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Ethical issues in religious and spiritual diversity training.

Mark R. McMinn

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Training in Religious and Spiritual Diversity:
Faculty and Student Perspectives

Contact: Mark McMinn (mmcminn@georgefox.edu)

2012

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AMERICAN PSYCHOLOGICAL ASSOCIATION

AUGUST 2-5, 2012 • ORLANDO, FLORIDA

Training in Religious and Spiritual Diversity: Faculty and Student Perspectives

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ORLANDO, FLORIDA

Mark R McMinn, PhD, ABPP, George Fox University

Michael J. Vogel, MA, George Fox University

Rodger K. Bufford, PhD, George Fox University

Tyler Gerdin, MA, George Fox University

Brian Goetsch, BA, George Fox University

Michelle M. McKinley, MA, George Fox University

Jason K. Mitchell, MA, George Fox University

Mary A. Peterson, PhD, ABPP, George Fox University

Winston Seegobin, PsyD, George Fox University

Carlos Taloyo, PhD, George Fox University

Nicholas R. Wiarda, MA, George Fox University

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~~PLAN~~A

- Coursework (Seegobin & McKinley)
- Competencies (Peterson & Wiarda)
- Clinical Training (Taloyo & Goetsch)
- Research Training (McMinn & Vogel)
- Ethics Training (Bufford & Gerdin)
- Outcome Assessment (McMinn & Mitchell)
- Implications (Training, Research, Practice, Policy)

Download the paper:

<https://www.dropbox.com/s/5bbxqqxoe07md1s/Rel%20Spir%20Diversity%20%28presented%20at%20APA%29.pdf>

OR email me (mmcminn@georgefox.edu) and I'll send you the link.



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PLAN B

- Why this matters (Vogel)
- Faculty mini-panel (McMinn moderates)
- Student mini-panel (Peterson moderates)
- Questions/Responses

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Mike, insert your slides here...

FACULTY PANEL

Questions to Consider:

- 1. What expectations do you have for graduates with regard to religious and spiritual diversity training?
(Think especially of foundational knowledge, clinical competency, ethical perspectives, and research experience)*
- 1. George Fox is a religious institution. Does one have to be in a religious institution to do religious and spiritual diversity training?*

STUDENT PANEL

Questions to Consider:

1. Mary, do you want to post questions here? It's optional. We don't have to have a slide for this, but it might be helpful for the audience to remember what question the panelists are responding to...



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QUESTIONS?

THOUGHTS?

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