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A Mid-Week Program Handbook for Children Grades One through Six

Jo Wiley

A MID-WEEK PROGRAM HANDBOOK FOR CHILDREN GRADES ONE THROUGH SIX

by

Jo Wiley

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Jo A. Wiley

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INTRODUCTION

This handbook is designed to provide a program skeleton for leaders of mid-week children's programs. The preparation of this book was developed to meet the need of Mock's Crest Evangelical Church of North America. Mock's Crest, like many churches, provides a mid-week Bible study/prayer meeting for youth and adults. Their need was for a program for the primary/junior age children of the adults attending the mid-week service.

The program presented in this book is intended to be used year after year. Each unit contains several lessons with recommended activities which offer variations on each lesson. These variations can be used on a rotating basis so that the lesson can be presented in consecutive years without the child getting a repeat.

The writer purposed that this program will meet other needs as well as that of providing something for the children during the youth/adult services. A primary goal is to aid in the child's development toward salvation and Christian maturity, based on the scriptures, II Timothy 3:14-17 and Ephesians 4:13-14. Other goals are to provide the child with a pleasurable learning experience. This learning experience includes helping the child develop as a Christian leader, to learn responsibilities, begin to understand the church's doctrine, and to understand basic concepts of being a Christian, including prayer and worship.

The intention of the writer is that this program handbook will be used as a guide. The materials presented have been carefully planned to be used in any manner the leader feels is most suitable in the local church situation.

HOW TO USE HANDBOOK

Familiarize Self with Contents: One of the first things the leader should do is study the list of contents and become familiar with what the book offers. A book cannot be used to it's full extent without a working knowledge of what the book contains. Quickly scan through the book to see how it is put together.

Read the Introduction: Often people overlook the introduction because they want to get to the meat of the book. One doesn't go to the store and grab a package not knowing what is inside, likewise, an introduction is important because it gives a quick over-view of what the book is about and what it's purpose is.

Study -- "To the Leader": This section is for you. It gives what might be described as a job description. Helpful hints, as well as teacher responsibilities, are covered in this section. It also provides some insights into characteristics of the student.

Units: There are four units. Each unit covers a period of three months and is divided into three sub-units. A sub-unit contains four lessons which relate to the sub-unit and unit themes. The separate lessons include a general aim, specific objectives, a Bible lesson outline, and suggested ways to present the lesson along with suggested activities.

A unit should be looked at as a whole. The leader needs to decide what parts of the unit to use. There is a lot of material in each

unit, but only a small part can be used in each lesson. It is important to choose what will best fit the needs of the student.

Suggested Ways to Present Bible Lesson and Suggested Activities: These are exactly what their titles say, merely "suggested" ideas to be used. The important key to use in presenting a lesson or choosing activities is that they will aid the student in relating one idea to another. Everything that is done within the hour should also help the child meet the objectives which are established for each lesson. Feel free to use your own ideas. You are not tied to only those given in this book. They are there to help you out.

Learning Centers: This section explains what learning centers are and how to use them.

Quizzes: The quizzes are set up to support each unit theme. They not only support what the student learns in the course of a unit, but also help him learn his own church doctrine. Several of the quiz questions are adapted from The Discipline of the Evangelical Church of North America.

Recipe and Craft Instructions: Recipes for dough and clay and a few other craft idea instructions are presented. This section is found near the back of this handbook.

Resources Available: A list of available resources is also near the back of the handbook. It simply provides some information you may find helpful.

Bibliography: The bibliography is the list of books used to aid the writer in putting together this handbook. All that is contained in the bibliography can be also good resources for the leader.

TO THE LEADER

This program handbook is designed to give you a base from which to develop your own mid-week program. It provides the essential elements to utilize in your planning. It is necessary to keep a record of what is done each lesson in order to prevent repeat for the child in following years. The ideas and Bible lesson outline provide you with an opportunity to be creative as you evolve your program.

The handbook is set up for children in grades one through six. It is recommended that the children be divided by the primary-junior status if possible. Your group may be too small to do so, in that case, be sure to provide activities that each age level can do, including extra activities for the faster student. One leader per six to eight children is suggested. A craft person and/or a music person are also valuable assets.

You are the one to make the program go and grow. Some ideas to assist in growth are: an exciting program, continual personal contact with your students and their parents, find and call on prospects, encourage children to bring friends, and your personal prayers and enthusiasm. Keeping a file on each of your students is also a very handy item. Be sure to get their address, phone number, name of school, favorite things to do or eat, birthdate, and health problems (if any). This file will help you become better acquainted with each child, enabling you to meet their needs.

As a leader there are certain responsibilities you must accept, they are as follows:

1. Personal prayer and devotional life (you cannot expect others to

do something you don't practice yourself.)

2. Careful and prayerful planning
3. Regular evaluation of program
4. Commitment
5. Be a guide as the child learns, do not just spoon feed.
6. Be a spiritual example
7. Be a friend as well as a leader; show him you care.
8. Create enthusiasm
9. Be sensitive to the Holy Spirit
10. Come prepared (be sure to be there early).

Christian education of children is important. Jesus was very concerned about children, as the scriptures illustrate, especially in Matthew 19:14. In Romans chapter 10, verse 13, it is stressed that all can come to know Jesus as Saviour. God is not a respecter of age, race, or sex, He wants all to know Him. In the Old Testament the importance of children's education is stressed (Deuteronomy 6:6-9). It is even greater emphasized in the book of Proverbs. One particular verse in Proverbs explains the benefit of early training in the child's life. As a leader of children you should realize the importance of helping them each learn God's truth. Children have great faith, and they can personally experience salvation.

Do not allow your program to be an hour of babysitting. Fill the child's time with learning truths about God which will enable him to see his need and respond to God. As Christians our aim should be to win souls to Christ and to nurture them so that their life begins to conform to Christ's flaw in that image which only God can erase. As a leader it is your challenge to present Christ's message and to lead your student to accept the gift of

Christ in his life, so that he begins to reflect that perfect image as God planned.

Each age level has certain characteristics common to that age. With children in grades one to six there is a wide span of characteristics. It is easier to guide a child if you realize what stage of development he is in. There are many books available which explain these characteristics. Unfortunately a lot of these books are secular and leave out an important element, that of the spiritual characteristics.

The child between ages six to twelve is beginning to recognize what sin is. He generally likes church involvement. The child of this age group is curious about God, death, and heaven. He wants to do good, but needs much encouragement. His faith is still simple, so when he is ready to accept Christ it is not a difficult decision. Help the student maintain his faith and good attitudes about God. Point out that the Bible gives us God's truth and that each person needs to personally accept Christ as Saviour.

The primary/junior child is active. Primaries especially have a short attention span. Your program should include a lot of variety. Both age groups enjoy crafts and new experiences. Use this by relating crafts and activities to the Bible lesson. Help the children create good relationships with each other by working as a team. (They like to be with other children their own age, so this should be fairly easy). Many children today are from unstable home atmospheres. Your program can provide a good sense of security.

To properly guide a child, you must know their characteristics and have objectives. Objectives are the outcome desired from a learning experience. This handbook supplies objectives, read them carefully. You

may also want to change or add your own objectives depending on the results desired to be accomplished.

Objectives are important in helping the teacher in preparation in guiding the student. They give a clear look at what is to be achieved, thus showing which direction you must lead the group. Each person has goals or objectives for his life. Without them, one would live a meaningless life, floundering in confusion and never accomplishing anything. The same holds true to agencies, businesses, and programs. In order to succeed there must be a clear goal ahead.

The over-all objective of this handbook is that the student would receive Christ as his personal Savior, and grow in maturity in Christ. An over-all objective or aim is one which is ultimately the desired outcome. It may not be achieved until later in years, but all that the child learns should direct him toward this goal.

The unit aim is one which should be accomplished by the time the unit is over. The general aim in the sub-unit is the result sought after to be realized by the student at the end of the sub-unit. Each lesson has specific objectives. The products of these objectives should be accomplished by the end of the lesson.

Keep your objectives in mind through the whole session. This will enable you to guide all activities and conversation to accomplish the desired results. Not all objectives are measurable. Some you may never know if the child was reached. Don't let the lack of immediate results discourage you. Pray and let God do His work. You are only His instrument to help Him.

This handbook offers you the plans, you must put them together to form your own program. Don't try to use everything at once, and don't

feel bound to the time limits put on the lessons or units. Fit the material to your group. It is best to plan a unit at a time to get an over-all picture of what you are going to do.

Here is a sample time schedule you may wish to follow:

- 7:00 -- welcome, music, announcements, instructions for the evening, or any other preliminary activities.
- 7:10 -- lesson
- 7:25 -- quiz time and memory work
- 7:35 -- craft and/or learning centers
- 7:55 -- begin clean-up
- 8:00 -- dismissal

Remember, what you put into this program are the results you will get out of it. It is up to you what kind of program you want.

UNIT I

"CREATED FOR A PURPOSE"

Unit Aim: The student will understand that his presence on earth is not just mere chance or accident, but that he was created for a specific purpose in God's plan.

Time Span of Unit: This unit is divided into three sub-units for the months of September, October, and November.

Sub-Unit Topics: September - Creation

October - Worship

November - Service

Unit Memory Work: Genesis 1:1-2 Genesis 1:26-28

Ephesians 2:10 Matthew 4:10

John 4:24 Psalms 95:6

To the Leader: This unit is designed to help the child understand his responsibility to God as one of God's creations. Children need a sense of belonging. As their leader you should make them feel welcome as individuals and also guide them into understanding that God created each person for a purpose. He wants them to belong to Him.

Quiz Work: Use Unit I Quiz section.

CREATION

Lesson 1 "Creation of Nature"

General Aim: The student will realize that all creation has a specific purpose.

Specific Objectives: The student will:

KNOW: know God made all things

FEEL: relate how he can use God's creations

DO: make his own creation

tell someone else what creation means to him

compare God's creation with man-made creations

Scripture: Genesis 1:1-19

Bible Lesson Outline:

I. God created heaven and earth - Genesis 1:1

A. Earth was formless

B. Darkness was over the face of the deep

II. "And God said . . . "

A. "let there be light." (vs. 3-5)

God separated the light from the dark

1. light = day

2. dark = night

B. "Let there be an expanse between the waters" (vs. 6-8)

God called the expanse sky

C. Water gathered into one place; dry land appeared (vs. 9-10)

1. water = seas
2. dry land = earth
- D. Land produces vegetation (vs. 11-13)
 1. seed bearing plants
 2. fruit bearing trees
- E. Lights in the expanse of the sky = stars (vs. 14-19)
 1. to serve as a separation of day and night
 2. for signs and seasons, days and years
 3. give light to the earth
 4. two greater lights
 - a. one to rule the day = sun
 - b. one to rule the night = moon

III. God made all this in four days

Everything that God made was good. Even with modern science man cannot make anything that God made. He can only make objects that resemble them. Everything that man makes is made from things already created by God. All things were created by God. Without God, there would be nothing.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Puppet play of creation story
2. Flannel graph presentation demonstrating creation
3. Object Lessons
 - a. Use a formless piece of clay and mold it while telling the story.
 - b. Use candles of different sizes to represent light. Begin

narrating in complete darkness. Match and candle should be ready to light when you say, "God said, let there be light, and there was light." Hide the candle behind a piece of cardboard to separate darkness from light (a gas lamp can also be used). Use several candles to signify the stars and two larger candles for the sun and moon.

4. Ask the children who are good readers to read the account from the Bible. Discuss as a group what God created. Guide the discussion in order for them to grasp the truths they are to learn.
5. Use a prepared visual to illustrate the four days of creation (this could be a poster, a film strip, slides, or transparencies).
6. Take a nature walk pointing out the things God made while explaining the days of creation.

SUGGESTED ACTIVITIES

1. Have the children make a picture or shadow box with things God created.

Materials needed:

picture:	shadow box:
paper	shoe box or stationary box
glue	glue
crayons	twigs, leaves, grass,
scissors	flowers, nuts, etc . . .
flowers, nuts, etc . . .	construction paper (to cover box)

2. Make and mold their own clay (see recipe, in back)

3. Make a chart illustrating what God made each day.

Materials needed:

construction paper	poster board
glue	pencils, crayons
scissors	magazines

4. Learning Centers

A. Writing center

The student will write an article for their newsletter about what he learned about creation.

B. Bible center

The student will look up words in the dictionary, and other references in the Bible pertaining to creation or to one of the items created (such as the sun).

C. Memory center

The student will work on memory work for the lesson and unit.

D. Listening center

The student will listen to a record or tape and then answer questions given to him about creation. The record or tape may tell the creation story, or it may be a song.

5. Make a bulletin board showing things God made vs. things man made -- or illustrate what creation means to him.

Materials needed:

bulletin board	pre-cut letters
construction paper	scissors
felt pens	pictures that show creation

CREATION

Lesson 2 "Creation of Birds and Animals"

General Aim: The student will realize that all creation has a specific purpose.

Specific Objectives: The student will:

KNOW: realize that God's creations are good

FEEL: discuss why he is glad God made animals

DO: list what God made each day

make a visual to remind him of the things God created

Scripture: Genesis 1:20-25

Bible Lesson Outline:

- I. God created fish and birds (5th day)
 - A. And he saw it was good
 - B. Multiply
- II. God created animals (6th day)
- III. All that God created was good

God created many things. Think of all the birds alone. There are so many different kinds, and God created them. After each creation God said it was good. We should please God each day so that He will look down on His creation and say it is good.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Search the Bible together; discuss what God created.
2. Use flash cards with pictures of the kinds of animals, fish and birds God created. Mix in flash cards of items God did not create, or created on other days. Have the children decide what God created on the 5th and 6th days, then arrange them in order of creation.
3. Have the group make a picture while they listen to the leader explain the process of creation on the 4th and 5th days.
4. Use illustrations of fish, birds, and animals which are difficult to recognize. Have them drawn up before the session or draw for the children during the session. Ask the children if they know what the drawings are, then ask if they think your creation is good. Show them good illustrations of the same subjects, then ask which pictures are good. Explain that God created all creatures and they were good.

SUGGESTED ACTIVITIES

1. Make a mobile of birds, fish, or animals (or all three)

Materials needed:

hangers or straws	yarn or string
scissors	crayons
hole punch	construction paper
animal figures (or fish, or birds)	

2. Finger painting - finger paint something God created.

Materials needed:

finger paint (see recipe in back)

3. Collage or montage of creation. (A collage is a variety of pictures or articles glued onto a surface. A montage represents one theme.)

Materials needed:

cardboard, constuction paper pictures (from magazines or cards)

wood glue lace, string, yarn, ribbon

scrap pieces of material seeds, dried peas, macaroni

nature items (grass, leaves, twigs, etc . . .)

4. Puzzles - pictures relating to creation, Bible verses

5. Learning Centers

A. Writing center

1. The student will write a poem or short essay on why he likes animals, birds, or fish and why he is glad God made them.

2. The student will write a note to a missionary child about what he learned about God's creation.

B. Bible center

Look through the Bible to see where God mentions birds (fowl), fish, or animals -- write down scripture references.

C. Memory center

1. Work on unit memory work.

2. Using cards telling (or pictures of) what God made each day, try to put them in order of sequence in which God created them.

CREATION

Lesson 3

"Creation of Man"

General Aim: The student will realize that all creation has a specific purpose.

Specific Objectives: The student will:

KNOW: know that God made him

FEEL: relate how he feels he is made in God's image

DO: verbalize why he thinks God made him and what his responsibilities are to God.

Scripture: Genesis 1:26-31; Genesis 2:7-8, 15-23

Bible Lesson:

- I. Made in God's image (likeness) - Genesis 1:26-27
 - A. Both male and female were created in His image
 - B. Meaning of image
 1. likeness, form
 2. reflection
- II. Creation of Adam and Eve
 - A. Formed from dust, God breathed life into them. - Genesis 2:7
 - B. God commanded them to multiply and replenish the earth. - Genesis 1:28
 1. God initially created Adam and Eve. He then commanded them to continue His creation by multiplying. This

command was the command that initiated the creation of all people from that day until today, and for tomorrow. We are all God's special creation.

2. God gave man life by breathing into him the breath of life, thus making man a living soul. This gives man a responsibility to live for God. God gave us life, without that life we would not be here today.
3. As God's creation, each of us need to reflect God's image in our life. This is not just mere physical form, but the total image of God's personality and character. In seeking to reflect God in this way, we each need to study who God is so that we can pattern our life after Him.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Discuss families and how each child has certain characteristics that are found in other family members also. Ask the children if they have ever been told they look or act like their parent or grandparent. Relate families to how we are made in God's likeness.

2. Using a mirror talk about our images being reflected in the mirror. God made us to reflect His image to others. Have the students look at themselves and others in the mirror. Lead them as they share what they saw. Ask them what they think Jesus sees and if they think there are some things in their life Jesus would ask them to change.

3. Giving the child dirt, water, and glue, ask him to try to create something in his own image. Share how God created man.

4. Give each child a balloon. Ask them to breath into it, blowing it up, just as God breathed into man the breath of life. Have them draw an image of themselves with felt pens.

Materials needed:

balloons	glue
string	yarn
cut-out paper ears	felt tip pens

5. Split group into groups of two or three. Be sure to split them so that all the first graders are with an older person. Have the groups look up scriptures and words in the dictionary, then report back to the total group what they learned about how God created man. You may also give them some questions to discuss as a group and report back.

Materials needed:

prepared questions	paper
pencils	Bibles
dictionaries	

6. Lecture -- the leader presents the material to the children. Questions may be asked after material is presented.

SUGGESTED ACTIVITIES

1. Have the child match pictures of various things that look alike
Ex. -- Have pictures of full-grown animals and pictures of their babies.
The child will match them together.

a. Have pre-drawn pictures. The child matches by drawing lines, then is allowed to color the pictures.

b. Have child cut pictures out of a magazine and glue to paper.

c. Have child draw pictures.

Materials needed:

glue	paper
scissors	crayons
pencils	magazines

2. Make a book -- the student will make a book illustrating qualities he believes he should have in order to reflect God's image.

Materials needed:

construction paper	card board
hole punches	yarn
crayons	scraps of material or lace
pencils	scissors
old magazines	old coloring books (to trace pictures from)

3. Learning Centers

A. Writing center

The student will write a poem about creation.

The student will write an article for the newsletter about creation of man.

B. Bible center

The student will discover for himself how God made Adam and Eve using different Bible translations, dictionary, and Bible dictionary.

C. Memory center

The student will work on memory work for the lesson and unit.

D. Listening center

The student will listen to a record or tape telling
the creation story.

4. Work on creation bulletin board.

5. Prepare memory work cards or puzzles. The student takes a
memory verse and makes his own puzzles or flashcards.

Materials needed:

felt tip pens or crayons	heavy construction paper
scissors	Bible

6. Have children make up a song or a puppet play about the creation
of man.

Materials needed:

song:	play:
tape recorder	puppets
pencils	curtain
paper	

CREATION

Lesson 4 "Sin flaws God's Creation"

General Aim: The student will realize that all creation has a specific purpose.

Specific Objectives: The student will:

KNOW: understand that temptations come from Satan

FEEL: realize that when he sins he hurts God

DO: discuss how Adam and Eve's sin affected creation
pray asking God to help him live for Him, and not yield
to Satan's temptations

Scripture: Genesis 1:31, 3:1-4

Bible Lesson:

I. God's creation was perfect - Genesis 1:31, 2:1.

God finished His work. He created everything, and it was perfect.

II. God's command - Genesis 2:15-17

Of every tree you may eat -- EXCEPT -- the tree of the knowledge of good and evil.

III. The serpent appeared - Genesis 3:1.

A. The serpent persuades Eve to eat.

B. Eve gives to Adam to eat.

When Adam and Eve ate of the forbidden fruit their

eyes were opened. They knew they had done wrong,
they knew good and evil. When they heard God's voice
they hid from Him.

IV. What sin did

A. Adam and Eve hid from God.

They no longer were fit to be in His presence.

They were ashamed of themselves and hid because of
their nakedness.

We should not ever be ashamed of anything before
God. Our lives should be so clean that we would not
want to hide from God. When sin is in our lives we
cannot stand before God.

B. Adam and Eve driven from the garden.

Because of their sin, Adam and Eve were no longer
able to live in the perfect garden of Eden.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Dramatization -- Have the children act out Genesis 3. Ask
them how they think they would feel if they really were Adam, Eve or
God.

2. Flannelgraph presentation

3. Object lesson

a. Put a rubber snake into a can or jar which originally held
candy. Have two or three other jars filled with candy. Tell the
students they can eat from any jar except for that one with the
snake in it. Do not tell them that there is a snake in the jar.
Ask one child before hand to disobey your order. Ask each child

to take turns eating candy. When the child opens the can with the snake in it, it will jump out (or have him drop the jar so the snake falls out).

Explain that the devil deceives us and tempts us. Ask the children how they felt when they could not take candy out of the forbidden jar. Were they tempted or curious? Ask them what they thought when the one student disobeyed. Ask them how they think God felt when Adam and Eve disobeyed Him.

b. Show the students a nice, red, ripe, juicy apple. The other side of the apple will have a bite taken out and the apple will be turning brown. Put a dark object in the middle of the bite to represent a worm. Talk to the students about this perfect apple. Be careful not to let them see the back. Tell them how God made a perfect garden and it was beautiful and full of luscious-looking fruit. Ask the children what their favorite fruit is and why wouldn't they like to be in a garden full of fruit, and it was a beautiful garden. God said they could eat all they wanted, except for the fruit from one tree. Satan entered the garden in the form of a serpent and tempted Eve to eat of that one tree. She really had no need to eat from it. God had supplied a whole garden full of trees to eat. Eve gave into temptation and ate of the forbidden fruit, then she gave it to Adam to eat also.

Show the children the bad side of the apple. This side shows what giving into temptation and sinning does to our life. It makes us turn rotten and exposes us to evil influences. We may be good-looking on the outside like this apple, but inside, sin is

destroying us. God provides for our needs, but too often people will be curious about the forbidden fruit and reject what God has by biting into it. We should eat and drink God's Word only, to keep our hearts and lives pure.

4. Have the students tell the creation story, each taking turns to add to it. Ask them to also tell how they think Adam, Eve, or God was thinking.

5. Slide presentation during the story. Gather slides to represent the garden. They should be very attractive pictures. Tell how God made a perfect garden. Explain how the serpent persuaded Eve to eat the forbidden fruit and how this sin affects us all today. Read Genesis 3:17, then continue by showing slides of weeds and thorns and overgrown gardens or scenes where trees have fallen, etc. . . . While showing these pictures explain to the students that each of us are born with the nature to sin because of Adam and Eve's original sin. Our lives will end in destruction just like these pictures, unless we ask God to forgive our sins. End showing a picture of something beautiful to remind them of what God can do in their lives. Close with prayer.

6. Have several pieces of fruit cut from construction paper. Have each child pick out the fruits they like, then have them pick out the fruits they don't like. Ask them to label the fruit with either sin or love. Have them place all the fruits they like in one pile, and those they don't in a separate pile. Have them color or decorate the fruit they don't like so that it would look pleasing to the eye. Explain to the children that this is what Satan does. He makes those things which are bad appear good. Tell them how Satan deceived Eve. Since Eve gave in to temptation we all suffer. We should not give in to temptations because

it hurts us, and it also hurts others.

SUGGESTED ACTIVITIES

1. Draw a picture of the garden of Eden.

Materials needed:

construction paper pencils crayons

2. Make dough art fruit. (See recipe in back.)

3. Make a book depicting the story of Adam and Eve giving in to temptation.

Materials needed:

construction paper pencils

scissors yarn

glue crayons

magazine, cards hole punch

4. Create a visual showing temptations to avoid.

Materials needed:

construction paper glue

scissors pencils

crayons old magazines and cards

5. Learning Centers

A. Writing center

1. Write a letter to God asking for forgiveness of sins and help when facing temptations. Seal in envelope and address to self. The leader should send the letter to the student during the week to remind him of what he wrote asking God to do.
2. Write a letter of apology to someone he did wrong against.

B. Bible center

Using the Bible tools available the student will discover for himself what sin did to God's creation, and how God punished Adam, Eve and the serpent.

C. Memory Center

The student will work on memorizing the unit and lesson memory work.

WORSHIP

Lesson 1

"What is Worship?"

General Aim: The student will understand that worshipping God is more than just going to church.

Specific Objectives: The student will:

KNOW: understand who God is

FEEL: discover the meaning of worship

DO: suggest ways he can or does worship

tell the difference between sitting in a worship service
and worshipping in a worship service

Scripture: John 4:23-24; James 4:7-8; Psalms 95:6

Bible Lesson:

I. Who is God?

A. God is our creator - Genesis 1 and 2.

(Creator of heaven and earth, and all that dwell there-on.)

B. God is our redeemer - John 3:16.

C. Characteristics of God

1. God is love - I John 4:7-8.

2. God is faithful - I Corinthians 1:9.

3. God is merciful and gracious - Psalm 116:5.

II. What is worship?

A. "Bow-down" and worship

1. Humbling oneself to give God recognition of His worth
(Examples of people worshipping God - Genesis 24:26,48,
I Chronicles 29:20, Exodus 4:31, 12:27, Matthew 2:11)
2. worship = "worth-ship"

B. Appreciation, Praise, and Recognition

A personal expression to God giving Him adoration and praise.

III. How we worship

- A. Alone or as a group
- B. In spirit and in truth - John 4:23-24.
 1. with a pure heart - James 4:8, Psalms 51:10, John 9:31.
 2. center in on God only

block out earthly cares and worries, think of God . . .
what He has created, and what He has done for you.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Ask students how they feel when they go to Sunday School or church, and what they think about God when they are there. Ask them if they ever think about God when they are away from church. Where? Ask them what worship means to them. Guide them as they talk about what it means to worship God. Ask various children to read scripture verses (John 4:23-24, Genesis 24:26,48, Exodus 4:31, 12:27, Matthew 2:11, and I Chronicles 29:20) then discuss what they learned about worship. Lead the conversation so that the children discover that worship is more than just going to church.

2. Show the students several pictures of churches (all different sizes and architect disigns). Ask them to point out the church or churches

they could worship God best in and why. Ask them to tell why they did not choose the other churches. Show the students other various pictures (fields, mountains, homes, etc . . .) and ask if they could worship there. Explain that worship is giving God praise and recognition for who He is.

3. Have a puppet presentation on what worship is.

4. Have some of the children pretend they are sitting in a worship service. Ask each of them to act a different way. One should be drawing, another sleeping, one should be praying. Ask the other students which one is really worshipping and why they gave that answer.

5. Ask each child to close his eyes and think about God. Set a timer. When the timer goes off, each student is to tell what they thought about or how they felt during that time. Explain to them that worshipping God requires giving their full attention to God whether it is in prayer, singing, or listening to a sermon.

6. Ask students to share what they think God is really like. Ask them to also share about one person they respect and why. What things do they do when they are near this person. Ask them how they can worship God. Guide them as they discover that when they respect someone they like to be near them. They should also try to be near God when they worship Him. To be near God they must focus on Him and push other things out of their mind.

SUGGESTED ACTIVITIES

1. Draw a picture to represent worship. Have each student tell what his picture means.

Materials needed:

construction paper

crayons

2. Have students make a montage showing what worship means to him.

Materials needed:

construction paper	crayons
scissors	yarn
old cards and magazines	lace

3. Using noodles or seeds, have the student create a plaque telling what worship is.

Materials needed:

heavy construction paper	noodles or seeds
spray paint	glue
glitter	pencils
cardboard or a piece of wood	

4. Create a banner (can be done individually or as a group). Have the student make a banner on a verse of the word worship. This can be a continued project each week.

Materials needed:

shelf paper	large piece of felt
construction paper	small pieces of felt
glue or thread	rod (and string) to hang banner on

5. Make a poster telling or showing something about what worship is.

Materials needed:

construction paper or poster board	glue
old magazines or cards	crayons
felt pens	

6. Make pencil holders. Decorate cans or boxes, then stick memory verse on front. John 4:24 or Matthew 4:10.

WORSHIP

Lesson 2 "Where do We Worship?"

General Aim: The student will understand that worshipping God is more than going to church.

Specific Objectives: The student will:

KNOW: realize that real worship is in the heart and attitude of the believer.

FEEL: sense the wonder of God's creation
recognize that part of worship is praising God for all His wonderful creations

DO: help plan a worship service

Scripture: Matthew 18:20; John 4:24

Bible Lesson:

I. Worship is in the believer's heart

A. Places of Worship - John 4:20

1. church
2. temple
3. Mountains
4. Jerusalem

Jesus talked with the Samaritan woman about places of worship.

B. Worship in spirit and truth - John 4:21-24

1. True worshippers worship God in spirit and truth.
2. Worship does not always have to be in a designated place.
- C. Worship with a pure heart - Psalm 51:10

Each of us should be sure our heart is clean before
God, and His spirit dwells within us.

II. Where two or three are gathered - Matthew 18:20

- A. Worship occurs where people are gathered in God's name.
- B. Where two or three are gathered in God's name, God is also there.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Have the children read aloud from John 4:20-24 and tell what they learn about worship and where it takes place. Explain to them that Jerusalem was the only place people could worship. The Samaritans didn't worship there, they worshipped the mountains. Jesus told the Samaritan woman that the true worshippers would worship in spirit and truth.

2. Ask the students to help you write a definition of worship and where it takes place. Quickly give them the high points of the Bible Lesson, then ask them if they would like to add to or change any part of their definition.

3. Have a puppet skit. It can either be the story of Jesus talking to the Samaritan woman (John 4:20), or a made-up story with one or several puppets discussing where the proper place of worship is.

4. Use visual aids of places of worship while explaining to the children that God wants us to worship in our hearts wherever we are.

5. Give each child several hearts with the scripture verse, John 4:24, on it. Show them several pictures of places where they may or may

not worship God. Ask each child to place a heart on the pictures of the places he thinks worship can occur. Ask them why it would be hard to worship God in a tavern or while smoking. Explain that worship occurs in the heart and we cannot worship God from a sinful heart. Wherever we worship is not really what God is concerned about. He is concerned about how we worship Him.

SUGGESTED ACTIVITIES

The children should be preparing their own worship service, which they will present in lesson four.

1. Help the children as they plan their worship service.
2. Make banners with memory work written on them to hang up for the worship service.

Materials needed:

long strip of felt material	- or -	shelf paper
smaller pieces of felt for letters		glue
glue		scissors
scissors		rod
rod (to hang banner on)		yarn
needle and thread		crayons
yarn		

3. Make candles to help with worship atmosphere. Melt paraffin. The child will add whatever objects he chooses to be in his candle. Cut a string three inches longer than milk carton. Hold string in milk carton while the paraffin is poured in. Let the candle sit one week then peel off milk carton.

Materials needed:

paraffin	string
food coloring	empty milk cartons
rocks, shells, or nuts	

4. Learning Centers

a. Writing center

The child will write a poem or story about worship.

b. Bible center

The child will look for scripture to use in worship service. He will look up words in the dictionary which he doesn't understand.

WORSHIP

Lesson 3 "What Worship Involves"

General Aim: The student will understand that worshipping God is more than going to church.

Specific Objectives: The student will:

- KNOW: know that he was created to worship God
- FEEL: evaluate different aspects of worship
- DO: memorize scripture pertaining to worship
continue to plan a worship service

Scripture: I Chronicles 16:27-34; Matthew 4:10; Psalms 95:1-2,6

Bible Lesson:

I. Humbling self - Psalms 95:6; II Chronicles 33:12

- A. Bow-down and worship
- B. Kneel before the Lord

When we come before the Lord we must humble ourselves before Him.

II. Worship God Only - Matthew 4:10

We are only supposed to worship and serve God, no one or nothing else.

III. Parts of Worship

- A. Give the Lord the glory and strength that are due to Him -
I Chronicles 16:28
- B. Bring an offering to the Lord - I Chronicles 16:29

- C. Sing praises to His name - Psalms 95:1
- D. Come before Him with thanksgiving - Psalms 95:2
- E. Worship the Lord in beauty and holiness - I Chronicles 16:29
- F. Worship with reverence - Psalms 2:11

IV. How we can be involved in worship

We are to worship God only. When we worship we must center everything on who and what God is. There are many different ways we can worship God. Each of us may worship God in the ways that express our love and adoration best. Sometimes the way we worship helps other people worship God better.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. At the top of a large piece of shelf paper write these headings:

Worship	Worship	Worship	Worship
what it is	where it occurs	how we can do it	what it involves

Draw lines to separate each heading. Ask the students to give ideas for each column. After they have run out of ideas have several of the good readers read the following scriptures:

Psalms 95:6; II Chronicles 23:12; Matthew 4:10; I Chronicles 16:28,29; Psalms 2:11; and Psalms 95:1-2,6.

Have the children add any ideas they gained from the scripture. They may need a little help with ideas such as an offering.

2. Have all the students kneel on the floor and bow their heads to the floor. Ask them to be very quiet. They should not lift their heads until you tell them to. Walk around the room pausing by each student. After pausing next to each student tell them they may raise their heads, but remain kneeling. Ask them to share how they felt during this

experience. They should have experienced some kind of a helpless feeling. Read Psalms 95:6 and II Chronicles 33:12, then ask the students what they learn about worship from these verses. Ask if anyone knows the meaning of the word "humble". Explain to the students that to humble them self means to put themselves lower than someone else. Bowing our heads or kneeling is symbolic of humbling. Explain that in worship we should humble ourselves before God in our spirits. We don't always have to bow our bodies, but we should always bow our hearts before God.

Divide the group in half. Give each group some scripture from the lesson. Ask them to discover different ways of worshipping. After about five to seven minutes regroup and share together.

3. Read Psalms 95. Divide the group up between slow readers and good readers. Have the good readers re-write Psalms 95 in their own words. Let the slow readers read the verses together from a chalk board. Let each student erase a word and then repeat the verses. Give the students about seven minutes. If the good reader finishes, he may join the slow readers. Bring the group together and share with each other what worship involves. Tell them it involves everything that we do. We should worship God only.

4. Ask the students true or false questions about worship. Make a chart of their answers and then show them the correct answers. Some ideas of true and false statements are:

Offering is part of worship.	true
The Bible says we must only worship in church.	false
We must always kneel when we worship.	false
Prayer is a part of worship.	true
Reading the Bible is not part of worship.	false

Discuss the right answers, referring to the scriptures to support them.

5. Have students make a book about what worship involves. You may give them a list of ideas and scriptures to choose from.

Materials needed:

construction paper	crayons
yarn or string	glitter
old magazine pictures	glue
hole punch	

6. Ask the children why they think they should worship God. Ask them who made them. Remind them that God created them, therefore they should worship Him. Ask each student to tell the one next to him what part of worship he likes best. Write on the board the part of worship they like best. As a group try to find scriptures about that part of worship. Example - singing. Have each child look in his concordance for all the scriptures with the word "sing" or "singing". Look up and read as many verses as possible.

SUGGESTED ACTIVITIES

1. Guide the students as they decide elements they want to have in their worship service (lesson 4). Assign responsibilities to each student. Write down the order of service on a chalkboard. Elements they may want are:

singing	praying	Bible reading
sermon	testimonies	musical instruments
offering	communion (if they choose this be sure you explain to them it's meaning and importance).	

2. Give each student a folded piece of construction paper. Ask them to draw a picture on the front which shows what worship means. These will be their bulletins for the next week. Type up the order of service and put copies in each bulletin before the next meeting.

3. Part of learning is experiencing. Have them practice (if time allows) what they are going to do during lesson 4.

WORSHIP

Lesson 4 "Experiencing Worship"

General Aim: The student will understand that worshipping God is more than going to church.

Specific Objectives: The student will:

KNOW: know that worship is very important

FEEL: tell how he feels when he worships God

DO: take part in a worship service

help others have a good worship experience

Scripture: Matthew 4:10; Psalms 95:6; I Chronicles 16:29

Bible Lesson:

I. Quiet before God - Psalms 46:10

When entering into worship we should quiet ourselves before God and center all our thoughts on Him. Think of who God is and what He is like.

II. Worship from the heart

As we worship God, let all that you do come from a sincere heart. Remember, you must worship with a clean heart. If there is anything impure in your heart, ask God to cleanse it and forgive you. Then you can feely worship Him.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

This lesson is designed just as a reminder to the students in order

that their hearts and minds might center in on the importance of the worship service they themselves have planned. Simply remind them of these points to remember.

SUGGESTED ACTIVITIES

Allow the children to conduct their own worship service. When the service is over, ask each student to tell how he feels when he worships God.

SUGGESTED IDEAS TO HELP WORSHIP ATMOSPHERE

1. Have a few lighted candles in room.
2. Hang a cross on the wall the children will be facing.
3. Have scripture verses about worship on the wall.

SERVICE

Lesson 1 "What is Service?"

General Aim: The student will comprehend that as God's creation he should serve God.

Specific Objectives: The student will:

KNOW: know the meaning of service

FEEL: share ways he can serve Jesus

DO: create a visual which illustrates ways of service

Scriptures: I Chronicles 28:9; John 12:26

Bible Lesson:

I. Service with wholehearted devotion - I Chronicles 28:9

True service requires involvement of the whole person.

He must be devoted with his whole heart.

II. Service with a willing mind - I Chronicles 28:9

Service is not to be a drudgery, but a willing act to devote one's services to another or to a cause. As Christians we need to be willing to serve God in any way He asks us.

III. Service for Jesus - John 12:25-26

To serve Jesus we must follow Him and live by His Word.

If we love our own lives and serve only for our own benefit, it will do us no good. We must follow Jesus and serve Him alone.

Service is willingly giving wholehearted devotion to following and living for Jesus.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Ask the students how they feel when someone does something nice for them. Ask them to share some nice things they have done for others and why they did them. Tell them they should serve Jesus because they love Him. Ask if they ever had to do something they did not want to do. Let them share, then ask what they think Jesus would want them to do. Help them understand that service for Jesus should be with wholehearted devotion (giving their very best), given with a willing spirit.

2. Divide the group in two. Ask each group to go to separate rooms and act out some kind of service they could do for Jesus. As a leader, you may need to help by giving some suggestions. Have the two groups perform for one another and share what they learned.

3. Ask a missionary to come to your meeting and tell about how he serves Jesus and what it means to him. If they have children the same age, ask the children to also attend the meeting. Be sure to allow time for the children to ask questions. Encourage the missionary to bring slides.

4. Pre-arrange with several people in the church to come to the meeting. Have the students interview each of these people to find out what service means.

5. Have the students read I Chronicles 28:9 and then write or draw a picture about what this scripture says about service. Let them share their ideas together.

6. Pantomime for the students someone doing good service and

5. Give the students each a transparency and pens to write with. Be sure not to get the permanent ink pens. Have each child illustrate on the transparency ways to serve Jesus. Show the transparencies at the next meeting.

6. Learning Centers

A. Bible center

Have cards with the scripture I Chronicles 28:9 and John 12:26. The student should look these up to see what they say about service. Using a Bible dictionary and a regular dictionary he can do further study.

B. Writing center

The student will write a letter to a missionary or a shut-in to help encourage them.

C. Memory center

The student may work on unit and lesson memory work.

SERVICE

Lesson 2

"Ways to Serve Jesus"

General Aim: The student will comprehend that as God's creation, he should serve God.

Specific Objectives: The student will:

KNOW: realize he can serve Jesus by serving others

FEEL: want to serve his fellow students

DO: write down three ways he is going to do service for Jesus
during the next year

Scripture: Matthew 4:10; Deuteronomy 6:13; I Samuel 12:24; Psalms 100;
Matthew 6:24; John 12:26; I Chronicles 28:9; Galatians 5:13

Bible Lesson:

- I. Serve only God - Matthew 4:10, Deuteronomy 6:13
 - A. This is a commandment
 - B. You cannot serve two masters - Matthew 6:24
- II. Serve the Lord with your whole heart and life - I Samuel 12:24,
John 12:26, I Chronicles 28:9
- III. Serve the Lord by serving one another - Galatians 5:13
- IV. Serve the Lord with gladness - Psalms 12:26
- V. Serving God is a commitment

We must serve God alone with our whole heart and life.

Jesus came as a servant; we should follow His example. John 13:5

is a good example of Jesus serving others. He washed the feet of His disciples. We should not serve just because of a sense of duty, but out of love for our Lord and for one another with a spirit of gladness. This is the kind of commitment Christians should have in serving God.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Have a foot-washing ceremony. With a tub of water, soap and towel have each student wash the feet of the one next to them. Remind them of the story about Jesus washing the feet of the disciples. Read Galatians 5:13, ask the children to suggest other ways of serving one another.

2. Show the group several pictures which demonstrate people serving in one way or another. Ask the children to identify the ways the people in these pictures are serving. Give each child a printed verse from the Bible lesson. Tell the children to carefully read their verse, then place it beneath the picture it fits best. Have each child explain why he put his verse beneath the picture.

3. Read the scripture verses from the lesson, coordinating the scripture with slides. You may tape the scripture ahead of time. Let the children share what they learned.

4. Read Matthew 6:24 aloud. Brainstorm about other masters people serve today. After the students begin to run out of ideas, have two students read Matthew 4:10 and Deuteronomy 6:13. Ask these questions:

"Who should we serve?", "Can we serve God and someone or something else?", "Why should we only serve God?".

Explain to the children that they can serve a lot of people, but

their serving should be done in glad service for God.

5. Have the children divide into groups of two or three and read selected scriptures from the lesson. Give each child a puppet and let them explain what they learned from their scripture.

SUGGESTED ACTIVITIES

1. Together make a poster or montage illustrating ways of serving Jesus.

2. Have the children write a play about serving others, then act it out. You should write down their ideas for them.

3. Make get well or Thanksgiving cards to send to shut-ins.

Materials needed:

construction paper	glue
old magazines and cards	scissors
pencils and crayons	

4. Make a plaque out of dough. Write on it one of the verses from the lesson. Bake it during the week and let the children paint it the next week. (See recipes in back)

5. Work together on a Thanksgiving project (the group should suggest and decide on what project they want to do)

6. Learning Centers

A. Writing center

Have the child write something about serving for their newsletter.

B. Listening center

Prepare a tape with ideas for ways to serve Jesus. The

child will listen and then write down or draw pictures
of ways he wants to serve.

C. Memory center

The child will work on unit and lesson memory work.

D. Bible center

Let the student explore the Bible to discover ways of serving
Jesus. Give him a list of scriptures to start with.

SERVICE

Lesson 3 "Serving with Thanksgiving"

General Aim: The student will comprehend that as God's creation
he should serve God.

Specific Objectives: The student will:

KNOW: understand that true service is done with thanksgiving
to God

FEEL: want to serve Jesus by helping someone else

DO: write a story or act out ways he can serve

Scripture: Psalms 100

Bible Lesson:

I. Serve the Lord with gladness - Psalms 100:1-3

A. Come before Him with singing.

Singing is a sign of happiness. Our hearts should be
singing, as well as our mouth, with joy and gladness as we
serve God.

B. Know that the Lord is God

We serve God. God should be our Lord, ruler of our
lives, for He made us. We should remember we are His
creations, and that is why we should serve Him.

II. Enter into His gates with Thanksgiving - Psalms 100:4-5

A. Be thankful unto God and praise Him.

B. Be thankful to God for He is good.

III. Serving and Thanksgiving

The Thanksgiving season is here. Soon we will all celebrate our Thanksgiving day. Remember who your creator is and what He has done. Be thankful unto God and serve Him in gladness.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Encourage the children to tell why we have Thanksgiving. Ask what Thanksgiving means to them. Read aloud Psalms 100. Tell the children that everyday should be a day of thanksgiving unto God. We should serve God because we are thankful. Read the verse slowly together.

2. Ask the children to divide into small groups. Have them re-write Psalm 100 in their own words. Bring groups together and read what they have written. As a group, pool ideas and write a Psalm about serving God with Thanksgiving. During the week make copies of their Psalm and give it to them at their next session.

3. Pre-arrange with the youth in the church to act out Psalms 100. Have them present this for the children. Let the children share what they learned from the presentation.

4. Show transparencies (made by children in previous lessons) on how to serve Jesus, or prepare your own transparencies. Relate these illustrations to serving with Thanksgiving. Read Psalm 100 in unison.

5. Read Psalm 100 together. Ask each child to think of something he can do right now for a person in the room. Have him do it. That person should in turn do something for someone else. Encourage each child to let that person know they are thankful for what he did. Tell

them they should be thankful for the things God has done, therefore they should be thankful as they serve Him.

6. Present lesson in a mini lecture. Give the children the basic ideas, then have a Thanksgiving service.

SUGGESTED ACTIVITIES

1. Thanksgiving service: Prepare a special treat, maybe cookies or cupcakes and punch. Spend time sharing what things each person is thankful for. Make something to give to someone in the room. If time allows you could use this time to visit a shut-in or the nursing home.

2. Make a poster illustrating Psalm 100.

Materials needed:

large piece of poster board pencils

crayons glue

pictures of:

vs. 1 land

vs. 2 someone(s) singing

vs. 3 a lot of people, sheep, pasture

vs. 4 gate, courtroom

vs. 5 someone showing mercy, a family picture showing several generations

3. Act out Psalm 100, then make a book with each page representing a different verse or idea.

Materials needed:

construction paper glue

old magazines and cards yarn

colors and pencils scissors

4. Make up a story about serving. Have each student add a line to the story. Tell them to try to be serious. The story can either be written down or recorded. Ask the children to draw pictures to illustrate their story.

Materials needed:

paper	pencils
tape	tape recorder
construction paper	colors

5. As a group memorize Psalm 100. Write the words on a board and erase one by one, or use cards and take one away at a time. Divide the group and let each group take turns at saying the verse to see how far they get before they make a mistake.

6. Make a scroll with Psalm 100 on it.

Materials needed:

shelf paper	empty paper towel rolls
rods	glue
pens or preprinted copies of Psalm 100	

SERVICE

Lesson 4 "The Joy of Serving"

General Aim: The student will comprehend that as God's creation he should serve God.

Specific Objectives: The student will:

KNOW: realize that serving is a part of obeying God

FEEL: decide on one way he can serve someone to help them be thankful

DO: Study the example of Jesus serving others
pray, asking God to help him be a true servant

Scripture: Psalm 100; Galatians 5:13; Deuteronomy 10:12; Joshua 24:14-15; John 13:3-16

Bible Lesson:

- I. God calls us to serve Him - Deuteronomy 10:12
- II. It is our choice whom we will serve - Joshua 24:14-15
- III. Jesus the servant
 - A. Feeding of the five thousand - Matthew 14:14-21
 - B. Washing the disciple's feet - John 13:3-16
 - C. Jesus healed many - Mark 1:40-41, 2:3-5, 11, 3:1-5
 - D. Lazarus raised from the dead - John 11:14-17, 34-44
- IV. Serve as Jesus did - John 13:14-17
 - A. The example of Jesus our Master - John 13:15

- B. The servant is not greater than his Lord - John 13:16

As Jesus became a servant, we as His followers should also serve. We cannot think we are too good to do it. How can we be greater than the one who made us?

- C. The person who knows to serve is happy - John 13:17

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Have each child share one way Jesus served others. Remind them that Jesus is our example of a true servant. He never complained, but was always willing and served with love in His heart.

2. Show a film strip which shows Jesus serving. It can be any film strip where He does healing or another miracle or act of service. Lead a short discussion on serving is part of obeying God.

3. Ask students to share times they did something for someone and how they felt when they did it. Tell them that serving can be a joy.

4. Tell the story from John 13 about Jesus washing the disciples feet. Ask the children to pretend they are the disciples and you are Jesus talking to them. Wash their feet (or pretend to) while telling the story. Say verses fourteen through seventeen to each student separately.

5. Pre-record on tape Deuteronomy 10:12 and Joshua 24:14-15. Let the children listen to the tape several times. Ask them to tell what they learned about serving, and why should they be joyful about serving. Have the children turn in their Bibles to John 13:13-17. Now what do they learn about serving.

SUGGESTED ACTIVITIES

1. Make an acrostic of the word "serve" or "Thanksgiving". Give them some ideas to help get them started. (This idea is best for the older student.)

Example	Set the table
	Especially be nice to sick people
	Run errands for Mom
	Vigorously help clean house
	Eat everything put before me

2. Make a coupon book of ways to serve. The child is to give this book to a parent or friend to redeem.

Materials needed:

paper	pencils
colors	yarn
rulers	

3. Make wastebaskets. Cover round ice cream containers or boxes. Write on basket "There is joy in serving".

Materials needed:

round ice cream containers	construction paper
shelf or contact paper	old magazines
scraps of ribbon or rick-rack	glue
scissors	

4. Learning Centers

A. Writing center

Write a note of thanks to someone in the church for the work they do. Example - the janitor

B. Bible center

Look for examples of Jesus or other people serving.

Look for the word "thanks" or "thanksgiving".

C. Memory center

Work on Psalm 100

5. Make a plaque of Joshua 24:15, "As for me and my house, we will serve the Lord."

Materials needed:

clay (see recipes in back) wet rags

paper clips

6. Finish any projects started in previous sessions

UNIT II

"CHRIST SENT FOR A PURPOSE"

Unit Aim: The student will realize that God, out of His great love, sent Jesus to earth to provide a way of salvation for each person.

Time Span of Unit: This unit is divided into three sub-units for the months of December, January, and February.

Sub-Unit Topics:

December - Jesus, a Gift of Love

January - New Life

February - Love

Unit Memory Work:

Matthew 1:21

John 14:6

Galatians 4:4-5

Luke 10:27

John 3:16

I John 4:7-11

Romans 8:28

To the Leader:

The purpose of this unit is to aid the child in realizing that God sent Jesus to the world to save everyone from their sins. The child needs to understand that God sent Jesus to die on the cross, therefore he should live for God. It is through God alone that he can find salvation.

Some children in this age group may not yet realize sin in their life, others may be ready to accept Him. Offer many opportunities for the child to respond to God's love.

Quiz Work: Use Unit II quiz section.

JESUS, A GIFT OF LOVE

Lesson 1 "Preparation for God's Gift"

General Aim: The student will understand that God, in His great love, sent Jesus to the world as a gift of salvation.

Specific Objectives: The student will:

KNOW: Realize that Jesus was sent to provide salvation

FEEL: share how he would feel if he were Joseph or Mary

DO: make a craft relating to prophecy

Scripture: Matthew 1:21; Luke 1:31-37; Micah 5:2-3; Jeremiah 33:13-14

Bible Lesson:

- I. Birth of Christ foretold - Micah 5:2-3; John 1:1-4; Isaiah 9:6-7
 - A. In Bethlehem
 - B. Ruler in Israel, upon David's throne
 - C. He will be everlasting
 1. His goings forth, or his origins are from old
 2. H was from the beginning and will be forever
 - D. She who is in labor will give birth
- II. Angel appeared to Mary - Luke 1:26-27
 - A. Angel sent to Nazareth to Mary - vs. 26-27
 - B. Mary was engaged to Joseph who was a descendant of David - vs.27
 - C. He shall be named Jesus - vs. 31
 - D. He will reign over the house of Jacob - vs. 32-33, and will have the throne of David

- E. There will be no end to His kingdom - vs. 33
- F. He will be called the Son of God - vs. 35
- III. Mary is found with child - Matthew 1:18
 - A. Mary is engaged to Joseph - vs. 18
 - B. Mary is found with child of the Holy Ghost - vs. 18
 - C. Joseph decided to quietly put Mary away - vs. 19
 - D. Angel appeared to Joseph - vs. 20-21
 - 1. Angel told Joseph to take Mary as his wife - vs. 20
 - 2. The angel comforted Joseph, Mary's baby was of the Holy Ghost - vs. 20
 - 3. The baby shall be called Jesus - vs. 21
 - a. Jesus means Saviour
 - b. He will save His people from their sins

IV. Fulfillment of prophecy - Matthew 1:23; Isaiah 7:14

The birth of Jesus was foretold long before His birth.
God had this in His plans to bring to all salvation. Salvation
is the purpose of Jesus' birth.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Do a Bible search on prophecy with the children. Explain to them what the prophecy means. Show them where Christ's coming was prophecied and relate this prophecy to His birth. Help them to understand that Christ's coming was planned for a long time and finally He came into the world.
2. Ask each student to pretend he is Mary or Joseph. How would he feel in their situation? Explain that they must have had great faith in God. Unmarried women who became pregnant in those days could

be stoned. It must have been hard for both Joseph and Mary to accept. Share with the students about some of the prophecies.

3. Ask a guest to come tell the children about the prophecies of Christ. This should be someone, such as a pastor, who understands them. Allow time for the children to ask questions.

4. Let each child pretend he is a prophet or an angel. Give them some scripture to read, then ask them to act out how they would tell others about Christ's coming.

5. Show a film-strip or slide presentation which relates to the lesson.

6. Have a puppet show of Bible lesson. Be sure to emphasize the prophecy, and Christ's birth as being fulfillment of prophecy.

SUGGESTED ACTIVITIES

1. Make a plaque with a verse of prophecy on it. Let the child choose his own verse. Using seeds and noodles, glue or place into soft clay to spell out words of prophecy.

Materials needed:

clay	or	smooth piece of wood
seeds and noodles		paint
pencils		glue
paper clips		

2. Have the child make a Christmas tree ornament with a verse relating to the preparation of Christ's birth. Example - a star with a verse in the middle.

Materials needed:

construction paper	glue
hole punch	yarn
pre-printed verses	crayon shavings
wax paper	glitter

If the child chooses, he may use the wax paper and crayon shavings alone. He simply places crayon shavings and the verse between two pieces of wax paper and irons with a hot iron. You may want to let only the older students use the iron. Be sure all are very careful.

3. Make puppets of Mary, Joseph, angels, shepherds, and kings. Let the children plan next week's story about Jesus' birth.

Materials needed:

yarn	construction paper
crayons	old pieces of lace or material
glue	pieces of colored felt
paper bags (if making paper bag puppets)	

4. Draw a picture showing Mary or Joseph's reaction to the news of Christ's birth.

Materials needed:

construction paper	crayons
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5. Make Christmas cards.

Materials needed:

pre-printed scripture verses from lesson	
glitter	glue
crayons and pencils	scissors
old cards and magazines	pieces of lace and rick-rack

6. Learning Centers

A. Writing center

The child will write a story about the preparation of Jesus' birth.

B. Listening center

The child will listen to a record or tape pertaining to the prophecy of Jesus' birth. He should then write or draw a picture showing what he learned from listening.

C. Memory center

The child will begin working on unit memory work.

D. Bible center

The child will use given scripture references to look up prophecies about Jesus' birth. He is to write down questions concerning what he does not understand, and give them to the leader. Be sure to help him with the answers then, or set up a time when you can give help to him with the answers.

JESUS, A GIFT OF LOVE

Lesson 2

"Birth of Jesus"

General Aim: The student will understand that God, in His great love, sent Jesus to the world as a gift of salvation.

Specific Objectives: The student will:

KNOW: know that Jesus was sent as a Saviour

FEEL: realize that Jesus can be his Saviour

DO: make a visual announcing Christ's birth

Scripture: Luke 2:25-32; Galatians 4:4-5; Matthew 2:1-15

Bible Lesson:

- I. Jesus sent when God planned - Galatians 4:4-5
- II. No room - Luke 2:1-7
 - A. Away from home
 - B. Born in a stable, a lowly place
- III. Announcement to the shepherds - Luke 2:8-20
 - A. The angel of the Lord shone around the shepherds
 1. Angel told them a saviour was born
 2. Angel told them where to find the saviour
 - B. A multitude of the heavenly host praising God
 - C. The shepherds went to find the saviour
 1. The shepherds witnessed to others
 2. Other people wondered at what the shepherds said.

IV. Purification ceremony - Luke 2:21-32

A. Simeon recognized Jesus as the Saviour

B. Simeon understands God's preparation has been fulfilled.

V. The three wisemen seek Jesus - Matthew 2:1-15

Just as the shepherds came to seek Jesus, so did the wisemen. All can receive Jesus as Saviour.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Students will do their own presentation of the birth of Jesus with puppets.
2. Ask each student to choose whom he would want to be in the story of the birth of Jesus, and why. Explain that shepherds lived out in the country and had to watch sheep. They did not have the cleanest occupation and it was a very lowly position. The wisemen had all the wealth. They were professional people, well educated. Let the students share about how Jesus could be Saviour for both the shepherds and the wisemen.
3. Bring outfits for each child to wear as shepherds. Have them sit on the floor in a dimly lit room. Begin dramatically telling the birth of Jesus. Ask an adult to dress up like an angel and to suddenly appear before the shepherds. This person can be hidden in the room before the students arrive. The angel should have a large flashlight to shine. After the story is finished, give the children opportunity to share their feelings about the angel's appearance. Ask them how they think the shepherd's felt.
4. Show a slide presentation or film-strip about the birth of Jesus.
5. Do a Bible study with the children. Look up cross-references

and read. Let the children ask questions and share their thoughts concerning Jesus' birth.

6. Use flannel-graph to present lesson.

SUGGESTED ACTIVITIES

1. Make a poster announcing Jesus' birth.

Materials needed:

crayons and pencils	poster board
old magazines and cards	glue
construction paper	scissors

2. Draw a picture illustrating the shepherds' reaction to the news of Jesus' birth.

Materials needed:

paper	crayons
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3. Make a Christmas card announcing Jesus as our Saviour.

Materials needed:

construction paper	pre-printed verses to glue in card
colors and pencils	old magazines and cards
scissors	glue

4. Make a bookmark which tells about Jesus' birth.

Materials needed:

construction paper	crayons and pencils
yarn	pieces of lace
glue	

5. Make a pencil holder which illustrates Jesus' birth.

Materials needed:

round can or box	contact paper
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constuction paper glue
scissors old pieces of lace
crayons

6. Make a Christmas tree ornament.

Materials needed:

chenille wire beads
styro-foam balls

Cut chenille wire in half. Put beads on wire. Stick ends of wire
in styro-foam ball to make a star.

-or-

use a dough art recipe
cut dough with Christmas cookie cutters
punch a hole at top of ornament with pencil, string yarn through hole.

JESUS, A GIFT OF LOVE

Lesson 3 "Jesus, the Gift of Salvation"

General Aim: The student will understand that God, in His great love,
sent Jesus to the world as a gift of salvation.

Specific Objectives: The student will:

KNOW: understand that God wants him to be saved

FEEL: realize his need to accept Jesus as Saviour

DO: share with others about the gift of salvation

Scripture: John 10:9-10; Luke 2:11; John 3:16; Matthew 1:21; Romans 6:23

Bible Lesson:

- I. God sent His Son - John 3:16; Romans 6:23
 - A. God sent Jesus to provide salvation.
 - B. Whoever believes on Jesus can be saved.
- II. Angels proclaim Jesus as Saviour.
 - A. An angel of the Lord told Joseph - Matthew 1:20-21.
 - B. Angels appeared to the shepherds announcing Jesus' birth -
Luke 2:11
- III. Jesus proclaims His mission - John 10:9-10.

The gift of salvation is the abundant life offered through
Jesus.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Repeat John 3:16 together. Ask the children when and how God sent His only son. Who was that Son, and how did He provide salvation for us? Read John 10:9-10, what is Jesus' message to us?
2. The leader will explain to children the reason God sent His Son. Define salvation and ask the children to tell what salvation means to them. Tell the children that everyone needs to be saved and salvation only comes through Jesus. Have the children read John 3:16 and John 10:9-10.
3. Ask the children what their favorite gift to receive is. What is their favorite gift to give? What is the greatest gift anyone can receive or give? Give each child a small box that is gift wrapped. Inside of the box have a verse from the Bible lesson. Each child should then share what he thinks the greatest gift is. Give each child a cross bookmark or a plastic cross that glows in the dark. This is to remind them of the gift of life through Jesus Christ.
4. Show a slide or film-strip on the story of Jesus when the wisemen brought gifts. Let the children share their feelings about the story. Ask them why they think the wisemen brought gifts to Jesus.
5. Have a Christmas party. Each child should bring a cheap gift to exchange. Inquire of the children if they know why we give gifts to others for Christmas. Explain that we give gifts because God gave His Son as a gift. The wisemen gave gifts to Jesus to acknowledge Him as King.

SUGGESTED ACTIVITIES

1. Have each child make a list of things to give to Jesus as a gift.

Materials needed:

paper

pencils

2. Have a Christmas party and gift exchange.
3. Play hangman with words from the Bible lesson. When the students guess the word tell them to find the Bible reference.

4. Learning Centers

A. Writing center

The child will write a letter to God, thanking Him for giving Jesus as a gift. The child will write a story about "Jesus, the gift of salvation" for their newsletter.

B. Bible center

The child will use the Bible and Bible helps to discover more about Jesus and salvation.

C. Memory center

The student will work on unit and lesson memory work.

5. Fingerpaint a picture illustrating a part of the Bible lesson.

Materials needed:

fingerprint (see recipes in back) shelf paper

6. Finish dough ornaments.

Materials needed:

paint

yarn

JESUS, A GIFT OF LOVE

Lesson 4 "What Can You Give?"

General Aim: The student will understand that God, in His great love, sent Jesus to the world as a gift of salvation.

Specific Objectives: The student will:

KNOW: understand how to give his life to Jesus

FEEL: want to give his life to Jesus

DO: discuss what gifts he can give to Jesus

Scripture: Acts 16:30-31; Mark 8:34-38; Mark 1:14-15; Matthew 22:37;
Matthew 7:7-8; John 3:16

Bible Lesson:

- I. Love the Lord - Matthew 22:37
 - A. With all your heart
 - B. With all your soul
 - C. With all your mind
- II. Follow Jesus - Mark 1:14-15; Mark 8:34-38
 - A. Follow Him immediately
 - B. Deny yourself
- III. Let Jesus into your life - Acts 16:30-31; John 3:16; Matthew 7:7-8
 - A. Believe and be saved
 - B. Ask, seek, and knock
 - C. Believe and receive eternal life

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Brainstorm together about what things we can give God to thank Him for what He did and to show Him our love.

2. Show the children several pictures of people doing something. Ask the students to identify which pictures illustrate someone doing something for Jesus.

3. Let the children share how he would tell someone to come to know Jesus. Write their ideas on a board. Ask them what scripture they would use. How would they try to convince someone that he needed to accept Jesus as his Saviour. Have each child make a salvation book with scripture telling why and how people should receive Christ.

4. Tell the story about the jailer who asked what he had to do to be saved. Ask the children how they would have felt if they had been the jailer.

5. Have the children act out a Bible story where Jesus required someone to leave what he was doing and follow Him right away. This could be Matthew the tax collector, or the fishermen, Peter and James. How would they feel if they were asked to leave everything they owned and all their family.

6. Do a puppet skit. Have the puppets talk about what they can give to Jesus, or act out one of the Bible stories from the lesson.

SUGGESTED ACTIVITIES

1. Make a stone tablet out of dough. Write Matthew 22:37 on the

stone. Bake the dough and paint the following week.

Materials needed:

airplane or model paint dough (see recipe in back)

2. Let the children illustrate one of the following verses:

Matthew 22:37; Mark 8:24-38; John 3:16; or Matthew 7:7-8.

Materials needed:

paper crayons

glue scissors

old magazine pictures or cards

3. Have the children make a book which shows or tells about what they can give to Jesus.

Materials needed:

construction paper scissors

glue crayons

yarn old magazines and cards

pre-printed scripture verses

4. Make a paper-weight with a verse from the lesson on it.

Materials needed:

several good-sized stones paint

5. Make a calendar for the coming year, illustrating something the child can do for Jesus each month. (This craft can be used through-out the month of January so that the child will have time to make a good calendar.)

Materials needed:

crayons stencil and numbers

paper with pre-printed lines for a month on half the paper

pencils	old magazines and cards
scissors	glue
hole punch	stapler

6. Learning Centers

A. Bible center

The student will use the Bible and Bible helps to discover more about the lesson.

B. Memory center

The student will work on unit and lesson memory work.

NEW LIFE

Lesson 1 "Jesus Came to Provide New Life"

General Aim: The student will realize that Jesus came to give him new life in Christ.

Specific Objectives: The student will:

KNOW: that he can receive eternal life through Jesus

FEEL: a responsibility to become part of God's family

DO: thank God by writing a letter or by praying, for providing a way of eternal life.

Scripture: John 1:1-18; John 5:24; John 14:6

Bible Lesson:

I. Life as God's child - John 1:12

Receive Christ and you will receive the right to call yourself a child of God.

II. Eternal life is through Jesus only - John 14:6

A. Jesus is the way

B. Jesus is the truth

C. Jesus is the life.

III. You can pass out of death into life - John 5:24

You must receive Jesus as your Saviour to receive eternal life. When you receive Jesus into your heart your life now will change as well as providing eternal life in heaven.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Encourage each student to share about his family. He may tell anything he wants. Ask the students how they would feel if they did not have a family. Ask them how they became a member of their family. Tell them that to be a part of God's family they must be born into it, then they can be called children of God because God has adopted them as His own. Ask if anyone knows how to be born into God's family. Make sure they realize that being born into God's family is a spiritual birth. They have to ask Jesus into their heart.

2. Light a classroom so that it is very bright. Another classroom should be dark. First of all go into the dark classroom. Explain to the children that this is what life with sin is like. Ask them to be very quiet and not touch anyone for a few moments. After the quiet time ask them to share how they feel. (You may turn on a dim light or use a flashlight while sharing. Some children may be afraid of the dark.) Let the children go into the other room. Explain that when Jesus comes into their life they can live a shining and bright life in Him. They no longer need to live in the darkness of sin.

3. Before the session, cut out several pictures from magazines that illustrate sin, and other pictures that show a life glorifying God. Glue pieces of flannel on the back of pictures.

During the session, use a flannel graph for the presentation. Arrange these pictures in a circle or square. Put an arrow in the middle of the board. Ask each child to take a turn pointing the arrow at a picture and telling the others if it is a life representing Jesus or not, and why.

After each student has a turn, explain that to be God's children, each of them must receive Jesus personally into their hearts and to follow Him. Jesus is like the arrow. He points out the way to truth and life, and points us away from sin.

4. Prepare several copies of the verses from the Bible lesson with important words missing. Give each child a paper and ask him to look up the verses and write in a proper word. When each child has finished, ask them to share what they learned. Also ask them if there were any words that they did not understand. Explain what the words mean and encourage them to use the Bible center for further discovery.

5. Request of the students that they divide into two groups. Give each group the following questions to answer:

Why did Jesus come to earth?

How can you be called a child of God?

How can you receive eternal life?

Bring the groups back together then assign various students (the good readers) scripture from the lesson. Read these aloud, then ask the students to reply to the questions asked.

SUGGESTED ACTIVITIES

1. Continue to work on calendar illustrating what the child can do for Jesus. Materials needed:

pre-printed verses from unit memory work

(see materials needed from lesson 4 of "Jesus, a Gift of Love", #5)

2. Draw a picture of his family which illustrates his responsibility to the family. Draw another picture which illustrates what his responsibility as a member of God's family is.

3. Write a letter or a prayer to God, thanking Him for providing eternal life. Mail this back to the student during the week.

4. Learning Centers

A. Bible center

The student will use the Bible and Bible helps to make further discoveries about the lesson.

B. Memory center

The student will work on unit and lesson memory work.

C. Writing center

Write a plan of salvation booklet under guided supervision.

NEW LIFE

Lesson 2. "We can have New Life"

General Aim: The student will realize that Jesus came to give him new life in Christ.

Specific Objectives: The student will:

KNOW: comprehend that his life can have meaning

FEEL: realize that he should live for God

DO: write or tell what the "break of life" means

Scripture: John 4:10-14; Luke 10:27-28; John 5:24; John 6:47-51

Bible Lesson:

I. Love God and have eternal life - Luke 10:27-28

- A. We are commanded to love God
- B. Love your neighbor as yourself

II. Water of life - John 4:10-14

- A. Living water, the gift of God
- B. Water springing up to eternal life

This living water is Jesus. It is the gift of God which quenches our spiritual thirst. This water never dries up, it continually springs up in the believer's heart, leading to eternal life.

III. Bread of life - John 6:47-51

- A. Jesus is the bread of life.
- B. Whoever eats of the bread of life will not die, but shall

live forever.

C. The bread of life given for salvation of the world.

1. Bread represents Jesus's body.
2. Jesus gave His life to provide life for the world.

IV. Believe on Jesus and receive life - John 5:24

Our physical bodies need food and water to stay alive.

If we are to live for Jesus and have eternal life, we must accept the water and the bread He gave. We cannot continue to live for Jesus if we do not drink of His water or eat His bread. This does not mean bread and water we use for our physical bodies. This is spiritual bread and water. We must believe in Jesus and live for Him. He will feed us so that we receive eternal life.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Do a flannelgraph presentation on the story of the woman at the well. Ask the children what Jesus meant by living water. Explain to them that Jesus offers us spiritual water to quench our thirsting souls.

2. Place on the table a glass of water and a piece of bread. Tell the students they can have new life through Jesus. Ask the children what will happen to the bread and water if it just sits on the table for several days. After they have had time to share, explain to them that without Christ we can become like the bread and the water. We will evaporate, dry up and become molding. Dirt will settle on us. Jesus offers us the bread of life and living water. It will never become stagnant or dry up.

3. Read together the scripture from the lesson and discuss what they

say about life.

4. Share together ways of loving God and your neighbor. Read Luke 10:27-28, ask the children how they are supposed to love God. Tell them that we cannot say we love God unless we love Him completely and put Him first in our hearts. Explain that God gives us eternal life. Read John 4:10-14 and John 6:47-51, write on a board the ideas the children learn from the scripture.

5. Ask the students what each person must have in order to live. They should have food and water. Without food and water, one would die. There are other things people can live without. What do the students think we must have to live as Christians? Guide them to realize that we must have spiritual food and water. We can only receive this food and water from Jesus.

6. Explain to children what the communion service is about. Read John 6:54-58. We drink the grape juice to represent the blood that Jesus shed, and eat the bread to represent His body which was broken on the cross. Jesus had to do this so that we might receive eternal life. Read John 4:10-14 and John 6:47-51, tell the children that when they accept Jesus's death on the cross as a gift of salvation, they may receive living water and the bread of life

SUGGESTED ACTIVITIES

1. Give each child a pre-printed recipe for bread. Divide the children into groups of two or three and make the recipe. Take the bread home and bake the next day, take each child a loaf of bread.

2. Make a recipe card holder:

Materials needed:

paper cups	plastic forks
plaster of paris mix	plastic flowers
water	pre-printed memory verse

3. Have a communion service. Materials needed:

grape juice	crackers
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4. Unscramble Bible verses from lesson. The leader should print the verses out in mixed-up order previous to the session. Give each student a copy to unscramble.

5. Continue working on calendar. Materials needed:

(see lesson 4 in "Jesus, a Gift of Love", #5)

6. Learning Centers

A. Bible center

The student will use the Bible and Bible helps to discover more about the lesson.

B. Writing center

The student will write a story about the "bread of life" for their newsletter.

C. Memory center

The student will work on unit memory work.

NEW LIFE

Lesson 3

"Jesus Wants Your Life"

General Aim: The student will realize that Jesus came to give him new life in Christ.

Specific Objectives: The student will:

KNOW: understand that God wants his life because He loves him

FEEL: share how he feels when someone he loves returns that love

DO: ask Jesus into his life

Scripture: John 6:40; Romans 14:12-13, I Timothy 2:4, John 3:16

Bible Lesson:

- I. God wants our lives because He loves us - John 3:16
 - A. Those who believe in God won't perish
 - B. God will give us eternal life.
- II. It is God's will for us to have eternal life
 - A. He desires for all to be saved - I Timothy 2:4
 - B. Life is given to all who believe - John 6:40
- III. We are accountable to God - Romans 14:11-12
 - A. Everyone shall bow before God
 - B. Everyone shall praise God
 - C. Everyone shall account for his own life to God

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Tell the story of the prodigal son, Luke 15:11. Explain to the

students that even though a person may be a terrible sinner, God still loves that person and wants him to live for Him. The father of the prodigal son was willing and happy to receive his son back. We should love God because He first loved us. He wants all to have eternal life.

2. Read together John 3:16 and John 6:40. Ask the students what requirements are necessary for eternal life, why should we want eternal life. Read I Timothy 2:4 and Romans 14:11-12.

3. Use puppets to explain why we should want eternal life and why God wants us to have it.

4. Show a film strip or slide presentation of the prodigal son or the lost sheep. Discuss why Jesus wants us all to have new life in Him. Share how we feel when we are loved by someone.

5. Pretend to be a reporter and ask each of the students their opinion on why they think Jesus wants his life. Tape their answers and then read the scripture from the Bible lesson. Listen to the tape, then discuss the answers and what they learned from the Bible.

6. Bible search. Together search and discuss the scriptures for reasons why Jesus wants our lives.

SUGGESTED ACTIVITIES

1. Continue making calendar. Materials needed:

(See materials needed from lesson 4 on "Jesus, a Gift of Love", #5)

2. Make a bulletin board. Divide it into three sections: God wants us to live for Him, and We love God. Draw or glue pictures on poster board to illustrate these topics. Materials needed:

poster board

crayons

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glue           old magazine pictures or cards
scissors
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3. Make a scrapbook that illustrates how Jesus loves us and wants our lives. Materials needed:

construction paper	old magazine pictures and cards
pencils and crayons	glue
hole punch	yarn
pre-printed scripture verses from unit	

4. Give each student a pot and some dirt and seeds. Let them plant their own seeds. Explain that if they want their plant to live they must water it and care for it daily. Tell them that Jesus loves and cares for us, so he provides for us and cares for us daily.

Materials needed:

plant pots	plant dirt
seeds	water
typed-up care instructions	

5. Make a mobile which illustrates or tells about Jesus wants us because He lives for us. Materials needed:

construction paper	yarn
hole punch	hanger or straws
glue	old magazine pictures
scissors	

6. Provide a quiet place for prayer if the student wants to spend this time praying. A leader should be present.

7. Learning Centers

A. Bible center

The student will investigate for himself using the Bible and other tools to learn more about the lesson.

B. Memory center

The student will work on unit memory work.

NEW LIFE

Lesson 4 "All Things Become New"

General Aim: The student will:

KNOW: understand that as a child of Christ he must live for Christ,
not himself

FEEL: realize he can become a new person in Christ

DO: identify areas of life that show a person is a new creature
in Christ

Scripture: John 5:24; II Corinthians 5:15 and 17; Colossians 3:9-10;
Romans 6:11; Romans 12:1-2

Bible Lesson:

- I. Whoever believes on God has eternal life - John 5:24
- II. Present yourself as a living sacrifice to God
 - A. Be transformed by the renewing of your mind - Romans 12:1,2
 - B. Dead to sin; alive in Christ Jesus - Romans 6:11
- III. A new self
 - A. Set your mind on Christ - Colossians 3:1-3
 - B. You can be a new creature in Christ - II Corinthians 5:17
 - C. The new self is being renewed to a true knowledge -
Colossians 3:9-10
 - D. Live for Christ - II Corinthians 5:15

Whoever lives for Christ no longer lives for themselves;
they become a new creation.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Set 3 glasses of water on the table. In one glass put some oil (or use an un-candle wick). Explain to the students that whoever believes on Christ will have eternal life, but we must also be dead to sin. Read Romans 6:11 and Romans 12:12. Light the wick or oil in the one glass to demonstrate giving a body as a living sacrifice. Put food coloring in a second glass to demonstrate old things passing away and becoming new. Ask the children their feelings about what the three glasses represent.

2. Discover people in the Bible whose lives changed. Ex. -- Zaccheus, Saul (Paul), Matthew, etc. . . . Discuss what kind of changes they went through. Read several of the scriptures from the lesson. What changes can the children see through these.

3. Arrange with one of the students to be your helper. Have the student come to the session with dirty, ragged clothes, messy hair, and a dirty face. The child should have good clothes under the old ones. Ask this child to act out giving himself to Christ. Help him clean up as he changes from the old person to the new.

4. Show slides or a filmstrip which illustrate a life changing from sin to good.

5. Discuss together what elements are in a person's life that show he is a new person in Christ. Read together scripture from the lesson.

6. Give a lesson from the outline by expanding on the points given. Let individual children read the scriptures.

SUGGESTED ACTIVITIES

1. Mold something out of clay (let the students be creative).

Suggest to the children that they make something new just as Christ takes our lives and makes them new.

Materials needed:

food coloring

clay (see recipe in back)

2. Finish calendars.

Materials needed:

(See materials needed from lesson four, "Jesus, a Gift of Love", #5)

3. Have the children make their own Bible verse puzzles. They will write the verse on a piece of cardboard or heavy construction paper and shellac it. They can cut out the pieces before or after they shellac it. The puzzle should dry before they take it home.

Materials needed:

pens and crayons

cardboard or heavy construction paper

scissors

shellac

LOVE

Lesson 1

"We Should Love God"

General Aim: The student will comprehend that because God loved us and sent His only son, he should have the love of God in his heart.

Specific Objectives: The student will:

KNOW: realize that because God loved him, he should love God

FEEL: share ways he shows love to others

DO: illustrate ways he can show love toward God

Scripture: I John 4:7-10 and 19-21; Romans 8:28; Luke 10:27-28

Bible Lesson:

I. God is love - I John 4:7-10

A. God showed His love by sending His only son

B. God loves us

II. We are commanded to love God - Luke 10:27-28

A. With all your heart

B. With all your soul

C. With all your mind

III. God's love in our life

A. Cannot hate your brother and love God - I John 4:19

B. All things work out for good for those who love God -
Romans 8:28

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Make a cross out of red hearts, glue pieces of flannel to the back. You should have 6 or 7 hearts. Write memory verses or statements about love on each heart. For the lesson, place the hearts on a flannel-graph board while telling the students they should love God because He gave His life on the cross.

2. Ask the students what day is coming which represents love. Tell them that the Bible does not talk about Valentine's Day, but the Bible says a lot about love. Ask them what the greatest example of love in the Bible is. Jesus gave His life for us because of love. Explain that we should love God because He loved us first. Give each student a heart with the first commandment printed on it. Read the commandment together.

3. Read I John 4:7-10, ask the students to play charades. Each student may demonstrate a way of showing love for God while the other students guess what he is doing.

4. Divide the group in two. Have them sit on opposite sides of the room, facing each other. Read the portions of scripture from the lesson. Ask questions about the scripture. Give each group a chance to answer. If the first person in group I cannot answer, then the first person in group II gets to try, and so on down the line.

5. Ask the students to share about someone they love very much and why they love that person. What kind of things do they do for that person to show him love? How can we show love to God? Read Luke 10:27-28.

6. Do a puppet skit. One puppet should demonstrate how to love God. Another puppet should show ways that are displeasing to God. The puppet that loves God should teach the other puppet to love God. Include scripture from the lesson.

SUGGESTED ACTIVITIES

1. Using several hearts cut from construction paper, make Valentine crowns with I John 4:10 written on the heart in the front.

Materials needed:

construction paper	glue
scissors	pencils
hearts (precut) to trace	

2. Make a collage (as an individual or a group), which shows people loving God or others. Materials needed:

shelf paper	old magazines
scissors	glue

3. Make Valentine cards to send to missionaries. Materials needed:

construction paper	heart patterns to trace
old magazines and cards	pieces of lace and rick-rack
scissors	pencils and crayons
glue	

4. Draw a picture using heart shapes to make objects, to illustrate God's love, or our love for God. Materials needed:

construction paper	crayons
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5. Make Valentine boxes to put Valentines for each other in.

Materials needed:

old shoe boxes	white and red crepe paper
glue	construction paper
pieces of lace	scissors
pre-printed memory verses	

6. Learning Centers

A. Memory center

The student will work on unit and lesson memory work.

B. Writing center

The student will write an article about God's love
for the newsletter.

C. Bible center

The student will use the Bible Concordance to find
references about the love of God.

LOVE

Lesson 2 "Why We Should Love Others"

General Aim: The student will comprehend that because God loved us and sent His only son, he should have the love of God in his heart.

Specific Objectives: The student will:

KNOW: understand the importance of loving others

FEEL: share ways he can show others love

DO: make a gift to give to someone to show them love.

Scripture: 1 John 4:7-12,21; Romans 13:8; John 15:12-13; Luke 10:27-28

Bible Lesson Outline:

- I. Jesus commands us to love others
 - A. Love God first - Luke 10:27
 - B. Love your neighbor as yourself - Luke 10:27
 - C. Love each other as God loves us - John 15:12
- II. Love comes from God
 - A. Those who love are children of God - 1 John 4:7
 - B. Jesus is our example of God's love - 1 John 4:10
 - C. God has given us the command to love - 1 John 4:21
- III. He who loves others has fulfilled God's love - Romans 13:8

The greatest love is to be willing to lay down your life for another .

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Give examples of situations where someone does wrong to the student or someone else. Ask the students to explain how they would show love to that person even though they're bad. Read Luke 10:27
2. Have the children act out the story of the good samaritan. Ask them what they learn about love. Who is their neighbor? Explain that Jesus loves us no matter who we are. We should love others the same way.
3. Place on the table a romance book, valentine card, newspaper and a Bible. Ask the students which item they would choose to find out about love. Which item tells them how to love others. Assign scripture to the children. Ask them to read their verse and tell what they learn about love.
4. Give one child a heart. Ask him to give the heart to another student and tell him why he loves him. Do this until each child has had a turn. Ask them to share and explain why we should love each other.
5. Put several chairs in a circle. In the middle of the circle place a piece of paper that says "the law fulfilled". Each child should begin outside the circle. First of all ask if anyone knows what that law is. Read Romans 13:8. The leader should have hidden several hearts in the room with the word "LOVE" printed on it. The students are to find the heart. When they find a heart they may sit in the circle of the law fulfilled. Explain that the students must remember to show love to each other while they hunt. That means no pushing, etc. Each heart will have a scripture reference on the back. The students will read these after everyone is in the circle.

SUGGESTED ACTIVITIES

1. Give each student several hearts. Ask them to look up in the Bible verses about love or about the heart. They should write the scripture reference on the heart.

Materials needed:

pre-cut hearts pencils
Bibles

2. Make valentine cards to give to someone in the church to say "I love you".

Materials needed:

construction paper (red, white, and pink)
scissors
glue

3. Learning Centers

Bible Center - the student will discover what love means by using the Bible and Bible tools available.

Memory Center - the student will work on unit and lesson memory work. (The lesson memory work can be written on hearts.)

4. Make a valentine chain with the memory verse on it. Cut strips of paper and glue hearts to each strip. Staple the strips together to form a chain. Write on the hearts the words to the memory verse.

Materials needed:

construction paper glue
scissors pencils
stapler and staples

5. Use a dough recipe from the back. Roll out dough, cut with heart shaped cookie cutters. Use a donut hole maker to punch holes in the

middle. Bake the dough and give valentine holes as napkin ring holders to someone to show them love.

Materials needed:

dough

cookie cutters

valentine napkins

LOVE

Lesson 3: "We Should Love Our Church"

General Aim: The student will comprehend that because God loved us and sent His only son, he should have the love of God in his heart.

Specific Objectives: The student will:

KNOW: realize the church is God's body of believers

FEEL: want to be a part of the church

DO: tell others what he can do to show love toward the church

Scripture: 1 John 4:7-12,21; John 15:12-13; Romans 8:28; Ephesians 5:25b;
Hebrews 10:24-25

Bible Lesson Outlined:

- I. Jesus' example - Ephesians 5:25
 - A. Christ loved the church
 - B. He gave His life for the church
- II. Our duty
 - A. Love our church with a love that is great enough to give your life - John 15:13
 - B. Encourage one another to love and do good deeds -
Hebrews 10:24
 - C. Meet together - Hebrews 10:25
 - D. Love one another - 1 John 4:11

As Christ loved the church and gave Himself for it, we should also love the church and give our lives for it. We

should be totally committed to our church, helping each other learn to love more.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Show the students pictures of a church, and of people praying or singing together. Ask the students to identify God's church. Explain that God's church is the people who believe and worship Him. People can go to church in the building, but not really be a part of God's church. Reach Hebrews 10:24-25.

2. Read Ephesians 5:25, explain to the students that Christ loved the church (which is the body of believers) and gave His life for it. Read John 15:13. The greatest kind of love is to lay your life down for it. Tell the students that we might not necessarily have to die for our church, but we should love it enough to be willing to do so.

3. Have a guest adult come speak to the children about the importance of loving the church and meeting together as a body in Christ.

4. Ask the children to think of ways they can show love toward the church. Share these ideas together. Tell them that because Christ loved the church, we should also love it. Christ is our ultimate example.

5. Ask the pastor to come explain to the children why people become a member of the church.

6. Stand in a circle holding hands. Tell the children that the church is like Christ's body. It is all one in Christ, just like when we stand in a circle holding hands, we all become a part of that circle. We should love all parts of the circle. God told us to love each other, therefore we must love the church.

SUGGESTED ACTIVITIES

1. Before the session draw and cut out a large church from half paper. During the session, have the students glue or draw pictures on the church to show ways of loving the church.

Materials needed:

shelf paper	pencils and crayons
old magazines	glue

2. Make stained glass windows. Cut out pieces of paper the shape of a window. Glue either colored pieces of egg shells or pieces of cellophane to paper.

Materials needed:

paper	egg shells
scissors	glue
food coloring	cellophane

3. Let the student mold a church out of clay.

Materials needed:

clay (see recipe in back)
food coloring

4. Make a banner as a group. It should have the words "Christ loved the church and gave himself for it" on it.

Materials needed:

shelf paper	crayons
glitter	glue

5. Learning Centers

A. Bible Center

The student will learn more about love and the church by investigating the Bible for himself.

B. Writing Center

The student will write a member of the church telling him he loves and appreciates him.

C. Memory Center

The student will work on unit and lesson memory work.

LOVE

Lesson 4

"Love the Missionaries"

General Aim: The student will comprehend that because God loves us and sent His only son, he should have the love of God in his heart.

Specific Objectives: The student will:

KNOW: understand that missionaries are God's servants telling the world about God's love

FEEL: desire to encourage a missionary by showing him love

DO: write a letter to a missionary family

Scripture: 1 John 4:7-21; John 12:12-13; Romans 8:28

Bible Lesson Outlined:

- I. Missionaries are called - Romans 8:28
 - A. They love the Lord
 - B. Their work is helping God's work
 - C. God has a purpose for sending them to a missionfield
- II. We should love the missionary - John 15:12-13
 - A. We are commanded to love each other
 - B. Often missionaries give their lives for God

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Tell the students a missionary story and explain what a missionary is. Help them realize that life is often harder for the missionary, and he needs our love and prayers.

2. Have a guest missionary visit with the children and tell them what a missionary is and does. Ask the missionary to relate loving each other to missions.

3. Ask the pupils if they know what a missionary is and does. Read Romans 8:28 and 1 John 4:7-21. What can we do to show love to the missionary? Why should we love the missionary?

4. Using flannelgraph, tell the students stories of missionaries who gave their life doing God's work. How would the student feel if he were a missionary? Would he miss his family and friends? Have the children share ways he can love the missionaries.

5. Tell about Paul's persecution when he was a missionary. How did Romans 8:28 work in his life? Read Acts 20:22-24; 27:3; and 28:7-10, 13-15. How did friends help Paul? Read Acts 28:15 again. These brothers in Christ were an encouragement to Paul when they showed him love.

6. Look at maps to see where missionaries live. Point out how far away they live. Ask the children what they would want people at home to do if they were a missionary. Explain that they are a part of God's church and also our brothers in Christ. We should encourage them in love.

SUGGESTED ACTIVITIES

1. Have several missionary prayer cards for children to choose from. Each child is to choose a missionary pen-pal. He may keep the prayer card. Each student should write a letter to his missionary pen-pal. If he has time, he may also draw a picture to send.

Materials needed:

several missionary prayer cards	stationery
stamps	envelopes

pens and pencils

paper

crayons

2. A missionary guest will have the whole hour, and may do as he wishes.

3. Have each student make a gift to send to a missionary. This could be individual gifts, or one done collectively by the group.

Gift ideas:

bookmarks

mobile about love

banner

tape some singing or students talking

pictures with a verse of encouragement

4. Have the children act out what they think it would be like to be a missionary.

5. Show slides of different kinds of people. Explain that missionaries go to all kinds of people to tell them about God's love. Have bananas and water for a snack to represent what the missionary eats.

6. Make frames for missionary pictures. Write at the top of the frame, "I love missionaries".

Use a piece of cardboard for the back. Cut holes in construction paper the size of the missionary pictures. Place pictures behind holes and tape, glue to cardboard.

Materials needed:

cardboard

construction paper

missionary prayer cards

scotch tape

glue

pieces of lace or rickrack (for decoration)

UNIT III

"JESUS' LIFE HAD PURPOSE"

Unit Aim: The student will understand that Jesus provided a way of salvation for him by His obedient death on the cross.

Time Span of Unit: This unit is divided into 3 sub-units for the months of March, April, and May.

Sub-Unit Topics: March - Jesus' life
April - Jesus' death and resurrection
May - Living for Jesus

Unit Memory Work: John 3:17-18 Philippians 2:5
John 4:34 1 Petter 2:21-24
Philippians 2:8

To the Leader: Today many people think of Jesus as simply a good man who died on the cross. Children need to realize that Jesus was much more than that. Jesus' life had a purpose which began before he entered the world. God sent him to earth as a sacrifice for the sins of each person. All that Jesus did while on earth was a part of God's plan. Children need to understand that Jesus lived to show them the way of life, and died so that they might receive it.

Quiz Work: Use Unit II quiz section.

JESUS' LIFE

Lesson 1 "Jesus' Purpose on Earth"

General Aim: The student will comprehend that Jesus' purpose on earth was to guide men to eternal life which was provided through his resurrection from death on the cross.

Specific Objectives: The student will:

KNOW: understand it was God's will that Jesus come to earth to die

FEEL: realize that Jesus is alive, not dead

DO: pray, thanking God for coming to earth

Scripture: Luke 9:22; John 3:14-18; John 4:34; John 6:38-40

Bible lesson outlined:

- I. Sent to do God's will - John 4:34
 - A. God's will was to save the world - John 3:17
 - B. Everyone who sees Jesus and believes will have eternal life - John 6:40
- II. Jesus was sent to die
 - A. Jesus would suffer much and be rejected by many - Luke 9:22
 - B. Jesus would be killed - Luke 9:22
- III. Jesus was sent to rise again
 - A. On the third day after his death he would rise again - John 3:14, John 6:38-39
 - B. His resurrection provided eternal life - John 6:40, John 3:14-18

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Read each of the scripture portions and discuss what they mean. Explain that Moses lifting up the servant (John 3:14) signified Jesus being lifted up on a cross. Let the students share their feelings about Jesus' purpose on earth.

2. Have the students pretend they were just told they would be killed because they believe in Jesus. How would they feel? What would they do? Inform them that Jesus knew he would die from the time he was very young. Suggest that each student pray, thanking God for coming to earth to give his life.

3. Lead the students in sharing how they would feel if their father asked them to go live among some people who would kill them. Remind the students that God sent Jesus to earth to die. God didn't leave Jesus at death, but raised him again to life so that all men who believe may have eternal life. Repeat John 3:16 together.

4. Tell the story about Nicodemus (John 3:1-21). Why did Nicodemus go see Jesus at night? Reveal to the children that Nicodemus was a man of high position and he probably didn't want his reputation to be slandered, so he went to Jesus at night when he would not be seen.

What did Nicodemus want to know? What did Jesus tell him?

Nicodemus was curious about Jesus' miracles. He knew that only someone who was close to God and had God with him could do these kinds of miracles. He wanted to know how to be born again.

Jesus told Nicodemus that he must be born of the flesh and the spirit. Jesus told him how to be born of the spirit. Read John 3:14-17

5. Use puppets to relate the purpose of Jesus' life on earth.

SUGGESTED ACTIVITIES

1. Direct each student to finger paint pictures representing eternal life.

Materials needed:

paper

finger paint (see recipe in back)

2. Make a book about Jesus' purpose on earth. The pupil may write, draw, or glue in pictures.

Materials needed:

paper

yarn

hole punch

pencils and crayons

glue

old magazines

scissors

3. Learning Centers

A. Writing Center

The student will write a poem about Jesus' purpose on earth.

B. Bible Center

The student has the opportunity to search the scripture himself to find Jesus' purpose on earth.

C. Memory Center

The student will begin working on unit memory work.

4. The student may make a puppet to use in next week's session on "Jesus' Example".

Materials needed:

yarn

old socks

pieces of yarn

needles

thread

scissors

5. The student can use clay to mold the tomb and the stone which was rolled in front of the tomb. This can be saved to later illustrate Jesus' resurrection.

Materials needed:

clay (see recipe in back)

6. Draw a picture of Moses lifting up the serpent in the wilderness.

On the bottom of the picture write the verse from John 3:14.

Materials needed:

paper

crayons

JESUS' LIFE

Lesson 2

"Jesus' Example"

General Aim: The student will comprehend that Jesus' purpose on earth was to guide men to eternal life which was provided through his resurrection from death on the cross.

Specific Objectives: The student will:

KNOW: realize that Jesus' life is the example for Christians

FEEL: want to pattern his life after Jesus

DO: write a way he wants his life to be like Jesus

Scripture: John 4:6-9, 39-42; I Petter 2:21-24; Philippians 2:5-8

Bible Lesson Outlined:

- I. Jesus regards all people equal
 - A. The samaritan woman - John 4:6-9, 39-42
 - B. Zaccheus the sinner - Luke 19:1-8
 - C. The sinful woman annoints Jesus' feet - Luke 7:36-39
- II. Jesus is a servant - John 13:1-17
- III. Jesus suffered for us, leaving an example - 1 Peter 2:21-24
 - A. Never sinned
 - B. Did not deceive
 - C. Didn't lash back when insulted
 - D. Didn't make threats
 - E. Submitted to authorities

IV. Jesus was obedient to God unto death - Philippians 2:8

- A. In all areas of life we should try to follow Jesus' example
- B. Now have same mind as Jesus - Philippians 2:5

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Play follow-the-leader. Tell the students to try to imitate your example as close as possible. Explain to the students that they should learn about Jesus so that they can follow His example.
2. Using puppets, give the students the opportunity to tell a story from which we learn something from Jesus.
3. Use flannelgraph figures to tell the story of Zaccheus. Point out that Jesus even loved sinners. We should follow His example.
Luke 19:1-8
4. Read I. Peter 2:21-24. Share together ways we should follow Jesus' example as learned from this passage. Allow the students an opportunity to write or tell of a way he wants his life to be like Jesus.
5. Pre-arrange with some adults or youth of the church to act out ways to follow Jesus' example, and ways that do not follow his example. Have the children discuss which ways follow him and why they gave that answer.
6. Give several students a portion of scripture to read. Interact together concerning what the scripture says about the example of Jesus.

SUGGESTED ACTIVITIES

1. Create a circle montage on being an example.

Materials needed:

round pieces of construction paper scissors

glue

old magazines and cards

2. Draw a picture illustrating obedience

Materials needed:

paper

crayons

3. Learning centers

A. Bible Center

The student will use the Bible and other helps to discover Jesus' example.

B. Writing Center

The student will make up a list of ways Christians should follow Jesus' example.

C. Memory Center

The student will work on unit and lesson memory work.

4. Make a paper weight with one of the memory verses on it.

Materials needed:

baby food jars

scissors

sand and rocks

glue

pre-printed verses

lace

construction paper

5. Arrange a bulletin board with the theme of Jesus' life.

Materials needed:

marking pens

construction paper

pictures of Jesus (from
old Sunday School books)

glue

JESUS' LIFE

Lesson 3

"Jesus' Teachings"

General Aim: The student will comprehend that Jesus' purpose on earth was to guide men to eternal life which was provided through his resurrection from death on the cross.

Specific Objectives: The student will:

KNOW: realize that Jesus' teachings are lessons for us to live by

FEEL: want to learn more about Jesus

DO: create a visual of one of Jesus' teachings

Scripture: Matthew 5-7; John 4:34

Bible Lesson Outlined:

- I. Sermon on the mount - Matthew 5-7
 - A. The Beatitudes
 - B. Salt of the earth and light of the world
 - C. Be reconciled to one another
 - D. Turn the cheek
 - E. Love your enemies
 - F. Give to the needy
 - G. How to pray
 - H. Store treasures in heaven
 - I. Don't worry
 - J. Don't judge others
 - K. Ask, seek, and knock

- L. Know if a prophet is true by his fruit
- M. The wiseman's house built on a rock
- II. Jesus taught by telling stories (parables)
 - A. Lost Sheep - Matthew 18:12-14
 - B. Good Samaritan - Luke 10:30-37
 - C. The Good Shepherd - John 10:1-18
 - D. The Prodigal Son - Luke 15:11-32
 - E. The Wedding Garment - Matthew 22:1-14
 - F. The Ten Talents - Matthew 25:14-30

III. Jesus teaches the will of His father - John 4:34

All of Jesus' teachings were to help guide people to believe and receive eternal life, and to continue walking in the way they should go.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Distribute robes and scarfs to the students. Ask them to put these garments on and sit on the floor. They are to pretend they are the multitude listening to Jesus as He teaches. Talk with them as if you were Jesus, sharing selected passages from the sermon on the mountain.
2. Watch a film-strip of one of the parables. Tell the children that Jesus often taught by telling stories because the people could understand them easier.
3. Use puppets to discover lessons from Jesus' teachings or to relate one of the parables.
4. As a group, search the sermon on the mountain and make a list of the things Jesus taught the people.
5. Tell the story of the three little pigs (or any children's story of your choice. Tell the students to listen carefully in order to find

the moral of the story. Guide the children as they discover that story telling was one of Jesus' best teaching methods.

SUGGESTED ACTIVITIES

1. Challenge each child to draw a picture illustrating one of the stories Jesus used in teaching.

Materials needed:

paper

pencils and crayons

Bibles

2. Tell the children to draw a picture or pictures to illustrate the Lord's prayer in Matthew 7:7.

Materials needed:

paper

pencils and crayons

Bibles

3. Ask the children to divide into groups and write (or record on tape) an interview with Jesus about His teachings.

Materials needed:

paper

pencils

tape

tape recorder

4. Make a scrapbook of Jesus' teachings.

Materials needed:

construction paper

yarn

hole punch

old Sunday School books

old magazines

pencils

crayons

glue

5. Learning Centers

A. Bible Center

The student will look for all stories (parables) Jesus told. He will write a sentence title for each story, and the scripture reference.

B. Memory Center

The student may work on unit memory work.

C. Writing Center

The student will write an essay on why he wants to learn more about Jesus.

JESUS' LIFE

Lesson 4

"Jesus' Death"

General Aim: The student will comprehend that Jesus' purpose on earth was to guide men to eternal life which was provided through his resurrection from death on the cross.

Specific Objectives: The student will

KNOW: understand that Jesus bore the sins of the world

FEEL: realize that Jesus bore his sin

DO: create a visual which will remind him of Jesus' death

Scripture: John 4:34; Matthew 26:52-67; 27:1-2, 11-26; Philippians 2:8; Isaiah 53:3-11; Mark 14:61-62; Mark 9:31

Bible Lesson Outlined:

- I. Jesus' death was the fulfillment of scripture
 - A. Prophecy of Isaiah - Isaiah 53:7,10
 - B. Prophecy of Daniel - Daniel 9:26
 - C. Jesus foretells his death - Mark 9:31, John 3:14
- II. Jesus death was obedient
 - A. So that scripture might be fulfilled - Matthew 26:54,56
 - B. To finish the work of God - John 4:34
- III. Jesus sentenced to death
 - A. Chief Priests and elders gave false witness - Matthew 21:1-2
 - B. Pilate washes his hands of Jesus' death
 1. The crowd wanted him crucified

2. They asked for the release of Barabbas

C. Let him be crucified

IV. Jesus yielded himself to death - Matthew 27:50

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Place on a table a Bible, toothbrush, glass of water, and a towel. Choose four students and instruct them to use each of the articles mentioned. Tell the group what each student is to do. Have each child perform the task given them. As a group discuss what took place. Direct the children to realize that each student fulfilled what you had said they would do. Read from Isaiah 53, verses 7 and 10. Explain that just as Jesus' birth was prophesied and fulfilled, so was his death.

2. Show a film strip about Jesus' death.

3. Use pictures from old Sunday School materials to illustrate Jesus' death.

4. Have the children act out Jesus' sentence. Assign some to be Chief Priests and elders, one to be Jesus, and one to be Pilate.

5. Read together the scripture from the lesson and discuss.

SUGGESTED ACTIVITIES

1. Make a crossshaped bookmark. Write Philippians 2:8 on the cross.

Materials needed:

construction paper pens

2. Learning Centers

A. Bible Center

The student will use the Bible and Bible study tools

to learn more about Jesus' death.

B. Writing Center

The student will write a letter to a friend, or to God, telling how he feels about Jesus' death.

C. Memory Center

The student will work on unit memory work.

3. Together develop a puppet skit or play that deals with Jesus' death. Practice this and present it during the lesson time in the next session.

4. Make Easter cards

Materials needed:

construction paper

old cards and magazines

glue

scissors

crayons

pens

hole punch

yarn

JESUS' DEATH AND RESURRECTION

Lesson 1

"His Last Days"

General Aim: The student will grasp the significance of Jesus' death and resurrection.

Specific Objectives: The student will:

KNOW: realize that Jesus knew he would die

FEEL: think about how he would've felt if he had been Jesus

DO: make something to remind him of Jesus' last days.

Scripture: Luke 19:29-40; John 13:21-30; Luke 22:1-27; Mark 14:10-11;

Matthew 26

Bible Lesson Outlined:

- I. Jesus enters into Jerusalem - Luke 19:29-40
 - A. Jesus sent two disciples for a colt
 - B. Jesus rode the colt into Jerusalem
 - C. The multitude blessed him
 1. they layed their clothes in the way
 2. rejoicing and praising God
- II. The Betrayal
 - A. Jesus foretells His betrayal - Matthew 26:1-2
 - B. Judas plots to betray Jesus - Matthew 26:14-16
 - C. Judas betrays Jesus - Matthew 26:47-50, Luke 22:47-48
- III. In the garden - Matthew 26:36-50

- A. Jesus asked the disciples to watch and pray
- B. The disciples went to sleep
- C. Jesus is seized

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Use flannel graph figures to tell the story of one of the three points above.
2. Ask the children to share their knowledge about Jesus' last days. Ask them to share how they might have felt if they had been Jesus and knew they were going to die.
3. Pretend to be celebrating the passover together. Tell the children that one of them will betray Christ. The one who betrays him will put his hand in the dish at the same time as you. Have each child take turns dipping his hand in a dish where the other students can't see. Ask the students to be quiet and not say anything until everyone has had a turn. Let the students try to guess who the betrayer is. Ask the students to tell how they felt when they dipped their hand in the dish.
4. Act out the scene in the garden. Ask the students why Jesus asked the disciples to watch and pray. Why was Jesus in such agony.
5. Read together from the scripture and discuss what the scriptures say about Jesus' death.
6. Show a film strip about Jesus' last days.

SUGGESTED ACTIVITIES

1. Create a mobile to illustrate different aspects of Jesus' last days.

Example praying in the garden
 riding into Jerusalem

Materials needed:

construction paper	hole punch
yarn	crayons
scissors	old magazines and cards
glue	coat hangers
straws	

2. Draw a picture of a garden and write Matthew 26:41 across the bottom.

Materials needed:

paper	crayons
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3. Make a shadow box to illustrate a part of Jesus' last days.

Materials needed:

old shoe boxes	pieces of grass, leaves, etc. . . .
flowers	rocks
pictures of donkeys	

4. Mold a donkey, bag of money, or part of a garden out of clay.

Materials needed:

clay (see recipe in back)

5. Learning Centers

A. Memory Center

The student will work on unit and lesson memory work.

B. Bible Center

The student will study the Bible and use Bible helps to discover more about Jesus' last days.

C. Writing Center

The student will write an essay or poem sharing how he thinks Jesus felt during his last days.

JESUS' DEATH AND RESURRECTION

Lesson 2

"Crucifixion"

General Aim: The student will grasp the significance of Jesus' death and resurrection.

Specific Objectives: The student will:

KNOW: understand that Jesus was crucified in order to crucify sin

FEEL: realize that Jesus carried his sins to the cross

DO: make a craft to remind him of the crucifixion

Scripture: Matthew 27:20-66; Mark 15:1-47; Luke 23:13-56; John 19:1-42

Bible Lesson Outlined:

- I. "Crucify Him, Crucify Him"
 - A. The crowd demanded the crucifixion of Jesus
 - B. Barabbas was released in place of Jesus
- II. Jesus led away to be crucified
 - A. The people mocked Jesus
 1. stripped Jesus
 2. crowned him with thorns
 3. spit on him
 - B. Simon of Cyrene carried the cross for Jesus
- III. Jesus crucified
 - A. Hung on the cross between two thieves
 - B. Legs broken of thieves but not of Jesus
- IV. Jesus died of his own free will

A. Jesus knew the scriptures were fulfilled and gave up
the ghost.

B. He was dead, so the soldiers did not brake his legs

C. They pierced his side

V. Conclusion

Jesus suffered one of the cruellest deaths possible. Death on the cross was a very slow and painful one. The bodies were not allowed to be hanging into the Sabbath day, so the soldiers would brake the legs of a criminal so that he would suffocate and die sooner. Jesus died on his own, the soldiers didn't brake his legs because he was already dead. All of this was done to fulfill the scripture.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Explain to the children what "crucified" means. Share with them the fact that it was for our sins that Jesus was crucified, not his. In Jesus there was no sin, but he took the sins of the world.
2. Invite the pastor to come speak to the children about Jesus' crucifixion. Allow time for questions.
3. Tell the story of Jesus' crucifixion using pictures to illustrate the story.
4. Ask the children to share how they feel when they think of Jesus being crucified. Allow them to ask questions.
5. Read together portions of scripture about the crucifixion and discuss what they mean.
6. Show a filmstrip about the crucifixion

SUGGESTED ACTIVITIES

1. Make a poster illustrating the crucifixion

Materials needed:

marking pens	construction paper
old magazines	glue
scissors	

2. From a picture or several pictures. Cut out the form of a cross in the middle of a piece of construction paper. On a separate piece of paper have the children glue a picture(s) which reminds them of Jesus' death. Place the pictures behind the cross and glue the two pieces of paper together.

Materials needed:

construction paper	glue
old magazines and cards	scissors

3. Mold a cross and a tomb out of clay.

Materials needed:

clay (see recipe in back)

4. Using colored crushed eggshells, glue the pieces in the form of a cross.

Materials needed:

egg shells	food coloring
paper	glue

5. Learning Centers

- A. Writing Center

The student will write an article for the newsletter about Jesus' crucifixion.

B. Bible Center

The student will use the Bible and Bible study tools to learn more about the crucifixion.

C. Memory Center

The student will work on unit and lesson memory work.

6. Make cross shaped bookmarks

Materials needed:

construction paper	hole punch
yarn	colors
scissors	

JESUS' DEATH AND RESURRECTION

Lesson 3

"Rise Again"

General Aim: The student will grasp the significance of Jesus' death and resurrection.

Specific Objectives: The student will:

KNOW: know that Jesus did not remain dead

FEEL: realize the miracle of Jesus resurrection

DO: illustrate Jesus' resurrection

Scripture: Matthew 28:1-20; Mark 16:1-20; Luke 23:55-56; Luke 24:1-53;
John 20:1 to 21:25

Bible Lesson Outlined:

- I. The stone was rolled away
 - A. There was a great earthquake which rolled the stone away
 - B. The two Mary's came to annoint Jesus
- II. Angel told the women about Jesus' resurrection
 - A. "Jesus is not here, He has risen"
 - B. "Go tell the disciples"
- III. Jesus met the women as they were going to tell the disciples

SUGGESTED WAYS TO PRESENT BIBLE LESSON

- 1. Use a tomb and stone made from clay to illustrate the story about Jesus rising again. Roll away the stone and show the children the

empty tomb.

2. Let the students share about an experience they had trying to get something opened, but they couldn't do it. Explain to them that Jesus was locked into the tomb. Many men pushed a great stone in front of the opening. God rolled that stone away, and Jesus rose from the dead. Ask the children to express their feelings about this miracle.

3. Guide the pupils as they exchange their feelings about being locked in a dark, cold, musty room or closet. Encourage the students to share other instances of feeling trapped and afraid. Talk about Jesus buried in the dark tomb. Get excited while relating Jesus' resurrection. Share together the joy of Jesus coming forth from the tomb alive.

4. Find several Easter records with songs about Jesus rising from the dead. Play these for the children. Discuss together what the songs said.

5. Ask four students to act out the lesson. Assign each child one of the following parts: Jesus, the angel, the two Mary's.

6. Use flannelgraph figures to illustrate the lesson.

SUGGESTED ACTIVITIES

1. Draw two pictures of the tomb. Ask the children to illustrate the tomb after Jesus was buried, and after he arose.

Materials needed:

paper

crayons

2. Make a paper weight out of clay and rocks to represent the open tomb. Find round flat rocks to wedge into clay to show the stone

rolled away.

Materials needed:

clay (see recipe in back) rocks

3. Make a poster around the subject "He's Alive"

Materials needed:

poster board	pens
old magazines	crayons
construction paper	

4. Learning Centers

A. Bible Center

The student will use the Bible and Bible study tools
to discover the miracle of Jesus' resurrection.

B. Memory Center

The student will work on unit and lesson memory work.

C. Writing Center

The student will write a poem or article entitled
"He's Alive."

5. Create a bookmark to illustrate the resurrection.

Materials needed:

heavy construction paper	scissors
glue	pens
yarn	crayons
hole punch	small pictures of flowers

6. Make a plaque that says "He's Alive!"

Materials needed

dough or clay (see recipe in back)	
paper clips (set in back of plaque before baking)	
pencils	food coloring

JESUS' DEATH AND RESURRECTION

Lesson 4 "Jesus Appears to the Disciples"

General Aim: The student will grasp the significance of Jesus' death and resurrection.

Specific Objectives: The student will:

KNOW: understand that Jesus bore witness to his resurrection

FEEL: share how he might have felt if Jesus appeared to him

DO: illustrate one of Jesus' appearances

Scripture: Matthew 28:9-20; Mark 16:9-20; Luke 24:8-53; John 20:13 to 21:25

Bible Lesson Outlined:

- I. Jesus told the women to tell the disciples to go into Galilee to see him.
- II. The discipl's reaction
 - A. Some worshipped
 - B. Some doubted
- III. Jesus gives them the great commission
 - A. Jesus promises the gift of the Father
 - B. Jesus tells them to remain in Jerusalem until they receive power.
 - C. Jesus commands them to preach the gospel
- IV. Jesus ascends to heaven

Jesus did not just merely die. He rose again, appeared to people as a witness of his resurrection, and then he went up to heaven where he sits at the right hand of God. He's not dead, He's Alive!

SUGGESTED WAYS TO PRESENT LESSON

1. Puppet play of the Bible lesson. The puppets should characterize the various reactions of the people Jesus appeared to.
2. Pretend to be a news reporter. Tell the children to decide who they want to portray from the Bible lesson. Suggested characters are: the two Mary's, Peter, Thomas, etc. . . . Ask each student to tell how he felt when he saw Jesus. Discuss together how the people must have felt.
3. Read selected scripture from the Bible Lesson. Ask the students to explain what they learned. Give them a chance to ask questions about areas they don't understand.
4. Sit in a circle and express feelings together about the meaning of Jesus' death, resurrection, appearances, and ascension. Encourage the students to share feelings and questions.
5. Watch a filmstrip about Jesus appearing to the disciples after his death.
6. Ask someone to come in as a guest speaker and tell the children about Jesus appearing to the disciples. Someone who knows magic tricks would be very effective.

SUGGESTED ACTIVITIES

1. Have each student write about or illustrate Jesus appearing to

people after he rose from his grave. Put all the pictures and stories together to make a book. Put this book in the church library or give to the child with the most points or closest birthday.

Materials needed:

plain paper	crayons
construction paper	hole punch
yarn	

2. Finish work on "He's Alive" poster

3. Fingerpaint a picture of Jesus appearing to the two women, the two men, or the disciples, or illustrate his command to them to preach.

4. Learning Centers

A. Bible Center

The student will discover for himself how and why Jesus appeared to the people, and who these people were. He will use the Bible and Bible helps available to aid in this project.

B. Writing Center

The student will write a letter or article for the newsletter concerning what Jesus appearance after death means to him.

C. Memory Center

The student will work on unit and lesson memory work.

5. The group will work together on a chart showing who and when Jesus appeared to people.

Materials needed:

hangers or straws	yarn
construction paper	old magazines
old student work books	crayons
hole punch	glue

LIVING FOR JESUS

Lesson 1 "Have You Been Crucified?"

General Aim: The student will understand that christianity is living for Jesus.

Specific Objectives: The student will:

KNOW: understand that he must give his life to Jesus

FEEL: realize that he should crucify sin in his heart

DO: pray, asking Christ into his heart

make an object to remind him that Christ conquered sin on
the cross

Scripture: Galatians 2:20; Romans 6:6-7; II Corinthians 13:4; Galatians
5:24-25, 6:14

Bible Lesson Outlined:

I. Be crucified with Christ

A. body of sin is destroyed - Romans 6:6-7

1. we should not serve sin

2. he that is dead is freed from sin

B. crucify the flesh; live in the spirit - Galatians 5:24-25

II. Live in Christ

A. Glory in the cross - Galatians 6:14

B. Christ lives in me - Galatians 2:20

C. Live with him by the power of God - II Corinthians 13:4

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Ask several people in the church to come tell the children how they have been crucified with Christ.

2. Object Lesson

Give each child a piece of bitter chocolate. Explain that if he eats it, it will taste bitter. It looks good, but inside it's not. The student may be curious to taste it. If he wants to, let him taste it and share with the other students how it tastes. Tell the children that until we let Christ crucify the sin in our hearts, we are bitter like this piece of chocolate, but when Christ comes in, he takes all bitterness away. Give each child a piece of sweet chocolate to eat. Challenge the students to give their lives to Christ.

3. Ask a magician to come share tricks with the children and talk about crucifying the flesh and being dead to sin.

4. Present the lesson to the children by instructing them what "crucifying the flesh" and "being dead to sin" mean. Read selected scripture together and discuss. Give opportunity for prayer.

5. On a blackboard write these headings and separate by a line - "What is sin?" "How do we get rid of sin?" Let the children brainstorm and use scripture to fill in both sides. Ask the children to share why they should get rid of sin.

SUGGESTED ACTIVITIES

1. Have the students model an object out of clay and share with the class how it reminds him of Christ conquering sin on the cross.

Materials needed:

clay (see recipe in back)

2. Make a recipe card holder from clothes pins. Take the clothes pins apart and glue the backs together. Push each pin into a piece of styrofoam to form a cross. Push the bottom pin into another piece of styrofoam. Glue a regular clothes pin to the top of the cross so that it can hold recipes. The cross may be painted.

Materials needed:

pieces of styrofoam clothes pins

glue paint

3. Help the students draw silhouettes of each other. Cut them out and glue to black paper. Cut out a cross and glue glitter or colored eggshells on it. Glue the cross at the top corner of the paper. The cross should be on the side which the face of the silhouette points to. Tape a paper clip to the back so that the silhouette may be hung.

Materials needed:

pencils glue

white and black paper glitter

scissors colored eggshells

paper clips tape

4. Make a collage illustrating different aspects of crucifying sin and living for Christ. This may be done individually or as a group.

Materials needed:

paper	glue
old magazine pictures	scissors

5. Learning Centers

A. Bible Center

The student will use different Bible translations and Bible helps to discover what it means to be crucified with Christ.

B. Memory Center

The student will work on unit memory work

C. Writing Center

The student will write a letter to the leader(s) about what it means to him to be crucified with Christ.

LIVING FOR JESUS

Lesson 2 "In the World, But Not of It"

General Aim: The student will understand that christianity is living for Jesus.

Specific Objectives:

KNOW: as a christian he should live in the world, but not be a part of it

FEEL: want to be an example to the world

DO: make a visual illustrating a part of the lesson

Scripture: I John 2:15-17; Mark 4:19; John 14:27; John 15:18-19; Romans 12:2; James 4:4; Matthew 16:26

Bible Lesson Outlined:

- I. Man profits nothing from the world - Matthew 16:26; Mark 4:19; John 14:27
- II. Don't be conformed to the world - Romans 12:2; James 4:4
 - A. Don't conform to the patterns of the world
 - B. Be transformed in your minds through Jesus
 - C. Whoever is a friend to the world is God's enemy
- III. The world only loves it's own
 - A. The world hates Christ and Christians
 - B. Anyone that loves the world doesn't have God's love
 - C. All that is in the world is not of the Father (God)

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Tell the story of the Prodigal son. Ask the students to discuss what happened to him. Read the scripture from point I in the Bible Lesson. Discuss together what this says about the world.
2. Ask guests to come speak to the group about what the world profited them versus how Christ has profited them.
3. Do a puppet play about living in the world, but not being a part of it.
4. Search the scriptures together to find out how we should live for Christ and not the world.
5. Give half the class cards with the word "world." Instruct the students to try to decide who is for Christ and who is for the world. The people with the "Christ" card should love everyone and act like Christ. The others with the "world" card may act how they please, but they're only to love people of the world.
6. Encourage students to share how they can tell someone lives for Christ. What ways can they show others the love of God?

SUGGESTED ACTIVITIES

1. Make a montage on the theme "In the world, but not of it."

Materials needed:

old magazines and cards	paper
scissors	glue

2. Learning Centers

A. Writing Center

The student will write a report of what it means to be in the world, but not of it. This may go in the newsletter.

B. Memory Center

The student will work in unit and lesson memory work.

C. Bible Center

The student will do a Bible search to discover how he can be in the world, yet live for Christ.

3. The student will make a poster illustrating how to live for Christ in the world.

4. Lay out several old newspapers. The students should cut out any pictures or articles which represent someone gaining the world but losing his soul. Glue all the pictures and articles to a large piece of posterboard.

Materials needed:

poster board	glue
newspaper	scissors

5. Take a quick walk. Be sure the students stay close together and off the street. Ask the students to find something which reminds them of the world. (Example - beer can, cigarette box, etc. . .) Put all the items found in a shoe box. Return to the building and discuss why this item is worldly. Throw all the items away and explain to the students that this is what christians should do. Worldly things should not be a part of the christian's life. If time allows, have

each student draw or write something about this experience.

Materials needed:

shoe box

paper

crayons

pens

LIVING FOR JESUS

Lesson 3

"Doing Good"

General Aim: The student will understand that christianity is living for Jesus.

Specific Objectives: The student will:

KNOW: he is created to do good works for God

FEEL: realize his responsibility to do good

DO: tell three ways he wants to do good in the next week.

Scripture: Matthew 5:43-44; Psalms 112:5-9; Ephesians 2:10; Titus 3:1-11; Hebrews 13:21; III John 11; Colossians 3:17, 1:10; Psalm 37:23

Bible Lesson Outlined:

- I. Do good to all
 - A. Even those who hate you - Matthew 5:43-44
 - B. Your neighbor - Romans 15:2
- II. Do all in the name of Jesus - Colossians 3:17
 - A. Walk worthy of the Lord - Colossians 1: 0
 - B. Created for good works - Ephesians 2:10
 - C. Do God's will - Hebrews 13:21
- III. He who does good is of God
 - A. Do not follow evil, but good - III John 11
 - B. A good man's steps are ordered by God - Psalms 37:23

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Play follow the leader. There should be two leaders. The children are to follow the one who does good. They must watch carefully to follow the correct leader. Tell them we must follow Jesus. He's our best example of doing good.
2. Play Simon says. Tell the children they're only supposed to do what is good. If they start to do something bad they're out of the game. Read III John 11.
3. Do a puppet play illustrating the importance of doing good even to those who hate you.
4. Ask the students to share how they feel when someone does something good for them. Have each student tell at least three ways he wants to do good in the following week. Read Matth w 5:43-44 and Romans 15:2.
5. Study together and discuss selected scripture from the Bible Lesson. Share together ways of doing good. Challenge the students to try these ways during the coming week.
6. Show a filmstrip about the story of the good Samaritan.

SUGGESTED ACTIVITIES

1. Decorate cans or boxes to create pencil holders. Glue pictures which show someone doing good onto the box or can.

Materials needed:

cans or boxes	old magazines
glue	scissors

2. Work together on ideas for a play about living for Jesus at home, school, and play. The group may be divided into three groups to do this. These plays will be presented in the next session.

3. Make a card to send to a sick or elderly person to help cheer them up.

Materials needed:

construction paper	scissors
glue	old cards and magazines
felt pens	

4. Play hangman. Use words which represent doing good. (Examples - loving, helping, etc . . .) Give each student a chance to think of a word. He may need help with spelling.

5. Learning Centers

A. Writing Center

Write a missionary family.

B. Bible Center

Using the Bible and other available books, the student will explore for himself ways of doing good.

C. Memory Center

The student will work on unit and lesson memory work.

6. Fingerpaint a picture portraying an example of doing good.

LIVING FOR JESUS

Lesson 4 "At Home, At School, At Play"

General Aim: The student will understand that christianity is living for Jesus.

Specific Objectives: The student will:

KNOW: that being a christian means living for Jesus wherever you are

FEEL: realize he needs to be an example to everyone he comes into contact with

DO: create something to illustrate living for Jesus.

Scripture: Colossians 3:17; Ephesians 5:1; I John 2:6; Luke 12:8;
I Corinthians 10:31; I Thessalonians 5:22; Colossians 3:20;
Matthew 5:38-44; Ephesians 4:25-27,32

Bible Lesson Outlined:

- I. Live for Jesus at home - Luke 12:8
 - A. Obey parents - Colossians 3: 0
 - B. Show God's love - Ephesians 5:1
 - C. Do all for God's glory - I Corinthians 10:3 ; Colossians 3:17
- II. Live for Jesus at school - Luke 12:8
 - A. Imitate God - Ephesians 5:1; I John 12:8
 - B. Do everything for God's glory - I Corinthians 10:31;
Colossians 3:17

C. Do good to those that hate you - Matthew 5:38-44

III. Live for Jesus at Play - Luke 12:8

A. Be like Christ - I John 2:6

B. Be kind, truthful and forgiving - Ephesians 4:25-27, 32

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Lead the students into sharing ways they can live for Jesus.

Read Luke 12:8, Colossians 3:20, Colossians 3:17, Ephesians 5:1, and I John 2:6. Discuss what these verses tell about living for Jesus.

2. Write the headings - Home, School, and Play across the top of a board. Brainstorm together ways to live for Jesus at each place.

3. Search the scriptures as a group and discuss what the Bible tells us to do. How can we apply the scriptures while at home, school, and play.

4. Have the students act out their plays they prepared in the previous session.

5. Show the children several pictures and ask them to identify the ones which represent living for Jesus at home, school or play.

6. Give each child a verse to look up. Ask each child to read his verse aloud. Tell the students to listen carefully to each verse. They will choose one of these verses to illustrate during their activity time. Open the time for questions about the verses.

SUGGESTED ACTIVITIES

1. Each child will select a verse and draw what it means to him.

Materials needed:

Bibles

crayons

paper

2. Instruct the students to make puzzles out of Bible verses used in the lesson. When they're done they can exchange puzzles and try to put them together.

Materials needed:

construction paper pencils scissors

3. Make a poster showing how to live for Jesus at home, school, or play.

Materials needed:

paper colors

scissors glue

old magazines

4. Make a plaque with the verse from Luke 12:8 written on it.

Materials needed:

clay or dough (see recipe in back)

food coloring pencils

colored eggshells

5. Learning Centers

A. Bible Center

The student will do further study of the lesson
using the Bible and Bible study tools.

B. Memory Center

The student will work on unit memory work.

UNIT IV

"LIVING WITH A PURPOSE"

Unit Aim: The student will realize the importance of living daily for Jesus.

Time Span of Unit: This unit is divided into three sub-units for the months of June, July, and August.

Sub-Unit Topics:

June - Fruit of the Spirit

July - Commitment

August - Prayer

<u>Unit Memory Work:</u>	Phillippians 4:6	Deuteronomy 6:5
Ephesians 5:9	Hebrews 11:1,6	Matthew 6:9-13
Galatians 5:22-23	Acts 1:8	Matthew 7:7-8
Matthew 7:15-20	Acts 3:20	Phillippians 1:21
I Thessolonians 2:12	Romans 10:9	Romans 6:13

To the Leader:

Children of this age group generally take their existence and life style for granted. He dreams of what he'll be when he grows up, and often has a choice person he wants to be like. The student needs to realize that Jesus is the supreme example and he should pattern his life after Him. The child needs to know that he needs to do more than

try to imitate, but he needs to know Jesus personally and live for him. This unit is designed to help equip the student with values for living. These values are centered in doing God's will; living for Jesus.

Quiz Work: Use Unit IV Quiz section

FRUIT OF THE SPIRIT

Lesson 1

"Love, Joy, Peace"

General Aim: The student will realize that God gives his children qualities to be developed, which are called the fruit of the spirit.

Specific Objectives: The student will:

KNOW: understand what the "fruit of the Spirit" means

FEEL: want to gain the fruit of the Spirit

DO: make something to remind him of the fruit of the Spirit

Scripture: Galatians 5:22-23; Ephesians 5:9; Colossians 3:14-15; John 15:4, 8-12; Romans 6:20-21; Matthew 7:15-20; II Timothy 2:22; Romans 15:13; Romans 14:17

Bible Lesson Outlined:

- I. What is the fruit of the spirit?
 - A. Not works of the flesh - Galatians 5:16-21
 - B. Produced by the Spirit - Galatians 5:22
 - C. Qualities that there is no law against - Galatians 5:23
- II. How is the fruit of the Spirit obtained?
 - A. Flee evil lusts - II Timothy 2:22
 - B. Christ gives the fruit - John 15:4, 8-12; Romans 15:13
 - C. Shun sin - Romans 6:20-21
- III. Evidence of the fruit
 - A. We are known by our fruit - Matthew 7:15-20

B. All goodness and righteousness - Ephesians 5:9

C. Inherit the Kingdom of God - Romans 14:17

D. Love, Joy, Peace - Galatians 5:22

1. love - bond of perfectness - Colossians 3:14

2. joy - gives strength - Nehemiah 8:10

3. peace - rules in heart - Colossians 3:15

Love, joy, and peace are the first three evidences of the fruit of the Spirit. Other qualities of the fruit which will be studied in the following lessons are: longsuffering, gentleness, goodness, faith, temperance (self-control), and meekness.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Bring several different types of food. Have the children identify which ones are fruit. Ask them to explain how they know it's fruit. Explain to the class that God gives his people fruit. We should try to gain this fruit. Read Galatians 5:22-23 and discuss what the fruit is. It is important to show God's fruit to others. The things we do show if we're God's child or not. Read Matthew 7:15-20.

2. Show the class a lemon, a grapefruit, an orange, and an apple. Encourage the students to tell what the difference between each fruit is. The grapefruit and lemon are sour, but the orange and apple are sweet. Compare these fruit to the fruit of the spirit. If we have bad fruit we cannot be of God. God produces only good fruit.

3. Read Matthew 7:15-20. Discuss what this means. Encourage the students to talk about people who are fake. Share ideas of how Christians

are recognized. Read Galatians 5:22-23 and Ephesians 5:9.

4. Pre-cut different kinds of fruit and label each fruit with "love", "joy" and "peace". Divide the children into three groups by randomly giving out the pieces of fruit. One group will represent love, another joy, and the third peace. Instruct each group to decide on a way to act out their word and present it to the class.

5. Direct the scripture from the lesson together, discussing what fruit of the Spirit means and how it can be obtained

SUGGESTED ACTIVITIES

1. Make a basket from clay or dough or cover and decorate a box and attach wire for a handle. Have the children leave the basket so that they can fill it with fruit later.

Materials needed:

dough or clay (see recipe in back)

box

wire

glue

construction paper

lace

crayons

2. Make a collage. Tell the students to find pictures or words about fruit or the characteristics of the fruit of the spirit to use in making their collage.

Materials needed:

paper

old magazines

glue

old newspapers

scissors

3. Draw and cut out different kinds of fruit. Write on each

fruit one of the fruit of the Spirit. Decorate the room with the fruit and leave-up for the next three lessons.

Materials needed:

fruit patterns	scissors
paper	crayons
tape	

4. Make fruit cake

Materials needed:

fruit cake recipe's	cake pans
ingredients for recipe's	

5. Learning Centers

A. Memory Center

The student will work on unit memory work.

B. Bible Center

The student will use the Bible and concordance to look up the words love, joy, and peace.

FRUIT OF THE SPIRIT

Lesson 2 "Longsuffering, Gentleness"

General Aim: The student will realize that God gives his children qualities to be developed which are called the fruit of the Spirit.

Specific Objectives: The student will:

KNOW: understand that longsuffering (patience) and gentleness are part of serving God

FEEL: desire to be more patient and gentle with others

DO: create a visual to illustrate the lesson.

Scripture: Galatians 5:22-23; Colossians 3:12; II Corinthians 6:1-6; Ephesians 4:1-2; Colossians 1:10-11; II Timothy 2:24

Bible Lesson Outlined:

- I. Walk worthy of God - Ephesians 4:1-2
 - A. Be fruitful in every good work - Colossians 1:10
 - B. Strengthened unto longsuffering - Colossians 1:11
 - C. Approving self as a minister - II Corinthians 6:4-6
- II. Servants of the Lord must be gentle
 - A. Show the fruit of the Spirit - Galatians 5:22
 - B. Be gentle to all men - II Timothy 2:24

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Review the previous lesson, then explain that gentleness and longsuffering are two more fruit of the Spirit. Brainstorm together what longsuffering and gentleness mean, and ways we can apply them to our lives.
2. Explain to the pupils what longsuffering and gentleness mean. Show the children several pictures of fruit and ask them to point out which kinds of fruit remind them of one of these words and why. Tell the children that growing fruit involves longsuffering and gentleness. To produce good fruit a farmer must be careful and gentle with his fruit, and he must wait for it to develop before he can enjoy the fruit.
3. Hide plastic fruit in the room before the children arrive. To each piece of fruit tape a scripture verse from the lesson. When the children arrive, have them hunt for the fruit. When all the fruit is found, read the verses and discuss what they mean.
4. Have puppets demonstrate longsuffering and gentleness. Be sure to have the puppets explain what each word means, and that by developing these qualities we can serve Jesus better.
5. Ask the students to tell about times when they really suffered. Encourage them to share how they felt. Read verses from the lesson and discuss together what they mean.
6. Invite a missionary to come speak to the children about longsuffering and gentleness.

SUGGESTED ACTIVITIES

1. Continue making fruit basket. When the students have completed their basket they may begin making fruit

Materials needed:

paint

clay (see recipe in back)

2. The student will draw a picture of a fruit which reminds him of one or both of these words, or he may wish to draw a picture of someone acting out these words

3. Have the students make a scrapbook to remind them of these two fruit. They may put in their scrapbook whatever they wish.

Materials needed:

construction paper

cardboard

scissors

yarn

old magazines

old newspapers

glue

pencils

finger paint

colors

4. Together cut up different kinds of fruit and make a fruit salad.
Share the salad together at the close of the meeting.

Materials needed:

bowls

various fruits

paring knives

spoons

5. Begin a poster illustrating the fruits of the Spirit.

Materials needed:

poster board

marking pens

old magazines

old newspapers

scissors

glue

6. Learning Centers

A. Bible Center

The student will discover for himself what the Bible says about fruit.

B. Memory Center

The student will work on unit and lesson memory work.

C. Writing Center

The student will write what longsuffering or gentleness means to him.

FRUIT OF THE SPIRIT

Lesson 3

"Goodness, Faith"

General Aim: The student will realize that God gives his children qualities to be developed which are called the fruit of the Spirit.

Specific Objectives: The student will:

KNOW: understand he should exercise goodness and faith in his life

FEEL: want to do good to others

DO: do a craft related to the lesson.

Scripture: Galatians 5:22-23; Ephesians 5:9; Hebrews 11:1-3,6; II Timothy 2:22; James 3:18; Galatians 6:10; Colossians 1:10

Bible Lesson Outlined:

I. Goodness and righteousness

A. All goodness, righteousness, and truth is the fruit of the Spirit - Ephesians 5:9

B. Be fruitful in every good work - Colossians 1:10

C. Righteousness is sown in peace - James 3:18

II. What is faith?

A. Definition of faith - Hebrews 11:1-3

B. We cannot please God without faith - Hebrews 11:6

C. Out of a pure heart - II Timothy 2:22

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Share together as a group about eating fruit and discovering it was bad. Suggest to the students that often we have faith in the fruit being good because it looks good, but inside it's bad or rotten. Decide as a group what goodness means.
2. Invite a person to come show the students magic tricks relating to goodness and faith.
3. Using flannelgraph, tell the story of Abraham and his great faith when God asked him to sacrifice his only son, Issac.
4. Read the scripture from the lesson and discuss what is learned about goodness and faith from them.
5. Write the words "goodness" and "faith" at the top of a board. Ask the students to give examples of people in the Bible who had these two qualities.
6. Divide the group in half. Each group should discuss why it's important to have goodness or faith, and how these should work in their lives. Bring the groups back together and ask each group to act out one of their ideas.

SUGGESTED ACTIVITIES

1. Continue making fruit basket and fruit.

Materials needed:

paint

clay or dough (see recipe in back)

2. Have each child make a book about his favorite fruit(s).

Materials needed:

construction paper	yarn
hole punch	crayons
pictures of fruit	old magazines
fruit seeds	

3. Learning Centers

A. Bible Center

The student will study about goodness and faith, using
goodness and faith, using the Bible and other helps

B. Memory Center

The student will work on unit and lesson memory work.

4. Continue making a poster on the fruit of the Spirit.

Materials needed:

poster board	crayons
glue	construction paper
old magazines	old newspapers
scissors	

5. Make birthday or get-well cards and sent to friends.

Materials needed:

pictures of fruit	crayons
paper	scissors
glue	old magazines

6. Begin working as a group on a large banner telling what the fruit
of the Spirit is.

Materials needed:

shelf paper	large letter patterns
pencils	crayons

FRUIT OF THE SPIRIT

Lesson 4 "Temperance, Meekness"

General Aim: The student will realize that God gives his children qualities to be developed which are called the fruit of the Spirit.

Specific Objectives: The student will:

KNOW: understand what temperance and meekness mean

FEEL: realize that temperance (self-control) and meekness will benefit him

DO: make something to remind them of all the fruit of the Spirit.

Scripture: Galatians 5:22-23; Colossians 3:12; James 3:13; Titus 1:7-8;
II Peter 1:4-8

Bible Lesson Outlined:

- I. Be faithful in temperance
 - A. Temperance is of the Spirit - Galatians 5:23
 - B. Practice temperance and be not barren - II Peter 1:6&8
 - C. A servant of God must be temperate - Titus 1:7-8
- II. Practice meekness
 - A. A wise person shows meekness - James 3:13
 - B. God's elect may put on meekness - Colossians 3:12

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Invite several people to come talk to the students about being

temperate. They may discuss one issue or several.

2. Ask the children to talk about areas of their life where they need self-control or meekness. Read II Peter 1:6 and 8; Titus 1:7-8; James 3:13; and Colossians 3:12. Discuss what these verses teach about self-control (temperance) and meekness.

3. Show the children several pictures of people from magazines or newspapers. Have the children point out which people shows meekness or are temperate.

4. Show a filmstrip about the Prodigal Son. Ask the children how the Prodigal son was not temperate or meek. Let them suggest ways the son could've been different.

5. Play charades. Give each child a chance to act out self-control or meekness. They may work in pairs.

SUGGESTED ACTIVITIES

1. Finish fruit basket and fruit

Materials needed:

paint

2. Make a mobile of the fruits of the Spirit.

Materials needed:

fruit patterns

glitter

glue

colored paper

scissors

yarn

hole punch

small branches

3. Make pieces of fruit from waxpaper and crayon shavings.

Materials needed:

wax paper

crayon shavings

fruit patterns

scissors

iron

4. Finish working on poster of the fruit of the Spirit.

Materials needed:

poster board

crayons

glue

construction paper

old magazines

old newspapers

scissors

5. Have the students finish their banner on the fruit of the Spirit.

Materials needed:

shelf paper

crayons

pencils

large letter patterns

COMMITMENT

Lesson 1

"Faithfulness"

General Aim: The student will recognize that living for Jesus requires total commitment

Specific Objectives: The student will:

KNOW: know that he should be faithful because God is faithful

FEEL: sense a desire to be completely faithful to God

DO: share ways he wants to be faithful.

Scripture: Hebrews 11:1-6; Deuteronomy 6:5; James 1:3; Psalms 31:23; Matthew 25:21; Luke 16:10; I Corinthians 4:2; I Peter 1:7

Bible Lesson Outlined:

I. What faithfullness includes

A. Love the Lord - Deuteronomy 6:5

1. with all your heart
2. with all your soul
3. with all your mind

B. Going through trials

1. your faith might be found unto praise, honor, and glory
2. trying of faith works patience - James 1:3

C. Pleasing God - Hebrews 11:6

D. Required by God - I Corinthians 4:2

II. Benefits of faithfulness

A. God preserves the faithful - Psalms 31:23

B. Rewards of faithfulness

1. recognized for little amount of faith - Luke 16:10

2. good and faithful servant receives praise and joy -

Matthew 25:21

III. Examples of faithfulness - Hebrews 11:1-13

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Show a filmstrip about Noah's Ark. Discuss Noah's faithfulness.

2. Use flannelgraph to present the story of Abraham and Sarah waiting for a son. Discuss the faithfulness of Abraham and Sarah.

3. Invite a missionary to speak to the children about faithfulness on the missionfield.

4. Tell the children the story of Corrie Ten Boom and how her faith in God helped her in prison camp.

5. Let the students to share why they have faith in their parents, and in God. Encourage them to share ways they can be faithful to God. Remind them of God's faithfulness.

6. Share with the children the points from the Bible lesson outline. Read the scripture verses together and talk about how we can be faithful. Sing, "Great is thy faithfulness."

SUGGESTED ACTIVITIES

1. Begin creating a bulletin board on "What it means to be committed."

Materials needed:

construction paper

old magazines

push pins	old newspapers
bulletin or cork board	scissors

2. Make a flag or banner. Print the word "faithfulness" or one of the verses from the lesson on the flag or banner.

Materials needed:

paper	crayons
colored pieces of paper	glue
scissors	letter stencils
rod	yarn

3. Draw pictures to illustrate ways to be faithful.

Materials needed:

paper	crayons
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4. Learning Centers

A. Bible Center

The student will look through the Bible to find cases where people were faithful.

B. Memory Center

The student will work on unit and lesson memory work.

C. Writing Center

The student will write ways he wants to be faithful to God.

5. Create a puzzle. Print in large letters "GREAT IS THY FAITHFULNESS" on a piece of cardboard. Cut the cardboard into various shapes and sizes.

Materials needed:

cardboard	marking pens
scissors	

COMMITMENT

Lesson 2

"Loyalty"

General Aim: The student will realize that living for Jesus requires total commitment.

Specific Objectives: The student will:

KNOW: realize he should serve God and be loyal to him about all else

FEEL: feel a sense of responsibility to give God his loyalty

DO: do a craft which shows ways he wants to be loyal.

Scripture: I Thessalonians 2:12, 4:1; Phillippians 1:21; Romans 14:8; Deuteronomy 6:5; Phillippians 2:14; II Timothy 2:15

Bible Lesson Outlined:

- I. Love God with whole self - Deuteronomy 6:5
 - A. Do all things without arguing or complaining - Phillippians 2:14
 - B. Study to be approved unto God - II Timothy 2:15
- II. Live a life worthy of the Lord
 - A. Walk worthy - I Thessalonians 2:12
 - B. Abound more and more - I Thessalonians 4:1
- III. Live or die; live for Christ
 - A. In life or death - Romans 14:8
 - B. To die is gain - Phillippians 1:21

In all that we do, whether it means life or death, we

should be loyal to God and walk worthy on our calling. Our calling is to live for Jesus and do his will. We cannot live a life for Jesus and be loyal to other things. He must be first completely.

SUGGESTED WAYS TO PRESENT LESSON

1. Find a man in the church who had been in a branch of service. Ask him to tell the students about what loyalty means in the service, and what it means to christians.
2. Use puppets to express the importance of loyalty, especially to God.
3. Show a filmstrip or use flannelgraph to tell the story of Naomi and Ruth. Point out Ruth's loyalty to Naomi. This is the kind of loyalty we should have to God.
4. Ask the children to make-up a story about a little boy or girl who learned to be loyal. Have flannelgraph figures available for the children to use while telling their story. Give each child a chance to participate by adding to the story.
5. As a group read through the scriptures and discuss what they have to do with being loyal.

SUGGESTED ACTIVITIES

1. Continue putting together a bulletin board on "What it means to be committed."

Materials needed:

construction paper	old magazines
old newspapers	push pins

scissors

glue

2. Make a book entitled, "Ways I can be loyal." The child will cut pictures from magazines, draw or write.

Materials needed:

construction paper

staples and stapler

old magazines

scissors

hole punch

yarn

glue

pencils

3. Learning Centers

A. Memory Center

The student will work on unit and lesson memory work.

B. Bible Center

The student will look for verses in the Bible which show loyalty or commitment.

C. Writing Center

The student will write a poem or article on loyalty for the newsletter.

4. Make a bookmark. The child may make any design he wants. Give a pre-printed verse from the lesson onto the bookmark.

Materials needed:

heavy construction paper

crayons

pencils

yarn

pre-printed verses

hole punch

5. Finish their flag or banner, or make a new one with the word, "loyalty."

Materials needed:

paper

crayons

glue

scissors

letter stencils

yarn

rod

6. Plant some flower or vegetable seeds. Explain to the students the importance of being loyal and faithful in taking care of their plant so it will grow.

Materials needed:

planting pots

seeds

planting soil

care instructions

COMMITMENT

Lesson 3

"Yielding"

General Aim: The student will recognize that living for Jesus requires total commitment.

Specific Objectives: The student will:

KNOW: realize that yielding is giving up the whole self to God.

FEEL: want to live a committed life for Jesus

DO: illustrate areas in which he can yield.

Scripture: Romans 6:13; II Chronicles 30:8; James 3:10-12; Mark 8:34-35;
Luke 14:33; Psalms 37:5; I Thessalonians 5:22;

Bible Lesson Outlined:

- I. Do not even appear to yield to anything but God
 - A. Do not yield your body to sin - Romans 6:13
 - B. Stay away from all appearance of evil - I Thessalonians 5:22
- II. No one can yield to two things at one time
 - A. Deny self - Mark 8:34-35
 - B. A river cannot yield both salt water and fresh - James 3:10-12
- III. Yield to God alone
 - A. Commit your way unto the Lord - Psalms 37:5
 - B. Forsake all in order to be a disciple - Luke 14:33
 - C. Do not be stubborn, yield to the Lord - II Chronicles 30:8

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Divid the children into at least two groups. Let three of the children hold the road signs - stop, go, and yield. The two groups will march around the room in single file, each child taking a turn as leader. They must obey the stop sign. When the yield sign is shown they must yield to the other group.

2. Play "Simon says". The students will take turns giving orders about ways of yielding. (Example - Simon says yield your finger to scratch your nose) When the child doesn't say yield, then anyone who did the command must leave the game.

3. Read together and discuss the scripture from the lesson. Encourage the students to share ideas about ways of yielding.

4. Ask the children to share about temptations they face. Brainstorm as a group, ways not to yield to temptation and ways to yield to God.

5. Let the students act out or tell about ways of yielding. Read selected scripture from the lesson.

SUGGESTED ACTIVITIES

1. Continue work on commitment bulletin board.

Materials needed:

construction paper	old magazines
old newspapers	push pins
scissors	glue

2. Make road signs - Stop, Go, and Yield.

Materials needed:

red, green, and yellow construction paper

scissors

black marking pens

3. Learning Centers

A. Bible Center

The student will use the Bible, concordance, and translations to learn more about yielding to God.

B. Memory Center

The student will work on unit and lesson memory work.

4. Draw pictures illustrating ways of yielding.

Materials needed:

paper

crayons

5. ~~Make~~ a montage of ways of yielding.

Materials needed:

paper

old magazines

glue

scissors

COMMITMENT

Lesson 4

"Witnessing"

General Aim: The student will recognize that living for Jesus requires total commitment.

Specific Objectives: The student will:

KNOW: know he should tell other people about Jesus

FEEL: realize his whole life style affects his witness to others

DO: decide on a way he can witness.

Scripture: I John 2:6; Acts 1:8; I John 1:1-3; Luke 12:8; Mark 16:15;
Matthew 28:19; Romans 10:9; Proverbs 14:5

Bible Lesson Outlined:

- I. What is witnessing?
 - A. Telling the truth - Proverbs 14:5
 - B. Declare to others - I John 1:1-3
 - C. Confess Jesus before men - Luke 12:8; Romans 10:9
- II. Live as Jesus did - I John 2:6
- III. Great Commission
 - A. Go into all the world - Mark 16:15; Matthew 28:19
 - B. Jerusalem, Judea, Samaria, ends of earth - Acts 1:8
 1. home
 2. state
 3. other states or races

4. foreign lands

Witnessing is telling people everywhere about the truth of Jesus' love.

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Read I John 1:1-3, Mark 16:15, Matthew 28:19, and Acts 1:8.

Discuss what these verses means and what our responsibility is.

2. Share together ways the church or family witnesses to other people. Put a list on the board. (Examples - sending out missionaries, visiting sick people, etc . . .)

3. Invite a missionary to be the guest for the evening. Ask him to tell the students what witnessing is and what a missionary is. Allow time for the children to ask questions.

4. Write the following headings at the top of a board: home, school, church, and shopping. Let the students suggest ways they can witness in these areas.

5. Do a puppet skit on witnessing. If the children want to, let them make up the story.

6. Look at a city map, state map, country map and world map. Have each student locate where he lives on the city map. Explain that we must tell people everywhere about Jesus.

SUGGESTED ACTIVITIES

1. Have each student draw a map of the general area where he lives. Tell him this is where he should witness first.

Materials needed:

paper	rulers
pencils	erasers

2. Take a trip to a nursing home and sing for the patients.

3. Make cards to send to missionaries, thanking them for being a witness.

Materials needed:

missionary cards	paper
pencils	crayons

4. Finish bulletin board on commitment.

Materials needed:

construction paper	old magazines
old newspapers	push pins
scissors	glue

5. Learning Centers

A. Writing Center

The student will write down names of people he wants to witness to.

B. Bible Center

The student will use the Bible to do further study on witnessing

C. Memory Center

The student will work on unit and lesson memory work.

6. Draw a pictures of ways to witness.

Materials needed:

paper	crayons
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PRAYER

Lesson 1

"What is Prayer?"

General Aim: The student will understand that he must communicate with God in all things.

Specific Objectives: The student will:

KNOW: understand that prayer is communication with God

FEEL: realize he can pray to God

DO: begin a prayer list illustrate or write about how he conceives prayer.

Scripture: Philippians 4:6; Matthew 21:22; Psalms 6:9; Matthew 7:7-8

Bible Lesson Outlined:

I. Ask - Matthew 7:7-8

A. Ask and it shall be given

B. Seek and find

C. Knock and the door will be opened

D. Make requests to God - Philippians 4:6

1. pray for everything

2. petition God

3. pray with thanksgiving

II. Receive of the Lord

A. Ask in prayer - Matthew 21:22

1. ask all things
 2. believe and receive answers
- B. God hears and receives prayers - Psalms 6:9

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Ask the children what prayer is. Encourage them to share as many ideas as they can think of. Tell them that prayer is communication with God. Read Philippians 4:6.
 2. Share with the children stories where people prayed and God answered prayers. Ask the children to share times they or their parents prayed and how God answered.
 3. Show a filmstrip about Moses. Discuss how Moses prayed to God.
 4. Read the scripture from the lesson and explain their meaning.
- Give the children a chance to ask questions.
5. Use puppets to explain what prayer is.

SUGGESTED ACTIVITIES

1. Give each child 3 x 5 cards with two holes punched at the top. Instruct the child to make prayer cards. They may draw or glue pictures to the cards to represent their requests.

Materials needed:

- | | |
|---------------|---------|
| 3 x 5 cards | yarn |
| old magazines | crayons |
| scissors | glue |
| pencils | |

2. Begin making a prayer calendar. The calendar should be large

enough so the child can write requests in the squares.

Materials needed:

shelf paper	rulers
pencils	crayons

3. Share together in a prayer meeting time praying for requests.

Assign prayer partners for the month.

4. Draw a picture to illustrate what prayer is.

Materials needed:

paper	crayons
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5. Learning Centers

A. Bible Center

The student will work on discovering what prayer is by looking up the word "pray" in the concordance and reading the verses.

B. Writing Center

The student will write, "What prayer means to me."

C. Memory Center

The student will work on unit and lesson memory work.

6. Give each child a small shoot of a prayer plant to plant. Tell them to give the plant the proper attention. Explain to the students that we should also give God the proper attention in prayer.

Materials needed:

prayer	potting soil
plant pots	care instructions

PRAYER

Lesson 2 "Why Should we Pray?"

General Aim: The student will understand that he must communicate with God in all things.

Specific Objectives: The student will:

KNOW: know he should pray because God wants him to

FEEL: want to communicate with God

DO: work on a prayer list

make a craft to remind them to pray.

Scripture: John 16:24; James 5:16; Hebrews 4:16; I Timothy 2:1-3;

II Thessalonians 1:11; Colossians 1:9-14; Matthew 21:22

Bible Lesson Outlined:

I. God wants us to pray

A. Prayer is good in God's eyes - I Timothy 2:1-3

B. God counts us worthy if we pray sincerely - II Thessalonians 1:11

1. he will fulfill us

2. he will help our faith grow in power

C. Pray in His name - John 16:24

1. ask in His name

2. our joy will be full

II. Pray for others

A. Prayer for one another to be healed - James 5:16

B. Pray specifically for others - Colossians 1:9-14

1. to know God's will
2. for spiritual understanding
3. walk worthy of the Lord
4. be strengthened

III. Pray to receive

A. Boldly approach God - Hebrews 4:16

1. obtain mercy
2. find grace
3. receive help in time of need

B. Believe in asking and receive

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Invite a missionary or some other guest to come speak to the children about why we should pray and how prayer has helped them.
2. Use flannelgraph to present the story of Daniel in the Lions den and how he was thrown into the den because he prayed. Ask the children why they think David continued to pray when he knew he'd be punished.
3. Ask someone to come do magic tricks and talk about why we should pray.
4. Write at the top of a board "Reasons why we should pray."
Brainstorm for reasons. Try to fill up the board.
5. Ask the students to tell how their parents know what to get them for their birthday and Christmas. Read selected scripture from the lesson and discuss what they mean.

SUGGESTED ACTIVITIES

1. Make a prayer bulletin board showing prayer needs.

Materials needed:

bulletin board	push pins
construction paper	old magazines
old newspapers	

2. Continue making prayer cards.

Materials needed:

3 x 5 cards	yarn
old magazines	crayons
scissors	glue
pencils	

3. Continue work on prayer calendar

Materials needed:

shelf paper	rulers
pencils	crayons

4. Plant sprouts to spell out the word "PRAY." Spread sprout seeds in the shapes of the letters in a foil pan. Put blotting paper on the bottom of the pan before placing seeds. Tell the children to keep the sprouts damp and in a warm place.

Materials needed:

blotting paper	foil pans
sprout seeds	

5. Learning Centers

A. Bible Center

The student will learn more about prayer by studying the Bible on his own.

B. Memory Center

The student will work on unit and lesson memory work.

C. Writing Center

The student will write prayer needs for the newsletter.

6. Fingerprint illustrating why prayer is necessary

Materials needed:

paper

fingerprint (see recipe in back)

PRAYER

Lesson 3

"Praying For Needs"

General Aim: The student will understand that he must communicate with God in all things.

Specific Objectives: The student will:

KNOW: comprehend that God can help him with his problems

FEEL: sense a desire to help others by praying for their needs

DO: illustrate prayer needs

pray for the needs of others around him

Scripture: I Timothy 2:1-3; I Thessalonians 5:17; Matthew 21:22;

Hebrews 4:16; Psalms 25:4; James 5:16-20; Matthew 7:7-8

Bible Lesson Outlined:

- I. Pray for all men
 - A. For their needs and salvation - I Timothy 2:1-4
 - B. Pray for one another; healing - James 5:16
- II. Pray for self
 - A. God's will and guidance - Psalms 25:4
 - B. God's grace and help - Hebrews 4:16
- III. Pray without ceasing - I Thessalonians 5:17
- IV. Elijah's example - God answered - James 5:17-18
 - A. prayed it would not rain
 - B. prayed for rain

V. Pray believing and receive - Matthew 21:22

- A. Ask - receive
- B. Seek - find
- C. Knock - open doors

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Hide several items in the room. Give the children a list of these items and tell them some they need to ask for, some they need to seek for, and for others they must knock on the door. After all the items are found explain to the students that this is how we should approach God in prayer.

2. Do a flannelgraph presentation on the story of Elijah praying for rain.

3. Discuss what kinds of needs are in the world which we should pray about. Write the needs on a large piece of paper and hang on the wall.

4. Show the class several pictures. Ask the students to suggest prayer needs that they might see in the pictures.

5. Read and discuss the scripture from the lesson.

6. Turn off all lights in the room and light candles. Sit on the floor in a circle holding hands. Share together prayer needs and have short sentence prayers for them.

SUGGESTED ACTIVITIES

1. Finish making prayer cards.

Materials needed:

3 x 5 cards	yarn
old magazines	scissors
crayons	glue
pencils	

2. Finish prayer calendars.

Materials needed:

pencils	crayons
shelf paper	rulers

3. Draw pictures to illustrate prayer needs.

Materials needed:

paper	crayons
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4. Make greeting cards to send to a friend or sick person to let them know they're being prayed for.

Materials needed:

paper	crayons
old magazines	pieces of lace
crayons	felt tip pens
glue	pre-printed verses on prayer

5. Learning Centers

A. Memory Center

The student will work on unit and lesson memory work.

B. Bible Center

The student will look for cases where God met mans need because he prayed.

PRAYER

Lesson 4 "Prayer With Thanksgiving"

General Aim: The student will understand the he must communicate with God in all things.

Specific Objectives: The student will:

KNOW: realize that prayer should include thanksgiving to God for what he's done.

FEEL: desire to express his thankfulness to God.

DO: share answers to prayer he's thankful for.

Scripture: Colossians 4:2; Psalms 100; Ephesians 5:20; Hebrews 13:15; Psalms 95:2; Philippians 4:6;

Bible Lesson Outlined:

- I. Always give thanksgiving in prayer
 - A. Continue in prayer; watch with thanksgiving - Colossians 4:2
 - B. Make requests with thanksgiving - Philippians 4:6
- II. Come to Jesus with thanksgiving
 - A. Enter into his gates with thanksgiving - Psalms 100
 - B. Come before his presence with thanksgiving - Psalms 95:2
 - C. Always give thanks in His name - Ephesians 5:20; Hebrews 13:15

SUGGESTED WAYS TO PRESENT BIBLE LESSON

1. Share together ways God has answered prayer. Spend some time in prayer just thanking God for what he's done.
2. Ask the pastor or a lay leader to come share with the children the importance of praising God and giving Him thanksgiving.
3. Do a flannelgraph presentation of the story of Shadrack, Meshack, and Abednego. Emphasize the prayers of thanksgiving to God after their deliverance from the fiery furnace.
4. Do a puppet presentation of thanking God in prayer.
5. Read the scripture from the lesson and discover together what these verses teach about thanksgiving in prayer.
6. As a group make a list of things we should pray about and give God thanksgiving for.

SUGGESTED ACTIVITIES

1. Make a prayer request and thanksgiving box.

Materials needed:

old shoe box	construction paper
scissors	glue
pieces of lace	

2. Make a prayer mobile.

Materials needed:

straws	yarn
construction paper	felt pens

crayons

scissors

3. Learning Centers

A. Memory Center

The student will work on unit and lesson memory work.

B. Bible Center

The student will discover on his own what the Bible says about prayer and thanksgiving.

C. Writing Center

The student will write why he is thankful for prayer.

4. The student will draw or fingerpaint a picture to illustrate something he wants to give thanksgiving to God for.

Materials needed:

fingerpaint (see recipe in back)

paper

crayons

5. The student will make a book mark with the verse Philippians 4:6 on it.

Materials needed:

construction paper

hole punch

pre-printed verse

yarn

crayons

6. Make a poster on prayer.

Materials needed:

paper

crayons

scissors

old magazines

glue

LEARNING CENTERS

A learning center is an area set aside where a student may work on a project related to the lesson or unit. Learning Centers are designed to give the child the freedom to experience learning in the way best suited to his abilities and needs. The child chooses which learning center he wishes to work in. The object of these centers is to encourage the child to discover for himself Biblical truths and to apply them to his life. Students may wish to work individually, or in a group. The leader's role is to be a guide.

The learning centers suggested in this handbook may be revised, or you may add your own. Following is a simple explanation of each suggested center:

Bible Center

In this center the student will use the Bible and other Bible helps to discover what the scripture says about a particular subject.

Materials needed:

Several Bibles with concordance	pens
Various Bible translations	paper
Bible dictionary	Bible map
3 x 5 cards with instructions for the child to follow	

Writing Center

This center is set up to aid the child in expressing himself and relating what he has learned to others. The

child may write a poem, letters to a missionary family, letters to friends or people in the church, a journal or diary of what he learns each week, or an article for a newsletter

The newsletter is a letter published by the students to send to parents, friends, and people in the church to make them aware of the exciting things the students are experiencing in their program.

Materials needed:

stationery	stamps
envelopes	pens
plain paper	crayons
folders (for each child to store his materials in)	
3 x 5 cards with instructions for the child to follow	

Memory Center

The child will work on memorization of scripture and quiz questions. The unit memory verses may be cut into puzzles, written on flashcards, printed on a board in a scrambled manner, coded, etc . . . The child is to try to decipher or put together the verse until he can say it perfectly. The child may also want to illustrate the verse to help him remember it. Quiz questions should be written on cards with the answer on back and used as flash cards. Instruction cards should be made up for each separate project.

Materials needed:

chalk board	paper
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chalk

pins

eraser

crayons

flash cards

letter codes

scripture puzzles

3 x 5 cards with instructions for students to follow

UNIT I QUIZ SECTION

3 point quiz questions

1. Who created the world?

God created the world. (Genesis 1:1)

2. How many days did it take God to create the world?

Six days; on the seventh day he rested.

3. What tree were Adam and Eve told not to eat of ?

The tree of the knowledge of good and evil. (Genesis 2:16-17)

4. Who appeared to Eve and tempted her to eat of the forbidden tree?

The devil in the form of a serpent. (Genesis 3:1)

5. What does worship mean?

Giving worth, reverance, and recognition to God.

6. Who should we worship?

Worship the Lord God only (Matthew 4:10)

7. Where does worship occur?

In the believers heart

8. Can you serve two masters?

No, serve God only. (Matthew 4:10, Matthew 6:24)

9. What does Psalm 100:2 say about serving?

"Serve the Lord with gladness."

10. Who is the greatest servant?

Jesus

5 point quiz questions

1. How did God create man?

In his own image. (Genesis 1:26-27)

He formed man from the dust of the earth and breathed into man the breath of life. (Genesis 2:7)

2. How many Gods are there?

There is but one true and living God, an eternal Being without body, indivisible, of infinite power, wisdom, and goodness.

3. Why do all men live in a condition of depravity?

Adam and Eve's sin caused man to be fallen from original righteousness.

4. Why are we born with a sin nature?

Because of Adam's sin (Romans 5:12)

5. Who is God?

God is the creator of all things (Genesis 1:1)

There are three persons in the Godhead.

6. Name the three persons in the Godhead.

The Father, the Son, and the Holy Ghost (Spirit).

7. Name three characteristics of God.

a. God is love (I John 4:7-8)

b. God is faithful (I Corinthians 1:9)

c. God is merciful and gracious (Psalms 116:5)

d. God is patient (Romans 15:5)

e. God is holy (Leviticus 11:44)

f. God is righteous (Romans 3:21-22)

8. How should we sorship God?

In Spirit and in truth.

9. What is the first commandment?

"Worship the Lord thy God, and him only shalt thou serve."

10. Why should we serve others?

Jesus gave us an example. We cannot be greater than our master, and Jesus lowered himself to be a servant. Jesus said we should go likewise (John 13:12-17).

10 point quiz question

1. What is public worship?

It is the duty and priveledge of man, who, in the presence of God, bows in adoration, humility and dedication. Divine worship is essential to the life of the church, and the assembling of the people of God is necessary to Christian fellowship and spiritual growth.

UNIT II QUIZ SECTION

3 point quiz questions

1. Why did Jesus come to earth?

To save His people from their sins. (Matthew 1:21)

2. Why did Simeon say that he could die after he saw Jesus?

God had promised him he would not die until he had seen the saviour. (Luke 2:25-32)

3. Who is Jesus?

Jesus is God's son (Matthew 16:13-16, Luke 1:35)

4. Why did God send Jesus?

So that all may have eternal life (John 3:16)

5. How can we be saved?

Believe on the Lord Jesus Christ. (Acts 16:31)

6. How should we love God?

With all our heart, soul, and mind. (Luke 10:27-28)

7. Why do Christians have fellowship?

To help and encourage one another in love.

8. Why do we have church services on Sunday?

To honor the Lord's resurrection from the dead.

9. Why should we love God?

Because he first loved us and sent his son for us. (I John 4:10)

10. Who have sinned?

All have sinned and come short of the glory of God. (Romans 3:23)

5 point quiz questions

1. What prophecy did Jesus' birth fulfill?

Behold, a virgin shall conceive, and bear a son, and shall call his name Immanuel. (Isaiah 7:14)

2. What does the "bread of life" represent?

Christ's body (John 6:35,51; Mark 14:22)

3. What does communion represent?

A communion between God and man showing that man has accepted Christ as saviour. (John 6:53-57)

4. What are the communion sacraments symbolic of?

grape juice - Jesus blood shed for us

bread - Jesus' body broken for us

5. What kind of love should we have for each other?

"Greater love hath no man than that he lay down his live for his brother." (John 15:13)

6. What kind of love should we have for the church (which is the body of believers)?

Like that Christ had, "Christ loved the church and gave himself for it." (Ephesians 5:25-6)

7. What is visible church of Christ?

It is the community of true believers, among whom the word of God is preached in its purity.

20 point quiz question

1. Who is the Son of God?

Jesus is truly God and truly man, in Whom the divine and human natures are perfectly and inseparably united. He is the eternal word made flesh, the only begotten Son of the Father who was conceived by the Holy Spirit and born of the virgin Mary. As ministering servant, he lived, suffered and died on the cross. He was buried, rose from the dead and ascended into heaven to be with the Father, from whence he shall return. He is eternal Saviour and mediator, who intercedes for us, and by him all men will be judged.

UNIT III QUIZ SECTION

3 point question

1. How old was Jesus when he started his ministry?

30 years old.

2. How old was Jesus when he died?

33 years old

3. Where did Jesus live?

In Nazareth

4. What does the Bible tell us about Jesus when he was 12?

He talked with the teachers in the temple. (Luke 2:46)

5. What does the Bible say about Jesus growing up?

"And Jesus grew in wisdom and stature, and in favor with God and men." (Luke 2:52)

6. How many disciples did Jesus have?

twelve

7. How many days after the crucifixion was Jesus raised.

He arose on the third day.

8. What books of the Bible tell about Jesus' life?

Matthew, Mark, Luke, and John

9. How are we supposed to treat our enemies?

Love your enemies, do good them that hate you. (Matthew 5:44)

10. What does it mean to be crucified with Christ?

Jesus lives in our hearts, we have crucified sin.

5 point quiz questions

1. Who carried the cross for Jesus, and where was he from?

Simon from Cyrene (Matthew 27:32)

2. What sign did they hang above Jesus' head on the cross?

"This is Jesus the King of the Jews." (Matthew 27:37)

3. What did Jesus mean when he said he would destroy the temple of God and rebuild it in three days?

He was talking about his death and resurrection.

4. What did Jesus tell the disciples to do before he ascended into heaven?

To go into all the world and preach the gospel to everyone.

10 point quiz questions

1. Did Jesus truly rise from the dead?

Yes, Christ did truly rise from the dead, and took again His body, with all things appertaining to the perfection of man's nature; and with the same body He ascended into heaven, and is seated there until He returns, at the last day, to judge all men.

2. What is the sacrifice of Christ?

The offering which was made by Christ on the cross, through the shedding of His blood, is the perfect redemption, propitiation, and satisfaction for the sins of the whole world, both original and actual; so that there is no other satisfaction required but that alone.

UNIT IV QUIZ SECTION

3 point quiz questions

1. Where in the Bible does it talk about the fruit of the Spirit?

Galatians 5:22-23

2. What three elements should be included in prayer?

Ask, seek, knock (Luke 11:9)

3. Who are we to be witnesses to?

Everyone, unto the uttermost parts of the world. (Acts 1:8)

4. What does the Bible say about our enemies?

"love your enemies, bless them that curse you, do good to them that hate you, and pray for them which despitefully use you, and persecute you." (Matthew 5:44)

5. What does witnessing mean?

Telling others about Jesus and what He's done for me.

6. Who should we witness to?

everyone in the world

7. What is prayer?

conversation or communication with God

8. In whose name should we pray?

In Jesus' name (John 16:23)

9. How do people know we're Christians?

By our fruits (life)

10. What does daily living for Jesus take?

Commitment

5 point quiz questions

1. Name the fruit of the Spirit.

love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, and temperance.

2. Repeat the Lord's prayer.

"Our Father which art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done in earth, as it is in heaven. Give us this day our daily bread. And forgive us our debts, as we forgive our debtors. And lead us not into temptaion, but deliver us from evil. For thine is the kingdom, and the power, and the glory forever. Amen."

3. What things are we supposed to think on?

"Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things." Philippians 4:8.

10 point question

Say the Beatitudes (Matthew 5:3-12)

Blessed are the poor in spirit: for their's is the kingdom of heaven.

Blessed are they that mourn: for they shall be comforted.

Blessed are the meek: for they shall inherit the earth.

Blessed are they which do hunger and thirst after righteousness: for they shall be filled.

Blessed are the merciful: for they shall obtain mercy.

Blessed are the pure in heart: for they shall see God.

Blessed are the peacemakers: for they shall be called the children of God.

Blessed are they which are persecuted for righteousness' sake: for their's is the kingdom of heaven.

Blessed are ye, when men shall revile you, and persecute you, and shall say all manner of evil against you falsely, for my sake.

Rejoice, and be exceeding glad: for great is your reward in heaven; for so persecuted they the prophets which were before you.

20 point quiz question

1. Where do good works belong in the Christian's life?

Although good works are the fruits of faith and follow justification, they have not the virtue to put away our sins, or to avert the judgement, or endure the severity of God's justice, yet they are pleasing and acceptable to God in Christ, spring from a true and living faith, for through and by them a living faith may be as evidently known, as a tree is discerned by its fruits.

(Ephesians 2:10)

RECIPE'S

Baker's Clay

4 cups unsifted flour

1 cup salt

1½ cups water

Combine all ingredients in a mixing bowl. Turn out on a lightly floured board and knead until smooth, adding a little more water if the dough is too stiff to work.

Shape the dough as desired on a foil-covered cookie sheet and bake at 300 degrees until hard.

Cornstarch Dough

2 cups baking soda

1 cup cornstarch

1¼ cups water

Stir the baking soda and cornstarch together in a saucepan. Gradually stir in the water.

Bring the mixture to boil over medium heat, stirring constantly until it begins to thicken. Remove from the burner when the dough is still very limp and easy to stir. Don't overcook. Turn it out on a plate and cover it with a damp cloth to cool. Knead out any lumps. If the dough cracks or crumbles, add a little more water. Shape the dough to the desired form on a foil-covered baking sheet. Dry in a warm oven for an hour or more, or dry at room temperature for two or three days. Do not try to remove from the foil until

the dough sounds brittle when tapped near the center. Sandpaper any rough edges. If a slick finish is desired, spread the surface with a thin coating of white glue.

Salt Dough

2 cups salt

1 cup loose cornstarch

2/3 cup water

1/2 cup cold water

Stir the salt and 2/3 cup water together in a medium saucepan and cook till well-heated. Remove pan from the heat. Mix together the cornstarch and 1/2 cup water and add to the salt water in the pan.

Stir over medium heat until the mixture forms a smooth, workable mass. Turn it out onto a plate and cover with a damp cloth to cool. Shape as desired on a foil-covered baking sheet. Dry in a warm oven for several hours or at room temperature for a few days. Heavy pieces can be pierced from the underside with a pencil if the center does not dry completely.

Breadcrumb dough

4 slices fresh white bread

4 tablespoons white glue

Remove the crusts from the bread and tear into bits into a large mixing bowl, or use a blender to make the crumbs (about 2 cups). Add the glue and stir with a spoon until a ball forms. Put the dough in a plastic sandwich bag and let it ripen overnight in the refrigerator.

Rub a little cold cream or salad oil into your hands and knead the dough until it becomes smooth and elastic. If the dough seems sticky, add more crumbs. If it tends to crack, it may need additional glue.

Recipe's taken from - "Dough Creations" (Pat Gardner and Kay

Gleason. Chilton Book Co., Radnor, Pa., 1977), page numbers 55, 88, 111, and 120.

String Painting

Materials: Heavy string, yarn or rickrack; several colors of tempera, liquid starch paint, finger paint medium (paint should be of creamy consistency); brush for each color; spring-type clothespin for each piece of string; construction paper, wallpaper, cardboard, etc.; newspaper.

Procedure: Pour paint into shallow container, such as an aluminum pie pan. Cut string into 6-inch pieces, or tie a knot in the middle of 12-inch string. Clip string inside clothespin. Knot helps keep the string from slipping. Dip string in paint. Pull the string out and let excess paint drip off (pulling string along paint brush will help wipe off excess). Let string fall on paper in a variety of directions. Repeat process, using other colors, other thicknesses of yarn, rickrack. Or, let child pull the string in different directions to make a pattern.

Finger Painting

Materials: Powdered or liquid tempera paint; liquid starch; liquid detergent (optional); paper with a glazed surface, such as butcher or shelf paper; newspaper.

Procedure: Pour one or two tablespoons of liquid starch onto paper. Sprinkle powdered or undiluted tempera onto paper. Use hands to spread starch and paint over paper in a pleasing design. Extra starch or paint may be added to maintain a workable consistency. A few drops of detergent may be added for easy cleanup.

Spatter Painting

Materials: Thin tempera paint, food coloring, ink, window cleaner spray bottle, construction paper, newspaper. Optional: wire screen, discarded toothbrush or vegetable brush.

Procedure: Cover work area with newspapers. Arrange cut-out shapes, objects or leaves on paper and pin them lightly in place. Hold the spray container a short distance away and spray the paint until exposed area of paper is covered with a light coat of paint. Remove the objects to see their outline. After paint dries objects may be rearranged and sprayed with another color. Or, make a simple wooden frame with screen wire fastened to it. Place screen frame over objects which have been arranged on paper. Dip tooth brush (or vegetable brush) into the tempera and stroke it across screen.

Soap Painting

Materials: Two cups of Ivory Soap FLAKES (not liquid); water, food coloring or dry tempera, palette sticks, tongue depressors or ice cream sticks.

Procedure: With a rotary beater, beat two cups of Ivory Soap Flakes until the mixture is thick and creamy. Add food coloring, tempera paint or bluing. Spread paint with fingers. Popsicle sticks or palette sticks, etc. Cutouts may be placed in painting. Soap painting makes an excellent sea or cloud background scene.

Easel Painting

Materials: Newsprint or butcher paper; water, $\frac{1}{2}$ pint cardboard milk carton with lid removed; powdered tempera, long-handled, flat brushes;

easels and cover-up aprons; damp sponges.

Procedure: Mix powdered tempera paint with water to a paste consistency. Then add more water, starch and a few drops of detergent until mixture is a creamy texture. Avoid watery paint! Fill each milk carton with paint. Children may paint pictures of Bible or present-day stories or creation, backdrops for puppet plays, murals. Or they may paint designs to frame, for greeting cards, to cover books or waste-baskets. Also cut outlines of butterflies, birds or abstract forms from paintings.

Sponge Painting

Materials: Sponges cut into 3-inch squares; spring-type clothespins, shallow containers, paint mixed with starch or liquid detergent to the consistency of thick white sauce.

Procedure: Attach clothespin to each piece of sponge for handles. Dip sponge into shallow container of paint. Tap sponge on paper to achieve desired effect for background of sky, grass or earth.

Dry Tempera Painting

Materials: Cotton balls, dry tempera paint in shallow containers; wrapping, butcher or shelf paper; water, sponge for applying water to paper.

Procedure: Wet the paper by dipping in water or sponging it with water. Place paper on a flat smooth surface. Dip the cotton ball into the tempera paint. Apply the cotton ball to the paper. Where the dry paint touches the wet surface of the paper, interesting effects result.

Recipe's taken from - "Creative Bible Learning For Children"

Grades 1-6" (Barbara J. Bolton and Charles T. Smith. G/L Publications, Glendale, Ca., 1977), page numbers 156,157,158, and 159.

Clay

1 cup flour	$\frac{1}{4}$ cup water
$\frac{1}{2}$ cup salt	food coloring

Mix and knead together until smooth in consistency.

Dough Art

4 cup flour	1 cup salt
$1\frac{1}{2}$ cup water	

Bake at 350 degrees until brown crust

Airplane and model paint - wrap in plastic when not used

RESOURCES AVAILABLE

There are multitudes of resources available to you. Your own imagination and creativity are the closest to you. Share with the teachers in your Sunday School. They often will share something which gives you a new idea. Workshops and teacher training sessions are very popular. Check with neighboring churches, christian schools and christian book stores. They can give you leads to coming workshops. They are also invaluable for trading information or for library use. Libraries can be particularly helpful, they will have many useful books in crafts and activities, and there's no cost to you (unless you return your books late!). Check with your local christian bookstores. If they don't have an item, they will order it for you. There are some good christian education magazines out. It would be an excellent idea to subscribe to a couple, or ask your church to subscribe to them.

Here is a small list of some resources you may want to take advantage of now:

Teachers' Swap Shop

This is a sacred literature ministries publication. They are a non-profit organization who offer a free monthly publication. It is filled with stories, ideas, and crafts. This publication is invaluable. Simply write to them asking to receive their publication. They will begin sending issues to you promptly. In January of each year they send an envelope in which you may send a love gift. At

this time they ask you to vote if you want to continue receiving their publication. This is an excellent opportunity. If you wish to receive this publication, write to:

Teachers' Swap Shop
Box 777
Taylors South Carolina 29687

Evangelizing Today's Child:

This is a magazine published bi-monthly. It's an inter-denominational publication backed by Child Evangelism Fellowship (CEF). This magazine is an excellent resource magazine. Each publication includes useful teaching visuals. Evangelizing Today's Child is filled with teaching tools, articles, film and book information, and useful aids and lessons. Check a recent issue for subscription rates, or write to them direct:

Child Evangelism Fellowship, Inc.
P.O. Box 348
Warrenton Missouri 63383

Success for Workers in Christian Education:

This is a magazine published quarterly by the Accent Book Publishing Company. It is a member of the Evangelical Press Association. This magazine emphasizes you and your ministry within your local church in Christian Education. It includes tools for working with different age groups, and articles to aid the teacher in self-improvement. A very good resource to take advantage of, write:

Accent Book Publishing Company
P.O. Box 15337
Denver Colorado 80215

Easy-to-Make Crafts:

Compiled by Dolores Rowen. This is a small book of crafts for children ages three to eleven. It's published by Regal Books Division, G/L Publications, copyright 1976. This can be easily ordered by your local Christian bookstore. (ISBN-0-8307-0416-7)

Creative Activities:

For use with children in Sunday School, Vacation School, Club Work, and Home: This book is by Mabel Adcock and Elsie Blackwell. This book is filled with craft ideas with full directions on how to do them plus patterns. It's published by Warner Press, Inc., copyright 1964. (ISBN-64-12624)

Creative Bible Activities for Children:

This book contains games, art projects, activity sheets, and puzzles, and is coded for age levels. The book is written by Sarah Liu and Mary Vittitow, published by Victor Books, a division of SP Publications, Inc. Copyright 1977 by SP Publications, Inc. (ISBN-0-88207-466-0)

Understanding the Pupil - Part II - The Primary and Junior Child:

Written by Marjorie Elaine Soderholm, M.A. This book deals with physical, mental, social, emotional, and spiritual characteristics of the primary and junior child. Knowing the characteristics of your student is very important. This book is a good resource to aid the teacher in understanding his student. It is published by Baker Book House, Grand Rapids Michigan, copyright 1956

Local Agencies:

Neighboring Church libraries and personnell, local Christian schools, and Christian bookstores all provide good resourse materials.

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Some of the quiz questions were taken from: The Discipline of the Evangelical Church of North America.