

1973

George Fox College- Kotzebue Center

George Fox University Archives

Follow this and additional works at: https://digitalcommons.georgefox.edu/alaskan_mission_papers

Recommended Citation

George Fox University Archives, "George Fox College- Kotzebue Center" (1973). *Alaskan Missions Papers*. 49.

https://digitalcommons.georgefox.edu/alaskan_mission_papers/49

This Book is brought to you for free and open access by the Alaskan Missions Collection at Digital Commons @ George Fox University. It has been accepted for inclusion in Alaskan Missions Papers by an authorized administrator of Digital Commons @ George Fox University. For more information, please contact arolfe@georgefox.edu.

GEORGE FOX COLLEGE - KOTZEBUE CENTER

Director's Annual Report

April 1973

The first academic year of George Fox College extension classes in the community of Kotzebue in northwest Alaska has been completed and this is a detailed report of the program. Two short terms of classes were scheduled during 1972-1973: a six-week term during the fall in October and November, and a three-week term during March just completed.

The fall term offered concentrated courses in business, economics, communications, and music, with a total class enrollment of 105. The spring term featured the area of Human Behavior with courses in applied psychology, family living, and social ethics. Thirty-one people were registered for classwork during March, with an additional 14 young people enrolled for applied music instruction, for a total of 45.

The summary for the first year's program shows a total class registration of 124, plus 26 young people enrolled in preparatory music instruction from the college faculty, for a total of 150 people registered for all classes. The ethnic composition was approximately 65% native and 35% non-native students. About one-third enrolled for college credit and two-thirds for audit or non-credit. The full-time equivalent in student body size (based upon a minimal load of 12 hours) was equal to 27 full time students at the Kotzebue Center.

The curriculum for the year presented a balance and variety from six academic areas of study: Business, Economics, Communications, Fine Arts, Psychology, Sociology, and Philosophy. There were eleven courses scheduled offering a total of twenty-three term hours of college credit. Specific courses scheduled during the two terms were:

Principles of Accounting	4 hrs
Business Law	2 hrs
Consumer Economics	2 hrs
Fundamentals of Speech	2 hrs
Persuasive Address(Homiletics)	2 hrs
Fundamentals of Music	3 hrs
Human Behavior	3 hrs
Understanding the Family	1 hr
Social Ethics	2 hrs
Applied Music (piano)	1 hr
Applied Music (organ)	1 hr

Faculty teaching these courses were: Roy P. Clark, M.M.Ed, Harold L. Wilhite, C.P.A., M.A., Arthur O. Roberts, Ph.D., and President David C. LeShana, Ph.D., special lecturer and guest speaker for organizational meeting of the Advisory Council, and the Midyear Conference.

Laison with the Arctic community was implemented with the organization of an Advisory Council in the Kotzebue area for guidance and assistance in planning the extension classes. The Council is composed of 15 members and represents the leadership of the religious, educational, commercial, and professional areas in the community. Elected chairman of the Council is Mabel Walsh, owner and manager of Walsh Mercantile and former mayor of Kotzebue. Fletcher Gregg, magistrate of the municipal court, is vice-chairman, and Phyllis Harris, Friends youth director and assistant at Kotzebue Broadcasting Company, is secretary. The Council is composed of two-thirds native and one-third non-native members.

A questionnaire survey was taken of Council members and other community leaders to determine priorities of academic interest and importance in the minds of local people. The result of the poll shows concern for the following academic areas in the order of importance. These will guide us in future planning.

1. Business & Economics (law, real estate, taxes, etc)
2. Psychology & Sociology (problems of human living)
3. Fine Arts (music theory & applied music instruction)
4. History & Civilization (cultural & ethnic studies)
5. Communication & Linguistics (speaking & writing.)
6. Management & Leadership
7. Science & Mathematics

Plans for the fall include a short term institute in political science and economics emphasizing "The Citizen and His Community". Studies in political systems, community government, resources & marketing, and ecology are being planned. A seminar on the land claims act and other Alaska native issues is being planned utilizing native leadership where possible.

The pilot project of the George Fox College extension classes in Kotzebue was made possible by a \$10,250 educational grant through the Title III program of Health-Education*Welfare. The California Yearly Meeting of Friends supplemented this with \$1500 earmarked for travel, and the college subsidized the project to the extent of providing office facilities for the program and instructional salaries for its faculty personnel which were used. Projection into next year's planning is made possible through a \$25,000 grant from the Eli Lilly Endowment. Continued search for adequate funding is being made, especially for needed electronic educational equipment for

instructional programming. It is highly imperative that the program be adequately funded so that it does not impose upon either the college operational budget or the Friends Alaska Mission in Kotzebue, whose facilities are used for the classes.

Future planning for the Kotzebue Center must consider the cultural transition which the Arctic community is experiencing and will continue to experience. The growing educational impact of the public schools in the villages (both the Bureau of Indian Affairs and the State-operated schools), the advent of cable television, and the development of an educational radio station are creating an atmosphere of change. On the adult level the Friends Bible Training School, the Adult Basic Education classes, and the extension classes of the University of Alaska are programs which are helping to make the Eskimo community "education-conscious." George Fox College has the privilege and the challenge of playing a prominent role in this educational explosion inside the Arctic Circle.

Roy P. Clark
Extension Program Director
George Fox College