

From the Editor

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Greetings, all. Welcome to the Fall issue of the 2022 ICCTE Journal. I hope that the publication of this issue finds your academic year off to a good start. I also hope this is a year of both blessing and being blessed in your work with students and colleagues. Our community has an important mission, vision, and impact.

- Issue 17-2 opens with Dr. Christina Belcher's *Founders Address* from the 2022 ICCTE conference, held in-person at George Fox University this past May. In her address, Belcher reflected back to an essay written by Harro Van Brummelen and Dan Elliott in the first issue of our journal (<https://digitalcommons.georgefox.edu/iccte/vol1/iss1/3/>), an important document that explored what it means to be a nurturing, reflective Christian educator. Belcher reminds today's Christian educators of the importance of "putting workpants on our worldview," ensuring that our worldview is not just a way of looking at the world, but is also a formational and transformational way of being and acting in the world.
- Doug Atha (Trinity Western University) considers ways Christian educators and educational leaders can respond to VUCA (volatile, uncertain, complex, and ambiguous) challenges as they transition from a pandemic

to a post-pandemic setting. Atha notes that VUCA challenges were already present prior to the pandemic, which has certainly added additional layers and complications. In his essay, Atha encourages Christian educational leaders to shift to what he describes as an intentional and strategic VUCA 2.0 focus.

- In "*The Wisdom in Questions*," Dane Joseph (George Fox University) reflects on his wide-ranging life experiences, exploring what it means to be a good person and what makes actions right or wrong. Joseph appropriately observes that such questions are particularly significant and poignant in a world emerging from the Covid pandemic. The answers may not always be as simple as we might like, but there is certainly wisdom in questions...
- In "*Best Practices and Biblical Worldview for Technology Integration*," Randall King (George Fox University), Carleigh Schoenleber (Wheaton College), and Deanna Mack (Geneva College) share the results of their collaborative research study, focusing on equipping teacher candidates with strategies for integrating technology while also encouraging them to ensure that a Biblical worldview shapes their practice.
- The issue concludes with a review by Edith van der Boom (Institute for Christian Studies) of Stephen Brookfield's (2017) "*Becoming a Critically Reflective Teacher*." Van der Boom challenges us to consider Brookfield's important concept of critical reflection, which she describes as a process for problem solving. But she also shares how helpful this approach has been for her when it comes to teaching race and racism.

FROM THE EDITOR

We hope you enjoy the issue. Once again, I would like to thank the Editorial Team, our many reviewers, our copy-editor, and our online publishing team for their time and efforts.

I will conclude by reminding our readers to encourage their colleagues to submit to our

journal, and to consider serving our community as a reviewer!

Sean Schat

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