

1968

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GEORGE FOX COLLEGE



OREGON TECHNICAL INSTITUTE



OCTOBER 12 1968 *Sniderly*

COLCORD FIELD

NEWBERG ORE



Taste that beats the others cold!

george fox college "quakers"

NO.	NAME	POS.	WT.	HT.	YR.	HOMETOWN
10	Jackson, Bill	H	165	5-8	Jr.	Seattle
11	Harm, Gary	H	160	5-11	Fr.	Portland
13	Debban, Byron	B	170	5-8	Jr.	Shelton
20	Beecroft, Steve	Q	175	5-9	Sr.	Newberg
21	Phillips, Howard	H	155	5-9	So.	Seattle
22	Frank, Glen	E	160	5-11	Fr.	Franklin Lakes, NJ
23	Hackworth, John	E	162	5-11	Fr.	Salem
30	Kirk, John	H	160	5-9	Jr.	Seattle
31	James, Charles	F	185	6-1	So.	Seattle
32	Jones, Phil	H	170	5-9	So.	Wasco, Oregon
33	Findley, Gary	G	175	5-10	Jr.	Newberg
40	Marchand, Dick	H	165	5-8	Fr.	Woonsocket, R.I.
41	Duell, Less	E	185	6-0	Jr.	Philomath
43	Ankeny, Bruce	H	185	5-9	Sr.	Caldwell, Ida.
50	Morse, Keith	C	195	6-1	Fr.	Boise
51	Selby, Harry	G	190	5-11	So.	Caldwell, Ida.
53	Labahn, Carl	G	185	6-1	Jr.	Sherwood
54	O'Brien, Rich	C	185	5-10	Fr.	Dufur, Oregon
60	Peterson, Doug	G	190	6-3	So.	Seattle
61	Martin, Dennis	T	205	5-10	So.	Seattle
64	Craven, Larry	G	195	6-1	Sr.	Astoria
65	Bright, Larry	E	200	6-2	Sr.	Salem
66	Fodge, Herald	G	185	6-0	Jr.	Homedale, Ida.
67	Rea, Jack	T	230	5-10	Jr.	Salem, Ohio
70	Craven, Rich	C	200	6-1	Jr.	Astoria
71	Ostlie, David	T	205	6-0	Sr.	Seattle
73	Casey, Randy	T	250	6-6	Sr.	Portland
74	Mason, Tom	T	230	6-1	Jr.	Salem
75	Muller, Bob	E	205	6-3	So.	Olympia, Wash.
76	Hadlock, Bob	T	260	6-6	Sr.	Seattle
80	East, Mike	E	175	5-10	Fr.	Garden Grove, Cal.
81	Ankeny, Dennis	E	190	6-1	So.	Caldwell, Ida.
84	Marshburn, Mike	H	170	6-0	Fr.	Santa Maria, Cal.
85	Holton, John	E	170	6-0	So.	Caldwell, Ida.
86	Leffler, Steve	E	165	6-1	Jr.	Ventura, Cal.

HEAD COACH : JERRY LOUTHAN

TRAINER : SNOW THORNSBERRY

ASSISTANT COACHES: DAVID BERG, PERRY KIMBERLY and DON CAREY

TEAM COLORS : OLD GOLD and NAVY BLUE

STATISTICIAN: DAVE GAULT





1968 Homecoming court members are: (front row, left to right) sophomore Merilyn Pang, Honolulu; freshman Carol Baker, Metolius; junior Diane Brown, Spokane; and (back row) senior Judy Fessler, Portland; freshman Linda Calkins, Medford.



Members of the 1968 Quaker Rally Squad are (left to right) Kathy Jensen, Nancy Phillips, Sandy Lemarr, Beth Burbank, and Marilyn McDonald.

TEAM MEMBERS AND COACHES



TEAM: (Front row, l. to r.) Dennis Martin, Tacoma, Wash.; Richard O'Brien, Dufur; Doug Peterson, Seattle; Bob Hadlock, Seattle; Randy Casey, Portland; Richard Craven, Astoria; Larry Craven, Astoria; Tom Mason, Salem.

Second row: John Holton, Caldwell, Ida.; Harry Selby, Caldwell; Mike East, Garden Grove, Calif.; Herald Fodge, Homedale, Ida.; Keith Morse, Boise, Ida.; Dennis Ankeny, Caldwell; Charles James, Seattle; Lester Duell, Philomath; and Mike McDaniels, Seattle.

Third row: Bill Jackson, Seattle; Steve Beecroft, Newberg; Bruce Ankeny, Caldwell; John Hackworth, Salem; Mike Marshburn, Santa Maria, Calif.; Glen Frank, Franklin Lakes, New Jersey; Phil Jones, Wasco; John Kirk, Seattle; Dick Marchand, Woonsocket, Rhode Island; Byron Debban, Shelton, Washington.



COACHING STAFF: (l. to r.) Don Carey, line coach; head coach Jerry Louthan; Perry Kimberly, end coach; David Berg, defensive backfield coach.



oregon technical institute "owls"

NO.	NAME	POS.	WT.	HT.	YR.	HOME SCHOOL
12	Turner, Tom	B	160	5-8	Sr.	Estacada
13	Baldie, Randy	SE	215	6-0	Fr.	Gold Beach
14	Keiser, Fred	Q	210	5-8	Jr.	Santa Barbara JC
15	Tubbs, John	Q	160	5-10	Jr.	San Joaquin JC
20	Johnson, Nick	SE	190	6-4	Sr.	Malin
22	Winckler, Ken	B	170	5-8	So.	Oakridge
23	Chapman, Gary	SE	140	5-7	Jr.	Bakersfield, Cal.
24	Silva, Ken	B	180	5-8	Jr.	Santa Barbara JC
25	Chichester, Bob	G	180	6-2	Fr.	Douglas, Nevada
30	Tavis, Jim	B	185	5-10	So.	Wenatchee, Wn.
33	Eastham, Mike	B	200	5-11	Fr.	Lebanon
40	Tyrell, Jerry	B	170	5-6	So.	Woodland, Wn.
41	Hawkins, Jay	B	180	5-10	Jr.	Modersto JC
42	Hills, Willie	HB	155	5-8	Jr.	Bakersfield JC
43	Fitch, Lester	B	190	6-0	Fr.	Nestucca
44	Levingston, Vic	B	210	6-2	Sr.	Herritt JC
46	Dodd, Harley	B	210	5-10	Jr.	Col. of Sequoias
50	Michaelson, Jerry	C	200	6-0	So.	Turner
51	Pfaff, Don	T	200	6-3	Fr.	Chehalis, Wn.
52	Turner, Ron	C	220	5-11	So.	Bandon
54	Stone, David	C	210	6-1	Fr.	Eugene
55	Westergard, Rex	G	200	6-2	Fr.	Dallas
56	Smart, Kirk	C	200	6-0	Sr.	Am. River JC
60	Boice, Greg	TE	200	6-2	Fr.	Gold Beach
60	Harle, Charles	G	230	6-0	So.	Newberg
61	Okamoto, Keith	G	180	5-7	So.	Maui, Hawaii
62	Christiansen, Terry	G	190	6-1	Jr.	Klamath Falls
64	Yamashiro, Rich	G	220	5-9	Sr.	Maui, Hawaii
66	Avila, Mike	G	215	6-0	Sr.	Porterville JC
67	Luis, Larry	G	200	6-0	Jr.	Coalinga JC
68	Tuers, Frank	G	215	5-11	So.	Santiam
70	Brink, Brian	T	220	6-3	Jr.	Yuba JC
72	Edwards, Mike	T	280	6-3	Jr.	Bakersfield JC
73	Ready, Pat	T	230	6-2	Jr.	Chabot JC
74	Gorman, Darrell	T	240	5-11	Jr.	Yakima JC
76	Day, Jesse	G	190	6-0	Fr.	Grants Pass
77	Morton, Michael	T	230	6-1	Jr.	Bakersfield JC
78	Bosvert, Mike	T	200	6-3	Fr.	Dallas
81	White, Tex	TE	190	6-3	Fr.	Bakersfield, Cal.
82	Cecil, Ed	B	200	6-0	Jr.	Klamath Falls
83	Coffin, Mel	T	210	6-6	So.	Eugene
84	Foo Sum, Glenn	B	160	6-1	Sr.	Maui, Hawaii
86	Gaibler, Doug	SE	180	6-3	Fr.	Newberg

HEAD COACH : LEE SCHRODER

LINE COACH : NEIL GARRETT

TEAM COLORS: BLUE and GOLD



THE NAIA GOAL: "Athletics—Education for Leadership, Character, Citizenship"

By A. O. Duer,
NAIA Executive Secretary-Treasurer

We of NAIA are greatly concerned about the need for the immediate improvement of the conduct of our intercollegiate athletic program. This year we have instituted a program throughout our 520 member colleges and universities to improve this extremely important phase of the educational process. Throughout the



A. O. Duer

31-year history of the National Association of Intercollegiate Athletics, our foremost goal has been to insure that the intercollegiate athletic program at our institutions is educationally defensible—that it is an integral part of the college curriculum just as are liberal arts, physical education, the debate team, the college newspaper, teacher education, etc.

To this end, our program intends to present a positive approach to a change of emphasis within all segments of the college community of the member institution as we strive to raise the level of moral and ethical practices within the program.

As an alumnus or sports fan of a NAIA member institution, you have a great influence on the total atmosphere in which athletic contests are held. Individually, we are all aware of what is good and unacceptable conduct at an athletic event. However, too often in a crowd situation we tend to violate our private convictions under the emotional stress of the contest and justify or rationalize our laxity because of our enthusiasm.

We hope that each of you will give your influence to encourage the highest in courtesy and vocal enthusiasm toward officials, coaches, athletes and fans who are guests of your institution. They are amateur athletes, don't forget, who are performing for your enjoyment. More than 99 per cent of them will never play professionally, so this represents the zenith of their athletic accomplishments. Let us help these fine young people to get the

most out of their efforts and leave with them a good feeling when they remember their college careers and your community in later life.

For some years, the official NAIA stationery and envelopes have carried the following slogan: "ATHLETICS—EDUCATION FOR LEADERSHIP, CHARACTER, CITIZENSHIP". You see it at the top of this page. We of NAIA are serious about this motto or slogan. This is what we feel it is all about. Intercollegiate athletics is unfortunately about the last bastion for fair play. But we feel that if the athlete is properly trained, he will take this feeling of fair play into the business world and be an active agent for good.

Now, in addition to what you, as a fan or alumnus, can do to put an immediate stop to the evils of intercollegiate athletics, we want to share with you some of the responsibilities that the college community must assume, so that you can serve as an encouraging force to them and be able to measure the progress within your area.

The officials of the NAIA member institution must make definite statements of the aims and objectives of the intercollegiate program as a part of the total educational process. This requires the leadership of the college president, faculty athletic representative and his committee, the athletic director and his coaches, and the student body leaders.

Then, in addition, these campus leaders must involve the entire community and see that it is dedicated to these emphases of sportsmanship and fair play. This involves the attitude toward and treatment of opponents, the conduct of athletes on and off the field of competition, the conduct of fans, and the planning to assure the highest level of conduct in every area of the contest. This must be accomplished if athletics is to share its responsibility in preservation of our democratic and free society. Otherwise, the decay of morality and ethical

practices will continue to our ultimate destruction.

How often have we all looked forward for days, weeks and months to a particular contest between our favorite team and its No. 1 rival? How often have we discussed with our friends a previous meeting between these two institutions that occurred as long as ten or even twenty years before? How often has this game to which we looked forward with such anticipated enjoyment degenerated into a boeing contest between the rival

factions that probably included a fistfight or two between the players and in general resulted in a performance that we all regretted when the emotions cooled? The time to prevent amateur contests from becoming something of which we are not proud is before and during the contest, and not afterward.

We are asking the cooperation and support of everyone connected with the athletic program in the most direct or remote way to engender the necessary leadership and the equally necessary "followership" and take the steps to set standards which will be expected of each segment of the college community.

Keen competition and winning will still be a major emphasis of the coach, the athlete, the student body and the fans, but always within the definite rules of conduct.

A most significant area of this program must be the maintenance of sound and positive relationships between participating institutions and a lessening of tensions caused by incidents unworthy of the program.

Let me leave you with three thoughts. The success of this program depends upon you and YOUR conduct. As a participant in, or supporter of, intercollegiate athletics, you must subscribe firmly to the belief that intercollegiate athletics is worthy of only your highest conduct. This is an area of endeavor where the actions of ONE person—yourself—will make a significant difference.

