2015

Passe's "Evaluating and Supporting Early Childhood Teachers" (Book Review)

Diana Leibbrandt

The Christian Librarian is the official publication of the Association of Christian Librarians (ACL). To learn more about ACL and its products and services please visit http://www.acl.org/

Follow this and additional works at: http://digitalcommons.georgefox.edu/tcl

Recommended Citation
Leibbrandt, Diana (2015) "Passe's "Evaluating and Supporting Early Childhood Teachers" (Book Review)," The Christian Librarian: Vol. 58 : Iss. 2 , Article 34.
Available at: http://digitalcommons.georgefox.edu/tcl/vol58/iss2/34

This Book Review is brought to you for free and open access by Digital Commons @ George Fox University. It has been accepted for inclusion in The Christian Librarian by an authorized editor of Digital Commons @ George Fox University. For more information, please contact arolfe@georgefox.edu.
There are several grammatical and punctuation errors throughout, yet the volume is easy to understand. However, it is so detailed and academic that it would not be suitable for less than graduate level or doctoral explorations of the monster motif in scripture. Marzouk holds a Ph. D. in biblical studies and is an ordained Presbyterian pastor with the Synod of the Nile. From his introduction, it is evident that this subject is a passion of his, and his educational qualifications have well prepared him to present this convincing argument for Egypt’s portrayal in Ezekiel. He employs complex sentence structure and complex academic terms, making the book much too heavy for undergraduate studies. To aid with understanding Marzouk’s complex writing, though, he continually relates each new development to his thesis to aid in the flow of his building argument. This volume is a fascinating read, yet written for a limited audience.

Evaluating and Supporting Early Childhood Teachers,
ISBN 9781605543666

Reviewed by Diana Leibbrandt, Retired Elementary Educator, Colorado Springs, CO

This book is an extremely helpful resource illustrating that the evaluation of teachers must be coupled with the support for positive change as well as the encouragement of educational leaders. It has many empowering surveys and forms which lead to an organized approach for the evaluator and teacher, with ways to strengthen a teacher’s confidence and skill in the classroom. With the use of these well-presented ideas and strategies, the evaluation skills of the supervisor will also improve.

Using the ideas presented in this book would encourage communication and create an atmosphere of cooperation between leaders and teachers. This can only translate to more student growth in a positive classroom setting.

All of the evaluation techniques for educational leaders are put forth in a no-nonsense format; they are concise and clearly thought out. This would be an excellent resource for all educational leaders, those just starting their careers and veterans alike.