities, goals, preaching purposes, and human needs as they influence the shape your preaching plan should take. You will construct a planning model, from which you will develop both an intermediate (one year) and a long-range (five year) plan that you could use in your preaching ministry. 2 hours.

PTS 526/626 - Selected Studies in American Preaching. A select group of American preachers from the early Puritans through the present day are featured in this course. You will read and analyze their sermons and examine the historical setting in which they served. You will discover elements of their personal and theological convictions, together with homiletical values and approaches, that may inform your own. 2 hours.

PTS 530A - Ministry Practicum I. A practical experience in the local church or related Christian organization. Approval of the practicum supervisor required. Prerequisites: DBS 506, CDS 501, CDS 502. 2 hours. San Jose campus.

PTS 530B - Ministry Practicum II. A practical experience in the local church or related Christian organization. Approval of the practicum supervisor required. Prerequisite: PTS530A. Recommended prerequisites: PTS 534, DMS 509. 2 hours. San Jose campus.

PTS 530J - Pastoral Care Practicum I. A practical experience in the local church or related Christian organization. Approval of pastoral care speciality/practicum supervisor required. Prerequisites: PRA 530, DBS 506, CDS 501/502 or SFS 501/502. 1-5 hours.

PTS 530K - Pastoral Care Practicum II.

PTS 530L - Pastoral Care Practicum III.

PTS 530X - Expositional Practicum. A practical experience in the local church or related Christian organization. Approval of expositional speciality supervisor required. Prerequisite: PRA 530. 1-5 hours. Portland campus.

PTS 530Y - Pastoral Practicum. A practical experience in the local church or related Christian organization. Approval of pastoral speciality supervisor required. Prerequisite: PRA 530. 1-5 hours. Portland campus.

PTS 531 - Ministry Internship. Advanced ministry participation in conjunction with a specific area of ministry responsibility. Formal design, planning, and evaluation components are required. Prerequisite: PRA 530 or PTS530A and PTS530B. 1-4 hours.

PTS 532/632 - Establishing New Local Churches. A practical approach to the planting of new churches, including both the biblical foundations for and the philosophy of new church work. Special emphasis is given to church surveys, home Bible classes, organization, and facility needs. 2 hours.

PTS 533/633 - Introduction to Christian Ethics. Elements of ethics followed by a careful study of distinct theological approaches to the discipline. Basic vocabulary; major theories of ethics; and an examination of the ways theologians have employed those theories within varied approaches to Christian ethics. The role of biblical authority in the process of moral deliberation. Methods of evangelical moral deliberation currently applied to issues of personal and social ethics. 2 hours.

PTS 535/635 - Contemporary Moral Problems. The relation of Scripture to issues such as capital punishment, substance abuse, pollution, abortion, euthanasia, homosexuality, gambling, pornography, genetic engineering, etc. Students formulate a biblical system of ethics, conduct biblical research on specific problems, and study creative ways of dealing with these issues in preaching, teaching, and counseling ministries. 2 hours.

PTS 540/640 - Training Laymen for Local Church Leadership. Methods for teaching the lay leader to function more effectively. Motivation, attitudes, public speaking, Scripture memorization, person-to-person discipleship, nonverbal communication, planning and goal setting, personal reading, enthusiasm, chairing meetings, and public prayer are addressed. 2 hours.

PTS 541 - Leading the Church in Change. Change in the church is both inevitable and difficult. Therefore, one of the essential skills needed in church leadership is that of effective change management. In this course you will learn criteria for assessing the validity of change, strategies for working with lay leaders and congregations in planning and implementing

change, and ways of dealing with some of the problems attendant to change. 2 hours.

PTS 543/643 - Church Growth in the United States. Principles and practices for sound quantitative and qualitative church growth, with specific reference to the cultural context of the United States. Analysis of a specific local church in relation to church growth principles in order to verify its strengths and weaknesses, and compose a detailed growth plan for that church. 2 hours.

PTS 545/645 - Philosophy and Theology of Worship. The theological and philosophical dimensions of music ministry are unique within the church. Why and how music fits into ministry is the primary focus of this class. Students develop a philosophy of ministry with biblical and aesthetic integrity that serves as a developing guide for effective ministry. Cross-listed with MMS 509. 2 hours.

PTS 546/646 - Developing Women's Ministries. You will gain a biblical perspective of a women's ministry. You will also consider the theory and practice of establishing and maintaining a women's ministry. This will include visionary planning, creating a leadership team, assessing needs, training leaders, working with church leaders, structuring a program, publicizing the program, and evaluating and maintaining the ministry. 2 hours.

PTS 550/650 - Crisis in Ministry. The personal and church-related crises which pastors confront. Through lectures, case studies, and interaction, class sessions will deal with subjects such as criticism, pluralism, power struggles, difficult relationships, how crises develop, and how some can be avoided. 2 hours.

PTS 551 - Counseling in Ministry. An overview of the nature and scope of counseling in ministry. Includes basic counseling theory and its application to a variety of mental health problems. Introduction to the use of Scripture in counseling, the use of referral sources, and supporting mental health professionals will also be surveyed. 2 hours.

PTS 552 - Introduction to Counseling: The Helping Relationship. Developing basic counseling skills and learning to provide spiritual direction within the counseling context is the basic thrust of this course. You will explore various problems commonly met in pastoral counseling, seek to arrive at an understanding of your own style, and cultivate helping skills through a variety of experiences (role play, video, etc.). 2 hours.

PTS 561H - Vocal Health for Speakers. 1 hour.

PTS 570 - Senior Project. 2 hours.

PTS 580/690 - Individualized Research. This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 1-4 hours, as needed.

PTS 701 - The Leader As Servant: A Theology of Christian Leadership. A theology of Christian leadership is developed, with attention given to the leader's character and conduct in the ministry. Topics discussed include gifts; personal morality and ethics; marriage and family; biblical roles; leadership styles; and defining success. 4 hours. Required of all D. Min. students.

PTS 721 - The Leader As Preacher: Heralding God's Word. Preaching gifts and skills are developed, and students handle different portions of Scripture in a way that is both faithful to the textual meaning and relevant to the audience. 4 hours.

PTS 722 - The Leader as Equipper: Preparing Others For Ministry. Training lay people to do the work of the ministry. Theories and models of making disciples are explored, with particular attention given to the teaching/learning process. 4 hours.

PTS 723 - The Leader As Worshipper: Developing the Life of Response to God. Biblical and theological perspectives on worship, such as preaching, music, the reading of Scripture and prayer. Patterns and styles of public and private worship are developed and assessed. Attention is given to practices of public worship. 4 hours.

PTS 724 - The Leader As Guardian: Protecting the Flock. Several current theological issues or social influences that concern or threaten the Christian walk are examined. A biblical method addressing these issues is developed and applied to such topics as New Age ideology; materialism; individualism; dominion theology; lordship salvation; signs and wonders movement; demon possession and deliverance; and contemporary moral and ethical problems. 4 hours.

PTS 725 - The Leader As Overseer: Administering the Local Church. The administrative oversight of a church, including motivating and managing volunteers; strategic planning; fostering change; conflict management and resolution; financial management; and legal issues relevant to churches. 4 hours.

PTS 726 - The Leader As Counselor: Addressing Human Problems on a Personal Level. Counseling strategies for local churches and pastors, including insights on such problems as sex abuse; drug and alcohol abuse; eating disorders; marital problems; and legal issues affecting pastoral counselors are considered. 4 hours.

PTS 727 - The Leader As Teambuilder: Developing Team Ministry. Examines staff leadership and management that builds trust and effectiveness within staff relationships. Ways and means of stimulating staff growth and maturity and common staff problems are discussed. 4 hours.

PTS 728 - The Leader As Evangelist: Communicating Beyond the Walls. Presentation of the Gospel through evangelistic preaching and lifestyle evangelism are addressed. Cooperative efforts between churches, as well as church growth strategies and methods are developed, evaluated, and applied to both the local and worldwide aspects of Christ's redemptive mission. 4 hours.

PTS 729 - The Leader As Facilitator: The Use of Small Groups. Biblical and practical dimensions of small group ministries, including strategies for establishing and guiding groups, are developed and applied. 4 hours.

PTS 771 - Issues in Church Leadership: Omnibus Seminars. Leadership issues of strategic interest are offered at various sites. Particulars of the course are announced when the course schedule is published. 4 hours.

PTS 784 - Independent Study. The student identifies an area of ministry need or personal interest and proposes a course of study addressing the topic. The course must be approved by the program director and the faculty advisor assigned to supervise the study. 4 hours.

PTS 790 - Doctoral Product. Application is conducted and evaluation made of ministry-related materials developed during the course. The product demonstrates the strengthening of the actual practice of ministry. It includes planning, doing, assessing, and reporting of ministry effectiveness. 6 hours.

DIVISION OF THEOLOGICAL STUDIES (DTS)

CHARACTER DEVELOPMENT STUDIES (CDS)

CDS 501 - Spiritual Life Development. This class is designed to be the foundation for all incoming seminarians. It teaches the growing Christian how to experience spiritual joy and acceptance. Includes lectures on how to be rooted in God's love, founded upon a position in Christ, and built up in a living relationship with God as you Father. 2 hours. San Jose campus.

CDS 502 - Personal Ministry Evaluation. An analysis of personal characteristics, preferences, and ministry goals is prepared following analysis of several evaluative instruments. Every minister needs to know themselves to minister effectively. 2 hours. San Jose campus.

CDS 503 - Life Management. This course is designed to help the student in recognizing, the spiritual responsibility they have in making choices that will enhance a high level of well being and balance in their physical, emotional, intellectual and social lifestyles. Due to the intense stresses of ministry, this course will train the student how to balance life's demands. 1 hour. San Jose campus.

CDS 504 - Group Experience. This course is designed to clarify the inner values of the students. The purpose is to identify the negative commitments the heart has already made and change them to biblical values. 1 hour. Prerequisite: CDS 501, 502. San Jose campus.

CDS 505 - Nurturing the Family. This course is designed to help you assess your strengths and weaknesses as a family member and then build a personal strategy to nurture meaningful biblical relationships within your own family. 2 hours. San Jose campus.

HISTORICAL THEOLOGY (CHS)

To understand and prepare for contemporary ministry, a Christian leader needs to understand the major movements in church history from Pentecost to the present. Western's courses introduce you to key classic writings, theological controversies and developments, and examine timeless ministry principles from an historical perspective.

CHS 501 - The Advancing Church. This course highlights the historical and theological development of the people of God during the Early and Medieval centuries. The Protestant Reformation is treated biographically and theologically featuring the personalities of Luther, Zwingli, Calvin, Arminius, and Wesley. 4 hours. San Jose campus.

CHS 503 - The Modern Church. Beginning with the Post-Reformation era in Europe, this course traces the development of the European church through the era of Protestant Scholasticism, the challenges of the Enlightenment, and the birth and development of classic liberalism and Neo-orthodoxy. Attention is then focused upon the planting of the church in the American colonies, the rise of Deism, the Second Great Awakening, the Finney revivals, the spread of denominationalism, the Holiness movement, the rise of American liberalism, the social gospel, fundamentalism, pentecostalism, and evangelism. 2 hours. San Jose campus.

CHS 505 - Wisdom From Church History. In this course you will learn from the history of God's people from Pentecost to the present. You will read some of the writings that have inspired Christians seeking spiritual excellence throughout the centuries. You will learn ministry principles from the periods of revival and decline among God's people. You will also grow in your understanding of social trends and how they will affect your future service in Christ's kingdom. 4 hours.

CHS 520/620 - The Christian Church and Social Responsibility. The Christian church and its attitudes toward social action and reform. The course will focus on major movements and leaders to discover those motivations and methods which sought to produce societal change in economic, political, social, and religious spheres; and the measurement of such social action by the instruction of Scripture. 2 hours.

CHS 521/621 - Christian Worship through the Centuries. The Christian church at worship; including liturgical development and change in the early and medieval churches; the corrections of the Protestant reformers; and sources of modern evangelical orders of worship as seen in the practice of the Free churches of America. 2 hours.

CHS 543/643 - Readings in Spiritual Classics. In this course you will read and discuss spiritual classics that have shaped the piety of Christians throughout the centuries. Readings will represent all eras of church history. Cross-listed with SFS 543/643. 2 hours.

CHS 544/644 - Readings in Theological Classics. In this course you will read and discuss theological works that have shaped the development of Christian thought from the patristic period until the present. Authors studied will include Origen, Augustine, Jonathan Edwards, Calvin, and Luther. 2 hours.

CHS 545/645 - Readings in Contemporary Spirituality. In this course you will read contemporary works addressing issues such as spiritual maturity, discipleship, prayer, and the use of spiritual disciplines. Authors chosen will represent Protestant, Catholic and Orthodox perspectives. Cross-listed with SFS 545/645. 2 hours.

CHS 547/647 - Theological Themes in Literature. Writers have addressed theological themes in their literature from the late medieval period until the present. You will explore and evaluate such authors as Tolkien, C.S. Lewis, Bunyan, Dante, Milton as well as contemporary writers to enrich your understanding of theology. 2 hours.

CHS 552/652 - Learning from the History of Christian Doctrine. The development of key Christian doctrines throughout the history of the church. Students in non-Th.M. degree programs must consult with the instructor prior to registration. 2 hours.

CHS 554/654 - Understanding the Theology of the Reformers. You will examine the theological distinctives of John Calvin and Martin Luther in their historical settings and their abiding contributions to our own theological understanding. Additionally, you will see how their thought served as the catalysts for the post-reformation traditions. 2 hours.

CHS 555/655 - Seeing the Contributions of Nineteenth Century Theology. You will examine the major theological movements that dominated the nineteenth century and have continued to effect the twentieth century. Among the movements you will look at are Liberal, Princeton, New School, and Holiness Theology. 2 hours.

CHS 580/680 - Individualized Research. This is an elective research seminar course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval required. 1-2 hours.

SPIRITUAL FORMATION (SFS)

Effective ministry leadership requires much more than the acquisition of professional skill; for Christian ministry, as shaped and enabled by the Spirit of Christ, flows from one's progressively renewed character. Leaders are called to serve as incarnate models of the truths that they seek to

impart to others. Learning how to cooperate with and submit to God's transforming grace is therefore an essential priority for every Christian minister.

Because of this importance of genuine godliness, Western's curriculum makes spiritual formation an overarching priority -- in other words, every course seeks to make some meaningful contribution to the development of Christian character. The foundation for this incremental growth is established by a series of core courses in spiritual formation. Subsequent courses from every discipline then reaffirm and expand these fundamental principles and priorities so as to nurture spiritual growth in every student.

SFS 501 - Experiencing the Dynamics of Spirituality. To provide a solid foundation for rich fellowship with the Triune God, this course will examine the theological and practical dynamics of evangelical spirituality. The nature of spiritual maturity will be examined and practical experiences for moving towards that maturity provided. 1 hour.

SFS 502 - Deepening the Spiritual Life. Growing more Christ-like in our attitudes and actions can be nurtured through the spiritual disciplines taught by Scripture and modeled by saints throughout the ages. This course therefore equips you with an understanding of the value of prayer, study, meditation, service, etc. while also providing assignments that promote greater faithfulness and skill in their practice. 1 hour.

SFS 503 - Honoring God in Marital Relationships. The divine design for marital roles and responsibilities is explored in order that you as a Christian leader can reflect and model godliness in this important relationship. Appropriate experiences will be offered to both married and single students; attendance at a recommended conference may be required. Spouses will be expected to be actively involved throughout the course. 1 hour.

SFS 504 - Growing into Ethical Maturity. The ability to discern right from wrong -- and to act appropriately in light of that discernment--is essential for maintaining and modeling moral integrity as church leaders. This course will enhance your moral sensitivity by acquainting you with some of the fundamental issues involved in developing a biblically-shaped personal ethic. 1 hour.

SFS 512 - Developing a Life of Prayer. Faithfulness and proficiency in prayer are essential to your spiritual life and ministry. This course will help you deepen your prayer life as both motivation to pray and methodology for prayer are built upon a sound biblical foundation. These biblical teachings are supplemented by wisdom gleaned from mature saints of the past and present. 2 hours.

SFS 515 - Becoming a Spiritual Director. Biblical counseling also entails assisting others grow in their positive response to God's Spirit so that they might deepen their devotion to the Lord. Traditionally this dimension of interpersonal counseling has been known as spiritual direction. This course will help you develop both an understanding of spiritual direction and skills in providing it as you seek to become a faithful "soul friend" to others. 2 hours.

SFS 543/643 - Readings in Spiritual Classics. In this course you will read and discuss spiritual classics that have shaped the piety of Christians throughout the centuries. Readings will represent all eras of church history. Cross-listed with CHS 543/643. 2 hours.

SFS 545/645 - Readings in Contemporary Spirituality. In this course you will read contemporary works addressing issues such as spiritual maturity, discipleship, prayer, and the use of spiritual disciplines. Authors chosen will represent Protestant, Catholic and Orthodox perspectives. Cross-listed with CHS 545/645. 2 hours.

Systematic and Biblical Theology (THS)

The theology faculty at Western is committed to the personal development of a theology grounded in the Word and focused on the world. The goal is theological and holistic thinking, mastery of a practical theological method, and integrating biblical truths with a ministry-oriented world view. You will personalize answers to problem areas and apply your theological insights in your life and ministry.

THS 501 - Knowing the Living God: Theology I. You will begin to cultivate your ability to think theologically by exploring how theology is done in various approaches in order to develop a practical theological method. Then you will probe God's progressive revelation focusing on the nature and authority of Scripture before pondering God's triune nature and work. Your passion for carrying out God's mission in His world will expand as you begin to understand how the Father's revelation has impacted the world He created. 4 hours.

THS 502 - Glorifying the Word of Life: Theology II. Continuing the process of learning to think theologically you will now apply yourself to biblical revelation regarding the Son as the source of life. You will investigate humanity, its dignity as image of God and its depravity as sinful beings, the reality and impact of spiritual beings as backdrop for the incarnation and atoning work of the Son. Contemplating the majesty of the Son's work in light of the depth of sin will invigorate our worship and impel our work for His kingdom. Prerequisite: THS 501. 4 hours.

THS 503 - Living in the Spirit: Theology III. You will culminate the process of learning to think theologically by exploring the Spirit's life-giving work. You will investigate the aspects of personal salvation, the church as God's covenant community and instrument of His present working, ending with the consummation of His kingdom program in end time events. Throughout the course the Spirit will transform us as we see our part in His grand work. Prerequisite: THS 501. 4 hours.

THS 504 - Define and Defend the Christian World View: Theology IV. Building on the entire seminary curriculum, students investigate issues of contemporary significance exegetically, historically, and theologically. The course emphasizes the interrelations between the various aspects of theology, integrating them into a world view. Students develop and apply a personal system of apologetics and consider aggresive challenges to the Christian world view. Prerequisites: THS 501, 502, and NTS 515. 4 hours. San Jose campus.

THS 505/605 -Apologetics. In your ministry you will face many questions about the truthfulness or believability of Christianity. Answering them effectively requires developing a biblically based and personally relevant apologetic strategy. We will develop approaches to such typical questions as evil, hypocrisy, Christ the only way to God, and relativism. 2 hours.

THS 506 - Developing a Christian World View. Christianity goes beyond a personal relationship with Christ to truth about all of life, a world view. We will investigate exegetically, historically, theologically and culturally the assumptions and values of current world views which affect the way we think about our world. We will work toward integrating a personalized world view so that we can incarnate Christian principles in our life, communicate Christianity across cultural boundaries and disciple believers more effectively. 2 hours.

THS 507- Integrating Your Theology. A final step in the process of personalizing your theology is reviewing key questions of theology, finalizing your doctrinal statement and doing an oral doctrinal examination. This will prepare you for the sessions you will do for ordination, with pulpit committees or mission boards. 1 hour.

THS 512/612-Analyzing Twentieth Century Theology. You will examine such contemporary theological perspectives as, neo-orthodoxy, neo-liberalism, process theology, liberation theology, and existential theology by examining representative writers from each perspective. 2 hours.

THS 516/616 - Man: The Image of God. Humanity -- What is it? This question has always perplexed us. You will study the origin, nature and destiny of man (male and female) in light of the human role and responsibility as God's image. In addition you will examine the psychological, cultural, and biological models of man in light of the biblical data, overview the relationship of this anthropology to other areas of theology and develop practical implications of the image of God for various ministry roles. 2 hours.

THS 518/618 - The Incarnation of the Son of God. Beginning the question of method in Christology and exegesis of key biblical materials, you will trace the historical development of the doctrine of the person of Christ culminating in a study of the contemporary attempts at synthesis of the doctrine. You will respond to views such as Jehovah's Witnesses and New Age. The major emphasis is on refinement of your formulation of the nature of the incarnation of the Son of God. 2 hours.

THS 520/620 - Understanding the Atonement. Grasping the significance of the atoning work of Christ merits our best efforts for it is the heart of Christianity. You will do careful work to comprehend the biblical themes, interact with the major approaches past and present and grapple with the deep questions raised by atonement such as extent, healing, logic of substitution and limits of understanding. 2 hours.

THS 523/623 - Justification by Faith. Knowing how you are accepted into God's family provides a solid foundation for your Christian life. After carefully developing the biblical foundation and investigating the historical development, you will synthesize a nuanced statement of this pivotal doctrine. The final section of the class will be devoted to significance of the doctrine in such areas as forgiveness, experience of God's acceptance, lordship and shame. 2 hours.

THS 528/628 - Comparing Theological Systems. You will examine Roman Catholic, Lutheran, Reformed, Wesleyan, and other systems of theological thought. For each system you will examine a typical systematic theology as well as recent literature. You will gain an appreciation for the perspectives and contributions of the various systems examined. Prerequisites: THS 501, CHS 501, or consent of the instructor. 2 hours.

THS 534/634 - Encountering Roman Catholic Theology. This course will introduce you to the theology of Roman Catholicism. The course will emphasize the distinctive doctrines such as authority, the church, grace, sacramentalism, papacy, Mary, and eschatology as well as areas of agreement with Evangelical Protestantism. Recent developments and trends will also be compared with more traditional views. 2 hours.

THS 536/636 - Evaluating Approaches to Sanctification. Every discipleship method and every exhortation to maturity in Christ originates from a specific theological understanding of sanctification, what one ought to do in order to grow into Christlikeness. This course studies intensively the major models of sanctification and evaluates them against such key passages as Romans 6 and Galatians 5 with the goal of helping you integrate a theology of sanctification which is biblically based and readily applicable to your life and ministry. 2 hours.

THS 538/638 - Theological Ethics. Christian faith and theology have direct relation to personal and social issues of contemporary life. We will examine various systems of ethics as a basis for exploring the fundamental questions of how to go about formulating appropriate ethical guidelines and judgments. We will also wrestle with specific issues facing Christians living and ministering in contemporary culture. 2 hours.

THS 540/640 - Theology of the Pentateuch. The first five books of Hebrew Scripture form the foundation for the progressive unfolding of the remainder of the Bible. You will learn the origins, development and principles of biblical theology and will apply the practice of biblical theology to difficult and celebrated texts in these books. Prerequisites: THS 502, BLS 501. 2 hours.

THS 544/644 - Theology of the Wisdom Writers. You will study the biblical theology of the Old Testament wisdom writers, learning particularly how their writings point toward Jesus Christ, the truly wise One. You will also observe how these texts have elements of continuity and discontinuity with other wisdom texts from the ancient Near East. Prerequisites: THS 501, BLS 502. 2 hours.

THS 552/652 - Pauline Theology. You will examine the theological contributions of the Apostle Paul as you learn the methods and principles of biblical theology. You will analyze such topics as Christology, the law, the human as sinner, atonement, justification, reconciliation, new life in Christ, church and eschatology. You will also look at such foundational topics as the relationship of Paul's theology to the Old Testament and to Jesus. 2 hours.

THS 554/654 - Understanding the Theology of Hebrews. Tracing the theology of the Book of Hebrews contributes uniquely to our understanding of the person and work of Christ, especially His high priestly ministry. You will also discover this scripture's teaching about the new covenant, perseverance, faith and promise, discipline as part of spiritual growth, the authority of scripture and the Christian's hope. 2 hours.

THS 556/656 - Petrine Theology. Peter is the apostle who first proclaimed his faith in Messiah and continued that proclamation through suffering. You will examine his major thematic strands of his letters as well as in the book of Acts. 2 hours.

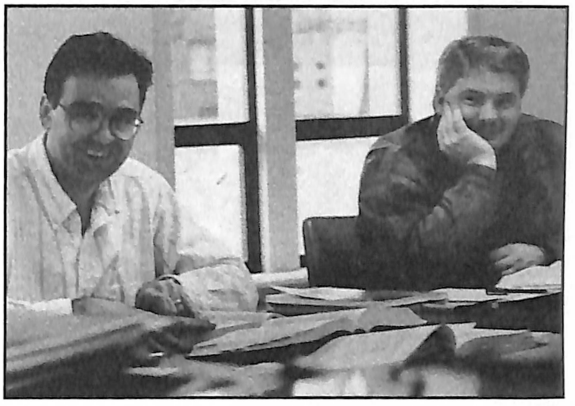
THS 567/667 - Integrating a Theology of the Kingdom. To pray as Jesus taught us, "Thy kingdom come," we need to understand the nature and implications of the coming kingdom of God, the central message of Jesus Christ and the foundational theme of the whole of the Bible. You will wrestle with implications in such areas as evangelism, social action, cultural involvement, and spiritual warfare as you develop your theology of kingdom exegetically and theologically along with analyzing historical and contemporary views. 2 hours.

THS 572/672 - Integrating a Theology of Women in Ministry. Near the top of the list of critical issues we are faced with in the church today is deciding what leadership roles in the church women may fill. You will examine key biblical texts, understand and evaluate the major positions and their underlying assumptions, interact with contemporary literature and representatives of each position, and apply the resulting principles to ministry situations in our world. 2 hours.

THS 580/680 - Individualized Research. This is an elective course designed to meet the specific needs of the individual student. Direct guidance by a professor within the discipline gives an opportunity for a significant learning experience. Approval of program coordinator required. 2 hours.

THS 696 - Th.M. Colloquium. Topics of a substantial, controversial, theologically oriented, exegetically measurable and ministerially significant nature are presented by selected faculty for student interaction and critique. A one credit course for Th.M. students only (although visitors are welcome). Every Th.M. student is required to accumulate two credits.

RESEARCH AND THESIS COURSES



RES 300 - Improving Thinking and Writing Skills. The goal of the course is to make you a better learner by helping improve your thinking, writing, and reading skills. To accomplish this goal, you will read texts, participate in group and class discussions, and write in ways that will make you aware of your thinking. Course projects may coincide with assignments in other seminary classes. 3 CEU units (no graduate credit assigned).

RES 500/600 - Graduate Research and Writing. Necessary tools and methodology required for graduate-level study concentrating on the theological disciplines are examined in this course. Investigation is made of various library research tools, including the use of the computer in research and writing. Also studied are matters of proper form and style for academic writing. The course is required of students selecting the thesis option in their programs and is available as an elective for all students. 1 hour.

RES 502/602 - Thesis/Product. For students preparing a thesis, one or two hours per semester is scheduled until the thesis is completed. Minimum hours required: M.A. 3 hours; Th.M. 4 hours. Pre- or co-requisite: RES 500/600.

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California Lutheran Bible School; B.A., California State University at Los Angeles; Th.M., Th.D., Dallas Theological Seminary

Instructor, Dallas Theological Seminary, 1968-70; Visiting Professor, Asian Theological Seminary, Philippines, 1978; Visiting Professor, Regent College, BC, Summer 1977; Visiting Professor, Caspari Institute, Jerusalem, Summer 1985; Visiting Professor, Svet Evangelia Seminary, Donestk, Ukraine, 1991; Visiting Professor, Tyndale Theological Seminary, Amsterdam, The Netherlands, 1992; Visiting Professor, Sendai Baptist Seminary and Tokyo Bible Seminary, Japan, 1992; Western, 1970-

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B.S., Northern Illinois University; M.Div., Ph.D., Trinity Evangelical Divinity School

Staff, Campus Crusade for Christ International, 1976-93; pastoral ministry (Switzerland), 1986-88; Western, 1994-

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Professor of Christian Leadership and Education
B.S., Bob Jones University; M.A., George Peabody College for Teachers/ Vanderbilt University; M.C.L., Western Seminary; Ed.D., Oregon State University

High school principal and vice principal, 1972-82; Director of Instruction, Portland Public Schools, 1982-1992; Western, 1992-.

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Associate Professor of Music and Worship
Chapel Coordinator
B.A., Biola College; M.A., California State University at Los Angeles; D.Lit. (honorary), Biola University

Music Teacher, Los Altos High School, Calif., 1960-77; Minister of Music, 1964-; Western, 1977-

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B.A., University of New Mexico - Albuquerque; M.Div., Denver Seminary; Ph.D., Fuller Theological Seminary

Mathematics teacher, Jefferson County Public Schools, Colo., 1968-69; Mathematics teacher, Faith Academy, Philippines, 1969-72; Part-time faculty, Biola College, 1979-80; Visiting Professor, Denver Seminary, Summer 1986, 1988; Visiting Professor, Northwest Seminary, Vancouver, B.C., 1987; Visiting faculty, Ecola Hall, 1984-; Mission Associate, CB International, 1969-1972; Western, 1980-

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Instructor, Multnomah School of the Bible, 1971-75; Visiting Lecturer, Tyndale Theological Seminary, Amsterdam, Netherlands, 1989; Western, 1975-

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Pastoral Ministry, 1972-1990; Western, 1990-

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Church Ministries

Jay D. Hadley
Intercultural Studies

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FACULTY TEACHING POSITION

We believe that the Bible is the final standard of faith and practice for the believer in Jesus Christ and for his church. While recognizing the historical value of creedal statements made throughout the history of the Church, we affirm the Bible alone as the infallible and final authority. Creedal formulations are of value in terms of the interpretive insights they afford and the cautionary guidelines they suggest as we constantly seek the mind of the Lord in refining our understanding of his Word.

With this in mind, we, the faculty and administration of Western Conservative Baptist Seminary, recognize a solemn responsibility to give a contemporary confession of our faith. In so doing we acknowledge the formal statement of faith made by the founders of the seminary as God's instrument in establishing his work and providing the scriptural guidelines for that day. We also acknowledge that with the passing of time there is need to refine and restate our faith in terms of the critical and more exacting demands made upon us. Recognizing this two-fold allegiance, first to the Word of God and secondly to the convictions of our forebears who bequeathed to us these challenges, we set forth our teaching position in the following abbreviated form.

CONCERNING THE SCRIPTURES

Revelation and Inspiration. We believe that God has revealed himself and his truth by both general and special revelation. General revelation points to his existence, power, and glory; special revelation describes his character of grace and his program of redemption for humanity. This special revelation has been given in various ways, preeminently in the incarnate Word of God, Jesus Christ, and in the inscripturated Word of God, the Bible. We affirm that the sixty-six books of the Bible are the written Word of God given by the Holy Spirit and are the complete and final verbal revelation of God for this age. (Ps. 19:1-6; John 1:1-5, 14, 18; 20:30-31; Acts 14:17; Rom. 1:19- 20; 2:14-15; 1 Thess. 2:13; Heb. 1:1, 2; 4:12)

These books were written by a process of dual authorship in which the Holy Spirit so superintended the human authors that, through their individual personalities and different styles of writing, they composed and recorded God's Word without error in the autographs in the whole or in the part. These books, variously written but propositionally stated, constitute the written Word of God and are the believer's only infallible rule of faith and practice. (Ps. 119:160; John 10:35; 17:17; 1 Cor. 2:13; 2 Tim. 3:16-17; 2 Pet. 1:20-21)

Illumination and Interpretation. There is but one true interpretation of scripture, although there may be several applications. A careful literary process applies the grammatical-historical method of interpretation under the enlightenment of the Holy Spirit. The proper understanding of the native meaning of each passage is governed by the author's intent, canonical context, and consideration of the various literary genres (e.g. narrative, poetry, parable). (John 7:17; 16:12-13; 1 Cor. 2:14-15; 1 John 2:20)

CONCERNING GOD

The Triune God. We believe there is but one living and true God who is infinite, eternal, and unchangeable in his being, wisdom, power, holiness, justice, goodness, loyal love and truth. He is absolutely separate from and above the world as its creator, yet everywhere present in the world as the upholder of all things. We further believe that God is one in essence, but eternally existent in three persons, Father, Son, and Holy Spirit, each having precisely the same nature, attributes, and perfections, and each worthy of precisely the same worship, confidence, and obedience. (Gen. 1:26; Deut. 6:4; Ps. 100:5; 139:8; Isa. 45:5-7; Matt. 28:19; Mark 10:18; John 4:24; Acts 17:24-29; 2 Cor. 13:14; Eph. 4:6)

God the Father. God the Father, the first person of the trinity, orders and disposes all things according to his own purpose and grace. As the absolute and highest ruler in the universe he is sovereign in creation, providence, and redemption. He created the universe apart from pre-existing materials and without means. He has decreed for his own glory all things that come to pass, and continually upholds, directs and governs all creatures and events. He accomplishes this without being in any way the author or approver of sin or abridging the accountability of morally intelligent creatures. He has graciously chosen from all eternity those whom he would have as his own; he saves from sin all who come to him through Jesus Christ; and he relates himself to his own as their father. (Ps. 145:8-9; 1 Chr. 29:11; Ps. 103:19; John 1:18; Rom. 11:33; 1 Cor. 8:6; Eph. 1:3-6; Heb. 4:13; 1 Pet. 1:17)

God the Son. Jesus Christ, the second person of the trinity, is the eternal Son of God and the virgin-born Son of Man who was incarnated as the God-Man to reveal God, redeem human beings, and as Messiah rule over God's kingdom. (Ps. 2:7-9; Isa. 7:14; 9:6; John 1:1, 3, 18, 29; 10:36; 1 John 1:3)

In the incarnation he surrendered nothing of the divine essence, either in degree or kind, voluntarily limiting the manifestation of the divine attributes forming this essence. Although he was fully human, since he was also fully God, he was without sin as to nature, unable to sin in principle, and did not sin in fact. (John 1:14, 29; 8:46; 2 Cor. 5:21; Phil. 2:5-11; Col. 2:9; Heb. 4:15; 7:26; 1 Pet. 2:21-24)

By his sinless life, miraculous ministry, and substitutionary death, he satisfied divine justice concerning sin. (Matt. 11:2-6; 12:28; Rom. 3:24-26; 2 Cor. 5:19; Heb. 1-3; 10:5-10; 1 John 2:2; 4:10)

In the resurrection of Christ from the grave the Father confirmed both the deity of the Son and his acceptance of the atoning work on the cross, raising him bodily as a guarantee of the future resurrection to life of all believers. (Matt. 28:6; John 14:19; Acts 2:30-31; Rom. 1:4; 4:25; Rom. 6:5-10; 1 Cor. 15:20)

After his ascension to the Father's right hand, the Father through Christ sent the Holy Spirit at Pentecost as a companion like to himself to assume the care and keeping of his own. Throughout this age he is seated at the Father's side performing the intercessory aspect of his high priestly work for believers. (John 15:26; Acts 2:33; Heb. 7:25; 10:12; 12:2; 1 Pet. 3:22)

Christ is the only mediator between God and humanity, the head of his body, the church, the coming universal king who will reign on the throne of David, and the final judge of all who fail to place their trust in him as their savior from sin. (Isa. 53:10; Luke 1:31-33; John 5:27-29; Eph. 1:22-23; Col. 1:18; 1 Tim. 2:5; Heb. 7:25; Rev. 20:11-15)

God the Holy Spirit. It is the work of the Holy spirit, the third person of the trinity, to execute the divine will with relation to humanity. We affirm this sovereign activity in creation, the incarnation, the written revelation, and the work of salvation. (Gen. 1:2; Matt. 1:18; John 3:5-7; 2 Pet. 1:20-21)

His work in this age began at Pentecost when he came from the Father, as promised by Christ, to initiate and complete the building of the body of Christ which is the church. The broad scope of this special divine activity includes convicting the world, glorifying the Lord Jesus, and transforming believers into the likeness of Christ. (John 14:16-17; 15:26; 16:7-9; Acts 1:5; 2:4; 1 Cor. 12:13; 2 Cor. 3:18; Eph. 2:22)

This work in believers is regeneration, baptism into the body of Christ, indwelling, sanctifying, instructing, empowering for service, and preserving to the day of Christ. He alone administers spiritual gifts to the church to glorify Christ. He does not glorify himself or the gifts by ostentatious displays but executes his work of redeeming the lost and building up believers in the most holy faith. (John 3:5-7; 16:14-15; Rom. 8:2; 1 Cor. 6:19; 12:4-13; Eph. 1:13-14; 2 Thess. 2:13)

Concerning Angels

Their Origin. We believe the angels were all created simultaneously by God as a great host of sinless spirit-beings, most of whom kept their first estate of holiness and presently worship God and serve his purposes. (Ps. 148:2-5; Matt. 26:53; Col. 1:16; Heb. 1:14)

The Fall of Some. One angel fell from sinlessness through pride, and influenced a large company of angels to follow him, who thereby became demons. Scripture calls this angel the Devil or Satan. (James 2:19; 2 Pet. 2:4; Rev. 12:9; cf. Isa. 14:12-14; Ezek. 28:12-19)

Satan's Work. The work of Satan and the demons is the attempted subversion and supplanting of the work of God. By a subtle suggestion, Satan accomplished the moral fall of the progenitors of the human race, subjecting them and their posterity to his own power. (Gen. 3:1-7; Job 1:12; 2:6; Zech. 3:1-2; Jn. 8:44; 2 Cor. 4:3-4; Eph. 2:2)

Satan continues as the enemy of God and the accuser of God's people and persistently seeks to counterfeit the works and truth of God. (2 Cor. 2:10-11; 11:13-15; Eph. 6:12, 16; 1 Pet. 5:8; Rev. 12:10)

Satan's Judgment. Satan was judged at the cross, although the sentence was not then executed. He will finally be consigned to the lake of fire at the end of the millennium. (Gen. 3:15; Matt. 25:41; Luke 10:18; John 12:31; 16:11; 1 Tim. 3:6; Heb. 2:14; Rev. 12:9; 20:10)

Concerning Humanity

Humanity's Original Nature. We believe God created man and woman without natural processes in his image, free from sin. They were created with a rational nature, great intelligence, and moral responsibility to God. (Gen. 1:26-28; 2:15-25; 1 Thess. 5:23; James 3:9)

Humanity's Original Purpose. They were created with the divine intention that they should glorify God, enjoy his fellowship, and fulfill his will and purposes on the earth. (Gen. 1:26-30; Isa. 43:7; Col. 1:16; Rev. 4:11)

Humanity's Subsequent Sin. Adam and Eve subsequently fell into sin by a voluntary act of personal disobedience to the revealed will of God. (Gen. 2:16-17; 3:1-19; 1 Tim. 2:13-14)

Humanity's Present Condition. The human race became subject to the wrath of God, inherently corrupt, and incapable of choosing or doing that which is acceptable to God apart from divine grace. All are hopelessly lost apart from the salvation which is in the Lord Jesus Christ. (John 3:36; Rom. 3:23, 6:23; 1 Cor. 2:14; Eph. 2:1-3; 1 John 1:8)

The fall of the race was an historical and non-repeatable act. Its effects are transmitted to all people of all ages, Jesus Christ excepted. All thus are sinners by nature, deed and divine pronouncement. (Ps. 14:1-3; Jer. 17:9; Rom. 3:23; 5:12-19; James 2:10)

Concerning Salvation

Its Elements. We believe salvation consists in the satisfaction of divine justice, the forgiveness of sins and reconciliation with God, the imputation of the righteousness of Jesus Christ, the gift of eternal life, every spiritual resource needed for life and godliness, and the guarantee that those thus saved shall never perish. (Jonah 2:9; Isa. 53:6, 10; John 10:27-29; Rom. 3:24; 5:8-9; 8:38-39; 2 Cor. 5:18-19, 21; Gal. 2:16; Eph. 1:7; 2 Pet. 1:3; 1 John 4:10)

Its Attainment. Salvation is based upon the elective grace of God, was purchased by Christ on the cross, and is received by grace through faith. It is received apart from any human virtue or work, through the instrumentality of the Word of God as applied by the Holy Spirit. The gospel message is authenticated through the faithful proclamation of and faith in the finished work of Christ. (John 1:12; 3:16; Acts 16:31; Rom. 8:29-30; 9:14-24; 10:8-13; Eph. 1:4-5; 2:8-10; 2 Thess. 2:13-14; Heb. 11:6)

Its Results. Salvation results in righteous living and good works as its proper evidence and fruit. It will be experienced as believers submit to the control of the Holy Spirit in their lives in obedience to the Word of God. This is accomplished by conformity of believers to the image of Christ, culminating in their glorification at Christ's coming. (John 5:24; 10:28; Rom. 8:35-39; 1 Cor. 6:19-20; 2 Cor. 3:18; Eph. 2:10; 5:17-21; Phil. 2:12-13; Col. 3:16; 2 Pet. 1:4-10; 1 John 3:2-3)

Concerning the Church

Its Nature. We believe all who have placed their faith in Christ are immediately united by the Holy Spirit into one spiritual body, the church, of which Christ is the head. The church began on the day of Pentecost and will be completed at the coming of Christ. In addition to the spiritual union and communion which extends to the entire body of Christ, the members of this spiritual body are directed to identify themselves with local assemblies. (Matt. 16:18; Acts 1:4-5; 11:15; 2:46-47; 1 Cor. 12:13; Eph. 1:22-23; 2:19-22; 3:4-6; 5:25-27; Col. 1:18; Heb. 10:25)

Its Relationships. The individual members of this body and these local assemblies are priests before God having the privilege and responsibility of offering prayer and spiritual sacrifices to him. Because God alone is Lord of the conscience, he has left it free from human doctrines or commandments which are in any way contrary to his Word. For this reason, the distinctions between the institutions of the church and the state should be maintained. Since civil magistrates are ordained of God, subjection in all lawful things commanded by them should be yielded by the believer. (Matt. 22:15-22; Rom. 12:4-21; 1 Pet. 2:5-9; Rev. 1:6; Rom. 13:1-7; 1 Pet. 2:13-17)

Its Organization. These local assemblies have authority for administering the order, discipline, and worship which Christ the sovereign head has appointed. The biblically designated officers serving under Christ and over the assembly are pastors (elders/bishops) and deacons. (Matt. 18:15-18; Acts 6:1-6; 1 Cor. 14:40; Eph. 4:11-12; 1 Tim. 3:1-13; Titus 1:5-9; 1 Pet. 5:1-5)

Its Mission. The mission of the church is to glorify God by worshiping corporately, building itself up in the faith by instruction of the Word, fellowshiping and observing the ordinances, communicating the gospel to the entire world, and making disciples from all the nations. (Matt. 28:19; Acts 2:41-42; Rom. 15:6, 9; Eph. 1:6, 12, 14; 3:10; 4:11-16; Heb. 10:25; 1 Pet. 2:9-10)

Its Gifts. To fulfill its God-ordained mission of worship, edification, and evangelism, the church has been given spiritual gifts. One class of gifts is

gifted believers, given for the equipping of the saints for the work of this ministry. The other class is spiritual abilities. Each member of the body of Christ receives at least one such gift, which is sovereignly given by the Lord through the Holy Spirit. When the purpose of any gift is fulfilled, it ceases. Members must develop and employ their spiritual gifts according to the biblical guidelines for their use so that the church may accomplish its task. (Rom. 12:3-8; 1 Cor. 12-14; Eph. 4:7-13; 1 Tim. 4:14; 2 Tim. 1:6; Heb. 2:3-4; 1 Pet. 4:10-11).

Its Ordinances. Two ordinances have been committed to the local church: baptism and the Lord's supper. Christian baptism is the immersion of a believer in water into the name of the triune God. This ordinance, being a command of Christ, is recognized as a prerequisite for membership in the local assembly. The Lord's supper was instituted by Christ to commemorate his atoning death. These two ordinances are to be observed until the return of the Lord Jesus Christ. (Matt. 28:16-20; Luke 22:19-20; Acts 2:41; 10:47-48; 1 Cor. 11:23-29)

CONCERNING LAST THINGS

The Intermediate State. We believe that at death, the redeemed pass immediately into the presence of Christ and there remain in joyful fellowship until the first resurrection, that is, their bodily resurrection unto life. The unsaved at death descend immediately into Hades where they are kept under punishment until the second resurrection, that is, their bodily resurrection unto damnation. (Dan. 12:2; Luke 16:22-23; 23:43; 2 Cor. 5:8; Phil. 1:21-26; 3:10-11, 21; Rev. 20:11-15)

The Rapture of the Church. The next event in the fulfillment of prophecy concerning the church is the personal, bodily return of the Lord to remove from the earth his waiting church and to reward them according to their works. (John 14:2-3; Rom. 14:10-12; 1 Cor. 3:11-15; 15:51-53; 2 Cor. 5:10; 1 Thess. 4:15-17; Titus 2:11-13; Rev. 3:10)

The Tribulation Period. After this removal from the earth the righteous judgments of God will be poured out during the seven year period of tribulation, known as the seventieth week of Daniel. These judgments will be climaxed by the return of Christ in glory with his saints to the earth to destroy his enemies and to restore Israel to her land. (Dan. 9:27; 12:1; Jer. 30:7; Matt. 24:15-31; 25:31-46; 2 Thess. 2:7-12; Rev. 16:1-19, 21; 19:1-21)

The Millennium. After the judgment Christ will establish his messianic kingdom in which the resurrection saints will reign with him over Israel and all the nations of the earth. (Deut. 30:1-10; Isa. 11:1-16; 65:17-25; Ezek. 37:21-28; Rev. 19:11, 14; 20:1-6)

The Eternal State. At the close of the millennial reign the unsaved dead will be raised, judged, and committed to eternal conscious punishment and the saved will enter the eternal state of glory with God. Having fulfilled his redemptive and kingdom missions as the son of Abraham and the son of David, Christ will deliver up the kingdom to God the Father, so that the triune God may reign forever in all spheres. (Mark 9:43-48; 1 Cor. 15:24-28; 2 Thess. 1:9; 2 Pet. 3:10-13; Rev. 20:11-15; 21:1-4; 22:5, 11)

ACADEMIC CALENDAR

PORTLAND CAMPUS

Fall 1994

International Student Orientation 8/22-26
New Student Orientation 8/25-26
Classes begin 8/29
Labor Day holiday 9/5
Midterm examination week 10/17-22
Thanksgiving break 11/24-27
Last day of classes 12/10
Final examination week 12/12-16
Christmas and New Year's break 12/17-1/1

Spring 1995

New Student Orientation 12/30
Classes begin 1/3
Martin Luther King Jr. holiday 1/16
Midterm examination week 2/20-25
Spring break 3/20-25
Good Friday holiday 4/14
Last day of classes 4/22
Final examination week 4/24-28
Commencement 4/30

Summer 1995

New Student Orientation 5/15
Classes begin 5/15
Memorial Day holiday 5/29
Independence Day holiday 7/4
Last day of classes 8/4
Final examinations by arrangement

Fall 1995

International Student Orientation 8/28-9/1
New Student Orientation 8/31-9/1
Labor Day holiday 9/4
Classes begin 9/5
Midterm week 10/23-28
Thanksgiving break 11/23-26
Last day of classes 12/16
Final examination week 12/18-23
Christmas and New Year's break 12/24-1/7

Spring 1996

New Student Orientation 1/8
Classes begin 1/8
Martin Luther King Jr. holiday 1/15
Midterm examination week 2/26-3/2
Spring break 3/25-30
Last day of classes 4/27
Final examination week 4/29-5/3
Commencement 5/5

Summer 1996

New Student Orientation 5/20
Classes begin 5/20
Memorial Day holiday 5/27
Independence Day holiday 7/4
Last day of classes 8/9
Final examinations by arrangement

SAN JOSE CAMPUS

Fall 1994

New Student Orientation 8/27
Classes begin 9/7
Labor Day holiday 9/5
Thanksgiving break 11/23-27
Last day of classes 12/17
Christmas and New Year's break 12/18-1/1

Winter 1995

Classes begin 1/3
Martin Luther King Jr. holiday 1/16
Last day of classes 4/8

Spring 1995

Classes begin 4/10
Commencement Banquet 6/23
Commencement 6/24
Independence Day holiday 7/4
Last day of classes 7/15

Fall 1995

New Student Orientation 8/26
Classes begin 9/6
Thanksgiving break 11/22-26
Last day of classes 12/16
Christmas and New Year's break 12/17-1/1

Winter 1996

Classes begin 1/2
Martin Luther King Jr. holiday 1/15
Last day of classes 4/6

Spring 1996

Classes begin 4/8
Commencement Banquet 6/28
Commencement 6/29
Independence Day holiday 7/4
Last day of classes 7/13

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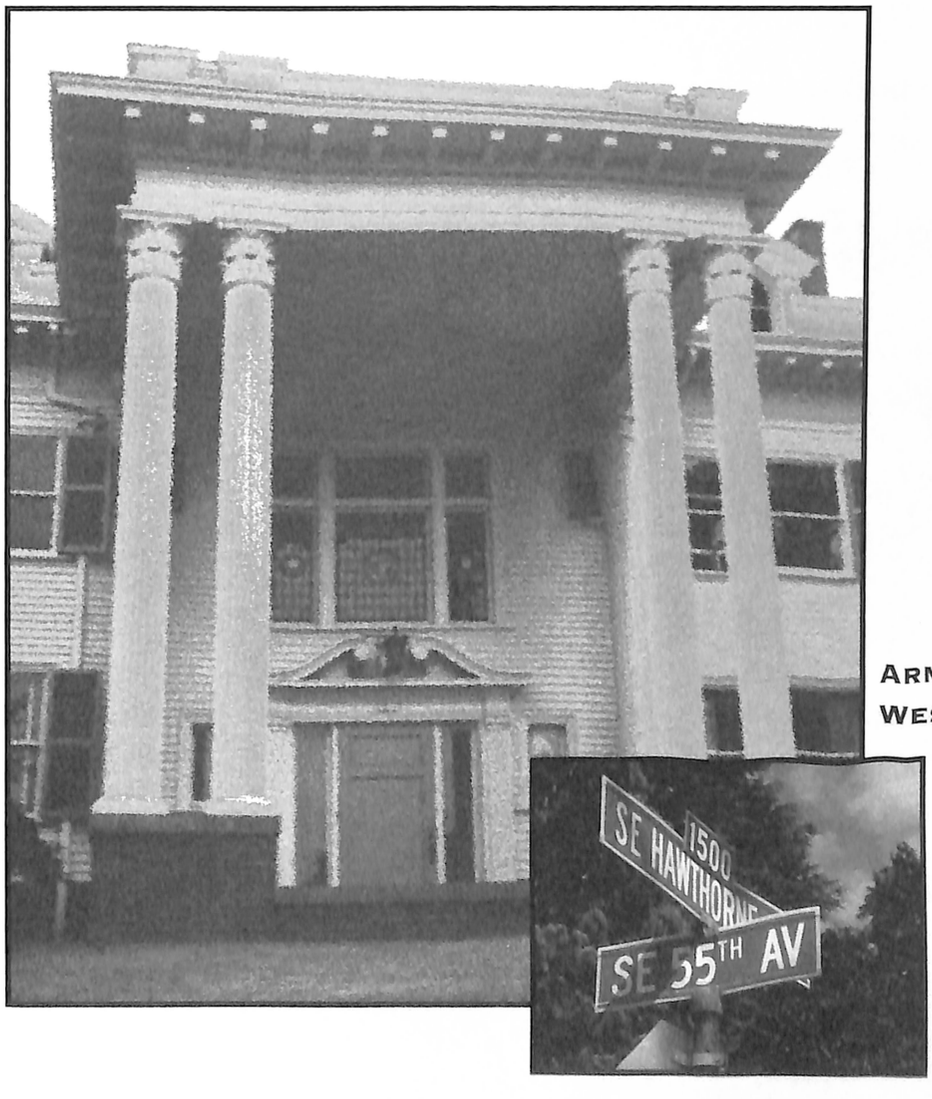

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