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A Bibliographical Guide for United Methodist Doctrinal Examination Questions

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A Bibliographical Guide for United Methodist Doctrinal Examination Questions

Purpose of this Document

The purpose of this document is to assist United Methodist candidates for commissioning in the process of writing their doctrinal examination paper (¶324.9). It is intended to provide suggestive guidance as to the form and content of the doctrinal examination paper without being too directive as to the specifics of a particular theological point of view – except to the extent that a Wesleyan theological outlook is assumed for ordained persons in the UMC. It is hoped that the bibliographical resources identified here – from across a generous Wesleyan theological spectrum – will assist candidates in further developing their habit of Wesleyan theological reflection. To my knowledge, no Board of Ordained Ministry in the United Methodist Church has approved this resource as a helpful guide, although a fair number of my own students and United Methodist colleagues at other institutions have expressed their gratitude for it.

General Guidelines

This rubric is intended to be used by candidates in their response to the questions in ¶324.9. The nature and scope of other materials which must be submitted prior to commissioning interviews are addressed elsewhere in documents provided by District Committees or Boards of Ordained Ministry. Please also note that the questions for ordination exams are somewhat different from those identified here for commissioning exams.

Before identifying specific resources candidates may wish to consult for each of the sixteen questions posed in ¶324.9, there are several general guidelines to be kept in mind with regard to this theological section of candidates’ materials for commissioning.

- ¶324.9 describes these questions as a “doctrinal examination.” Candidates may demonstrate knowledge of biblical and theological scholarship from theologians and biblical scholars from the breadth of the Christian tradition but should also demonstrate awareness of the constitutionally-defined doctrinal standards of the United Methodist Church: The Articles of Religion, The Confession of Faith of the Evangelical United Brethren Church, The Standard Sermons of Wesley, The General Rules, and The Explanatory Notes Upon the New Testament (¶103). Engagement with these doctrinal standards is not required for every question, but significant dialogue with these standards for some (or even most) questions is certainly a good way of demonstrating one’s “fit” as a future commissioned elder or deacon in the UMC.

- The candidate’s response to the sixteen doctrinal questions should not be so densely packed with quotations or citations of other theologians or biblical verses such that the candidate’s own “voice” is diminished. As candidates craft their responses to these questions they should be
mindful of whether their own voice comes through clearly in the writing and thinking expressed therein.

- John Wesley was a practical theologian. Candidates should demonstrate an ability to think theologically not only with biblical materials, theology texts, and Wesley’s Sermons but also with the practical realities of ministry. Candidates for commissioning will – in the future ordination exams – have an opportunity to reflect more deeply on how ministerial experience has influenced their theological development. In light of this fact, it would be appropriate for one’s commissioning doctrinal exam to accentuate the ways in which seminary courses have prepared one to serve as a deacon or elder. Candidates should be mindful of those questions which seem to invite a more academic response and should feel free to engage those questions in that way. For other questions a more balanced approach between practice and theory may be more appropriate while still others call for greater focus on your Christian experience rather than biblical or theological precision. In the latter case, readers of this guide will notice that bibliographical references below are considerably fewer.

- When citing the Bible, candidates should be careful to not engage in what is commonly called “prooftexting.” Prooftexting may be defined as the use of Scriptural texts in such a way that their context is ignored or a practice that serves to substitute for an argument that could more helpfully be made by the person him/herself. Excessive citation of biblical texts can also impede the readability of one’s paper. Lengthy quotation of biblical verses should be kept to a minimum and should only be used when one desires to thoroughly engage the biblical verses cited. Please consult the other formatting guidelines provided by your Board of Ordained Ministry as well.

- Candidates should strive to demonstrate some familiarity with contemporary as well as past theologians. When discussing John Wesley’s theological contributions the candidate may also at times demonstrate an awareness of how some contemporary Wesleyan theologians or historians have interpreted Wesley’s writing or the writings of other early Methodists. Candidates should be aware that not all theological opinions of United Methodist theologians are accepted by the UMC as doctrine. Doctrine may be defined as theological positions corporately decided upon as constituting a denomination’s beliefs.

- Candidates for commissioning as deacons will be held to the same standard as candidates for commissioning as elders. We desire both deacons and elders to demonstrate significant awareness of their vocations such that they are able to discuss what makes their calling distinctive from either the Order of Elders or Order of Deacons and how their calling is a gift for the whole body of Christ.
• This resource provides numerous bibliographical references for many of the questions below. The intent of providing so many references is not to overwhelm candidates or to suggest that they need to read all of them or even more than a handful of them. It is a bibliography that is intended as a helpful resource not as an overwhelming one.

• Any bibliography of this sort is easily critiqued for not adequately representing the full diversity of United Methodist theological expression. Candidates are, of course, urged to do their own research and to use the vast number of theological and biblical resources beyond those identified here which may be just as good or better. Perhaps what follows is best understood as only a start in that effort. I have chosen to not post this as a .pdf document to facilitate editing by others. Indeed, this document itself will no doubt change and hopefully improve over the years as candidates and others make suggestions.

General Resources for Wesleyan Theology¹

Most of the journal resources noted below are available free online. The Wesleyan Theological Journal, Methodist Review, back issues of the now-defunct Quarterly Review, and Methodist History are all available for free online. A few items below are only available if one has access to databases (like Ebscohost) subscribed to by university or seminary libraries. All of John Wesley’s sermons are available online at http://gbgm-umc.org/umhistory/wesley/sermons/ and elsewhere.


Outler, Albert. *John Wesley [a representative collection of his writings]*. Oxford University Press, 1964


Wilson, Kenneth. *Methodist Theology*. T & T Clark, 2011. This book is more oriented to the British Methodist way of thinking, but it does a nice job of introducing the reader to the panoply of Methodist theologians after Wesley up to the contemporary period and gives one a good “feel” for Methodist theological expression.

Resources arranged according to Specific Book of Discipline (¶324.9) doctrinal examination questions

¹ A number of the resources below were identified as readings in a syllabus created by Rev. Dr. Cathie Kelsey for a course on United Methodist Doctrine taught at Iliff School of Theology in Denver. I am grateful for her permission to draw from her syllabus for this document and for giving me the initial idea for crafting something like this.
a) Describe your personal experience of God and the understanding of God you derive from biblical, theological, and historical sources.

Articles of Religion (AR) and Confession of Faith (CF):
AR: I and CF: I

Wesley Sermon resources:
“The Unity of the Divine Being” (Sermon #120); “God’s Love to Fallen Man” (Sermon #59); “Free Grace” (Sermon #110); Charles Wesley hymn “Love Divine all Loves Excelling”;

Other Resources:
Olson, Roger E. *Arminian Theology: Myths and Realities.* Downers Grove, IL: Intervarsity Academic, 2006. Chapter 5 describes an Arminian view of God’s sovereignty as it differs from a Calvinist point of view.

b) What is your understanding of evil as it exists in the world?

Articles of Religion and Confession of Faith:
AR: VII, VIII, IX, X; CF: VII

Wesley’s Sermons:
“Original Sin”; “On the Deceitfulness of the Human Heart”;

Other Resources:


c) **What is your understanding of humanity, and the human need for divine grace?**

**Articles of Religion and Confession of Faith:**

AR: VIII, XI, XII; CF: VII, VIII, IX.

**Wesley Sermons:**


**Other Resources:**


d) **How do you interpret the statement Jesus Christ is Lord?**
Articles of Religion and Confession of Faith:
AR: II; XX; CF: II; VIII;

Wesley’s Sermons:
“The Way to the Kingdom”; “On the Wedding Garment”; “Upon our Lord’s Sermon on the Mount: Discourse IV and VIII”;

Other Resources:

e) What is your conception of the activity of the Holy Spirit in personal faith, in the community of believers, and in responsible living in the world?

Articles of Religion and Confession of Faith:
AR: IV; XIII; XXII; XXIII; CF: III; V; XIII; XVI

Wesley’s Sermons:
“The Witness of the Spirit”; “The Means of Grace”; Discipline ¶¶ 120ff

Other Resources:


f) **What is your understanding of the kingdom of God; the Resurrection; eternal life?**

**Articles of Religion and Confession of Faith:**
CF: XII, XV; AR: XIV

**Wesley’s Sermons**
“The Way to the Kingdom”; “The Great Assize”; “The Danger of Riches”

**Other Resources**


g) **How do you intend to affirm, teach and apply Part II of the Discipline (Doctrinal Standards and Our Theological Task) in your work in the ministry to which you have been called?**

**Other Resources**

¶104 Section 4 “Our Theological Task”


h) **The United Methodist Church holds that the living core of the Christian faith was revealed in Scripture, illumined by tradition, vivified in personal experience, and confirmed by reason. What is your understanding of this theological position of the Church?**

Other Resources

¶104 Section 4 “Our Theological Task”


i) Describe the nature and mission of the Church. What are its primary tasks today?

Articles of Religion and Confession of Faith:
AR XIII; CF: XIII; XIV; *(Book of Discipline “The General Rules” ¶103.)*

Wesley’s Sermons
“Sermon on the Mount IV”;

Other Resources


Chilcote, Paul W. and Warner, Laceye C (eds). *The Study of Evangelism: Exploring a Missional Practice of the Church*. (Grand Rapids: Eerdmans, 2008). Contains a number of excellent essays, several of which are by United Methodists. This is probably the most frequently used text on evangelism used in United Methodist seminaries.


j) Discuss your understanding of the primary characteristics of United Methodist polity.

Articles of Religion and Confession of Faith:
AR XIII; CF: V and XV;

Wesley’s Sermons
“On Sin in Believers;” “Prophets and Priests”

Other Resources

Frank, Thomas. The Polity, Practice, and the Mission of the United Methodist Church. Nashville: Abingdon, 2005 or more recent edition. This is the standard text used in UMC polity courses.
Edward LeRoy Long, Jr. Patterns of Polity: Varieties of Church Governance. Cleveland: Pilgrim Press, 2001. One of the few books that seeks to compare various American denominations’ ways of structuring their life together. For students who have been part of other denominations in the past this book may help you “get your bearings” on denominational differences.

k) How do you perceive yourself, your gifts, your motives, your role, and your commitment as a probationary member and commissioned minister in The United Methodist Church?

Other Resources


l) Describe your understanding of diakonia, the servant ministry of the church, and the servant ministry of the provisional member.

Other Resources


**m) What is the meaning of ordination in the context of the general ministry of the Church?**

**Wesley’s Sermons:**

“Prophets and Priests”

**Other Resources**

Harnish, John E. *The Orders of Ministry in the United Methodist Church,* (Nashville: Abingdon, 2000).


**n) Describe your understanding of an inclusive church and ministry.**

**Other Resources**


Hauerwas, Stanley M. “Resisting Capitalism: On Marriage and Homosexuality,” *Quarterly Review,* 20(3), (Fall, 2000): 313-326. All *Quarterly Review* articles are available free online at the GBHEM website.


White, Woodie W. “The United Methodist Church at 40: How well have we done?” *Methodist Review* 1 (2009): 57-68
o) You have agreed as a candidate for the sake of the mission of Jesus Christ in the world and the most effective witness of the gospel, and in consideration of their influence as ministers, to make a complete dedication of yourself to the highest ideals of the Christian life, and to this end agree to exercise responsible self-control by personal habits conducive to bodily health, mental and emotional maturity, integrity in all personal relationships, fidelity in marriage and celibacy in singleness, social responsibility, and growth in grace and the knowledge and love of God. What is your understanding of this agreement?

Articles of Religion and Confession of Faith:
AR: XXIV; XXV; CF: X; XI

Other Resources


p) Explain the role and significance of the sacraments in the ministry to which you have been called.

Articles of Religion and Confession of Faith:
AR: XVI, XVII, XVIII; CF: VI;

Wesley’s Sermons
“On the Duty of Constant Communion”;

Other Resources
****“This Holy Mystery” Available at several websites as well as in the Book of Resolutions.

****“By Water and the Spirit” Available at several websites as well as in the Book of Resolutions.


Saliers, Don E. “‘Taste and see’: sacramental renewal among United Methodists,” Quarterly Review 22 no. 3 (Fall 2002): 223-233. Quarterly Review back issues are available on the GBHEM website.


