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Mosher and Marshall's "The Community of Believers: Christian and Muslim Perspectives" (Book Review)

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mentions attending church, yet the Christian educator will still find much useful information on the power of second chances in these pages. We know we serve the God of second chances.

To Bruno, "... a second chance is the opportunity to come alive in the moment with the wonder of a child, witnessing people and situations as if for the first time" (p. 4). It is also freeing ourselves from what holds us back, as people and as educators. It is accepting that people are flawed, and most people will choose better if given another chance to choose a response or action. Yet, if they disappoint again, we may have to change our expectation that people will be who we think they should be. As she wrote this book for educators, she includes several case studies of real-life choices and behaviors that model giving and receiving second chances in educational settings. However, this book is not about being warm and mushy; because besides being an educator, among other vocations, Bruno is an attorney. Her case studies set the bar high for transformational learning while working in federally and state-legislated educational systems. While these case studies are not indexed for easy reference, they are set apart by font and spacing from the main text of the book, and so are easy to locate.

As mentioned, the book lacks an index, but the formatting of the text allows for easy access of different types of information. Many of her sources are online: search terms or links are provided in grey boxes in the margins. Her attributed inspirational sayings are set in italic font in the margins. Self-reflection questions are numbered in the main body of the text. Any ideas she wants her readers to internalize are highlighted with bullet points in the main text, and much of her scientific research is set apart in bordered textboxes in the main text. Lastly, her encouraging suggestions for giving second chances are in plain typeset in the margins. Due to the formatting, this book is an easy, quick, must-read for educators. Though written for child educators, every suggestion may be tweaked and applied to any educational setting.

The Community of Believers: Christian and Muslim Perspectives,
 edited by Lucinda Mosher and David Marshall. Washington, DC: Georgetown
 University Press, 2015. 171 pp. \$24.95. ISBN 9781626161955

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The Community of Believers contains edited versions of the lectures presented at the 2013 Building Bridges Seminar, an annual meeting of Christian and Muslim scholars now hosted by Georgetown University. The purpose of the seminar is to promote understanding and the building of stronger Christian/Muslim bonds. Lucinda Mosher is faculty associate in interfaith studies and director of the Multifaith

Chaplaincy Program at the Hartford Seminary and assistant academic director of the seminar. David Marshall is associate professor of the practice of Christian-Muslim relations at Duke Divinity School and academic director of the seminar.

The book is organized by the three major themes of the Building Bridges Seminar: the nature and purpose of community, unity and disunity in the life of the community, and continuity and change in the life of the community. In addition to the lectures on these themes, texts from the Bible and the Qur'an used in the seminar's discussion of each topic are included.

The first part of the book explores the nature and purpose of the Christian church and the meaning of community, or "ummah" in Muslim tradition. The second part discusses Christian communion and division, reflecting on different approaches to church unity and interpretation of the one, holy, catholic, and apostolic church in which Christians profess belief. This essay also looks at the Christian church response to a post-Christian world. The historical record of disunity in the Muslim community and ambiguous attitudes toward change are examined. The impact of the Arab Spring of 2010 on Islamic political thought is presented as a case study in Muslim strategies to accommodate change. The Second Vatican Council is presented as a starting point for a discussion of 20th century Christian ecclesiology that explores the tension between maintaining continuity with tradition and responding to change in Roman Catholicism and Protestantism. The seminar also explored efforts to reenvision the place and vocation of the Christian church in the modern world.

The contributors are Christian and Muslim scholars from divinity schools and universities and include Gavin D'Costa, Ahmet Alibasic, Brandon Gallaher, Lucy Gardner, Feras Hamza, Lucinda Mosher, and Abdullah Saeed.

This book will be most accessible to readers who have a basic knowledge of the subject and can be recommended for theologians and researchers interested in theological interfaith dialogue between Christians and Muslims.

For those who want to read further, the editors suggest several other titles, including Lesslie Newbiggin's *The Household of God*, Avery Dulles's *Models of the Church*, Mustansir Mir's *Understanding the Islamic Scripture*, and Neal Robinson's *Discovering the Qur'an*.