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From the Editors

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From the Editors

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Sean Schat and Christina Belcher, Redeemer University

Welcome to the Fall issue of the 2020 ICCTE Journal. We are honoured and privileged to pick up the leadership mantle for our organization's journal, and look forward to serving in this capacity. We are grateful for the excellent work done by the team from George Fox, ably led by Scot Headley, Susanna Thornhill, Jennie Harrop, Tom Buchanan, and their behind-the-scenes support network. We hope that our leadership work honours the direction your team has established.

The past months have been challenging ones for the world. As this issue is released, we remain in the midst of a global pandemic that has altered many aspects of everyday life, including the educational landscape. At the same time, issues of racism, social justice, and leadership echo and resound. These are tricky times. But these are also important times for an organization like ours, which has a unique voice and audience. It is essential that we continue to collaborate and support our shared mission and vision, to promote scholarly understanding and support for Christian teacher educators around the world. The journal is an important way for us to do this. Collectively, we need each other.

As our new editorial team transitioned into our role, focused on the publication of our first issue, we were grateful for the work of the authors who submitted manuscripts, and the reviewers who dedicated time and energy to supporting the work of the authors and the mission of the journal. We also want to express our appreciation for James Swezey (Liberty University), who has agreed to continue his exemplary work as copy editor, to Alex Rolfe and the rest of his team at George Fox, who will host the journal, and to Elizabeth Jennings and her colleagues at Bepress, our digital commons service.

We are honoured to serve our organization in the capacity of journal editors. We look forward to seeing our journal support the theoretical and empirical efforts of our members, seeking to engage in the multiple and complex dimensions that characterize our discipline. The call to the academy is one of both privilege and responsibility. An academic vocation carries with it a personal, positional, and professional obligation to interrogate complexity, and to raise difficult and necessary questions. This demands both humility and courage. May God bless you through the adventure and challenge of the 2020-2021 academic year.