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UNDERGRADUATE STUDENT HANDBOOK



GEORGE FOX
UNIVERSITY

EXPLORE

Dream

DISCOVER

2 0 0 0 ~ 2 0 0 1

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The undergraduate handbook is meant to be a tool for successful experiences at George Fox University. The current edition supercedes and replaces all previous editions and versions. While every effort is made to ensure the accuracy of the information in this

handbook, in no sense is it to be considered a binding contract, and it may be changed by action of appropriate bodies within the University. Changes to the undergraduate handbook will be made public and available upon their implementation.

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August

AUGUST

14 Monday

15 Tuesday

16 Wednesday

17 Thursday

18 Friday

19 Saturday

20 Sunday

WELCOME

*Twenty years from now you will be
more disappointed by the
Things you didn't do than by the ones
you did do.
So throw off the bowlines. Sail away
from the safe harbor.
Catch the trade winds in your sails.
Explore. Dream. Discover.*

— MARK TWAIN

It is certainly my pleasure to welcome you to a year of exploration and discovery on the campus of George Fox University! We are thrilled that you have joined this living and learning community and look forward to engaging in the challenges and opportunities of the coming year with you. It is our deepest hope and commitment that you will find George Fox to be a caring and supportive Christ-centered home where you are stretched intellectually, socially, and spiritually.

We have chosen "Explore, Dream, Discover" as our theme for this year. John 10:10 captures the spirit of Twain's quote. Christ came to give us a

full, abundant and overflowing life. George Fox seeks to cultivate a community that glorifies God, respects and celebrates diversity in its many forms, and encourages your academic success and personal growth. We welcome your unique reflections, ideas, and



experiences and look forward to a great year together as God shapes our lives and community.

If I can be of any assistance to you,

please don't hesitate to stop by my office in Wood-Mar Hall, call me at 554-2310, or e-mail me at blau@georgefox.edu. The Office of Student Life is here to serve you and our sincere desire is that you will "Explore, Dream, and Discover" God's grace and power in the coming year!

Wishing you God's richest blessings,

Brad

Brad A. Lau
Vice President for Student Life

August

AUGUST

21 Monday

22 Tuesday

23 Wednesday

24 Thursday

25 Friday

Residence halls open to new students, 9 a.m.

26 Saturday

*Residence halls open to
returning students, 10 a.m.*

27 Sunday

MISSION STATEMENT

The mission of George Fox University, from its beginning, has been to demonstrate the meaning of Jesus Christ

- (1) by offering a caring educational community in which each individual may achieve the highest intellectual and personal growth and
- (2) by participating responsibly in our world's concerns.

VALUES STATEMENT

- The George Fox University community values . . .
- following Christ, the Center of Truth
 - honoring the worth, dignity, and potential of each individual
 - developing the whole person — spirit, mind, and body
 - living and learning in a Christ-centered community
 - pursuing integrity over image
 - achieving academic excellence in the liberal arts
 - preparing every person to serve Christ in the world
 - preserving our Friends (Quaker) heritage

August

AUGUST

28 Monday

Classes begin

29 Tuesday

30 Wednesday

31 Thursday

ASC event: Movie on the Lawn

1 Friday

Last day to register for classes

2 Saturday

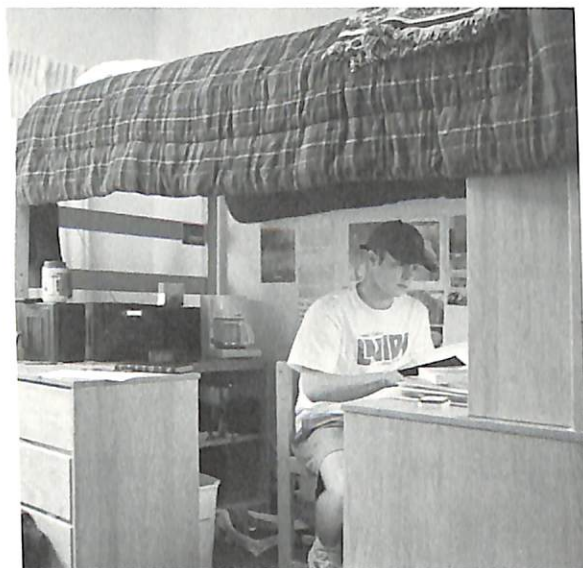
ASC event: beach bash

3 Sunday

PREPARING TO EXPLORE, DREAM, DISCOVER

During the college years, you'll discover a broader range of people and ideas than you've ever encountered before. College is an exciting world all its own, but it's still small in comparison to the world of possibilities that awaits you after graduation.

At George Fox University, we believe education is more than learn-



ing theories, reading books, and writing essays and papers – although those can be critical facets of the learning process. We believe education is a variety of ideas, experiences, and people that prepare you to step out with

confidence as you realize your full potential. We encourage you to explore the possibilities, dream for your future and discover your natural, God-given gifts.

Any college can prepare you to answer the questions...

What do I want to do when I graduate?

What skills will I have learned to use in the work force?

Where do I want to find a job?

At George Fox, we'll help you answer the tougher questions...

Who do I want to be when I graduate?

What values do I want others to see in me?

Where do I want to serve?

While you're making plans to begin your life here at George Fox, we're making plans as well – plans to help you become a person of commitment, character and wisdom

who can answer these questions with confidence.

A person of commitment is someone committed to love – love for God, love for others, and love for you.

Mark 12:29-31 says, "Love the Lord your God with all your heart and with

September

4 Monday

Labor Day

5 Tuesday

6 Wednesday

Serve Day 2000

7 Thursday

ASC event

8 Friday

Last day to change registration

9 Saturday

10 Sunday

all your soul and with all your mind and with all your strength. Love your neighbor as yourself."

A person of character is someone who maintains his or her standard of living in both public and private spheres.

A person of wisdom is someone who has more than great knowledge. A person of wisdom is a man or woman who knows how to pursue knowledge and how to use it to benefit others. When you pursue knowledge with humility and generosity, you will become wise – and help others around you do the same.

As you grow in commitment, character and wisdom, you will also grow in confidence – in yourself and in the Lord. As Philippians 1:6 says, "For I am confident of this very thing, that He who began a good work in you will perfect it until the day of Christ Jesus."

No matter what major you choose, you'll discover that George Fox University employees are pursuing commitment, character and wisdom

right beside you. Not only will you build a foundation in your area of interest, you will also be challenged to be humble in spirit as you prepare to serve others with what you have learned within and outside of the classroom.

Remember that you are responsible to know and meet all academic and graduation requirements and other



guidelines contained in this handbook.

We also want you to consider this handbook as a resource – a place to turn for information, people and insight. What you hold in your hands represents a guide to the heart of this university, our people and their mission – it should help you reach your fullest potential, equip you with knowledge and truth, and prepare you to "Explore, Dream, and Discover."

September

11 Monday

Withdraw fee begins

12 Tuesday

13 Wednesday

14 Thursday

15 Friday

ASC event: Irish Dance

16 Saturday

17 Sunday

ACADEMIC AFFAIRS

If you have any questions regarding academics and your pursuit of commitment and wisdom, get in touch with your academic advisor, the Office of Academic Affairs, or the Registrar's Office. We have willing faculty and staff members ready to aid you in your journey.

Attendance

Each student has a responsibility to meet the University's standards in pursuing academic study. Primary responsibilities include regular attendance in all courses and fulfillment of required Spiritual Formation credits. Missed class work may be made up only if you were absent due to prolonged or confining illness (generally three or more consecutive days) or in the case of family or personal emergency. Contact the Health and Counseling Center if you need to be excused for illness, and contact the Registrar's Office if you need to be excused due to a personal or family emergency. Permission to be absent from class to participate in cocurricular University activities must be granted by the Academic Affairs Office. Arrangements for other absences should be handled between you and your instructor.

The University calendar provides

instructional dates for teachers and students. You are expected to attend classes through the last day of each semester, unless a prolonged or contin-



uing illness or an emergency situation exists. Do not make travel plans that begin before the end of finals week.

Steps for Academic Success

Read your syllabus. On the first day of class, professors typically hand out a syllabus, which outlines what you may expect from the course and what is expected of you. It is vital that you read the syllabus and use it as a reference throughout the semester. Remember that some professors may not go over the syllabus with you or remind you of due dates. Most professors assume you read the syllabus and will meet the deadlines listed (unless changes are announced in class). The best plan is to read the syllabus when you receive it, review it often, and ask

September

18 Monday

19 Tuesday

20 Wednesday

21 Thursday

ASC event: Dating Game

22 Friday

Last day to exercise pass/no pass option

23 Saturday

24 Sunday

for clarification of any assignments or deadlines you don't understand.

Make exams and major projects your highest priority in scheduling. Don't assume you can make up a missed exam. Review the syllabus and adjust your schedule to make sure you can take all exams as scheduled. Note your finals schedule in your calendar at the beginning of each semester. If an emergency or a prolonged and confining illness arises, contact the professor as soon as possible and explain your circumstances.

Read assignments before they're due. Many professors don't cover readings in class. Instead, they use them as the basis for discussion or as background for a lecture related to the reading. If you haven't read the assigned material, you'll have more difficulty following the class discussion. Also, you may be tested on reading material not discussed directly in class. If you have any questions, ask for explanations during class time, or make an appointment to discuss your questions privately.

Get acquainted with some of your fellow students and form a study group. Sometimes it's more productive to study with others, and if you must miss a class, your study group can help you catch up. It is your responsibility to obtain any notes, information, and handouts you may have missed.

Go to class and stay alert while you're there. One of the most important ways you can reduce your outside

study time and show respect to both your professors and fellow classmates is to be there when class is in session. Paying attention in class helps you prepare for exams and understand material more effectively.

Be on time. Latecomers interrupt lectures and create distractions. If you're late and need additional notes or a handout, wait until the end of class to get them. If you're not sure what the class is working on, quietly ask for assistance from a neighboring student.

Honor professors' office hours. Office hours are listed on course syllabi, posted on professors' office doors, or available from administrative assistants in department offices. Many times you can arrange a special appointment right after a class.

Think ahead while working with your advisor. Plan a rough draft of the courses you'll take in two or three semesters. Make sure both of you have a copy of your schedule. When it's time for preregistration, make an advising appointment at least a week before registration and have a draft schedule prepared when you go in for your appointment. When you meet with your advisor, always bring your academic planner with you.

Make an appointment to see the professor as soon as possible if you receive a low or unsatisfactory grade on a paper or exam. Explain that you want to do better and ask the professor to review the paper or exam with you

September

25 Monday

Christian Life Week

26 Tuesday

27 Wednesday

28 Thursday

29 Friday

30 Saturday

1 Sunday

to help you understand your mistakes. Ask the professor if he or she will accept an early draft on the next paper. If the problem is with an exam, ask if you can discuss the results with the professor privately. To help you study

more effectively for the next exam, contact other students to see if you can study with them. In addition, look into the learning resources on campus. Review "Steps for Academic Success" on page 12 in this handbook.

See Undergraduate Academic Catalog for the following Academic subjects:

- Academic Advising
- Academic Appeals
- Academic Course Load
- Adding Classes
- Auditing Courses
- Class Attendance
- College Level Examination Program (CLEP)
- Dean's List
- Dropping Classes
- Educational Discrimination
- Emergencies (student or family)
- Federal Privacy Act
- Final Examinations
- Grading System
- Graduation Honors
- Student Status
- Withdrawal from the University

Academic Organization

Robin Baker Vice President for Academic Affairs
ext. 2142, WMH 201

Beth Molzahn Executive Secretary
ext. 2141, WMH 201

Missy Terry Administrative Secretary
ext. 2140, WMH 201

Undergraduate Programs

To be announced Dean of Undergraduate Programs
ext. 2140, WMH 201

Mark Weinert Associate Dean of Undergraduate Programs
ext. 2143, WMH 201

Becky Ankeny Associate Dean of Faculty Development
ext. 2602, WMH 201

Communication Arts

Craig Johnson Chair, ext. 2610, MIN

Fine Arts

Mel Schroeder Chair, ext. 2631, ROS

History and Political Science

Caitlin Coming Chair, ext. 2673, MIN

Religious Studies

Paul Anderson Chair, ext. 2651, ROS



Robin Baker
Vice President
for Academic
Affairs
ext. 2142

October

2 Monday

Missions Week

3 Tuesday

4 Wednesday

5 Thursday

6 Friday

Mid-semester holiday

7 Saturday

8 Sunday

Writing/Literature
Ed HigginsChair, ext. 2601, MIN

Biology and Chemistry
Don PowersChair, ext. 2705, EHS

Health and Human Performance
Byron ShenkChair, ext. 2912, WSC

Math, Computer Science, and Engineering
Hank HelsabeckChair, ext. 2720, EHS

Psychology
Clark CampbellChair, ext. 2753, HVR

Sociology/Social Work
Paul KennedyChair, ext. 2755, CEN

Business and Economics
vacantChair, ext. 2810, WMH

Family and Consumer Sciences
Terrie BoehrChair, ext. 2862, LEM

Education
Scot HeadleyChair, ext. 2836, LEM

Continuing Education — Oregon
vacantPortland Center

Continuing Education — Boise
Stan FrameDirector, 280-375-3900, Boise Center

Graduate Programs
Jim FosterDean of Graduate and Adult Programs
 ext. 2144, Portland Center

Clinical Psychology
Leo MarmolDirector, ext. 2762, HVR

MBA
Asbjorn OslandDirector, ext. 2817, WMH

Counseling
Judith SchwanzDirector, ext. 6141, Portland Center

MAT
Grace BalwitDirector, ext. 2839, LEM

M.Ed.
Scot HeadleyDirector, ext. 2835, LEM

Ed.D.
Mark AnkenyDirector, ext. 2838, LEM

Administrative Licensure Program
Glenn MoranDirector, ext. 2869, LEM

MAOL
John DeJoyDirector, 208-375-3900, Boise Center

October

9 Monday

10 Tuesday

11 Wednesday

12 Thursday

13 Friday

14 Saturday

15 Sunday

George Fox Evangelical Seminary

Tom JohnsonDean, ext. 6151, Portland Center

Ministry

Dan BrunnerChair, ext. 6160, Portland Center

Counseling

Judith SchwanzChair, ext. 6141, Portland Center

Location Key

BUSBusiness and Economics Department Offices

CENCenter Street House

EHSEdwards-Holman Science Center

HVRHoover Academic Building

LEMLemmons Center

MINMinthorn Hall

ROSRoss Center

WES ...Western Evangelical Seminary

WMHWood-Mar Hall

WSCWheeler Sports Center

Academic Honesty

It is assumed that you and all other students at George Fox University will endeavor to be honest and of high integrity in all matters pertaining to your University life. A lack of respect and integrity is evidenced by cheating, fabricating, plagiarizing, misuse of keys and facilities, removing books and other property not one's own, defacing and altering property, and disrupting classes.

Cheating is defined as "intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise." It is assumed that whatever work you submit is your own work and is new work for that course.

Fabrication is defined as "intentional and unauthorized falsification or invention of any information or citation in an academic exercise or form."



Plagiarism is defined as "representing the words or ideas of another as one's own in any academic exercise." One who facilitates any of the above is equally responsible with the primary violator.

Penalties may include restitution, an "F" on an individual paper or exam, loss of campus position or employment, an "F" for the course, disciplinary probation, suspension, or dismissal. The Academic Affairs Office handles academic dishonesty issues in conjunction with the Student Life Office.

October

16 Monday

17 Tuesday

18 Wednesday

19 Thursday

20 Friday

21 Saturday

22 Sunday

Job Hunters Workshop, 9 a.m. to noon
ASC event: Concert

ENROLLMENT SERVICES

Enrollment Services includes admissions, financial aid, student accounts, institutional research, Registrar's Office, orientation and disability services. The Enrollment



Andrea Cook
Vice President
for Enrollment
Services
ext. 2221

Services Office is located in the Hoover Academic Building, Room 102. *Andrea Cook*, vice president for enrollment services, assists eligible disabled students by coordinating services and assisting with communicating reasonable accommodations to campus personnel.

Enrollment Services Areas and Directors:

Vice President for Enrollment Services: *Andrea Cook*, ext. 2221

Undergraduate Admissions:

Dale Seipp, Jr., ext. 2252

Student Financial Services:

Don Black, ext. 2232

Registrar: *Jim Fleming*, ext. 2216

Disability Services:

Andrea Cook, ext. 2221

Orientation: *Jennifer Swanborough*, ext. 2247

Student Accounts Office

The Students Accounts Office is responsible for receiving, recording and billing tuition, course fees, room

and board, housing deposits, parking fines, and payments on accounts. The Student

Accounts Office also receives funds from the Financial Aid Office, applies those credits to the balance owed, and sends bills for the remainder due. Students

are assigned to a student accounts specialist according to their last name: A – K are served by *Gayle Denham* L – Z are served by *Susan Hampton*.

Other office personnel who can assist are *Barb Mitchell*, *Carrie Bohl*, and *Marsha Ocker*, student accounts specialists, and *Jenny Getsinger*, associate director of student accounts. The Student Accounts Office is located in the Hoover Academic Building, Room 101.

Registrar's Office

The Registrar's Office, located in the Hoover Academic Building, maintains the official record of your university course work. Personnel in the Registrar's Office will help you with such processes as:

- registering for classes
- adding or dropping classes
- withdrawing from classes
- taking a class pass/no pass
- declaring a major



Jenny Getsinger
Associate
Director of
Student
Accounts
ext. 2291

October

23 Monday

Quaker Heritage Week

24 Tuesday

25 Wednesday

26 Thursday

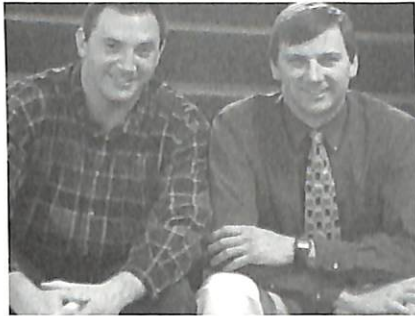
27 Friday

ASC event: '70s Dance

28 Saturday

29 Sunday

- changing your advisor
- excused absences due to family emergency
- monitoring your progress toward graduation/degree audit
- evaluating your transfer credit



Don Black
Director of
Financial Aid
ext. 2232

Jim Fleming
Registrar
ext. 2216

work-study dollars. The Financial Aid Office helps students complete all necessary applications for financial aid including the Free Application for Federal Student Aid (FAFSA).

Students are assigned to a financial aid counselor

according to their last names:

A – K are served by *Chris Schlarbaum*, ext. 2234

L – Z are served by *Terri Crawford*, ext. 2231

Other office personnel who will assist you are:

Don Black, director of financial aid, ext. 2232

Matt Clemons, associate director of financial aid, ext. 2235

Dana Goertzen, financial aid secretary, ext. 2230

Monika Keller, graduate financial aid counselor, ext. 2233

Carolyn Stansell, financial aid clerk, ext. 2233

The Financial Aid Office is located in the Hoover Academic Building, Room 103.

If you need assistance in the Registrar's Office, the following people can serve you:

A – C *Denise DeCicco*, ext. 2213

D – I *David Haigh*, associate registrar, ext. 2214

J – O *to be named*, ext. 2217

P – S *Sheryl Hess*, ext. 2219

T – Z *Jim Fleming*, registrar and veteran benefits, ext. 2216

Margaret Fuller, enrollment verification, ext. 2218

Marie Craven, assistant registrar for graduate students, ext. 2215

Donna Lewis, associate registrar, continuing education program

Financial Aid Office

The Financial Aid Office is responsible for processing all financial aid, including all scholarships, grants, loans and



October

30 Monday

Woolman Forum

31 Tuesday

Halloween

Woolman Forum

1 Wednesday

2 Thursday

Last day to withdraw from classes

3 Friday

Family Weekend begins

Holiday Bazaar

4 Saturday

Holiday Bazaar

ASC event: Comedy Sports

5 Sunday

STUDENT LIFE

Your journey toward becoming a person of commitment, wisdom and confidence at

George Fox allows you to dream and explore beyond the confines of the traditional classroom. True learning and experience takes place wherever you are – where you sleep, eat, play, perform, sing, study, and relax.

Those of us in Student Life are committed to assisting you on your journey, enhancing and improving your experience by providing staff and services to help you reach your full

potential as a student at George Fox University.

This section of the handbook is an introduction to various departments and services within Student Life.

Feel free to contact the appropriate offices for further information.



Sharra Durham
Interim Dean of Students
ext. 2315

CAMPUS MINISTRIES

A DEPARTMENT OF STUDENT LIFE

Receiving a well-rounded education means growing intellectually, emotionally and spiritually while creating a strong foundation on which to discover and build



Gregg Lamm
Campus Pastor
ext. 2321

your hopes and dreams. Such growth does not occur by chance, but by intentional input. We all need people to walk alongside us, to guide us, and to join us in the effort of

building this foundation. And that “coming alongside” is the focus of the Campus Ministries Office.

Our campus pastor and the director of outreach and discipleship are gifted

at joining students in their journeys toward knowing, hearing and obeying God. Their work includes equip-

ping students for the service of Christ, discipling new Christians, and walking with students who are interested in investigating who God is on a personal basis. They accomplish these tasks in a variety of ways:



Marta Sears
Director of Outreach and Discipleship
ext. 2322

Small group Bible studies allow students to explore the Bible and lead fellow students in a small group experience.

November

6 Monday

7 Tuesday

8 Wednesday

9 Thursday

10 Friday

ASC event: Bingo

11 Saturday
Veterans Day

12 Sunday

Retreats include fall and spring all-campus getaways designed for spiritual growth and refreshment.

Newsletters offer timely encouragement and biblical challenge to the University community through both campus mail and e-mail.

Counseling is available for the times you need someone to talk to about a stressful or troubling situation. The Campus Ministries staff provide good listening and pastoral counsel, although their help is not a substitute for therapeutic counseling. Staff members work in conjunction with the



Health and Counseling Services Center to make referrals, if needed.

Service trips over Christmas and spring breaks provide opportunities for students and staff members to lend a hand to communities on the West Coast, across the country, and in Mexico and Canada. The Campus Ministries staff trains and discipless student leaders for these ventures.

May Serve is a month-long serve trip during May Term. Past May Serve teams have visited Russia, Brazil, India and Nepal, and Jamaica and Cuba. The focus is on service, evangelism, and experiencing what the life of a missionary is all about. It takes months of preparation and team-building before students are ready to embark on this type of service trip.

Spiritual Formation Program

One of our priorities is for each student to come into a personal relationship with Jesus Christ and grow in that relationship toward a mature faith.

While we believe strongly in the value of our Spiritual Formation Program, we want you to know that it does not replace the life and ministry of the local church and should not be considered a substitute for church attendance or involvement. Instead, the Spiritual Formation Program is

an integral part of the total faith-learning experience you receive at George Fox University.

To help you in your journey toward spiritual maturity and prepare you to step out into a bigger world, George Fox offers a Spiritual Formation Program with three components:

Chapel is a time of learning, praise and worship. Chapel services are held

November

13 Monday

14 Tuesday

15 Wednesday

16 Thursday

17 Friday

ASC event

18 Saturday

19 Sunday

Monday and Wednesday mornings from 10 to 10:50 the first 14 weeks of the 15-week semester. The Spiritual Formation Times schedule (available at the beginning of each semester) lists all opportunities to receive Spiritual Formation credit. In addition to the regular Monday/Wednesday Chapel services, there are other daytime and evening opportunities to receive required Spiritual Formation credit as well.

Small group Bible studies offer a time of interaction, questioning, and fellowship with other students. These small group Bible studies are held many different times during the week.

Ministry and service opportunities allow us to live out what we say we believe. Service trips take place during

the third week of Christmas break and the entire week of spring break, reaching communities in West Coast areas and beyond.

Attendance Requirements

All students carrying a full class load (12 hours or more) are required to fulfill 21 Spiritual Formation credits each semester. Those credits can be earned in four ways:

Option 1

Chapel15 credits
Small Group3 credits
Serve Trip3 credits

Option 2

Chapel18 credits
Small Group3 credits

Option 3

Chapel18 credits
Serve Trip3 credits

Option 4

Chapel21 credits

No matter which option you choose, 15 of the 21 required Spiritual Formation credits must be based on required Chapel attendance each semester. No more than 3 credits can be earned for either small group Bible studies or service trips in any one semester.

Students involved in a small group Bible study during the semester—with consistent weekly attendance and not missing more than one-fourth of the group sessions—may earn three Spiritual Formation credits. Small groups are held many different times throughout the week. Students choose

November

20 Monday

21 Tuesday

22 Wednesday

23 Thursday

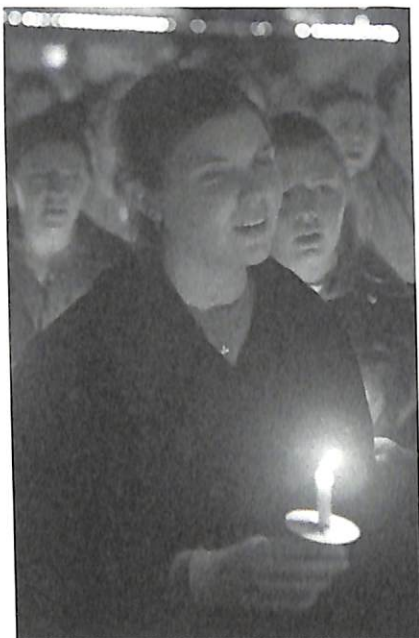
Thanksgiving – no school

24 Friday

Thanksgiving vacation – no school

25 Saturday

26 Sunday



ing this option must sign up for a small group through the Campus Ministries Office within the first three weeks of the semester.

Students attending Winter Serve or Spring Serve earn three Spiritual Formation credits for the semester. Students choosing this option must sign up before the deadlines for each of these trips.

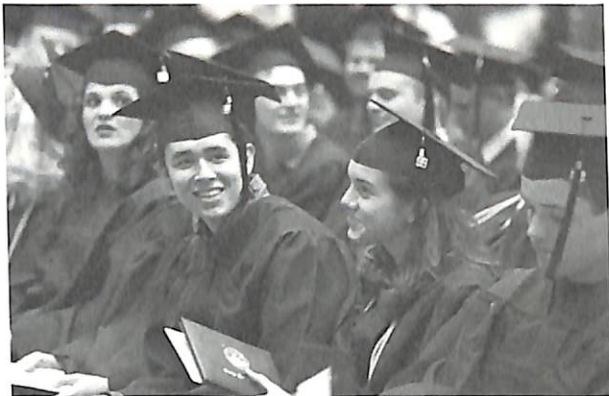
Attendance Credit

Any attempt to defraud the Spiritual Formation attendance requirements or any aspect of the crediting system — Chapel attendance, small group Bible study, or service trips — may subject you to disciplinary consequences.

Spiritual Formation Options

To be given credit for attending a chapel service, students must scan their student I.D. cards into a computerized scanner upon entering the auditorium. Students will not be permitted to scan in for credit after 10:05 a.m. Students who misplace or forget their student I.D. card will need to sign in with one of the chapel monitors in the foyer before 10:05 a.m. In order to receive credit for that chapel, those students will need to stop by the Student Life Office with their I.D. cards by 5 p.m. that day. Students who are found leaving chapel before the

conclusion of the service or students who scan in for someone other than themselves will be held accountable



for an attempt to defraud chapel attendance requirements. For other Spiritual Formation options held in smaller venues, a sign-in list will be used.

Small Group Bible Studies

At the end of each semester, small group leaders turn in the names of those group members whose attendance has earned them three spiritual formation credits.

Serve Trips

At the end of each serve trip, leaders turn in the names of those who attended and participated fully in the ministry and the work of the trip. They are granted three spiritual formation credits for the semester just ending.

Absences

Absences due to activities such as field trips, athletic team participation,

November

27 Monday

28 Tuesday

29 Wednesday

30 Thursday

1 Friday

Candlelighting Ceremony

2 Saturday
ASC event

3 Sunday

band and choir tours, etc., are not considered excused. Students who participate in these activities are responsible to complete 21 Spiritual Formation



credits like all other students.

Prolonged and confining illnesses are evaluated on an individual basis at the end of the semester. Prolonged and confining illness excuses are issued only by the school nurse for illnesses of three or more consecutive days.

Exemptions

You may receive an exemption for the attendance requirement for one semester due to student teaching, an off-campus field placement, or the last semester of the senior year. The senior exemption is void if you have not satisfactorily fulfilled the previous semester's attendance or if you have accumulated two semesters of deficient attendance.

All exemptions must be cleared through the dean of students by Friday, September 15, 2000, for the fall semester, and Friday, January 19, 2001, for the spring semester.

ter, and Friday, January 19, 2001, for the spring semester.

There is an adult-learner status for students who are older than the traditional university student. This category may include people with job conflicts and/or families, some commuters, etc. Students in this category may qualify for an exemption. Contact the Student Life Office at ext. 2310 for more information.

Partial Chapel Exemptions

Because of field experience, student teaching, off-campus work, etc., students can apply for a partial exemption in which they are allowed to meet requirements by attending 11 rather than 21 Chapel services.

All partial exemptions must be cleared through the dean of students by Friday, September 15, 2000, for the fall semester, and Friday, January 19, 2001, for the spring semester.

Field Experience

Students are expected to plan field experience so they can complete their 21 Spiritual Formation credits. The only exception is for class EDU 375 for elementary education majors the spring semester of their junior year and for secondary education majors the fall semester of their senior year. For these exceptions, the professors communicate their specific expectations for Spiritual Formation involvement.

December

4 Monday *Registration week – Spring semester and May Term*

5 Tuesday

6 Wednesday

7 Thursday

8 Friday

9 Saturday

10 Sunday

ASC event: Hoedown

Chapel Probation

The *first deficiency* will result in a warning letter, and the amount of credits deficient will be added to the next semester's standard 21 Spiritual Formation requirement to a limit of 30.

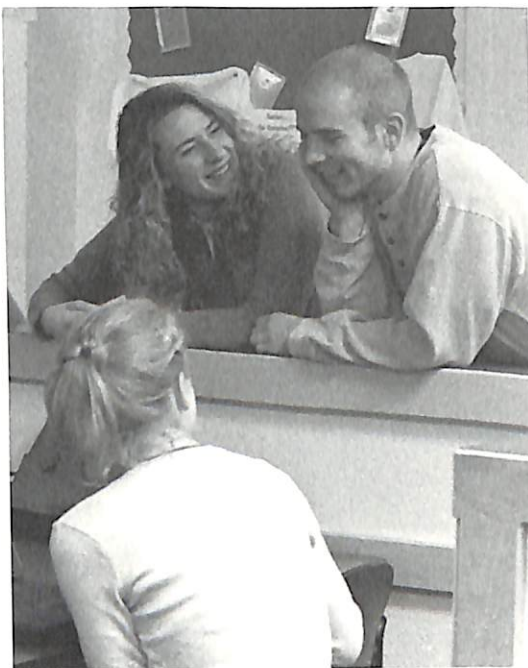
The *second deficiency* will result in a loss of senior exemption and the amount of credits deficient will be added to the next semester's standard 21 Spiritual Formation requirement. In addition, a written contract will be required, signed by the student and the dean of students stating an understanding that a third deficiency may result in a week-long suspension the following semester.

The *third deficiency* may result in a one-week suspension the following semester. The student is still expected to complete the 21-credit Spiritual Formation requirement during the semester of the week-long suspension. Failure to complete the requirement during any subsequent semester may result in a full-semester suspension.

The *fourth deficiency* may result in a full-semester suspension the following semester. If a student is suspended and returns to George Fox, he or she must meet the Spiritual Formation requirements for the remaining semesters enrolled as a full-time undergraduate student (no senior exemption).

If a student does not meet the requirement again, further disciplinary action may be taken, up to and including a dismissal. This decision is made by the dean of students as the case is reviewed with the student.

A process is provided in the clearly defined attendance requirements and probationary steps and their publica-



tion in this handbook. Therefore, students generally do not have an opportunity to appeal the discipline decision except in the case of a full-semester suspension or dismissal from the University. At that point, a student may appeal to the Board of Student Appeals. Legitimate extenuating circumstances are considered by the dean of students.

December

11 Monday

Study Day

12 Tuesday

Finals

13 Wednesday

Finals

14 Thursday

Finals

15 Friday

Finals

16 Saturday

*Midyear Commencement
Residence Halls close, 5 p.m.*

17 Sunday

DECEMBER

CAREER SERVICES

A DEPARTMENT OF STUDENT LIFE

The Career Services Office offers a variety of opportunities designed to assist students in making and implementing career decisions. The office is staffed by a director, assistant director and secretary who welcome students to use the following services:

Learning About Career Development

Career Classes

GED 214 *Designing Your Career Plan* (for freshmen and sophomores selecting a major)

GED 216 *Managing Your Career Plan* (for sophomores and juniors needing to connect with the workplace or get into graduate school)



Bonnie Jerke
Director of
Career Services
ext. 2332

GED 218
Implementing Your Career Plan
(for juniors and seniors seeking employment)
GRE
(Graduate

Record Exam) prep course designed to help get higher scores

Assessments with interpretation and counseling to confirm career direction

Career Library providing information on occupations, graduate schools, labor market, employers and job openings

Job Hunters Workshops to equip students with the skills to take command of their job search; career-related workshops focusing on the Internet job search, life-work planning and other pertinent topics

"Sigi-plus" comprehensive computer guidance system for use in career decision-making

Preparing For and Finding Employment

Career Contact Network database of professional alumni advisors available to both students and alumni via JobTrak (www.jobtrak.com) beginning summer 2000. Please contact the Career Services office for your password.

Internet Access and the Career Services Home Page are available by appointment for electronic career information searches in the Career Services Office at <http://careers.georgefox.edu>.

Internship resources that provide guidance and employer contacts

Job postings published on FoxMail, on the Career Services Web Page, and filed by industry in the Career Services Library. Available positions include entry-level, summer, internship, and student employment opportunities, in addition to others.

December

18 Monday

Christmas Holiday begins

19 Tuesday

20 Wednesday

21 Thursday

22 Friday

23 Saturday

24 Sunday

JobTrak job listing/registration service provides position announcements for education and the liberal arts, as well as information on internships and career resources. In addition, it offers a registration program whereby students and alumni may receive consideration by employers for various job openings.

Résumé writing, interviewing, and developing job search strategies. Free résumé and cover letter critiquing, mock interviews, and individual advising on job search strategies. By appointment only.

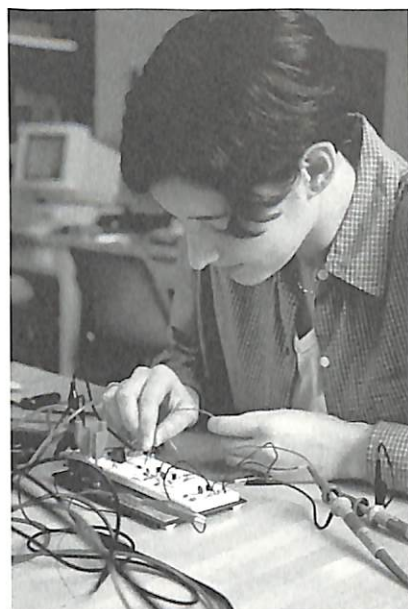
Teacher placement file service for teacher candidates; instruction and assistance provided for completing a standard professional profile for their job searches.

Participating in Special Career Events

Company Tours provide students with the opportunity to view a variety of work settings and gain information on a number of companies and organizations.

Degrees at Work/Etiquette Career Dinners provide additional opportunities for students to network and learn about the workplace from George Fox alumni.

Fall Internship Fair, an excellent opportunity for students to make networking contacts with employers. The event is held on the George Fox cam-



pus and allows students to learn about internship possibilities within a variety of industries.

Graduate School Prep Week gives opportunity for students to prepare for and explore a variety of graduate schools in addition to hearing experts on pertinent topics.

Spring Jobs Fair (Oregon Liberal Arts Placement Consortium) includes recruitment interviews and career information for graduates and undergraduates for full-time entry-level positions, summer jobs, and internships.

Professional Preview Day allows students to meet with a professional in their area of occupational interest for half a day. It is designed for observation and exploration.

December

25 Monday

Christmas

26 Tuesday

27 Wednesday

28 Thursday

29 Friday

30 Saturday

31 Sunday

HEALTH AND COUNSELING SERVICES

A DEPARTMENT OF STUDENT LIFE

Good health is essential if you are to successfully pursue your goals at George Fox and in your life after college. Good health is more than the absence of disease. It is



Bill Buhrow
Interim Dean of
Student Services
ext. 2340

that state in which you are functioning at your maximum physical, psychological, and social capacity. The Health and Counseling Center exists to help you maintain a good state

of health through early diagnosis and treatment of illness and injuries and preventative medical care including health education.

The Health and Counseling Center is located in the Woodward House on the corner of River and Hancock streets (200 N. River). The phone number is 554-2340. Health and counseling services are available when class is in session, September through mid-May.

Professional services such as counseling and health care are provided at no cost. Laboratory tests and X-rays are arranged through an outside provider and are billed to your medical insurance. Fees may be charged for supplies.

All records at the center are confi-

dential except in emergency situations. Information about your physical and emotional health is not generally communicated to parents, administrators or faculty without your written permission. Violations of community standards are not considered emergency situations.

Health Services

A medical doctor and a registered nurse provide the following services. Please call ext. 2340 or stop by for an appointment.

- Diagnosis and treatment for illness and injuries
- Women's health services
- Immunizations and allergy injections
- Health education

Each student must have completed a Health History form, a Major Medical Insurance form, and a Measles Record form which are kept on file in the Health and Counseling Center. The State of Oregon requires every college or graduate student born after December 1956 to have received a second measles immunization.

Counseling Services

Students come to counseling for a number of reasons but mostly because they are temporarily "stuck" in working out a personal problem. Being stuck usually relates to several common themes: family, friends, spirituality, intimacy, sexuality, sexual abuse,

January

1 Monday

New Year's Day

2 Tuesday

3 Wednesday

4 Thursday

5 Friday

6 Saturday

7 Sunday

Residence Halls open, 1 p.m.

unplanned pregnancy, managing depression, anxiety and anger, decision-making, problem behaviors, and addictions. These are typical struggles for many students. Making use of the counseling services available to you may be one of the best decisions you make, not a sign of weakness. Normal



people seek help when they need help.

Counselors are advanced doctoral students supervised by the program director, a licensed psychologist. Counseling sessions are by appointment only. The following counseling services are available:

- **Individual counseling** is available to students who wish to discuss a wide variety of personal concerns. Sessions are normally planned weekly and usually last about one hour.
- **Group Counseling** for education and/or support groups address eating disorders and premarital issues.
- **Personality, Intellectual and Learning Disability Assessments.**

• **Crisis Counseling and Intervention.** If you or a friend have a crisis situation, call the counseling center immediately.

• **Consultation and Referral.** If you are concerned about yourself or a friend who may need help, you can discuss this with a counselor. A brief consultation may be just what you need to decide how best to help yourself or a friend.

• **Seminars.** The counseling center staff are

available to present or lead brief discussions on a variety of topics for your floor, hall, or living area.

Medical Insurance

George Fox University requires all full-time students (those taking eight hours or more) to carry medical insurance and provide proof of coverage annually. Students who do not document medical insurance to the Enrollment Services Office either prior to or at the time of registration are automatically enrolled in the University's Student Major Medical Insurance Plan. Information on this plan can be obtained from the Enrollment Services Offices or Health and Counseling Center. Help with claims can be obtained at the Health

January

8 Monday

Classes begin

9 Tuesday

10 Wednesday

11 Thursday

ASC event

12 Friday

Last day to register

13 Saturday

14 Sunday

and Counseling Center. Cost of this coverage is about \$600 for twelve months. Coverage is available for students only and is not available for spouses or dependents.

It is your responsibility to know the limits of your medical insurance plan. You may need to call your parents to find out about your coverage. You may also need to obtain a referral from your primary care provider to have tests run through the Health Center, or to see a physician outside of the Health Center, or be prepared to pay expenses out of pocket.

Excused Absences

As soon as you know your illness is going to affect your class attendance or performance, contact your professors. Extended Illness Excuses are issued by the Health Center only to students who have been seen by or contacted the medical staff during their illness and whose illness has prevented class attendance for at least three consecutive days.

When the Health and Counseling Center is closed . . .

Non-Emergency Medical and Counseling Problems

1. Consult your R.A. (resident assistant), H.M.(house manager) or A.M. (apartment manager). They have access to basic first aid and medical supplies.



2. Consult with your A.C.(area coordinator) who can help you arrange urgent medical care.

Medical and Counseling Emergencies

Contact your R.A. or A.C. immediately. If they are not available call an A.C. from another living area. If you are unable to contact any of the A.C.'s, call the Student Emergency Response System at 554-3842 or call 911.

January

15 Monday

Martin Luther King Jr. Holiday

16 Tuesday

17 Wednesday

18 Thursday

ASC event

19 Friday

Last day to change registration

20 Saturday

21 Sunday

MULTICULTURAL SERVICES

A DIVISION OF STUDENT LIFE

Multicultural Services exists to help the George Fox community believe and practice the biblical truth that every person is valuable to and gifted by



Daryl Dixon
Director of
Multicultural
Services
ext. 6117 or 2318

God, and that God creates and celebrates racial and cultural diversity and wants us to join him in his appreciation and celebration. The Multicultural Services Office provides opportunities for stu-

dents to become more aware and appreciative of one another in terms of the diversity-in-unity within the student body. It also provides support, encouragement and guidance to American ethnic minority students.

Multicultural Club

The Multicultural Club provides a forum for all students to explore and celebrate different cultures. As students experience cultural activities together on and off campus, they provide fellowship and mutual support for one another.

Special Events

Once a year, interested students raise money to attend a multicultural student leadership conference. Every February, Cultural Celebration Week is celebrated in Chapel and in special events and workshops, with themes such as traditional African dance, Japanese origami, Mexican cooking, and Korean wrestling.

International Student Services

The Office of International Student Services supports the cultural and learning process of our international students. These services include planning an international student orientation program, establishing Fox Friendship Family relationships for all incoming international students, providing personal and academic counseling, and planning Cultural Celebration Week events each year.

In addition to on-campus services, there are many outside and off-campus issues for which our international students receive help. These include visa information regarding Immigration and Naturalization Services regulations, maintenance and change of student status, extension of program, transfer of schools, permission for employment, visits abroad and re-entry, and departure or termination of student status.

January

22 Monday

Withdraw fee begins

23 Tuesday

24 Wednesday

25 Thursday

26 Friday

27 Saturday

*Job Hunters Workshop
9 a.m. to noon*

28 Sunday

RESIDENCE LIFE AND HOUSING

A DEPARTMENT OF STUDENT LIFE

Residence life at George Fox University is an integral part of your education and your overall University experience. The residential community provides unique and meaningful experiences in relationships, along with various opportunities to discover your potential, self-worth, and philosophy of life. The diversity of the residence halls, suites, apartments, and houses provides challenging opportunities for individual growth and development while maintaining a common bond of University residency.

On-Campus Residency Policy

A student must occupy University-owned housing except if:

- They are 23 years old on or before September 1, 2000.
- They have been enrolled at a college/university for a minimum of six semesters (or the equivalent).
- They live with a parent or legal guardian. This must be verified by the Student Life Office.
- They have been out of high school for three years or more.
- They are graduating seniors.
- They are married.

The University is committed to housing students in their first four years of traditional undergraduate education. Therefore, students with a fifth-year senior status are not allowed to live in residence. This policy can be petitioned to the associate dean of students.

Housing Exemptions

Students may apply for exemption from on-campus residency with forms available in the Student Life Office. Only students with extraordinary circumstances are considered for exemption. Financial need is not a consideration in granting off-campus residency. Those students granted off-campus exemption are prohibited from living in the same housing unit with a member of the opposite sex other than a family member or legal guardian. This is consistent with the on-campus housing policy. The deadline for all completed exemption



Mark Pothoff
Interim Associate
Dean of Students
ext. 2313

paperwork is September 15, 2000, for fall semester and January 12, 2001, for spring semester. Generally, paper-work turned in after these dates is not considered until

the following semester. Students who occupy University-owned housing after these dates will not be granted exemptions or refunds.

Residence Life Staff

Professional Staff

Area Coordinators (A.C.s)

Each living area is staffed by a full-time area coordinator, an administrator at the University who has extensive training to be an effective educator qualified to give assistance with aca-

January

29 Monday

30 Tuesday

31 Wednesday

1 Thursday

2 Friday

Last day to to exercise pass/no pass option

3 Saturday

4 Sunday

ASC event: Concert



demic, social, spiritual and personal needs.

Student Staff

Assistant Area Coordinator

Each living area is also staffed by a second-year Residence Life staff member. They are responsible for various administrative details, staff development, and residential programming.

Resident Assistants (R.A.s), House Managers (H.M.s) and Apartment Managers (A.M.s)

Each community — floor, wing, apartment complex, house, etc. — within the living area has a resident assistant, house manager or apartment manager who is a student carefully selected and trained to contribute to each student's successful living and learning experience. The ratio of student staff to residents averages 1 to 20.

Housing Facilities

Residence Halls

Edwards Hall is a three-story, two-wing residence hall that houses 52 women in one wing and 52 men in the other. Laundry rooms are located on the first floor of each wing. The two wings are joined by a lobby, with the area coordinator's apartment directly attached. Edwards is located east of the Student Union Building.

Pennington Hall is a two-story, two-wing residence hall that houses 50 men and 50 women. The wings are joined by a lobby, with the area coordinator's apartment directly attached. Laundry rooms are located on each floor. Pennington is located just south of the Student Union Building.

Hobson Hall is a three-story residence hall that houses 84 women. It has a full basement, which houses the kitchen and laundry room, and is part of the Hobson-Macy-Sutton complex located on the east side of campus.

Macy Hall is a three-story residence hall that houses 78 women and is part of the Hobson-Macy-Sutton complex. It has a kitchen and laundry room on each floor.

Sutton Hall is a three-story residence hall that houses 38 men and 22 women. Sutton has both two-person and four-person rooms. There is a kitchen and laundry room located on each floor. It is the central building of the Hobson-Macy-Sutton complex. It has a large lobby, with the area coordinator's apartment directly attached, and a full basement.

University Hall is a three-story, two-wing residence hall located east of Wheeler Sports Center. The two wings

February

5 Monday

Cultural Celebration Week

6 Tuesday

Housing deposit due for upcoming year

7 Wednesday

8 Thursday

ASC event: Lip Sync

9 Friday

Last day to to exercise pass/no pass option

10 Saturday

11 Sunday

are joined by a lobby. University Hall houses 124 students, with the first floor for men and the second and third floors for women. Each floor has a kitchen, study room, and laundry facilities.

Suites

Beebe Hall is a three-story living area housing 40 upper-division students. The rooms are fully carpeted and are divided into suites consisting of a bedroom, study room, and bathroom. Each suite is designed to house four students. There is a kitchen, laundry room, study room, and lounge on each floor. Beebe Hall is located adjacent to Carey Hall and Willcuts Hall in a scenic setting in the Hess Creek canyon.

Carey Hall is a two-story living area that houses 32 upper-division students. Its facilities are the same as Beebe and Willcuts halls.

Willcuts Hall is a three-story living area housing 40 upper-division students. Its facilities are the same as Beebe and Carey halls.

Apartments and Houses

There are five apartment complexes and 19 houses maintained by the University for student residents. These living areas house mainly returning upper-division students. All of the apartments and houses are fully furnished, with laundry facilities available in close proximity to each living area.

Residence Life Housing Policies and Procedures Residence Hall Closures During Holiday Breaks

All residence halls and suites close at 5 p.m. on Saturday, December 16, 2000, and reopen at 1 p.m. on Sunday, January 7, 2001. The residence halls also close for spring break at 5 p.m. on Saturday, March 24, 2001, and reopen at 1 p.m. on Sunday, April 1, 2001.

There is no food service during these school breaks. All apartments and houses remain open and accessible to their residents during these school breaks.

Housing Assignments

The process of signing up for housing for the following year occurs in March and April. The process is administered through the Student Life Office. Each student is mailed a housing packet prior to the housing sign-up process. Inquiries should be directed to the associate dean of students in the student life office.

Room Decorations and Furnishings

Each student living on campus is supplied with the necessary residence furnishings (bed, desk, dresser, closet, and lamps, as well as all kitchen and living room furnishings in the apartments and houses). Ironing boards are located in each laundry facility, and vacuum cleaners are provided for use by apartment and house residents.

Students may wish to bring their own irons, microwave ovens, study lamps (halogen lamps of any kind are not permitted), TVs, VCRs, stereos,

February

12 Monday

13 Tuesday

14 Wednesday

Valentine's Day

15 Thursday

ASC event

16 Friday

Scholarship Day

17 Saturday
Scholarship Day

18 Sunday

etc. Students must provide their own linens and cleaning supplies. The Bookstore rents small refrigerators to students living in residence halls and suites.



Notes:

- Only small fish and turtles are allowed as pets in student housing.
- There are two sizes of beds available in the residence halls and suites: 36" x 78 1/2" (standard) and 38" x 80" (extra long).

Residence hall and suite furniture is not to be moved outside the rooms due to a shortage of storage space. Under no circumstances is furniture to be disassembled. *Nothing is to be glued, nailed, or in any way attached to ceilings.* It is suggested that bicycles be locked up at the bike racks. If bicycles are stored in rooms, they must be carried from outside to the room. Lofts, both manufactured and hand-built, are not permitted in University housing.

Students may decorate their residences according to their own personal tastes. All decorations must be mutually agreed upon by any and all roommates. Also, certain expectations are listed below:

1. George Fox University chooses to be a drug-and alcohol-free institution and is committed to upholding the Federal Drug-Free Schools and

Communities Act. Therefore, the advertisement of alcoholic beverages or illicit drugs on posters, stickers, clothing, or any other paraphernalia promoting such products is prohibited.

2. Pornographic material is prohibited. This includes any item whose content is exploitive of either sex. In addition, pornographic materials are not to be used, possessed or distributed in any form. This includes pornography on the World Wide Web (www). Any questions regarding what is or is not permissible should be directed to the Residence Life Staff.

3. Department of Transportation highway and street signs are protected by law. Having possession of or displaying these signs is considered a felony and is therefore not permitted.

Laundry

There are coin-operated washers and dryers in each living area; cost is 75¢ to wash, 50¢ per dryer cycle.

Automobiles and Bicycles

Road-worthy vehicles are permitted as long as Oregon and George Fox traffic regulations are observed. Within

February

19 Monday

Presidents Day

20 Tuesday

21 Wednesday

22 Thursday

23 Friday

24 Saturday

ASC event: Salsa Dance

25 Sunday

two weeks of being on campus, students are required to register any vehicle they use on campus with the Director of Security. A registration number decal will be provided and must be displayed on the vehicle according to instructions. The student is responsible for his or her vehicle at all times. The University has no area for off-road all-terrain vehicles, and they are not permitted on campus. Due to a shortage of parking spaces, resident students are asked not to drive to classes or meals. A yellow curb in Oregon is a no-parking-at-any-time zone.

All students are expected to follow certain vehicle-operating regulations. This includes obeying posted signed and parking regulations. Campus tickets may be given if violations of these regulations occur. Copies of the campus parking policy are available in the Campus Security Office.

Edwards, Macy, Sutton, Pennington, University, Hobson and Carey halls have covered bicycle racks. Repair shops are close to campus. Bikes are to be stored in the residence hall rooms or bike racks only. The city of Newberg requires all bicycle owners to register their bikes at the police department. There is no charge. No bikes or motorcycles are permitted to be ridden on the canyon utility roads, pedestrian accesses, and inside of any University buildings. No motorized vehicles are permitted on sidewalks or within buildings, except for authorized Plant Services vehicles. Skateboarding is prohibited on campus.

Keys

There is a \$10 charge for each unreturned or lost key. A \$25 rekeying fee will be added when a housing key is lost. When students leave the campus for the year— whether withdrawing during the year or leaving at the end of the year— they must return the room, outside door, and laundry keys to their Resident Assistant. The post office key should be returned to the SUB post office and any building keys issued by Plant Services should be returned there as well. SUB masters and building masters carry a larger fine when lost.

Note that duplicating, carrying or using unauthorized keys is a violation of University policy and is considered a serious offense.

Right of Entrance

Your right to privacy is respected. University personnel may enter a student's room, apartment, or house without notice only in emergencies where imminent danger to life, safety, health, or property is reasonably feared, when there is suspicion or probable cause to believe that University regulations have been or are being violated, or when the University is closing down at breaks. When the University seeks access to students' rooms, apartments, or houses to make repairs or improvements or for other necessary reasons, the occupants of the residence involved generally are notified of such action at least 24 hours in advance unless consent has been given. A work request to Plant Services is considered consent to enter.

February

26 Monday

27 Tuesday

28 Wednesday

1 Thursday

2 Friday

Homecoming weekend begins

3 Saturday

4 Sunday

The right to privacy by others also is a concern. In keeping with our responsibility toward one another, be mindful of your neighbors and keep the volume of radios, stereos, etc., at a considerate level. If they can be heard in another apartment or room, they are too loud. Bouncing of balls and other noises that are disturbing to the community also are prohibited.

Use of musical instruments such as drums, bongos, electric guitars, etc., is prohibited in all student housing, unless they are being used for an activity approved by the area coordinator, such as a praise and worship gathering.



Lockup

All residence halls are locked at 11 p.m. and unlocked the next morning at 8 a.m. End-hall doors or exit doors must remain locked from 11 p.m. to 8 a.m. Each living area other than apartments or houses is staffed by a resident assistant on duty from 8 p.m. to 8 a.m. Residents are furnished with a key that gives them access to their residence hall.

Student Right to Know and Securities Act

Brochures detailing the Student Right to Know and Securities Act are available in the Student Life Office.

Visitation

George Fox University allows some visitation access to residence housing to members of the opposite sex. Although some residents would ask for more visitation hours, there are also others who do not want their privacy invaded by the opposite sex. The visitation hours, as stated below, attempt to strike a balance between the two.

The goal is to allow for healthy interaction in the area that students call home.

The amount of visitation hours increases according to the type of housing.

Upper-division housing is given more latitude as it relates to visitation hours.

Residence Halls: Open-house visitation hours are 7 to 10 p.m. Monday through Thursday, 7 to 11 p.m. Friday, and 2 to 11 p.m. Saturday. No person is allowed on the wing/floor or in the hallways or stairwells of a student of the opposite sex except during open-house visitation hours. The door to the student's room is to be completely open at all times when visitors of the opposite sex are present.

March

5 Monday

6 Tuesday

7 Wednesday

8 Thursday

9 Friday

10 Saturday
ASC event

11 Sunday

Suites: Open-house visitation hours are 3 to 11 p.m. Sunday through Thursday, and noon to midnight Friday and Saturday. Visitors of the opposite sex are to confine their visits to the front room of the suite after 10 p.m. All room doors are to be left completely open at all times when visitors of the opposite sex are present.

Houses and Apartments: Open-house visitation hours are noon to midnight Sunday through Thursday, and noon to 2 a.m. Friday and Saturday. Visitors of the opposite sex are to confine their visits to the living/dining room areas after 10 p.m. Room doors are to be left completely open at all times when visitors of the opposite sex are present.

Storage

Articles stored must be boxed and clearly labeled with a University label indicating the name and permanent address of the owner. Generally, articles are kept no more than one semester following a student's absence. Articles may be stored over the summer months when space is available. Preference for summer storage is given to students living out of state. Articles left in storage more than one semester may be given away. Carpets and bicycles may not be stored. The University is not responsible for lost, stolen, or damaged items.

Room Changes

Room changes for fall semester may begin on Monday, September 8, 2000, and conclude on Friday, October 29. Room changes for spring semester

begin Monday, January 24, 2001, and conclude Friday, February 25, 2001.

Note: Generally, no room change petitions are considered as long as any students are living in temporary housing.

If you wish to change rooms or living areas, you must pick up a Room Change Form from your area coordinator and follow the procedure as detailed on the form. Students are not to move until they have received **written** approval from the area coordinator. Students wanting to change rooms will be expected to find another room in which to move. Failure to follow room change procedures will result in a \$50 fine.

Guests of Students

Guests of students are the responsibility of the student hosting the visit. All overnight visitors are expected to check in with the area coordinator. Visitors can stay for up to three consecutive days if approved by the area coordinator. Visits by prospective students should be arranged through the Admissions Office. No person of the opposite sex is to stay overnight in a University student room, apartment, or house.

Solicitation

There is to be no soliciting on campus of any kind, including door-to-door solicitation. For further information, inquire at the Student Life Office with the dean of students or at the University mailroom. Report suspicious behavior to the Security Office, ext. 3842, or to the Student Life Office, ext. 2310.

March

12 Monday

13 Tuesday

14 Wednesday

15 Thursday

16 Friday

17 Saturday
Parents' Day of Prayer

18 Sunday

Student ID Cards

All students are issued a George Fox University I.D. card. They are used for:

- Eating on the University's food service plan
- Checking out books from the Murdock Learning Resource Center, requesting books from Orbis, and borrowing from other PORTALS and Orbis-member libraries
- Scanning for attendance at Spiritual Formation activities (i.e., chapel)
- Entrance to the Wheeler Sports Center
- Admission to athletic events
- Pre-approved entry to the University Residence Hall, Prayer Chapel, Edwards-Holman Science Center, and Ross Center
- Basic identification on campus to security personnel

Theft or Loss of Card

The student I.D. card is non-transferable. By using the card, a student agrees to these published terms and conditions governing its use. Should card become lost, immediately report it missing to the Food Service Office during business hours of 8-4:30 p.m. on weekdays. Should it be stolen, please report the theft to Security Office and the Food Service Office. In addition, if lost, a meal voucher must be requested at the Food Service Office until a new card is obtained.

Care of Card

The ID card must be cared for throughout the length of stay at



George Fox University. The magnetic encoding can be damaged if strip is placed next to bank cards. Remember, do not punch holes in the card, do not affix stickers to the card except the validation sticker given you by the Registrar's Office. Cardholder key-chains may be purchased in the University Bookstore.

Lost or Stolen Card

If card becomes unusable, damaged or stolen, the student is responsible for the cost of replacement. Replacement photo I.D. cards are available in the Student Life Office in Wood-Mar 205 for a \$20 fee, weekdays from 8 a.m. to 5 p.m. If desired, the cost may be charged to student's account with an additional \$5 handling charge (\$25). Call the Student Life Office 554-2311 for I.D. card questions.

March

19 Monday

20 Tuesday

21 Wednesday

22 Thursday

Senior Salute

23 Friday

24 Saturday
Residence Halls close, 5 p.m.

25 Sunday

Card Use for Declining Balance Food Service

All staff, faculty, commuters and students who are approved to be off the meal plan are eligible to participate in a declining balance program. Deposits to a declining balance account are made in the Food Service Office. A 10% rebate is given on all deposits over \$50.

Food Services

Bon Appetit provides cafeteria-style meals. There always is a variety of entrees available, as well as vegetables, salads, desserts, and beverages.

Klages Dining Hall Hours

Monday to Friday

Hot Breakfast 7:15 – 9:30 a.m.
Continental Breakfast 9:30 – 10:30 a.m.
Lunch 11 a.m. – 1:30 p.m.
Lite Lunch 1:30 – 2:30 p.m.
Dinner 4:30 – 7 p.m.

Saturday and Sunday

Continental Breakfast 8 – 11 a.m.
Brunch 11 a.m. – 2 p.m.
Dinner 4:30 – 7 p.m.

Bruin Den Hours

Monday to Friday

7 a.m. to 4 p.m.

Meal Plan 2000-01

Meal plan participation expectations are as follows:

Freshmen and sophomores are required to participate in the full meal plan, which entitles students to the continuous dining plan. Students may enter the dining hall as many times as they wish during the posted hours.

Juniors may choose between 14

meals per week or the aforementioned continuous dining plan. These students may also petition to request a seven-meal-per-week plan, which includes \$90 in flex spending per semester. Flex dollars may be spent in the Bruin Den or the dining hall.

Seniors may choose any of the following: full exemption, seven meals per week plus \$90 in flex spending per semester, 14 meals per week, or continuous dining.

Meal Plan Exemptions

Bon Appetit makes every effort to meet the dietary and scheduling needs of our students. Boxed meals may be requested when scheduling conflicts arise. *Exemptions from the meal plan will be granted for medical reasons only.* A licensed physician must supply documentation of the petitioning student's medical condition. Anyone seeking an exemption from the meal plan must complete all necessary paperwork before the request for exemption is considered. Checklists detailing the exemption process are available in the Student Life Office. The deadline for all exemption paperwork is Friday, September 8, 2000, for fall semester and Friday, January 19, 2001, for spring semester. Generally, paperwork completed after these dates is not considered.

Student Leadership

Associated Student Community (ASC)

Leadership is defined in many ways. At George Fox University, it is best defined in the context of service. Leadership opportunities abound through the organizations of the

March

26 Monday

Spring Break week

27 Tuesday

28 Wednesday

29 Thursday

30 Friday

31 Saturday

1 Sunday

Residence Halls open, 1 p.m.

Associated Student Community (ASC). Each of these leadership opportunities gives students a practical place to serve others while developing their own interests and leadership



Scott Wade
Associate Dean
of Student
Leadership
ext. 2314

styles.

By sharing their talents through servant-leadership, George Fox students are prepared for future leadership outside of their college experience. Student organizations provide

opportunities for the development of leadership qualities and interpersonal relationships. They are designed to supplement class work with practical experience and to provide recreational and social activities.

The following is a list of areas available to students interested in becoming student leaders. These organizations include student government, athletics, music, drama, publications, honor societies, social and religious organizations, and various special interest groups. "Get Involved Day" is held at the beginning of each year so students can meet with representatives from the various organizations and sign up for membership.

Government

The Associated Student Community (ASC) is composed of all full- and part-time undergraduate students. There are more than 70 stipended positions in the student government,

which manages and directs an annual budget of more than \$227,000. A servant leader model is nurtured within this student government model. Faculty and administrators focus on relationships as primary vehicles of communication in advising students. The student government is composed of the following committees and positions:

The *Central Committee* is composed of seven elected members and two appointed members. The committee is responsible for coordinating and supervising the function and scope of student government inside and outside the George Fox community. The committee budgets and manages expenditure of the activities fees paid by the undergraduate students each year. Members include the president, vice president, secretary, treasurer, activities director, supreme court chief justice, communications director, Christian services director, and student chaplain. Elections are held for these positions (except the student chaplain and Christian services director, who are appointed) in the spring semester, and training and orientation occur at the end of spring semester and again one week before the academic year begins in the fall. The committee is advised by the associate dean of student leadership, campus pastor, and the director of outreach and discipleship.

The *Activities Committee* plans and runs social activities on campus — including coffee houses, movies, concerts, theme dances, pool parties, and various fun events. The director interviews and appoints a team of coordinators who chair subcommittees

April

2 Monday

Classes resume

3 Tuesday

4 Wednesday

5 Thursday

6 Friday

ASC event: Fly Me Carnival

7 Saturday
ASC event

8 Sunday

composed of volunteers who plan and execute the various activities. Committee members are on stipend.



The activities director and committee are advised by the associate dean of student leadership.

Each class elects two *Class Representatives* to represent them to the ASC. Class representatives are supervised by the ASC vice president and are charged with facilitating school spirit by encouraging class spirit among students. Class representatives plan a variety of social activities for their classes, including Homecoming week. These students chair their class committees and serve on a variety of faculty committees. Class representatives receive a stipend and are elected in September.

The ASC *Communications Department* is responsible for the *Crescent* (campus newspaper), *L'Ami* (yearbook), KFOX (campus radio station), *Wineskin* (literary publication), *Bruin Directory* (University directory), CAP (campus album project, for which various campus music groups record a CD each year representing the

campus music mix for the year), and the Dark Room (a team that captures and develops photographs for the

Crescent, *L'Ami*, and ASC publicity work). The communications director facilitates the application process and the appointments. Most members receive a stipend from ASC, and all are advised by

the associate dean of student leadership and faculty and staff members.

The *Christian Services Committee* plans and directs service and contact opportunities to the greater community from as close as Friendsview Manor next door, to Brazil, India, and Mexico. There are five ministries included in Christian Services, each headed by a stipend coordinator. Urban Services provides an inner-city ministry in Portland; Community Services reaches out to the Newberg community; JOY Services is an outreach to the elderly in the area; Youth Services provides a ministry through the Little Bruin Program to the elementary and intermediate school students in Newberg; and Serve Trips provide opportunities for students to go on mission trips during Christmas and spring breaks.

Students on each committee apply to and are appointed by the current and newly elected Christian services director during the spring for the com-

April

Preregistration week for 2001-02 school year

9 Monday

Fine Arts Festival week

10 Tuesday

11 Wednesday

12 Thursday

13 Friday

Good Friday

14 Saturday

15 Sunday
Easter

ing year. The Christian services director and committee are advised by the director of outreach and discipleship.

The *Student Chaplain's Committee* is appointed by the student chaplain (who is appointed in the spring semester by the campus pastor and current student chaplain). The committee focuses on various ministry opportunities to the University community by facilitating retreats, alternative chapels, and growth groups. Student members receive a stipend and are advised by the campus pastor.

The *Supreme Court* oversees all ASC elections, facilitates interpretation of the ASC constitution, and conducts student forums and other activities to bring student concerns to the Central Committee and to George Fox University administrators. The chief justice appoints the justice positions during the spring semester and early fall. All justices receive a stipend. The Supreme Court is advised by the associate dean of student leadership.

Intercollegiate and Extracurricular Opportunities

All clubs and organizations of the ASC are co-sponsored by student government and are formed by petitioning the Central Committee for recognition.

ELITE (Empowering Leaders of Integrity Through Experience) is a national conference on leadership held during the spring of each year. The conference targets undergraduate student leaders and high school students

who desire a Christian model of experiential leadership. The student committee is hired by the president of ASC and is advised by the student leadership advisor.

Opened in 1999, the **Foxhole** is an ASC-sponsored, student-run coffeehouse. Currently in the Kelsey House, the Foxhole serves as a gathering and meeting place for George Fox students, faculty and staff. The Foxhole serves hot and cold beverages and is open Sunday through Thursday from 8 p.m. to 12 a.m. A conference room is available for George Fox community members to reserve. Reservations may be made through the ASC secretary at ext. 3007.

Sigma Zeta is a national honor society for declared natural science and math majors who have completed 15 credits in math or science, earning a minimum grade point average of 3.0. Sigma Zeta exposes students to aspects of professional life prior to graduation through involvement in local chapter activities, research, conventions, and research dissertations.

Alpha Chi is a national honor society that promotes academic excellence and exemplary character among college and university students and honors those who achieve that distinction. Seniors and juniors in the top 10 percent of their classes based on their grade point averages are eligible to receive invitations to membership. Members of the George Fox University chapter sponsor academic forums on campus and send representatives to

April

16 Monday

17 Tuesday

18 Wednesday

19 Thursday

20 Friday

21 Saturday

22 Sunday
Spring Formal

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April

16 Monday

17 Tuesday

18 Wednesday

19 Thursday

20 Friday

21 Saturday

22 Sunday
Spring Formal

Alpha Chi's national convention, which features scholarly presentations by student members.

Psi Chi is a national honor society that promotes academic excellence in the field of psychology. Students with a junior standing in psychology whose grade point averages are 3.0 and higher are invited to be members. The society provides opportunities for members to network with fellow students, present scholarly work to colleagues, and be in touch with achievements of students in other institutions through local and national conventions.

The **Sociology/Social Work Club** provides activities for students interested in the sociology and social work disciplines.

The **Swing Club** teaches swing dancing — and other choreographed dance steps — on campus.

The **SIMM Club** (Students in Missions of Ministry) is dedicated to educating those on campus about various missions as well as providing prayer support and fund raising for various missions and ministries.

The **EOEC** (Extreme Outdoor Experience Club) provides a forum for those who celebrate the great outdoors.

The **Multicultural Club** is dedicated to providing a forum for dialogue and community-building on multiculturalism and race reconciliation. It is open to all students on campus.



The **International Club** provides a forum for international students and local students interested in the international realm.

Athletics

George Fox University excels in athletics. Intercollegiate men's sports include soccer, cross country, basketball, baseball, track, and tennis. Intercollegiate women's sports include cross country, volleyball, basketball, track, softball, soccer, and tennis. The University also has a broad-based intramural program. Men's and women's varsity athletic competition functions under the National Collegiate Athletic Association (NCAA) and the Northwest Conference.

Music

Music activities are available to students with varied musical talents. Public performances are presented

April

23 Monday

Study Day

24 Tuesday

Finals

25 Wednesday

Finals

26 Thursday

Finals

27 Friday

Finals

28 Saturday

*Commencement, Baccalaureate
Residence Halls close, 5 p.m.*

29 Sunday

*Residence Halls close for
graduates, 5 p.m.*

through the Festival Chorus, the Concert Choir, the Chamber Singers, the Bel Canto Singers (women's voices), Crosslight, Dayspring, the Concert Band, the Chehalem Symphony, the Handbell Ringers, the Jazz Ensemble, and various brass, string and woodwind ensembles. Students in any major are eligible for private study in voice, keyboard, and other musical instruments.

The George Fox University student chapters of the Music Educators' National Conference and the Music Teachers' National Association provide a bond between students in music and members of the professional world. Students in the MENC chapter receive the *Oregon Music Educator*, and those in the MTNA chapter, the *MTNA Journal*. Members may attend meetings of the professional associations. The clubs also sponsor speakers who address new developments in the field of music education.

Theatre

The Fine Arts Department presents three major dramatic productions each year. There are also informal course-related performances in Chapel/Assembly, Wood-Mar Auditorium, or dining room settings. Augmenting the on-campus theater program are the University Players, the University's drama touring group, which presents improvisational theater throughout the Northwest at churches, prisons, camps, retreats, schools, and marketplaces.

Intramurals

The intramurals program is designed to give students an opportunity

to enhance their education by providing them with the opportunity to exercise, build friendships, and compete with one another in a spirit of fun. A wide variety of programs are designed for coed and same-sex competitions. Offerings include the following:

- basketball (3 on 3 and 5 on 5)
- volleyball (3 on 3 and 6 on 6)
- flag football
- racquetball
- indoor soccer
- floor hockey
- tennis
- golf
- wallyball

Co-Curricular Transcripts

A co-curricular transcript outlines and documents the co-curricular involvement of students while enrolled at George Fox University. Each semester, a roster of participating students is collected from advisors, coaches, directors, etc. This information is compiled to create a comprehensive view of students' co-curricular activities. To request a transcript, students should complete a Co-Curricular Transcript Request Form available in the Student Life Office in Wood-Mar Hall.

Information

To keep up to date on current happenings, changes, or additions in policy, etc., students are expected to apprise themselves of the information in the "Student News and Info" folder maintained on the University Foxmail system.

April

30 Monday

1 Tuesday

May Term begins

2 Wednesday

3 Thursday

4 Friday

5 Saturday

6 Sunday

COMMUNITY AT GEORGE FOX UNIVERSITY

As a student at George Fox University, you are a member of a community. One of the primary functions of this handbook is to help define what being a community means at this university. While all communities expect their members to uphold certain standards of behavior and contribute to the welfare of the

Christian philosophy of education, which we pursue within the context of community.

Lordship of Jesus Christ

We believe the Scriptures establish the basic principles that should guide the development of Christian character and govern all Christian behavior.



group in specific ways, we as Christians are called to a higher standard.

Each member of our community plays a role in creating an atmosphere where others can learn, mature, and prepare to meet the challenges that lie beyond the college years. The expectations of the George Fox community, explained in the following pages, reflect our commitment to our

These include the lordship of Jesus Christ over all life and thought.

This involves wholehearted obedience to the moral law of God as taught in the Old and New Testaments and exemplified in the life of Jesus Christ; the careful stewardship of mind, time, abilities, funds, and opportunities for intellectual, spiritual, and interpersonal growth; and the care of our bodies as temples of the Holy Spirit.

Relationship

Living in daily fellowship with other Christians is a privilege and an expression of God's grace. In recognition of this privilege, we place great value on the quality of relationships in our community, and we acknowledge we are interdependent on and accountable to one another.

Within our community, the greatest expression of fellowship and the highest principle for relationships is love—the responsibility to love God with all our hearts, souls, minds, and strength, and to love our neighbors as ourselves. This means that unselfish love should be the motive in all of our decisions, actions, and relationships.

While there are many ways to express this type of love, we expect our students to focus on the following:

Building One Another Up

Each member of the community should strive consciously to maintain relationships that support, encourage, and help each other.

Bearing with One Another

Because we are human, we can and will encounter difficulties in relationships. In such cases, we should respond with compassion, kindness, humility, gentleness, and patience, bearing with one another and forgiving whatever grievances we may have against one another.

Bearing One Another's Burdens

We are responsible to walk alongside those who are experiencing grief, discouragement, illness, tragedy, or other personal trials. We can do this

by offering comfort, encouragement, consolation, and intercession.

Speaking the Truth in Love

We can strengthen ourselves and our community by being honest and loving in all our dealings with each other. Problems in relationships and behavior can be resolved constructively by confronting one another in an appropriate spirit. If we act for the benefit of others and do so in a loving manner, such confrontation can help us all mature and grow to be more like our Lord.

Reconciliation, Restoration, and Restitution

For our community to be healthy, we must work to heal broken relationships. When relationships have been damaged, regardless of the reason, we must reach out to one another and forgive one another to restore those relationships and to make restitution.

Practicing these and other expressions of love in our relationships requires continued effort and sensitivity to others. While strong, healthy relationships take work, they reward us by enriching our lives, honoring God, and helping us meet our personal goals and those of our University community.

Responsibilities for Behavior and Attitudes **Biblical Expectations**

As members of a Christian community, we must remember that our behavior reflects not only on ourselves, but on other members of our commu-

nity and on our Lord Jesus Christ. Whether we step out into the bigger world around us or interact in our own smaller realm, the things we say and



do are a testimony to who we are and whom we serve.

Scripture teaches us that we can exhibit certain attributes by allowing the Holy Spirit to guide our behavior. These attributes include love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. This fruit of the Spirit (see Galatians 5:22–26) is to be sought, encouraged, and demonstrated in our relationships.

In contrast to encouraging positive attributes of the heart, Scripture condemns attributes such as greed, jealousy, pride, lust, and hatred. Although these characteristics are sometimes difficult to discern—especially in ourselves—they can hinder relationships with God and with others and lead to unacceptable behavior. Members of our community are obliged to reject these attitudes and seek God's forgiveness and help, so that each one of us can grow in grace and righteousness.

Certain behaviors known to be

morally wrong by biblical teaching are not acceptable for members of the George Fox University community. They include theft, lying, all forms of dishonesty, gossip, slander, backbiting, profanity, vulgarity (including crude language), sexual immorality (including adultery, homosexual behavior, and premarital sex), drunkenness, immodesty of dress, and occult practices.

In keeping with

Scriptural warnings to conduct ourselves under the authority of government, members of the George Fox community are expected to uphold the laws of the local community, the state of Oregon, and the nation. The only exception would be the rare occasions in which obedience to civil authorities would require behavior that conflicts with the teaching of Scripture, in which case each individual would submit voluntarily to the civil penalty for disobeying the law. In every other case, behavior resulting in civil arrest on or off campus is subject to review within the University's disciplinary procedures.

University Expectations

The University also recognizes that while the Scriptures do not provide specific teaching regarding all social practices, they do advocate self-restraint in things that are harmful or offensive to others. The University has chosen, therefore, to adopt certain

rules we believe contribute to our sense of community and to its aims and goals. These standards are not set forth as absolutes or an index of Christian spirituality, but rather as expectations of those who choose to be a part of our community. Since we are to trust each other and be responsible to each other, violations of these standards are regarded as a serious breach of integrity. When you sign the application for admission to George Fox University, you and every other student are agreeing to abide by the lifestyle expectations of this community. That admission statement reads: "In accordance with Christian conviction of honoring the body as the temple of the Holy Spirit, the George Fox University community expects its students to follow a lifestyle that excludes gambling and the use or possession of non-medicinal drugs, alcohol, tobacco, obscene or pornographic articles or literature, and forbids immoral sexual behavior."

You may not agree with some facets of the University's behavioral expectations, but by enrolling as a student here, you have agreed to live according to the expectations outlined in this handbook. Violations can result in disciplinary action up to and including dismissal. If you have any questions regarding these statements, contact the dean of students in the Student Life Office.

1. Harassment and Discrimination

As such, demeaning gestures, threats of violence, or physical attacks directed toward another person are not tolerated. This includes hazing or

other initiations or any actions that may be hazardous, dehumanizing, harassing, or humiliating to community members. Also included is the use of telephones, United States or campus mail, or e-mail for the purpose of issuing obscene, harassing or threatening messages. Also, vandalism of property is unacceptable. (Harassment due to race, color, sex, marital status, religion, creed, age, national origin, citizenship status, workers' compensation status, physical or mental disability, veteran's status, or any other status protected



under applicable local, state, or federal law is prohibited.)

A person may commit criminal harassment if he or she intentionally harasses or annoys another person by:

- subjecting another person to offensive physical contact
- publicly insulting another person with abusive words or gestures in a

manner intended and likely to provoke a violent response

Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature may constitute sexual harassment when:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic status
- submission to or rejection of such conduct by an individual influences employment or academic status decisions affecting the individual



- such conduct has the purpose or effect of interfering with an individual's work performance or creating an intimidating, hostile, or offensive working, academic or student life environment

Sexual harassment may take many other forms. The conduct prohibited may be verbal, visual, or physical in nature. It includes unwelcome sexual

advances, requests for sexual favors, physical touching or the granting or withholding of benefits (e.g., pay, promotion, time off, grades) in response to sexual conduct.

More subtle forms of sexual harassment may include, but are not limited to, innuendoes, jokes, offensive or sexually oriented posters, cartoons, caricatures or comments when these things contribute to an intimidating, hostile, or offensive environment.

Complaint Procedure for Harassment

If any employee or student believes he or she has witnessed or been discriminated against or has been subject-

ed to sexual or other forms of harassment, the employee or student should immediately notify the following:

- If the alleged incident involves student to student, faculty member to student, or employer to employee harassment or discrimination, contact a school dean,

the vice president for academic affairs, the vice president for student life, or the vice president for enrollment services or the dean of students.

- If the alleged incident involves supervisor to supervisor, or faculty member to staff member, or student in the work study program for the University, contact a manager, the director of human resources, the assis-

tant vice president for financial affairs, or the vice president for financial affairs.

All complaints are promptly and thoroughly investigated and corrective action taken as determined appropriate by the University. No one will suffer retaliation for reporting concerns about discrimination or harassment.

Retaliation against an individual for good faith initiation or participation in the complaint procedure is strictly prohibited. Violation of this policy subjects an individual to disciplinary consequences up to and including termination and dismissal.

2. Substance Use and Abuse

The community recognizes the danger to the physical and psychological well-being of our members from the use of certain substances. Therefore, undergraduate members of the community are prohibited from using tobacco in any form, alcoholic beverages, and illicit or non-prescribed drugs and substances (including marijuana or narcotics). As prescribed above, these substances are not to be used, possessed, or distributed on or away from campus. Community members also are expected not to abuse legal substances. The George Fox University campus is considered a smoke-free environment. Visitors to our campus will be asked to comply with this standard.

3. Modest Dress

When relaxing or exercising on University grounds, students are asked to respect their fellow community members by choosing appropriate and discreet attire.

4. Sexual Purity

George Fox University accepts the biblical standards that prohibit all sexual immorality. Recognizing there are many social and emotional forces that challenge this standard, we believe the power of God and the wisdom of the Holy Spirit combine to provide the means to live victoriously with respect to sexual purity. Examples of unacceptable behavior include the following:

- commission of or attempt to commit a sexual act that, if proven in court, would be a criminal act
- any student involved with the use, distribution, or participation of pornography in any form
- an unmarried student involved in a sexually active heterosexual, incestuous, or homosexual relationship
- a married student involved in a sexually active adulterous, incestuous, or homosexual relationship
- an unmarried or married student who chooses abortion for other than medical reasons
- an unmarried male or female student involved in a pregnancy

Each case of pregnancy is evaluated individually by the dean of students, who has the authority to use his or her discretion in making exceptions resulting from extenuating circumstances. In such cases, alternative actions may be taken in administering discipline.

Note: The University Board of Trustees has adopted a policy on AIDS. More information can be found in the Student Life Office.

5. Gambling

Gambling is viewed as an unwise use of God-given resources and as a

practice marked by greed. Therefore, gambling is not acceptable in any form.

6. Computer Use

The University provides each student with a computer. With this privilege comes the responsibility to use it with discretion and wisdom. The University believes it is unacceptable to use computers or other mediums of communication (mail service or phone systems) for the purpose of harassment; use, possession, or distribution of pornography; or plagiarism. Students found to be using computers, mail or phone services for such purposes are confronted and held responsible through the discipline process.

Internet access and use is considered a privilege. Abuse of this privilege may result in disciplinary measures including, but not limited to, warnings, loss of access, short-term and long-term suspensions.

The University's "Campus and Network Technology Acceptable Use Policy" is available in the Computer Services Office. The following guidelines, taken from "The Principles of Civility in Cyberspace" by Marjorie W. Hodeges and Gary Pavela and published in *Syntheses: Law and Policy in Higher Education*, should govern the use of computers and the Internet:

- *Promote human dignity.* The Internet is a human institution, designed to enhance the growth and development of human beings. Every person using the Internet should be treated in ways that respect and promote human dignity.

- *Uphold the right to privacy.* Privacy is a component of human dignity. In addition to adhering to pertinent laws and rules, people using the Internet have an ethical responsibility to respect the reasonable privacy expectations of others.

- *Foster understanding and empathy.* Human beings have shortcomings and make mistakes. People are accountable for the harm they do, but should be treated with understanding and empathy.

- *Know the limitations of the medium.* Communication on the Internet is not designed to replicate or replace the full richness and complexity of human interaction. Some direct and subtle attributes of communication are lost in the electronic medium. Anger, hostility, or sarcasm should not be readily assumed or inferred. If such characteristics are evident, they are usually best defused by reason, persuasion, and compassion.

- *Respect the work of others.* The lawful work of others should not be disrupted, altered, damaged, destroyed, or misappropriated. Nor should the work of others be used without proper attribution. Those who share information on the Internet should state how it might be distributed by others. If there is any doubt, the user should ask.

- *Preserve and protect network resources.* The Internet is supported by values and virtues that promote individual freedom and responsibility, including self-restraint in the interest

of others. The resources of the Internet must be protected, enhanced, and shared.

- *Welcome newcomers.* The Internet is a forum for democracy. New members should be welcomed and guided by example.

- *Discuss and define community standards.* The Internet is a large community composed of many smaller communities. Each community on the Internet has a responsibility to discuss, define, and disseminate reasonable standards and protocols for its members. Members of Internet communities have a responsibility to learn, follow, and help improve pertinent community standards and protocols.

- *Help mold the future.* The Internet is uniquely suited to educate, delight, inform, and persuade. Whether the Internet grows in an atmosphere of freedom and responsibility or is stifled by regulations and standards depends upon the integrity, honesty, diligence, and kindness of those who use it.

7. Movies

The University urges its members to be selective in choices of entertainment and recreation. The possession and/or viewing of movies with an "R"

rating is prohibited on campus except when assigned by a professor. If a professor requires viewing an "R" rated movie, the movie may be viewed in the Learning and Resource Center (Library) or off campus.

The viewing of movies with "NC-17" or "X" ratings is prohibited on and



off campus. The University reserves the right to prohibit movies that are not rated if their content is contrary to the University's mission and policies.

8. Pornography

The pornography industry exploits people. Furthermore, use of the industry's products is immoral. Therefore, pornographic materials in any form are not to be used, possessed, or distributed on or away from campus.

9. Theft

Theft or damage to property of a member of the University community or University premises is not permissible. Cases of theft may be reported to the police.

10. Firearms

Unauthorized possession or use of firearms (including air rifles, air pistols, and paint guns), ammunition, or explosives in or upon University-owned or University-supervised property is prohibited.

11. Dances

The Associated Student Community sponsors several dances during the year according to the guidelines approved by the University administration and Board of Trustees. Along with these events, the University also endorses these other



expressions of dance in the academic programs: choreography in drama, musical productions, ethnic activities, aerobics classes, and rally routines.

Other than the above mentioned instances, dancing is not permitted on campus or sponsored at off-campus facilities.

12. Academic Integrity

Members of the community are subject to the demands of academic

integrity such as honesty and giving credit to sources. Any attempt to disrupt or obstruct the University's normal activities, including teaching, research, administration, and co-curricular activities is not acceptable and subject to review by the vice president for academic affairs.

13. Discrimination

Because of our concern for the worth and dignity of persons, each member of the community is expected to be sensitive to special needs existing in our society and on our campus.

Therefore, discrimination against others on the basis of race, religion, national origin, sex, age, or disability is not acceptable.

14. Facilities

Members are expected to comply with all day-to-day policies

and procedures, including, but not restricted to, those related to entry and use of University facilities. These policies and procedures are also found in the University catalog.

15. Protests

George Fox University recognizes the right of students and other members of the University community to express their views or peacefully protest against actions and opinions

with which they disagree. The University also stresses a concurrent obligation to maintain on the campus an atmosphere conducive to academic work, to preserve the dignity and seriousness of the University ceremonies and public exercises, and to respect the rights of all individuals.

16. Fire Safety

One of the responsibilities of living in community is to regard the health and safety of other community members. Any interference with the normal operation of a fire alarm system and/or inappropriate and unauthorized use of fire-fighting equipment is considered by the University to be extremely serious misconduct.

Furthermore, students are not permitted to discharge any type of fireworks or explosives in and around buildings, tamper with a building's electrical system, burn incense or have open flames (including candles) in or near campus buildings (with the exception of residence hall fireplaces), refuse to participate in or obstruct any fire drills, use open-coil appliances, or place any motorized vehicle in a building or on a porch.

All these behaviors violate the fire safety code and may be subject to fines, compensation for damages, and/or other disciplinary responses.

The Responsibility of Community

Establishing rules of conduct is one way a community helps its members develop as individuals. While each person is an individual, individuals must share responsibility for the com-

munity they are part of.

As part of the George Fox University community, students are held accountable for this code of conduct whether they are on campus or off campus, when the University is in session, when they are part of a University program, or when they are living in University-owned or approved housing.

Since most students are also members of smaller communities — their families — we want to make it clear that the policies of the University are not intended to infringe upon the family. Therefore, resident students who are home for vacation or the weekend are assumed to be a part of the family unit and under the direction of their parents. Students who commute are expected to abide by these policies except when University regulations conflict with the governance of the family.

If these stated expectations are not upheld, students are subject to disciplinary action administered by the dean of students, the associate dean of students/director of residence life, and residence life staff members. We believe that by describing the expectations that come with being a member of the University community, students should be able to take a more active, informed role in helping George Fox function as a Christian community and in achieving our goals as an institution of higher learning.

Discipline Process

At George Fox University, we believe the discipline process is redemptive, restoring, and in keeping

with scriptural teaching. Discipline is an integral and necessary part of the Body of Christ. As a University embracing the person of Christ as Lord and Savior, we accept the teaching of Matthew 18:15-17:

"If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses. If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, treat him as you would a pagan or tax collector."

This passage states that discipline must be included in our Christ-focused community, that a brother or sister is to be restored through confrontation and reproof that are part of a loving relationship.

Members of the student life staff—including resident assistants, area coordinators, house managers, apartment managers, the director of residence life and housing, and the dean of students—approach the process of discipline with a desire to help the student be fully restored to the community. One component of the process is the authority of the dean of students to suspend or dismiss a student at any time, depending on the nature of the infraction. The severity of a violation, as well as the frequency of the offense, are considered in the discipline process. As the passage in Matthew suggests, there are times when an individual may need to leave the community for personal restoration and reconcilia-

tion. This is not intended to be done punitively, but in love and respect for the student involved and for the good of the community at large.

The book of Colossians provides an excellent summary of the goals of our community:

"Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness, and patience. Bear with each other and forgive whatever grievances you may have against one another. Forgive as the Lord forgave you. And over all these virtues, put on love, which binds them all together in perfect unity. Let the peace of Christ rule in your hearts, since as members of one body, you were called to peace. And be thankful. Let the word of Christ dwell in you richly as you teach and admonish one another . . . And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God."

— Colossians 3:12-17 (NIV)

Seeking Help to Change and Grow

It is our hope that each member of the George Fox community is fully aware of his or her own behavior and the effects, positive and negative, that behavior can have upon the rest of the community. If you know your behavior is outside the limits established by the University and want assistance to change your behavior, you are free to take the initiative and discuss your concern with a Student Life staff member without the threat of disciplinary action.

In the case of such personal problems, Student Life staff work with you

toward the goal of restoration.

Exceptions to this approach may be when behavior is repetitive, self-destructive, hazardous to others, or involves a significant legal issue in which the University is obligated to uphold the law.

If a Student Life staff member knows about the incident or situation from another member of the community, it can no longer be defined only as a personal problem. It may be considered a community issue and therefore may be subject to disciplinary action. Ignoring problem behavior gives tacit approval to the behavior in question and does nothing to restore the individual's relationship within the community.

In this light, if you believe a student is behaving in an unacceptable manner, you are encouraged to go directly to that person and express your concern about the behavior and about the consequences it might have on the community and the individual. Clarify community expectations and ask the student if he or she is willing to

agree to change the offending behavior. If there is a positive response and the behavior changes, the problem may be resolved. If your confrontation does not solve the problem, or there is

a continuing pattern of adverse behavior, encourage the student to seek assistance from a Student Life staff member or go yourself.

This written description of George Fox University's discipline process is intended to call all members of the community — not only a few select leaders — to responsibility for their own behavior. In sharing a more specific understanding of redemptive discipline, University officials recognize that it is impossible to codify how disciplinary issues are handled. Each situation brings with it a unique set of circumstances. Because of this, the disciplinary response may not be identical in every situation, but the desired outcome will always be the same: the reconciliation of the individual to him or herself, to God, and to the community of George Fox University.



Range of Discipline

Discipline may range from a warning to a dismissal. In the case of either short- or long-term suspension, the student may lose his or her financial

commitments for the term of the suspension.

A short-term suspension is defined as a period of time in a given semester during which the student is not allowed on campus. Generally the period of time is between three and seven days. The student may not attend class, live in campus housing, participate in University-sponsored extracurricular activities, or represent the University in any official capacity during this short-term suspension. Generally, academic work (papers, exams, etc.) is not accepted during the suspension period, and the student is not allowed to make up the academic work missed. A student who would receive a reduced course grade resulting from missed work during a suspension may be given the opportunity of withdrawing from the course without a grade.

When a student is suspended, his or her academic advisor and instructors are informed of the suspension, but not of the circumstances leading to it.

Disciplinary actions may include, but are not limited to warning, written agreement of behavior, short-term suspension, long-term suspension (either immediate or deferred termination of student status for one or more semesters), and/or dismissal (permanent termination of student status).

In the case of any suspension or dismissal, the student may not attend class, live in campus housing, participate in University-sponsored extracurricular activities, or represent the University in any official capacity during the length of the disciplinary action.

Even if a person is not actively participating in a violation, but is associated with students who are, he or she may receive discipline appropriate for the situation. For example, if a student is discovered with a group that is using alcohol or drugs, the student may be disciplined for being present with the group even if he or she did not participate in the offense. In such a case, the University believes the student should have left the group.

Dishonesty and Lying

Lying about the offense in question increases the degree of consequence incurred by the student. Honesty is honored within the context of the discipline process.

Appeals

Any student may seek reconciliation and due process for action taken by administration, faculty, and staff. Copies of the student appeal policy are available in the Student Life Office.

CAMPUS SERVICES

University Store

The George Fox University Store serves students' needs with textbooks, general interest books, reference books, school supplies and book bags, George Fox University logo sportswear, gifts, greeting cards, candy, gum, drugstore items, and computer products and software. Store hours are Monday through Thursday, 8 a.m. to 7 p.m., and Friday, 8 a.m. to 5 p.m.

Banks

Newberg has several local banks: Commercial Bank, U.S. Bank, Wells Fargo, Bank of America, West Coast Bank, Columbia River Bank, and Key Bank of Oregon. In addition, there are branches for the First Federal Savings and Loan Association and Washington Mutual Federal Savings Bank.

College Work-Study Program (CWS)

CWS is a work program partially funded by the federal government. Students who have been awarded Work-Study as part of their financial aid packages have the opportunity to find Work-Study positions on campus. Work-Study students typically work 10 hours per week during the academic year and earn about \$1,950 before taxes.

Work Study earnings are paid to students monthly by check. These earnings are subject to state and federal withholding and must be reported by students who file income tax returns.

Instructional Media Center (IMC)

The IMC, ext. 2430, is located in the basement of the Murdock Learning Resource Center (the library). It com-



prises the computer lab, ext. 2440, a viewing/listening lab, materials production lab, recording studio, and preview room.

This is the place to purchase write-on overhead transparencies and cardboard frames for transparencies. Here you can request dry-mounting, lamination, copy-stand photography, and slide sorting and slide program assembly. You may also use the production room to work on posters and other media production projects. The IMC makes thermal transparencies in a variety of colors and does high-speed audio cassette copying and video dubbing.

Most Chapel services are recorded, and copies are available for check-out or purchase. The viewing/listening lab has individual carrels for listening to vinyl records, CDs, and audio cassettes, and for viewing video tapes, laserdiscs, filmstrips, and slides. The foreign language lab is also in this area.

The recording studio has equipment for audio mixing and basic video editing, and the preview room can be set up for live video recording or for video and satellite viewing.

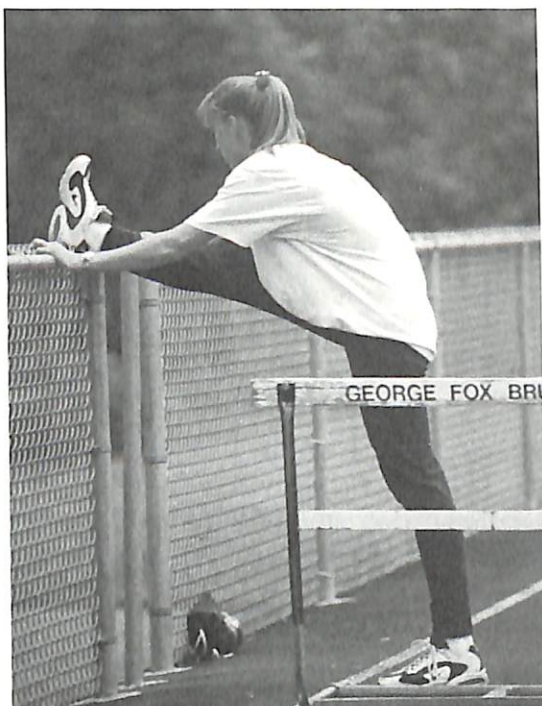
The IMC is the place to arrange for projectors and other AV equipment for classroom presentations. Be sure to make arrangements well ahead of time (at least 48 hours) by calling ext. 2430. Equipment is available on a first-come, first-served basis.

The library's collection of non-print media (records, CDs, cassette tapes, video cassettes) is housed in the IMC, but is cataloged in the online catalog with the print media. Anything that is on reserve, whether print or non-print, can be obtained at the circulation desk on the main floor.

Murdock Learning Resource Center

George Fox University maintains libraries at both the Newberg and Portland Center campuses. The MLRC is a three-story, 35,000-square-foot building serving the Newberg campus

from a central location. The library presently houses 140,000 volumes and receives 900 periodical titles. The library has several special collections, including the Quaker Collection of basic Quaker books, pamphlets and periodicals. The archives of Northwest Yearly Meeting of Friends Church and of George Fox University, dating from the 1880s, are preserved in a special room. The Hoover Collection contains materials written about President Herbert Hoover and his administra-



tion. The Peace Collection contains books and periodicals pertaining to conflict resolution and international peacekeeping. Please check the University catalog for further information.

The MLRC is open:

Monday – Friday: 7:45 a.m. to 11 p.m.

Saturday: 9 a.m. to 6 p.m.

Sunday: 2 p.m. to 10 p.m.

Student Mail Services

The University provides two student post offices, one in the Student Union Building and the other in Beebe Hall. All students—commuters and residents—are issued a post office box assignment when they enroll. The box assignment and address will remain the same for each consecutive semester the student is enrolled. Some boxes will be shared by two people. Box numbers in the 4000 series are in the Beebe Post Office, while numbers in the 5000 series are in the SUB Post Office. Services provided at both post offices include distribution of campus and incoming mail as well as outgoing mail service. Outgoing mail received at the student post offices by 3:30 p.m. will be postmarked and mailed that day.

The SUB Post Office also offers the following services: sale of stamps and envelopes, next-day air, second-day air, expedited (priority) and standard (parcel post and book rate) delivery. Packages can be mailed through the U.S. Postal Service or United Parcel Service (UPS). Hours for window service at the SUB Post Office are 8:30 a.m. to 4:30 p.m. Monday through Friday. The correct address for student mail is as follows:

Beebe Post Office

Student Name

George Fox University

418 N. Meridian St., Box # _____

Newberg, OR 97132-2695

SUB Post Office

Student Name

George Fox University

420 N. Meridian St., Box # _____

Newberg, OR 97132-2699

Student mailbox keys are issued during registration. If you lose or misplace your key, a \$10 replacement charge and a \$5 accounting fee is charged to your student account.

An address change form must be completed by every student at the end of the school year or at the time of withdrawal from the University. This form allows all first-class mail and periodicals to be forwarded to students' home addresses.

Room Scheduling

Send an e-mail message to Event Services with the following information: day and date, start and end time of planned event, name of event, room requested, number of people involved, and set up time needed. Students reserving rooms must also provide the name of an advisor who is a staff or faculty person at George Fox University. Rooms are set up as needed for regular University business. Rooms are to be used and left as found.

Lost and Found

The University's lost and found is located in the post office in the Student Union Building. If you find articles or keys on campus, turn them in to the lost and found as soon as possible.

Phase II (Recycling)

Sponsored by Plant Services, the Phase II program takes place at the

end of each school year to recycle usable items left behind by students. At the end of the summer, the items are given to the needy.

Phone Procedures

Each apartment, house, residence hall room, and suite has a single-line telephone and phone number available



to residents for local and long-distance calls. Each of these phones includes one voice mail box. Long-distance charges are the responsibility of the student. Collect calls are not to be accepted on student phones. Pay phones from which collect and long-distance calls may be made are located throughout campus.

Work Request Process

All work requests must be turned in to Plant Services by the building monitors, alternates, or their secretaries, the area coordinators, assistant area coordinators, apartment managers and house managers. Plant Services will not accept work requests directly from students.

Emergency requests will be responded to as soon as possible. Emergencies include fire, flood, and natural disasters. Priority requests will always be done ahead of a low priority request; i.e. a dripping faucet must be put aside if there is a broken water pipe somewhere. If a request has been turned in at Plant Services at the end of the day, unless it is an emergency, it will be considered the following day as a first-day request.

Project requests are any requests for work that do not specifically deal with the maintenance or repair of an existing condition within a building or on grounds; in some way the request is for something new. It always has

the option of being out-sourced. It will take longer than the usual four days that work requests take. Plant Services office hours are 8 a.m. to 5 p.m. Monday through Friday.

Fire Emergency

If a fire alarm sounds, immediately evacuate the building in an orderly manner. Call 911 with your name,

location, and information on site conditions. Then call Security at ext. 3842 (554-3842 from off campus). Go to your designated congregating area. Do not leave the area until everyone is accounted for. Do not re-enter the building until authorized to do so.

If you see fire or smoke but there is no alarm, immediately evacuate the building. Pull a fire alarm box on your way out. Call 911 with your name, location, and information on site conditions. Then call Security at ext. 3842 (554-3842 from off campus).

Campus Security

To contact the security director during office hours, from 8 a.m. to 4 p.m. Monday through Friday, call ext. 3842 (554-3842 from off campus). Use this number also to request security team services during service hours (7 p.m. to 7 a.m. Sunday through Thursday, and 24 hours beginning 4 p.m. Friday to 8 a.m. Sunday).

In the case of a security emergency (assault, crime in progress, etc.), dial 911. Contact the security director and school officials as soon as possible once police are notified.

Emergency Medical Assistance

In the event of a serious medical emergency, call 911 with your name,

location, and information on the nature of the emergency. Stay on the line until all questions are answered. Then call the Health and Counseling Center at ext. 2340 between 8 a.m. and 5 p.m. Monday through Friday. At other times call a member of the Student Life staff in the following order:

- Area coordinator, resident assistant, or house manager or apartment manager for your living area
- Area coordinator, resident assistant or house manager or apartment manager for another living area
- Student Emergency Response System at 554-3842

In the event of a minor medical emergency, call the Health and Counseling Center at ext. 2340 between 8 a.m. and 5 p.m., Monday through Friday. At other times, call a member of the Student Life staff in the order listed above.

Emergency Phone Numbers

If you are locked out of a building or are in another emergency situation, call Security at ext. 3842 (554-3842 from off campus).

In the event of a building or facilities-related emergency, like broken plumbing, doors or windows, contact Plant Services in the following order:

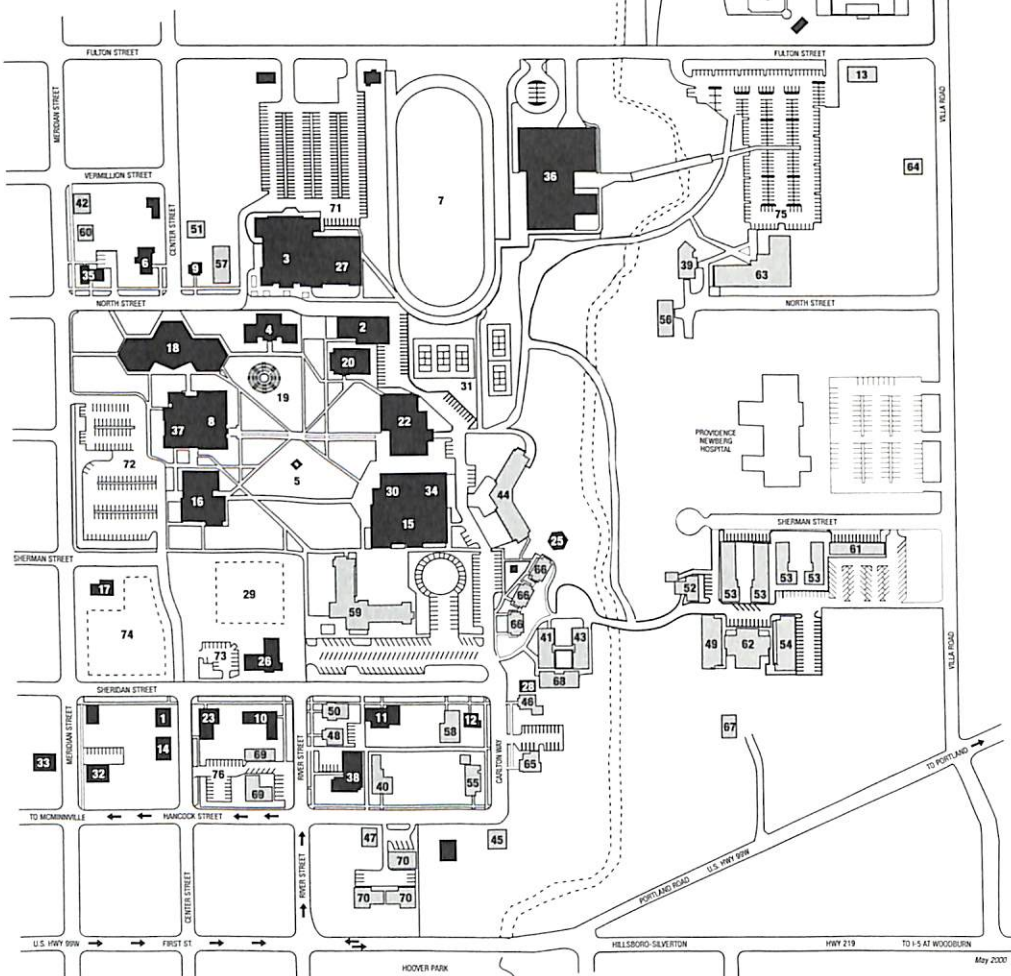
- Office at ext. 2010 (554-2010 from off campus)
- Dan Schutter at ext. 2014 or 538-6097 (evenings or weekends)
- Clyde Thomas at ext. 2013 or 538-3010 (evenings or weekends).



Bill Mulholland
Director of
Security
ext. 3842



414 N. Meridian St., Newberg, OR 97132



CAMPUS MAP

- | | | | | | |
|----|-------|--------------------------------------------------|----|-------|---------------------------|
| 1 | ..... | Armstrong House | 44 | ..... | Edwards Residence Hall |
| 2 | ..... | Art Annex | 45 | ..... | Fell House |
| 3 | ..... | Bauman Chapel/Auditorium | 46 | ..... | Gulley House |
| 4 | ..... | Brougher Hall | 47 | ..... | Hancock Street House |
| 5 | ..... | Centennial Tower | 48 | ..... | Hester House |
| 6 | ..... | Center Street House | 49 | ..... | Hobson Residence Hall |
| 7 | ..... | Colcord Memorial Field | 50 | ..... | Hoskins House |
| 8 | ..... | Edwards-Holman Science Center | 51 | ..... | Kelsey House |
| 9 | ..... | Event Services Office | 52 | ..... | Kershner House |
| 10 | ..... | Financial Affairs Office | 53 | ..... | Lewis Apartments |
| 11 | ..... | Foxhole | 54 | ..... | Macy Residence Hall |
| 12 | ..... | Fry House | 55 | ..... | McGrew House |
| 13 | ..... | Fulton Street House | 56 | ..... | Munn House |
| 14 | ..... | Graduate Admissions Office | 57 | ..... | Newlin Apartments |
| 15 | ..... | Heacock Commons | 58 | ..... | Parker House |
| 16 | ..... | Hoover Academic Building | 59 | ..... | Pennington Residence Hall |
| 17 | ..... | International Student Center | 60 | ..... | Schomburg House |
| 18 | ..... | Lemmons Center | 61 | ..... | Sherman Arms Apartments |
| 19 | | Virginia Millage Memorial
Rose Garden | 62 | | Sutton Residence Hall |
| 20 | ..... | Minthorn Hall | 63 | ..... | University Residence Hall |
| 21 | ..... | Morse Athletic Fields | 64 | ..... | Villa Road House |
| 22 | ..... | Murdock Learning Resource Ctr. | 65 | ..... | Weesner House |
| 23 | ..... | Pennington House | 66 | ..... | Weesner Village |
| 24 | ..... | Plant Services Building | 67 | ..... | Wilder House |
| 25 | ..... | Prayer Chapel | 68 | ..... | Willcuts Residence Hall |
| 26 | ..... | President's/Univ. Relations Office | 69 | ..... | Winters Apartments |
| 27 | ..... | Ross Center | 70 | ..... | Woolman Apartments |
| 28 | ..... | Security Office | | | |
| 29 | | Edward F. Stevens Center
(under construction) | | | |
| 30 | ..... | Student Union Building | | | |
| 31 | ..... | Tennis Courts | | | |
| 32 | ..... | University Advancement Office | | | |
| 33 | ..... | University Fund Office | | | |
| 34 | ..... | University Store | | | |
| 35 | ..... | Video Communication Center | | | |
| 36 | ..... | Wheeler Sports Center | | | |
| 37 | ..... | Wood-Mar Hall | | | |
| 38 | ..... | Woodward House | | | |

Parking

- | | | |
|----|-------|----------------------------------------------------|
| 71 | ..... | Bauman /Ross Ctr. Parking Lot |
| 72 | ..... | Hoover/Wood-Mar Parking Lot |
| 73 | | President's/University Relations
Parking Lot |
| 74 | | Stevens Center Parking Lot
(under construction) |
| 75 | ..... | Wheeler Ctr. Parking Lot |
| 76 | ..... | Winters Parking Lot |

Special reserved places for admissions guests are available in the Hoover/Wood-Mar Parking Lot, the President's/University Relations Parking Lot, and the Winters Parking Lot.

Student Housing

- | | | |
|----|-------|----------------------|
| 39 | ..... | Barclay House |
| 40 | | Beals House |
| 41 | | Beebe Residence Hall |
| 42 | | Campbell House |
| 43 | | Carey Residence Hall |

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RESOURCES

<u>Place</u>	<u>Business Hours</u>	<u>Primary Contact</u>
Box Office Ext. 3844	Mon. – Fri. 1 – 4 p.m. from Monday prior to opening week through the run of the play or musical	Mel Schroeder
The Cage — Wheeler Ext. 4131	Mon. – Thurs. 7:45 a.m. – 10 p.m. Fri. 7:45 a.m. – 7 p.m. Sat. 10 a.m. – 4 p.m., Sun. 2 p.m. – 6 p.m.	
Career Services Ext. 2330	Mon. and Fri. 8 a.m. – 5 p.m. Tues., Wed., Thurs. 8 a.m. – 6 p.m.	Bonnie Jerke
Financial Aid Ext. 2230	Mon. – Fri. 8 a.m. – 5 p.m.	Don Black
Food Services Ext. 2500	Mon. – Fri. 7:15 a.m. – 2 p.m., 4:30 p.m. – 7 p.m. Sat. – Sun. 8 a.m. – 2 p.m., 4:30 p.m. – 7 p.m.	Denny Lawrence
The Foxhole Ext. 3020	Sun. – Thurs. 8 p.m. – midnight	Scott Wade
Help Desk Ext. 4357	Mon. – Fri. 8 a.m. – 5 p.m. 554-HELP (4357), On campus: HELP (4357)	Kandi Comfort
Library Ext. 2410	Mon. – Thurs. 7:45 a.m. – 11 p.m. Fri. 7:45 a.m. – 5 p.m. Sat. 9 a.m. – 6 p.m. Sun. 2 p.m. – 10 p.m.	Merrill Johnson
Registrar Ext. 2218	Mon. – Fri. 8 a.m. – 5 p.m.	Jim Fleming
Security Ext. 3842	Mon. – Thurs. 8 a.m. – 4 p.m. 24-hour emergency phone: 554-3842	Bill Mulholland
Student Accounts Ext. 2290	Mon. – Fri. 8 a.m. – 4 p.m. Except: Tues. 10:30 – noon	Jenny Getsinger
Student Life Office Ext. 2310	Mon. – Fri. 8 a.m. – 5 p.m.	Ann Mansfield
SUB Basement	Mon. – Sun. noon – 2 a.m.	ASC Office
University Store Ext. 2540	Mon. – Thurs. 8 a.m. – 7 p.m. Fri. 8 a.m. – 5 p.m. Exception: First 2 wks of semester open 8 a.m. – 5 p.m.	Andy Dunn

August

AUGUST

28 Monday

Classes begin

29 Tuesday

30 Wednesday

31 Thursday

ASC event: Movie on the Lawn

1 Friday

Last day to register for classes

2 Saturday

ASC event: beach bash

3 Sunday

PREPARING TO EXPLORE, DREAM, DISCOVER

During the college years, you'll discover a broader range of people and ideas than you've ever encountered before. College is an exciting world all its own, but it's still small in comparison to the world of possibilities that awaits you after graduation.

At George Fox University, we believe education is more than learn-

confidence as you realize your full potential. We encourage you to explore the possibilities, dream for your future and discover your natural, God-given gifts.

Any college can prepare you to answer the questions...

What do I want to do when I graduate?

What skills will I have learned to use in the work force?

Where do I want to find a job?

At George Fox, we'll help you answer the tougher questions...

Who do I want to be when I graduate?

What values do I want others to see in me?

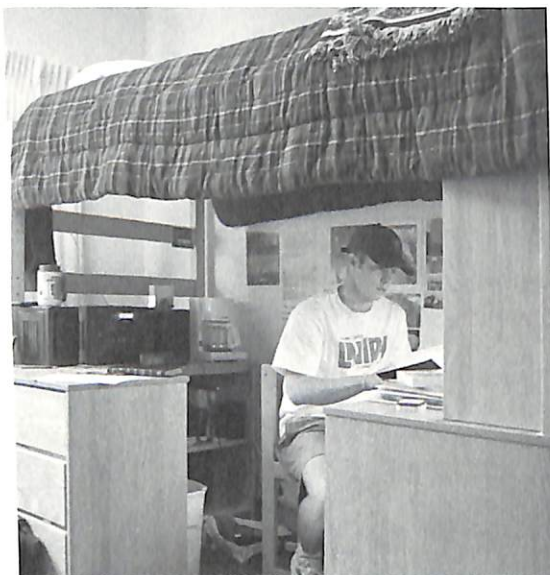
Where do I want to serve?

While you're making plans to begin your life here at George Fox, we're making plans as well – plans to help you become a person of commitment, character and wisdom

who can answer these questions with confidence.

A person of commitment is someone committed to love – love for God, love for others, and love for you.

Mark 12:29-31 says, "Love the Lord your God with all your heart and with



ing theories, reading books, and writing essays and papers – although those can be critical facets of the learning process. We believe education is a variety of ideas, experiences, and people that prepare you to step out with

September

4 Monday

Labor Day

5 Tuesday

6 Wednesday

Serve Day 2000

7 Thursday

8 Friday

Last day to change registration

9 Saturday

10 Sunday

all your soul and with all your mind and with all your strength. Love your neighbor as yourself."

A person of character is someone who maintains his or her standard of living in both public and private spheres.

A person of wisdom is someone who has more than great knowledge. A person of wisdom is a man or woman who

knows how to pursue knowledge and how to use it to benefit others. When you pursue knowledge with humility and generosity, you will become wise – and help others around you do the same.

As you grow in commitment, character and wisdom, you will also grow in confidence – in yourself and in the Lord. As Philippians 1:6 says, "For I am confident of this very thing, that He who began a good work in you will perfect it until the day of Christ Jesus."

No matter what major you choose, you'll discover that George Fox University employees are pursuing commitment, character and wisdom

right beside you. Not only will you build a foundation in your area of interest, you will also be challenged to be humble in spirit as you prepare to serve others with what you have learned within and outside of the classroom.

Remember that you are responsible to know and meet all academic and graduation requirements and other



guidelines contained in this handbook.

We also want you to consider this handbook as a resource – a place to turn for information, people and insight. What you hold in your hands represents a guide to the heart of this university, our people and their mission – it should help you reach your fullest potential, equip you with knowledge and truth, and prepare you to "Explore, Dream, and Discover."