

2015

Book Review - Index

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Book Review - Index

Abstract

This index includes book reviews that appeared between 2011 and 2014 in four different journals that focus on Christian views of education at all levels, the place of religion—especially Christian faith—in education, and the roles of Christian educators in elementary, secondary and higher education, both public and church-related. The journals are these:

Book Review - Index

Book Reviews Index
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This index includes book reviews that appeared between 2011 and 2014 in four different journals that focus on Christian views of education at all levels, the place of religion—especially Christian faith—in education, and the roles of Christian educators in elementary, secondary and higher education, both public and church-related. The journals are these:

The Journal of the International Christian Community of Teacher Educators (ICCTE-J), volumes 6-9
The Journal of Christian Education (Australia) (JCE), volumes 52 – 55
The Journal of Education and Christian Belief (JECB), volumes 15 – 18
The Journal of Research on Christian Education (JRCE), volumes 20 – 23

Where more than one journal published a review of a title, all reviews and reviewers are listed.

Many of the books listed here oblige educators to view their work in new and fresh ways; some of these titles contain luminous writing and inspiring ideas. A few fill much-needed space on our shelves. Overall, we do not want for more books, but we need more good books. ICCTE-J has included this index to aid those researchers searching for titles of interest and reviews of those titles.

The occasion for assembling and publishing this index is the cessation of publishing for two of the journals named: JCE (Australia) and JECB (formerly Spectrum), after 55 years and 46 years, respectively. In January, 2015, they merged to become the International Journal of Christianity and Education. Please forward any correspondence regarding errors (related only to the volumes listed above) to the indexer at kbadley@georgefox.edu.

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