



# Qualitative Analysis of Reflective Narratives of Physical Therapy Students Attempting to Implement Biopsychosocial Approaches to Care



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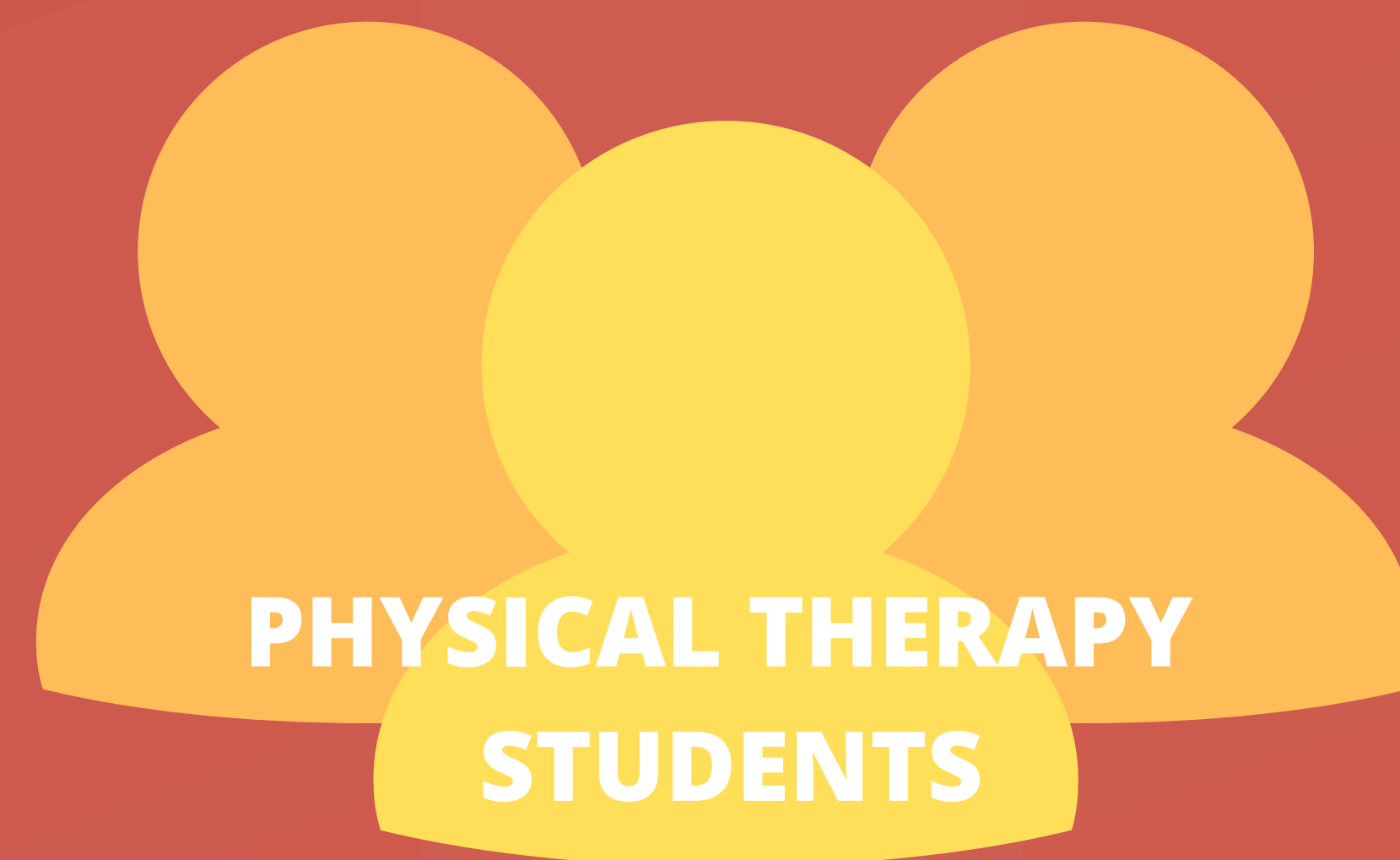
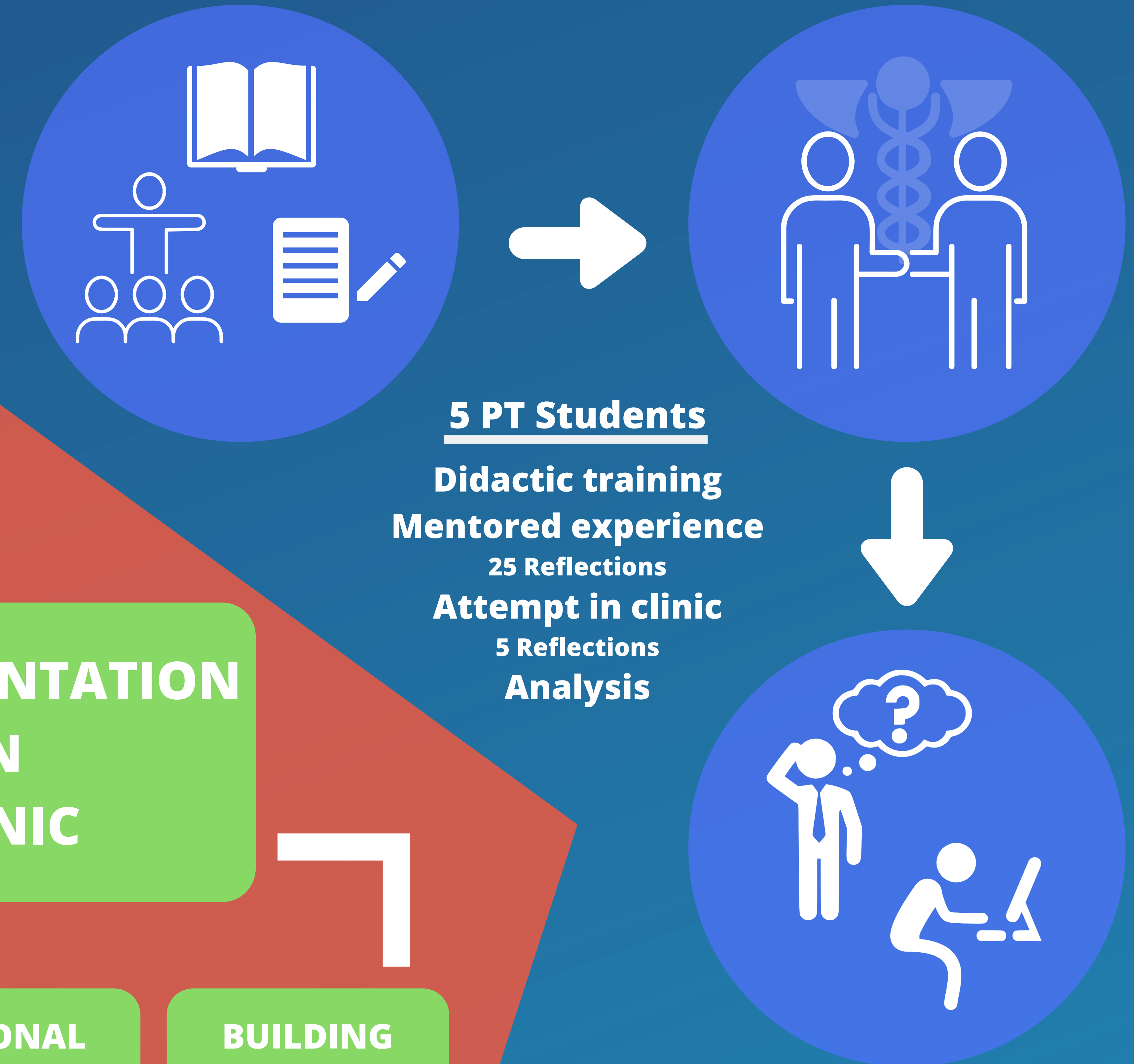
## BACKGROUND



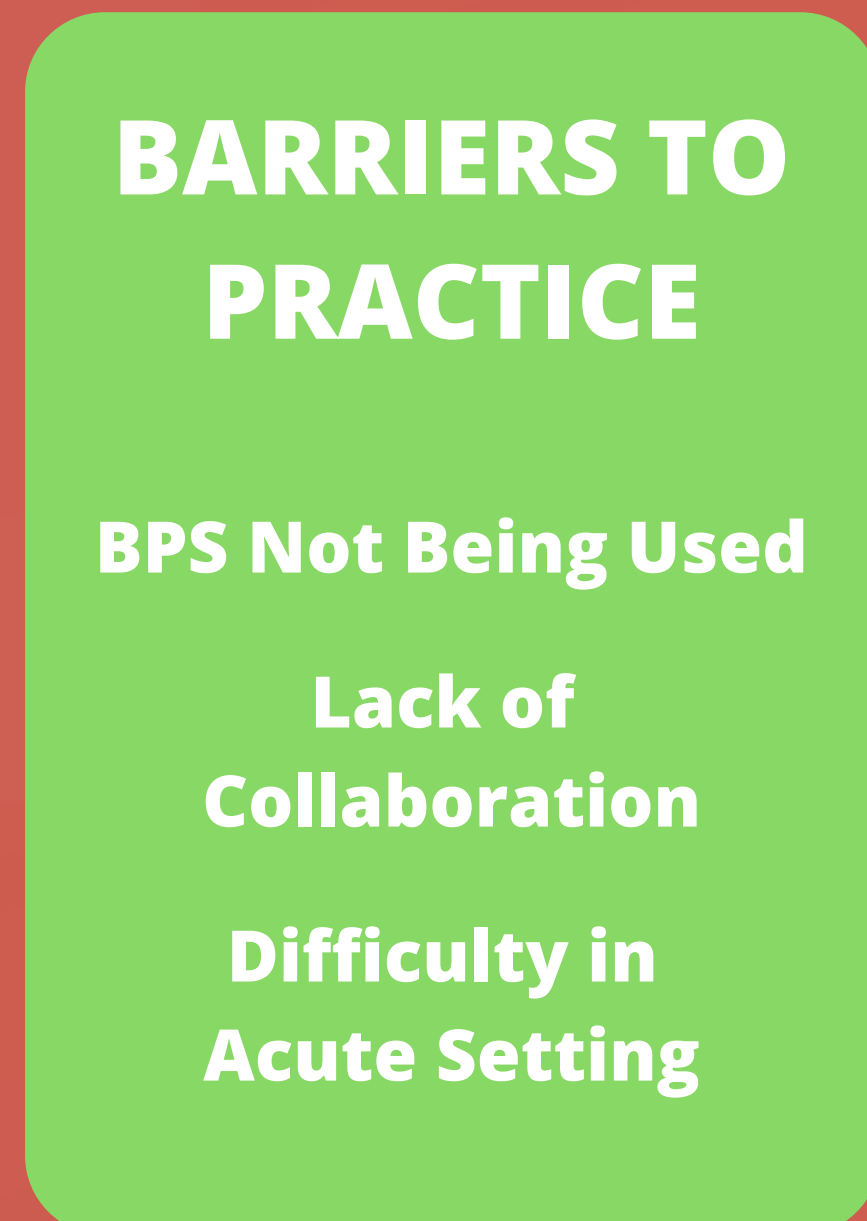
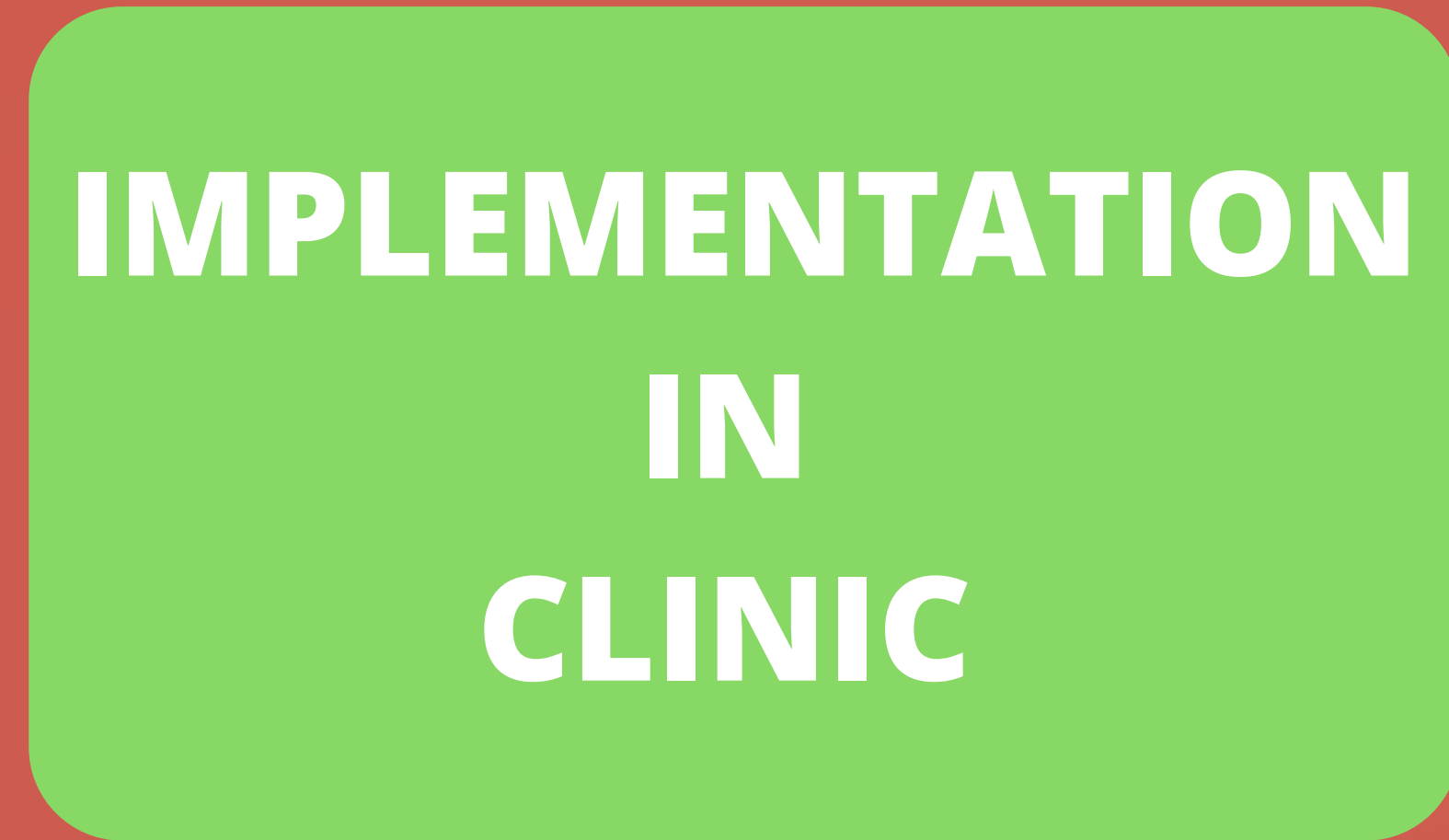
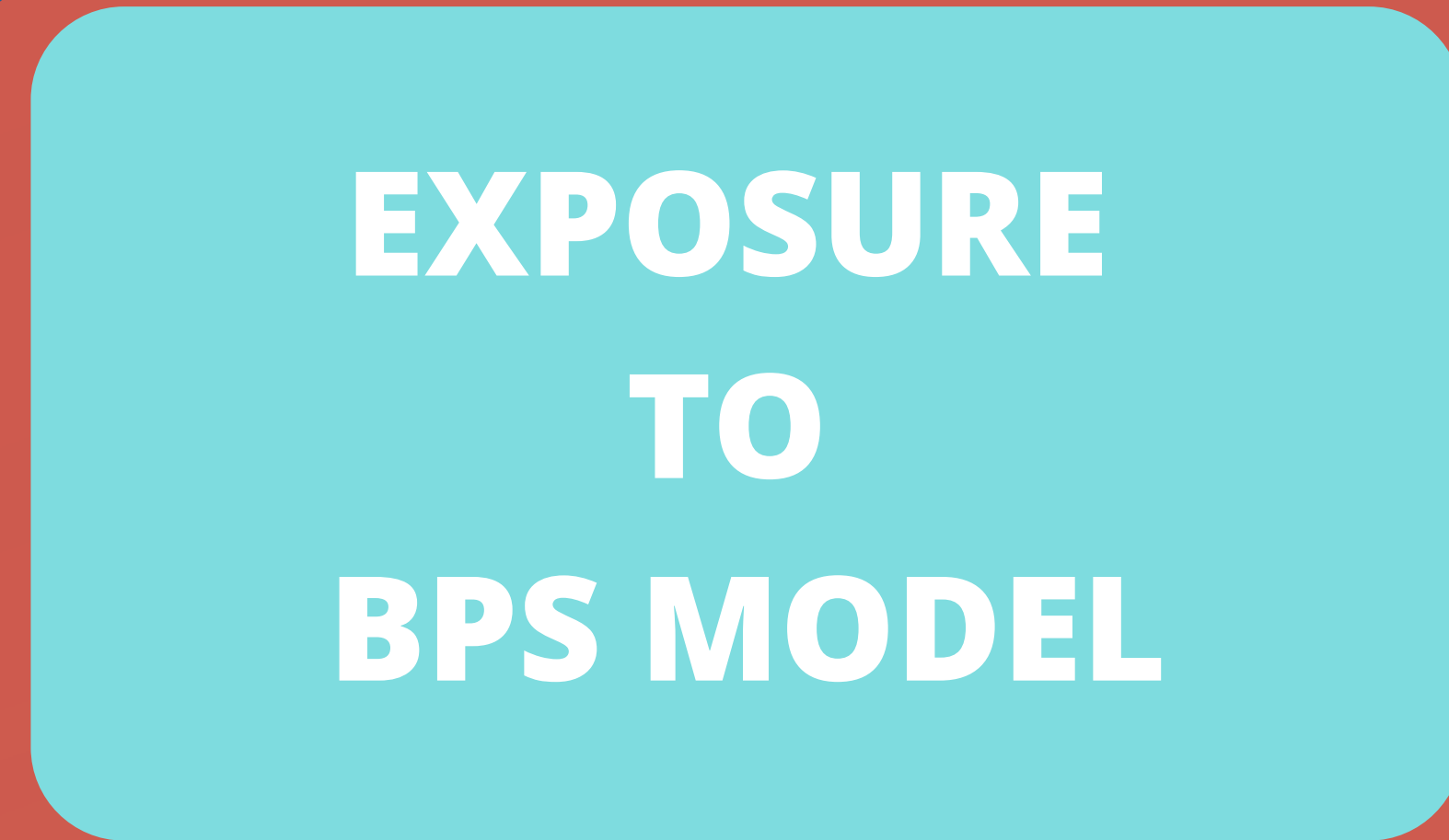
- Biopsychosocial (BPS) model targets the individual's pain experience by examining and addressing psychological, social and lifestyle factors in addition to potential biological causes

- An estimated 25 million adults experience chronic pain, but there is often no identifiable biological cause
- Research shows positive outcomes with the BPS model, but studies also show that BPS is difficult to learn and implement

## METHODS



PHYSICAL THERAPY STUDENTS



## PURPOSE

To examine the learning process of physical therapy students attempting to apply BPS principles to clinical treatment during both an initial training period under mentorship, and during clinical rotations.

## CONCLUSION

The BPS model of care should be an integral part of clinical practice, yet current training does not fully address barriers that complicate effective implementation as a PT student. Didactic training alone is insufficient, comprehensive guided clinical experience is also necessary.

## DISCUSSION

- Clear similarities emerged from narrative reflections on the challenges and successes of training
- Purely didactic learning did not immediately or easily transfer to competent use in the clinic
- Our results are supported by Holopainen et. al, 2020