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An Outcome Evaluation of Marble Retreat's Brief, Intensive Psychotherapy Program

Scott G. Koeneman

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An Outcome Evaluation of Marble Retreat's Brief, Intensive Psychotherapy Program

by

Scott G. Koeneman

Presented to the Faculty of the
Graduate Department of Clinical Psychology

George Fox University

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In Clinical Psychology

Newberg, Oregon

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by

Scott G. Koeneman

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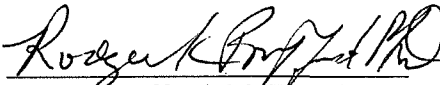
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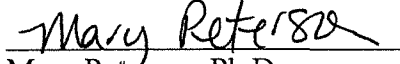
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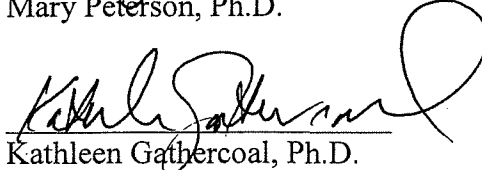
Signatures:


Rodger Bufford, Ph.D., Chair


Robin Baker, PhD, Provost

Members:


Mary Peterson, Ph.D.


Kathleen Gathercoal, Ph.D.

Date: 5/15/07

An Outcome Evaluation of Marble Retreat's Psychotherapy Program

Scott G. Koeneman

Graduate Student of Clinical Psychology at

George Fox University

Newberg, Oregon

Abstract

Marble Retreat is an interdenominational psychotherapy treatment facility dedicated to treating clergy in crisis. Its mission is to facilitate healing and restoration to those who are in vocational Christian ministry through a Christ-centered approach to *brief, intensive psychotherapy*. The doors of Marble Retreat have been open since 1974. Over the past 33 years, Marble Retreat has worked with over 3000 clergy in crisis. Recently, Marble Retreat has changed directorship for the first time in its operation. In 2003, the Board of Directors of Marble Retreat officially appointed Steven Cappa, PsyD and his wife Patti Cappa, MS, LMFT, CAC II to oversee ministry operations.

In an attempt to assess both the strengths and areas of growth in the current treatment modality employed by Marble Retreat, an outcome evaluation was conducted using a quasi-experimental pre-test/post-test and 6-month follow-up research design. In particular, the research assessed the treatment outcomes of clients who enrolled at Marble Retreat from January 2006 thru February 2007. Included are a brief history of Marble Retreat and its philosophy of

eatment, as well as a review of the existing empirical research on the individual functioning of
ergy.

At posttest Marble Retreat participants showed significantly reduced psychological
distress, improved marital adjustment, and increased spiritual well-being. It is also concluded
that at a 6-9 month follow-up the effects of treatment were sustained in psychological
functioning and spiritual well-being, but not in marital adjustment. No differences were found in
effects of 8 and 12 day treatment programs, which supports the decision to move to an 8 day
treatment model.

Acknowledgments

This research project would not have been possible without the support and assistance of the staff of Marble Retreat. I am thankful for their patience with me as I navigated through the challenges that accompany a project of this magnitude. I am also grateful for the financial support of the Richter Grant. Their financial support enabled me to be creative in the data collection process. Most of all, I am indebted to my wife. She has faithfully stood by my side as I have navigated my way through graduate school. I am so thankful for the constant love and support she graciously offers.

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Chapter 1

Introduction

Members of the clergy have naturally assumed the responsibility of helping their congregants navigate the difficult terrain of life. They are typically admired and respected in their communities. They are highly regarded as messengers of God, esteemed as models of spiritual health and well-being, sought after for spiritual direction, and expected to counsel individuals and couples in distress. Because of these idyllic perceptions, members of the clergy are often perceived as being above the common struggles of humankind and not susceptible to everyday stresses of life. However, a quick look below the surface reveals a different reality. This realization is based on two basic observations: as humans, members of the clergy are susceptible to emotional problems, just like anyone else, and pastoral work is quite stressful (Spilka, Hood, Hunsberger, & Gorsuch, 2003).

Clergy face unique challenges not often experienced in other professions. These unique pressures present various occupational hazards. In fact, recent psychological research on the functioning of clergy suggests they are susceptible to burnout (Grosch & Olsen, 2000), professional misconduct (Berman, 1997), and emotional impairment (Meloy, 1986; Von Stroth, Lines, & Sharon, 1995). When the heroes of the faith fall, a suitable curative option is needed to assist them in the process of healing and restoration.

Marble Retreat has been in the business of specialty care for clergy in crisis for 33 years. Located in Marble, CO, Marble Retreat is an organization dedicated to healing and restoring

rgy by providing *brief, intensive psychotherapy*, primarily in a small group format. As a trailblazer in caring for the needs of clergy, Louis McBurney, MD, founded the ministry with a mission to offer healing and restoration for clergy in crisis. After serving this ministry for over 30 years Louis McBurney and his wife, Melissa, have turned over the directorship of Marble Retreat to the capable hands of Steven Cappa, PsyD and his wife, Patti Cappa, MS, LMFT, CAC II, who assumed leadership in June 2003.

Due to the recent transition in leadership, as well as a desire to substantiate the effectiveness of the Marble distinctives, the Board of Directors (BOD) of Marble Retreat have endorsed an outcome evaluation, conducted by this researcher. The research evaluated the treatment gains and maintenance of the subjects who participated in Marble Retreat's brief treatment modality from January 2006 to February 2007. A brief description of the historical roots of Marble retreat and its current treatment approach are presented. In addition, to help the reader understand the unique issues facing clergy in crisis, a review of the literature on individual functioning of clergy is provided.

History of Marble Retreat

Louis McBurney, MD and his wife, Melissa, founded Marble Retreat in 1974, believing God was leading them to provide specialty mental health care for clergy in crisis. Marble Retreat pursues three basic goals at each retreat: (a) allow each participant to safely unburden the hurts and pressures of life and ministry, (b) assist them in understanding themselves more completely as their life patterns have developed, (c) encourage and enable development of new levels of self-acceptance as well as more effective relational skills, including reordering priorities, applying more effective communication skills, and bringing balance into life (Marble Retreat, 1999).

Marble Retreat 3

Marble Retreat's therapeutic model resembles the Mayo Intensive Psychotherapy Center program (Swenson & Martin, 1976). The key factors of success of this program are its intensity—the participants spend a total of three to four hours in session daily for a period of eight to twelve days, and the use of several different psychotherapeutic modalities, including group and individual psychotherapy. Marble Retreat's distinguishing feature is its utilization of small groups of four to eight participants and, if married, the mandatory inclusion of spouses in the therapeutic process. Group psychotherapy is its primary modality, highlighted by twenty-four to thirty hours of group process; individual therapy is an adjunct, which consists of three one-hour sessions of individual therapy (Marble Retreat, 1999). Marble Retreat promotes its model as a rough equivalent to six months of traditional individual therapy.

Traditionally, Marble Retreat has exclusively served clergy. However, in 2006 the BOD approved a transition that increased the breadth of treatment to include other Christian clients. The primary focus remains on treating clergy. The term "clergy" is used here to include anyone engaged in part-time or full-time ministry. This includes missionaries, church staff members, Christian educators, and para-church affiliates. The cost of participation is \$3,000.00 per individual, including accommodations and most meals. Health insurance may cover some of the therapy charges, which account for \$2100.00 of the total expenses. The remainder of the charges are reserved for the aforementioned accommodations. Marble Retreat offers a limited scholarship fund for its participants who may have such a need. The "retreat" atmosphere removes the stigma of therapy, eliminates distractions, and promotes a relaxed atmosphere, where participants eat together, live together, and enjoy times of recreation together. This forms a unique distinctive that is a staple in the Marble Retreat experience (Marble Retreat, 1999).

Individual Functioning of Clergy

The study and treatment of clergy in crisis has emerged in the research literature in recent years (Hall, 1997). The literature has harmoniously echoed one thing: Life in ministry is becoming more challenging (Larsh, 1994). Despite the vocational minefields, some clergy are finding ways to survive, even thrive, in their positions (Meek et al., 2003). The exemplar clergy can offer insight into healthy functioning in this profession (McMinn et al., 2005). Nevertheless, mental health professionals remain mostly interested in identifying and treating maladaptive functioning, which means most of what is known about the overall functioning of clergy comes from this perspective.

The personal functioning of clergy has gained attention from mental health professionals for two specific reasons (Hall, 1997). First, clergy work under the extraordinarily high expectations of parishioners (Hall, 1997; Ostrander, Henry, & Fournier, 1994). This is further complicated by the fact they hold positions that are highly visible, which make them easy targets of anonymous criticism. Yet, they are also intimately involved in the emotional and spiritual lives of their congregants. As a result, clergy are susceptible to loneliness, isolation, spiritual dryness due to providing services without much in return, marital dissatisfaction, and vocational burnout (Ellison & Mattila, 1983).

The second reason for the growing interest in the personal functioning of clergy is the realization that personal maladaptive behaviors of clergy can directly impact ministry outcome (Hall, 1997). Unresolved issues can reduce a clergy's ability to facilitate healing and emotional and spiritual growth in his or her congregation. Interpersonal awareness skills are an admitted weakness in pastoral training (Ellison & Mattila, 1983). The personal health and dysfunction of a member of clergy has a significant impact on his or her ministry.

The thought that clergy are immune to psychological distress is outdated. The church has seen a rise in the divorce rate for clergy and the percentage of clergy who leave the ministry. It is now more pertinent than ever to establish treatment options that address their unique needs. It is encouraging to hear that many in church leadership positions have implemented strategies to care for the emotional needs of their staff members (Nishimoto, 2002). Specifically, there seems to be a movement toward helping clergy who commit sexual offenses (Earle, 1994; Houts, 1977). Despite the emerging awareness of the treatment needs of clergy, the empirical evidence on treatment outcomes for programs helping clergy is currently lacking. This lack of empirical evidence further supports the need for the present study.

Treatment Concerns of Clergy

The church is beginning to expose the myth of infallible clergy and realistically adjusting its expectations. The recent move towards integrating the disciplines of psychology and psychotherapy has helped uncover unique treatment concerns for clergy. The most common therapeutic model used for counseling clergy emphasizes a process of restoration, which seeks to unburden the hurts and pressures of life and ministry as well as to help the member of clergy and his/her spouse develop new and hopefully healthier habits and coping skills. While, clergy seem to internally accept that they are not perfect, they also seem to live with the realization that people expect that of them (Nishimoto, 2002). It has been proposed that this thought process often traps clergy, and prevents them from seeking help when needed (Frey, DeVries, Exley, & McBurney, 1992).

The increase in awareness of clergy distress is probably most apparent in the Catholic Church. Due to the recent allegations of sexual misconduct, church leaders are reviewing clergy more closely (Ciarrocchi & Wicks, 2000). As a result, there is an increasing awareness of the signs of burnout and the thin layers of defense against such temptations (Nishimoto, 2002). In fact, a

study on burnout among priests revealed a resistance to intimacy as a positive predictor of burnout (Chiaramonte, 1983). To fully understand the clinical implications of treating clergy in crisis, a broad understanding of clergy life is necessary.

notional Distress

Several studies have evaluated the psychological adjustment, self-concept, and vocational congruence of clergy (Hall, 1997). One such study examined the struggles Christian leaders face and how they develop coping strategies (Ellison & Mattila, 1983). Ellison and Mattila surveyed 38 respondents, 80% of whom were senior or associate clergy from a variety of denominations. The data suggests that senior clergy of churches with multiple staff members responded with significantly less difficulty in dealing with the rigors of ministry than senior clergy without other staff members. Churches with multiple staff members appear equipped to lighten individual expectations as well as absorb the flood of unrealistic expectations. Other findings have highlighted trouble areas for clergy, such as anxiety, disappointment, and feelings of inadequacy, stress, and spiritual dryness. The perceived difficulties recorded by the participants propose unrealistic expectations and constant time limitations as the undercurrent of the abovementioned areas (Hall, 1997).

Warner and Carter (1984) studied the quality of life in male clergy and their spouses in contrast to parishioners. After controlling for theological and doctrinal beliefs, they found that clergy tend to experience a greater degree of loneliness. Warner and Carter suggested that clergy loneliness is caused by both burnout and reduced marital satisfaction, and both are intensified by the demands of ministry (Hall, 1997). Celeste, Walsh, and Raote (1995) contended that the emotional well-being of clergy is positively correlated with vocational congruence, as measured by the Strong Interest Inventory (SII) Minister Scale and psychological adjustment, measured by the MMPI-2, among male clergy (Hall, 1997). Clergy with vocational congruence exhibited

gher energy levels, greater interest in relationships, and were more sensitive to the needs of their parishioners, while incongruent clergy displayed depressive tendencies, anxiety, and social introversion.

Much remains to be learned about the emotional well-being of clergy and how it impacts pastoral ministry. However, it is evident that the more relational maturity clergy embody the greater personal fulfillment and vocational success (Hall, 1997). Therefore, it is strongly suggested that clergy training should include educational opportunities in interpersonal and intrapersonal skills. In addition, more research is needed to fully understand the relationship between emotional well-being and spirituality of clergy (Hall, 1997).

Stress and Coping

Constant demands, unrealistic expectations, and intrusions of family boundaries are common occupational hazards of pastoral ministry (Blackmon, 1984). Blackmon reported that 70% of the clergy he sampled had experienced periods of major stress, and 33% had strongly considered leaving the ministry. Morris and Blanton (1994) administered the Clergy Family Life Inventory (CFLI; Blanton, Morris, & Anderson, 1990) to 136 clergy husbands and their wives for their study on work-related stressors. They found two significant work-related stressors for clergy: intrusiveness and lack of social support. These results suggest that infringement upon family boundaries, lack of social support, and job related tasks are significant stressors that impact the parental, marital, and quality of life for couples in ministry (Hall, 1997).

Hatcher and Underwood (1990) observed the relationship between trait anxiety, self-concept, and stress among Southern Baptist clergy. Their findings show that a poor self-concept and low satisfaction in one's relationship with God related to high degrees of trait anxiety in clergy, as indicated by scores on the State-Trait Anxiety Inventory.

Recent research supports the conclusion that clergy display high levels of occupational stress and vocational strain (Hall, 1997). The work-related stressors include parish conflicts, maintaining a conservative lifestyle, motivating congregational involvement, and crisis work (Hall, 1997). Furthermore, intrusion of family boundaries and lack of social support are associated with poorer marriages and family relationships. Knowing the stressors and developing management strategies helps to reduce the impact of stress. Those successful in navigating the stressful demands inherent in ministry have been intentional in setting personal and professional boundaries. Helpful boundaries include adequate rest and relaxation, never bringing work home, and avoiding “extra” duties, when possible ((Meek et al., 2003).

Marriage Strength and Affair Prevention

Numerous variables contribute to marital dissatisfaction among clergy. Clergy couples that struggle in the following areas are more likely to experience marital dissatisfaction: role confusion, poor communication, poor conflict resolution, perceived family stress, and sexual frustration (Hall, 1997). In addition, financial stress, lack of family privacy, inconsistent schedules, crisis management, and lack of support are causes for additional stress in marriage. If left unaddressed, these issues can provide the impetus to marital dissatisfaction, affairs, and/or divorce.

Steinke (1989) described common characteristics of 65 male clergy who had been involved in affairs. He presented four dynamics that increased the probability of clergy affairs, they are: projective identification, sexual dissatisfaction, need for love, and unhealthy narcissism. Furthermore, Brock and Lukens (1989) suggest that invulnerability and gullibility contribute to clergy affairs. The most significant problem among clergy couples is the pastor’s time commitment to work. Lack of attention to spousal and family needs often leads to emotional distance and may contribute to seeking other forms of emotional support, e.g. pornography,

affairs, addictions. Certain ministerial personality types can increase the susceptibility to an affair. Six personality types were indicated by Brock and Lukens (1989): (a) The Avoidant Personality, (b) The Dependent Personality, (c) The Narcissistic Personality, (d) The Antisocial Personality, (e) The Passive-Aggressive Personality, and (f) The Compulsive Personality. Not only are certain ministerial personality types susceptible to having an affair, there are certain parishioner personalities that can potentially tempt clergy. These personalities are described as, (a) The Overly Affectionate Parishioner, (b) The Advice Seeker, (c) The Weeper, (d) The Fragile Over, and (f) The Histrionic Counselee.

A survey administered by Fuller Institute of Church Growth describes some noteworthy statistics among clergy. For instance 70% of minister's report not having a close friend (Headington, 1997), suggesting an epidemic of pastoral isolation. Because of the unrealistic demands of parishioners, clergy often rely on their spouse and/or families to be their primary support system (Meek et al., 2003). If the primary support system is not healthy, the risk for an affair increases. Therefore, it has been proposed that the most effective strategy for preventing clergy affairs is greater connectedness with the primary support system. Connectedness is accomplished by engaging in explicit spiritual activities together, such as praying together, reading Scripture together, and praying for one another (Meek et al., 2003). Connectedness can also be achieved through emotional support. Clergy couples who play together and are intimate with one another increase their connectedness. A final way clergy couples can increase connectedness is by providing a life outside of work (Meek et al., 2003).

Furthermore, personal accountability decreases the risk of an extra-marital affair (Steinke, 1989). Clergy should be accountable for self-knowledge and appropriate self-care. Self-knowledge leads to interpersonal awareness, which in return, increases the well-being of a

istor. Appropriate self-care entails participating in activities that promote rest, reflection, and fulfillment.

Family Adjustment

Ostrander, Henry, and Fournier (1994) studied stress, coping, and adaptation in 135 clergy families from several Protestant denominations. They found when stress from work demands increases, family operations and harmony decrease. In addition, family hardiness (the ability to put things in perspective) and family coherence (trust, loyalty, etc.) were positive indicators of healthy family dynamics. In light of the results in his study, Hall (1997) recommended that clergy couples should limit the exposure of their families to stressful circumstances, and at the same time provide them with healthy resources in order to handle the stresses appropriately. Family loyalty and trust alleviate the pressure of stress within the family.

A lack of clear boundaries between family and work can also complicate healthy family dynamics (McMinn et al., 2005). The infringement of family boundaries upon clergy and their spouses has been associated with reduced marital and parental satisfaction (Morris & Blanton, 1994). Furthermore, clergy families commonly talk about how they have a “fishbowl” existence, where the drama of their family life is played out in front of their congregations. This sense of vulnerability and exposure creates a sense of loneliness and isolation and limits the amount of social support available.

Burnout

The concept of burnout was first used by Freudenberger (1974) to describe the emotional state of young social workers that worked with substance abusers. Freudenberger believed their emotional distress was influenced by increased feelings of powerlessness. This simple observation initiated the development of the burnout phenomenon, now commonly referred to as

an occupational hazard for all helping professions. Burnout is most commonly defined (Maslach 1993) as:

A psychological syndrome of emotional exhaustion, depersonalization, and reduced personal accomplishment that can occur among individuals who work with other people in some capacity. Emotional exhaustion refers to feelings of emotional overextension and depletion of one's emotional resources. Depersonalization refers to a negative, callous, or excessively detached response to other people, who are usually the recipients of one's service or care" (pp. 20-21).

Burnout is associated with physical symptoms such as weight loss, fatigue, sleeplessness, headaches, and gastrointestinal disturbances (Daniel & Rogers, 1981). It also manifests itself in behaviors such as dysregulation of mood, quick temper, low-tolerance, increased anxiety, and suspiciousness. A review of the research indicates that burnout symptoms in clergy strongly resemble the burnout symptoms of other helping professionals (Hall, 1997). However, clergy burnout has been empirically connected to time demands (Ellison & Mattila, 1983), role confusion (Hall, 1997), unrealistic expectations (Ellison & Mattila, 1983), loneliness, spiritual dryness, and years in ministry (Prout, 1996).

Research indicates a positive relationship between the number of hours spent in ministry-related activities and levels of burnout (Hall, 1997). The interpersonal factors associated with burnout are passive-aggressiveness, conflict avoidance, introversion, a lack of relational control, an inability to express affection, and emotional unawareness (Hall, 1997). Lower levels of burnout were reported by clergy who take family vacations, develop a professional support system, and create a flexible schedule (Hall, 1997).

To prevent ministry burnout one must first be able to recognize the symptoms (Evers & Lomic, 2003). An increase in clergy competencies through schooling and vocational training

may alleviate some burnout symptoms. Providing young clergy with mentors so that they may receive appropriate support and guidance has also been shown to prevent burnout (Evers & Lomic, 2003).

Impairment

Hall (1997) writes, “Significant psychopathology appears to be quite prevalent among subgroups of clergy referred for evaluation or treatment” (p.250). However, it is also noted that more research in this area is needed. Clergy in residential treatment have been diagnosed with borderline personality, neurotic disorders, psychotic disorders, passive-aggressive and narcissistic personalities (Hall, 1997). Clergy seeking psychological treatment often display rigidity and a lack of insight in interpersonal complications, an exceedingly over-intellectualized orientation, and complaints involving issues of sexuality (Hall, 1997).

Sexual misconduct is a substantial problem for clergy, according to research. Different studies report as many as 14-25% of clergy have engaged in inappropriate sexual behavior and estimates of the incidence of adultery range from 9 to 12%. Predictors of inappropriate sexual behavior include unmanageable relational stress (marriage, family, and isolation), exposure to and consumption of pornography, marital dissatisfaction, and emotional distance from spouse (Hall, 1997).

Summary

The needs of clergy often go unnoticed. There appears to be a failure to acknowledge the persistent pressure they feel to be continuously joyful, surprisingly insightful, and content in their relationship with God. Clergy deserve a place where they can reconnect with their original calling into the ministry (Meek et al., 2003). Creating this space gives clergy the opportunity to reestablish a sense of calling. It also validates the pain and sorrow they have accumulated along the way. If appropriate, clergy in crisis also need to be empowered to reenter ministry. Clergy

ed an outlet where they can be accepted without judgment. This is where mental health professionals can help. Mental health professionals that want to help clergy in crisis need to understand their unique set of circumstances as well as accept the enormity of God's call on a minister's life. To this end, the need is great and the work is rewarding. They deserve our attention.

Proposal for Study

For 33 years Marble Retreat has been addressing the needs of clergy in crisis by listening to their stories, recognizing their pain, and reconnecting them with the calling God has in their life. This study is the second step in the process of understanding effectiveness of treatment at Marble Retreat. A previous outcome evaluation was conducted in 2000 (Nishimoto, 2002). In this follow-up, research will look specifically at treatment effects and their stability and durability. Permission has been granted by Marble Retreat to participate in a study that documents the outcome of treatment and further contributes to the process of healing and restoration in clergy in crisis. It was hypothesized that participants in Marble Retreat's psychotherapy program will have significant treatment gains as measured by the Outcome Questionnaire 45.2 (OQ45.2), Revised Dyadic Adjustment Scale (RDAS), and the short-version Spiritual Well-Being Scale (SWB), and will be able to maintain them at a six-month follow-up.

Chapter 2

Method

This study was designed to measure the impact of Marble Retreat's psychotherapy program upon participants' primary treatment concerns. The participants, instruments, design, and unit of analysis for the data are presented below.

Participants

A convenience sample of 68 participants was used for this study ($N = 68$). Informed consent was obtained for each participant by explaining the rationale of the study and the importance of monitoring his or her emotional and spiritual well-being as well as their marital adjustment before and after treatment and at 6-month follow-up. The participants consisted of predominantly clergy and their spouses; a small portion of the sample was non-clergy ($N = 4$); all participated in treatment at Marble Retreat from January 2006 through February 2007. The follow-up sample consisted of 18 participants.

An equal number of males and females participated; however one female participant dropped out after completing her pre-treatment measures. The participants were predominantly Caucasian ($N = 64$; 94%), while the other four participant's ethnicity (6%) was un-identified. The participants represented a wide variety of denominations, but were mostly evangelical. The sample population had spent an average of 22.65 years in ministry with a SD of 9.34 years.

Participants presented a variety of symptoms, including, but not limited to, ministerial burnout, depression, anxiety, marital conflict, infidelity, grief, loss and sexual addiction. On a

scale of 1 to 5, with 5 being the highest, participants identified the intensity of their presenting problem on average at 4.32 with a *SD* of .95. It appears the participants in Marble Retreat psychotherapy program were in a considerable level of emotional and marital distress prior to treatment.

Materials

Four instruments were used in data collection: a demographic questionnaire, the Outcome Questionnaire-45.2 (OQ45), Revised Dyadic Adjustment Scale (RDAS), and Spiritual Well-Being scale (SWB) short version at pre-test, post-test, and at follow-up. The selection of criteria of change was given serious consideration. Acknowledging the inherent difficulties that measures have in identifying the moderators of change, selection was based on relevant domains (Emotional, Marital, and Spiritual) for the population Marble Retreat serves, and the measure's psychometric features, specifically two estimates of reliability, test-retest and internal consistency, and validity. Another important feature in selecting the measures was their user-friendly format. The demographic questionnaire included questions related to age, gender, ministry experience, primary concern, future ministry goals, indicators of self-efficacy including strategies to prevent levels of exhaustion and stress.

Outcome Questionnaire 45.2. The OQ 45.2 is a 45-item self-report scale designed to be an indicator of change using repeated measurement through the course of therapy and at termination. It has high internal consistency (.93) and test-retest reliability (.84). It also demonstrates moderate to high validity coefficients with other psychometrically sound measures of depression, anxiety, and global adjustment, such as the Beck Depression Inventory, Taylor Manifest Anxiety Scale, and the SCL-90-R (Lambert et al. 1996). Factor analysis was unsuccessful in establishing construct validity between the three subscales (individual, interpersonal, and social role functioning). According to research, the variance is attributed to a

single symptom, distress (Mueller, Lambert, & Burlingame, 1998). Thus, only the global score was used. For this research the OQ45.2 pre-test internal consistency was .92 and the post-test was .93.

Revised Dyadic Adjustment Scale. The Revised Dyadic Adjustment Scale (RDAS) is a brief 14-item scale intended to measure the quality of relationship in couples. It is usually administered to couples for the purpose of establishing current levels of marital distress. Its cutoff score (47 and below) is typically used to ascertain clinical significance (Crane, Middleton, & Bean, 2000). The RDAS is believed to have adequate validity and is used extensively as a measure of marital satisfaction. Busby, Christensen, Crane, and Larson (1995) reported an internal consistency coefficient of .90 for the global scale. The internal consistency coefficients for the measure used in this study were .80 at pre-test and .83 at post-test. No test/re-test data could be found (Combs, Bufford, & Campbell, 2000). The RDAS was chosen for this study because of its face validity, easy administration as a motivator to increase participation, and its sensitivity to the relationship between perceived outcome and relationship satisfaction.

Spiritual Well-Being Scale. The Spiritual Well-Being (SWB) was developed by Paloutzian and Ellison (Paloutzian & Ellison, 1982; Ellison, 1983). The SWB has adequate internal consistency (.89-.94) and test-retest reliability (.82-.99). The question of structure validity has inconsistent results, but studies support convergent, divergent, predictive, and concurrent validity (Genia, 2001). There appears to be a ceiling effect on the scale with some groups exhibiting scores that cluster on the high end, such as highly committed Christians (Bufford, Paloutzian, & Ellison, 1991). However, distressed groups tend to show significantly lower scores (Bufford et al., 1991).

A short version of the SWB, developed by Bufford (2007), was used as the measure of spiritual well-being in this study. It consists of 4 items, two of which measure the vertical

dimension of relationship with God and include overt references to God and two that measure relationship to other humans and the world. These two scales are identified as Religious Well-Being Scale (RWB) and Existential Well-Being Scale (EWB), respectively. The 4 self-report items are scored in a 6-point Likert Scale format ranging from “strongly agree” to “strongly disagree”. Bufford (2007) reported alphas of .65, .66, and .78 for clinical members of the Christian Association for Psychological Studies, Air National Guard members, and a Pacific Northwest community sample respectively using the 4-item version of the SWB; the 4-item version correlated with the full SWB .90, .94, and .90 respectively in those samples. The internal consistency coefficient for this research was .69 for the pre-test and .84 for the post-test. These values are considered good for a 4-item measure.

Procedure

A quasi-experimental one-group pre-test/post-test design was used (Cambell & Stanely, 1963) with a six-month follow-up. Marble Retreat admits a total of eight people at a time; each group includes four couples. The eight people participate in an 8- or 12-day intensive psychotherapy experience, which includes individual (4 hours) and group counseling (24 or 30 hours). Each day consists of three hours of group therapy as well as one hour of individual therapy on alternate days. Immediately upon arriving at Marble Retreat, participants were asked to complete and return the following pre-test measures: demographic questionnaire, OQ-45.2, RDAS, and the SWB. Participants then received the 8- or 12-day treatment and were again administered the OQ-45.2, RDAS, and SWB. Data were collected and returned to the Clinical Director of Marble Retreat.

Once data were collected and organized into cohorts, results were sent to the researcher for analysis. Six months following treatment, participants were mailed the OQ-45.2, RDAS, and SWB and urged to complete and return the instruments within two weeks. A letter from the

board of Directors of Marble Retreat Center encouraging participation was included as well as a cover letter explaining the objective of the follow-up procedure.

Unit of Analysis

This research is substantially exploratory in nature. There are a few expectations and some weak hypotheses. However, this research is meant to evaluate the program's effectiveness in relation to a number of variables. Data collected by the measures were analyzed using descriptive statistics and tests of significance for variables that influence program effectiveness and client symptom relief. Descriptive statistics were used to compute the variables elicited on the OQ-45.2, RDAS, and SWB. Measures of central tendency (mean, skewness, and kurtosis as appropriate) and standard deviation were provided for continuous variables. Gain scores were computed for each individual at posttest and follow-up. A 2x groups x(2times) repeated measures ANOVA was used to determine differences between clergy and spouse and 8-day and 2-day treatment. The alpha level used for determining significance was .05.

Chapter 3

Results

Results include descriptive data, tests of mean changes over time, and subsequent analyses. Among subsequent analyses are comparisons of those who completed follow-up testing and those who did not, comparison 8-day and 12-day treatment programs, and comparison of allergy and spousal outcomes. Each will be discussed in turn.

Descriptive Data

Descriptive statistics for the selected measures are provided in Table 1. When compared to a clinical population, the participants in this study scored similarly at pre-treatment to that of a clinical population. For example, on the OQ-45.2 the mean score for participants in an outpatient clinic was 83.09 with a standard deviation (*SD*) of 22.33 (Administration and Scoring Manual for the OQ45.2, 1996), while the mean score of Marble Retreat participants was 77.39 with a *SD* of 11.17.

In the normative sample on the RDAS non-distressed couples had a mean score of 52.3 with a *SD* of 6.6, while distressed couples had a mean score of 41.6 and a *SD* of 8.2 (Busby et al., 1995). At pre-test this sample population had a mean score of 46.43 with a *SD* of 7.12. Accordingly, the participants at Marble Retreat are in the distressed category. At post-test the mean score was 48.72 with a *SD* of 6.42, moving the participants closer to the non-distressed category.

The mean score of Christian psychologists taking the short version of the SWB was 22.10 with a *SD* of 2.42 (Adams, 1993). At pre-treatment this sample population had a mean score of 7.81 with a *SD* of 3.75. At post-treatment the mean score was 19.72 with a *SD* of 4.39. The lower mean scores suggest a slightly lower sense of well-being than might be expected for this population.

An outlier in the sample was identified in the follow-up data. The researcher made the decision to include the participant because it was not detrimental to the study, and by including the subject the data remains most accurate.

Table 1
Descriptive Statistics for Participants in Marble Retreat Outcome Evaluation

| | <u>N</u> | <u>Mean</u> | <u>Std. Dev</u> | <u>Skewness/Std. Error</u> | <u>Kurtosis/Std. Error</u> |
|----------|----------|-------------|-----------------|----------------------------|----------------------------|
| OQ45.2t1 | 67 | 77.39 | 11.17 | -0.73*/0.29 | -0.12/.57 |
| OQ45.2t2 | 67 | 70.67 | 8.95 | -0.56/0.29 | 0.24/0.58 |
| OQ45.2t3 | 17 | 65.35 | 10.91 | -2.14*/0.54 | 4.81*/1.04 |
| RDASt1 | 68 | 46.43 | 7.12 | -0.73/0.29 | -0.12/0.57 |
| RDASt2 | 67 | 48.72 | 6.42 | 0.56/0.29 | 0.24/0.58 |
| RDASt3 | 18 | 46.50 | 14.95 | -2.14*/0.55 | 4.81*/1.06 |
| SWBt1 | 63 | 17.81 | 3.75 | -0.61/.30 | .92/.59 |
| SWBt2 | 65 | 19.72 | 4.39 | -1.38*/0.30 | 1.58/.59 |
| SWBt3 | 18 | 18.61 | 3.88 | -0.44/0.54 | -.92/1.04 |

Note. * = significant skewness or kurtosis. OQ45.2 = Outcome Questionnaire. RDAS = Revised Dyadic Adjustment Scale. SWB = Spiritual Well-Being Scale. t1 = Pretest. t2 = Posttest. t3 = follow-up.

Pearson's correlations are provided in Table 2 for the mean scores on the three measures.

If three measures are moderately to strongly correlated at pre-test/post-test and follow-up.

Table 2

Correlations of Means on the OQ-45.2, RDAS, and SWB at Pre-test, Post-test, and Follow-up

| | OQt1 | OQt2 | OQt3 | RDASt1 | RDASt2 | RDASt3 | SWBt1 | SWBt2 |
|--------|---------------------|---------------------|--------------------------|--------------------|--------------------|---------------------|--------------------|--------------------|
| OQt2 | 0.56* ^a | | | | | | | |
| OQt3 | 0.67* ^b | 0.41 ^b | | | | | | |
| RDASt1 | -0.14 ^a | 0.024 ^a | -0.20 ^b | | | | | |
| RDASt2 | 0.04 ^a | -0.24* ^a | -0.013 | 0.52* ^a | | | | |
| RDASt3 | 0.36 | 0.33 | 0.24 | 0.57* | 0.43 ^b | | | |
| SWBt1 | -0.42* ^a | -0.35* ^a | 0.09 ^b | 0.07 ^a | 0.17 ^a | -0.09 ^b | | |
| SWBt2 | -0.35 ^a | -0.55* ^a | -0.15 ^a | 0.05 ^a | 0.25* ^a | -0.36* ^b | 0.68* ^a | |
| SWBt3 | -0.63* ^b | -0.43 ^b | -0.47^b | 0.33* ^b | 0.19 ^b | 0.33 ^b | 0.57* ^b | 0.48* ^b |

Note. * $p < .05$; ^a $n =$ between 63 and 66 subjects; ^b $n =$ between 17 and 18 subject

Measuring Mean Changes Over Time

The first research question sought to ascertain treatment gains over time for the three measures employed. As expected, Marble Retreat treatment was found to have positive significant effects on the OQ45.2 scores, RDAS scores, and SWB scores. Effect sizes were also calculated for each of the dependent variables. In the case of the OQ45.2, statistically significant improvement in psychological functioning was met when analyzing change scores from pre-test to post-test, $t(65) = 6.45, p < .01$. Its effect size was moderate, Cohen's $d' = .63$.

The RDAS showed a statistically significant improvement in marital distress when analyzing change scores from pre-test to post-test, $t(66) = -3.43, p < .01$. Unlike the OQ45.2, the RDAS yielded a small effect size, Cohen's $d = .34$. The SWB scores also displayed statistically significant improvement, $t(62) = -5.00, p < .01$. A moderate effect size is supported on the SWB, Cohen's $d = .51$. Table 3 presents the paired samples test.

Table 3

The Effects of Marble Retreat Treatment- Paired Samples Test

| <u>Dependent Measures</u> | <u>Pre-test scores</u> | | | <u>Post-test scores</u> | | | <u>t</u> | <u>df</u> | <u>p (2-tailed)</u> | <u>Cohen d</u> |
|---------------------------|------------------------|----------|-----------|-------------------------|----------|-----------|----------|-----------|---------------------|----------------|
| | <u>Mean</u> | <u>N</u> | <u>SD</u> | <u>Mean</u> | <u>N</u> | <u>SD</u> | | | | |
| OQ45.2 | 77.33 | 66 | 11.24 | 70.44 | 66 | 8.81 | 5.82 | 65 | .000 | .63 (mod) |
| RDAS | 46.40 | 67 | 3.88 | 48.72 | 67 | 6.42 | -3.43 | 66 | .001 | .34 (sm) |
| SWB | 17.81 | 63 | 3.75 | 19.86 | 63 | 4.32 | -5.00 | 65 | .001 | .51 (mod) |

Note. OQ45.2 = Outcome Questionnaire. RDAS = Revised Dyadic Adjustment Scale. SWB = Spiritual Well-Being Scale. For Cohen d , mod = moderate effect size and sm = small effect size.

Subsequent Analysis

The second research question sought to discover if treatment gains due to Marble Retreat's psychotherapy program were maintained at a six to nine month follow-up. The research supports the assumption that Marble Retreat would have sustainable benefits. Due to the natural course of participant attrition, it was necessary to employ a t -test for Equality of Means. It was determined that there were no significant differences in pre-test and post-test scores of those who provided follow-up data and those who did not, as detailed in Table 4. Therefore, it is suggested that those who did not provide follow-up data would have similar

outcomes at follow-up as those who did provide the follow-up data. The assumptions of equal variances were met for each measure at each time with the exception of the RDAS_{t2}.

Table 4
Differences of Participants who Provided Follow-up Data and Those who did not

| | Levene's Test for Equality of Variances | | <i>t</i> -test for Equality of Means | | |
|----------------------|---|-------------|--------------------------------------|-----------|------------------------|
| | <i>F</i> | <i>Sig.</i> | <i>t</i> | <i>df</i> | <i>Sig. (2-tailed)</i> |
| OQ45.2t1 | 0.34 | 0.56 | 0.93 | 66 | 0.36 |
| RDAS _{t1} | 2.43 | 0.12 | -1.52 | 66 | 0.13 |
| SWB _{t1} | 0.14 | 0.71 | -1.89 | 61 | 0.06 |
| OQ45.2t2 | 0.24 | 0.59 | 2.29 | 65 | 0.03 |
| RDAS _{t2} * | 4.22 | 0.04 | -0.87 | 21.98 | 0.39 |
| SWB _{t2} | 3.33 | 0.07 | -2.57 | 63 | 0.01 |

Note. t1 = pre-test responses on each particular measure. t2 = post-test responses on each particular measure. * = equal variances not assumed.

With respect to the OQ45.2, its scores were not only maintained, but they continue to improve at follow-up. The sphericity assumption was met, Mauchly's $W(2) = .69, p = .06$. The OQ45.2 scores significantly improved over time, $F(2, 32) = 15.66, p < .001$. In addition, a planned comparisons showed that pre-treatment is significantly different from follow-up, $F(1, 16) = 41.00, p < .001$. Planned comparisons also showed that post-treatment and follow-up scores on the OQ45.2 are significantly different, $F(1, 16) = 7.54, p = .014$, suggesting the scores continue to improve six months following treatment at Marble Retreat.

The RDAS treatment effects were not maintained at follow-up. The Sphericity assumption was not met, Mauchly's $W(2) = .36, p = .001$. Thus, the Greenhouse-Geisser correction was employed. The RDAS scores are not significantly different over time, $F(1,22, 0.68) = 0.55, p = .50$. Planned comparisons showed that pre-treatment is not significantly different from post-treatment, $F(1, 17) = 0.26, p = .62$. Planned comparisons show that post-treatment is not significantly different from follow-up, $F(1, 17) = 0.70, p = .41$.

The data revealed that the SWB treatment effects were maintained at follow-up. The sphericity assumption was met, Mauchly's $W(2) = .91, p = .48$. The SWB scores are significantly different over time, $F(2, 32) = 3.91, p = .03$. Planned comparisons show that pre-treatment scores are significantly different from follow-up scores, $F(1, 16) = 7.43, p = .02$. However, planned comparisons show that post-test scores are not significantly different from follow-up scores, $F(1, 16) = 0.37, p = .55$. Thus, the treatment effects were retained, but they did not continue to improve.

Comparison of 8-day Treatment to 12-day Treatment

In an effort to learn how 8-day treatment and 12-day treatments effects compare to one another, a 2tx groups x(2times) repeated measures ANOVA was implemented. There was no main effect of length of treatment on the OQ45.2 and the SWB measures. However, on the RDAS there is a main effect of length of treatment, $t(66) = 2.50, p = .015$. Upon further analysis, there was a pre-existing difference in score means at pre-test between the participants in the 8-day treatment compared to the 12-day treatment that was confounding the effect of treatment. Therefore, a 2 x (2) ANOVA with the pretest scores covaried was implemented, and the main effect for session length was not significant. Accordingly, no evidence was found to support that Marble Retreat's psychotherapy program's effectiveness is dependent upon length of treatment.

In particular, the OQ45.2 scores show no effect of session length. The sphericity assumption was met, Mauchly's $W(2) = 1.00$. There is a main effect for time, $F(1,64) = 31.35, p < .001$. However, there is no main effect for session length, accordingly 8-day and 12-day treatments did not differ overall, $F(1,64) = .24, p < .63$. There was no interaction of session length and time suggesting subjects in 8-day and 12-day treatments have similar scores at pre and post-treatment, $F(1,64) = 0.48, p < .49$.

RDAS scores show no effect of session length. Sphericity assumption was met, Mauchly's $W(2) = 1.00$. There was a main effect for time, $F(1,65) = 7.48, p < .01$. There was no effect for session length, $F(1,65) = 8.54, p < .01$. There also was no interaction of session length and time, $F(1,65) = .12, p < .74$.

SWB scores showed no effect of session length. The sphericity assumption was met, Mauchly's $W(2) = 1.00$. There was a main effect for time $F(1,61) = 24.57, p < .001$. There was no main effect of session length $F(1,61) = 0.09, p < .76$. Furthermore, there was no interaction of session length and time; 8-day and 12-days behave comparably at pre-test and post-test, $F(1,61) = 0.88, p < .35$.

Comparison of Clergy and Spouse

In an effort to explore the response differences between clergy and spouse a 2tx groups (2times) repeated measures ANOVA was conducted. No main effect was found between clergy and spouse on two of the three measures used. Consequently, clergy and spouse do not differ overall in how they responded to treatment. Clergy status is confounded with gender in this study because a positive identification of clergy status was synonymous with being male. The same conclusion can not be made about being female and the spouse because the sample includes four non-clergy couples. Those four participants were included in the spouse category.

On the OQ45.2 the sphericity assumption was met, Mauchly's $W(2) = 1.00$. There is a main effect for time $F(1,64) = 33.72, p < .001$. There was no main effect of clergy status, $F(1,64) = 0.27, p < .61$. There was no interaction of session length and time signifying that clergy and spouse behaved comparably at pre-test and post-test, $F(1,64) = 0.37, p < .55$.

When considering the RDAS the sphericity assumption was met, Mauchly's $W(2) = 1.00$. There was a main effect for time, $F(1,65) = 11.88, p < .001$. There was no main effect of clergy status; clergy and spouse do not differ overall, $F(1,65) = 1.75, p < .19$. There was no interaction of session length and time, again indicating that clergy and spouse behave comparably at pre-test and post-test, $F(1,65) = .56, p < .46$.

With respect to the SWB, the scores show no effect of clergy status. Sphericity assumption was met, Mauchly's $W(2) = 1.00$. There was a main effect for time (SWB scores for all improve= same as #2 hypothesis test of SWB) $F(1,61) = 24.19, p < .001$. There was no main effect of session length, suggesting that clergy and spouse do not differ overall, $F(1,61) = 0.15, p < .70$. Finally, there was no interaction of session length and time, suggesting that clergy and spouse behave comparably at time 1 and time 2, $F(1,61) = 0.01, p < .92$.

Table 5

Tests of Significance for OQ45.2, RDAS, and SWB

| | Mauchly's | <i>df</i> | <i>F</i> | Sig |
|--------------------------|-----------|-----------|----------|------|
| OQ45.2 | | | | |
| Planned Comparisons | | | | |
| 1) Pre/Follow-up | .69 | 1,16 | 41.00 | .001 |
| 2) Post/Follow-up | .69 | 1,16 | 7.54 | .014 |
| Repeated Measures ANOVA | | | | |
| 3) 8 vs.12 day Treatment | 1.00 | 1,64 | 0.24 | .630 |
| 4) Clergy and Spouse | 1.00 | 1,64 | 0.27 | .610 |
| RDAS | | | | |
| Planned Comparisons | | | | |
| 1) Pre/Follow-up | .36 | 1,17 | 0.26 | .620 |
| 2) Post/Follow-up | .36 | 1,17 | 0.70 | .410 |
| Repeated Measures ANOVA | | | | |
| 3) 8 vs.12 day Treatment | 1.00 | 1,65 | 8.54 | .010 |
| 4) Clergy and Spouse | 1.00 | 1,65 | 1.75 | .190 |
| SWB | | | | |
| Planned Comparisons | | | | |
| 1) Pre/Follow-up | .91 | 1,16 | 7.43 | .020 |
| 2) Post/Follow-up | .91 | 1,16 | 0.37 | .550 |
| Repeated Measures ANOVA | | | | |
| 3) 8 vs.12 day Treatment | 1.00 | 1,61 | 0.09 | .760 |
| 4) Clergy and Spouse | 1.00 | 1,61 | 0.15 | .700 |

Chapter 4

Discussion

Marble Retreat's psychotherapy program provided solid treatment gains for its participants. Significant treatment gains were attained from pre-treatment to post-treatment in all three domains; emotional well-being, marital adjustment, and spiritual well-being. In addition, the emotional well-being and spiritual well-being treatment gains were maintained at a 6-9 month follow-up, while the marital adjustment treatment gains were not maintained. No differences were found between 8-day and 12-day treatments, justifying Marble Retreat's recent transition in format. Furthermore, the treatment effects were similar for both clergy and spouse participants, although clergy participants reported more improvement in marital adjustment than the spouse participants.

The following includes a discussion of symptom severity identified by Marble Retreat participants, their symptom change and symptom maintenance, as well as treatment effects of duration and participant roles (clergy or spouse).

Symptom Severity

According to the normative means provided on the OQ-45.2 and RDAS, the sample understudy is slightly less distressed than patients in similar population groups. To reconcile the fact that those who participated in treatment at Marble Retreat identified their problems as highly intense yet the mean scores suggest they are not distressed; a closer look at the unique dynamics of this population is necessary. Members of the clergy typically hold positions of responsibility

that require a minimal level of functioning in order to function adequately in their environment. Their congregations typically have high expectations of them; therefore their scores might understate levels of distress. Another way to look at it is that members of clergy and their spouses have learned to defend against admitting weaknesses because of the unreasonable expectations to adhere to social conventions that parishioners and congregants place on them. Therefore, it may be difficult to accurately gauge how they compare to other populations.

Symptom Change

The participants in the Marble Retreat psychotherapy program showed statistically significant treatment gains in all three domains; psychological functioning, marital adjustment, and spiritual well-being from pre to post-treatment, thus supporting the original research hypothesis: Marble Retreat's psychotherapy program demonstrates short-term benefits. Effect sizes were moderate for stress reduction and increases in well-being and small for marital satisfaction. The general thrust of the data suggests the participants in this study experienced similar treatment gains to those in a clinical population (Lambert, 2004).

Marble Retreat's psychotherapy modality, *brief, intensive psychotherapy*, appears to be quite effective in working with a wide variety of presenting issues, including but not limited to, emotional distress, spiritual crisis, and marital adjustment. In particular, Marble Retreat appears quite adept in treating the psychological and spiritual concerns of their participants.

Maintenance of Change

Additionally, participants treated with Marble Retreat psychotherapy program have shown statistically significant treatment maintenance on two of the three domains; psychological distress and spiritual well-being. Psychological distress continues to improve over the follow-up period, and spiritual well-being gains were maintained.

In terms of marital adjustment, the data appears less convincing, the treatment gains in the area of marital adjustment were not maintained at 6 to 9 month follow-up. This latter finding is similar to most treatment outcomes in Couples Therapy (CT). Even in the most successful CT treatments, less than half the couples treated have significantly positive outcomes (Lambert, 2004). In fact, Christensen and Heavey (1999) stated, “We can say with confidence that fewer than half of couples treated in therapy will move from distressed to non-distressed.” Thus, the fact that participants in the Marble Retreat psychotherapy program indicated statistically significant positive outcomes is an impressive finding.

In addition, the long-term sustainability (6 to 9 months) of treatment gains in CT have rarely been the subject of treatment outcome research (Lambert, 2004). In those studies where long-term follow-up for marital satisfaction was employed, the positive effects of CT deteriorated significantly beyond 6 months (Christensen & Heavey, 1999). With that said, this study further confirms what is already commonly accepted in CT: treatment gains and maintenance in the area of marital adjustment is difficult. Intimate dyadic relationships are all too often unsatisfying and tainted with discord.

Duration of Treatment

In the summer of 2006, the BOD endorsed a transition from a 12-day treatment format to an 8-day treatment format. Due to this transition, the BOD were interested in knowing if there were any treatment effects between the two formats. The data in this study substantiates the validity of this transition. The move towards an 8-day format appears to have been a good decision, not only because there is no noticeable difference between the groups, it is also a more user-friendly model that will likely attract more participants.

Participant Roles

Similarly, the BOD was curious to know if there were noticeable difference in treatment effects between clergy and spouse participants. The difference in treatment effects between these two groups were minimal, but worth discussing. The psychological distress and spiritual well-being treatment effects are similar to both groups, however the marital satisfaction paints a different picture. Clergy and spouse benefited equally in reduced distress and enhanced spiritual well-being. However, it appears as if the clergy group sees more marital improvement than the spouse group.

The difference in clergy and spouse responses makes sense in light of the outcome literature in CT. As stated above, the clergy group and spouse group are confounded with gender: clergy equals male and spouse equals female, with one or two exceptions. Using the Dyadic Adjustment Scale as a predictor of post-treatment satisfaction for couples in distress treated using Emotionally-focused Couples Therapy, Johnson and Talitman (1997) found that a wife's initial level of faith in her partner's investment increased their marital satisfaction (Lambert, 2004).

Using Johnson and Talitman's findings as a template to explain the differences in this sample, it is proposed that the member's of clergy might perceive that their level of investment is satisfactory given their involvement in treatment, thus increasing their level of marital satisfaction. However, spouses want to see evidence of continuing change once they are faced with the customary demands of everyday life and ministry. The lack of expected parallel growth is disconcerting, and may be explained in several ways. First, behavior change tends to gradually follow commitment. Therefore, it is possible that clergy were more focused on the commitment level of the relationship, while the spouses focused on behavior during follow-up. Second, the RDAS focuses on behavioral modifications in marital relationships, while the Marble Retreat's

psychotherapy program focused more on emotional and relational functioning. Thus, the RDAS may not adequately reflect marital change.

Clinical Implications

How does this information translate into the everyday operations of Marble Retreat?

First of all, it substantiates the results that were initially reported in a utilization-focused program evaluation conducted in 2000 (Nishimoto, 2002): Marble Retreat's psychotherapy program is efficacious in treating clergy in crisis.

An important question to consider is what type of participant problems is Marble Retreat's psychotherapy program most equipped to treat? According to this study, the program is especially proficient at treating and sustaining psychological distress relief and reconnecting the participants with God and their calling in vocational clerical work. In the Nishimoto study (2002), 35% of Marble Retreat alumni identified emotional distress as their primary concern. In addition, the present data show an increased sense of spiritual well-being as a result of treatment. This appears to be a nice match of fitfulness between client and treatment. Therefore, it is proposed that Marble Retreat's psychotherapy program is well suited for clergy, and non-clergy, dealing with personal growth issues, vocational burnout, emotional distress, and spiritual crisis.

It is also suggested that Marble Retreat is somewhat successful in treating marital distress, even though the data was not as strong in this area. Results are consistent with the outcome literature in couples therapy (Lambert, 2004).

Given the results of the 6- to 9-month follow-up in the area of marital adjustment, it is suggested that the Marble Retreat staff and BOD broaden the scope of follow-up treatment for their participants. A follow-up treatment plan helping the couples implement effective strategies of maintaining a healthy marriage, like establishing effective boundaries between family life and

ministry and not accepting the expectations of maintaining an image of the “perfect family” may help sustain the treatment gains at follow-up.

Marble Retreat’s psychotherapy program emphasis on group therapy as the primary treatment approach, with individual therapy provided as a supplement, in a retreat setting that creates an atmosphere of safety and acceptance (Nishimoto, 2002) looks as if it may be exceptionally suited for the treatment needs of clergy. Treatment in a retreat setting disarms the negative perception of mental health care, enhances the need for privacy outside of the context of the community where clergy live and work, and decreases the distraction of daily life, all of which have been found helpful in working with clergy (McMinn et al., 2005).

Limitations of the Study

Given the nature of this study there are several limitations that are important to highlight. First, without a control group the researcher was not able to isolate the treatment gains and, thus, unable to confirm that gains were solely attributable to Marble Retreat’s psychotherapy program. In addition, there were no controls for additional gains following treatment. For example, the researcher did not screen for continued psychological treatment following participation in Marble Retreat’s psychotherapy program.

Incomplete data also complicated the analysis. Several participants did not complete one or more of the measures. The rate of attrition limited the power of the follow-up analyses. The researcher counted on motivation of Christian service to increase participation at follow-up.

The selection of criteria of change was given serious consideration. However, it is acknowledged that any measure of change has inherent weaknesses that cannot adequately capture the complexity of the human growth process. Other measures may have found larger or smaller treatment outcomes—or none at all. Complementing the present results, the outcome evaluation conducted by Nishimoto (2002) gives some indication of the historical perception of

participant satisfaction with the effectiveness of Marble Retreat's psychotherapy program, and thus helps round out this study.

Suggestions for Future Research

Much is left to uncover in the area of treating the psychological, emotional, and spiritual needs of clergy. Highlighted in the research literature, and confirmed in this outcome evaluation, is the reality that marital relationships are an area of vulnerability for some clergy. Therefore, more research should be conducted to illuminate effective strategies for treating marital relationships of clergy and their spouses.

Additional research is also needed in substantiating moderators of change for clergy. The facilitators of change will help us understand what forms of treatment work most effectively for this population.

Conclusion

In conclusion, although firm causal conclusions cannot be drawn due to the quasi-experimental nature of the study, the present data suggest Marble Retreat's psychotherapy program is quite effective in treating clergy in crisis. Specifically, participants in Marble Retreat's psychotherapy program reported significant reductions in psychological distress with an assortment of presenting problems and continued improvement in this area 6 to 9 months following treatment. Maintaining treatment gains in the area of marital adjustment was less effective. However, the results resemble what is commonly seen in CT outcome research. Further, clergy and spouses showed generally similar benefits in reduced psychological distress, increase spiritual well-being and enhanced marital relationships. During follow-up, psychological distress continued to diminish, spiritual well-being was maintained, but gains in marital satisfaction seemed to decline a bit. The treatment effects were similar regardless of eight or twelve day duration of treatment.

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Appendix A

Consent Form to Act as a Participant

Consent Form to Act as a Participant

This study is designed to evaluate the effectiveness of Marble Retreat treatment modality and its lasting effects in symptom relief and self-awareness.

Name _____ Date _____

I hereby authorize Scott Koeneman, M.A. of the Graduate Department of Clinical Psychology, George Fox University, Newberg, OR, and any research assistants designated by him, to gather information from me on the effectiveness of Marble Retreat treatment modality. My participation will involve:

- a. Responding to one demographic questionnaire.
 - b. Responding to three psychological measures three different times which assess marital adjustment, spiritual well-being, and symptom distress.
1. I understand there is minimal psychological risk involved as discussed in the following statements:
 - a. I am aware that some people may become offended by the questionnaires used in this study.
 - b. I am aware that I may not choose to answer any questions that I find embarrassing or offensive.
 - c. I have been assured that I must feel free to refuse to discuss any matters that cause me discomfort or that I might experience as an unwanted invasion of privacy.
 2. I understand that I may terminate my participation in this study at any time.
 3. I understand that if, after my participation, I experience any undue distress that may have been evoked by my participation in this study, Scott Koeneman, M.A., or one of his associates will be available for consultation.
 4. The procedures and investigation listed above have been explained to me by Scott Koeneman, M.A., or one of his associates.
 5. I also understand that confidentiality of research results will be maintained by the researcher, Scott Koeneman, M.A.. No individual results will be released without my expressed written consent.
 6. I also understand that feedback regarding the overall results of the research will be provided, if desired. I understand that I will be asked if I am interested in a written summary of the completed research project, prior to my initiating my participation in the project.

Signature _____ Date _____

Appendix B

Instructions to Clinical Director

Instructions to Clinical Director

Please read the following description and instructions about the study to each Cohort:

This study is designed to assess the effectiveness of the unique treatment modality at Marble Retreat. Should you consent, your participation in this study will provide valuable data to Marble Retreat. The responses you provide will be useful in helping Marble Retreat better understand the spiritual, emotional and psychological needs of clergy, and can help in establishing treatment modalities that can better target these needs.

Please remove the packet of material from the envelope and read each page, answering each question. In order to insure your confidentiality, your responses will be isolated from your identity before analyzed by the researcher.

Upon completion of the test battery, please place the packet back into the envelope, and re-seal it with the metal tabs. Please return the pre-test packet to the Clinical Director's office prior to your 1st group session and the post-test packet before leaving Marble Retreat. You will be mailed the follow-up packet 6-months following your participation please fill it out and return it to Marble Retreat.

Appendix C

Demographic Questionnaire

Demographic Questionnaire

1. Age: _____

2. Gender: Male _____

Female _____

3. Race (check one):

_____ Caucasian

_____ Hispanic

_____ Asian

_____ African American

_____ American Indian

_____ Other (please clarify) _____

4. Current Marital Status (check one):

_____ Married

_____ Single

_____ Divorced

_____ Widowed

_____ Separated

5. Do you have children? _____ if yes, how many? _____

Ages: _____

6. How long have you been serving in ministry? _____

7. Have you received prior psychological treatment? _____

How many sessions?

_____ 1-5

_____ 5-10

_____ 10-20

_____ 20 or more

In what way was it helpful? _____

8. Using a 5 point Likert Scale (1 = no social support 5=feel supported), describe your social support network:

_____ Family

- Spouse
- Colleagues
- Friend
- Mentor
- Small Group

9. How do you handle stress (please check or expand)?

- | | |
|--|--|
| <input type="checkbox"/> Read | <input type="checkbox"/> Exercise |
| <input type="checkbox"/> Sleep | <input type="checkbox"/> Watch a movie |
| <input type="checkbox"/> Clean the house | <input type="checkbox"/> Organize |
| <input type="checkbox"/> Talk to a friend | <input type="checkbox"/> Drink Alcohol |
| <input type="checkbox"/> Pray | <input type="checkbox"/> Worry |
| <input type="checkbox"/> Eat | <input type="checkbox"/> Talk to a Colleague |
| <input type="checkbox"/> Talk to a family member | |

10. Are you currently taking any medications?

- yes
- no

If so, what are you taking and what is the dosage? _____

11. Presenting Issue: _____

How long have you been dealing with this issue? _____

Intensity of complaint on a scale of 1 to 5, 5 being the highest: _____

12. What are you hoping to change while at Marble Retreat?

Appendix D

Spiritual Well-Being Scale – Short Version

Spiritual Well-Being Scale – Short Version

For each of the following statements circle the choice that best indicates the extent of you agreement or disagreement as it describes your personal experience:

SA = Strongly Agree A = Agree MD = Moderately Disagree
MA = Moderately Agree D = Disagree SD = Strongly Disagree

1. I feel very fulfilled and satisfied with life SA MA A D MD SD
- 2*. I don't enjoy much about life SA MA A D MD SD
- 3*. I don't have a personally satisfying relationship with God SA MA A D MD SD
4. My relationship with God contributes to my sense of
well-being SA MA A D MD SD
-

*Item reverse-scored.

Appendix E
Curriculum Vita

Curriculum Vita

Scott Koeneman, M.A.18718 SW 91st Terrace Tualatin, Oregon 97062

skoeneman@mac.com

(503) 784-8995

Education

| | |
|-----------------------|---|
| August 2003 – present | Student in Doctor of Clinical Psychology Program Graduate School of Clinical Psychology, APA Accredited George Fox University Newberg, Oregon -projected graduation date: May 2008 |
| May, 2005 | Master of Arts: Clinical Psychology Graduate School of Clinical Psychology George Fox University Newberg, Oregon |
| May, 2003 | Master of Arts: Counseling Denver Seminary, CACREP Accredited Denver, CO <i>With Honors</i> |
| May, 1998 | Bachelor of Science: Physical Education Oklahoma Christian University Oklahoma City, Oklahoma |

Supervised Clinical Experience

| | |
|---------------------------------|---|
| Doctorate Level Training | |
| July 2006- Present | Psychology Pre-Intern Student <i>Northwest Occupational Medicine Center</i> Tigard, Oregon <i>Population</i> -Veterans, Chronic pain patients, Law enforcement employees <i>Clinical Duties:</i> <ul style="list-style-type: none"> • Conduct neuropsychological test administration for head trauma victims, veterans, and disability claims. |

| | |
|--------------------------------------|---|
| | <ul style="list-style-type: none"> • Assistance in neuropsychological test interpretation and behavioral observations. • Co-facilitate psycho-educational groups for chronic-pain patients; topics include sleep hygiene, problem-solving, effective communication, etc. • Co-facilitate functional biofeedback. • Co-facilitate comprehensive chronic pain evaluations. • Consult in interdisciplinary team meetings with a psychiatrist, a psychologist, physical therapist, and occupational therapist. • Observe Law enforcement post-offer/pre-employment psychological evaluations. • Observe psycho-diagnostic social security evaluations. • Observe critical incident debriefing sessions. <p><i>Supervision:</i> -Individual and group</p> <p><i>Supervisor:</i> -Luke Patrick, Ph.D. Licensed Psychologist</p> <p><i>Clinical Hours:</i> 60 direct (current)</p> |
| <p>September 2005- Present</p> | <p>Psychology Practicum II/Pre-Intern Student <i>Supplemental Training: Psychodynamic Psychotherapy</i> <i>Population</i> -Adult/Clergy <i>Clinical Duties:</i></p> <ul style="list-style-type: none"> • Provide long-term psychotherapy in once/twice a week object relations framework. • Provide transcripts of each session. • Evaluation of transference/countertransference issues. • Participate in psychodynamic case conceptualization. <p><i>Supervision:</i> -Psychodynamic group supervision, Individual psychoanalytic consultation</p> <p><i>Supervisors:</i> -Kathy Reicker, LCSW, Psychoanalyst -Kurt Free, Ph.D., Licensed Psychologist</p> <p><i>Clinical Hours:</i> 75 direct (current)</p> |
| <p>September 2005- June 2006</p> | <p>Psychology Practicum II Student <i>Portland State University Student Health and Counseling Center</i> Portland, Oregon <i>Population</i></p> |

| | |
|---|---|
| | <p>-Adults <i>Clinical Duties:</i></p> <ul style="list-style-type: none"> • Provide comprehensive clinical interviewing. • Conduct Psycho-Educational assessment administration, interpretation, and report writing. • Received specialized training in ADHD and Learning Disorders. <p><i>Supervision</i> -Individual, group, weekly training sessions</p> <p><i>Supervisor:</i> -Linda Fishman, Ph.D., Licensed Psychologist</p> <p><i>Clinical Hours:</i> 160 direct</p> |
| <p>September 2004- June 2005</p> | <p>Psychology Practicum I Student <i>George Fox University Health and Counseling Center, Newberg, Oregon</i></p> <p><i>Population</i> -Adults</p> <p><i>Clinical Duties</i></p> <ul style="list-style-type: none"> • Provide individual short and long-term therapy utilizing various treatment modalities. • Conduct comprehensive clinical interviews and dictate assessment reports. • Develop treatment plans and therapeutic goals. • Psychological/Intellectual assessment administration, Interpretation, and report writing. • Perform alcohol assessments for mandated clients. • Create feedback letters based on results of alcohol assessments. • Write termination summaries. <p><i>Supervision</i> -Individual, group, weekly training sessions</p> <p><i>Supervisor:</i> -Bill Buhrow, PsyD Licensed Psychologist</p> <p><i>Clinical Hours</i> 180 direct</p> |
| <p>March-August 2004</p> | <p>Psychology Practicum I Student <i>Columbia River Mental Health, Vancouver, Washington</i></p> <p><i>Population</i> -Adults</p> <p><i>Clinical Duties</i></p> <ul style="list-style-type: none"> • Provide individual, couples, and group therapy. • Develop treatment plans and therapeutic goals. • Provide crisis counseling and life-skills training. |

| | |
|---|--|
| <p>January 2004 – May 2004</p> | <ul style="list-style-type: none"> • Engage in progress note writing and file reviews. • Consultation and case presentations for diversity and special population consultations. <p><i>Supervision</i> -Individual</p> <p><i>Supervisor</i> -Doug Park, Ph.D. Licensed Psychologist</p> <p><i>Clinical hours</i> 80 direct</p> <p>Psychology Pre-Practicum Student <i>George Fox University Health and Counseling Center, Newberg, Oregon</i></p> <p><i>Population</i> College Students</p> <p><i>Clinical Duties</i></p> <ul style="list-style-type: none"> • Conduct intake interviews and formulate assessment reports • Provide brief individual therapy • Engage in treatment planning with client • Consultation and case presentation with multidisciplinary mental health team <p><i>Supervision</i> -Individual and group, including weekly didactics</p> <p><i>Supervisors</i> -Clark Campbell, Ph.D., Nancy Thurston, Psy.D, and Charity Benham, M.A.</p> <p><i>Clinical Hours</i> 30 direct</p> |
| <p>Terminal Master's Training</p> <p>August 2002- May 2003</p> | <p>Student Counselor <i>Shepherd's Gate Counseling Center</i> Denver, CO</p> <p><i>Population</i> Children, Adolescents, Adults, Married Couples</p> <p><i>Clinical Duties</i></p> <ul style="list-style-type: none"> • Provide short and long-term play therapy with children. • Provide short and long-term individual therapy with adults. • Provide pre-marital/marital therapy. • Develop treatment plans and therapeutic goals. • Write termination summaries. |

September 2002-
May 2003

Supervision

Individual, children/adolescent group supervision

Supervisor

-Joan Winfrey, Ph.D. Licensed Psychologist

Clinical Hours

176 direct

Student Counselor

Arapahoe/Douglas County Mental Health Services

Littleton, CO

Population

Adults/Dual Diagnosis

Clinical Duties

- Administer Clinical Intakes
- Co-facilitate Drug/Alcohol relapse prevention groups
- Co-facilitate Dialectical Behavioral Therapy groups
- Facilitate relaxation groups
- Provide progress notes and treatment planning
- Provide individual therapy
- Consult in a weekly interdisciplinary team meeting with a psychiatrist, social workers, nurses, and mental health specialist.

Supervision

-Individual

Supervisor

-John Layne, Ph.D., Counseling Psychologist

Clinical Hours

Group- 41 direct

Individual- 50 direct

January 2002-
May 2002

Student Counselor Pre-Practicum: Denver Seminary

Denver, CO

Population

Graduate Students

Children

Clinical Duties

- Individual psychotherapy skills training

Supervision

- Individual and group

Supervisors

- Joan Winfrey, Ph.D., Licensed Psychologist & Dixie Hart, M.A.

| | |
|--|------------------------------------|
| | <i>Clinical Hours</i> 50 direct |
|--|------------------------------------|

Research Experience

| | |
|---------------------------|--|
| January 2004- Present | The Effect of Psychotherapy on Clergy in Crisis at Marble Retreat (Dissertation In progress) Currently conducting an outcome evaluation of Marble Retreat, an organization with a long-standing tradition of working with clergy in distress. Supervisor: Rodger Bufford, PhD |
| January 2004 – present | Research Vertical Team Joined a team of graduate students at George Fox University that participates in collaborative research in psychotherapy outcomes and psychology of religion. Supervisor: Rodger Bufford, Ph.D. |
| January-May 2004 | Social Responsibility and Religious Experience Studied social responsibility, altruism, and the individual's religious preference and spirituality as a possible indicator of motivation for social responsibility. Administered a set of scales to undergraduate students at two universities in the Portland area, one with a religious emphasis and the other without. Supervisor: Rodger Bufford, PhD |
| January 2006- Present | Administrative Checklists for Neuropsychological Assessments (In Progress) An experimental study exploring the educational benefits of using administrative checklists to increase the effectiveness of training clinical psychologists in test administration. Supervisor: Wayne Adams, PhD, ABPP |
| May 2006- Present | Research Assistant: Evaluating Correlational Relationships among Clinical Measures of Working Memory An empirical study examining the relationships between working memory measures from the WAIS-III, WMS-III, WRAML-II, and Stanford Binet in order to establish whether the measures are assessing the same construct. Supervisor: Ben Giesbrecht, M.A. & Wayne Adams, PhD, ABPP |

Relevant Work/Teaching Experience

| | |
|----------------------------|--|
| September 2006- Present | Clinical Foundations of Treatment, Graduate Assistant: Graduate School of Clinical Psychology George Fox University, |
|----------------------------|--|

| | |
|----------------------------|--|
| | <p>Newberg, Oregon.</p> <ul style="list-style-type: none"> Responsibilities include lab instructions and evaluation of foundational therapy skills for 1st year PsyD students and supervising their clinical work with clients. |
| January 2006- May 2006 | <p>Neuropsychological Assessment, Graduate Assistant: Graduate School of Clinical Psychology George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> Responsibilities include co-facilitating lab instructions, one-to-one training on neuro-psych testing instruments, and test interpretation training. |
| January 2005 – May 2006 | <p>Personality Assessment, Graduate Assistant: Graduate School of Clinical Psychology George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> Responsibilities include co-facilitating lab instructions as well as grading clinical intakes and personality assessment write-ups. |
| January 2005 – May 2005 | <p>Teacher’s Assistant: Graduate School of Clinical Psychology George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> Help Nancy Thurston, Psy.D with admissions committee responsibilities as well as coordinate service projects to students in need. |
| May 2001 – July 2002 | <p>Co-Director of Student Ministries: Centennial Community Church, Littleton, Colorado</p> <ul style="list-style-type: none"> Responsibilities include teach, equip, and counsel youth as well as train and lead a team of adult volunteers. |
| May 1999 - May 2001 | <p>Associate Pastor: Christ’s Church of Highlands Ranch, Highlands Ranch, Colorado</p> <ul style="list-style-type: none"> Responsibilities include teach, equip, and counsel children, youth, and young adults as well as train and lead a small group of adult volunteers. Also responsible for quarterly teaching seminars. |
| January 1998- May 1999 | <p>Activities Coordinator/Intern: Westlink Christian Church, Wichita, Kansas</p> <ul style="list-style-type: none"> Responsibilities include planning, coordinating, and implementing sports leagues and camps for the church community. |
| September 2003 | <p>Guest Lecturer: George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> Introduction to Psychology |

| | |
|----------------|---|
| | <p>-Lectures: Abnormal psychology and Motivation</p> <ul style="list-style-type: none"> • Adolescent Development <p>-Lecture: Psycho-social development</p> |
| June 2003 | <p>Guest Lecturer: First Presbyterian Church, Boulder, Colorado.</p> <ul style="list-style-type: none"> • Adolescent Spirituality |
| September 2002 | <p>Guest Lecturer: Young Life, Rocky Mountain Region, Winter Park, Colorado.</p> <ul style="list-style-type: none"> • Adolescent Spirituality • Leadership Development |
| March 2001 | <p>Guest Lecturer: Christ's Church Highlands Ranch, Highlands Ranch, Colorado.</p> <ul style="list-style-type: none"> • Parenting Seminar |

University Involvement / Volunteer Experience

| | |
|---------------------------|--|
| August 2004- Present | <p>GDCP Community Involvement Coordinator: Graduate School of Clinical Psychology George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> • Selected by faculty representative to organize and implement monthly community gatherings, including marriage seminars and other educational opportunities. |
| October 2003- May 2005 | <p>GDCP Student Council Committee: Graduate School of Clinical Psychology George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> • Selected by classmates to serve as a student representative. Responsibilities include communicating 2nd year student concerns to student council, student advocacy, and planning spring banquet. |
| October 2003- May 2004 | <p>GDCP Alumni Relations Committee: Graduate School of Clinical Psychology George Fox University, Newberg, Oregon.</p> <ul style="list-style-type: none"> • Selected by student council to serve as a liaison between current student body and local/national alumni. |
| Spring 2005 | <p>Admissions Assistant: Graduate School of Clinical Psychology George Fox University Newberg, Oregon.</p> <ul style="list-style-type: none"> • Met with prospective students for interview process in graduate school of clinical psychology. |
| August 2004- May 2005 | <p>Peer Mentor: Graduate School of Clinical Psychology George Fox University Newberg, Oregon..</p> |

- | |
|---|
| <ul style="list-style-type: none">• Mentor a new graduate student in the psychology department to adjustment and professional development in the program. |
|---|

Honors/Grants

- **Letter of Special Commendation (2004-2005):** George Fox University, Newberg, Oregon.
-GDCP faculty extended a special commendation for accomplishments and contributions to the program. In any given year, GDCP commendations are extended to less than 5% of students.
- **Letter of Special Commendation (2005-2006):** George Fox University, Newberg, Oregon.
-GDCP faculty extended a special commendation for accomplishments and contributions to the program. In any given year, GDCP commendations are extended to less than 5% of students.
- **Grant:** Richter Scholars Grant for Independent Student Research (2006): George Fox University, Newberg, Oregon.
-\$1100 grant extended to study the effectiveness of the treatment modalities of Marble Retreat Center, Marble, CO.

Additional Clinical Training

- Psychodynamic Therapy Discussion Group: George Fox University, Newberg, Oregon
Facilitator: Kurt Free, Ph.D.
Monthly meetings 2004-Present
- Clinical Colloquium: Motivational Interviewing: William Miller, Ph.D., University of New Mexico.
October 2006.
- Clinical Colloquium: Healing Images of God: Beth Fletcher Brokaw, Ph.D., Rosemead School of Psychology.
March 2006.
- Clinical Colloquium: Relational Cognitive Therapy: Mark McMinn, Ph.D., Wheaton University.
November 2005.
- Multi-method Church-Based Assessment Process: Mark McMinn, Ph.D., Wheaton University.
November 2005.

- Analytic Technique in Once and Twice Weekly Psychotherapy: A Four Week Seminar: Oregon Psychoanalytic Institute, Portland, Oregon
Facilitator: Kathy Reicker, LCSW
May 2005
- 2005 Annual Northwest Assessment Conference: Using the Millon Scales in Clinical Practice, Seth Grossman, PsyD, Millon Institute for Advanced Studies.
- Clinical Colloquium: Motivational Interviewing, Theory, Practice, and Evidence, Denise Walker, Ph.D., University of Washington
April 2005
- Sex, Drugs, and Rock' n' Roll: The Symbolization of Adolescence
Presented by Seth Aronson, PsyD
January 2005
Oregon Psychoanalytic Center, Portland, Oregon
- 2004 Annual Northwest Assessment Conference: An Overview of the WISC-IV, Jerome Sattler, Ph.D.
June, 2004
- 2004 Annual Northwest Assessment Conference: Disability Assessment
Presented by Dr. Bob Henry, Ph.D.
June, 2004
Newberg, Oregon
- Imaginary Gardens, Real Toads: Enactments, Memory & Working Through
Presented by Theodore Jacobs, MD
March 2004
Oregon Psychoanalytic Institute, Portland, OR
- Clinical Colloquium: Dialectical Behavior Therapy, An Introduction
Presented by Dr. Brian Goff, Ph.D.
October, 2003
Newberg, Oregon
- Play Therapy Discussion Group
Denver Seminary, Denver, CO
Facilitator: Joan Winfry, Ph.D.
Sept. 2002-May 2003

Psychometric Testing

| <u>Assessment Instrument</u> | <u># of Administrations</u> | <u># of Reports</u> |
|--|------------------------------------|----------------------------|
| <u>Adult Population:</u> | | |
| <i>Personality Assessment</i> | | |
| MMPI-II | 12 | 12 |
| MCMI-III | 2 | 2 |
| 16 PF | 5 | 3 |
| PAI | 5 | 5 |
| <i>Projective Assessment</i> | | |
| Rorschach (Exner System) | 3 | 2 |
| Rotter Incomplete Sentences Test | 2 | 2 |
| House-Tree-Person Figure Drawing Test | 2 | 2 |
| Thematic Apperception Test | 2 | 2 |
| <i>Intellectual-Cognitive Assessment</i> | | |
| WAIS-III | 17 | 15 |
| WCJ-COG III | 7 | 6 |
| WCJ-ACH III | 8 | 7 |
| WRAT-III | 4 | 2 |
| WIAT-II | 3 | 2 |
| WRAML-II | 2 | 2 |
| WRIT | 3 | 3 |
| WMS-III | 10 | 7 |
| <i>Neuropsychological Assessment</i> | | |
| Halstead Reitan Standard Battery | 1 | 0 |
| Tactual Perceptual Test | 1 | 1 |
| The Booklet Category Test | 1 | 1 |
| Wisconsin Card Sorting Test | 5 | 4 |
| Rey Complex Figure Test | 7 | 6 |
| Trails A & B | 11 | 9 |
| COWA | 3 | 2 |
| CVLT | 2 | 1 |
| Grooved Pegboard | 3 | 2 |
| Stroop Color-Word Test | 9 | 7 |
| Reitan-Indian Aphasia Screening | 1 | 0 |
| 21-Item Test | 1 | 0 |

| <u>Child Population:</u> | | |
|---------------------------------------|---|---|
| WISC-IV | 3 | 3 |
| WRAML-II | 2 | 2 |
| WIAT-II | 1 | 1 |
| WCJ-ACH III | 2 | 2 |
| Rotter Incomplete Sentences Test | 1 | 0 |
| House-Tree-Person Figure Drawing Test | 1 | 0 |
| Thematic Apperception Test | 1 | 0 |

Professional Affiliations and Memberships

| | |
|----------------|---|
| 2004 – present | American Psychological Association, Student Affiliate |
| 2004 – present | Oregon Psychoanalytic Institute, Student Affiliate |
| 2006- present | American Psychological Association, Division 39 Psychoanalysis, Student Affiliate |

Relevant Coursework:

| <u>Theory and Practice:</u> | |
|--|-----|
| Psychopathology | A- |
| Ethics for Psychologists | A |
| Psychodynamic Psychotherapy | A |
| Object Relations Therapy | A |
| Lifespan and Human Development | A |
| Biological Basis of Behavior | A- |
| Theories of Personality and Psychotherapy | A |
| Social Psychology | A |
| Learning, Cognition, and Perception | A |
| An Academic Career in Psychology | A |
| Cognitive-Behavioral Psychotherapy | B+ |
| History and Systems of Psychology | A |
| Practice of Group Psychotherapy* | A |
| Psychopharmacology | A- |
| Family & Couples Therapy | A |
| Supervision and Management of Psychological Services (in progress) | N/A |

| | |
|--|-------------------------|
| <u>Research:</u> | |
| *Statistical Methods | A- |
| Research Design and Outcome Measures | A |
| Research in Psychology of Religion | A- |
| | |
| <u>Assessment:</u> | |
| | |
| Psychometrics in Assessment* | A- |
| Intellectual-Cognitive Assessment | A |
| Neuropsychological Assessment | A |
| Personality Assessment | A |
| Clergy Assessment | A |
| Projective Assessment | A |
| Comprehensive Assessment | A |
| | |
| <u>Diversity:</u> | |
| Spiritual Formation | A |
| Contemporary Religious Worldviews | A- |
| Integration of Psychology and Religion | A- |
| Integration Seminar | A |
| Human Sexuality/Sexual Dysfunction | A |
| Multicultural Counseling* | A |
| * denotes transfer classes | Current GPA=3.92 |