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## Kellum's "Preaching the Farewell Discourse: an Expository Walk through John 13:31-17:26" (Book Review)

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this end, Henry H. Mitchell's essay, "Preaching as Experience of the Gospel," stands out as an inspiring work reflecting on Taylor's gracious approach to combatting racism. David G. Buttrick's essay was quite provocative, challenging the reader to re-evaluate Jeremiah Wright's controversial video clip where he screamed, "God damn America." Cheryl J. Sanders was quite moving as she outlined the "trajectory" of African American preaching as it originated in the suffering of slavery. The book ends with a bibliography of Taylor's selected works and a brief biographical sketch of each of the essayists. The cover includes a CD, where one can hear Taylor's rich voice and eloquent words model the classic "start low, go slow, raise higher, catch fire" approach. Overall, the work is a nice tribute. Pastors hoping to glean insights from African American preaching, and those interested in the civil rights movement will especially find this book helpful.

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**Preaching the Farewell Discourse: an expository walk through John  
13:31-17:26,**

by L. Scott Kellum. Nashville: B&H, 2014. 350 pp. \$29.99.  
ISBN 9781433673764.

*Reviewed by J. James Mancuso, Head Librarian,  
Northeastern Baptist College, Bennington, VT*

The pastor who sets out to prepare an excellent sermon must first know how to interpret the text correctly, then analyze the passage, exposit that text, and be adept at crafting an effective sermon. Although these skills can be learned independently, too often the field of theological education does not do a good job of teaching them as a seamless flow of interrelated thought processes. This book attempts to do just that. First, Kellum shows his readers how to move from the biblical text to the final sermon. In the latter part of this book he applies these theories and procedures to the creation of a series of sermons on the Farewell Discourse (John 13:31-17:26).

This text is highly recommended for collections that support coursework in hermeneutics, discourse analysis, biblical exposition and homiletics, precisely for the reason that it addresses all four stages in the production of a series of sermons on a biblical text. Since most academic texts treat these steps in isolation, students would benefit from the exercise of seeing them addressed holistically as a continuum, rather than as discrete activities.

Having served as both pastor and professor at Southeastern Baptist Theological Seminary for many years, Kellum himself brings a wide variety of skills and experience to the task of combining these topics into one text, which is technical and academic,

and assumes a working familiarity with linguistic principles of discourse analysis and exegesis. This is not a good fit for an untrained casual reader looking for tips on how to preach from the Gospel of John.

Appendix 1 lists common reference tools and resources, both print and electronic, which will aid the student. Appendix 2 provides the reader with detailed, fleshed-out outlines for a series of sermons on the farewell discourse. A bibliography, and personal name, subject and scripture indexes round out the book.

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**Professionalizing Early Childhood Education As Field of Practice:  
A Guide to the Next Era,**

by Stacie G. Goffin. Redleaf Press, St. Paul, MN. 85 pp. \$21.95.  
ISBN 9781605544342

*Reviewed by Susan Bumpas, Children's Minister,  
Nassau Bay Baptist Church, Houston, Texas*

In her past publications and now in her latest work, *Professionalizing Early Childhood Education as Field of Practice: A Guide to the Next Era*, Stacie Goffin encourages organizational change in the structure of Early Childhood Education (ECE). Stacie has spent many years facilitating modifications within ECE.

She argues that too many children are losing ground and not accessing their potential. Within this workbook she gives strategies of how to be effective in adapting ECE as a field of practice.

Her stated goal is “to spark the dialogue, discussion and ultimately the decision-making and action that can create a more deserving future for ECE as a field of practice” (p. 69).

For those leaders who want to make a difference or know more about making changes within ECE, this workbook will serve as a guide to the next era through the steps that are presented. The information is insightful but at times hard to follow and understand. Her other two books on Early Childhood Education, alongside this workbook, would help one understand how to communicate ECE as a field of practice. The book is well documented and is appropriate for graduate studies.