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Herold's "Creating Leaders: An Examination of Academic and Research Library Leadership Institutes" (Book Review)

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essential play experiences that will promote a joyful childhood. Each section is filled with numerous examples of possibilities and helpful tips for parents to aid them in incorporating each unique play experience into the lives of their children.

While this book is primarily targeted at parents, it is also a fascinating read for anyone interested in early childhood education or curious about the benefits of play. A thorough list of references is also provided as an appendix.

Creating Leaders: An Examination of Academic and Research Library Leadership Institutes,

edited by Irene M.H. Herold. Chicago: Association of College and Research Libraries, 2015. 358 pp. \$78.00. ISBN 9780838987636

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There are multitudes of books on leadership, even leadership in libraries. Herold focuses this work on leadership institutes for academic and research librarians, and in doing so provides a scholarly text both reviewing leadership institutes and sharing leadership methods. Herold's introduction provides the structure of each chapter; the author or authors provide the contents of the curriculum for the institute they participated in, a review of the literature on that institute, and a personal assessment of what it meant for them and what could be improved. This structure offers both the traditional library case study and an evidence-based review based on personal experience and literature.

One can read this book several ways, but it is laid out for three paths. One can read it straight through and relish its excellent review of the covered leadership institutes and methods. Herold's findings and conclusions (chapters 19 and 20) make purchasing this book worthwhile by providing excellent summaries of the content provided and evidences that the institutes succeed in creating leaders. This also allows one to find the four chapters (Herold's three and one other) that include CC-BY 4.0 licenses, a rarity in books.

One can also read it by where one is in one's career, using Table 1 on pages six and seven. Finally, one can read it by the section of the book for the type of library one works in (specific types of libraries, ARL and large research libraries, multi-type libraries, and not just libraries). This final method would allow Christian academic librarians to focus on such programs as American Theological Library Association's Creating the Leaders of Tomorrow Program. This book is recommended for purchase.