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Volume 59 | Issue 1

Article 63

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2016

## Cartledge's "The Mediation of the Spirit: Interventions in Practical Theology" (Book Review)

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### Recommended Citation

Poston, Linda (2016) "Cartledge's "The Mediation of the Spirit: Interventions in Practical Theology" (Book Review)," *The Christian Librarian*: Vol. 59: Iss. 1, Article 63.  
DOI: <https://doi.org/10.55221/2572-7478.1214>

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They learn math vocabulary terms such as tall, short, long, wide, and narrow. They learn to make comparisons such as my father is taller than your father. He encourages teachers to find opportunities to include these concepts in everyday conversations with their students. He provides a list of vocabulary terms and concepts preschoolers and kindergarteners are capable of learning. He shows how geometric concepts such as round and straight may be used to help with drawing skills for the group. He provides examples of how teachers can frame meaningful questions to help students with many mathematical concepts. He also includes learning objectives throughout the book. The book is illustrated with classroom photographs of students engaged in mathematical pursuits. A number of charts and diagrams also convey the concepts explored throughout the book. Much of the content is similar to what is taught in Reggio-Inspired Mathematics published by the Richmond School District. It contains a glossary, a bibliography with items published through 2012, and an index. Rosales has been involved in early childhood education for over twenty years, winning many accolades over the years, and is an instructor at Roosevelt University in Chicago.

The book would serve well as a textbook or supplemental text in early childhood education courses. Parents planning to homeschool their children will also benefit from reading this book and learning how to include mathematical concepts in their everyday conversations with their young children.

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**The Mediation of the Spirit: Interventions in Practical Theology,**

by Mark J. Cartledge. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 2015.  
174 pp. \$29.00. ISBN 9780802869555

*Reviewed by Linda Poston, Dean of Library Services, Nyack College, Nyack, NY*

In this well-documented, scholarly work, Mark Cartledge, professor of practical theology at Regent University School of Divinity, explores “the relationship of Scripture, experience, and the Holy Spirit by means of the central concept of mediation” (p. 165). The first two chapters provide an overview of three approaches to practical theology (formation, worship & ministry; liberation theology; and empirical theology) and address how Scripture is used in practical theology in an academic setting. Chapter 3 defines and discusses what is meant by mediation of the Holy Spirit. Cartledge continues in chapter 4 by presenting a model of religious experience and pneumatology from key passages in the book of Acts. Chapter 5 examines a study of a multiracial congregation in Durham, NC conducted by Mary McClintock Fulkerson (professor of theology at Duke University). The author demonstrates the interconnectedness of church practice, use of Biblical texts,

hermeneutics and social realities, and offers suggestions for intentional interventions of the mediation of the Spirit and hermeneutics which in turn affect church practice. The final chapter provides “implicit and explicit discussions of soteriology among scholars before turning to ordinary theology and the ways in which soteriological discourse has been expressed” (p. 142). This book is part of the *Pentecostal Manifestos Series* and concludes with “A Pentecostal Manifesto for Practical Theology” (pp. 167–170). This work would be beneficial to theologians, professors and serious students examining the role of the Holy Spirit in academic, practical theology and ecclesial settings.

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**Modern Pathfinders: Creating Better Research Guides,**

by Jason Puckett. Chicago: ACRL, 2015. 145 pp. \$42.00. ISBN 9780838988176

*Reviewed by Jacob Gucker, Assistant Library Director, Baptist Missionary Association  
Theological Seminary, Jacksonville, TX*

Library research guides have become the *sine qua non* of academic library instruction on the Web, and platforms such as Springhare’s Libguides, make it easier than ever for librarians to flex their instructional muscles online without much additional training. In fact, a Libguides site is often the *real* library website. There are other platforms that work quite well, and many librarians are pleased with all that they can accomplish with their service of choice. Nevertheless, many could use some inspiration and a few pointers for creating better research guides.

Jason Puckett, Librarian for Communication and Virtual Services at Georgia State University Library, has provided a great resource in *Modern Pathfinders: Creating Better Research Guides* for instructing librarians. Drawing from the literature of instructional theory and visual design, this book applies principles in these areas to the creation and assessment of research guides that are attractive and effective.

A research guide is simply a webpage created by librarians to help users in their research, but usually serves as more of an interactive tool. Libguides has become almost a synonym for them, but this is by no means a guidebook to using Libguides, rather, it contains theory, principles and suggestions for creating guides on any platform. Readers familiar with the literature of instructional theory and web design will recognize key concepts from those fields. Yet, Puckett argues that one does not need extensive training in them to make better guides, and convinces his reader by offering suggestions that one can apply immediately. The chapters on assessment and collaboration establish the fact that assessable guides are best, and that collaboration helps create a consistent environment across a library’s entire online space.