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## Letter from the Editor

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## Letter from the Editor

*Scot Headley*

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**F**ourteen years ago, we published the first issue of the ICCTE Journal. I remember the hard work of raising up a team of editors and reviewers. I also remember the excitement we had when manuscripts began to show up in our inboxes, and reviewers' comments came back to our team. I remember the challenging decisions that we made in selecting and rejecting pieces for publication, while establishing standards, processes and patterns, some of which persist to this day. I remembered reading our first issue with joy and appreciation for the many people who helped to make it happen.

And here we are, in our fourteenth year of publication, as a community of Christian scholars and practitioners, engaged in the work of teaching and learning, of discovery, of sharing, of challenging, and caring. Our special issue on the Christian ethic of care, released in September of 2018, has been well received. We are grateful to our colleagues Paul Shotsberger and Cathy Freytag, for taking on the leadership role of guest editors for that issue. We are also pleased to let you know that our planned publication for September of 2019 will be another special issue, featuring work on the connections between the school, family, and community, with our guest editors Karen and Tom Buchanan.

Our current issue, Volume 14, Issue 1 features several new essays and articles and several reprints of popular pieces from past issues. The work of authoring, reviewing, and editing scholarly articles and essays is time consuming and challenging work, and yet, somehow satisfying. Our intent is to publish pieces that have a clear focus on the relationship between Christian belief, teacher education, and related fields. We realize that we have a responsibility to stay true to that focus when we publish pieces in

the ICCTE Journal. We employ a double blind review process, ensuring that the work we receive has been given a thorough and fair review by several scholars in our field. The editors and reviewers recognize that there are a number of ways to represent Christian thought and practice, and numerous forms of inquiry, as well as many important problems and questions to be investigated when doing scholarly work. That variety in viewpoint and field of interest is important. And yet, an important function of our editorial team is to ensure clear and consistent qualities of expression and engagement in the work that appears in the Journal. Not all manuscripts are appropriate for this Journal. And that recognition does not imply disregard for the ideas or the hard work that an author has invested in his or her work.

In this issue, Tatiana Cevallos describes her journey from Ecuador to the United States and her journey of faith development and how those journeys influence her work as a teacher educator at a Christian Institution of Higher Education (IHE). Geoff Beech explores the intersection of Christian belief with secular constructs and philosophies, examining how Christian teacher educators navigate these intersections with confidence and grace. Marion Shields and David Bolton report the findings of a five-year study, revealing the attitudes of teacher candidates at an Australian Christian IHE toward students with disabilities. In addition to these three pieces, our editorial team asked two authors of past essays that have been well received by our readership over the years to provide an update to their original essays. Nyaradzo Mvududu examines the command of Jesus that we love others and what the implications are for working with a culturally diverse student population. David Anderson examines the notion of servant leadership from a Christian point of view.

Thank you for your continued support of the ICCTE Journal and our work. My hope is that you will benefit from reading this issue and will share it with students and colleagues. On behalf of the editorial team, may God bless you and those you serve!